

LANGUAGE ARTS

Leveled Daily Curriculum

LEVEL 2

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Name: _____ School Year: _____

Unit Curriculum Map

	Unit Focus Topics	Unit Details
Unit 1	<ul style="list-style-type: none"> - Answer who, what, and where questions - Basic sentence formation 	The goal of this unit is to master answering who, what, and where questions. Students will utilize this skill while creating correctly formed sentences. This unit teaches identification of complete and incomplete sentences.
Unit 2	<ul style="list-style-type: none"> - Vowels & consonants - Using capital letter and punctuation on sentences 	The goal of this unit is to master identification of vowels and consonants both within words and in isolation. This unit also teaches the basic rules of a complete sentence related to using a capital letter and punctuation. This unit teaches using a period, question mark, or exclamation point as punctuation.
Unit 3	<ul style="list-style-type: none"> - Short Vowel Words - Counting Syllables - Rhyming Words 	The goal of this unit is to master reading and spelling of short vowel words. This unit also teaches counting syllables. Students will work on writing and identifying words with 1, 2, or 3 syllables. This unit focuses on teaching rhyming words both through matching tasks and independent writing tasks.
Unit 4	<ul style="list-style-type: none"> - Long Vowel Words - Nouns 	The goal of this unit is to master reading and spelling of long vowel words. This unit focuses on teaching identification of nouns. This concept is worked on through identification and writing tasks and builds in complexity.
Unit 5	<ul style="list-style-type: none"> - Synonyms - Verbs 	The goal of this unit is to master identification and creation of synonyms. Students work on the definition of a synonym, finding synonyms for common words, and writing their own synonyms. This unit focuses on teaching identification of verbs. This concept is worked on through identification and writing tasks and builds in complexity.
Unit 6	<ul style="list-style-type: none"> - Antonyms - Adjectives 	The goal of this unit is to master identification and creation of antonyms. Students work on the definition of an antonym, finding antonyms for common words, and writing their own antonyms. This unit focuses on teaching identification of adjectives. This concept is worked on through identification and writing tasks and builds in complexity.
Unit 7	<ul style="list-style-type: none"> - Words with Blends - Noun, Verb, & Adjectives 	The goal of this unit is to master reading and spelling of words with blends. This unit also focuses on teaching discrimination of nouns, verbs, and adjectives. This concept is worked on through sorting, identification, and writing tasks.
Unit 8	<ul style="list-style-type: none"> - Words with Digraphs - Prepositions 	The goal of this unit is to master reading and spelling of words with digraphs. This unit focuses on teaching the comprehension of prepositions. This concept is worked on through a range of discrimination and comprehension tasks.

Grading Data Sheet

Name: _____

School Year: _____

	Pre-Test Date & Score	Post-Test Date & Score	Additional Testing Date & Score (if needed)	Notes
Unit 1				
Unit 2				
Unit 3				
Unit 4				
Unit 5				
Unit 6				
Unit 7				
Unit 8				
Unit 9				

Whole Class Daily Lesson Plan

Date; _____

Time	Students	Curriculum Activity {Unit # & Activity #}	Topics Covered	Assessments Needed

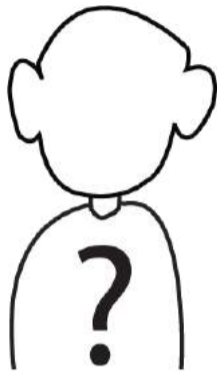
Whole Class Weekly Lesson Plan

Week of: _____

	Level 1 Students	Level 2 Students	Level 3 Students
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			

Anchor Chart - Unit 1

WHO?



tells a person
or animal

WHAT?



tells an action or
names an item

WHERE?



tells a location
or place

Who is at the beach? The girl.

What is the girl doing? Playing in the sand.

Where is the girl? At the beach.



SENTENCE

A sentence is a group of words that tells a complete thought.

SENTENCE: The girl is playing in the sand.

NOT A SENTENCE: Playing in the sand.

Level 2

1. Answer the questions:



Who is in the picture?

Where is she? _____

What is she doing? _____



Where is he?

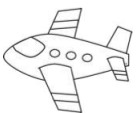
What is he doing? _____

Who is in the picture? _____

2. Answer the questions:



Where does he live? _____



Who flies this? _____



What do you use this for? _____

3. Circle the complete sentences:

The dog runs.

My name is Bob.

She is happy.

Never going.

Really happy and tired.

In the yard.

Jumping up.

My favorite friend.

The cat is red.

You are mad.

I love it.

Your new phone.

4. Write a sentence with the word: **apple**.

5. Write a sentence with the word: **dog**.

6. Write a sentence with the word: **house**.

1. Answer the questions:



Who is in the picture?

Where is she? _____

What is she doing? _____



Where is he?

What is he doing? _____

Who is in the picture? _____

2. Answer the questions:



Where does he live? _____



Who flies this? _____



What do you use this for? _____

3. Circle the complete sentences:

The dog runs.

My name is Bob.

She is happy.

Never going.

Really happy and tired.

In the yard.

Jumping up.

My favorite friend.

The cat is red.

You are mad.

I love it.

Your new phone.

4. Write a sentence with the word: **apple**.

5. Write a sentence with the word: **dog**.

6. Write a sentence with the word: **house**.

Unit I Rubric & Grading Instructions

Name: _____ Date: _____ {circle one} Pre-test Post-test

	correct	incorrect	total possible
1. Answer the questions. Count each question as correct or incorrect.			6
2. Answer the questions. Count each question as correct or incorrect.			3
3. Circle the complete sentences. Count each sentence as correct or incorrect based on if the sentence is circle or not circled according to if it is a sentence or not a sentence.			12
4. - 6. Write a complete sentence with each word. Each sentence must have a complete thought. Count each sentence as correct or incorrect if it has a complete thought. Do not correct grammar or spelling.			3

Analyzing the Errors:

The pre-test is used as a baseline to see where the student is starting out before any instruction is given. Errors on the pre-test will be addressed through the unit activities. Errors on the post-test indicate that additional instruction or practice is needed. Every student learns at different rates! Here is where this student needs more work:

total correct	total incorrect
total possible	percentage *
24	

* total correct divided by total possible times 100

Error Numbers	Needs Practice on....	Suggested Activities
many errors on 1 & 2	still needs work on answering who, what, and where questions	add additional practice answering wh- questions. Check out the Wh- Question Mega Pack in The Autism Helper TpT Store.
many errors on 3-6	still needs work writing complete sentences	continue practicing complete and incomplete sentences. Check out the Sentence Building Centers in The Autism Helper TpT Store.

Answer the questions:

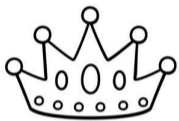
Emily was afraid to ride on the orange sailboat on the lake.

1. Who was afraid to ride? _____
2. What was she afraid to ride on? _____
3. Where was she going to ride? _____

Answer the questions:



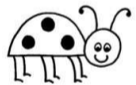
What is this? _____



Who wears this? _____



What is this? _____



Where does he live? _____

Circle the complete sentences.

The dog runs.

My name is Bob.

She is happy.

Never going.

Really happy and tired.

In the yard.

Jumping up.

My favorite friend.

The cat is red.

You are mad.

I love it.

Your new phone.

Answer the questions:

1. What do you eat for breakfast?

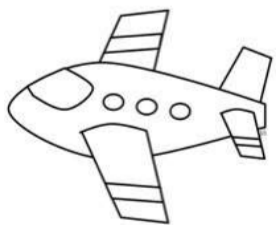
2. When do you eat breakfast?

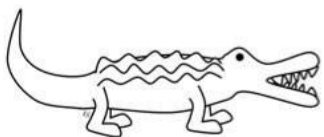
3. Who works at a school?

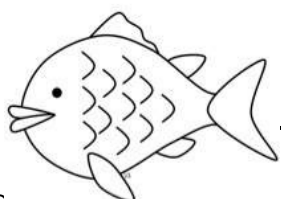
4. Where do teachers work?

5. What does a teacher do?

Write a complete sentence about each picture:







Read and answer the questions:

Alice is ice skating at the skating rink.

The dog is barking in the backyard.

1. Who is ice skating?

3. Where is the dog?

2. Where is Alice ice skating?

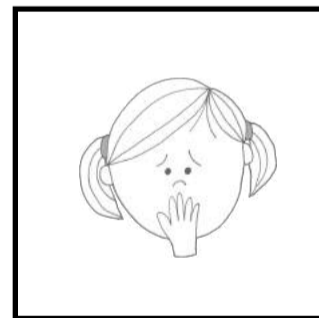
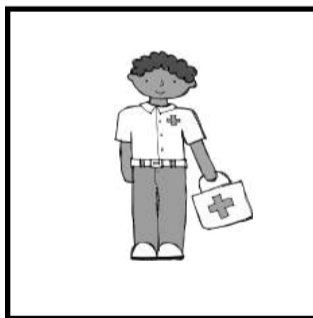
4. What is the dog doing?

5. Write a sentence with the word: **shark**.

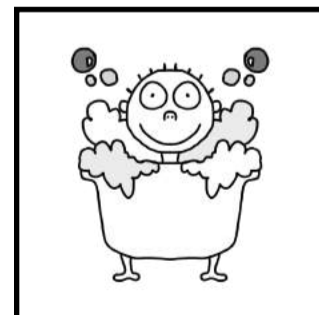
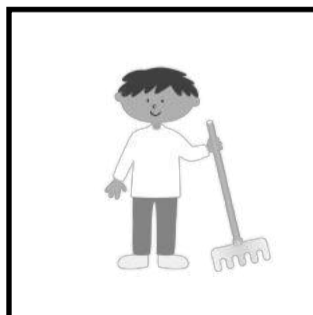
6. Write a sentence with the word: **playground**.

Circle the correct answer:

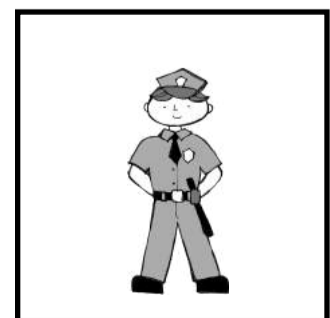
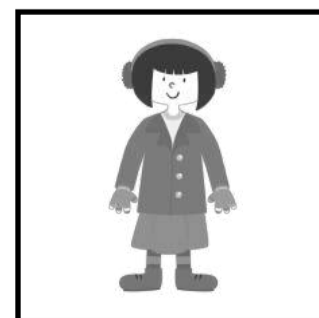
7. Who collects the garbage?



8. Who puts out fires?



9. Who brings presents on Christmas?



Read and answer the questions:

The girls are eating
pizza in the kitchen.

1. What are they doing?

2. Where are they?

The bird flies to the nest.

3. Where does the bird fly to?

4. What is the bird doing?

Answer the questions:



Where is the girl? _____

What is she doing? _____



Who is surfing? _____

Where is the man? _____



Who is walking? _____

Where are they walking? _____

Unscramble the words to form a sentence:

mom	apples.	My	red	likes
-----	---------	----	-----	-------

chocolate.	She	hot	never	buys
------------	-----	-----	-------	------

sad.	Your	really	dog	looks
------	------	--------	-----	-------

Answer the questions:



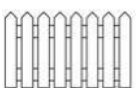
What is this? _____



Who wears this? _____



Where does this go? _____



Where does this go? _____

Put each group of words under Sentence or Not a Sentence:

I love my mom!

The new computer.

Where is the dog?

It is raining out.

The really mad lady.

Are you happy?

The great TV show.

It is too busy.

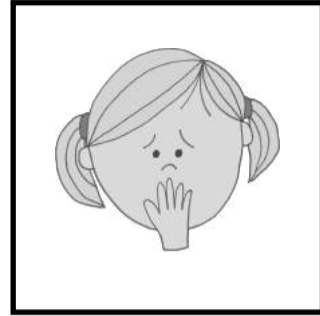
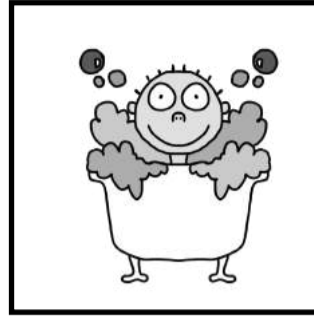
I am watching tv.

Sentence

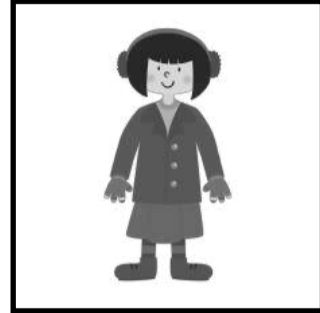
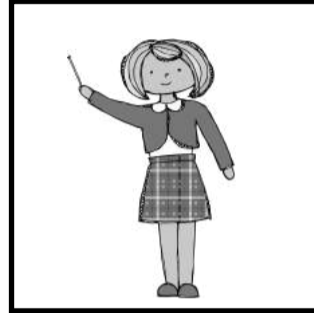
Not a Sentence

Circle the answer:

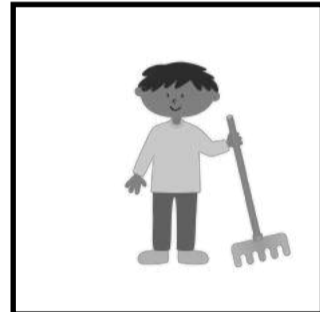
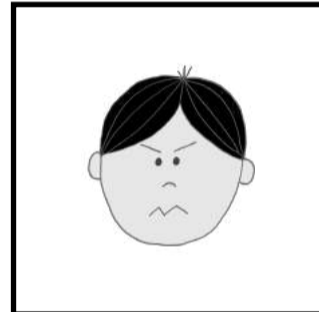
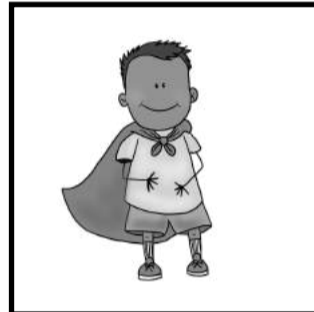
1. Who feels sick?



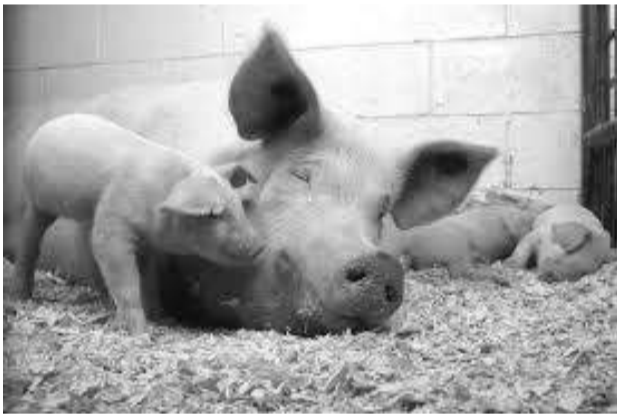
2. Who works at a school?



