

Day/Dia 1

6 Ordena alfabéticamente, con los números del 1 al 3, las siguientes palabras:

a. a, b, c

- ___ colegio
- ___ abanico
- ___ bulto

c. r, s, t

- ___ toalla
- ___ retrato
- ___ sol

b. o, p, q

- ___ objeto
- ___ quenepa
- ___ patio

d. u, v, w

- ___ Wilfredo
- ___ Ulises
- ___ Vanesa

7 Organiza alfabéticamente las siguientes palabras:

lago, hielo, fiesta, cubo, amarillo, ventana

a. _____

b. _____

c. _____

d. _____

e. _____

f. _____

Chapter
8

Two-Digit Addition and Subtraction

© Houghton Mifflin Harcourt Publishing Company • Image Credits: © iStockphoto.com/Oranics Image Library/Alamy
Curious George by Margret and H.A. Rey. Copyright © 2011 by Houghton Mifflin Harcourt Publishing Company.
All rights reserved. The character Curious George®, including his name, appearance, and the character's adventures, are registered trademarks of Houghton Mifflin Harcourt Publishing Company.

Curious About Math with
**Curious
George**

There are 4 boxes of oranges
on a table. Each box holds
10 oranges. How many
oranges are there?



Name _____

Vocabulary Builder

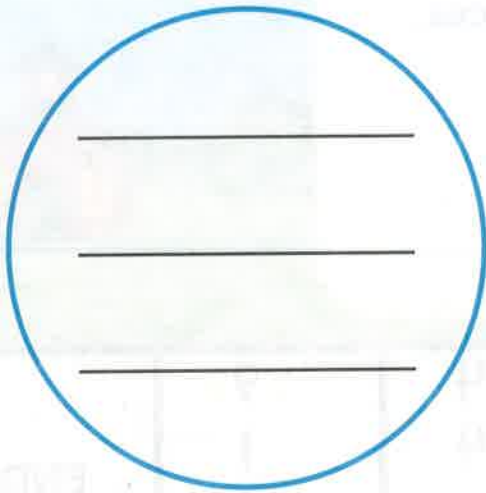
Review Words

add
subtract
sum
difference

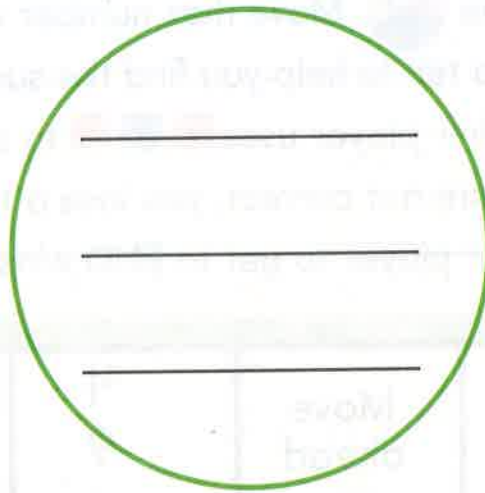
Visualize It

Sort the review words from the box.

Put Together



Take Apart



Understand Vocabulary

Use a review word to complete each sentence.

1. 8 is the _____ for $17 - 9$.
2. 17 is the _____ for $8 + 9$.
3. When you _____ 4 to 8,
you find the sum.
4. When you _____ 4 from 8,
you find the difference.

Chapter 8 Vocabulary

add

sumar

1

addition sentence

enunciado de suma

3

difference

diferencia

13

fewer

menos

19

more

más

38

subtract

restar

52

subtraction sentence

enunciado de resta

53

sum

suma o total

54

Bingo

Materials

- 1 set of word cards
- 18 ●

How to Play

Play with a partner.

1. Mix the cards. Put the cards in a pile with the blank side up.
2. Take a card. Read the word.
3. Find the matching word on your bingo board. Cover the word with a ●. Put the card at the bottom of the pile.
4. The other player takes a turn.
5. The first player to cover 3 spaces in a line wins. The line may go across or down.

Word Box

- add
- addition
- sentence
- difference
- fewer
- more
- subtract
- subtraction
- sentence
- sum



Player 1

fewer	add	more
addition sentence	BINGO	sum
subtraction sentence	difference	subtract

Player 2

subtraction sentence	addition sentence	fewer
add	BINGO	difference
subtract	more	sum

Name _____

Add and Subtract Within 20**Essential Question** What strategies can you use to add and subtract?Operations and Algebraic
Thinking—1.OA.C.6**MATHEMATICAL PRACTICES**
MP1, MP3, MP6**Listen and Draw**What is $5 + 4$?

Use a strategy to solve the addition fact. Draw to show your work.

