

Curriculum Board Meeting Minutes

Meeting Date: November 15, 2021

Attendance

✘	Yes		No	Norrell, Dr. Jennifer
✘	Yes		No	Campbell, Dr. Lori
✘	Yes		No	Dallacqua, Dr. Lisa

✘	Yes		No	Miller, Ms. Avis
✘	Yes		No	Hatchett, Ms. Kimberly
✘	Yes		No	Sifuentes, Mr. Juan

Dr. Dallacqua opened the meeting at 6:02 p.m.

I. Johnson Elementary School Continuous Improvement Plan

Presenters: Ms. Ines Sem & Ms. Courtney Bissell

- Principal Sem started presenting Johnson's first goal from their plan. Ms. Sem stated, "By February 2022, 80% of students will meet or exceed their expected growth in MAP Reading. To achieve this goal, we will provide individualized training for staff to be able to create targeted skill-based small group instruction. Administration will perform guided reading walkthroughs; we will also monitor student's progress and adjust instruction through CFAs. We are making our students accountable as well, providing each of them with a digital data binder where they track their reading levels." She continued sharing current reading data, "As you can see second and third grade are below the national norm, but fourth and fifth are at or above the national norm, and that is a huge celebration for us." Ms. Hatchett asked, "For second grade, are the majority of the students Dual Language Learners?"
- Principal Sem replied, "Correct." Ms. Hatchett continued, "That is probably why they are behind then; they are just learning the basics." Dr. Norrell added, "You're absolutely right, the research says that kids that are involved in dual are going to be behind their peers until they hit that magic age between fourth and sixth grade, and then they will surpass their peers for the rest of their time."
- Assistant Principal Bissell continued the presentation sharing goal #2 from their plan. Ms. Bissell stated, "By February 2022, 80% of students will meet or exceed their expected growth in MAP Math. We will achieve this by providing skill-based lessons, small group instruction, enrichment through IXL and Dream box, and students will track their math progress with their own digital data binder." Ms. Bissell also shared Johnson's current math data from fall MAP testing.
- Principal Sem shared their goal #3 from their plan. Ms. Sem stated, "By February 2022, all students will increase their writing and speaking skills by 3 or more points. We are monitoring closely student's progress and adjusting instruction as needed, providing small group instruction focusing on specific writing skills. The writing data shows most of the students are in the emerging and developing area."
- Ms. Bissell shared goal #4 for the Johnson team. She stated, "By May 2022, Johnson will maintain attendance of 95%, decrease chronic absenteeism by 5%, and decrease chronic truancy by 2%. We are very proud of our ADA of 95% and we will continue applying our strategies to maintain attendance and to implement new ones to focus on our truant students. We celebrate our student's attendance, and our teachers make a space the kids want to come to."
- The Johnson administrative team shared goal #5 with the Board. The team stated, "With social emotional learning, we will focus on supporting the whole student incorporating social emotional lessons such as Second Step and Nostalgia lessons measured by walkthroughs."

II. Simmons Middle School Continuous Improvement Plan

Presenters: Ms. Mechelle Patterson, Ms. Nitza Carillo & Mr. James Los

- Principal Patterson started the presentation sharing Simmons priority goals. She stated, "Social emotional learning, improving attendance, decreasing chronic truancy and absenteeism, addressing student learning loss and focusing on district standards. Our overarching goal is to increase school-wide social emotional learning opportunities. To accomplish this, we have programs in place like Second Step and REACH, that addresses

student's social emotional needs. We also have celebrated our student's success and growth with Student of the Month and Honor Roll Assemblies."

- Principal Carrillo continued presenting Simmons goals under for promoting educational equity. She stated, "We are increasing social and emotional services for our students through extracurricular opportunities. A lot of our students are eager to help the community and the school. We provide them with an opportunity to become civic-minded. We offer several clubs and organizations at our school, and one of them is a Student Council and the National Junior Honor Society. In these two societies, they lead a lot of shareable fundraisers. For example, in November for Cancer Awareness, our Student Council raised over \$800 to give to this cancer organization. We are really proud of them. We have opportunities for school-wide clubs, that really helps our students with their social emotional skills and provides the outlets they need and groups to be part of. We have several groups at Simmons: Newspaper Club, Guitar Club, Eco Club, Engineering and robotics, Drama club, Art club, Cooking Club, and 21st Century. Our staff implements PBIS throughout the day, in the hallways and in their classrooms. Expectations are centered around PBIS and common behavior. The language that they use across the district is to be responsible, be respectful and be safe."
- Assistant Principal Los provided an overview of Simmons attendance dated back since 2016. "The chart shows attendance growth throughout school year 2020, focusing on attendance under operational excellence. Our overall attendance goal is to meet or exceed a 95% average daily attendance rate, decrease our chronic absenteeism by 2% and decrease our chronic truancy by 5%. He continued sharing strategic goal number four under academic achievement. Our goal is for 75% of our students to meet or see expected RIT growth from fall to winter. And how are we going to do this? Well, we use the common formative assessments administered through Mastery Manager. All our content area teachers administer this CFA, and our common formative assessments are aligned to our district priority goals."

