

GOVERNING BOARD MEETING
FOR THE JOHN C DUNHAM STEM PARTNERSHIP SCHOOL
Governing Board Minutes
November 12, 2019
1:00 pm

John C Dunham STEM Partnership School, Easley Education Center
405 S Gladstone Ave.
Aurora, Illinois 60506-4892

1. Call to Order

Dr. Sullivan called the meeting to order at 1:00 pm.

2. Roll Call

Present: Dr. Hichens, Dr. Raby for Dr. Craig, Dr. Sullivan, Dr. Sherrick and Dr. Norrell
Also present: Arin Carter, Dr. Patel and Ana Buenrostro.

3. Public Comment

No public comment

4. Consent Agenda

Dr. Hichens motioned and Dr. Sherrick seconded to approve the consent agenda items 6.1 and 6.2 as presented

Ayes: (5)

Nays: (0)

7. Information/Presentation/ Discussion

7.1 John C Dunham STEM Partnership School Report

7.1.1 Potential social work FTE Addition

Mrs. Carter presented the board with a request for a 0.8 FTE for a social worker. The current budget has a 0.9 unused FTE. Mrs. Carter explained some of the reasons why she would like a permanent social worker, citing response in a timely manner in the event of a crisis, to provide parents and districts with a contact person for social work, help with consistency from semester to semester, and to aid in supervising the current social worker interns provided by the university. Mrs. Carter also shared with the board a document listing an increased need for social work. The social worker will provide onsite support to social work interns.

The board engaged in conversation about the need of a social worker and how the cost will be distributed among districts as the needs of each district are different. Dr. Hichens question the process for requesting social work services for students and asked for clarification on the process.

Dr. Sherrick expressed that students remain part of their districts, and that in a crisis recruiting support in a timely manner is difficult. Dr. Sherrick also expressed that issues in the area have increased, and she sees this as a need.

Dr. Sullivan would like for each district to pay for their own services per the agreement and that the school should invoice each district for services provided to district's students.

Dr. Raby asked Mrs. Carter how has she arrived to 0.8 FTE for a social worker. Mrs. Carter explained that 0.8 FTE equals to four days and that the position will be supervisory.

Mrs. Carter explained that she wants to be more proactive than reactive. Social work interns should be not being in a place where there is not direct supervision for them. The board discussed dividing 0.6 of FTE equally among districts and any additional minutes for students receiving social work as part of an IEP. They also spoke about setting a system of entering and exiting students from social work services.

7.1.2 Agree upon procedures report

Mrs. Carter pointed out that there were no exceptions found in the report.

7.1.3 School Improvement Plan

Mrs. Carter shared with the board that the school has held four PLC's so far and that the teachers expressed that the meetings have been beneficial. During PLCs the students are learning mindfulness practices and digital learning.

7.1.4 Upcoming teacher vacancies

Mrs. Carter shared with the board that there will be two upcoming teacher vacancies, one from district 129 and the other one from district 131. The timeline for interviews has been discussed in the district representatives meeting. Teachers currently in the positions will be able to reapply.

7.1.5 STEM Partnership School Data 18-19

ISBE has decided that the STEM school is not getting a report card. Mrs. Carter shared with the board the data of the STEM school in a format similar to the ISBE report card.

7.1.6 School Recruiting

Mrs. Carter shared the timeline for student recruiting for the 20-21 school year. District representatives will continue to work with Mrs. Carter.

7.2 Future Meeting Date: February 11, 2020

7. Adjourn

Dr. Sherrick motioned and Dr. Sullivan seconded to adjourn.

Ayes: (5)

Nays: (0)

The meeting was adjourned at 1:49 pm.

Ana K Buenrostro

Administrative Assistant to the Director

John C. Dunham STEM Partnership School