$5 + 4 = \underline{\quad}$

Math Talk**MATHEMATICAL PRACTICES 3****Apply** What strategy did you use to find the answer?**FOR THE TEACHER** • Have children choose and model a strategy to solve the addition fact. Then have them draw to show their work.

Day/Dia 2

PRACTICA

1 Subraya las palabras que tengan letras mayúsculas.

★ Marcos

★ mariposa

★ Mónica

★ paloma

★ Pinocho

2 Escribe correctamente los nombres que lleven la letra mayúscula.

a. anita

b. pedro

c. juanita

d. mario

3 Lee el texto. Luego, escribe las letras mayúsculas y las minúsculas donde corresponda.

_____n el jardín vive una _____ariposa.

_____s muy juguetona y graciosa.

Tiene _____olores muy brillantes.

_____u nombre es _____arisol.

Name _____



On Your Own

MATHEMATICAL PRACTICE 3

Apply Add or subtract.

$$\begin{array}{r} 19. \quad 14 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 20. \quad 2 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 21. \quad 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 22. \quad 14 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 23. \quad 8 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 24. \quad 6 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 25. \quad 6 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 26. \quad 2 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 27. \quad 0 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 28. \quad 10 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 29. \quad 9 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 30. \quad 5 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 31. \quad 8 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 32. \quad 10 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 33. \quad 4 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 34. \quad 9 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 35. \quad 1 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 36. \quad 17 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 37. \quad 13 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 38. \quad 6 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 39. \quad 10 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 40. \quad 14 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 41. \quad 10 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 42. \quad 11 \\ - 3 \\ \hline \end{array}$$

43. **THINK SMARTER** Jamal thinks of an addition fact. The sum is 15. One addend is 8. What is a fact Jamal could be thinking of?



_____ ○ _____ ○ _____

Name _____

Add and Subtract Within 20



COMMON CORE STANDARD—1.OA.C.6
Add and subtract within 20.

Add or subtract.

$$\begin{array}{r} 1. \quad 6 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 11 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 4 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 9 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 4 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 14 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 7 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 8 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 10 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 6 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 11. \quad 18 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad 15 \\ - 6 \\ \hline \end{array}$$

Problem Solving



Solve. Draw or write to explain.

13. Jesse has 4 shells. He finds some more. Now he has 12 shells. How many more shells did Jesse find?

_____ more shells

14. Write an addition or subtraction fact. Then write a strategy you could use to add or subtract.

Day/Dia 3

PRACTICA

1 Encierra en un círculo el sujeto de cada oración. Luego, **subraya** el predicado.

- a. Corín recortó las hojas.
- b. El tabonuco sacudió sus ramas.
- c. La corbata y el pantalón están en el armario.
- d. Cándida vende camisas.

2 Une los sujetos con sus predicados.

El coquí ▶	◀ vinieron de visita.
Mis amigos ▶	◀ canta todas las noches.
Papo ▶	◀ viven felices en el bosque.
Los animales ▶	◀ es maestro de salsa.

3 Escribe un sujeto o un predicado para cada oración.

- a. La fiesta de cumpleaños _____

- b. _____ se puso una camisa.

- c. El Yunque _____

- d. _____ era muy amable y atento.

6 Escribe un sujeto para cada predicado.

a. _____ escribió una novela.

b. _____ fueron al carnaval.

c. _____ tiene cuatro ruedas.

d. _____ adoptó un perrito.

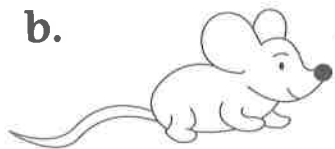
e. _____ repasaron las palabras.

7 Observa las ilustraciones. Luego, escribe una oración con sujeto y predicado para cada una.

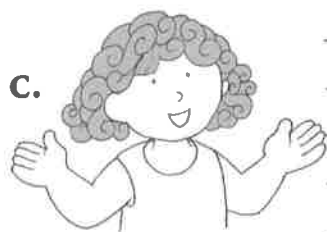
a.



b.



c.



PRACTICA

1 Traza una línea uniendo cada artículo con el nombre adecuado.

unos

tucán

el

vecinos

la

familias

las

aldea

2 Completa las oraciones con los determinantes correspondientes.

☆ mi ☆ tu ☆ nuestra ☆ sus

a. _____ pinturas eran mágicas.

b. Ese es _____ tambor.

c. _____ casa está en _____ pueblo.

3 Escribe un nombre para cada artículo o determinante.

a. El _____

c. Mis _____

b. Los _____

d. Tu _____

Name _____

Add Tens

Essential Question How can you add tens?



