

Curriculum Board Meeting Minutes

Meeting Date: February 18, 2020

Attendance

✘	Yes		No	Norrell, Dr. Jennifer
✘	Yes		No	Campbell, Dr. Lori
✘	Yes		No	Johnson, Ms. Annette

✘	Yes		No	Miller, Ms. Avis
✘	Yes		No	Hatchett, Ms. Kimberly
✘	Yes		No	Sifuentes, Mr. Juan

Dr. Campbell opened the meeting at 5:00 p.m.

I. Brady Elementary School Continuous School Improvement Plan

Presenter: Ms. Laura Holland, Mr. Isaias Martinez, Katherine Lodge & Heidi Boehning

- Principal Holland provided highlights from Brady 2018-2019 Illinois Report Card. Brady Elementary School maintained their ESSA designation as Commendable for the second consecutive year.
- Ms. Lodge shared Brady’s plan to implement the District’s Strategic plan and goals, which includes: Professional Development, Attendance, Walkthroughs, and Social Emotional Learning Curriculum
- The Brady team shared their plan to sustain and improve attendance (which includes): phone calls, attendance committee, announcements, family support, check in/check out mentoring, and incentives. As of January 6 2020, Brady has 27 students that are considered chronically absent (9.06% of their population).
- Ms. Hatchett asked, “Do we have any data that shows September of last year’s attendance, are we improving”? Principal Holland stated “We are remaining about the same” Ms. Hatchett also asked Principal Holland “What’s your goal?” She replied “Under 5%.” Ms. Miller asked “How are the families responding to Brady initiatives, for example home visits?” Assistant Principal Martinez replied “Parents are now calling to provide an excuse for their child’s absence and making it a priority to make sure their child is in school, we do need to move the needle from 9.06% to 5%, and we are working very hard to achieved that goal”.
- Mr. Martinez provided a brief recap of Brady’s targets on CFAs and student data from MAP in Reading and Math.
- Principal Holland showed ELA and Math Cohort Growth charts and Brady’s parent engagement plan.

II. Hermes Elementary School Continuous School Improvement Plan

Presenter: Mr. Tim Cordina & Ms. Isabel Novak de los Santos

- Principal Cordina shared Hermes’ Mission and Vision. Included in the presentation were details regarding their plans for parent outreach, attendance incentives and family/community support.
- Principal Cordina provided an overview of the Data and Assessment Committee strategies to monitor gaps in ELA and Math
- Mr. Cordina presented graphs of student data, guided reading, and CFAs. Assistant Principal Novak de los Santos shared the importance of implementing more peer to peer reading techniques. Dr. Campbell added guided reading includes the implementation of the EA3 Model: small group instruction, independent reading and reading response journaling.

III. Dual Language FY21 Schedules

Presenter: Dr. Lisa Dallacqua & Dr. Rita Guzman

- Dr. Guzman opened the presentation sharing updates regarding the two professional development sessions offered for the Dual Language Teachers. February 6, 2020, the team shared three schedule choices for the dual language program and will take their feedback into consideration when deciding the final daily minutes for the Dual Language Program.
- Dr. Dallacqua provided a summary of each schedule and explained how the minutes are allocated. Ms. Hatchett asked “Will it be the same in all buildings?” Dr. Dallacqua replied “Yes”. Dr. Norrell added that on February 28, 2020, she is expecting to be able to provide a follow-up in regards to the KIDS assessment and the direction the state is taking.

IV. IL Empower Lead Partner Proposals- CEC

Presenter: Dr. Lori Campbell

- Dr. Campbell shared a brief summary of the selection process for the IL Empower Lead Partner Proposals presented on January 21, 2020. She presented the proposal from the Consortium for Educational Change (CEC) for a total cost of \$46,800. The motion will move to the March 2, 2020 Board Meeting.

