

**Curriculum Board Meeting Minutes**  
**Meeting Date: March 21, 2022**

**Attendance**

✘	Yes		No	Norrell, Dr. Jennifer
✘	Yes		No	Campbell, Dr. Lori
✘	Yes		No	Dallacqua, Dr. Lisa

✘	Yes		No	Miller, Ms. Avis
✘	Yes		No	Hatchett, Ms. Kimberly
✘	Yes		No	Sifuentes, Mr. Juan

*Dr. Campbell opened the meeting at 6:01 p.m.*

**I. East Aurora Extension Campus School Continuous Improvement Plan**

Presenters: Mr. Taveras Crump and Dr. Megan Murray

- Principal Crump and Dean of Students Dr. Murray presented East Aurora Extension Campus School’s Continuous Improvement Plan
- Goal I: **By May 2022, 60% of East Aurora Extension Campus students will make their expected growth in both Reading and Mathematics on the NWEA MAP Assessment.** The team shared their fall NWEA MAP Assessment data. EAEC 9<sup>th</sup> -10<sup>th</sup> grade students showed growth in reading and 9<sup>th</sup> grade in Math.
- Goal II: **By the end of the 2021-2022 school year, EAEC will increase Average Daily Attendance to 80% and decrease Chronic Absenteeism by 5%.** EAEC strategies include daily, weekly and monthly monitoring of ADA, daily phone calls to the parent/guardian, parent meetings, attendance contracts and incentives. The EAEC incentive program gives students the opportunity to earn weekly incentives by completing assignments, attending school and classroom behavior.
- Goal III: **By the end of May 2022, through the implementation of social-emotional supports for students EAEC will reduce Office Discipline Referrals by 15% as compared to the 2019-2020 school year as recorded in the Infinite Campus Behavior Report.** The Social Emotional Learning Plan includes:
  - Multi-tiered System of Supports (MTSS)
  - Clinical Team (Counselors, social workers)
  - Conflict Resolution
  - Administrative/Clinician lead mediations
  - Behavioral and Emotional Screening System (BESS)
  - Academic Behavior Intervention (ABI) through re-engagement process
  - Parent meetings and behavior contracts created by admin and students.
- The team shared ODR data graph displaying a decrease in discipline referrals from 179 to 72 from school year FY21 to FY22
- Goal IV: **80% of EAEC HS students will earn at least one (1) more credit during the Fall 2021 compared to their last semester at EAHS while completing their regular course load.** Mr. Crump presented the EAEC Credit Recovery Plan, 87% of EAEC students earn one credit or more while completing their regular course load. EAEC is projected to graduate 23 students this year. This is an increase from 8 students in previous years.

## **II. Beaupre Elementary School Continuous Improvement Plan**

Presenters: Ms. Amanda Clark & Mr. Gerry Mestek

- Principal Clark and Instructional Coach Mestek presented Beaupre Elementary School's Continuous Improvement Plan.
- Goal I: **80% of Beaupre students will meet or exceed their expected growth on MAP Reading and Math.** The methods used throughout the school year to assist with the expected growth goal includes:
  - Common Formative Assessment (CFA) Data to discuss weekly academic progress during PLCs
  - Team planning for continuous instruction using SLT and district performance goals
  - Student Incentives: Gel pens, Gift from prize box, Pajama & Movie Day, Pizza with Principal, Light-up Scooter
- Beaupre NWEA MAP fall data was presented. The team shared Beaupre reading growth, fall to winter data noting students in third and fifth grades reached their grade level projected growth and fourth grade is very close to national norms. The team continued discussing Math Growth data showing grades 1-5 met and exceeded their projected growth. The team discussed strategies for continuing to improve instructional outcomes for all students K-5.
- Goal II: **By May 2022, Beaupre students will maintain a 93% attendance rate.** The strategies for improvement include, daily meetings with the attendance team, daily classroom recognition of perfect attendance, daily monitoring individual student attendance, popcorn parties, attendance race initiative, attendance buddies, weekly attendance team meetings and weekly meetings with the district truancy liaison.
- Goal III: **Beaupre will implement SEL strategies to decrease Office Discipline Referrals (ODR) from 19 – 20 to 21 – 22 by 45%.** To achieve this goal, the school has a strategic plan to support students through the Second Step Curriculum, Zones of Regulation Strategies, check in/check out, BESS screener, Beaupre Pledge recited daily school wide, voice level charts and incentive point rewards.
- Goal IV: **10% increase of Beaupre students scoring 3.0 or above on the Writing component of the 2023 ACCESS.** The strategies include:
  - Dual Language Implementation
  - Language Acquisition Facilitation
  - ACCESS Data Review
  - Classroom Anchor charts in Green/Blue font
  - Walk-throughs with Dr. Mercuri
  - Coach's Corner Articles
    - Training WIDA English Language Development Standards Framework, 2020 ed. K – 12
    - PLC – Common Formative Assessments
    - Strategies for developing Speaking and Writing domains
    - Word banks/vocabulary
    - SEL to support English Language students' needs

