

MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding ("MOU") is entered into by and between the Service Employees International Union, Local 73 ("Union") and the Board of Education of the East Aurora School District No. 131 ("District") effective as of the 23 day of February, 2015.

WHEREAS, the District and the Union are parties to a collective bargaining agreement, which Agreement expires on July 1, 2016, (the "Agreement"); and

WHEREAS, the District has modified the work hours of a single existing custodial position to be from 10:00 a.m. to 6:00 p.m., and

WHEREAS, Section 10.3 of the Agreement governs promotions and transfers; and

WHEREAS, the modification of the hours for said position was done primarily to ensure experienced custodial services for said hours and that the modification is not deemed by the parties to create a vacancy as the same is described in the Agreement, but the parties desire that said modification be subject to being performed by an existing full time custodian and the parties desire by this Memorandum of Understanding to clarify the assignment of a custodian to perform the same;

NOW THEREFORE the parties agree that effective upon the approval of this Memorandum as follows:

1. That Section 10.3 of the Agreement shall be deemed not to address the assignment of a full time custodian to perform the custodial services for the modified custodian position having the hours of 10:00 a.m. to 6:00 p.m. but the same shall be assigned to the most senior full time custodian applying to perform said services.
2. The foregoing provisions and this Memorandum are non-precedential to the Union or the District with regard to other matters and without prejudice to any position of the Union or the District with regard to other matters and all other provisions of the Agreement remain unchanged and in full force and effect.

Service Employees International
Union, Local 73

By: _____

Date: _____

East Aurora School District #131

By: _____

Date: _____



Feb. 23, 2015



2/23/15