

Celebrating Academic Achievement at Simmons

The School Report Card provides the public with the results of student testing from the 2006-2007 school year. The tests results are reported in four categories; students who scored above the standards are reported as “exceeds”: students who scored at standards are reported as “meets” standards. Schools want to increase the percentage of students scoring in these categories. Students who score below standards are reported as “below” and students scoring at the very lowest levels are reported as “academic warning”. Schools want to decrease the percentage of students scoring in these categories. When we compare last year’s assessment results with this year’s results, we see many reasons to celebrate.

The faculty and staff of Simmons Middle School are committed to providing a quality education for all students. This commitment includes keeping parents and the public informed through the School Report Card of our progress in raising student achievement and enhancing the learning environment. It is my goal to provide you with a Report Card that keeps you well informed, empowered, and involved in your child’s school.

We, at Simmons are challenging ourselves to build on our success by setting our sights above the minimum state and federal standards for competency and achievement while maintaining accountability for the instruction of every child. Our goal is to make sure that every student is challenged every day he or she comes to school. The Standards of Learning provide a solid foundation for our students to reach beyond competence and proficiency and achieve excellence.

Our success in providing the education the 21st century demands will depend largely upon the combined efforts and support of all the major stakeholders: our dedicated administrators and teachers, students, parents, community members, business partners, and all those who have a vested interest in our students’ academic success. Through the support of our Student Advisory Council, Parent Advisory Council, Parent Teacher Association, and our new Faculty Advisory Committee, communication has been increased towards meeting the needs of our students and community.

Our year-end incentive trips earned through academic performance and behavior continues to be successful in helping motivate our students to achieve. There have been improvements in our attendance from last year and discipline referrals have decreased even more.

To continue this progress, we must stay focused on ensuring that all students are well prepared for the demands of college and skilled work. We will strive to achieve the goals of ***No Child Left Behind*** by insisting that:

- all children achieve high academic standards and are proficient in reading and mathematics
- all children of limited English proficiency become proficient in English
- all children are taught by highly qualified teachers
- all students attend schools that are safe, drug free, and conducive to learning
- all students graduate from high school

The Simmons staff will continue to enhance the learning environment by demanding high academic standards and cultivating a positive school climate. The parents’ role will be not only to support the school, but also to maintain an educational atmosphere at home. Being involved in your child’s school is one way to guarantee success in the classroom. Working together, we can create a superior school for your child.