III. Literacy Attendance Update

Presenters: Mr. Brad Wieher

- Mr. Wieher shared with excitement an update on our literacy attendance incentive. Mr. Wieher stated, "What we have done is taken two things that I truly believe every person in this room knows is important for all our students: reading as many books as possible and attending school as many days as possible. We combined those two ideas and made this incentive. We put together two large boxes of books and made a set for all elementary buildings, with different genres, different grade levels, different types of reading, both fiction and nonfiction. We are sending these brand-new books to all our elementary schools, and all students will have to do to win these books is to attend school each day that week. It is our hope is that students will be excited about this."

IV. Professional Development Calendar

Presenters: Dr. Lisa Dallacqua

- Dr. Dallacqua provided a general overview of East Aurora professional development for this school year. Dr. Dallacqua stated, "The professional development catalog is organized into different strands. For this year, we are concentrating our professional learning into three general areas for teachers and staff. The first is unpacking and understanding our district focus standards to create meaningful and rigorous common formative assessments. The second one is the development of the nostalgic concept within our teaching and learning. The reason we are doing this is because we want to be able to teach resilience and responsiveness to our students and their needs. This goes alongside our district focus standards. Our third focus area for our teachers and staff is meaningful technology integration. Now that we are back in person and all our students have devices, we are starting to move more deeply into implementation of Google Classroom and all these educational applications. What exactly does that look like in a blended learning model where we have teachers and students now in person with each other? As you can see, we have general descriptions of all our offerings, and they're color-coded so that teachers are able to see what strand they are choosing for their professional learning."

V. MAP Update

Presenter: Dr. Lisa Dallacqua

- Dr. Dallacqua provided an overview of the district fall MAP testing data. “We have taken the data and have broken it down by building and grade level band. In reading we have our student scores in English, and in Spanish. For our Kindergarten and first graders in the dual language program, a national norm exists for English reading, however, there are not national norms for Spanish. The reason behind it is, when you consider the different variations and dialects of Spanish that exist across the United States coming up with national norms that would be valid and reliable, and something that would be useful for school districts, would be incredibly challenging. We do have local norms where you can compare your school to others. In this data you can see that our kindergartners are actually not too far off from where our students should be scoring for national norms for reading, which is wonderful. For mathematics, remember that in dual language, our students are testing in their dominant language for mathematics. If they are a Spanish dominant student, they will take that assessment in Spanish, and for our English dominant students, they will be taking that test in English. There is not great variation in terms of how students are performing when they take the math test in either language.

VI. Disposal of Personal Property

Presenter: Dr. Lisa Dallacqua

- Dr. Dallacqua shared the disposal property including the My World 2013 versions of the curricular materials from Allen, O'Donnell, Oak Park and Johnson Elementary schools. There are also two additional memos for older math activity kits and other curricular materials from the Hill that are no longer being in use due to being completely outdated.

VII. Attendance and Enrollment Update

Presenter: Dr. Lisa Dallacqua

- Dr. Dallacqua shared district attendance and enrollment reports. “The average attendance for the 11th week of school for preschool students was 89.63%, a slight decrease from week ten. In our elementary buildings, attendance increased for week eleven from 92.53% to 93.73%. In our middle schools, attendance also increased from 94.15% to 94.31%. Finally, the high school did see a little bit of a dip. However, when we pull that data apart, we can see that East High actually increased their attendance the last two weeks, and they're holding very strong. They went from 85.54% to 87.16%. We are concentrating our efforts at the Extension campus to address how we can support attendance for our students who are enrolled at that location. Finally, we have an enrollment total of 13,011 students district-wide.”

VIII. Old Business- None

IX. New Business- None

X. Public Comments- None

XI. Adjournment- The meeting adjourned at 6:57 p.m.