

Dear Parent and/or Guardian,

Please use the guidance document below to help your child complete their work in literacy, writing and mathematics each day. It is okay for your child to work at their own pace. Also, have your child read independently for 15 minutes. Thank you!

For Students with IEPs: Parents please have your child complete 1 reading/English worksheet per day, 1 math worksheet per day and 1 daily living activity per day. Please allow your child to complete each of the 3 different learning activities as independently as possible and allow support when necessary. Thank you for your help and support during your child’s learning. **We miss your child and we hope to see you all soon!**

Guidance Document, Kindergarten and 1st Grade - April 2020

| Week 1 4/6 – 4/10 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
|------------------------------|--|---|--|---|---|
| Literacy | Read : Animal Homes Pgs. 2-8 Student Activity Use the high frequency and concept words at the beginning of the book to write 2 sentences. | Read : Animal Homes Pgs. 2-8 Student Activity Use the high frequency and concept words at the beginning of the book to write 2 sentences. | Read : Animal Homes Pgs. 2-8 Student Activity Page 30 | Read : In the Dry Desert Pgs. 3-8 Student Activity Use the high frequency and concept words at the beginning of the book to write 4 sentences. | Read : In the Dry Desert Pgs. 3-8 Student Activity Try to answer questions 1- 3 Page 9 |
| Mathematics | Lesson: Adding One More Butterfly Countdown, Subtract One pages 22- 23 | Lesson : Add a Circle Subtract a Spider pages 24- 25 | Lesson: Which One Has More Dots? Put Them in Order pages 26- 27 | Lesson: Comparing Cube Trains Which Is Longer? Which Is Shorter? pages 28-29 | Lesson: Comparing Pennies : 0 1 2 3 4 5 Count & Compare Pennies pages 30-31 |
| Week 2 4/13- 4/17 | Day 6 | Day 7 | Day 8 | Day 9 | Day 10 |
| Literacy | Read : In the Dry Desert Pgs. 3-8 Student Activity Page 16 | Read : Caterpillars Change Pgs. 3-8 Student Activity Use the high frequency and concept at the beginning of the book to write 4 sentences. | Read : Caterpillars Change Pgs. 3-8 Student Activity Try to answer questions 1- 3 Page 9 | Read : Caterpillars Change Pgs. 3-8 Student Activity Page 54 | Read : In My Neighborhood Pgs. 3-8 Student Activity Use the high frequency and concept words to write 4 sentences. |

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| Mathematics | Lesson : A Growing Pattern of Ladybugs & Spots page 32 | Lesson: Which Shapes Could It Be? Sheet 1 and Sheet 2 page 33 -34 | Lesson : Line Up Those Numbers Coloring Cubes 5-10 pages 35- 36 | Lesson: Dots 11-15 Dots 16-20 pages 37-38 | Lesson: Tallying and Counting pages 39-40 |
| Week 3 4/20 -4/24 | Day 11 | Day 12 | Day 13 | Day 14 | Day 15 |
| Literacy | Read : In My Neighborhood Pgs. 3-8 Student Activity Try to answer questions 1- 3 Page 9 | Read : In My Neighborhood Pgs. 3-8 Student Activity Page 38 | Read: How Can You Find Animals? Pgs. 3-8 Student Activity Use the high frequency and concept words at the beginning of the book to write 4 sentences. | Read: How Can You Find Animals? Pgs. 3-8 Student Activity Try to answer questions 1- 3 Page 9 | Read: How Can You Find Animals? Pgs. 3-8 Student Activity Page 18 |
| Mathematics | Lesson : Count the Dots Add the Pennies pages 40-41 | Lesson: Make 4 How Many Insects? pages 42-43 | Lesson : A Story Problem pages 44 | Lesson: Make 5 Counting Dimes pages 45-46 | Lesson: Make 6 Count the Cubes pages 47 & 49 |