3. Who wears a costume?



Write a sentence about each picture:







Circle the complete sentences:

It is raining.

The thunderstorm.

Is mad.

Cooking dinner.

My kitchen.

Look on the iPad.

I'm going fishing.

Eating breakfast.

I will buy it.

Doing it.

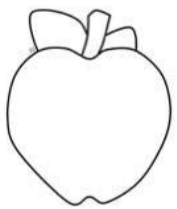
The man is playing piano.

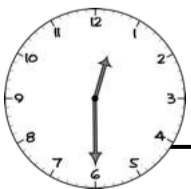
His goes there.

Write a sentence with the word: **table**.

Write a sentence with the word: **farm**.

Write a complete sentence about each picture:







Pick one from each category and write the complete sentence:

Who	What	Where
The dog My mom She I We Your friend The elephant	runs hides cook eat jumps sits read	outside in the park in the kitchen outside over there at the lake by the door

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

Answer the questions:

The boy and girl eat lunch in the new kitchen.

1. Who is in the kitchen? _____
2. What are the boy and girl doing? _____
3. Where are the boy and girl? _____

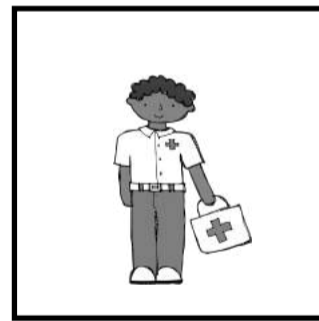
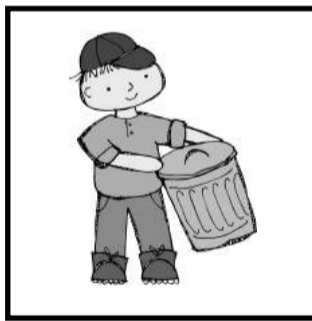
4. Write a sentence with the word: **door**.

5. Write a sentence with the word: **shoe**.

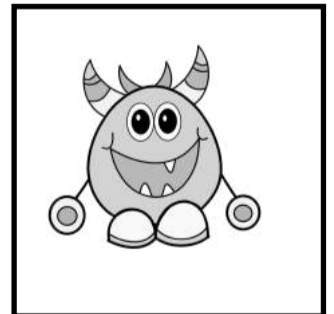
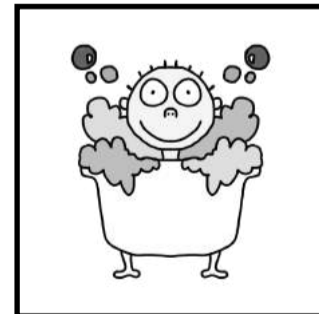
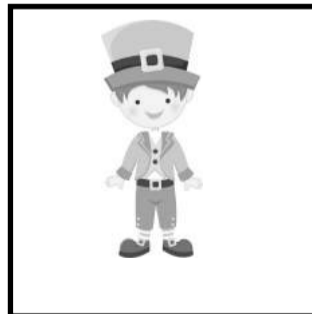
6. Write a sentence with the word: **running**.

Circle the answer:

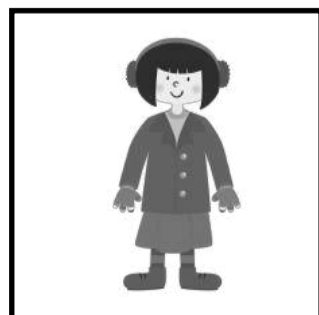
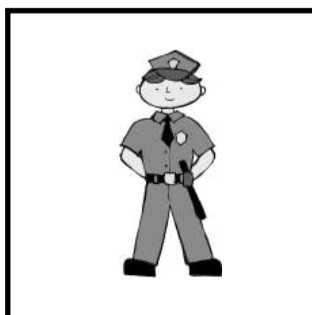
7. Who helps you when you are sick?



8. Who is taking a bath?



9. Who puts bad guys in jail?



Answer the questions:



Where are the elephants? _____

Who is in the picture? _____



What is she doing? _____

Who is eating ice cream? _____

Sort the words or groups of words into Who, What, or Where:

the girl

that dog

eating lunch

the farm

Nicole

inside

your mom

thinking

running

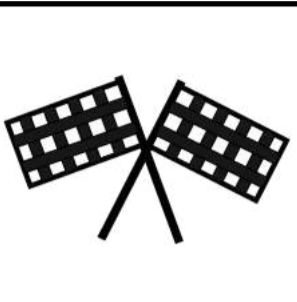
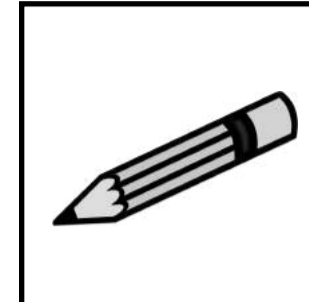
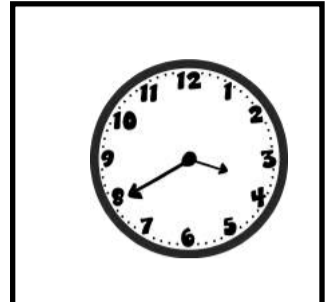




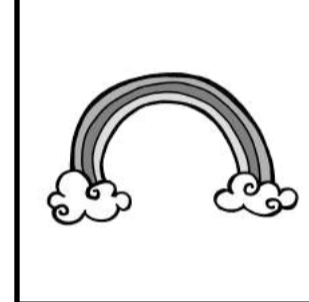
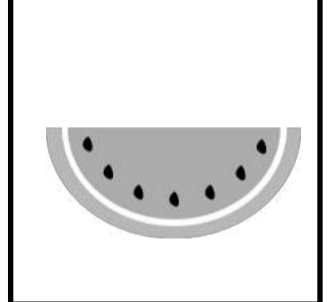
the zoo

Who

What

Where

Circle the answer:

1. What do you write with?			
2. What keeps your hands warm in the winter?			
3. What do you use to buy things?			

Answer the questions:

<p>My mom's green car.</p> <p>4. Is this a sentence? _____</p>	<p>Who is that?</p> <p>8. Is this a sentence? _____</p>
<p>We caught two fish.</p> <p>5. Is this a sentence? _____</p>	<p>We won!</p> <p>9. Is this a sentence? _____</p>
<p>I lost my shoes.</p> <p>6. Is this a sentence? _____</p>	<p>A penguin and a bear.</p> <p>10. Is this a sentence? _____</p>
<p>Running really fast.</p> <p>7. Is this a sentence? _____</p>	<p>Purple glitter in a jar.</p> <p>11. Is this a sentence? _____</p>

Put each group of words under Sentence or Not a Sentence:

I want that one.

The big boat.

Super cool and nice.

Where are?

Your dog is cool.

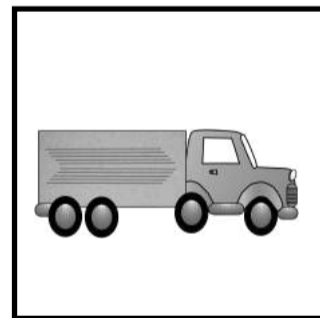
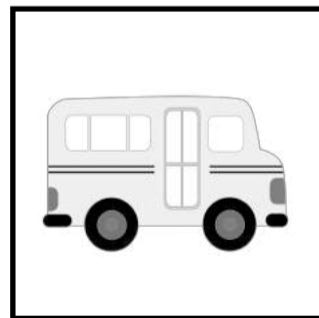
We won't go.

Sentence

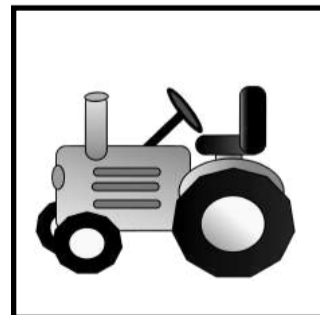
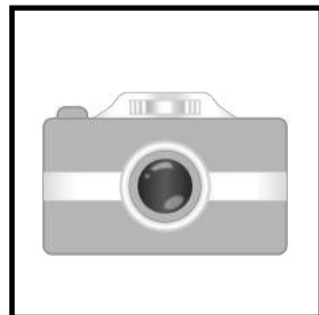
Not a Sentence

Circle the answer:

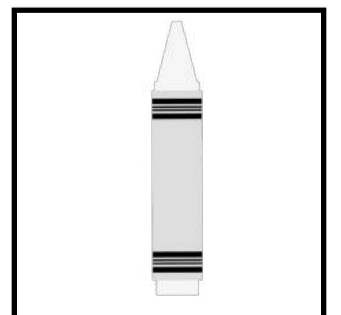
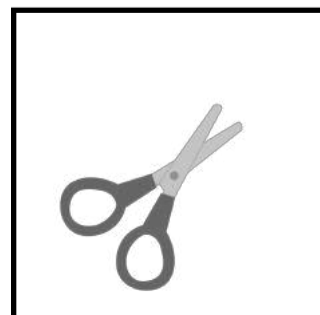
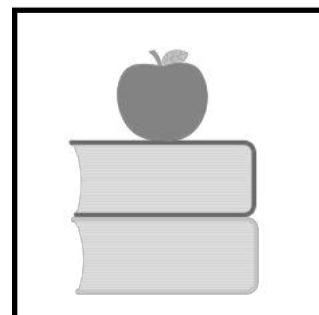
1. What yellow vehicle drives kids to school?



2. What takes pictures?



3. What cuts paper?



Unscramble the words to form a sentence:

You	my	new	found	shoes!
-----	----	-----	-------	--------

can't	over	sit	here.	You
-------	------	-----	-------	-----

eat	cookies.	love	to	We
-----	----------	------	----	----

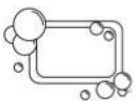
Answer the questions:



What is this? _____



Who lives here? _____



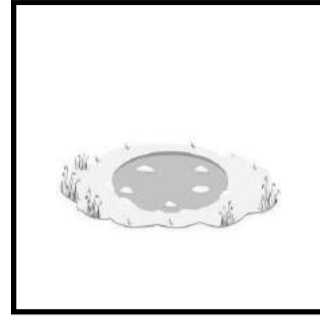
What do you use this for? _____



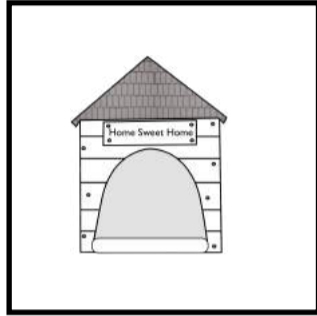
Where does he live? _____

Circle the answer:

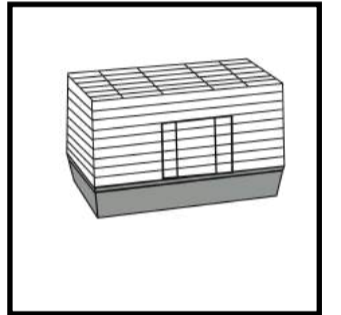
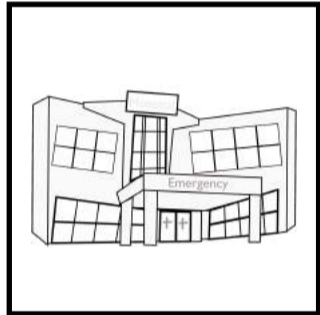
1. Where can you go ice skating?



2. Where does a dog live?



3. Where does a pet live?



Read and answer the questions:

The tiger runs in the jungle.

1. Who is running?

2. Where is the tiger running?

My family picks pumpkins at the farm.

3. Where do they pick pumpkins?

4. What is the family doing?

Circle the complete sentences:

You want it.

Ice cream is good.

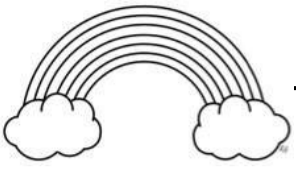
Lower down.

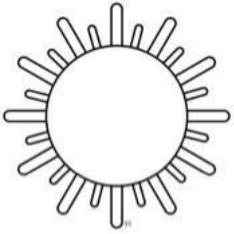
Listen to me!

She is talking.

Five balloons.

Write a complete sentence about each picture:







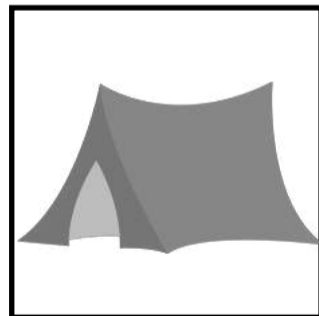
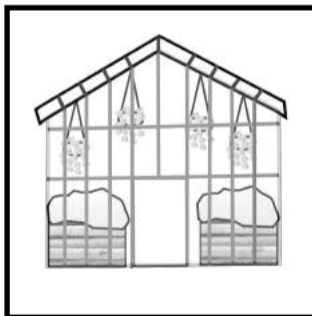
Answer the questions:

Joe and Jack are playing baseball at the park on Green Street.

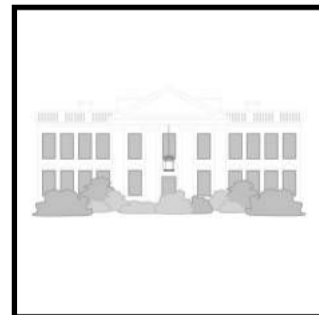
1. Who was playing baseball? _____
2. What are Joe and Jack doing? _____
3. Where are they playing baseball? _____

Circle the answer:

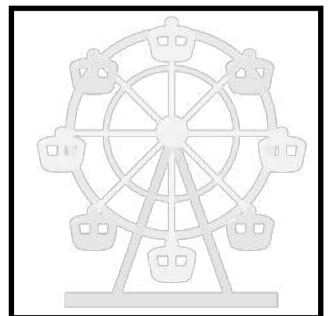
1. Where do you sleep when you are camping?