Number and Operations in
Base Ten—1.NBT.C.4

MATHEMATICAL PRACTICES
MP2, MP7

Listen and Draw

Choose a way to show the problem.
Draw a quick picture to show your work.

A large dashed rectangular box for drawing a quick picture to show the work.



MATHEMATICAL PRACTICES 2

Reasoning Why will there be no ones in your answer when you add $20 + 30$?



FOR THE TEACHER • Read the following problems. Barb has 20 baseball cards. Ed has 30 baseball cards. How many baseball cards do they have? Kyle has 40 baseball cards. Kim has 50 baseball cards. How many baseball cards do they have?

Name _____



On Your Own

MATHEMATICAL PRACTICE 2

Represent a Problem Draw to show tens.
Write the sum. Write how many tens.

5. $40 + 40 = \underline{\quad}$

_____ tens

6. $70 + 20 = \underline{\quad}$

_____ tens

7. $10 + 80 = \underline{\quad}$

_____ tens

8. $60 + 30 = \underline{\quad}$

_____ tens

9. **GO DEEPER** Draw two groups of tens you can add to get a sum of 50. Write the number sentence.

_____ ○ _____ ○ _____

Name _____

Add Tens

**COMMON CORE STANDARD—1.NBT.C.4**
Use place value understanding and properties of operations to add and subtract.

Draw to show tens. Write the sum.
Write how many tens.

1. $10 + 30 = \underline{\quad}$

_____ tens

2. $30 + 30 = \underline{\quad}$

_____ tens

3. $60 + 10 = \underline{\quad}$

_____ tens

4. $10 + 70 = \underline{\quad}$

_____ tens


Problem Solving



Draw tens to solve.

5. Drew makes 20 posters. Tia makes 30 posters. How many posters do they make? _____ posters

6. Regina read 40 pages. Alice read 50 pages. How many pages did they read? _____ pages

7.  **WRITE** Math Choose an addition problem from the spider web on page 446. Draw a quick picture and write the number sentence.

Name _____

Subtract Tens

Essential Question How can you subtract tens?



Number and Operations in Base Ten—1.NBT.C.6

MATHEMATICAL PRACTICES
MP3, MP4, MP6, MP8

Listen and Draw

Choose a way to show the problem.
Draw a quick picture to show your work.

A large dashed rectangular box for drawing a quick picture to show the work.



MATHEMATICAL PRACTICES 4

Represent How does your picture show the first problem?



FOR THE TEACHER • Read the following problems. Tara has 30 seashells. 20 shells are big. The rest are small. How many small shells does she have? Sammy has 50 shells. He gives 30 shells to his friend. How many shells does Sammy have now?

Dia/Day 4

6 Une cada determinante con el nombre que corresponda.

mi ▶

◀ pintura

sus ▶

◀ cuadro

tu ▶

◀ crayolas

nuestras ▶

◀ dibujos

nuestros ▶

◀ obras

7 Escribe una oración con cada una de las parejas de palabras que uniste.

a.

b.

c.

d.

e.

PRACTICA

1 Escribe el diminutivo de cada palabra.

a. conejo

b. oveja

c. gallinas

d. caballo

2 Marca el aumentativo de cada palabra.

a. vaso

vasote

vasito

b. plato

platito

platote

c. bola

bolita

bolota

3 Une cada palabra con su diminutivo o su aumentativo.

vela

vecina

gordo

flaco

gordito

vecinota

flaquito

velota

Name _____

On Your Own

MATHEMATICAL PRACTICE 6

Make Connections Draw to show tens.

Write the difference. Write how many tens.

5. $80 - 40 =$ _____

_____ tens

6. $90 - 70 =$ _____

_____ tens

7. $70 - 50 =$ _____

_____ tens

8. $30 - 30 =$ _____

_____ tens

THINK SMARTER Solve.

9. Jeff has 40 pennies. He gives some to Jill. He has 10 pennies left. How many pennies does Jeff give to Jill?



_____ pennies



TAKE HOME ACTIVITY • Ask your child to explain how to use tens to find $90 - 70$.

Name _____

Subtract Tens

Draw to show tens. Write the difference. Write how many tens.

**COMMON CORE STANDARD—1.NBT.C.6**

Use place value understanding and properties of operations to add and subtract.

1. $40 - 10 = \underline{\quad}$

2. $80 - 40 = \underline{\quad}$

_____ tens

_____ tens

Problem Solving

Draw tens to solve.

