

Lee las oraciones. Luego, **escríbelas** en su lugar.

Rocío tiene el pelo rubio.

El ratón vive en la ratonera.



Handwriting practice lines (top set) with a dashed midline.



Handwriting practice lines (middle set) with a dashed midline.

Lee las oraciones. Luego, **escríbelas**.

René tiene un



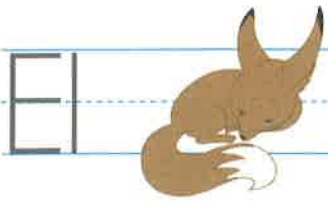
La  es roja.



Completa las oraciones con una palabra. Luego, escribe la oración.

★ zorro

★ carro



El _____ vive en el bosque.

Rafa tiene un _____.



Ordena y escribe:



ta

gui

rra




rril

ba

On Your Own

MATHEMATICAL PRACTICE 5

Use a Concrete Model

Use . Draw to show how you make a ten. Find the sum.

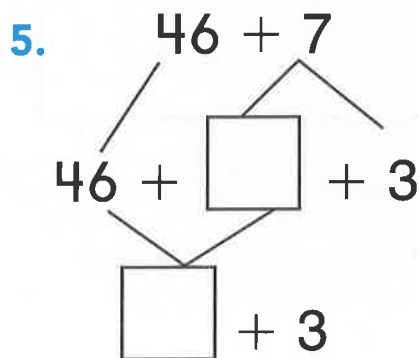
2. $39 + 7 = \underline{\quad}$

3. $72 + 9 = \underline{\quad}$

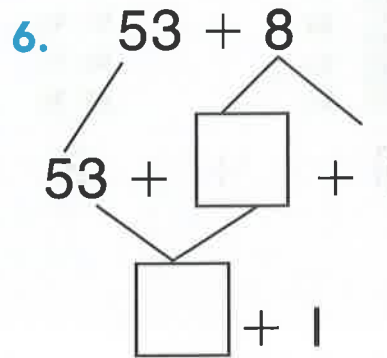
4. $58 + 5 = \underline{\quad}$

THINK SMARTER

Solve. Write the numbers.



So, $46 + 7 = \underline{\quad}$.



So, $53 + 8 = \underline{\quad}$.



Day/Dia 10

6 Escribe las letras mayúsculas.

a. mí me gusta ser artista.
a

b. armen es malabarista.
c

c. uento las nubes con mis dedos.
c

d. l niño se come una manzana.
e

7 Copia las oraciones. Recuerda comenzar con letra mayúscula y colocar el punto.

a. en mi pueblo hay una plaza del mercado

b. maría desayuna cereal con leche

c. el murciélago sale por las noches

d. laura y Arnaldo visitan el museo los domingos

Name _____

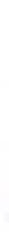
Make Ten to Add



COMMON CORE STANDARD—1.NBT.C.4
Use place value understanding and properties of operations to add and subtract.

Use . Draw to show how you make a ten. Find the sum.

1. $26 + 5 =$ _____



2. $68 + 4 =$ _____




Problem Solving



Choose a way to solve. Draw or write to show your work.

3. Debbie has 27 markers. Sal has 9 markers. How many markers do they have?

_____ markers

4.  Use words or pictures to explain how to solve $44 + 7$.

Day/ Dia 11

Name _____

Use Place Value to Add

Essential Question How can you model tens and ones to help you add two-digit numbers?




Number and Operations in Base Ten—1.NBT.C.4

MATHEMATICAL PRACTICES
MP1, MP2, MP6, MP7

Listen and Draw



Model the problem with .
Draw a quick picture to show your work.

Tens	Ones

Math Talk

MATHEMATICAL PRACTICES

Describe How many tens? How many ones? How many in all?



FOR THE TEACHER • Read the following problem.
Cameron has 30 old stamps and 25 new stamps.
How many stamps does Cameron have?

PRACTICA

1 Marca las frases.

a. Gabriela se siente triste.

b. Me siento muy feliz.

c. Gustavo fue al parque.

d. Su abuelita y su papá

e. En la pizarra

f. La palabra *gracias*

g. Ella es mi prima.

h. Una moneda

2 Escribe las letras mayúsculas y los puntos en las siguientes oraciones:

a. _____os niños fueron
a la escuela

c. _____eñora, le ayudaré
a cruzar la calle

b. _____abriela aprendió
a decir gracias

d. _____na bolsa grande estaba
llena de palabras mágicas

3 Ordena las palabras y **forma** oraciones. Luego, **escríbelas**.

a. estaban contentos. Sus compañeros

b. una piragua. La señora compra

c. a sus amigos. dio gracias Gabriela

Day/Dia 12

6 Lee las palabras. Luego, **ordénalas** y **escribe** una oración.

a. al parque Galileo fue

b. una Galina es estudiante

c. están los contentos niños

d. escuela mi es grande

7 **Observa** el dibujo. Luego, **escribe** dos oraciones sobre él.