2. Where do you sit when you eat?



3. Where do you take a ride?



Answer the questions:

1. Where do you eat dinner?

2. Who works at a hospital?

3. What do you sit on?

4. What has wheels?

5. Who is your teacher?

6. Who is sitting next to you?

Create your own sentences:

1. Write a sentence with the word: **shark**.

2. Write a sentence with the word: **playground**.

3. Write a sentence with the word: **shoes**.

Answer the questions:

1. What do monkeys eat?

2. Where do you live?

3. Who works at a post office?

4. Where do elephants live?

5. What does soap do?

Fix each group of words to make a complete sentence:

1. The angry baby.

2. The best vacation.

3. My family and my dog.

4. In the big farm down the street.

5. Huge and scary.

6. I feel really.

Write a sentence about each picture:



Unscramble the words to form a sentence:

is	ringing	My	phone	loudly.
----	---------	----	-------	---------

dinner.	She	for	wants	chicken
---------	-----	-----	-------	---------

school.	We	are	to	going
---------	----	-----	----	-------

1. Write a sentence with the word: **vacuum**.

2. Write a sentence with the word: **fishing**.

Anchor Chart - Unit 2

Vowels

a e i o u

Consonants

b c d f g

h j k l m n

p q r s t

v w x y z

SENTENCE RULES

A sentence begins with a capital letter.

The dog is brown.

A sentence ends with a period, question mark, or exclamation point.

The dog is brown**!**

Level 2

I. Respond to each:

Write 5 vowels:

Write 5 consonants:

2. Write vowel or consonant for each letter:

A _____	B _____
W _____	K _____
E _____	M _____
H _____	O _____
I _____	P _____

3. Write 4 sentences using a capital letter and a period:

- _____

- _____

- _____

- _____

4. Edit the sentences:

- we will be late

- my dog is brown and black

- the girl is sad

I. Respond to each:

Write 5 vowels:

Write 5 consonants:

2. Write vowel or consonant for each letter:

A _____	B _____
W _____	K _____
E _____	M _____
H _____	O _____
I _____	P _____

3. Write 4 sentences using a capital letter and a period:

- _____

- _____

- _____

- _____

4. Edit the sentences:

- we will be late

- my dog is brown and black

- the girl is sad

Unit 2 Rubric & Grading Instructions

Name: _____ Date: _____ (circle one) Pre-test Post-test

	correct	incorrect	total possible
1. Respond to each: vowel and consonant. Count each vowel & consonant as correct. Count each letter that is incorrect or each letter that is not included as incorrect.			10
2. Write vowel or consonant for each letter.			10
3. Write complete sentences. For each sentence, give a point for each sentence with a capital letter and a period. For each sentence that does not have a capital letter or period, count as incorrect. Each sentence is worth 2 points (1 for capital letter & 1 for period).			8
4. Edit the sentences. Each sentence is worth 2 points - 1 point for adding a capital letter and 1 point for adding a period. Each sentence not corrected for a capital letter and period counts as incorrect.			6

Analyzing the Errors:

The pre-test is used as a baseline to see where the student is starting out before any instruction is given. Errors on the pre-test will be addressed through the unit activities. Errors on the post-test indicate that additional instruction or practice is needed. Every student learns at different rates! Here is where this student needs more work:

total correct	total incorrect
total possible	percentage *
34	

* total correct divided by total possible times 100

Error Numbers	Needs Practice on....	Suggested Activities
many errors on 1 & 2	still needs work on identifying vowels and consonant	add additional practice sorting vowels and consonant; add writing vowels and consonants into your student's daily routine
many errors on 3 & 4	still needs work writing complete sentences with capital letters and periods	add writing complete sentences and editing sentences into your daily routine

Edit the sentences:

1. the dog is running in the backyard

2. my friend is really funny

3. i love to play outside

4. we want burgers for lunch

5. my mom always drinks coffee

Write vowel or consonant for each letter:

A _____

B _____

W _____

K _____

E _____

M _____

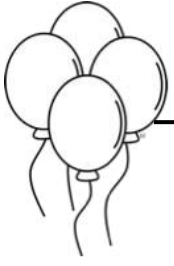
H _____

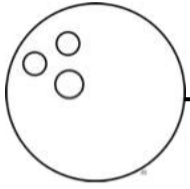
O _____

I _____

P _____

Write a complete sentence about each picture. Make sure to use a capital letter and a period:







Circle the vowels in each word:

couch	dog	shelf	bowl
pillow	zebra	floor	pizza
kitchen		lamp	

Write 5 sentences using a capital letter and a period:

- _____
- _____
- _____
- _____
- _____

Circle all of the vowels:

B D F Y T A O L G H
 I R E A Q W F L M N
 O Y R A Q T B V Y L
 M I E X T Y A S D
 W E T P E C F T Y A
 E M L M W A G R O
 S W F A R T O A P W
 T A F E Q X B A N A

Write 5 vowels:

Write 15 consonants:

List the vowels and the consonants from each word:

Word	Vowels	Consonants
balloon		
graph		
idea		
aware		
cheers		
drink		
suit		
sweater		
thoughts		
baskets		

Follow the directions. Make sure to use a capital letter and period:

Write a sentence with the word: **run**.

Write a sentence with the word: **desk**.

Write a sentence with the word: **math**.

Answer the questions:

The dog was barking really loudly at the yellow cat.

1. Who was barking? _____
2. What was the dog doing? _____
3. What color was the cat? _____

Follow the directions:

1. Write a word that starts with a vowel. _____
2. Write a word that starts with a consonant. _____
3. Write a word that starts with a vowel. _____
4. Write a word that starts with a vowel. _____
5. Write a word that starts with a consonant. _____

Unscramble the words to form a sentence. Add in the capital letter and period:

sausage

favorite

pizza

my

is

girls

are

the

talking

two

Circle the complete sentences:

My favorite.

She sad.

You are dirty.

Dog running.

The great doughnut.

Over there.

Running fast.

My friend Sarah.

Dolphins are nice.

You are going home.

We love pizza.

Your new phone.

Circle the vowels in each word:

motorcycle

mountain

children

coat

hair

leaf


cloudy

brown

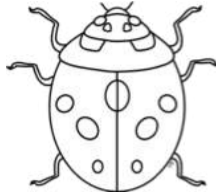
button

sorry


Circle the vowel that you hear in each word:



a e i o u



a e i o u




a e i o u



a e i o u



a e i o u



a e i o u

Answer the questions:



Where is the girl? _____

What season is it? _____



Who is sledding? _____

Where are the girls? _____

Write 10 consonants:

Write 3 vowels:

Edit the sentences:

1. we will be late

2. we are going to fold the clothes

3. the weather will be nice tomorrow

4. you are so good at painting

5. your shirt is blue

Write 14 consonants:

Write 5 vowels:

Underline the consonants in each word:

right

great

attic

tomato

lips

yellow

dance

fat

fruit

shoulder

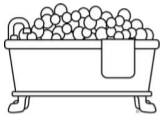
Answer the questions:



What is this? _____



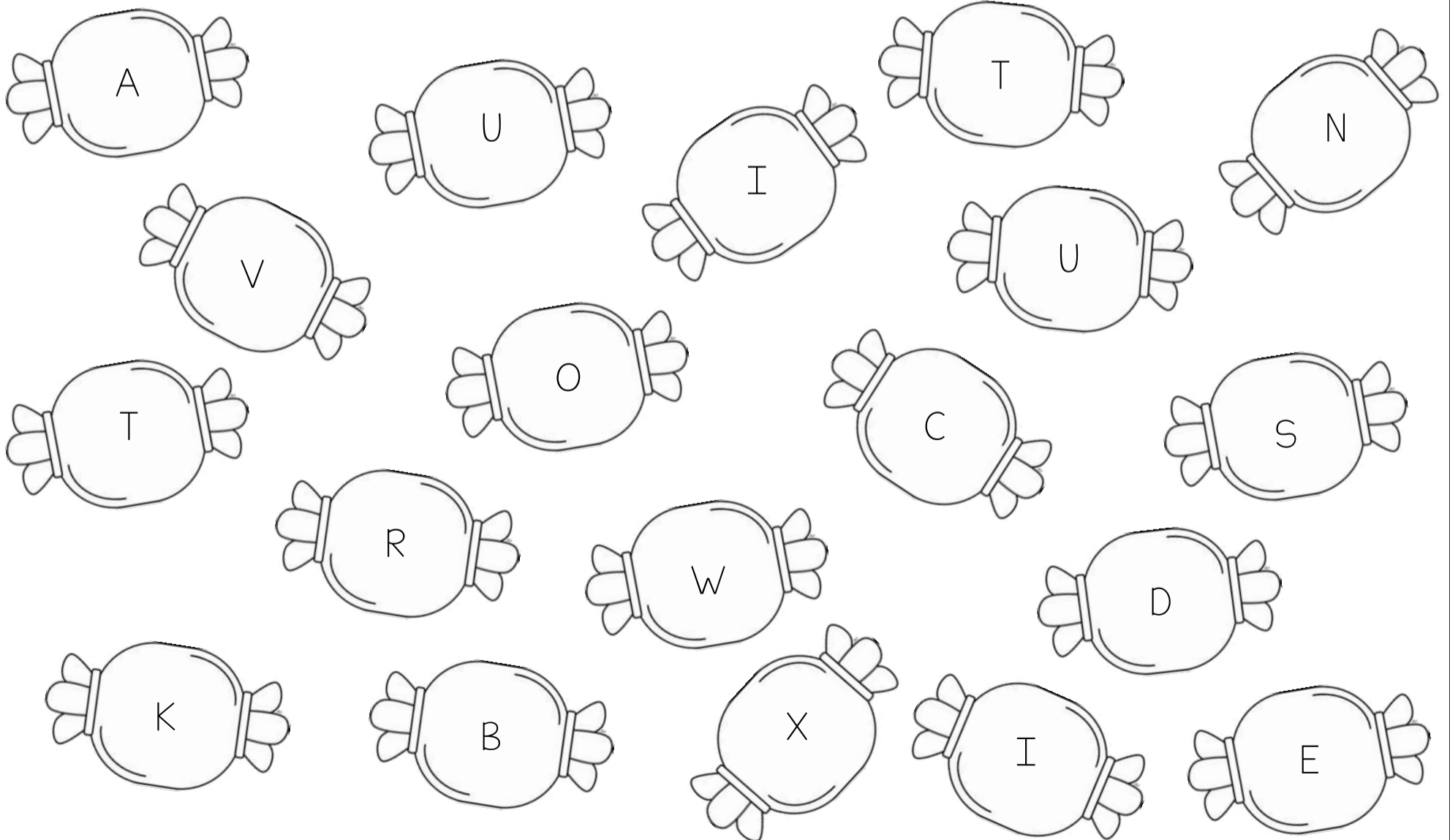
What do you do in this? _____



Where does this go? _____

Write a complete sentence with a capital letter and period:

Color the vowels red and the consonants yellow:



Write vowel or consonant for each letter:

Q _____

S _____

U _____

X _____

I _____

Z _____

R _____

E _____

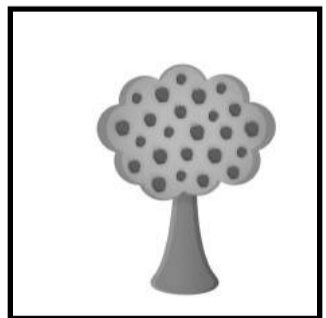
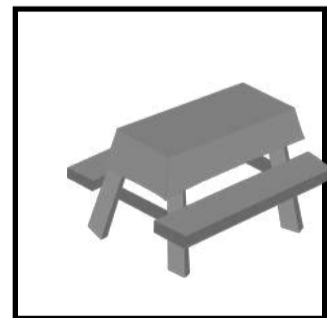
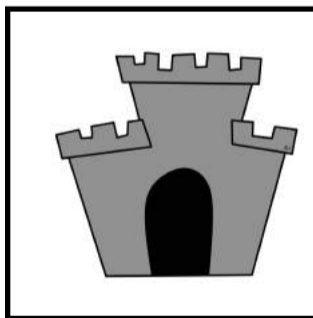
T _____

H _____

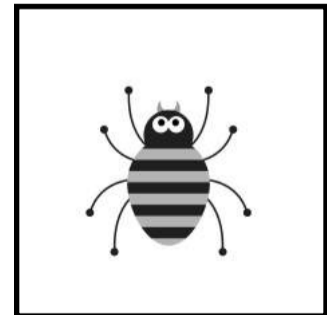
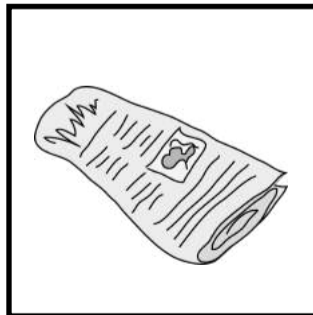
Write 8 words that begin with vowels:

Circle the correct answer:

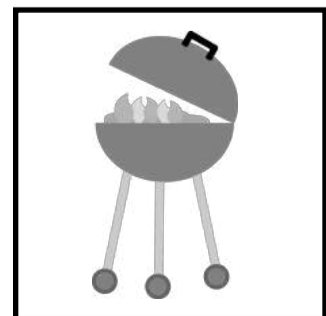
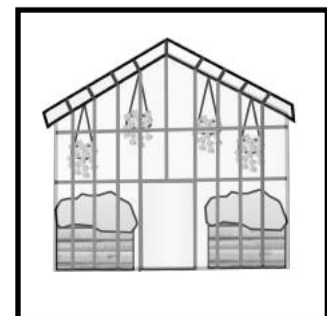
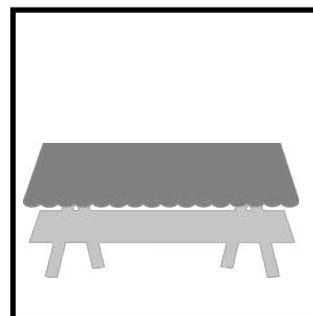
Where does a princess live?



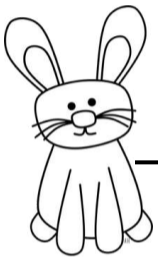
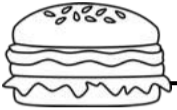
What do you read?



Where do you grill?



