

Dear Parent and/or Guardian,

Please use the guidance document below to help your child complete their work in literacy, writing and mathematics each day. It is okay for your child to work at their own pace. Also, have your child read independently for 15 minutes. Thank you!

**We miss your child and we hope to see you all soon!**

**Guidance Document, Kindergarten April 2020**

<b>Week 1 4/6 – 4/10</b>	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>	<b>Day 5</b>
<b>Literacy</b>	<b>Read : Animal Homes</b> Pgs. 2-8  <b>Student Activity</b> Use the high frequency and concept words at the beginning of the book to write 2 sentences.	<b>Read : Animal Homes</b> Pgs. 2-8  <b>Student Activity</b> Use the high frequency and concept words at the beginning of the book to write 2 sentences.	<b>Read : Animal Homes</b> Pgs. 2-8  <b>Student Activity</b> Page 30	<b>Read : In the Dry Desert</b> Pgs. 3-8  <b>Student Activity</b> Use the high frequency and concept words at the beginning of the book to write 4 sentences.	<b>Read : In the Dry Desert</b> Pgs. 3-8  <b>Student Activity</b> Try to answer questions 1- 3 Page 9
<b>Mathematics</b>	Lesson: Adding One More Butterfly Countdown, Subtract One  pages 22- 23	Lesson : Add a Circle Subtract a Spider  pages 24- 25	Lesson: Which One Has More Dots? Put Them in Order  pages 26- 27	Lesson: Comparing Cube Trains Which Is Longer? Which Is Shorter?  pages 28-29	Lesson: Comparing Pennies : 0 1 2 3 4 5 Count & Compare Pennies  pages 30-31
<b>Week 2 4/13- 4/17</b>	<b>Day 6</b>	<b>Day 7</b>	<b>Day 8</b>	<b>Day 9</b>	<b>Day 10</b>
<b>Literacy</b>	<b>Read : In the Dry Desert</b> Pgs. 3-8  <b>Student Activity</b> Page 16	<b>Read : Caterpillars Change</b> Pgs. 3-8  <b>Student Activity</b> Use the high frequency and concept at the beginning of the book to write 4 sentences.	<b>Read : Caterpillars Change</b> Pgs. 3-8  <b>Student Activity</b> Try to answer questions 1- 3 Page 9	<b>Read : Caterpillars Change</b> Pgs. 3-8  <b>Student Activity</b> Page 54	<b>Read : In My Neighborhood</b> Pgs. 3-8  <b>Student Activity</b> Use the high frequency and concept words to write 4 sentences.
<b>Mathematics</b>	Lesson : A Growing Pattern of Ladybugs & Spots  page 32	Lesson: Which Shapes Could It Be? Sheet 1 and Sheet 2  page 33 -34	Lesson : Line Up Those Numbers Coloring Cubes 5-10  pages 35- 36	Lesson: Dots 11-15 Dots 16-20  pages 37-38	Lesson: Tallying and Counting  pages 39-40

<b>Week 3 4/20 -4/24</b>	<b>Day 11</b>	<b>Day 12</b>	<b>Day 13</b>	<b>Day 14</b>	<b>Day 15</b>
<b>Literacy</b>	<b>Read : In My Neighborhood</b> Pgs. 3-8  <b>Student Activity</b> Try to answer questions 1- 3 Page 9	<b>Read : In My Neighborhood</b> Pgs. 3-8  <b>Student Activity</b> Page 38	<b>Read: How Can You Find Animals?</b> Pgs. 3-8  <b>Student Activity</b> Use the high frequency and concept words at the beginning of the book to write 4 sentences.	<b>Read: How Can You Find Animals?</b> Pgs. 3-8  <b>Student Activity</b> Try to answer questions 1- 3 Page 9	<b>Read: How Can You Find Animals?</b> Pgs. 3-8  <b>Student Activity</b> Page 18
<b>Mathematics</b>	Lesson : Count the Dots Add the Pennies  pages 40-41	Lesson: Make 4 How Many Insects?  pages 42-43	Lesson : A Story Problem  pages 44	Lesson: Make 5 Counting Dimes  pages 45-46	Lesson: Make 6 Count the Cubes  pages 47 & 49