On Your Own

MATHEMATICAL PRACTICE 6 Make Connections

Draw a quick picture. Use tens and ones to add.

2.
$$\begin{array}{r} 43 \\ +37 \\ \hline \end{array}$$

Tens	Ones

$$\begin{array}{r} 4 \text{ tens} + 3 \text{ ones} \\ 3 \text{ tens} + 7 \text{ ones} \\ \hline \text{___ tens} + \text{___ ones} \\ \text{___} + \text{___} = \text{___} \end{array} \quad \begin{array}{r} 43 \\ +37 \\ \hline \end{array}$$

3.
$$\begin{array}{r} 62 \\ +23 \\ \hline \end{array}$$

Tens	Ones

$$\begin{array}{r} 6 \text{ tens} + 2 \text{ ones} \\ 2 \text{ tens} + 3 \text{ ones} \\ \hline \text{___ tens} + \text{___ ones} \\ \text{___} + \text{___} = \text{___} \end{array} \quad \begin{array}{r} 62 \\ +23 \\ \hline \end{array}$$

THINK SMARTER Solve.

4. $28 + 17$

$$28 + \text{___} + 15$$

$$\text{___} + 15 = \text{___}$$

So, $28 + 17 = \text{___}$.



5. $59 + 13$

$$59 + \text{___} + 12$$

$$\text{___} + 12 = \text{___}$$

So, $59 + 13 = \text{___}$.

6. **THINK SMARTER** Draw a quick picture to solve. Han has 37 shells. Jonah has 15 shells. How many shells do they have?

Tens	Ones

Use Place Value to Add



COMMON CORE STANDARD—1.NBT.C.4
Use place value understanding and properties of operations to add and subtract.

Draw a quick picture. Use tens and ones to add.

1.
$$\begin{array}{r} 31 \\ + 26 \\ \hline \end{array}$$

Tens	Ones

3 tens + 1 one
2 tens + 6 ones

___ tens + ___ ones
+ ___ = ___

$$\begin{array}{r} 31 \\ + 26 \\ \hline \end{array}$$

2.
$$\begin{array}{r} 54 \\ + 34 \\ \hline \end{array}$$

Tens	Ones

5 tens + 4 ones
3 tens + 4 ones

___ tens + ___ ones
+ ___ = ___

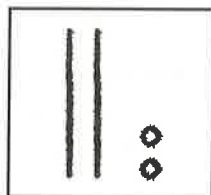
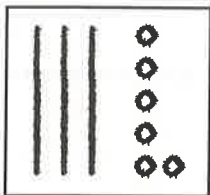
$$\begin{array}{r} 54 \\ + 34 \\ \hline \end{array}$$

Problem Solving



3. Write two addition sentences you can use to find the sum. Then solve.

Addend Addend



___ + ___ = ___
___ + ___ = ___

4. Write and solve a story problem to add 12 and 18.

Day/Dia 13



Muchas gracias

Había una vez una niña llamada Gabriela que aprendió a decir muchas palabras, pero no aprendió la más importante: *gracias*.

—Gabriela, ¿cómo se dice? —le preguntaba su abuelita cuando le hacía un regalo, pero Gabriela no sabía qué decir. Lo mismo pasaba con su papá. Él le pedía que dijera la palabra mágica, con la esperanza de que contestara con un “gracias”, mas ella decía “abracadabra” o “ábrete sésamo”.

Un día, Gabriela estaba en la escuela, con sus compañeros, cuando la maestra enseñó la letra g. Fue entonces cuando sus amigos se dieron cuenta de que a Gabriela le faltaba esa palabra. Por eso, se reunieron y





decidieron salir cada uno con su bolsa a buscar muchas gracias. Cada uno dijo a dónde iría.

—¡Yo iré al Parque de las Palomas! —dijo Gustavo.

—¡Y yo iré a la farmacia! —dijo Guillermina.

Después de que los demás dijeron a dónde irían, cada uno partió al lugar que había elegido.

Ese día, Gustavo fue con alegría al Parque de las Palomas. Allí estaba una señora comprando una piragua. Mientras ella pagaba, se le cayó una **moneda**. Rápidamente, Gustavo la recogió y se la llevó a la señora.