- Strategies and methods to develop Oracy for all students

**III. Summer School FY22**

Presenters: Dr. Lisa Dallacqua

- Dr. Dallacqua presented a general overview of Summer School 2022
- Summer School FY22 Timeline:
  - March 8<sup>th</sup> Summer School Eligibility Letters received by parents
  - March 16<sup>th</sup> Deadline for parents to return summer school registration form
  - May 2<sup>nd</sup>-13<sup>th</sup> Phone calls home to families who have not registered for summer school
  - June 6<sup>th</sup>-8<sup>th</sup> Professional Development, planning and preparation time for teachers
  - June 13<sup>th</sup>-July 7<sup>th</sup> Summer School 2022 Pre-K-12<sup>th</sup>  
High School will have AM and PM Sessions

- Summer School Sites Locations:

<b>Hub Site:</b>	<b>Schools Located:</b>
Allen	Allen, Bardwell, Dieterich, Rollins
Gates	Gates, Krug, Beaupre, Brady (ESY K-5)
Johnson	Johnson, O'Donnell, Oak Park, Benavides, Hermes
East High	7th/8th Grade, ESY 6-12, Newcomers 6-8, East High Credit Recovery
Extension Campus	Extension Campus Credit Recovery
GCC/Adventures	All Preschool and ESY Preschool

- Projected Cost of Summer School FY22:
  - K-12 Projected Cost \$1,071,845.20
  - Summer School ESY –Extended School Year Program projected cost \$147,540.00
  - Summer School Preschool Program projected cost \$19,546.50

**IV. Summer Curriculum Resources memo**

Presenters: Dr. Lori Campbell

- Dr. Campbell discussed the memo request regarding the purchase of curriculum resources for Summer School FY22
- Summer Curriculum Resources will include:
  - Elevate K12 student licenses: \$360,000 (Title I)
  - Scholastic literacy and math materials: \$175,622.58 (Title I)
  - Envisions math materials: \$39,187.47 (Title I)
- A motion requesting board approval was presented at the March 21, 2022, Board of Education Meeting

**V. MAP 2022 Fall to Winter Growth and EAHS Reading Department Achievement Data**

Presenter: Dr. Lori Campbell

- Dr. Campbell opened the presentation discussing the impact of the pandemic, which included students losing almost 2 years of in-person instruction. She celebrated the hard work and dedication of teachers, administrators and staff.
- Dr. Campbell presented NWEA Fall to Winter Growth Achievement Data by grade level (grades K-11) and building. Additionally, she discussed the Dual Language program, highlighting the assessment data in English and Spanish for grades K-1.
- All Elementary and Middle School buildings experienced growth in both reading and math.
- Dr. Campbell shared EAHS's Reading Department Achievement Data: The team disaggregated the data by student attendance and achievement, (*how many students were absent more than ten days vs students that had less than ten absences*).
- Many of the absences were due to COVID, symptomatic, caretaking of siblings, causing students to miss more than 10 days. The data analysis revealed:
  - 30% of test takers were absent more than 10 school days
  - Many test takers with 10 or more absences had a RIT decrease from fall to winter
- Dr. Campbell shared Additional Data (Pandemic Year 21-22)
  - 1,548 - total teacher absences (days) August 25 - January 10
  - 3 reading positions filled by substitute teachers impacting 370 students (21% of students in reading)
  - Total number of Long Term Substitutes - Range of 4-9 per day over the course of 1st semester (Staff leaves)
  - 70,833 -student absences due to Covid Positive, Symptomatic, Close Contact and Caretaking
- Next Steps:
  - Plan for Possible Impact of Pandemic on High School 2023
  - Enhance Student Academic Incentive Plans
  - Monitor SAT Suite of Assessment Results for Triangulation of Data

## **VI. Attendance and Enrollment**

Presenter: Dr. Lori Campbell

- Dr. Campbell presented district attendance and enrollment reports
- The average district daily attendance is 87.03%.
  - Preschool - 90.04%
  - Elementary - 92.10%
  - Middle School - 91.71%
  - East Aurora Extension Campus - 76.36%
  - East Aurora High School - 83.84%
- District 131 currently have 13,044 students enrolled

**VII. Old Business-** None

**VIII. New Business-** None

**IX. Public Comments-** None

**X. Adjournment-** The meeting adjourned at 6:57 p.m.