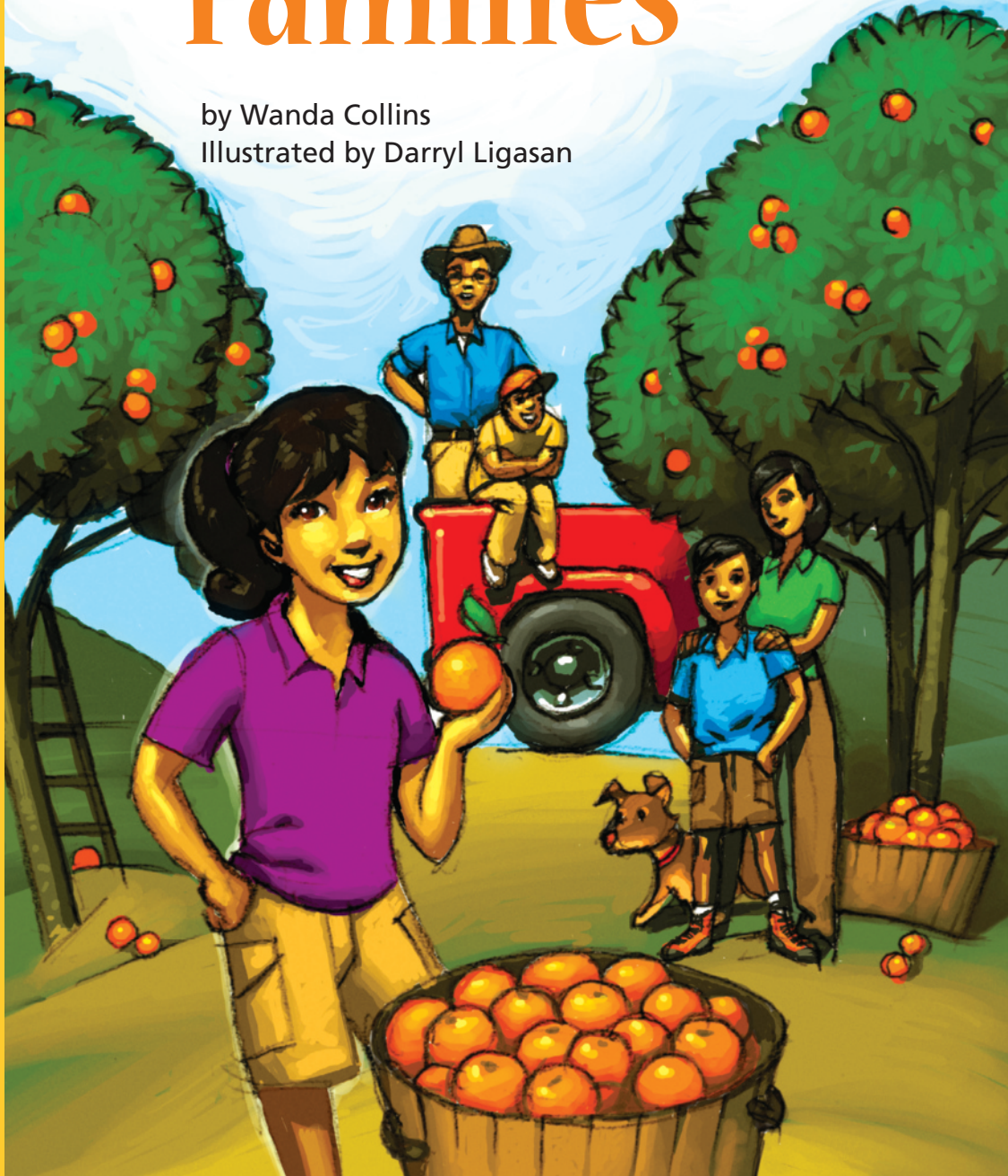


Science

Life Science

Farming Families

by Wanda Collins
Illustrated by Darryl Ligan



Vocabulary

above

ago

enough

toward

whole

word

Word count: 259

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Note: The total word count includes words in the running text and headings only. Numerals and words in chapter titles, captions, labels, diagrams, charts, graphs, sidebars, and extra features are not included.

Glenview, Illinois • Boston, Massachusetts • Chandler, Arizona
Upper Saddle River, New Jersey

Long ago, almost every family was a farming family. Families did not shop in stores. People had to grow enough food to last all year.