Name _____

Problem Solving • Addition Word Problems

Essential Question How can drawing a picture help you explain how to solve an addition problem?



**Number and Operations in
Base Ten—1.NBT.C.4**

MATHEMATICAL PRACTICES
MP1, MP2, MP6, MP8

Kelly gets 6 new toy cars.
He already has 18 toy cars.
How many does he have now?



Unlock the Problem

What do I need to find?

how many toy cars

Kelly has now _____

What information do I need to use?

Kelly has 18 cars.

He gets 6 more cars.

Show how to solve the problem.



HOME CONNECTION • Being able to show and explain how to solve a problem helps your child build on their understanding of addition.

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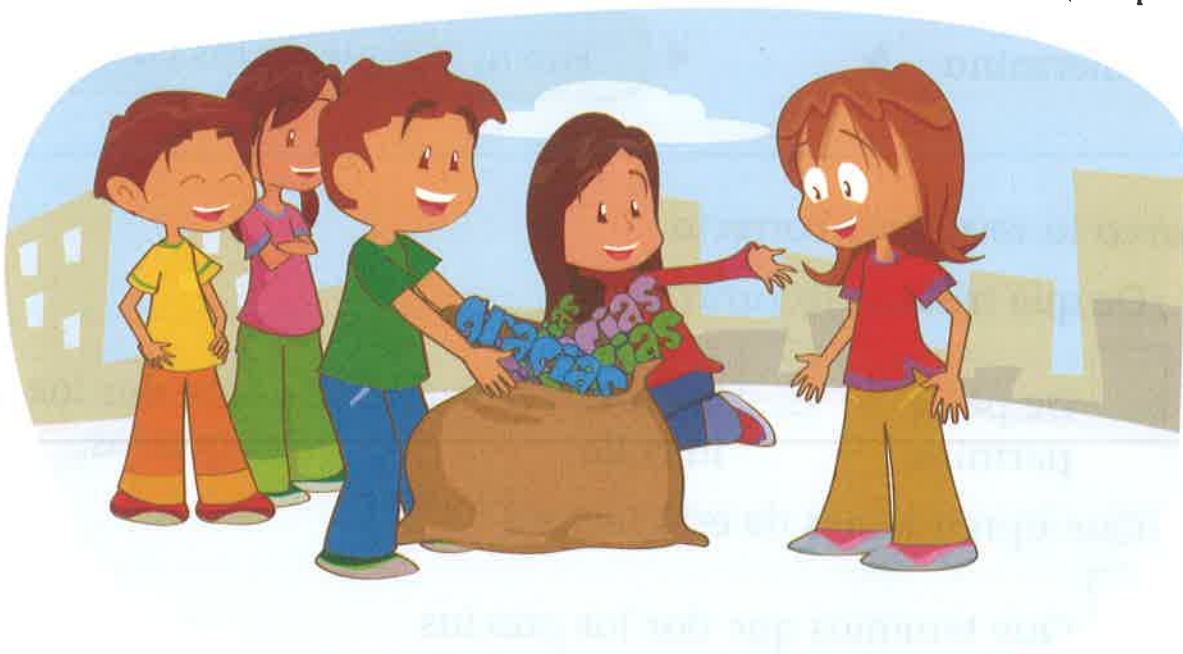


—¡Muchas gracias!

—¡De nada! —respondieron muy contentos sus compañeros.

Y, así, a Gabriela nunca más se le olvidó decir “gracias”.

Graciela Albornoz
(argentina)
(adaptación)



PALABRAS NUEVAS



moneda



semáforo

Name _____

Share and Show



MATHEMATICAL PRACTICE 2

Use Reasoning

Draw and write to solve.

3. Tyra sees 48 geese in the field. Then she sees 17 more geese in the sky. How many geese does Tyra see?



_____ geese

4. Jade paints 35 circles and 45 triangles in art class. How many shapes does Jade paint?



_____ shapes

5. **THINK SMARTER** It takes 10 hops to get across the yard. How many hops does it take to get across the yard and back?



_____ hops

Name _____

Problem Solving • Addition Word Problems



COMMON CORE STANDARD—1.NBT.C.4
Use place value understanding and properties of operations to add and subtract.

Draw and write to solve. Explain your reasoning.

1. Jean has 10 fish. She gets 4 more fish. How many fish does she have now?

_____ fish

2. Courtney buys 2 bags of apples. Each bag has 20 apples. How many apples does she buy?

_____ apples

3. John bakes 18 blueberry muffins and 12 banana muffins for the bake sale. How many muffins does he bake?

_____ muffins

4.  **WRITE** Math Draw a picture to show how to find $12 + 37$.

