

Curriculum Board Meeting Minutes

Meeting Date: Monday, December 17, 2018

Hlk 12/20/18

Attendance

<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Arroyo, Mr. Alex
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Barreiro, Mr. Daniel
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Bell, Mr. Jeremy
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Campbell, Dr. Lori
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Guzman, Dr. Rita
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Hatchett, Ms. Kimberly
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Heath, Mr. Christopher
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Johnson, Ms. Annette
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Johnson, Dr. Carla
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Jordan Stovall, Dr. Yolanda

<input type="checkbox"/>	Yes	<input checked="" type="checkbox"/>	No	Kale, Ms. Christina
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Kogut, Ms. Kathleen
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Kincaid, Ms. Heather
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Moyer, Mr. Edward
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Norrell, Dr. Jennifer
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Ordaz, Ms. Araceli
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Reyes Childress, Ms. Beatrice
<input type="checkbox"/>	Yes	<input checked="" type="checkbox"/>	No	Sartore, Ms. Renee
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Schmitt, Ms. Margo
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Wieher, Mr. Brad

Mrs. Heather Kincaid called the meeting to order at 5:03 p.m.

I. One Team One Plan – Allen Elementary SIP Plan – Ms. Nitza Carrillo, Ms. Kelly Marotz and Ms. Tonetta Davis

A. Goals shared by Allen Elementary School team

1. After the winter benchmark, Allen students in K – 5 will demonstrate a proficiency growth rate of at least one or two reading levels based on selected assessment
2. By Spring 2019, Allen students in K – 5 will demonstrate a proficiency growth rate of at least two to three reading levels or more based on selected assessment
3. After the winter benchmark, Allen students in K – 5 will demonstrate a growth proficiency of 10% or more in Math MP3
4. By May 2019, Allen students in K – 5 will demonstrate an additional 5% growth proficiency rate

B. Teacher Collaboration in PLCs and use of assessments to monitor student progress

C. Students monitor their own growth, and engage in activities to construct viable arguments

D. Parent Involvement

1. Monthly Coffee with the Principal
2. September – December meetings

E. Community Partners

1. Stonegate Volunteers
2. Waubensee Community College Volunteers
3. Parent Volunteers (approximately 65)

F. Attendance

1. Goal to decrease chronic absenteeism from 18% to 8% by June 2019
2. Monitor and celebrate attendance goals with HERO, monthly awards, newsletters and phone blasts

II. College Board Update – Mrs. Heather Kincaid and Mr. Brad Wieher

A. East Aurora School District on 9th Annual College Board Honor Roll

B. Advanced Placement (AP) – Participation and Performance

1. 48% increase of AP students with 3+ exam scores
2. 39% increase of AP students taking the exam

- C. Fall 2019 – Pre AP
 - 1. Pre AP English I
 - 2. Pre AP Algebra
 - 3. Pre AP Biology
 - 4. Pre AP World History and Geography
 - 5. AP Human Geography
- D. AP Capstone Program
 - 1. AP Seminar – begins Fall 2019
 - 2. AP Research – begins Fall 2020
 - 3. AP Capstone diploma
 - a. AP Seminar receiving 3+ on AP exam
 - b. AP Research receiving 3+ on AP exam
 - c. 4 Additional AP courses 3+ on AP exams

III. Waubensee Community College – Early College Program

- A. EAHS students attend for college experience and earn dual credit
- B. Classes at campus from 8:00 a.m. to 9:15 a.m.
- C. Beginning January 2019
- D. Two classes per student
 - 1. One on Monday and Wednesday
 - 2. One on Tuesday and Thursday
- E. Selected by criteria
 - 1. Juniors and Seniors on track to graduate
 - 2. Met or exceeded on PSAT Fall 2018 or SAT in Spring 2018
 - 3. Flexibility in scheduling during first and second period
- F. Sample Schedule
 - 1. Period 1 – WCC
 - 2. Period 2 – WCC
 - 3. Period 3 – Lunch/Study Hall at EAHS
 - 4. Periods 4 – 7 Classes at EAHS

IV. Instructional Coaches

- A. K – 5 Grades – supporting Language Acquisition and Mathematics (full day)
- B. 6 – 8 Grades – supporting ELA, Math, Science & Social Studies and Encore (4 periods - coaching)
- C. 9 – 12 Grades – supporting ELA/ELL/World Language, Math, Social Studies & Fine Arts, Science/Physical Education, CTE/FACS/Business, and Reading (3 periods - coaching)

V. Language Acquisition Coordinators

- A. Three (3) Eleven-month Language Acquisition Administrative Coordinators – for Elementary, Middle and High School level
- B. Consistent implementation of SIOP training

VI. Special Education – Bilingual Position – Dr. Rita Guzman and Mr. Jeremy Bell

- A. One (1) FTE Special Education EL Facilitator
- B. SPED students in need of EL services
- C. Will meet the ISBE requirements and fulfill the district’s commitments under IDEA
- D. Attend IEP meetings to evaluate students

VII. Elevate K – 12 – Moved to January Meeting

VIII. School Organization Plans

- A. John C. Dunham STEM Partnership School
 - 1. Located on AU campus
 - 2. Attendance from grades 3 – 8
 - 3. 2019-2020 school year – eight (8) slots for third grade
 - 4. Strong Math and Science interest

- 5. Wednesday, February 27, 2019 – parent meeting
- B. Fred Rodgers Magnet Academy 2019 - 2020
 - 1. Grades 4 – 8 2019 - 2020
 - a. No lottery for 2019 – 2020 school year
 - b. Grade 6 and 7 receive 25 additional seats each
 - 2. Grades 2 – 4 – 2020 – 2021
 - a. Pending new site
 - b. Fred Rodgers Magnet Primary School
 - c. Lottery Spring 2020 – all seats open
 - 3. Global data research presented

- C. Language Acquisition Programs
 - 1. EL Program – Spring 2019 – Spring 2020
 - a. Bilingual Program
 - b. Dual Language Program
 - c. Sheltered Program
 - 2. Researching a FLEX/FLES model for K - 5 grade

IX. *Proposal for the Sale or Disposal of Personal Property – Pearson U.S. History Materials – Outdated Materials*

X. *Attendance Report – Ms. Beatrice Reyes Childress*

- A. Enrollment slightly up due to increase in Pre-K
- B. Principals sharing successful programs
- C. Chronic Absenteeism is a quality indicator used to monitor schools
 - 1. Tier I Satisfactory (Green) – Absent 5% or less
 - 2. Tier II At Risk (Yellow) – Absent more than 5% but less than 10%
 - 3. Tier III Chronic Absence (Red) – Absent 10% or more

XI. *New Business*

XII. *Public Comments – None*

XIII. *Adjourned at 6:41 p.m.*