

Packet for Figurative Language Review Activities

Simile and Metaphor

Decide whether each sentence contains a simile or a metaphor. If it is a simile, underline the simile in one color and write "simile" after it. If it is a metaphor, underline the metaphor in another color, and write "metaphor" after it. Finally, under each sentence, write what the simile or metaphor means.

1. The giant's steps were thunder as he ran toward Jack.

1. The pillow was a cloud when I put my head upon it.

1. The bar of soap was a slippery eel during the dog's bath.

1. I felt like a cheetah when I ran the race.

1. Those boys are like two peas in a pod.

Write your own simile.

Write your own metaphor.

Personification

The delicious smell of cookies pulled me into the kitchen.
"Follow Me"

For each sentence, circle the object being personified and write the meaning under it.

1. The wind sang her mournful song through the falling leaves.
1. The microwave timer told me it was time to eat my TV dinner.
1. The china danced on the shelves during the earthquake.
1. The rain kissed my cheeks as it fell.
1. The daffodils nodded their yellow heads at the walkers.
1. The snow whispered as it fell to the ground during the early morning hours.

Personify the following sentences. Change the words in parentheses to words that would describe a human's actions.

1. The puppy (barked) when I left for school.
2. The leaf (fell) from the tree.
3. The CD player (made a noise).
4. The arrow (moves) across the screen.
5. The net (moves) when the basketball goes through.

Write 3 of your own sentences that demonstrate personification.

Personification Activity

Use the lists below to write a poem about nature. Choose a word from List A (or a different word that names something in nature.)

Next, choose a word from List B (or another word that names a human action). Write it next to column A.

List A

Sun

Moon

Stars

Sky

you

Sea

Stone

Night

Mountain

Dawn

Morning

Flower

List B

dances

cries

sings

teaches

listens

leaps

remembers

whispers

dreams

takes

runs

1. Example: flower listens

2. Then expand it into a sentence. You can write it as a statement (a) or as if

were speaking to the object in nature (b).

(a) The flower listens to the wind blow.

(b) Sun, listen to the messages of the clouds.

Write on ONE subject, or describe other objects in nature. Select favorite lines to put together. You may use other forms of the verbs, i.e. run, ran, runs, running. You must have 5 lines.

Figurative Language

Identify the following sentences as similes, metaphors, or personifications

1. He is like a monster when he plays sports. _____
2. He is a monster when he plays sports. _____
3. Paying bills is like having your teeth pulled. _____
4. The moon was a silver ship sailing through the sea. _____
5. She swims like a fish. _____
6. The water opened its arms and invited them in. _____
7. My brother is a clown. _____
8. The rain kissed my face as it fell. _____
9. The strawberries were yelling, "Eat me first!" _____
10. He is a rabbit lost in the woods. _____
11. Her glasses look like small bottle caps. _____
12. His eyes are shining stars in the middle of the night. _____
13. The car engine coughed and cried when it started during the cold winter morning.

Alliteration Examples

Bertha Bartholomew bites big bubbles.
Clever Clifford clumsily closed the closet clasps.
Drew Driscoll drew a drawing of dreaded Dracula.
Floyd Flingie flipped flat flapjacks.
Greta Gruber grabbed a group of green grapes.
Hattie Henderson hated happy healthy hippos.
Julie Jackson juggled the juicy, jiggly jello.
Karl Kessler Kept the ketchup in the kitchen.
Lila Ledbetter lugged a lot of little lemons lazily.
Milton Mallard mailed a mangled mango to Montana.
Norris Newton never needed new noodles.
Patsy planted and plucked plain, plump plums.
Randy Rathmore wrapped a rather rare red rabbit.
Shelley Sherman shivered in a sheer, short shirt.
Tina Talbot talked to two, tall, talented tenors.
Walter Whipple warily warned the weary warrior.
Yolanda Yvonne Yarger yodeled up yonder yesterday.
Zigmund Zane zig-zagged through the zany zoo to find zebras.

Your task: Make five twisters of your own below:

Onomatopoeia

Onomatopoeia is the formation or use of words, such as *buzz*, that imitate the sounds associated with the objects of action to which they refer.

Activity one:

In groups, brainstorm for approximately 3 minutes. List all of the onomatopoeia words that you can. Don't share lists with others! Do this quietly! Then, let's see how many words your group has that the other does not.

Activity two:

Write 3 descriptive sentences that contain at least one example of onomatopoeia in each.

Symbolism

Symbolism is using one thing (a symbol) to stand for or represent something else.

A symbol can be anything that stands for something else. Symbols are everywhere!!!
Symbols can represent feelings, math, countries, religions, people, sports, or words.
Authors use symbols to represent ideas in their writing.

Draw 5 symbols including what the symbols represent.

Symbols in writing...

She never spoke as she slid across the room. Her eyes narrowed as she stepped pass the dinner table. No one dared to look her in the eyes now. The crowded room parted to allow the woman in red to pass by. The whole room grew quiet. The only sound was her red dress swishing as a warning to those in her path.

What might the color red symbolize in this example: _____

The air grew cold as the black night set in. The young man began to panic. He must stay warm some how. As he looked through the snow covered hills he began to understand... there was no escape. As this thought became clear the shadow of night surrounded him into a deep sleep.

What might the "shadow of night" mean? _____

Hyperbole

(hi **per** bowl eee)

Hyperbole is intentionally exaggerated figures of speech. They are used to emphasize a point or add excitement or humor. Examples of hyperbole can occur in similes and metaphors.

Examples:

1. He was so tired that he could have slept for a month.
2. The water was a million feet deep.
3. I'm so hungry I could eat a horse.
4. She was as slow as a sloth on a hot day.

Write 1 hyperbole sentences of your own for each item listed.

(sun)

(school)

(car)

(cheetah)

(Make one of your own)

Imagery

Imagery is writing that appeals to the 5 senses (sight, touch, taste, smell, sound) to help create mental pictures.

Examples:

(From "The Night before Christmas")

The children were nestled, all snug in their beds,
While visions of sugar-plums danced in their heads.

The reader can *feel* the warmth and *taste* and *see* the candy.

In the next example, look for *sounds* and *smells*.

The salty, thick air was filled with sinister, rumbling clouds as the storm approached.

Write 3-5 sentences that use the 5 senses to create a mental picture. Write the sense above the words you use.

Idioms

To stick your neck out is to say or do something that is bold and a bit dangerous. A similar idiom that is used for slightly more dangerous situations is to "go out on a limb." In both idioms, the idea is that you put yourself in a vulnerable position.

To break the ice is to be the first one to say or do something, with the expectation that others will then follow. Another idiom that means something similar is "get the ball rolling."

To get long in the tooth means to get old. The expression was originally used when referring to horses since gums recede with age. So the longer the teeth a horse has, the older it is said to be.

To have a chip on one's shoulder is usually an expression to describe a person who acts, as you say, rudely or aggressively, but also in a manner that could be described as "aggressively defensive." The person seems always ready for a fight.

Directions: Write the meanings of these frequently used idioms:

1. going bananas _____
2. see eye to eye _____
3. under the weather _____
4. stuffed to the gills _____
5. just what the doctor ordered _____
6. born yesterday _____
7. cat has your tongue _____
8. sells like hotcakes _____
9. back to the wall _____
10. breathtaking view _____

Name as many other idioms as you can below: