

Curriculum Board Meeting Minutes

Meeting Date: Monday, August 20, 2018

Attendance

<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Arroyo, Mr. Alex
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Barreiro, Mr. Daniel
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Bell, Mr. Jeremy
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Campbell, Dr. Lori
<input type="checkbox"/>	Yes	<input checked="" type="checkbox"/>	No	Dalrymple, Ms. Jennifer
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Guzman, Dr. Rita
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Hatchett, Ms. Kimberly
<input type="checkbox"/>	Yes	<input checked="" type="checkbox"/>	No	Heath, Mr. Christopher
<input type="checkbox"/>	Yes	<input checked="" type="checkbox"/>	No	Johnson, Dr. Carla
<input type="checkbox"/>	Yes	<input checked="" type="checkbox"/>	No	Kale, Ms. Christina

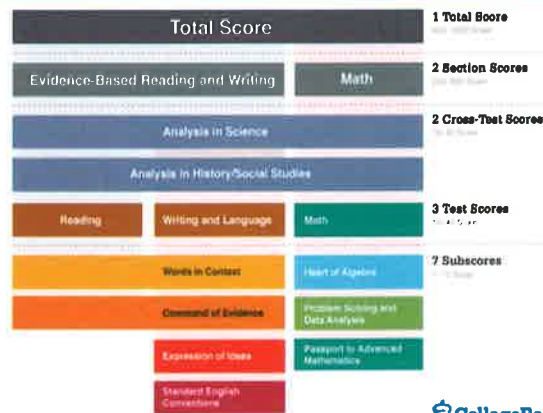
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Kogut, Kathleen
<input type="checkbox"/>	Yes	<input checked="" type="checkbox"/>	No	Kilgore, Ms. Maria
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Kincaid, Ms. Heather
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Moyer, Mr. Edward
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Ordaz, Ms. Araceli
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Reyes Childress, Ms. Beatrice
<input type="checkbox"/>	Yes	<input checked="" type="checkbox"/>	No	Sartore, Ms. Renee
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Schmitt, Ms. Margo
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Stovall, Dr. Yolanda
<input type="checkbox"/>	Yes	<input checked="" type="checkbox"/>	No	Ballard, Dr. David

Mrs. Heather Kincaid called the meeting to order at 5:00 p.m.

I. One Team One Plan – Dr. Jennifer Norrell and Mrs. Heather Kincaid

- A. All employees and partners at East Aurora School District will work towards a common set of goals to implement and monitor the plan
- B. SAT suite of assessments will be used in grades 8 – 12.
- C. The SAT Suite has two sections: Evidence Based Reading and Writing and Math
- D. The Reading questions are embedded in science and social studies passages
- E. Engaging all teachers including Core and Encore to implement and monitor standards
- F. Data reports include overall performance, section scores, cross-test scores, subscores, and question analysis.

SAT® Scores and Subscores



- G. Each school will write three School Improvement goals based on three Worthy Targets focused on Reading, Math, and Attendance/Graduation.



2018 - 2019
Implementation and Monitoring Details



SMART Goal: English Language Arts achievement and progress to proficiency By June 2019,

Worthy Target and Practice/Performance Measures										
Worthy Target #1: Implement a standards-aligned curriculum that includes PK-12 curriculum frameworks and assessments.										
Worthy Target #2: Ensure instructional teams use data to inform instruction by collecting and analyzing data to identify student needs, consistently										
Worthy Target #3: Implement a multi-tiered system of supports (academic and social-emotional) that is evidence-based and differentiated to meet										
Actions / Measures	Monitoring / Evidence	Person(s) / Group(s) Responsible	Implementation Timeline				Resources & Support Needed (e.g., \$, materials, technology, partnerships)	Progress		
	Data Sources		Baseline Data	Progress Data	Progress Data	Progress Data		Completed	In Progress	Not Started
			05/18-09/18	08/18-10/18	11/18-01/19	02/19-05/19				

