

# Curriculum Board Meeting Minutes

Meeting Date: Monday, April 15, 2019

*H Kincaid  
4/15/19*

<b>Attendance</b>
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<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Allen, Mr. George
<input type="checkbox"/>	Yes	<input checked="" type="checkbox"/>	No	Arroyo, Mr. Alex
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Barreiro, Mr. Daniel
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Bell, Mr. Jeremy
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Campbell, Dr. Lori
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Dalrymple, Dr. Jennifer
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Gilbert, Dr. Kelly
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Guzman, Dr. Rita
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Hatchett, Ms. Kimberly
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Heath, Mr. Christopher
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Johnson, Ms. Annette
<input type="checkbox"/>	Yes	<input checked="" type="checkbox"/>	No	Johnson, Dr. Carla

<input type="checkbox"/>	Yes	<input type="checkbox"/>	No	Jordan Stovall, Dr. Yolanda
<input type="checkbox"/>	Yes	<input checked="" type="checkbox"/>	No	Kale, Ms. Christina
<input type="checkbox"/>	Yes	<input checked="" type="checkbox"/>	No	Kilgore, Maria
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Kincaid, Ms. Heather
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Kogut, Ms. Kathleen
<input type="checkbox"/>	Yes	<input checked="" type="checkbox"/>	No	Moyer, Mr. Edward
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Norrell, Dr. Jennifer
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Ordaz, Ms. Araceli
<input type="checkbox"/>	Yes	<input checked="" type="checkbox"/>	No	Sartore, Ms. Renee
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Schmitt, Ms. Margo
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Wieher, Mr. Brad
<input type="checkbox"/>	Yes	<input type="checkbox"/>	No	

Mrs. Heather Kincaid called the meeting to order at 5:00 p.m.

**I. One Team, One Plan**

**A. Gates Elementary School**

1. AP Administration
  - a. Communicated school improvement goals to staff
  - b. Monitor PLC cycle process
  - c. Provide Professional Development to staff
  - d. Evaluation process and informative walkthroughs
2. Adult Practices – Teachers
  - a. PLC planning
  - b. Explicit teaching and graphic organizers
  - c. Student created anchor charts
  - d. Strategic use of CERs across content areas
  - e. Responsive to the four language domains
  - f. Explicit teaching of the writing process for argumentative writing
3. Student Practices
  - a. Set personal goals
  - b. Track own data
  - c. Graph and monitor progress
  - d. Student-led discussions
  - e. Conferencing with teachers
  - f. Home-school folders
4. Smart Goal #1
  - a. 90% of students will increase their scale score by 5% in Reading
  - b. Write opinion pieces and include connected reasons
  - c. Identify main idea and detail – increase student performance on reading informational text
  - d. Students track progress, goals and write about their online learning
  - e. Process facilitates student, teacher and parent review of progress

5. Smart Goal #2
    - a. 90% of students will increase their scale score by 5% in Math on IAR
    - b. Monitoring student work to ensure goal attainment
    - c. Analyze common formative assessment data results – intervene with PLC teams based on results
  6. Smart Goal #3
    - a. Chronic truancy will decrease from 14% to 9% by June 2019
    - b. Gates students spent 80 more days in school this year
    - c. Establish and publish benchmarks
    - d. Teacher involvement in school-home connection
    - e. School-wide reward system and awards program
- B. Johnson Elementary School
1. Goal #1 - Increase student performance on Reading citing textual evidence, identify the main idea/topic, write opinion pieces
    - a. Individualized training for staff members in creating groups and reading centers
    - b. Student data binders to track their reading level based on F&P and MAP
    - c. Reading standards to focus on key terms/cross grade correlation
    - d. Common Formative Assessments created to monitor and adjust instruction
    - e. Guided Reading walkthrough to provide feedback and support
    - f. Mini-PD instructional strategies for writing using visual cues and color coding
    - g. PLC developed their rubric using CCSS standards and district resources
  2. Goal #2 – Implement Math Practice #3 (MP3), construct viable arguments and critique the reasoning of others
    - a. Staff unpacked MP3 focusing on key terms and the progression from Kindergarten to Fifth grade
    - b. Mini-PD provided on of *Guided Math the First 25 Days*
    - c. Student monitored growth
    - d. Teachers implement number talks in their lessons
  3. Goal #3 – Implemented proactive strategies to reduce the number of chronically absent students
    - a. Chronic truancy is on target to decrease from 21.23% to 11.23%
    - b. Attendance implementation strategies
      - i. Tier I – Teacher
      - ii. Tier II – Attendance Clerk
      - iii. Tier III - Administrators
    - c. Parental involvement
      - i. Monthly coffee with the principal
      - ii. Monthly workshops
      - iii. Parent mentors
      - iv. Family events
      - v. Parent volunteer group