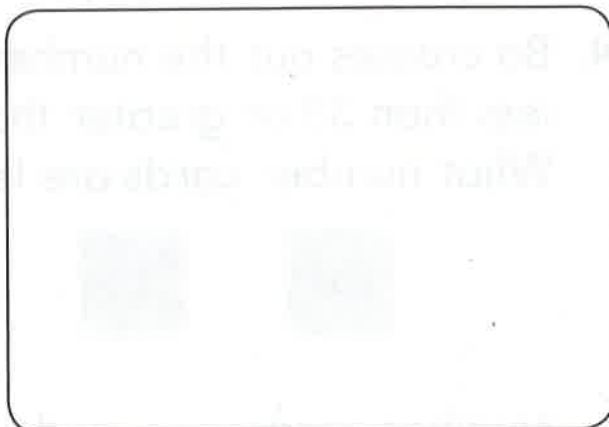
3. Mario has 70 baseball cards.

He gives 30 to Lisa.

How many baseball cards does Mario have left?

_____ baseball cards

4.  Draw a picture to show how to solve $50 - 40$.



Name _____

Use a Hundred Chart to Add**Essential Question** How can you use a hundred chart to count on by ones or tens?Number and Operations in
Base Ten—1.NBT.C.4**MATHEMATICAL PRACTICES**
MP4, MP5, MP6**Listen and Draw**

Use the hundred chart to solve the problems.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

**Math
Talk****MATHEMATICAL PRACTICES 6****Explain** how you can
use a hundred chart to
find each sum.**FOR THE TEACHER** • Read the following problems.
Alice picks 12 flowers. Then she picks 4 more
flowers. How many flowers does Alice pick? Ella
picks 10 strawberries. Then she picks 20 more
strawberries. How many strawberries does Ella pick?

Day/Dia 5

5 Encierra en un círculo la palabra correcta.

- a. Mi abuela es (cocinera / cocina).
- b. Mi abuela hace habichuelas en la (cocinera / cocina).
- c. En el huerto, hay (verde / verduras).
- d. La lechuga es (verde / verduras).

6 Completa las oraciones con estas palabras:



carreta



carroza



carro



carretera

a. Helga y Nina están en un _____

b. El carro va por la _____

c. Helga imagina que viajan en una _____

d. En el ranchón, hay una _____

PRACTICA

1 Lee las oraciones y **subraya** las palabras compuestas.

- a. Hay una telaraña en la pared.
- b. Almorzaremos al mediodía.
- c. La niña juega con un rompecabezas.
- d. La maestra tiene un pisapapeles.

2 Une con una línea dos palabras para formar otra compuesta. Luego, **escribe** la palabra formada.

toca ▶

◀ discos

para ▶

◀ platos

auto ▶

◀ caídas

lava ▶

◀ móvil

3 Escribe las dos palabras que forman cada palabra compuesta.

a. parabrisas

b. trabalenguas

c. rompeolas

On Your Own

How can you use the hundred chart to find each sum?

$$32 + 5 = \underline{\quad}$$

$$48 + 30 = \underline{\quad}$$

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

MATHEMATICAL PRACTICE 5**Use Appropriate Tools**

Use the hundred chart to add.

Count on by ones or tens.

5. $13 + 70 = \underline{\quad}$

6. $22 + 6 = \underline{\quad}$

7. $71 + 3 = \underline{\quad}$

8. $49 + 50 = \underline{\quad}$

9. $53 + 4 = \underline{\quad}$

10. $25 + 40 = \underline{\quad}$

II. **Go Deeper** Solve. Show your work.

$$31 + 20 + 40 = \underline{\quad}$$

Name _____

Use a Hundred Chart to Add

Use the hundred chart to add.
Count on by ones or tens.



COMMON CORE STANDARD—1.NBT.C.4
Use place value understanding and properties of operations to add and subtract.

1. $47 + 2 =$ _____
.....

2. $26 + 50 =$ _____
.....

3. $22 + 5 =$ _____
.....

4. $4 + 85 =$ _____

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Problem Solving



Choose a way to solve. Draw or write to show your work.

5. 17 children are on the bus.
Then 20 more children get
on the bus. How many
children are on the bus now?

_____ children

6. **WRITE** Math Write a number
sentence to add 6 ones to 21.
Write a number sentence to
add 6 tens to 21.

© Houghton Mifflin Harcourt Publishing Company

Day/Dia 6

6 **Subraya** la palabra compuesta en cada oración. Luego, **escribe** la palabra.

a. Hoy me compré un tocadiscos nuevo.

b. Tengo un paracaídas violeta.

c. Necesito un abrelatas nuevo.

d. Emilio puso un espantapájaros en su jardín.

7 **Escoge** dos palabras compuestas del ejercicio anterior. Luego, **escribe** una oración con ambas palabras.

