

# Curriculum Board Meeting Minutes

**Meeting Date:** Monday, April 16, 2018

<b>Attendance</b>
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<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Argueta, Ms. Diane
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Arroyo, Mr. Alex
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Barreiro, Mr. Daniel
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Bell, Mr. Jeremy
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Campbell, Dr. Lori
<input type="checkbox"/>	Yes	<input checked="" type="checkbox"/>	No	Dalrymple, Ms. Jennifer
<input type="checkbox"/>	Yes	<input checked="" type="checkbox"/>	No	Gonzalez, Ms. Analy
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Hatchett, Ms. Kimberly
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Heath, Mr. Chris
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Johnson, Dr. Carla
<input type="checkbox"/>	Yes	<input checked="" type="checkbox"/>	No	Kale, Ms. Christina
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Keene, Ms. Glynis

<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Kilgore, Ms. Maria
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Kincaid, Ms. Heather
<input type="checkbox"/>	Yes	<input checked="" type="checkbox"/>	No	Linning, Ms. Elizabeth
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Moyer, Mr. Edward
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Ordaz, Ms. Araceli
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Reyes Childress, Ms. Beatrice
<input type="checkbox"/>	Yes	<input checked="" type="checkbox"/>	No	Ringler, Ms. Ashley
<input type="checkbox"/>	Yes	<input checked="" type="checkbox"/>	No	Schmitt, Ms. Margo
<input type="checkbox"/>	Yes	<input checked="" type="checkbox"/>	No	Schwaegler, Ms. Elizabeth
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Stovall, Dr. Yolanda
<input type="checkbox"/>	Yes	<input type="checkbox"/>	No	
<input type="checkbox"/>	Yes	<input type="checkbox"/>	No	

Hk  
4-20-18

Ms. Heather Kincaid called the meeting to order at 5:00 p.m.

**I. Student Mentoring Update – Beatrice Reyes Childress and Dr. Yolanda Stovall**

- A. Soul Sisters
  - 1. Dramatic decrease in verbal and physical aggression
  - 2. Positive relationship with adults in the building and community
  - 3. Sisterhood that holds each other accountable
  - 4. Girls Run the World – 5K on June 2
- B. Guide Right
  - 1. College educated professional men dedicated to serving youth
  - 2. Scholarships and mentoring through program
  - 3. Increase student choices through exposure to a variety of disciplines
    - a. Role models
    - b. Mentoring
- C. African American Men of Unity
  - 1. Currently in elementary and middle schools
  - 2. Preparation for graduation
  - 3. Alter mindset and attitude toward school

**II. Standards-Based Practices Update – Heather Kincaid**

- A. Create and communicate the vision and mission
- B. Create resources for standards-based practices for stakeholders
- C. Timeline
  - 1. SY 2020 for Kindergarten, First and Second grades
  - 2. SY 2021 for Third grade
  - 3. SY 2022 for Fourth grade
  - 4. SY 2023 for Fifth grade
- D. Implementation Leaders
  - 1. Seeking one each from Kindergarten, First and Second grades per building
  - 2. Focus on supporting transition
  - 3. Serve as ambassadors among peers

4. Include administrators, teachers, facilitators and coordinators
  5. Work will focus on curriculum, assessment and professional learning and grading pilot
- E. Implementation Leaders Qualifications
1. Grade-level knowledge and experience
  2. Positive model for professional practices and continued learning
  3. Commitment to helping other teachers
  4. Excellent interpersonal and communication skills
  5. Works efficiently and generates quality products
- F. Implementation Leaders' Role
1. Develop a solid understanding of standards-based practices
  2. Identify priority standards
  3. Write performance descriptors
  4. Design standards-aligned assessments
  5. Create curriculum resources
  6. Collaboratively develop standards-based report cards
  7. Implement standards-based practices
  8. Steward the transition to standards-based practices
  9. Attend committee meetings
  10. Participate in professional learning as assigned
- G. Timeline for selection
1. April 9 – information made available with matrix distributed upon request
  2. April 20 – applications due
  3. May 4 – selections and teacher notification completed

### **III. New Textbook Proposals – Chris Heath and Dr. Carla Johnson**

- A. Earth Science
1. 2002 book not aligned with Next Generation Science Standards (NGSS)
  2. Funds encumbered until appropriate NGSS resource was available
  3. Earth Science PLC reviewed four resources
  4. Rubrics were used to score each option
  5. Consensus was reached for Discovery Education Earth Science TechBook
  6. Techbook highlights
    - a. Aligned to NGSS
    - b. Designed using 5E instructional model
    - c. Learning platform includes – articles, videos data and images
    - d. Reading level adjustable based on student need
    - e. Translates to Spanish
    - f. Integrated assessments
    - g. Teachers can grade and give feedback digitally
  7. Investment
    - a. 625 techbook licenses - \$35,625.00
    - b. 2 professional development sessions - \$5,600.00
    - c. Total amount budgeted from Science renewal - \$41,225.00
- B. American History
1. 2008 book not aligned to instructional design format (thematic units)
  2. Updated version of current text and new scope and sequence
  3. Provides an on-line resource to strengthen relevancy

4. American History PLC reviewed three resources
5. Consensus was reached for Pearson United States History program
6. Textbook highlights
  - a. Aligned to Social Studies standards
  - b. Realize platform in place in the district
  - c. Inquiry-focused projects, civic discussions, real-world challenges
  - d. Interactive reading notepad to review lesson objectives, key terms, and provides rigorous close reading support
  - e. Supplies a variety of assessment types and modification abilities
  - f. Visual dashboard for teachers to provide support
7. Investment
  - a. 700 textbooks – \$69,866.58
  - b. Professional development – no charge
  - c. Supported by FY 18 T&L budget

**IV. Bernie's Book Bank Donation – Dr. Lori Campbell**

- A. Sources, processes and distributes quality children's books
- B. No cost to the district to participate
- C. Over ten (10) million books distributed in Chicagoland since 2009
- D. K – 5 students will receive six (6) age-appropriate books twice a year
- E. Bernie's Books will coordinate distribution with each school
- F. Estimated book **donation** – \$42,000 annually

**V. Upcoming RFPs – Heather Kincaid**

- A. Middle schools Science lab furniture
- B. STEAM/STEM furniture
- C. High school Science lab materials
- D. Elementary school (K – 2) classroom libraries
- E. Middle school (6 – 8) Language Arts classroom libraries

**VI. Technology Teacher Proposal – Heather Kincaid**

- A. Elementary Technology teacher positions (13.0 FTE)
- B. Proposal includes
  1. Re-distributing seven (7) 1.0 FTE Elementary Technology Teachers

Bardwell	1.0 FTE
Allen	1.0 FTE
Hermes	1.0 FTE
Gates	1.0 FTE
Dieterich	1.0 FTE
Brady	0.5 FTE
O'Donnell	0.5 FTE
Krug	0.5 FTE
Johnson	0.5 FTE

2. Repurposing four (4) 1.0 FTE STEM Integration Specialists

Benavides	1.0 FTE
Rollins	1.0 FTE
Beaupre	1.0 FTE
Oak Park	1.0 FTE

3. Repurposing two (2) 1.0 FTE Elementary Certified Librarians

4. LRC Assistants – 13.0 FTE Classified Elementary Library Assistants – no change to current practice

**VII. New Business – May**

- A. EAHS Science classroom lab material request
- B. K – 2 classroom libraries
- C. Driven to Read
- D. Handwriting SY 2019
- E. Project Lead the Way (PLTW) course selection

**VIII. Public Comments – None**

**IX. Adjournment – 6:35 p.m.**