Write a complete sentence about each picture. Make sure to use a capital letter and a period:



Sort the letters:

A	E	R	J	M	P	K	I	E	O
H	F	M	H	J	I	O	P	E	U
I	Q	E	U	H	J	M	Z	X	L
K	A	L	O	I	E	P	M	A	N

Vowels

Consonants

Write 8 words that begin with vowels:


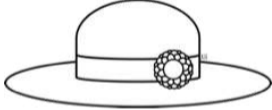
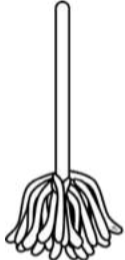

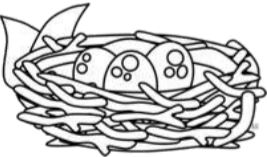

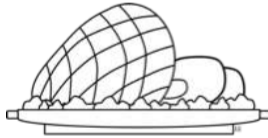
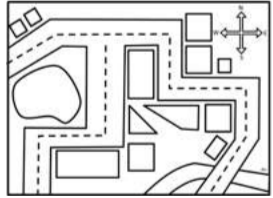

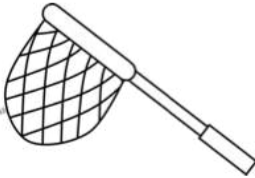
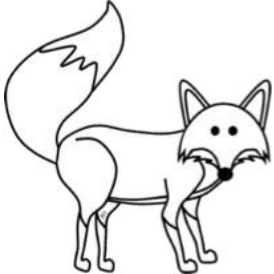
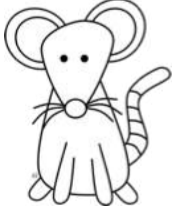




Write 5 vowels:

Write 8 words that begin with consonants:

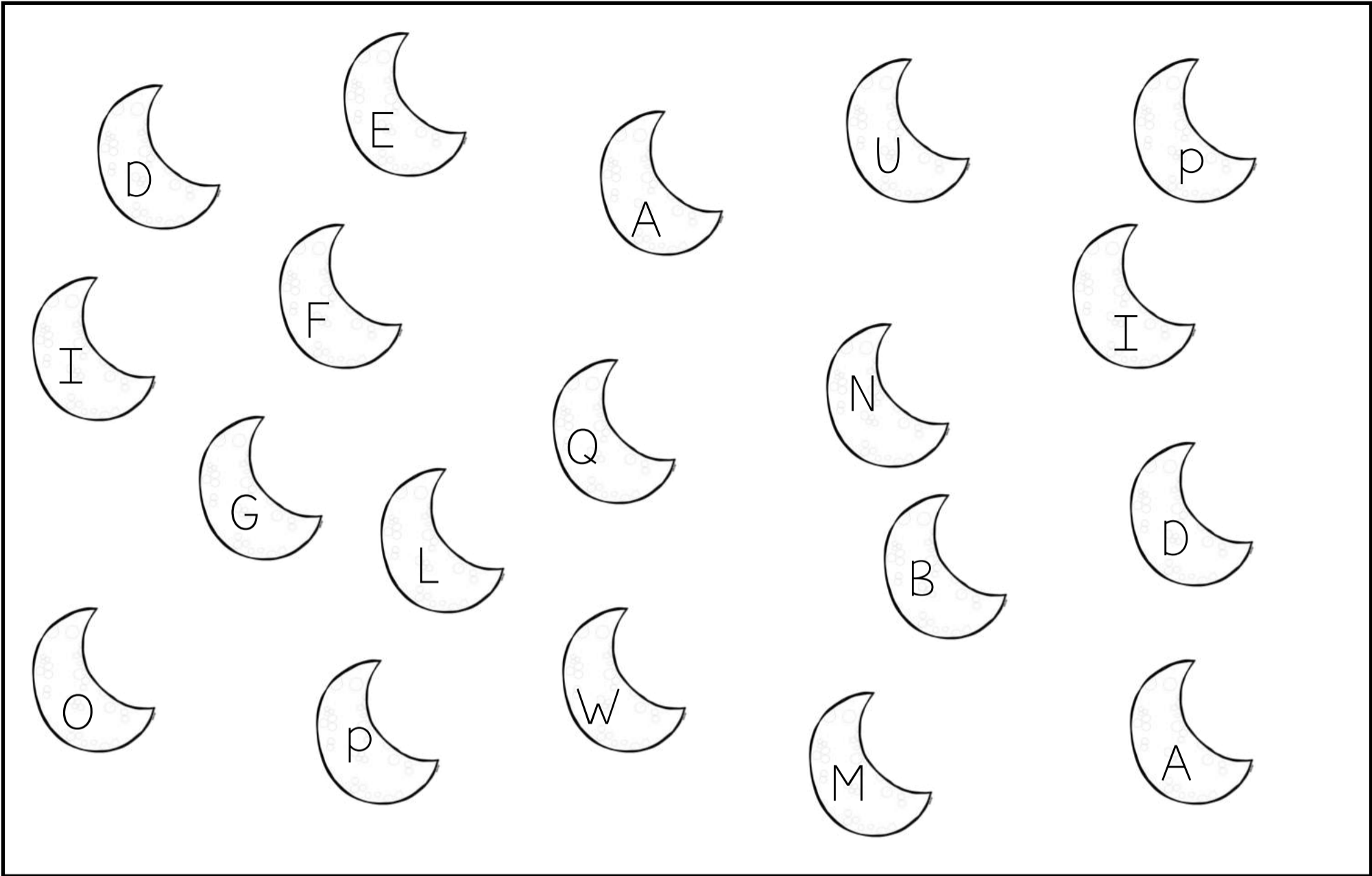
Write 14 consonants:

Color the pictures according to the vowel you hear in each word:

A = yellow E = blue I = green O = orange U = pink

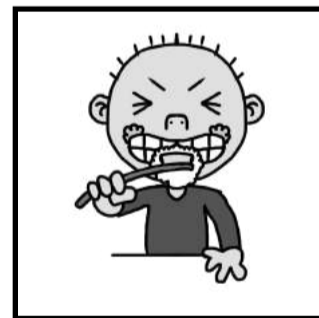
			
			
			
			

Color the vowels purple and the consonants grey:

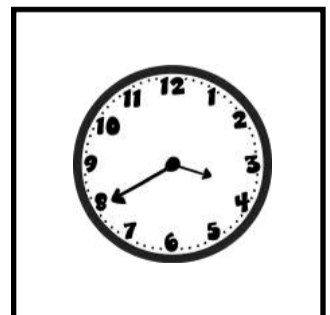
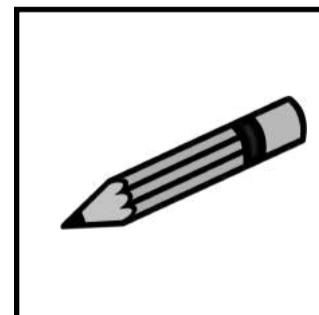
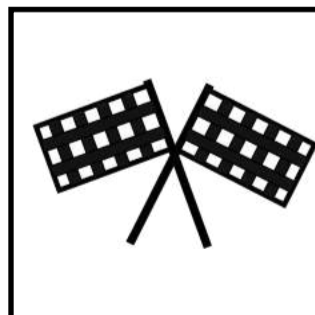


Circle the correct answer:

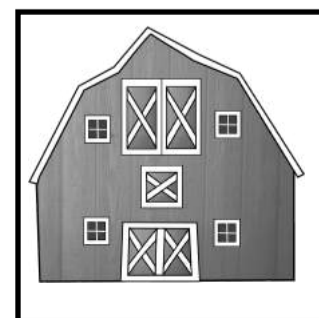
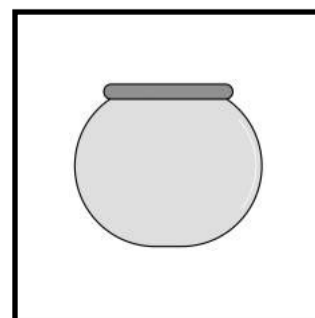
Who loves Halloween?



What do you write with?



Where does a fish live?



Answer the questions:



Who is in the picture? _____

What are the girls doing? _____



Who is walking? _____

Where is the elephant? _____

Write 10 consonants:

Write 6 words that begin with vowels:

Circle all of the vowels:

K	J	H	D	S	F	K
J	H	S	D	K	J	F
	H	K	L	J	S	
M	S	H	A	J	O	P
I	E	N	J	K	A	H
D	B	K	L	P	E	J
H	N	I	U	J	N	K
J	H	U	I	P	B	J
		S	F	J		

Write 6 words that begin with consonants:

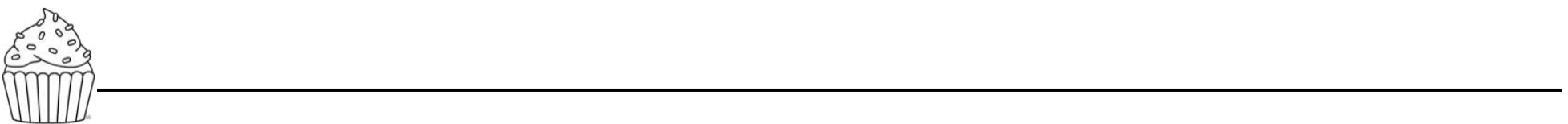
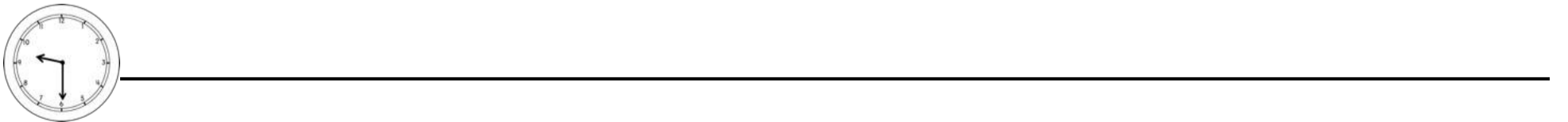
Underline the consonants in each word:

flat		angry	
sun	dress	disappointed	think
winter	doll	wow	of

Write 5 sentences using a capital letter and a period:

- _____
- _____
- _____
- _____
- _____

Write a complete sentence about each picture. Make sure to use a capital letter and a period:



Fix each group of words to make a complete sentence:

1. the little dog

2. my favorite food

3. outside in the backyard

Write vowel or consonant for each letter:

W _____

L _____

E _____

G _____

I _____

U _____

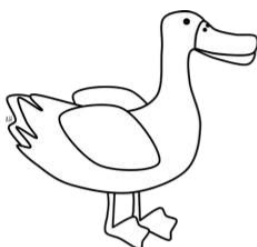
J _____

D _____

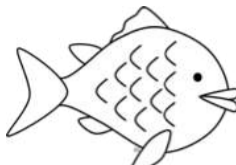
P _____

O _____

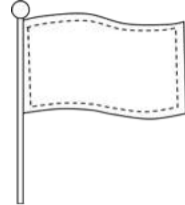
Circle the vowel that you hear in each word:



a e i o u




a e i o u



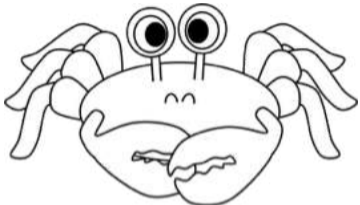
a e i o u



a e i o u

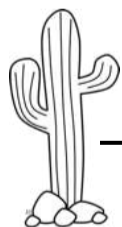


a e i o u



a e i o u

Write a complete sentence about each picture. Make sure to use a capital letter and a period:



Write a complete sentence with a capital letter and a period:

Follow the directions:

1. Write a word that starts with a consonant. _____
2. Write a word that starts with a consonant. _____
3. Write a word that starts with a vowel. _____
4. Write a word that starts with a consonant. _____
5. Write a word that starts with a vowel. _____

Unscramble the words to form a sentence. Add in the capital letter and a period:

running

late

my

is

mom

very

angry

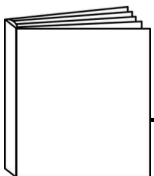
the

is

teacher

Write a complete sentence about each picture. Make sure to use a capital letter and a period:





Circle the vowels in each word:

fold	mouth	eventually	flu
blonde	possible	worry	wind
flannel		school	

Follow the directions. Make sure to use a capital letter and a period:

Write a sentence with the word: **class**.

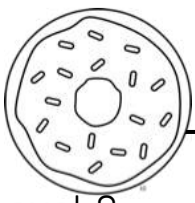
Write a sentence with the word: **strawberry**.

Write a sentence with the word: **delicious**.

Write a complete sentence about each picture. Make sure to use a capital letter and a period:







Write 10 words that start with consonants:

Circle all of the vowels:

W	E	U	O	K	D	M
Z	H	C	B	V	Y	B
	O	P	I	I	E	
H	D	B	H	A	S	J
U	W	O	P	K	D	M
Z	X	N	C	B	E	U
I	E	O	O	N	B	J
M	E	O	W	K	I	P
			S			

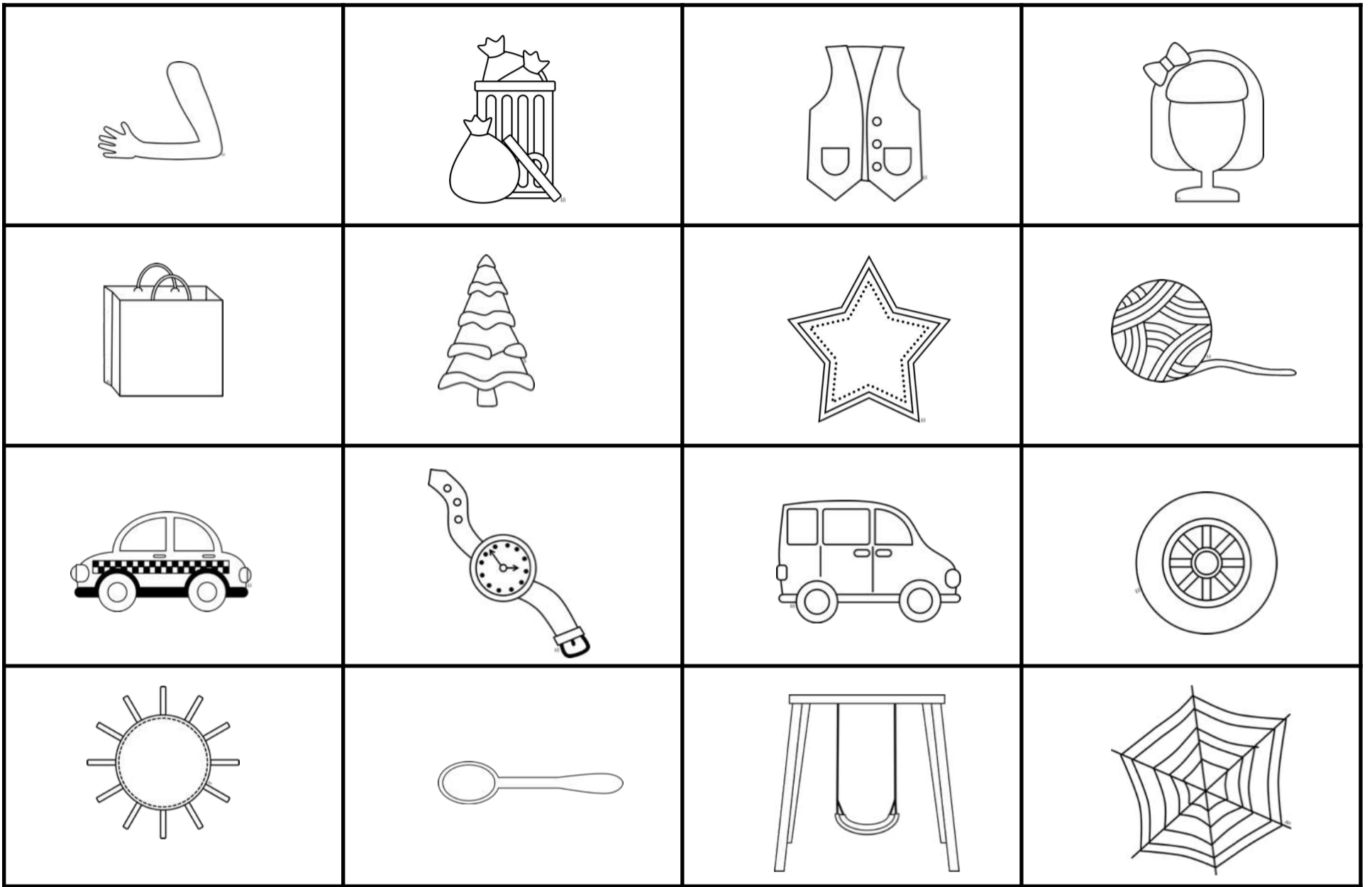
Write a complete sentence about elephants with a capital letter and a period:

