

Dear Parents/Guardians and Krug School Community,

The Krug School Report Card provides the areas of strengths as well as deficient areas that the students of Krug present. It provides the learning community with the opportunity to view the test scores from state tests, demographic information, and teacher make-up. The Krug staff is committed to analyzing and addressing this information and providing a quality, comprehensive education for our students. The Krug community is dedicated to excellence and will continue to work diligently to achieve all goals stated in its School Improvement Plan. This plan will provide a blueprint for building a strong academic program and addressing the needs of our students and community.

Krug School has exceeded the state performance targets and has achieved Adequate Yearly Progress (AYP) for 2007 and subsequent years. The state performance targets include: 47.5% must meet or exceed state standards for reading and math on ISAT and IMAGE tests, an attendance rate of above 89%, and above 95% of students must be tested on the state tests.

Through extensive data analysis and school improvement planning, our staff has identified reading achievement among subgroups, mathematics achievement among subgroups, and the improvement of overall student behavior and building climate to be our focal points for improvement for the 2007 - 2008 school year.

Reading Improvement Activities

- Tutoring will be available for all students, especially low achieving subgroups to maintain and increase student achievement in reading. Tutoring will be once week for 1 hour a day.
- Students will be provided with resources from Reading A-Z and school literacy closet to help increase reading levels.
- All students will be taught using reading strategies as directed by the Harcourt Reading curriculum and Avenues ESL programs.
- K-2 Students who are assessed to be in the lower 20% by DIBELS will receive small group instruction with the reading teacher according to their needs. Scientific research base data can be found at <http://dibels.uoregon.edu>.
- Early Intervention Summer School (K-2)
- Software Tutorials for students (K-5)
- Purchase trade book materials for classroom libraries and the Learning Resource Center
- Purchase Bilingual Spanish reading materials
- Principal's Book of the Month
- Ozzie's Reading Club
- Word of the Day (Visual, contextual, comprehensive identification of a daily vocabulary word)
- On-going professional development for using data to drive instruction will guide our building focus for the year.
- Maintaining a building literacy closet to support the reading needs of our students.

- Professional development on comprehension and Extended Professional book studies will be facilitated to increase instructional knowledge among the staff.
- On-going assessments will help teachers guide their instruction and identify students' needs.

Mathematic Activities:

- Tutoring will be available for all students, especially low achieving subgroups to maintain and increase student achievement in reading. Tutoring will be once week for 1 hour a day.
- Mathematics coaching
- Professional Development will be offered on math strategies and differentiated instruction.
- Math Curriculum Night

Student Behavior Modification Activities:

- Continue Character Counts Education Program
- Continue with Peaceful Schools Program
- Professional Development on motivating reluctant learners
- Conflict Resolution training for staff
- PAW incentive program
- Peer Coaching
- Improve and maintain communication with our parents
- Improve parental involvement with school activities

It is our expectation at Krug that students will exhibit good character in school and out. In addition, it is our goal to cultivate students that our service oriented toward their family, school, and community. Teachers will continue to teach and model the desired behavior as well as provide students the opportunity to grow as children of character.

Krug School will continue to improve efforts for 100% parent involvement. We know and understand the value of parental presence and active participation in the lives of our students.

Our motto is "Where learning and fun become one!" We plan to keep it that way in order for learning to progress and so that it is recognized as a life long process for the entire Krug community. Thank you for your support and dedication to education and to the students of Krug School.

Sincerely,

Tricia R. Rowland-Walton
Principal, Rose E. Krug School