Illustrations
Darryl Liganan

ISBN 13: 978-0-328-50823-5

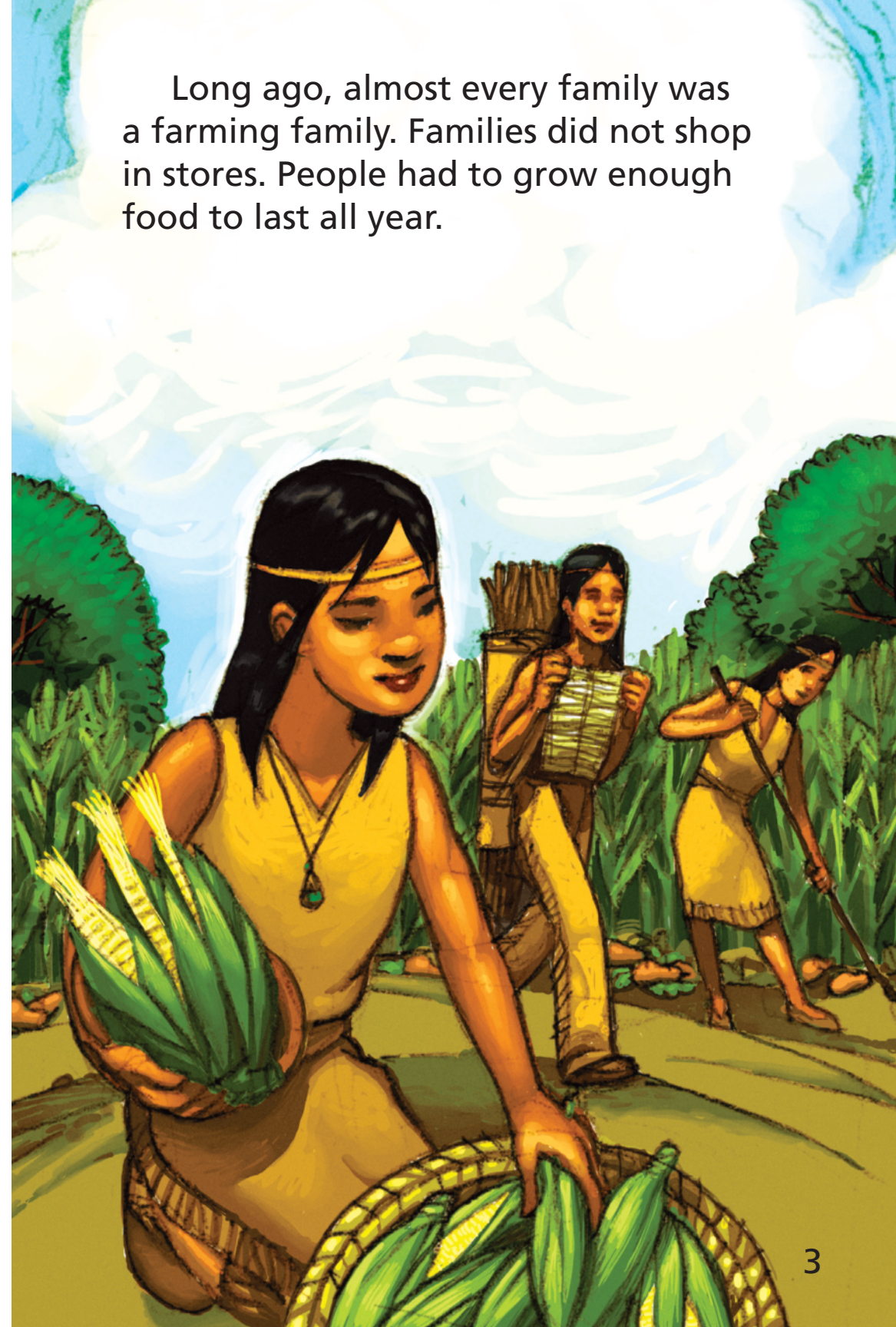
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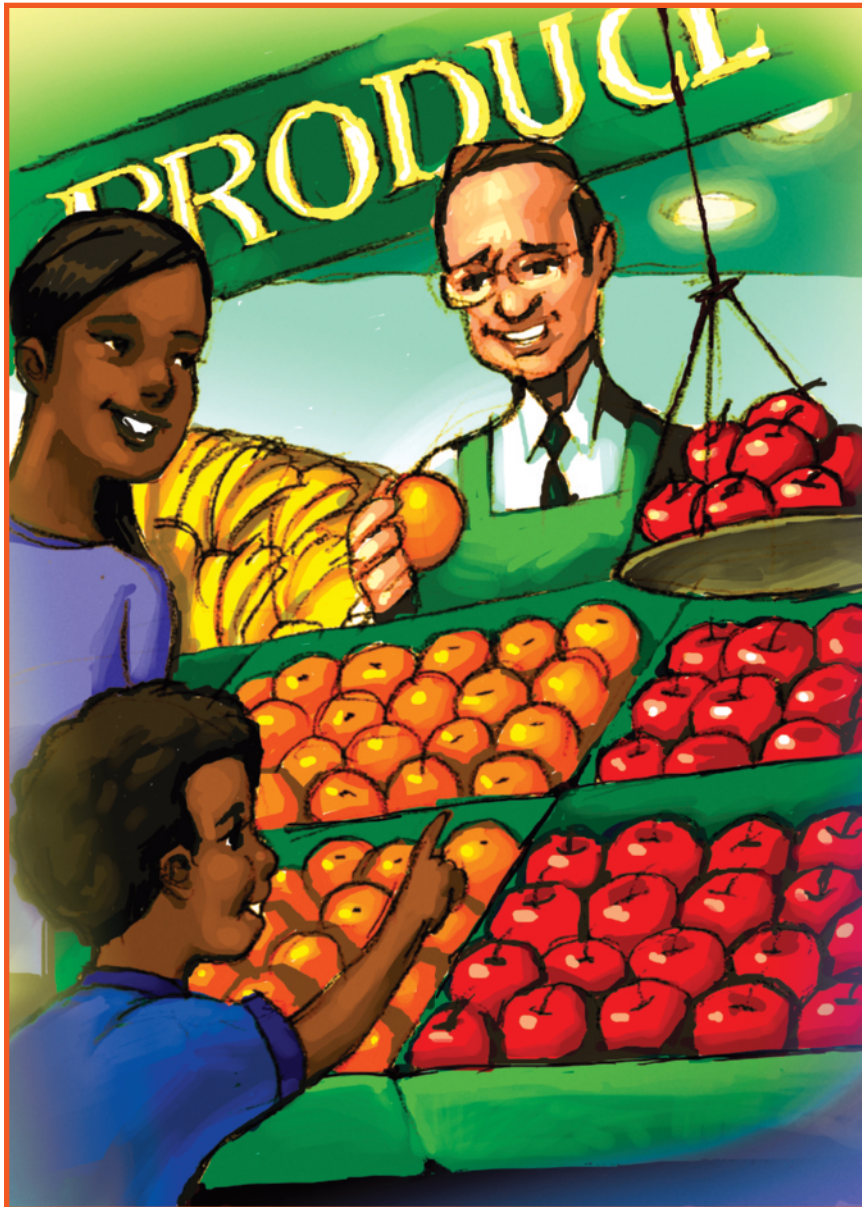
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Today most people buy their food in stores. Many shoppers do not know that farming is hard work. Farming families work together to grow food for stores.