Write 5 sentences using a capital letter and a period:

- _____
- _____
- _____
- _____
- _____

Color the pictures according to the vowel you hear in each word:

A = yellow E = blue I = green O = orange U = pink



Write 5 words that start with consonants:

Write 5 words that start with vowels:

Underline the consonants in each word:

stood

throw

child

work

alien

famous

jacket

grandfather

life

man

Anchor Chart - Unit 3

SHORT VOWEL WORDS

A	E	I	O	U
cat	leg	sick	shop	hut
map	men	pit	jog	fuss
bad	sell	hill	spot	club
as	when	pig	hop	bug
man	pet	lip	pop	sun
back	red	hid	log	luck
lap	nest	fix	pot	up

Syllables: sounds you hear in the words

{clap or tap it out}

1 SYLLABLE WORDS

hat, mop, hit

2 SYLLABLE WORDS

apple, finger, pencil

3 SYLLABLE WORDS

computer, banana, hamburger

Rhyming Words: words

that end in the same

sound

hat & mat

bee & tree

mop & hop

ring & king

sick & pick

fire & tire

log & hog

car & far

rock & sock

can & man

grill & drill

nap & tap

Unit 3

Pre-test - Page 1

Name: _____

Date: _____

1. Complete the chart with short vowel words:

short A	short E	short I	short O	short U

2. Write a rhyming word for each word:

jet: _____	bear: _____
rip: _____	bone: _____
lip: _____	car: _____
sock: _____	pie: _____

Unit 3

Pre-test - page 2

Name: _____

Date: _____

3. Write the number of syllables are in each word:

Word	How many syllables?
when	
pressure	
tell	
wedding	
blue	
purple	
away	
river	
elephant	
penguin	

4. Follow the directions:

Write a word with 2 syllables: _____

Write a word with 1 syllable: _____

Write a word with 4 syllables: _____

Write a word with 2 syllables: _____

Write a word with 3 syllables: _____

1. Complete the chart with short vowel words:

short A	short E	short I	short O	short U

2. Write a rhyming word for each word:

jet: _____	bear: _____
rip: _____	bone: _____
lip: _____	car: _____
sock: _____	pie: _____

Unit 3

Post-test - page 2

Name: _____

Date: _____

3. Write the number of syllables in each word:

Word	How many syllables?
when	
pressure	
tell	
wedding	
blue	
purple	
away	
river	
elephant	
penguin	

4. Follow the directions:

Write a word with 2 syllables: _____

Write a word with 1 syllable: _____

Write a word with 4 syllables: _____

Write a word with 2 syllables: _____

Write a word with 3 syllables: _____

Unit 3 Rubric & Grading Instructions

Name: _____ Date: _____ (circle one) Pre-test Post-test

	correct	incorrect	total possible
1. Complete the chart with short vowel words. Count each word as correct or incorrect.			30
2. Write a rhyming word for each word. Count each word as correct or incorrect.			8
3. Write the syllables for each word. Count each as correct or incorrect if the student has correctly or incorrectly counted the syllables in the word.			10
4. Follow the directions for writing words with certain syllable counts. Count each word as correct or incorrect.			5

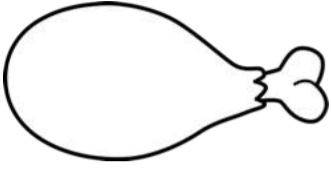
Analyzing the Errors:

The pre-test is used as a baseline to see where the student is starting out before any instruction is given. Errors on the pre-test will be addressed through the unit activities. Errors on the post-test indicate that additional instruction or practice is needed. Every student learns at different rates! Here is where this student needs more work:


total correct	total incorrect	* total correct divided by total possible times 100
total possible	percentage *	
53		

Error Numbers	Needs Practice on....	Suggested Activities
many errors on 1	still needs work on short vowel words	add short vowel words to fluency instruction, add daily practice of writing short vowel words to morning routine, practice sorting short vowel and long vowel words
many errors on 2	still needs work on rhyming words	repeat the rhyming activities from the worksheets, add rhyming activities to daily routine, make a word of the day and have students write rhyming words for the word each day.
many errors on 3-4	still needs to work on syllables	repeat the syllable activities from the worksheets, add syllable activities to daily routine, make a word of the day and have students count the syllables each day

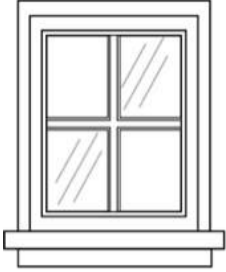
Circle the number of syllables in each word:



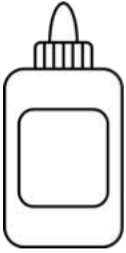
1 2 3 4



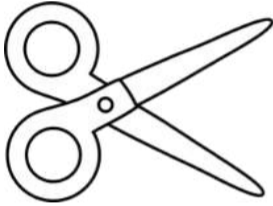
1 2 3 4



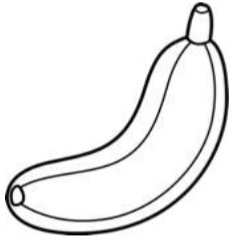
1 2 3 4



1 2 3 4



1 2 3 4



1 2 3 4

Complete the chart with words that rhyme:

hat	ball	tree	can
bake	log	mouse	top

Write a rhyming word for each word:

jet: _____

bear: _____

rip: _____

bone: _____

lip: _____

car: _____

sock: _____

pie: _____

Write 5 short
A words:

Write the number of syllables in each word:

Word	How many syllables?	Word	How many syllables?
balloon		smoothie	
graph		doughnut	
idea		breakfast	
aware		day	
cheers		anytime	
drink		whenever	
suit		soda	
sweater		black	
thoughts		show	
baskets		next	

Match the rhyming words:

ham	hat
bag	yam
man	rag
mat	can

down	air
pen	hen
lap	frown
stair	cap

Write 10 words that have a short O:

Sort the words by number of syllables:

dog	morning	mother	love
sorry	milk	robe	drink
locked	always	suit	black
mom	some	coffee	purple

1 Syllable

2 Syllables

Follow the directions:

Write a word with 2 syllables: _____

Write a word with 1 syllable: _____

Write a word with 4 syllables: _____

Write a word with 2 syllables: _____

Write a word with 3 syllables: _____

Write words with:

short A

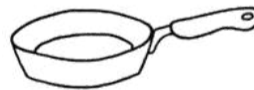
short E

short I

short O

short U

Match the words that rhyme:



Circle the word that rhymes:

mouse

house mice lose

rock

rice lock locking

key

me leaf say

rat

fit squirrel hat


rug

carpet dug dig


train

trains rain track

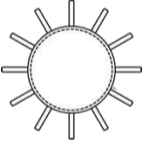
Fill in the missing vowel:




__rm



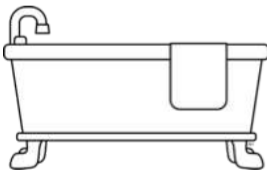
b__t




s__n



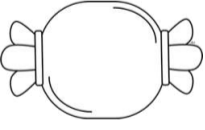
h__t



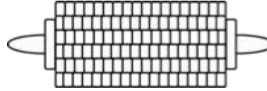
t__b



s__n



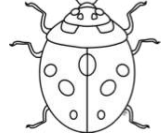
g__m



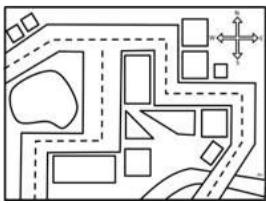
c__b




j__r



b__g



m__p



p__d

Match the rhyming words:

Underline the consonants in each word:

drill	horn
drip	sing
ring	cap
corn	fan
nap	hat
pan	kill
sat	lip
ball	fall

stood	beach	
happy	mice	shirt
leg	second	sure
killed	table	jacket
sat	rug	house


Write 5 vowels:

Write 12 consonants:


Write 2 words that rhyme:

leap	bag
match	bug
clock	alone
cone	telephone
flag	catch
swing	gun
fun	ring
rug	cheap
bone	rock


Fill in the circle next to the correct spelling of the word:




nest
 nost
 nist



star
 stair
 stir



swom
 swum
 swim



stock
 stack
 stick

Write 5 words that start with consonants:

Write 5 words that start with vowels:

Write a sentence with a word that rhymes with cat.

Write a sentence with a word that rhymes with hop.

Write a sentence with a word that rhymes with dig.

Sort the words by number of syllables:

long	garbage	sea	kitten
phone	shower	shelf	hair
ringing	jar	basket	glasses
close	window	pencil	plant

2 Syllables

1 Syllable

Write 4 sentences using a capital letter and a period:

- _____
- _____
- _____
- _____

Circle the word that rhymes:

band

bracket bend sand

eye

nose lie ears

loan

loans lean moan

check

deck cheek stack

lick


laces chick socks

dig


big dug sick

Write 2 words that rhyme:


Circle the number of syllables in each word:



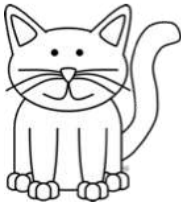
1 2 3 4



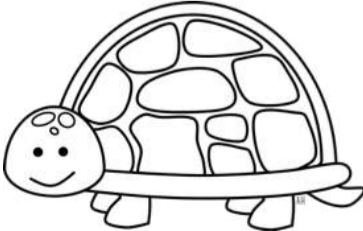
1 2 3 4




1 2 3 4



1 2 3 4

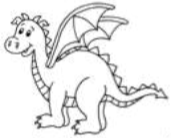
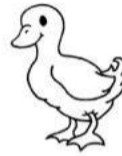
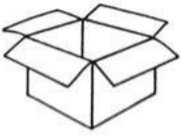
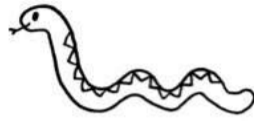
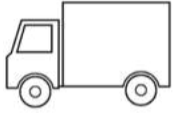


1 2 3 4



1 2 3 4

Match the words that rhyme:



Write 5 short
I words:

Write 5 short
E words:

Follow the directions:

Write a word with 4 syllables: _____

Write a word with 3 syllables: _____

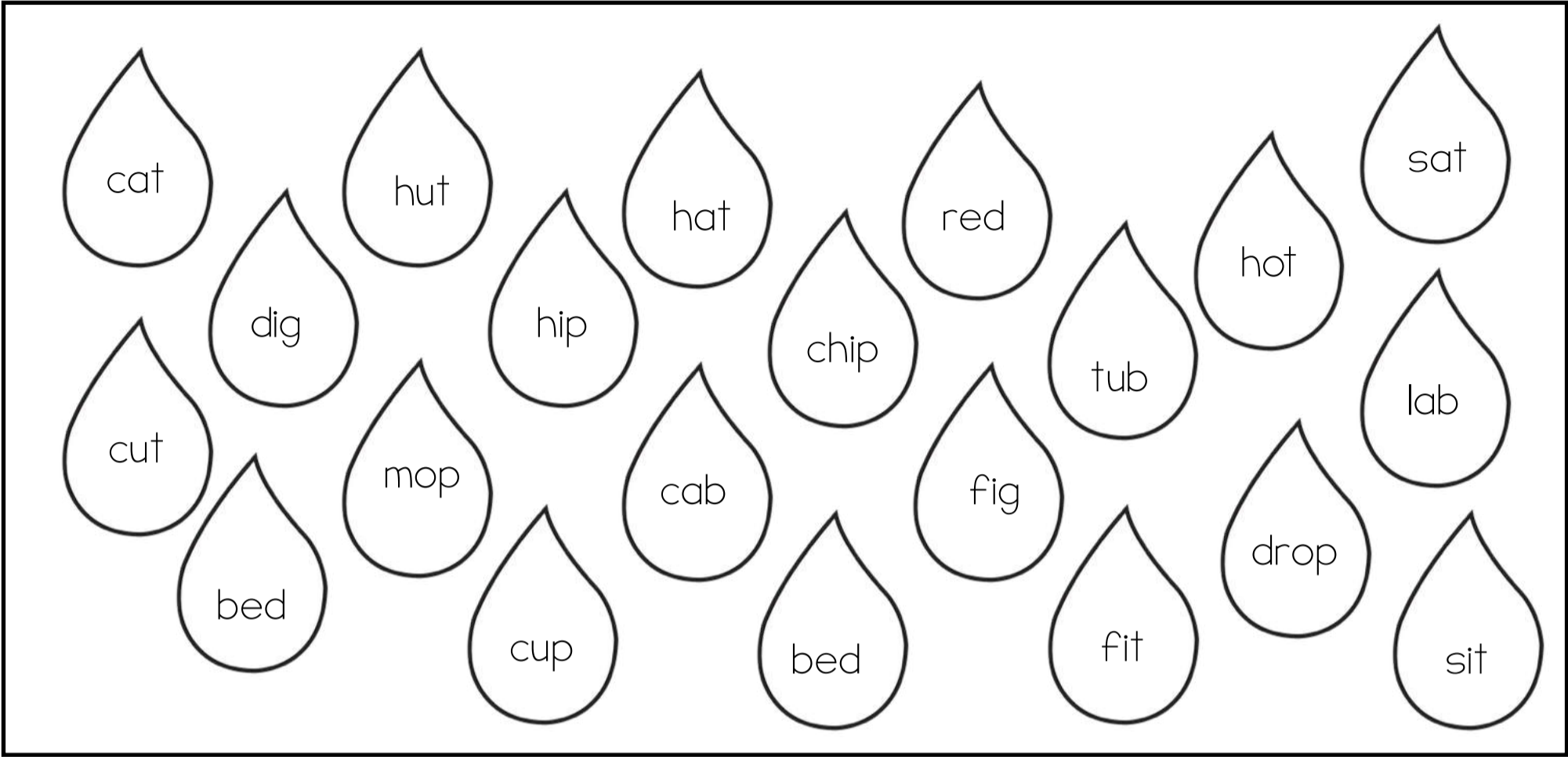
Write a word with 2 syllables: _____

Write a word with 1 syllable: _____

Write a word with 1 syllable: _____

Write 7 short
A words:

