

Curriculum Board Meeting Minutes

Meeting Date: February 22, 2022

Attendance

✘	Yes		No	Norrell, Dr. Jennifer
✘	Yes		No	Campbell, Dr. Lori
✘	Yes		No	Dallacqua, Dr. Lisa

✘	Yes		No	Miller, Ms. Avis
✘	Yes		No	Hatchett, Ms. Kimberly
✘	Yes		No	Sifuentes, Mr. Juan

Dr. Campbell opened the meeting at 6:01 p.m.

I. Waldo Middle School Continuous Improvement Plan

Presenters: Ms. Kelly Hills, Ms. Sheila Armstrong & Mr. Antonio Rios

- Principal Hills and Asst. Principals Armstrong and Rios presented Waldo Middle School's continuous improvement plan goals.
- **Goal I: 60% of Waldo Middle School students will meet their expected growth in both reading and math on the NWEA MAP assessment.**
 - The Waldo Admin. Team shared their monitoring strategies and action plans for each goal.
 - The school's Professional Learning Communities (PLCs) and Instructional Leadership Team (ILT), have supports, processes and systems in place to monitor student achievement.
 - One initiative to improve reading and math is the "Waldo Writes" initiative. The initiative incorporates writing through reading across all content areas. Additional strategies to improve reading and math are supported by administrators and content coaches.
- **Goal II: Waldo Middle School will increase the average daily attendance by 2% and decrease chronic absenteeism by 5%.** Waldo Middle School strategies include daily, weekly and monthly attendance challenges by grade and team levels.
- **Goal III: Waldo School will decrease Office Discipline Referrals (ODRs) by 15%. Waldo has a tiered approach to support social emotional learning.** The Social Emotional Learning Plan includes Social Academic Instructional Groups (SAIG). SAI-Groups assist students with self-regulating behaviors and strategies for conflict resolution. The MTSS Team addresses academics and behaviors concerns through systems of support to provide Tier II and Tier II interventions. Interventions are implemented during a six-to-eight-week cycle. After which, the rate of progress is observed, and further team decisions are made. Waldo also uses the BESS survey (Behavioral and Emotional Screening System) to provide targeted student supports including counseling for students.
- **Goal IV: Waldo will reduce the number of student's receiving a letter grade of D or F by 10%.** During PLCs (Professional Learning Communities) and ILT meetings, student grades are reviewed. Waldo generates D/F reports out of infinite Campus to review progress. Counselors and teachers identify students who need additional support and tutoring to improve grades. These strategies have impacted students reducing the letter grade of "D" by 21% and "F" by 24% across the school.

II. Dieterich Elementary School Continuous Improvement Plan

Presenters: Ms. Lauren Holland & Mr. Wilson Morales

- Principal Lauren Holland and Asst. Principal Wilson Morales presented Dieterich Elementary School's continuous improvement plan goals.

- Goal I: **60% of students will meet or exceed their expected growth on MAP reading and math by Spring.** The methods used throughout the school year to assist with the expected growth goal include:
 - Common Formative Assessment (CFA) Data to drive instructional decisions,
 - Vertical articulation planning,
 - Flexible learning groups,
 - Data discussions and planning in weekly Professional Learning Communities Meetings (PLCs)

Dieterich highlighted their interactive data bulletin board. Teachers administer common formative assessments and use this data to monitor student progress. “As a school we celebrate student progress on the interactive data bulletin board, When the tiles move, we celebrate students school-wide”.

Dieterich NWEA MAP fall data was presented. The administration team shared Kindergarten and First Grade data noting students are very close to national norms. Additionally, notable accelerated growth for both English and Spanish dominant students is noticed. The Dieterich Admin. Team discussed strategies for continuing to improve instructional outcomes for all students’ grades K-5.

- Goal II: **Dieterich students will maintain a 93% attendance rate and reduce chronic absenteeism by 4% by the Spring of 2022.** The strategies for improvement include, daily classroom recognition of perfect attendance, daily monitoring individual student attendance, popcorn parties, attendance race initiative, attendance buddies, weekly attendance team meetings and weekly meetings with the district truancy liaison.
- Goal III: **Dieterich will Increase school-wide social emotional learning practices.** To achieve this goal the school has a strategic plan to support students through the Second Step Curriculum, Zones of Regulation Strategies, check in/check out, SAIG groups and Nostalgia Projects.
- Goal IV: **Dieterich will Increase the number of students scoring 3.0 or above on ACCESS in the area domain of speaking by 8%.** The strategies include:
 - classroom walkthroughs with weekly feedback provided to teachers
 - professional development
 - designing an oracy rubric in collaboration with the instructional coach and bilingual facilitator
 - Students practice speaking skills using interactive technology apps. The student will be able to use the recordings to self-evaluate their oracy development.

