

# Aurora East District 131 - E-Learning Plan

Dr. Jennifer Norrell, Superintendent of Schools

	Pre-K - 5th	Middle Schools 6-8	High School 9 <sup>th</sup> -12 <sup>th</sup>
Access for Students	<ul style="list-style-type: none"> <li>• Packets aligned to Common Core state standards</li> <li>• Reading, Math, Social Science and Science</li> </ul>	<ul style="list-style-type: none"> <li>• I-pads (every student)</li> <li>• Free internet access for all</li> <li>• E-learning plans for each student aligned to Common Core state standards in all content areas through the EdGenuity platform.</li> </ul>	<ul style="list-style-type: none"> <li>• I-pads (every student)</li> <li>• Free internet access for all</li> <li>• E-learning plans for each student aligned to Common Core state standards in all content areas through the EdGenuity platform.</li> </ul>
Specific Needs	<ul style="list-style-type: none"> <li>• Students with disabilities will receive modified work packets aligned to Common Core state standards</li> <li>• Students placed in instructional and resource programs will receive packets</li> <li>• Packets are aligned to Common Core State Standards</li> <li>• Students in our Life Skills (LS) and Structured Learning Classrooms (SLC) will also receive work packets aligned to Common Core state standards that address their specific IEP needs</li> </ul>	<ul style="list-style-type: none"> <li>• Students with disabilities will receive modified work from DreamBox and News ELA programs aligned to Common Core state standards</li> <li>• Students placed in instructional and resource programs will receive instruction through their e-learning plan</li> <li>• Student assignments through DreamBox and News ELA are aligned to Common Core State Standards</li> <li>• Students in our Life Skills (LS) and Structured Learning Classrooms (SLC) will also receive work packets aligned to Common Core state standards that address their specific IEP needs</li> </ul>	<ul style="list-style-type: none"> <li>• Students with disabilities will receive modified work through the EdGenuity Learning Program aligned to Common Core state standards</li> <li>• Students placed in instructional and resource programs will receive instruction through their e-learning plan</li> <li>• Student assignments through EdGenuity are aligned to Common Core State Standards</li> <li>• Students in our Life Skills (LS) and Structured Learning Classrooms (SLC) will receive work packets aligned to Common Core state standards that address their specific IEP needs</li> </ul>

<p style="text-align: center;"><b>ELs</b></p>	<ul style="list-style-type: none"> <li>• Students with the EL designation will receive modified work packets aligned to Common Core state standards</li> <li>• Packets are aligned to Common Core State Standards</li> <li>• Packets will include the four core areas of Math, English Language Arts, Science and Social Studies</li> </ul>	<ul style="list-style-type: none"> <li>• Students with the EL designation will receive modified work from DreamBox and News ELA programs aligned to Common Core state standards</li> <li>• Student assignments through DreamBox and News ELA are aligned to Common Core State Standards</li> <li>• The e-plan will include the four content areas of Math, English Language Arts, Science and Social Studies</li> </ul>	<ul style="list-style-type: none"> <li>• Students with the EL designation will receive modified work through the EdGenuity Learning Program aligned to Common Core state standards</li> <li>• Student assignments through EdGenuity are aligned to Common Core State Standards</li> <li>• The e-plan for students with the EL designation will include the content areas of Math, English Language Arts, Science and Social Studies</li> </ul>
<p style="text-align: center;"><b>E-Learning Mandates (Expectations and general communication)</b></p>	<p style="text-align: center;">Not applicable.</p>	<ul style="list-style-type: none"> <li>• Staff will assign work for each e-plan with a minimum of five clock hours of instruction (8:30am - 1:30 pm).</li> <li>• All students are provided equitable access to the internet.</li> <li>• All students are provided an electronic device with all platforms available on the device.</li> <li>• Each device will also include a charger.</li> <li>• Online submission will provide evidence of work completion.</li> <li>• All staff will be provided professional development on March 16<sup>th</sup> from 8:30 am - 1:30 pm.</li> <li>• All staff will be provided written directions and the phone number for help lines if there is a need for additional support.</li> </ul>	<ul style="list-style-type: none"> <li>• Staff will assign work for each e-plan with a minimum of five clock hours of instruction (8:30am - 1:30 pm).</li> <li>• All students are provided equitable access to the internet.</li> <li>• All students are provided an electronic device with all platforms available on the device.</li> <li>• Each device will also include a charger.</li> <li>• Online submission will provide evidence of work completion.</li> <li>• All staff will be provided professional development on March 16<sup>th</sup> from 8:30 am - 1:30 pm.</li> <li>• All staff will be provided written directions and the</li> </ul>

		<ul style="list-style-type: none"> <li>• Staff will be available via email in order to support students through their e-plans.</li> <li>• Staff will receive an email from Human Resources regarding the expectations for e-learning and home learning expectations.</li> </ul>	<p>phone number for help lines if there is a need for additional support.</p> <ul style="list-style-type: none"> <li>• Staff will be available via email in order to support students through their e-plans.</li> <li>• Staff will receive an email from Human Resources regarding the expectations for e-learning and home learning expectations.</li> </ul>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">District Support</p>	<p>Dr. Lori Campbell, Associate Superintendent of Teaching and Learning  Dr. Lisa Dallacqua, Executive Director of Curriculum, Data and Accountability  Dr. Glenda Rosado, Executive Director for Elementary Teaching and Learning  Ms. Lisa Skelly, Executive Director for Literacy and Numeracy  Mr. Jeremy Bell, Executive Director for Student Services  Dr. Rita Guzman, Director of Language Acquisition  Ms. Katie Cox, Director of Early Learning  Dr. Kim Ontiveros, Assistant Superintendent of Staff and Student Support</p>	<p>Dr. Lori Campbell, Associate Superintendent of Teaching and Learning  Dr. Lisa Dallacqua, Executive Director of Curriculum, Data and Accountability  Dr. Glenda Rosado, Executive Director for Elementary Teaching and Learning  Ms. Lisa Skelly, Executive Director for Literacy and Numeracy  Mr. Jeremy Bell, Executive Director for Student Services  Dr. Rita Guzman, Director of Language Acquisition  Ms. Katie Cox, Director of Early Learning  Dr. Kim Ontiveros, Assistant Superintendent of Staff and Student Support</p>	<p>Dr. Lori Campbell, Associate Superintendent of Teaching and Learning  Dr. Lisa Dallacqua, Executive Director of Curriculum, Data and Accountability  Dr. Glenda Rosado, Executive Director for Elementary Teaching and Learning  Ms. Lisa Skelly, Executive Director for Literacy and Numeracy  Mr. Jeremy Bell, Executive Director for Student Services  Dr. Rita Guzman, Director of Language Acquisition  Ms. Katie Cox, Director of Early Learning  Dr. Kim Ontiveros, Assistant Superintendent of Staff and Student Support</p>