PRACTICA

1 Subraya el verbo en cada oración.

- a. Valeria toca el piano. c. Damián escribe cuentos.
b. Inés habla español. d. Ángel va al cine todos los jueves.

2 Observa las ilustraciones y escribe el verbo adecuado.



a. Lolita

ballet.

b. Lolita

el piano.

c. Lolita

un libro.

3 Escribe tres actividades que realizas todas las mañanas.

Cada mañana, yo

Name _____

HANDS ON Lesson 8.5

Use Models to Add

Essential Question How can models help you add ones or tens to a two-digit number?



Number and Operations in
Base Ten—1.NBT.C.4

MATHEMATICAL PRACTICES

MP4, MP6

Listen and Draw

Draw to show how you can find the sum.

A large dashed rectangular box for drawing. Faint background text includes "Use models to draw to show how to add the ones. Write the sum." and a math problem: $14 + 5 = \underline{\quad}$.

$$14 + 5 = \underline{\quad}$$



FOR THE TEACHER • Read the following problem. Amir counts 14 cars as they go by. Then he counts 5 more cars. How many cars does Amir count?



MATHEMATICAL PRACTICES 4


Model Explain how you found the sum.

Name _____

On Your Own

MATHEMATICAL PRACTICE

Use Models

Use  and your MathBoard.
Add the ones or tens. Write the sum.



5. $65 + 3 = \underline{\quad}$

6. $81 + 8 = \underline{\quad}$

7. $54 + 20 = \underline{\quad}$

8. $32 + 10 = \underline{\quad}$

9. $95 + 2 = \underline{\quad}$

10. $25 + 60 = \underline{\quad}$

11. $2 + 54 = \underline{\quad}$

12. $70 + 29 = \underline{\quad}$

Go DEEPER

Make a sum of 45. Draw a quick picture. Write the number sentence.

13. Add ones to a two-digit number.

$\underline{\quad} + \underline{\quad} = 45$

14. Add tens to a two-digit number.

$\underline{\quad} + \underline{\quad} = 45$

Day/Dia 7

6 Completa las oraciones con los verbos del recuadro.

★ hablaron ★ saldré ★ escribe ★ cantará ★ bebe

a. Luis _____ una carta para su abuelita.

b. Noelia _____ mucha agua después de correr.

c. Urayoán y Yari _____ por teléfono.

d. Yo _____ de mi casa a las ocho de la mañana.

e. Laura _____ en el concierto de su escuela.

7 Escribe una oración con cada verbo.

a.

baila

b.

aprenden

c.

durmió

d.

llegará

Name _____

Use Models to Add



COMMON CORE STANDARD—1.NBT.C.4
Use place value understanding and properties of operations to add and subtract.

Use and your MathBoard.
Add the ones or tens. Write the sum.

1. $44 + 5 = \underline{\quad}$

2. $16 + 70 = \underline{\quad}$

3. $78 + 20 = \underline{\quad}$

4. $52 + 7 = \underline{\quad}$

5. $2 + 13 = \underline{\quad}$

6. $73 + 4 = \underline{\quad}$

7. $65 + 3 = \underline{\quad}$

8. $20 + 25 = \underline{\quad}$

9. $49 + 30 = \underline{\quad}$

10. $81 + 8 = \underline{\quad}$

Problem Solving



Solve. Draw or write to explain.

11. Maria has 21 marbles.
She buys a bag of 20 marbles.
How many marbles does
Maria have now? _____ marbles

12. Write a story
problem about 40 apples
and 17 pears.

Day/Dia 8

Name _____

HANDS ON Lesson 8.6

Make Ten to Add

Essential Question How can making a ten help you add a two-digit number and a one-digit number?




Number and Operations in
Base Ten—1.NBT.C.4

MATHEMATICAL PRACTICES

MP2, MP5

Listen and Draw



Use . Draw to show how you can find the sum.

Blank area for drawing and showing the sum of 21 + 6.

$$21 + 6 = \underline{\quad}$$

**Math
Talk**

MATHEMATICAL PRACTICES 5

Use Tools Explain how your model shows the sum of $21 + 6$.



FOR THE TEACHER • Read the following problem. Sally has 21 stickers in her sticker book. She gets 6 more stickers. How many stickers does Sally have now?

2 Completa las oraciones. Coloca las comas necesarias.

a. ¿Cuáles son los colores del arcoíris que te gustan más?

Los colores del arcoíris que me gustan más son

_____ y

_____.

3 Observa las imágenes y enumera tres cosas que veas. Coloca las comas necesarias.

a. En la imagen, veo

_____ y _____.



b. En la imagen, veo

_____ y _____.



Day/Dia 9