Color the short A words blue, the short E words yellow, the short I words green, the short O purple, and the short U words brown:

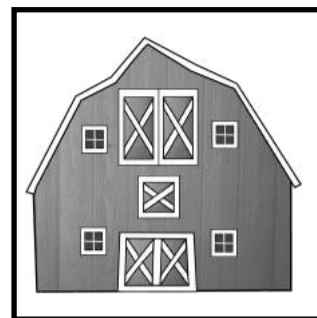


Complete the chart with short vowel words:

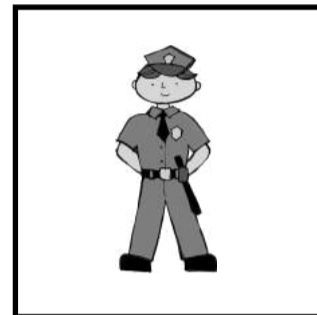
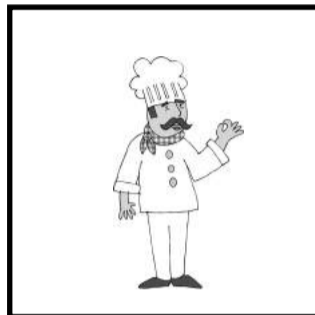
short A	short E	short I	short O	short U

Circle the correct answer:

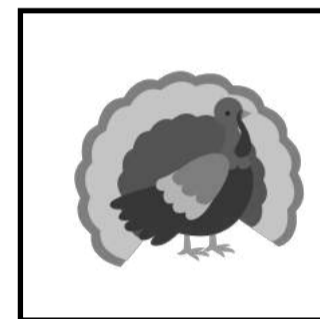
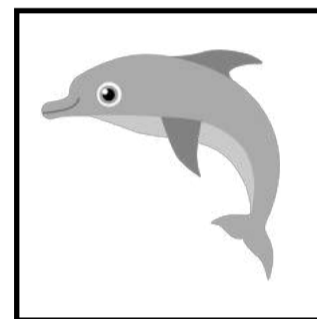
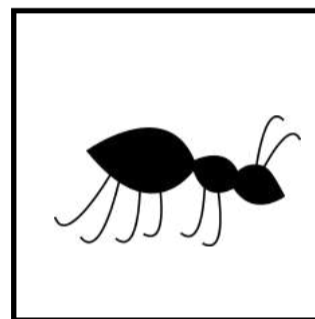
Where do cows live?



Who cooks in a restaurant?



What animals lives underwater?



Fill in the missing vowel:



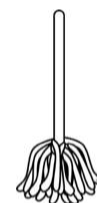
p__t



s__n



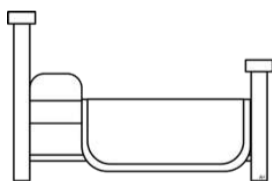
p__n



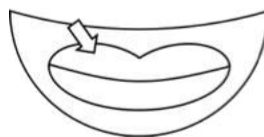
m__p



s__x



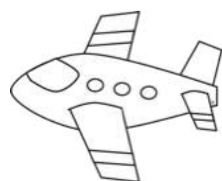
b__d



l__p



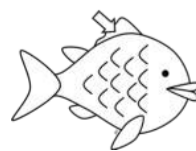
l__g



j__t



m__d



f__n



c__b

Write pairs of words that rhyme:

_____ and _____

_____ and _____

_____ and _____

_____ and _____

Write 10 words with short I:

Sort the words by number of syllables:

- | | | | |
|------------|-----------|-----------|-------------|
| sunglasses | Halloween | paper | eleven |
| toothpaste | sorry | carpet | sailboat |
| listening | over | afternoon | grandmother |
| jacket | celery | important | telephone |

2 Syllables

3 Syllables

Write 8 short I words:

Write 8 short U words:

Match the rhyming words:

land

plane

head

crack

tea

sad

train

dig

bone

cake

nail

bed

rake

cone

tack

sail

mad

bee

pig

hand

Follow the directions:

Write a word with 2 syllables that starts with M: _____

Write a word with 3 syllables that starts with S: _____

Write a word with 1 syllable that starts with T: _____

Write a word with 2 syllables that starts with P: _____

Write a word with 3 syllables that starts with Y: _____

Write the number of syllables in each word:

Word	How many syllables?	Word	How many syllables?
when		keys	
pressure		going	
tell		rest	
wedding		night	
blue		pizza	
purple		cantelope	
away		sheets	
river		teeth	
elephant		baby	
penguin		fine	

Answer the questions:



Where is the cat? _____


What is the cat doing? _____



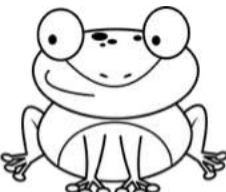
Where is the boy? _____

What is he doing? _____

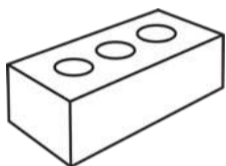
Fill in the circle next to the correct spelling of the word:



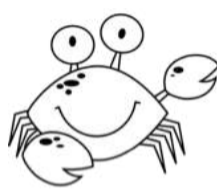
drop
 drope
 droop



frug
 frig
 frog



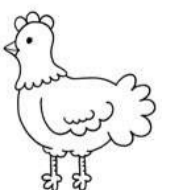
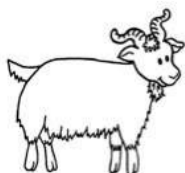
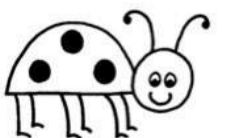
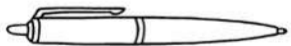
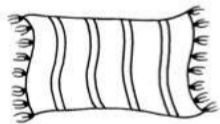
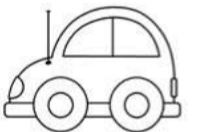
bruck
 brick
 brack



crab
 crub
 crabe

Write 5 short U words:

Match the words that rhyme:



Write 5 short O words:

Complete the chart with words that rhyme:

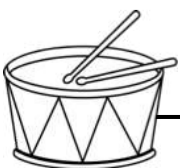
car	look	house	cry
cat	big	rock	net

Circle all of the vowels:

B D F Y T A O L G H
 I R E A Q W F L M N
 O Y R A Q T B V Y L
 M I E X T Y A S D
 W E T P E C F T Y A
 E M L M W A G R O
 S W F A R T O A P W
 T A F E Q X B A N A

Write 8 words with a short I:

Write a complete sentence about the picture:



Follow the directions:

Write a word with 3 syllables that starts with W: _____

Write a word with 1 syllable that starts with L: _____

Write a word with 1 syllable that starts with R: _____

Write a word with 2 syllables that starts with C: _____

Write a word with 3 syllables that starts with B: _____

Answer the questions:

1. Who works in a school?

2. Where do you eat dinner?

3. Who works at a restaurant?

4. Who brings the mail?

5. What do you do in a pool?

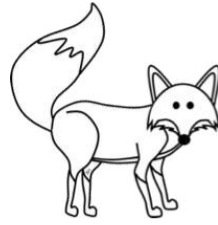
Fill in the missing vowel:



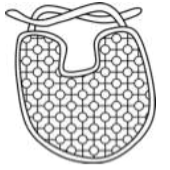
w _ _ g



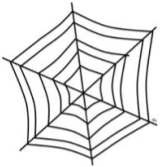
l _ _ g



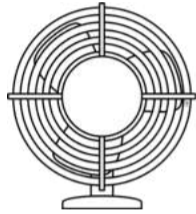
f _ _ x



b _ _ b



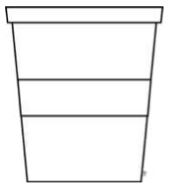
w _ _ b



f _ _ n



t _ _ x



c _ _ p

Circle the vowels in each word:

jealous	car	street	event
begin	excited	summer	wanted

Circle the word that rhymes:

well tall sell balloon	bake cheek pie make
duck dice deck truck	can fan jar cans
boat beets ship coat	dry bye cry dried

Complete the chart with short vowel words:

short A	short E	short I	short O	short U

Sort the words by number of syllables:

anyway	butterfly	December	watermelon
avocado	dictionary	independent	motorcycle
February	telephone	underwater	misunderstood
triangle	potato	elephant	altogether

3 Syllables

4 Syllables

Anchor Chart - Unit 4

LONG VOWEL WORDS

A	E	I	O	U
a_e ay ai	ee ea	i_e igh ie	o_e oa ow	u_e ui ue
made tail day chair tray	deer eagle bee queen leaf	bike hike ice light pie	hope phone over snow boat	cute use cube glue fruit

NOUN

a noun is a person, place or thing



pencil, computer, dog, candy, water, house, tree, hand,
car, wheel, phone, shoe, apple, pizza, boat, fish, cat, girl

1. Complete the chart with long vowel words:

long A	long E	long I	long O	long U

Unit 4

Pre-test - page 2

Name: _____

Date: _____

3. Circle the noun in each sentence:

1. The girl unlocked the door.
2. My pizza tasted delicious.
3. The table is covered with papers.
4. My mom made us sandwiches.
5. The lady waited at the park.
6. The doctor said we should take vitamins.
7. Our friend got into an accident.
8. The girl won't swim in that cold lake.
9. Bring sunglasses when it's sunny outside.
10. The car is driving fast.

4. Write 10 nouns:

1. Complete the chart with long vowel words:

long A	long E	long I	long O	long U

3. Circle the noun in each sentence:

1. The girl unlocked the door.
2. My pizza tasted delicious.
3. The table is covered with papers.
4. My mom made us sandwiches.
5. The lady waited at the park.
6. The doctor said we should take vitamins.
7. Our friend got into an accident.
8. The girl won't swim in that cold lake.
9. Bring sunglasses when it's sunny outside.
10. The car is driving fast.

4. Write 10 nouns:

Unit 4 Rubric & Grading Instructions

Name: _____ Date: _____ {circle one} Pre-test Post-test

total possible

correct

incorrect

30

1. Complete the chart with long vowel words. Count each word as correct or incorrect.

10

2. Circle the noun in each sentence. Count each sentence as correct if the student only circled the noun or nouns. Count the sentence as incorrect if the student circled the wrong word, missed a noun, or circled the correct word and additional wrong words.

10

3. Write 10 nouns. Count each word as correct or incorrect based on if the word is a noun or not.

total correct

total incorrect

total possible

50

percentage *

* total correct divided by total possible times 100

Analyzing the Errors:

The pre-test is used as a baseline to see where the student is starting out before any instruction is given. Errors on the pre-test will be addressed through the unit activities. Errors on the post-test indicate that additional instruction or practice is needed. Every student learns at different rates! Here is where this student needs more work:

Error Numbers	Needs Practice on....	Suggested Activities
many errors on 1	still needs work on long vowel words	add long vowel words to fluency instruction, add daily practice of writing long vowel words to morning routine, practice sorting short vowel and long vowel words
many errors on 2-3	still needs work on identifying nouns	repeat the noun activities from the worksheets, every day have the student write 10 nouns as part of your morning routine, add noun or not a noun to fluency instruction, play noun bingo

Complete the chart with long vowel words:

long A	long E	long I	long O	long U

Circle the nouns:

blue

office

count

rub

carry

bedroom

white

dance

ordinary

lotion

beautiful

boxes

outside

baby

read

scratch

Answer the questions:

Jack gave the little cat a big bowl of warm milk.


1. Who was giving the milk? _____
2. What was Jack doing? _____
3. Who did Jack give the milk to? _____

Sort the types of nouns:

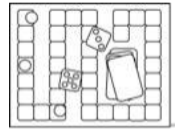
baby	cheerleader	mom	teacher	doctor
pencil	zoo	boy	mug	pool
park	McDonalds	rug	home	
apple	remote	school	train	

Person	Place	Thing


Fill in the missing letters:




sk _ _ t _ _



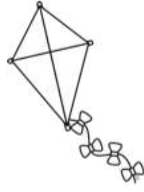
g _ _ m _ _




c _ _ n _ _



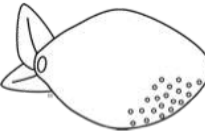
c _ _ k _ _



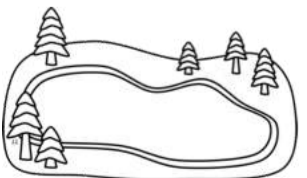
k _ _ t _ _



gr _ _ p _ _




l _ _ m _ _




l _ _ k _ _


Fill in the circle next to the correct spelling of the word:



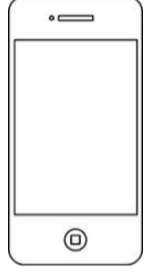
ros
 rose
 rise



nal
 naile
 nail



mail
 mal
 male



phone
 phon
 phoan

Sort the words:

phone	bank	mom	car
pink	bug	mix	careful
puppy	bumpy	medal	cave
pay	big	middle	cry

Noun	Not a Noun

Follow the directions. Make sure to use a capital letter and period:

