**US CONSTITUTIONAL AMENDMENTS PROJECT**

**Components of the Amendment Project**

**1st - research your amendment.**

1. Who was involved in the issue addressed by the proposal? Who helped pass the amendment?

2. What was its purpose? What was the issue that prompted the proposal?

3. When did it happen (time period in history, when proposed, when passed, when ratified)?

4. Where did the issue(s) originally take place?

5. Why was it proposed (What situation existed to make the amendment desired or necessary?)?

6. How was it passed?

7. Are there any current events that deal with this Amendment?

8. How did the passage of the amendment change American culture?

9. Did it solve the problem it was created to address?

10. Are there any famous people involved in the amendment’s cause, creation, or legal results?

11. Are there any major court cases concerning the amendment?

12. Would you have kept the amendment exactly the same, altered it, or modified it in any way? Explain.

All questions should be answered in a word document and turned in by due date, on Infinite Campus or printed and turned into appropriate classroom bin. Please, be sure to include heading with all group members names, date, and classroom period. Must also include work cited with research.

**Amendment Project Ideas:**

Project should creatively explain the history and purpose of the amendment. Your project should explain the significance of your amendment and the importance of it in our society today. This can be through a music video (w. intelligently written lyrics), illustrated comic book (IPAD), Movie Maker, Commercial, Digital story, your version of Crash Course, etc. If you have another creative idea on how to present your project that I have not listed, just come see me and we can discuss it. The more creative, the better your grade will be. This project can be accomplished in groups of up to 3.

**Due Dates: Your group will have a week to work on this project in class but you will have to arrange to work on this project outside of classroom time. Please, choose likeminded group members that will work with you to accomplish this goal.**

Amendment background history questions Due: 1/23/18

Amendment Project Ideas Due: 1/24/18

Last Day to work in class 1/26/18

Classroom Presentations will begin 1/29/18

**Group Members Names:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Rubric**

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| **Task** | **Comments**  | **Grade** |
| All background history questions answered and turned in on time. Historical background is clear, informative and fully demonstrates student’s understanding of the amendment. All relevant information is included without becoming too wordy.  |  |  /12 |
| Work Cited page includes at least three sources with full annotations. |  |  /4 |
| Amendment Project Presentation: The work demonstrates creativity and attention to detail. An in-depth analysis of the Amendment is present and all questions are presented in a unique way.  |  |   / 30 |
| Group worked well and met all deadlines.  |  |   /4 |
| Total  |  |   /50  |
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