

# Section 1 School Organization

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# **School District Organization**

#### **School District Legal Status**

The Illinois Constitution requires the State to provide for an efficient system of high quality public educational institutions and services in order to achieve the educational development of all persons to the limits of their capabilities.

The General Assembly has implemented this mandate through the creation of school districts. The District is governed by the laws for school districts serving a resident population of not fewer than 1.000 and not more than 500.000.

The Board of Education constitutes a body corporate that possesses all the usual powers of a corporation for public purposes, and in that name may sue and be sued, purchase, hold and sell personal property and real estate, and enter into such obligations as are authorized by law.

LEGAL REF.: <u>Ill. Constitution</u>, Art. X, Sec. 1.

105 ILCS 5/10-1 et seq.

CROSS REF.: 2:10 (School District Governance), 2:20 (Powers and Duties of the Board of

Education)

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# **School District Organization**

### District Organization, Operations, and Cooperative Agreements

The District is organized and operates as a Unit District serving the educational needs of children in grades Pre-K through 12 and others as required by the School Code.

The District enters into and participates in joint programs and intergovernmental agreements with units of local government and other school districts in order to jointly provide services and activities in a manner that will increase flexibility, scope of service opportunities, cost reductions, and/or otherwise benefit the District and the community. The Superintendent shall manage these activities to the extent the program or agreement requires the District's participation, and shall provide periodic implementation or operational data and/or reports to the Board of Education concerning these programs and agreements.

LEGAL REF.: <u>Ill. Constitution</u>, Art. VII, Sec. 10.

5 ILCS 220/1 et seq.

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## **School District Organization**

#### **School District Philosophy**

The School District, in an active partnership with parents and community, will promote excellence in a caring environment in which all students learn and grow. This partnership shall empower all students to develop a strong self-esteem and to become responsible learners and decision-makers. The School District is committed to developing and using a visionary and innovative curriculum, a knowledgeable and dedicated staff, and sound fiscal and management practices.

#### Mission Statement

The mission of East Aurora School District No. 131 is to develop the full potential of each student's intellectual, ethical, physical, creative, cultural, social and technological capabilities, consistent with the premise that all children will be provided opportunities to "Make Choices for Excellence". This will be accomplished by providing equitable quality instruction and developing positive relationships with young people. We are dedicated to maximizing the professional skills and human potential of every staff member, because we recognize that an exemplary staff, working as partners with parents, is the key to developing well-educated, responsible citizens. East Aurora School District will develop an educational climate and structure that enables all students to explore aspirations, talents and interests in order to set meaningful goals and confidently pursue their dreams. We will design academic opportunities that foster the intrinsic value of learning and achievement.

LEGAL REF.: 23 Ill.Admin.Code §1.210 b)2)A).

CROSS REF: 2:10 (School District Governance), 3:10 (Goals and Objectives), 6:10

(Educational Philosophy and Objectives)

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