III. Math Pilot Professional Development Plan

Presenters: Dr. Lori Campbell

- Dr. Campbell discussed the Math Pilot Professional Development Plan. A memo outlining the proposal details was shared.
- A pilot team of teachers will:
 - Analyze resources, teach lessons using the new resources and provide feedback
 - The pilot team will be an integral part of the development and enactment of a process for the review of high-quality mathematics teams to pilot the selected math resource.

- Dr. Campbell is requesting \$33,408, to compensate teacher participation in the math pilot for training, resource evaluation and professional development sessions after school. She stated, “We want to make sure our staff members are at the table and making decisions around our new resource”.
- A motion requesting board approval was presented at the February 22, 2022, Board of Education Meeting.

IV. Calculators for PSAT

Presenters: Dr. Lisa Dallacqua

- Dr. Dallacqua discussed the proposal request to purchase scientific graphing calculators for 9th and 10th grade students. This will provide scientific calculators for all high school students taking the PSAT and SAT assessments.
- The cost to purchase is \$212,681. It is recommended that the Board of Education approve the proposed quote for scientific graphic calculators.
- A motion requesting board approval was presented at the February 22, 2022, Board of Education Meeting.

V. Dual Language FY23 Plan-2nd Grade Dual Language Teaching Assistant Positions

Presenter: Dr. Rita Guzman

- Dr. Guzman presented the Dual Language FY23 Plan. She highlighted plan updates for expanding the program in FY23 to include 2nd grade students. “We are moving forward with second grade dual language, we started professional development for teachers, finalizing the language and content allocation plan and are beginning to write curriculum”.
- Dr. Guzman provided the overview of Dual Language enrollment. She projected the number of students who will transition from 1st grade to 2nd grade in FY23. Based on her projections, the second-grade program will need 20 bilingual teacher assistants to support the Dual Language Program. The projected cost is \$525,000. This proposal will be submitted as a motion for approval at the February 22, 2022, Board of Education Meeting.
- Dr. Guzman shared highlights regarding the East Aurora team’s acceptance to present at the February 2022 NABE Conference in New York (National Association of Bilingual Education). The team submitted two proposals. Each proposal went through a rigorous, double-blind selection process. Both proposals were accepted. The team was honored to present to leaders across the nation. Dr. Guzman stated, “we were honored to present and be recognized for sustaining our academic growth with English language learners”. Furthermore, the EA team had the honor to participate in several conference sessions. The opening session keynote speaker was Miguel Cardona, the United States Secretary of Education.

VI. MAP 2022 Fall to Winter Growth

Presenter: Dr. Lori Campbell

- Dr. Campbell requested the committee’s approval to table the MAP 2022 Fall to Winter Growth Data presentation. The presentation will be moved to the Monday, March 21, 2022, Curriculum Committee Meeting.

VII. EAHS Reading Department Achievement Data

Presenter: Mr. Brad Wieher

- Dr. Campbell requested the committee’s approval to table the EAHS Reading Department Achievement Data presentation. The presentation will be moved to the Monday, March 21, 2022, Curriculum Committee Meeting.

VIII. EAHS Interventions and Grading

Presenter: Mr. Jonathan Simpson & Mrs. Jennifer Kuyper

- Principal Simpson discussed past and current practices at East Aurora High School regarding student interventions and grading.
- The East High Team shared a snapshot of the current guidance document established during the pandemic.
- Principal Simpson shared, “The big difference this year is the return of the letter grade of “F”. The grading scale consists of the letter grades - A, B, C and D with the opportunity for letter grades of “I” (incomplete) and “P” (pass).
- Principal Simpson stated, “The incomplete grade gives students the opportunity to continue to work. We have great systems to provide the necessary support to students. We know that there's a lot of data pieces that go into it. We monitor this data closely on a weekly basis to make sure we are not leaving any students behind”.

IX. Attendance and Enrollment

Presenter: Dr. Lori Campbell

- Dr. Campbell presented district attendance and enrollment reports.
- The average daily attendance is 87.10%. Dr. Campbell stated “we have had weather days that have severely impacted student attendance. We are seeking relief from the state to see if we can have those days as exempt.”
- District 131 currently have 13,036 students enrolled

XI. Disposal of Personal Property

Presenter Dr. Lori Campbell

- Dr. Campbell presented memos requesting the disposal of personal property for curriculum resources. The following resources are included in the disposal requests: 2013 Social Studies - My World Textbooks - grades K-5, Benchmark Education Company Spanish Benchmark Oral Records Grades K-3 Vol. 2, STEMScopes – 2015 English/Spanish Curriculum.

XII. Old Business- None

XIII. New Business- None

XIV. Public Comments- None

XV. Adjournment- The meeting adjourned at 6:47 p.m.