

Curriculum Board Meeting Minutes

Meeting Date: June 5, 2017 @5:00 p.m. – SSC

Members:

Attendance

Kimberly Hatchett	Yes	<u> x </u>	No
Daniel Barreiro	Yes	<u> x </u>	No
Alex Arroyo	Yes	<u> x </u>	No
Dr. Marion Hoyda	Yes	<u> x </u>	No
Dr. Mark McDonald	Yes	<u> </u>	No X
Heather Kincaid	Yes	<u> x </u>	No
Dr. Carla Johnson	Yes	<u> x </u>	No
Beatrice Reyes Childress	Yes	<u> x </u>	No
Jennifer Dalrymple	Yes	<u> </u>	No X
Diane Argueta	Yes	<u> </u>	No X
Araceli Ordaz	Yes	<u> x </u>	No
Dr. Yolanda Stovall	Yes	<u> x </u>	No

Ms. Kincaid opened the meeting at 5:01 p.m.

I. Field Trip Update

Dr. Stovall presented information regarding the district's implementation of new policies for field trips as follows:

- Established two Field Trip Committees (ES/MS & HS)
- Established an email address: fieldtripcommittee@d131.org
- Conducted two district-wide surveys
- Created a list of field trips for each grade level (ES/MS)
- Created a field trip packet which includes: procedures, guidelines, and forms

The goal is to connect field trips with standards. Packets have been created for teachers that outline the new aligned and streamlined procedures. Additionally, consistent forms have been created. This information will be uploaded to the district website so it's accessible to staff, administrators, and parents.

A master list of field trips has been developed but other trips can still be suggested as needs and opportunities arise. Planning to implement E-applications to make it easier for staff to complete forms. District will maintain a master list of field trips taken for each school and establish blackout days (e.g., scheduled assessments) when field trips should not be planned.

For 2017-2018, further work by the committees will proceed as follows:

- Continue to meet periodically throughout the year to improve the current procedures, guidelines and forms
- Create pre-populated field trip forms connected to the standards for ES/MS
- Maintain a master list of field trips at the district level
- Establish field trip black-out dates
- Upload all field trip information, including documents as a PDF to the website

II. Assessment & Preliminary Graduation Update

Ms. Kincaid presented K-8 assessment data based on STAR 360 benchmarking, separated by grade, by school, and by benchmarking period (i.e., fall/winter/spring). Early Literacy (K-2) in the district only includes gen ed, not bilingual, as STAR 360 wasn't available in Spanish. Grades 2-8 include reading and math. Will discuss high school data in either July or August since SAT scores have not yet been released.

Since K-2 bilingual students took AIMSWeb, data presented today for K-2 only includes about half or less of the total number of the district's students since it only shows English classrooms. Next year all students will be taking STAR 360.

Data shows great success for our K learners because we saw a definite trend from "early emergent" to "probable reader." We're going into the 2017-2018 school year ahead for our 1st graders compared to the 2016-2017 school year.

O'Donnell, Oak Park, and Krug decided to test some bilingual students on the English version of STAR 360 in the spring. We also had some teachers pilot the use of STAR 360 in Spanish as a precursor to having all students test on it during the 2017-2018 school year.

By giving bilingual and Spanish-speaking students the test in both English and Spanish next year, we'll be able to determine whether students are having difficulty with skills or language.

At 1st grade, the vast majority of our schools made significant gains throughout the year.

Grades 2-8 are tested in both reading and math with STAR 360. For math, several schools had significant increases. Grade 3-5 data has given us a clearer picture of our deficiencies in math which will address moving into next year. Many factors go into the scores: this was a brand new math curriculum this year; students have some gaps in the standards they've been exposed to; need for increased professional development.

For most of this year, the intervention time was focused on reading and there will be a transition to include time for math during this block. At the 6th grade level, will look at transitioning math lab time into a math intervention time and developing a scope and sequence for math based on prerequisite skills. The intervention time will be progress monitoring with an eye toward flexible grouping with more targeted interventions for students who need even more support.

Reading scores show mixed results in gain from winter to spring. To address student gaps, principals have discussed more targeted use of data and doing some pre-tests to help diagnose specific issues. Through MTSS, we are realigning some of our interventions. Data has been shared with building administrators and they are digging into that to set goals for next year.

Overall reading scores for the district indicated an increase from winter to spring. The benchmark data shows promising trends.

Principal reflections include the following as we prepare for SY 2017-2018:

- Targeted use of data across the building (Interventionists, Tutors, TAs)
- Use of student data binders
- Use of student goal-setting conferences
- Increase use of pre-tests to diagnose particular skills and standards
- Flexible grouping for Interventions focused on skills and standards
- Use of a math program to target individual needs that can be worked on independently and/or at home
- AM/PM tutoring

Professional development next year will focus on instructional strategies; e.g., how to engage students in mathematics and in the learning of mathematics.

H.S. graduation data from Principal Kosak: district had 667 graduates up from 653 last year. There are 96 potential summer grads up from 47 graduates last year. No percentages yet since graduation data is not finalized until mid-August.

III. Curriculum Committee 2017-2018 Calendar

For FY 2017-2018, curriculum committee will be meeting on the 3rd Monday of the month at 5:00 p.m. The next meeting is scheduled for July 17, 2017.

IV. Teaching & Learning Budget, 2017-2018

Ms. Kincaid presented information on the tentative 2017-2018 teaching and learning and special education budgets. Increased funds are allotted in the following areas:

- Mutual Ground
- Math Interventions
- Professional Development in Math
- NGSS Science Labs
- Health Office Supplies
- Repair and Replacement of Vision and Hearing machines

V. New Business

Future curriculum committee meeting will cover the following:

- a) Technology Update for 1:1 in Elementary
- b) Final Graduation Update
- c) Destiny Inventory Update
- d) ACCESS and SAT Assessment Updates
- e) Mentoring Update
- f) Alternative Campus Update

V. Public Comments

Ms. Fatima Ballesteros, a teacher at Gates Elementary, presented feedback on a couple previously held meetings. She also discussed the bilingual staff meeting. She would like to see more workshops that cover student self-correction and self-monitoring and how students can dissect the language.

VI. Adjournment

Meeting adjourned at 6:47 p.m.