

GOVERNING BOARD MEETING
FOR THE JOHN C. DUNHAM STEM PARTNERSHIP SCHOOL
Governing Board Agenda

Monday, June 21st 2021
1:00 pm

John C. Dunham STEM Partnership School, Easley Education Center
405 S. Gladstone Ave.
Aurora, Illinois 60506-4892

1. Call to Order

2. Roll Call

3. Public Comment

Because the Partnership school is composed of 4 different public entities, our board meetings follow protocols that are mandated for public bodies. At each regular and special open meeting, members of the public may comment to the Governing Board, subject to reasonable constraints. Public comments are allowed during the comment section of the meeting or before a specified agenda item and are limited to three minutes per person. If you are unable to attend in-person, you may submit your comment by 10 am on the day of the meeting to the Board Secretary, Ana Buenrostro (abuenrostro@aurora.edu) who will then share those electronically with the board. You must include your name, phone number, and topic.

4. Adjourn to Executive Session

4.1 5 ILCS 120/2(c)(1) – Personnel The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee of the public body or against legal counsel for the public body to determine its validity.

4.2 Adjourn executive session

5. Adjourn to Open Session

5.1 Roll Call

6. Consent Agenda

6.1 Approval of Regular Meeting Minutes and Executive Minutes from May 11th 2021

6.2 Approval of April Bill Listings

7. Information/Presentation/ Discussion

7.1 2021-2022 Budget

8. Action Items

8.1 Approval of 2021-2022 Budget

9. Adjourn

Public Notice: Individuals with disabilities who require accommodations while attending John C. Dunham STEM Partnership School/events should notify personnel of the accommodation (s) required a minimum of 48 hours prior to the event/meeting. Request are to be made directly to the school 630-947-1240.