H. Districtwide Academic Standards

- ILS Reading for Information RI.1 – Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text
- ILS Reading for Information RI.2 – Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text
- CCSS Math Practice #3 – Construct viable arguments and critique the reasoning of others
- ILS Writing W.1 – Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence

I. Districtwide Worthy Targets

- Implement a standards-aligned curriculum that includes Pre-K – 12 curriculum frameworks and assessments
- Ensure instructional teams use data to inform instruction by collecting and analyzing data to identify student needs, consistently implementing changes to instruction and monitoring the effectiveness of modifications
- Implement a multi-tiered system of supports (academic and social-emotional) that is evidence-based and differentiated to meet the needs of all learners

II. **Every Student Succeeds Act (ESSA) Preliminary Designations – Ms. Heather Kincaid**

- A. Title I School Improvement funds available based on preliminary designation
- B. All Tier III schools provided opportunity to apply for \$15,000
- C. All Tier IV schools provided opportunity to apply for \$50,000
- D. Final designations will be received in October 2018 based on additional indicators, and additional funding will be available

- III. ***Bilingual Programming – Dr. Rita Guzman***
- A. ESSA designations include tracking students' progress to proficiency in English
 - B. KINDER Model and WIDA Screener used for initial screening
 - C. TELL used for Progress Monitoring
 - D. Need for additional support in monitoring of student progress. Researching data monitoring positions.
- IV. ***Teacher Evaluations SY 2019 – Northwest Evaluation Association (NWEA) Measures of Academic Progress (MAP) – Dr. Jennifer Norrell and Ms. Heather Kincaid***
- A. Moving from STAR assessment to MAP assessment
 - B. Implementing from Kindergarten through 11th grade
 - C. Fall and winter benchmark testing
 - D. PERA Joint Committee met to discuss the change in assessment due to student growth linked to evaluations and approve changes in evaluation
 - E. Content area focus on reading and math with bilingual assessment in Spanish available
 - F. Normed nationally – monitor RIT (Rasch Unit) scale score growth over the years
- V. ***Assessment Framework SY 2019 – Ms. Heather Kincaid***
- A. Benchmark assessments include Brigance, MAP, and TELL.
 - B. State assessments include KIDS, Illinois Assessment of Readiness, DLM – AA, ACCESS, Fitness Gram, and Illinois Science Assessment
 - C. National assessments include PSAT 8/9, PSAT 10, PSAT NMSQT, SAT, and Advanced Placement exams.
- VI. ***Administrator Evaluations SY 2019 – Ms. Beatrice Reyes Childress***
- A. Evaluation tool adjustments
 - Goals centered around One Team One Plan
 - Administrators will present goals and provide evidence to support goals
 - B. Conferences will begin in September to set goals
 - C. Mid-year conferences will evaluate goals
- VII. ***Fred Rodgers Magnet STEM Fine Arts Course Proposal – Ms. Heather Kincaid***
- A. 5th/6th and 7th/8th grade courses are a yearlong STEM Fine Arts course provided to students as an elective choice
 - Experiences integrate STEM science, technology, engineering and math
 - Includes traditional art, design studio and Makerspace
 - Integrates design thinking process
- VIII. ***Fred Rodgers Magnet PPA Position Request SY 2019 – Ms. Beatrice Reyes Childress***
- A. One PPA currently covers the building
 - B. One additional PPA is needed to supervise other areas

- IX. *Elementary Band and Music Resources – Ms. Heather Kincaid***
 - A. School-based funding increased from \$10 - \$20 per student provided to each principal in 2016 - 2017
 - B. Funds support art, music and band at the elementary level
 - C. All band instrument repair costs covered by the district
 - D. Fine Arts instrument bids have been completed by the district to provide band instruments to the elementary schools

- X. *New Business***
 - A. Multi-Tiered System of Supports (MTSS) Update

- XI. *Public Comments – None***

- XII. *Adjournment – 6:10 p.m.***