V. Winter MAP Overview

Presenter: Dr. Lisa Dallacqua, Dr. Rita Guzman, Dr. Glenda Rosado, Ms. Lisa Skelly & Mr. Brad Wieher

- Dr. Norrell opened the discussion to share Dr. Dallacqua's work regarding the district's MAP summary results. Each school's data will be available for the Board on the server.
- Dr. Dallacqua presented a chart with MAP National Norms, followed by the district growth compared to National Norms. She also presented elementary fall to winter results in Reading. Ms. Hatchett asked "What is our goal? Even though we are growing we are still not meeting the national norm". Dr. Dallacqua replied "All our students need to be meeting National Norms. Mr. Sifuentes stated "We can see we are getting there if you look at the year to year results" Ms. Hatchett added "We are improving but we are not in the game yet" She also asked "How long will it take us to reach National Norms? I get it we are starting from behind; when are we going to get there"? Dr. Dallacqua replied "Research shows that when you are implementing a new program it takes 3 to 5 years to come to fruition, especially in a district as large as ours, and I believe we can accomplish the results we want in that period of time". Ms. Hatchett added "So this is year 1 right, 3 to 5 years to get to the norm. Is that's what we are saying? Dr. Dallacqua replied "To get to the 50 percentile in each grade level, I would want that to be my goal for the district". Ms. Hatchett expressed that the reading programs we implemented are obviously working because our results in reading are higher than in Math".
- Dr. Dallacqua provided a chart of strengths and areas of growth by goal performance and grade level. She also presented Middle School fall to winter results for MAP Reading and Math, showing incredible growth. She followed with the High School results, Ms. Hatchett summarized the data presented "We are almost there in second grade, we lose them in third, fourth and fifth grade, We do a lot of catch up in Middle School and then we are not getting it at the High School" She added "I applaud Middle School, but we need to keep the momentum going in High School".
- Dr. Guzman presented the data for Kindergarten to Second grade Reading growth vs. Spanish Reading Growth.
- Mr. Wieher presented data on students in reading classes at the High School who showed growth on MAP, 9th grade 52.3%, 10th grade 56.8% & 11th grade 46.7%.
- Ms. Skelly shared MAP growth results for students receiving Math Intervention in the Middle Schools. The data is promising demonstrating the Intervention programs at the Middle Schools are working well.
- Dr. Campbell celebrated principals, new to the seat, who showed tremendous growth. The following principals were invited to this meeting to celebrate their success: Mr. Armando Rodriguez from Bardwell Elementary, Patricia Rangel from Benavides Steam Academy, Ms. Amanda Clark from Beaupre Elementary, Jalitza Martinez from Allen Elementary and Ms. Jacqueline Gibson from Cowherd Middle School. Dr. Rosado presented the results from the schools mentioned.

VI. FY20 Proposed Summer School Dates

Presenter: Dr. Lori Campbell

- Dr. Campbell provided dates, schedules and proposed sites for Summer School. The proposed information is as follows:
 - a) Pre-school to Kindergarten and ESY: June 1-25, 2020 at ODonnell Elementary School. Monday-Thursday 8:00 a.m. – 11:00 a.m.
 - b) Elementary: June 1-25, 2020 at Hermes, Allen, O'Donnell (ESY Hermes). Monday-Thursday 8:00 a.m. – 12:00 p.m.
 - c) Middle School: Cowherd, Waldo, Simmons and FRMA (ESY High School). 8:30 a.m. – 12:30 p.m.
 - d) High School: June 1-25, 2020 Session I; June 29-July 23, 2020 Session II, and July 27, 2020, Summer Graduation

VII. Enrollment and Attendance

Presenter: Mr. Tom Jackson & Dr. Lori Campbell

- Mr. Tom Jackson shared the district's average attendance report and provided a summary of all the initiatives and strategies the district has in place to improve attendance to reach the district goal of 95%.
- Dr. Campbell shared the Enrollment Report and attendance by grade by school

VIII. Old Business- None

IX. New Business- None

X. Public Comments- None

XI. Adjournment

Meeting adjourned at 6:58 p.m.