Anna's family is a farming family. They have an orange farm. Anna's family works together to take care of their orange trees.



Anna and her brothers go to school during the day. Their parents spend the whole day working too.

They must water the soil around the trees. They must also trim the trees.



Anna's father checks the weather every day. "The weather will be just right this week," he says.

Anna knows that the oranges need both sun and rain to grow.



Oranges need sun.

Oranges also need rain.

What happens when the trees are full of oranges in October?

"It's harvest time!" says Anna's mother. Harvest time is a very busy time. The family must work fast to pick the fruit.



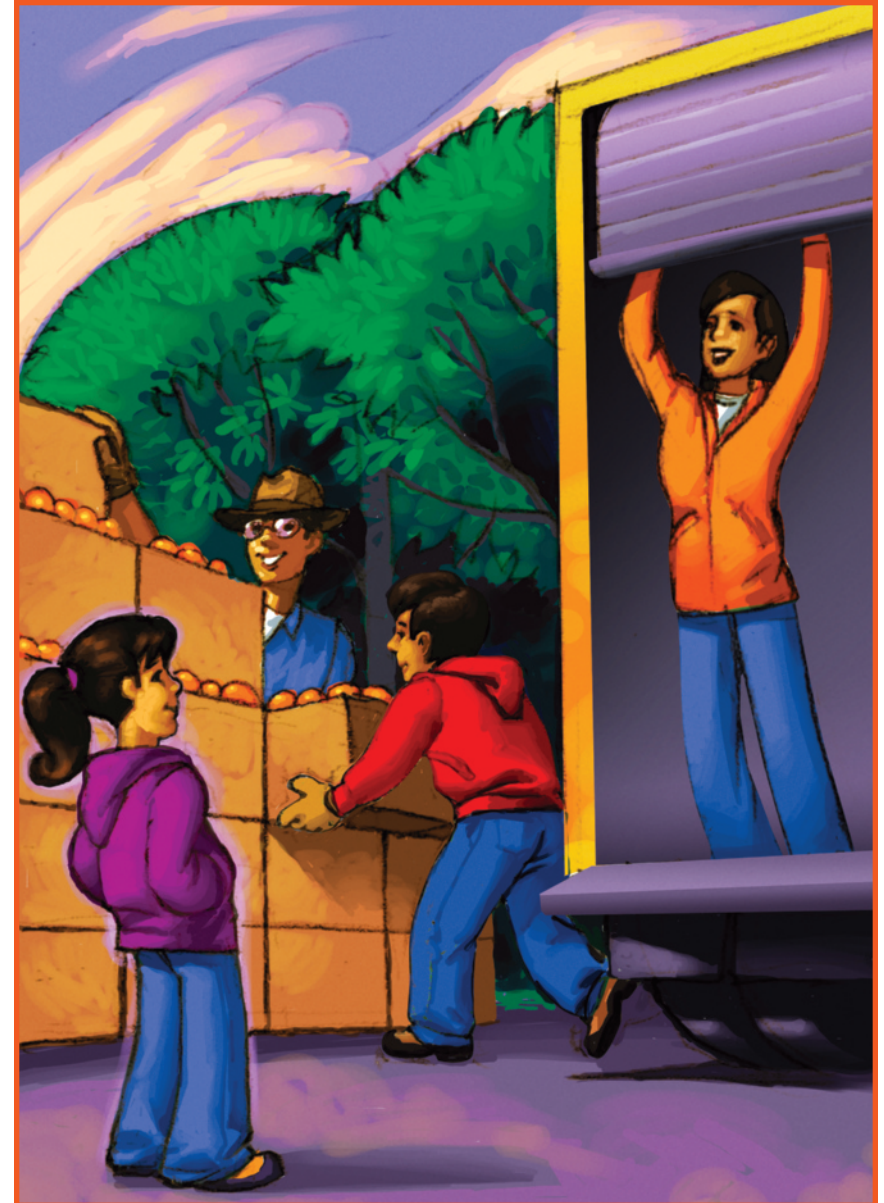
Anna picks fruit that she can reach. Her big brothers pick fruit that is high above her head. There is so much work to do!



Farm workers start to feel tired toward the end of the harvest. But they must keep going until their work is done.



Anna's family sells their oranges to a store. Then they rest, but just for a little while. New oranges will start growing soon!



Anna does her schoolwork when the farm work is done. She is learning to spell. She can already spell this word...*orange!*



Think and Share

Read Together

1. It is a fact that oranges grow on trees. List three details you learned about what oranges need to grow.
2. Reread pages 10 and 11. What did you already know about farming that helped you understand these pages?
3. Use each of these words in a sentence: *above, whole, enough.*
4. Would you like to work on a farm? On a chart like the one below, write what you would and what you would not like about working on a farm.

Working on a Farm

I would like...	I would not like...

Suggested levels for Guided Reading, DRA™, Lexile®, and Reading Recovery™ are provided in the Pearson Scott Foresman Leveling Guide.

Genre	Comprehension Skills and Strategy	Text Features
Expository nonfiction	<ul style="list-style-type: none">• Facts and Details• Cause and Effect• Background Knowledge	<ul style="list-style-type: none">• Captions• Labels

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