Name _____

Related Addition and Subtraction**Essential Question** How can you use a hundred chart to show the relationship between addition and subtraction?Number and Operations in
Base Ten—1.NBT.C.4**MATHEMATICAL PRACTICES**
MP2, MP3, MP7**Listen and Draw**

Use the hundred chart to solve the problems.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

**Math
Talk****MATHEMATICAL PRACTICES 3****Apply** Describe how you can use a hundred chart to find the sum and the difference.four hundred eighty-five **485****FOR THE TEACHER** • Read the following problems. Trevor collects 38 acorns. He collects 10 more acorns. How many acorns does Trevor have now? Trevor has 48 acorns. He gives 10 acorns to his brother. How many acorns does Trevor have now?

Day/Dia 14



3 Lee las palabras en el recuadro. Luego, **completa** las oraciones.

★ bolsa ★ moneda ★ gracias ★ farmacia

a. Guillermina fue a la _____.

b. A la señora se le cayó una _____.

c. Los niños echaron las gracias en una _____.

d. A Gabriela nunca se le olvidó decir _____.

DOY LO MEJOR DE MÍ

Educación moral y cívica



Contesta:

a. Si le ofrecieras algo a un amigo o a una amiga, ¿qué te gustaría que te dijera?

b. ¿Piensas que el niño contestó bien?

Digo “gracias” a todas las personas.

On Your Own

How can you use the hundred chart to find the sum and the difference?

$$28 + 60 = \underline{\quad}$$

$$88 - 60 = \underline{\quad}$$

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

MATHEMATICAL PRACTICE

7 Look for a Pattern Use the hundred chart to add and subtract. Count on and back by tens.

3. $36 + 30 = \underline{\quad}$

$$66 - 30 = \underline{\quad}$$

4. $73 + 10 = \underline{\quad}$

$$83 - 10 = \underline{\quad}$$

5. $25 + 70 = \underline{\quad}$

$$95 - 70 = \underline{\quad}$$

6. $18 + 40 = \underline{\quad}$

$$58 - 40 = \underline{\quad}$$

7. **THINK SMARTER** Solve.

There are 73 bees in a hive. 10 bees fly away. Then 10 more bees fly into the hive. How many bees are in the hive now?



_____ bees

Name _____

Related Addition and Subtraction



COMMON CORE STANDARDS—1.NBT.C.4
Use place value understanding and properties of operations to add and subtract.

Use the hundred chart to add and subtract. Count on and back by tens.

1. $16 + 60 =$ _____

$76 - 60 =$ _____

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

2. $61 + 30 =$ _____

$91 - 30 =$ _____

3. $64 + 20 =$ _____

$84 - 20 =$ _____

Problem Solving



Choose a way to solve. Draw or write to show your work.

4. There are 53 leaves in a tree.
20 leaves blow away. How
many leaves are left in the tree?

_____ leaves

5. Math Write a number
sentence to subtract 3 tens
from 93.

Name _____

Practice Addition and Subtraction

Essential Question What different ways can you use to add and subtract?



Number and Operations in Base Ten—
1.NBT.C.4, 1.NBT.C.6 *Also 1.OA.C.6*

MATHEMATICAL PRACTICES
MP1, MP2, MP3, MP8

Listen and Draw

Draw to show the problem.
Then solve.

$\underline{\quad}$ ○ $\underline{\quad}$ ○ $\underline{\quad}$

Math Talk

MATHEMATICAL PRACTICES 1

Describe How did you solve the problem?



FOR THE TEACHER • Read the following problem. The class collects paper bags for an art project. Ron brings 7 more bags than Ben. Ben brings 35 bags. How many bags does Ron bring?

Day/Dia 15

6 Escribe el aumentativo de cada palabra.

a. cara

b. amigo

c. gusano

d. goma

e. animal

7 Escribe las siguientes palabras donde corresponda.

★ tazota
★ colmadito

★ camota
★ escobita

★ carrito
★ pajarote

Diminutivos	Aumentativos
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b.  Acomodo mis libros en un _____

c.  Mi tía compra libros en la _____

2 Completa cada familia de palabras.



a. _____ panadero panadería



b. carne carnicero _____



c. fruta _____ frutería

Name _____

On Your Own

MATHEMATICAL PRACTICE 8

Use Repeated Reasoning Add or subtract.