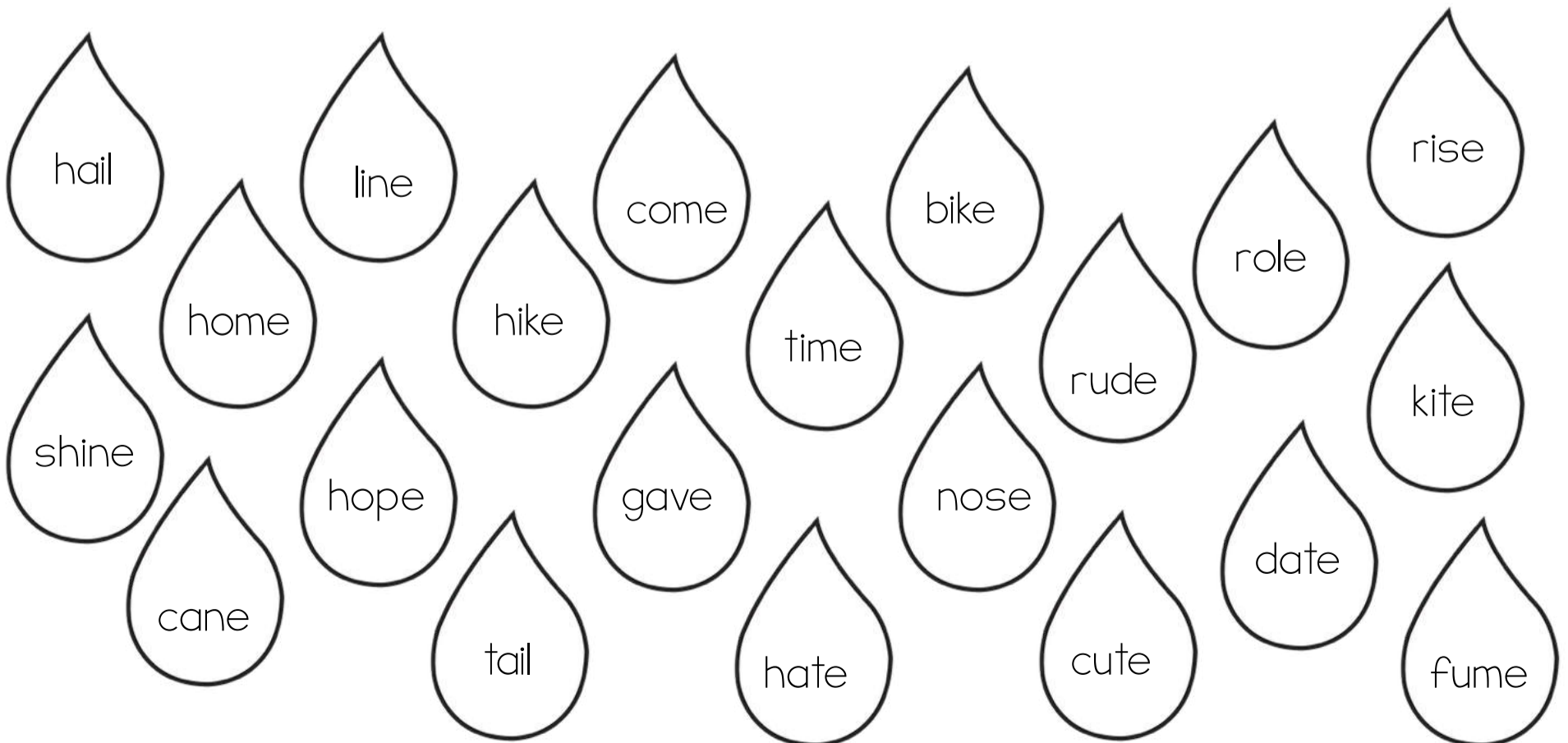
Write a sentence with the noun that starts with M.

Write a sentence with the noun that starts with Q.

Write a sentence with the noun that starts with J.

Write 10 nouns:

Color the long A words blue, the long E words yellow, the long I words green, the long O words purple, and the long U words brown:



Circle the nouns in each sentence:

My dad grilled burgers for dinner.

My cell phone rang in class.

Fill your cup up with water.

I want to buy more pizza and soda.

The girl likes to swim at the beach.

The green snake slithered into its hole.

When I wake up, I brush my teeth.

Write words with:

long A

long E

long I

long O

long U

Circle the words that have a long vowel:

game

cane

deer

light

made

hit

fox

sad

ice

map

bee

pie

hot

hope

phone

line

cat

glue

snow

dig

fat

boat

over

cot

Color the nouns:

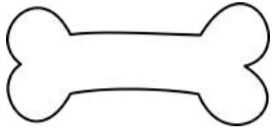
Color the **people** red. Color the **places** yellow. Color the **things** green:



Circle the nouns:

bird	yellow	house	chat
run	pool	frog	pants
telephone	classroom	yell	bumpy
angry	walk	cup	attic

Fill in the missing letters:



b _ n _



gl _ b _



fl _ m _



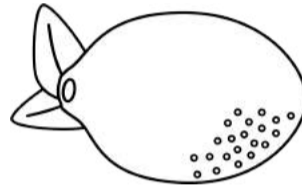
ch _ _ r



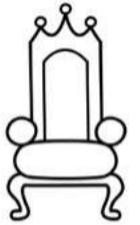
ph _ n _



wh _ l _



l _ m _



thr _ n _

Draw a picture of the types of nouns.

people

places

things

A collection of nine blank, tilted rectangular boxes arranged in three rows of three, intended for drawing pictures related to the categories 'people', 'places', and 'things'.

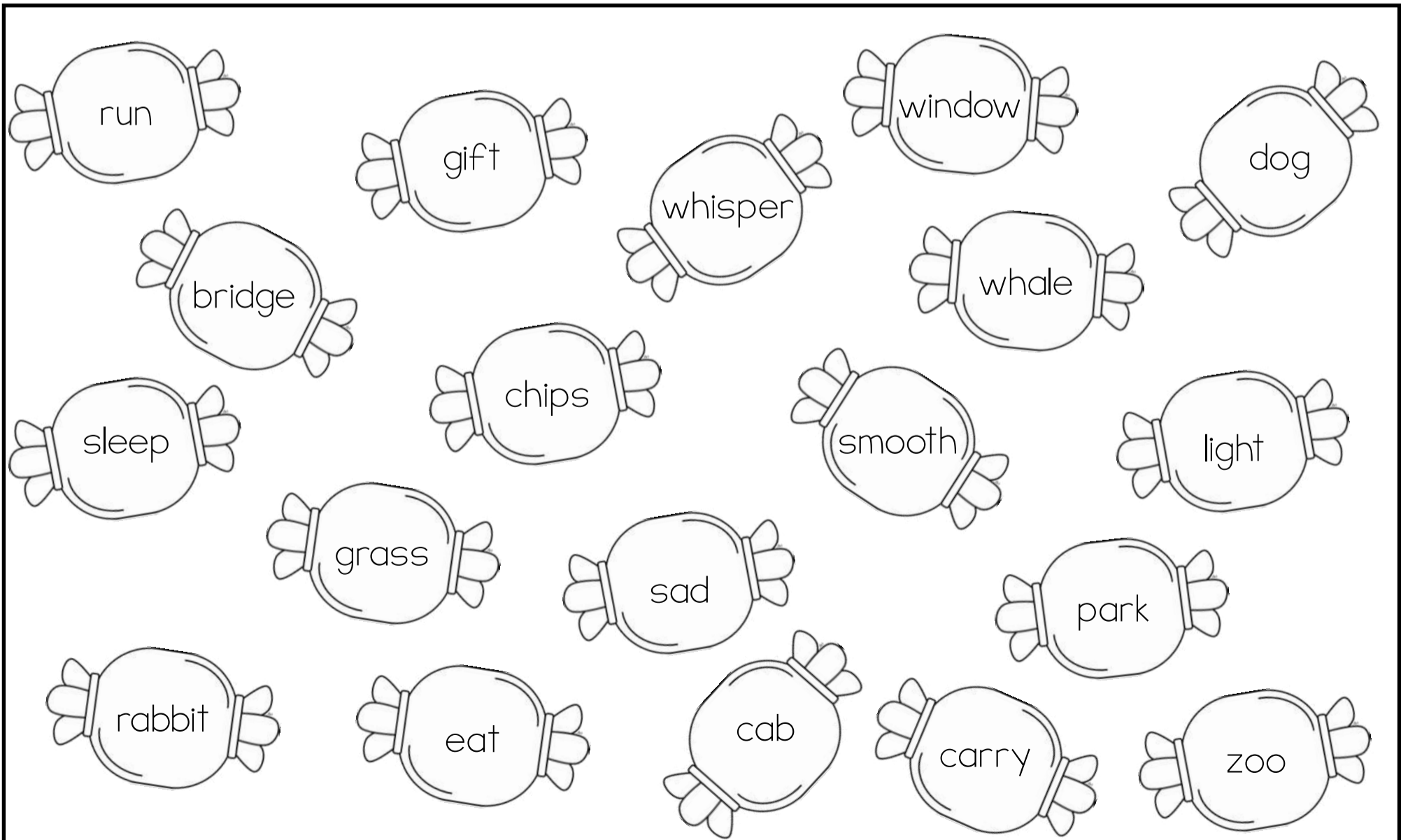
Complete the chart with long vowel words:

a__e	ai	ay

Write 3 long U words:

Write 3 long O words:

Color the nouns:



Read the sentence. Underline the nouns:

1. The boy feels angry and sad.
2. I made a delicious smoothie for breakfast.
3. The cat drank milk out of the yellow bowl.
4. The clouds blew away the sun.
5. The mom cleaned the house.
6. The kids are sitting by the fire.
7. The boys are watching the tv.
8. My friend brought her lunchbox.
9. Horses and cows live in the farmhouse.
10. Don't wake the baby!

Write 5 words with 2 syllables:

Write 10 nouns:

Complete the chart with long vowel words;

i__e	igh	ie

Follow the directions. Make sure to use a capital letter and a period:

Write a sentence with a noun that starts with D.

Write a sentence with a noun that starts with S.

Write a sentence with a noun that starts with I.

Write 4 short A words:

Write 4 long A words:

Write **vowel** or **consonant** for each letter:

A _____

B _____

W _____

K _____

E _____

M _____

H _____

O _____

I _____

P _____

Write a rhyming word for each word:

jet: _____

bear: _____

rip: _____

bone: _____

lip: _____

car: _____

sock: _____

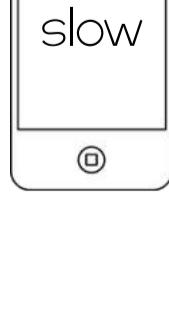
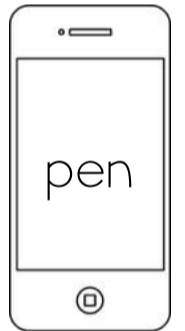
pie: _____

ring: _____

hat: _____

Write 15
consonants:

Color the nouns yellow:



Read the sentence. Circle the nouns:

1. The girl unlocked the door.
2. My pizza tasted delicious.
3. The table is covered with papers.
4. My mom made us sandwiches.
5. The lady waited at the park.
6. The doctor said we should take vitamins.
7. Our friend got into an accident.
8. The girl won't swim in that cold lake.
9. Bring sunglasses when it's sunny outside.
10. The car is driving fast.

Write 10 long A words:

Circle the vowels in each word:

couch

shelf

bowl

pillow

dog

floor

kitchen

zebra

lamp

pizza

Follow the directions:

1. Write a word that starts with a vowel. _____
2. Write a word that starts with a consonant. _____
3. Write a word that starts with a vowel. _____

Sort the words:

dog	doctor	ice	dad
hot	shelf	dig	bike
little	cry	hit	park
cat	run	yellow	yell

Noun	Not a Noun

Write 4 pairs of words that rhyme:

_____ and _____

_____ and _____

_____ and _____

_____ and _____

Circle the complete sentences:

You want it.

Ice cream is good.

Lower down.

Listen to me!

She is talking.

Five balloons.

Complete the chart with long vowel words:

o _ e	oa	ow

Write 10 nouns:

Edit the sentences:

1. the girl loves to cook in the kitchen

2. the phone is ringing loudly

3. she put glitter on the poster

Fill in the circle next to the correct spelling of the word:

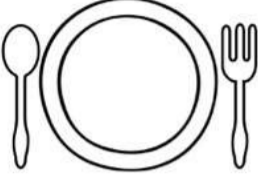





plate
 plat
 plaet



slide
 slid
 slied



slim
 slime
 sliem



plan
 plaan
 plane

Draw a picture of the types of nouns:

people			
places			
things			

Fill in the missing vowels:



p__t



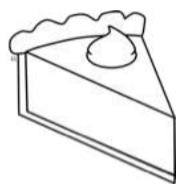
s__n



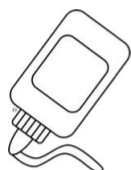
p__n



m__p



p__ _



gl__ _



c__ b__



b__ _

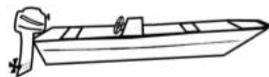
Fill in the circle next to the correct spelling of the word.



- fruit
- frute
- fruite



- queene
- quen
- queen



- boat
- bote
- boate



- snowe
- snoew
- snow



- mon
- moone
- moon



- bik
- bike
- bikee

Write 4 short I words:

Write 4 long I words:

Answer the questions:



Who lives here? _____



Where does he live? _____



What do you eat this for? _____

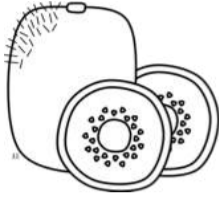


Where does he live? _____

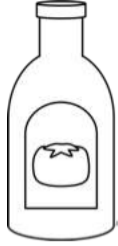
Fill in the chart with the types of nouns:

Person	Place	Thing

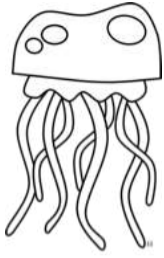
Circle how many syllables in each word:



1 2 3 4



1 2 3 4



1 2 3 4

Follow the directions. Make sure to use a capital letter and a period:

Write a sentence with a noun that starts with W.

