

Name: _____

Biology:

In order to meet your daily classwork/expectations for Biology, you are expected to use NewsELA each day. We prefer for you use NewsELA because it allows for articles to be adjusted to your reading levels. If you cannot figure out how to log in to NewsELA, however, using google is also an option.

Each day you are expected to **log in to NewsELA** (using the log in information on the next page). You are then expected to **search for one article that relates to any of the topics that are listed below** that relate to what we are currently learning in Biology:

-Parts of a cell

-Circulatory system

-Respiratory system

-Excretory system

-The 5 senses

Once you have selected your article on one of the topics above, you are to then **read the article**. Remember to adjust the level of the passage as it talks about in the directions below! After you have read the article, you are expected to **answer a set of questions on the article**. This allows us to assess that you understood the article and this will be how we assign you points for the day.

Remember, you are expected to read one article and complete one worksheet each day we are not in school until we return to school.

If you have any questions about this, please contact Jennifer Cody at jcody@d131.org

Name: _____

Biology:

Para cumplir con su trabajo de clase / expectativas diarias para la biología, se espera que use NewsELA todos los días. Preferimos que use NewsELA porque permite que los artículos se ajusten a sus niveles de lectura. Sin embargo, si no puede encontrar la manera de iniciar sesión en NewsELA, usar Google también es una opción.

Cada día se espera que inicie sesión en NewsELA (utilizando la información de inicio de sesión en la página siguiente). Luego se espera que busque un artículo que se relacione con cualquiera de los temas que se enumeran a continuación y que se relacionen con lo que estamos aprendiendo actualmente en biología:

-Parts of a cell

-Circulatory system

-Respiratory system

-Excretory system

-The 5 senses

Una vez que haya seleccionado su artículo sobre uno de los temas anteriores, deberá leer el artículo. ¡Recuerde ajustar el nivel del pasaje como se menciona en las instrucciones a continuación! Después de leer el artículo, se espera que responda una serie de preguntas sobre el artículo. Esto nos permite evaluar que usted entendió el artículo y así será como le asignaremos puntos para el día.

Recuerde, se espera que lea un artículo y complete una hoja de trabajo cada día que no estemos en la escuela hasta que volvamos a la escuela.

Si tiene alguna pregunta sobre esto, comuníquese con Jennifer Cody a jcody@d131.org

Name: _____

How to Log In to NewsELA:

1. Go to newsela.com
2. Click “sign in” at the top, right hand corner.
3. Sign in using the following information:

USERNAME: jcody@d131.org

PASSWORD: @Utism2013

****make sure you capitalize the U or else it won't work!**

4. Click the “search” tap in the top, left hand corner of the website.
5. Type in one of the assigned topics on the first page you were given (ex. Ancient Egypt, the Nile River, etc.)
6. Choose one article that relates to the topic you selected and click on it.
7. On the top, left hand side click the white box and select the LOWEST number with an L next to it (Ex. 520L)
8. Read the article.
9. After reading the article, complete the corresponding NewsELA worksheet (on the next page).

****Remember, you are to read ONE article each day and complete ONE worksheet on the article each day!**

Name: _____

Cómo iniciar sesión en NewsELA:

1. Ir a newsela.com
2. Haga clic en "iniciar sesión" en la esquina superior derecha.
3. Inicie sesión con la siguiente información:

USERNAME: jcody@d131.org

PASSWORD: @Utism2013

**** ¡asegúrate de capitalizar la "U" o de lo contrario no funcionará!**

4. Haga clic en el botón "buscar" en la esquina superior izquierda del sitio web.
5. Escriba uno de los temas asignados en la primera página que recibió.
6. Elija un artículo relacionado con el tema que seleccionó y haga clic en él.
7. En la parte superior, lado izquierdo, haga clic en el cuadro blanco y seleccione el número MÁS BAJO con una L al lado (Ej. 520L)
8. Lee el artículo.
9. Después de leer el artículo, complete la hoja de trabajo correspondiente de NewsELA (en la página siguiente).

**** Recuerde, ¡debe leer UN artículo cada día y completar UNA hoja de trabajo sobre el artículo cada día!**

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NewsELA Article Worksheet:

1. Date: _____

2. Title of the article: _____

3. Who wrote the article? _____

4. When was the article published? _____

5. In one sentence, tell the main idea of the article (what the article is about?)

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7. Why did you pick this article? _____

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