Department		FY15 Budget	F	Y15 YTD 6/30		FY16 Budget	F	Y15 vs FY16	Notes
Finance	\$	13,236,881	\$	13,069,159	\$	19,356,475	\$	6,119,594	Includes contingency for CBA & Bond Contribution
Food Service - NSLP	\$	5,685,000	\$	5,584,758	\$	5,715,000	\$	30,000	
Technology	\$	3,969,000	\$	3,360,641	\$	4,073,300	\$	104,300	
Superintendent/BOE	\$	128,440	\$	113,630	\$	188,820	\$	60,380	
Special Education	\$	14,460,894	\$	13,505,959	\$	16,650,500	\$	2,189,606	Includes Medicaid services
School Improvement	\$	302,700	\$	80,494	\$	-	\$	(302,700)	Rolled into Teaching & Learning
Community Relations	\$	235,130	\$	134,171	\$	235,100	\$	(30)	
Professional Development	\$	481,200	\$	143,542	\$	-	\$	(481,200)	Rolled into Teaching & Learning
Human Resources	\$	3,329,697	\$	3,492,768	\$	2,758,041	\$	(571,656)	
English Learners	\$	291,477	\$	129,996	\$	-	\$	(291,477)	Rolled into Teaching & Learning
Central Registration	\$	60,360	\$	48,059	\$	66,020	\$	5,660	
Teaching & Learning	\$	4,949,228	\$	1,791,738	\$	4,105,632	\$	(843,596)	
Athletics/Activities	\$	594,286	\$	589,935	\$	666,500	\$	72,214	
Safety					\$	835,200	\$	835,200	New Accounts (previously included in B&G) - Additional Cameras
Alternative Education	\$	380,650	\$	108,314	\$	-	\$	(380,650)	Rolled into Teaching & Learning
EHS Athletics/Drivers' Ed	\$	347,775	\$	227,681	\$	739,600	\$	391,825	New Simulators / Cars
	\$	48,452,718	\$	42,380,845	\$	55,390,188	\$	6,937,470	- =
Building & Grounds	\$	9,924,500	\$	7,314,059	\$	9,652,012	\$	(272,488)	= =
Site & Construction	\$	8,036,470	\$	7,212,172	\$	2,780,104	\$	(5,256,366)	= =
Building Allocations	Ś	725,918	Ś	571,956	Ś	780,793	Ś	54,875	
Fine Arts	\$	258,360	•	200,576		278,060		19,700	
PE	\$	105,280		97,048		36,000		(69,280)	
Athletics	\$	69,050	\$	74,323		91,625	•	22,575	
Building Transportation	\$	305,286	\$	175,578		287,200	-	(18,086)	
	\$	1,463,894		1,119,481		1,473,678		9,784	-
GRAND TOTAL	. \$	67,877,582	\$	58,026,558	\$	69,295,982	\$	1,418,400	-
TOTAL W/O S&C	; \$	59,841,112	\$	50,814,386	\$	66,515,878	\$	6,674,765	-