$$\begin{array}{r} 19. \quad 12 \\ - \quad 3 \\ \hline \end{array}$$

$$\begin{array}{r} 20. \quad 10 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 21. \quad 7 \\ + 42 \\ \hline \end{array}$$

$$\begin{array}{r} 22. \quad 41 \\ + 36 \\ \hline \end{array}$$

$$\begin{array}{r} 23. \quad 8 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 24. \quad 16 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 25. \quad 6 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 26. \quad 3 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 27. \quad 64 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 28. \quad 60 \\ - 30 \\ \hline \end{array}$$

$$\begin{array}{r} 29. \quad 2 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 30. \quad 5 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 31. \quad 13 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 32. \quad 52 \\ + 40 \\ \hline \end{array}$$

$$\begin{array}{r} 33. \quad 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 34. \quad 30 \\ + 50 \\ \hline \end{array}$$

Solve. Write or draw to explain.

35. **THINK SMARTER** Lara collects 8 more stamps than Samson. Samson collects 39 stamps. How many stamps does Lara collect?

_____ stamps

Name _____

Practice and Homework
Lesson 8.10

Practice Addition and Subtraction



COMMON CORE STANDARDS—1.NBT.C.4,
1.NBT.C.6 Use place value understanding
and properties of operations to add and subtract.

Add or subtract.

1.
$$\begin{array}{r} 20 \\ + 20 \\ \hline \end{array}$$

2.
$$\begin{array}{r} 90 \\ - 30 \\ \hline \end{array}$$

3.
$$\begin{array}{r} 52 \\ + 4 \\ \hline \end{array}$$

4.
$$\begin{array}{r} 62 \\ + 21 \\ \hline \end{array}$$

5.
$$\begin{array}{r} 39 \\ - 10 \\ \hline \end{array}$$

6.
$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

7.
$$\begin{array}{r} 47 \\ + 34 \\ \hline \end{array}$$

8.
$$\begin{array}{r} 4 \\ - 0 \\ \hline \end{array}$$

9.
$$\begin{array}{r} 49 \\ - 6 \\ \hline \end{array}$$

10.
$$\begin{array}{r} 64 \\ + 30 \\ \hline \end{array}$$

Problem Solving



Solve. Write or draw to explain.

11. Andrew read 17 pages of his book before dinner. He read 9 more pages after dinner. How many pages did he read?

_____ pages

12. Math Write two ways you could use to find $5 + 8$.

Name _____

Chapter 8 Review/Test



Personal Math Trainer

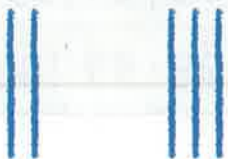
Online Assessment
and Intervention

1. Write each addition or subtraction problem in the box below the answer.

$7 + 2$	$3 + 3$	$15 - 9$	$8 + 6$	$14 - 5$
---------	---------	----------	---------	----------

6	9	14

2. Choose all the ways that name the model.



- 2 tens and 3 tens
- $20 + 30$
- 5
- 50

3. Sasha has 70 stickers. She uses 40 of them. How many stickers are left? Show your work.

_____ stickers

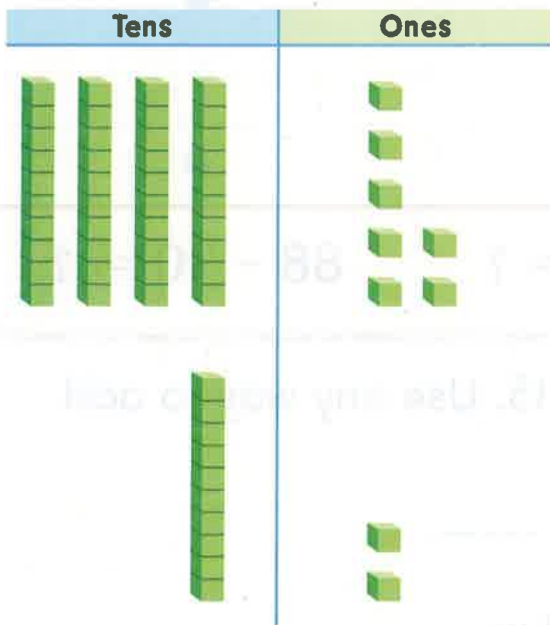
Name _____

6. Use the model. Draw to show how to make a ten.



$26 + 7 = \underline{\hspace{2cm}}$

7. Write the addition sentence that the model shows. Solve.



$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$

8. What is the difference?

$$\begin{array}{r} 15 \\ - 7 \\ \hline \end{array}$$

- 7 8 10 12

9. What is the sum?

$$\begin{array}{r} 40 \\ + 50 \\ \hline \end{array}$$

- 10 70 80 90