**II. 2019 – 2020 Curriculum Committee Meeting Schedule – Presented**

**III. Pre-AP Algebra I**

- A. All Ninth grades students will move to Pre-AP curriculum for four core subject areas
- B. College Board curriculum in preparation for SAT and/or AP tests
- C. *Springboard: Algebra I* is being considered as a resource
- D. Follows the Pre-AP Algebra I curriculum units of study
- E. Consumable text and digital resource materials

- IV. Reading Resources Proposal**
  - A. Close reading workshop for grades 9 – 11
  - B. Professional development for reading teachers on the structure, design and instructional delivery of College Board's Close Reading Workshops
  - C. Reading Resources that are being considered
    - 1. *The 7 Habits of Highly Effective Teens* by Sean Covey – Grade 9
    - 2. *Mindset: The New Psychology of Success* by Carol S. Dweck – Grade 10
    - 3. *Grit: The Power of Passion and Perseverance* by Angela Duckworth – Grade 11
- V. Mandarin Chinese III – Textbook Adoption**
  - A. Integrates the 5Cs principles of the National Standards for foreign language education
  - B. Continues to build students' abilities in the four skills of listening, speaking, reading and writing to meet an intermediate level of competence
  - C. Introduces formal and written expressions and increases students' media literacy with texts written in the style of newspaper, magazine and internet news articles
- VI. Project Lead The Way (PLTW) courses for 2019 – 2020 School Year**
  - A. Two (2) additional semester-long courses at Fred Rodgers Magnet Academy for seventh and eighth grades – aligns to Common Core and NGSS
    - 1. Medical Detectives
      - a. Part of PLTW biomedical strand
      - b. Learning the human body, immune system and illness
      - c. Apply learning to solve a medical mystery
    - 2. Flight & Space
      - a. Part of PLTW engineering strand
      - b. Learning the different wing and aircraft designs, principles of slight and space travel
      - c. Apply learning to engineer a Mars rover
  - B. One (1) additional quarter-long course at each middle school for seventh and eighth grades – Computer Science for Innovators and Makers – aligns to Common Core and NGSS
    - 1. Part of the PLTW computer science strand
    - 2. Learning programming for the physical world
    - 3. Blending hardware design and software development
    - 4. Students will discover computer science concepts
- VII. Summer School Programming – Math and Reading**
  - A. Elevate K – 12 – live online instruction
  - B. Provide targeted instruction
  - C. Aligns class and content to district needs
  - D. Manage, audit and track performance of online student instructors
  - E. Support summer school teachers with small group instruction
  - F. Ratio is 1:15
  - G. Twelve (12) session – Monday, Tuesday and Wednesday
  - H. Terms of Agreement – June 5 to July 3, 2019
- VIII. Summer Camps**

Camps will be held at the elementary hub locations, middle schools and high school

**IX. Learning Forward Training for Instructional Coaches**

- A. Senior Consultant will provide fourteen (14) days of onsite support for instructional coaches, principals and additional district and school staff
- B. Included are:
  - 1. A six-day (6) instructional coaches academy for thirty (30) coaches
  - 2. Two (2) professional instructional coaching books for all coaches
  - 3. Support for school leaders – focused on establishing and sustaining a vision for instructional coaching
  - 4. Site visits to observe coaching and provide feedback
  - 5. District membership to Learning Forward to include online digital membership for all district participants

**X. New Leaders for New Schools Training**

- A. Support for leadership coaching – with many new administrative positions being filled
- B. New Leaders is an approved IL Empower provider
- C. Research to prove impact with changing leaders and student improvement

**XI. Physical Education Minutes (SB 1189 and HB 2234)**

- A. Pertains to the number of periods of PE offered
- B. Recommends five (5) days of thirty (30) minutes of Physical Education per week
- C. Bill is currently still in legislation

**XII. Attendance Report**

- A. Statistics have leveled out for the enrollment report
- B. Comparison report year to year for March 2018 and March 2019
- C. Many buildings had significant gains in percentages of attendance
- D. Focus on students in Tier II and Tier III through the end of the year

**XIII. New Business**

**XIV. Public Comments - None**

**XV. Adjournment at 6:45 p.m.**