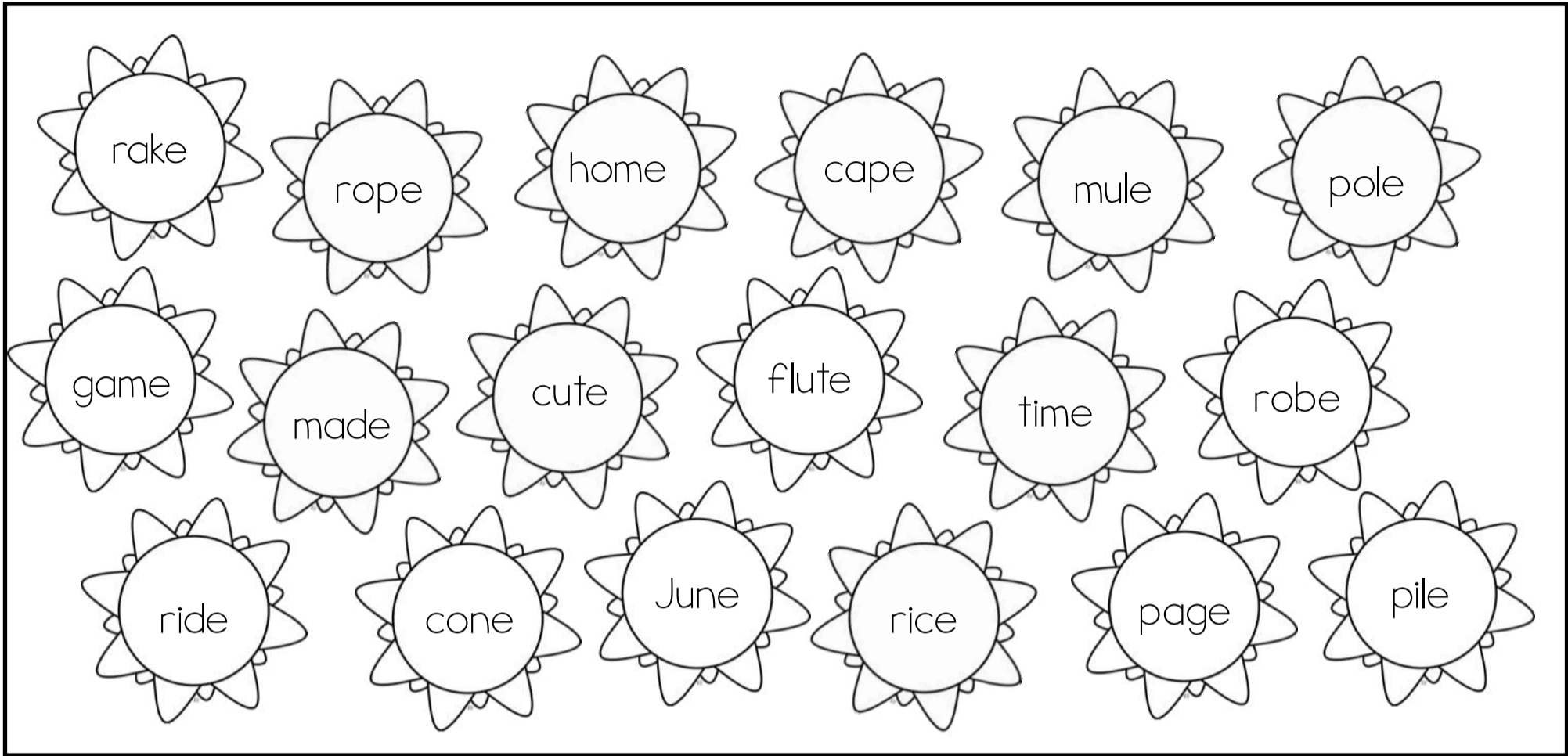
Write a sentence with a noun that starts with H.

Write a sentence with a noun that starts with B.

Complete the chart with long vowel words:

long A	long E	long I	long O	long U

Color the long A words blue, the long E words yellow, the long I words green, the long O purple, and the long U words brown:



Write 10 nouns:

Write 3 words with 2 syllables:

Complete the chart with long vowel words:

u _ e	ui	ue

Anchor Chart - Unit 5

Synonym

synonyms are two words that mean the same thing

happy & glad
trash & garbage
silent & quiet
big & large
tiny & small
gift & present
leap & jump
angry & mad

freezing & cold
noisy & loud
woman & lady
home & house
begin & start
sleepy & tired
ship & boat
rock & stone

VERB

a verb is something you do



drink, wash, yawn, wave, yell, run, talk, think, sit, watch,
jump, hit, kick, grab, eat, sneeze, stretch, write, read

1. Write a synonym for each word:

happy _____	trash _____	silent _____
rock _____	woman _____	big _____
ship _____	begin _____	tiny _____
sleep _____	home _____	angry _____

2. Write 6 pairs of synonyms:

_____ and _____	_____ and _____
_____ and _____	_____ and _____
_____ and _____	_____ and _____
_____ and _____	_____ and _____

Unit 5

Pre test - page 2

Name: _____

Date: _____

3. Circle the verb in each sentence:

1. The girl unlocked the door.
2. My pizza tasted delicious.
3. The table is covered with papers.
4. My mom made us sandwiches.
5. The lady waited at the park.
6. The doctor said we should take vitamins.
7. Our friend walked down the street.
8. The girl swims in that cold lake.
9. Bring sunglasses when it's sunny outside.
10. The car drives fast.

4. Write 10 verbs:

1. Write a synonym for each word:

happy _____	trash _____	silent _____
rock _____	woman _____	big _____
ship _____	begin _____	tiny _____
sleep _____	home _____	angry _____

2. Write 6 pairs of synonyms:

_____ and _____	_____ and _____
_____ and _____	_____ and _____
_____ and _____	_____ and _____
_____ and _____	_____ and _____

3. Circle the verb in each sentence:

1. The girl unlocked the door.
2. My pizza tasted delicious.
3. The table is covered with papers.
4. My mom made us sandwiches.
5. The lady waited at the park.
6. The doctor said we should take vitamins.
7. Our friend walked down the street.
8. The girl swims in that cold lake.
9. Bring sunglasses when it's sunny outside.
10. The car drives fast.

4. Write 10 verbs:

Unit 5 Rubric & Grading Instructions

Name: _____ Date: _____ {circle one} Pre-test Post-test

	correct	incorrect	total possible
1. Write the synonym. Count each as correct or incorrect.			12
2. Write the pairs of synonyms. Count each pair as correct or incorrect.			6
3. Circle the verb in each sentence. Count each sentence as correct if the student only circled the verb or verbs. Count the sentence as incorrect if the student circled the wrong word, missed a verb, or circled the correct word and additional wrong words.			10
4. Write 10 verbs. Count each word as correct or incorrect based on if the word is a verb or not.			10

Analyzing the Errors:

The pre-test is used as a baseline to see where the student is starting out before any instruction is given. Errors on the pre-test will be addressed through the unit activities. Errors on the post-test indicate that additional instruction or practice is needed. Every student learns at different rates! Here is where this student needs more work:

total correct	total incorrect
total possible	percentage *
38	

*total correct divided by total possible times 100

Error Numbers	Needs Practice on....	Suggested Activities
many errors on 1 & 2	still needs work on synonyms	add synonyms to fluency instruction, add daily practice of writing synonyms to morning routine, play synonym bingo, look up Synonym Snapshots in The Autism Helper TpT Store for more activities
many errors on 3 & 4	still needs work on identifying verbs	repeat the verb activities from the worksheets, every day have the student write 10 verb as part of your morning routine, add verb or not a verb to fluency instruction, play verb bingo

Sort the words:

dog	doctor	ice	dad
hot	talk	kick	ride
run	cry	hit	drive
cat	run	yellow	yell

Verb	Not a Verb

Write 5 short O words:

Write a synonym for each word:

happy _____

trash _____

silent _____

rock _____

woman _____

big _____

ship _____

begin _____

tiny _____

sleep _____

home _____

angry _____

List 5 pairs of synonyms:

Complete the chart with long vowel words:

u _ e	ui	ue

Read the sentence. Circle the verbs:

- The dog barks at the cat.
- The girls eat their pizza.
- My friend runs at the park.
- Two zebras stay in the zoo.
- We live in the next city over.
- Dad goes to the doctor.
- My teacher thinks about the story.
- The baby sleeps at nap time.
- Bring your lunchbox to school.
- Help your grandma carry the bags.

Match the rhyming words:

land	plane
head	crack
tea	sad
train	dig
bone	cake
nail	bed
rake	cone
tack	sail
mad	bee
pig	hand

Write 4 pairs of words that are synonyms:

_____ and _____

_____ and _____

_____ and _____

_____ and _____

Fill in the missing vowels:



p _ _ _



g_l _ _ _

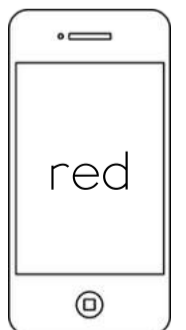
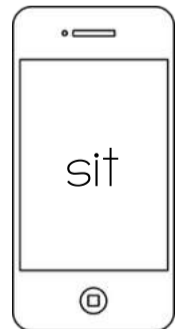
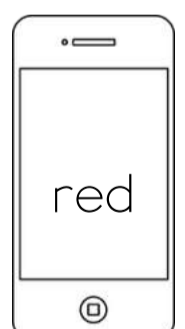
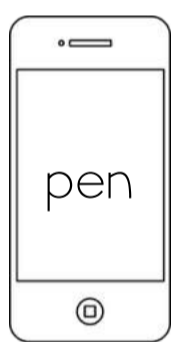


c _ _ b _ _



b _ _ _

Color the verbs green:



Complete the chart:

	verb
starts with r	
starts with t	
starts with y	
starts with j	
starts with h	
starts with b	
starts with w	
starts with c	
starts with n	

Circle the vowels:

A	E	R	J	M	P
K	I	E	O		
H	F	M	H	J	I
O	P	E	U		
I	Q	E	U	H	J
M	Z	X	L		
K	A	L	O	I	E
P	M	A	N		

Write 3 short A words:

Write 6 pairs of words that are synonyms:

_____ and _____

_____ and _____

_____ and _____

_____ and _____

_____ and _____

_____ and _____

Read each sentence and decide which synonym can replace the underlined word:

small	cold	noisy	gift
quiet	stone	sleepy	mad
leap	garbage	huge	

1. I picked up the huge rock. _____
2. My mom is really angry with us. _____
3. Put the trash outside. _____
4. We should be silent in the library. _____
5. I got a present for my birthday. _____
6. The mouse is tiny. _____
7. You should jump over the puddle. _____
8. Wear a coat today because it's freezing. _____
9. The gym is so loud! _____
10. I'm going to bed because I feel tired. _____

Circle the verbs:

run

grab

fridge

hair

carpet

talk

bake

cut

remote

juice

shirt

eyes

think

pour

coffee

listen

Match the synonyms:

Write the words each of the following:

rock

start

happy

large

ship

stone

trash

present

sleepy

glad

silent

tired

begin

small

big

garbage

home

boat

tiny

quiet

gift

house

short A:

short E:

short I:

short U:

Follow the directions. Make sure to use a capital letter and a period:

Write a sentence about penguins and underline the verb.

Write a sentence about math and underline the verb.

Write a sentence about basketball and underline the verb.

Write a synonym for each word:

glad _____

start _____

small _____

garbage _____

lady _____

mad _____

stone _____

loud _____

start _____

jump _____

cold _____

boat _____

Circle the word that rhymes:

well

tall sell balloon

bake

cheek pie make

duck

dice deck truck

can

fan jar cans

Circle the nouns. A noun is a person, place, or thing:

phone

bank

mom

car

pink

bug

mix

careful

puppy

bumpy

medal

cave

pay

big

middle

cry

Write 10 verbs:

Write a synonym for each word:

	Synonym
present	
small	
tired	
cold	
angry	
stone	

Write 4 long I words:

Write the name of each verb:

















Match the verb to the picture:



water

hug

sleep

burn

Write 5 words that have 2 syllables:

Write a rhyming word for each word:

lock _____

pen _____

hat _____

pig _____

sit _____

List 5 pairs of synonyms:

Complete the chart with long vowel words:

long A	long E	long I	long O	long U

How many syllables are in each word?

bath _____ strawberry _____ taxi _____
trophy _____ science _____ win _____

Sort the words:

cups	stretch	man	close
carry	yawn	ice	shirt
put	name	cold	hat
stomp	girl	frame	wear

Verb	Not a Verb

Follow the directions. Make sure to use a capital letter and a period:




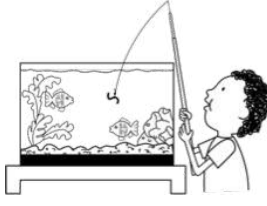
Write a sentence about garbage and underline the verb.

Write a sentence about flowers and underline the verb.

Write a sentence about tigers and underline the verb.

Match the verb to the picture:

Write a word with a short E:

	juggle
	blow
	fish
	laugh

Write a word with a short U:

Match the synonyms:

freezing

home

house

rock

small

loud

jump

sleepy

mad

leap

noisy

cold

start

tiny

stone

woman

glad

angry

tired

begin

lady

happy

Circle the vowels in each word:

table

chair

shoe

door

black

brown

ring

floor

finger

green

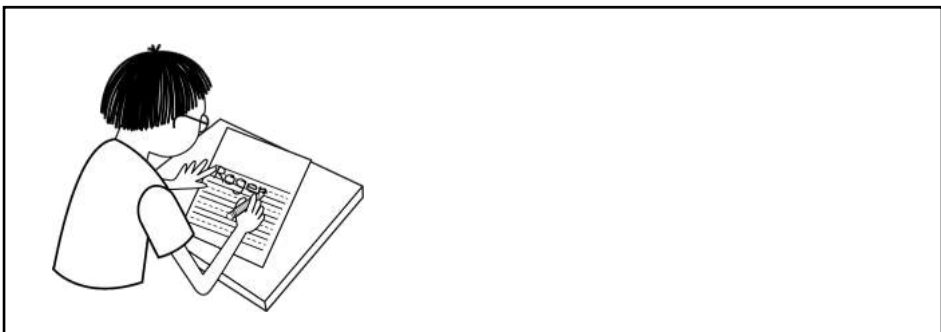
potato

phone

grey

start

Write the name of each verb:



List 5 pairs of synonyms:

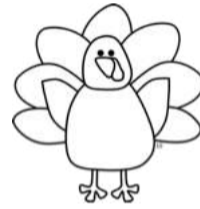
Circle how many syllables in each word:



1 2 3 4



1 2 3 4



1 2 3 4

Circle the ones that are a sentence:

I want that one.

The big boat.

Super cool and nice.

Where are?

Your dog is cool.

We won't go.

Circle the verbs:

type

drink

phone

stay

white

fill

answer

brown

paper

chair

quiet

dog

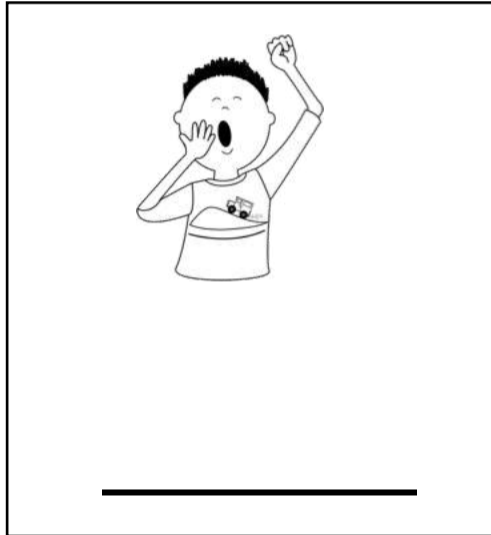
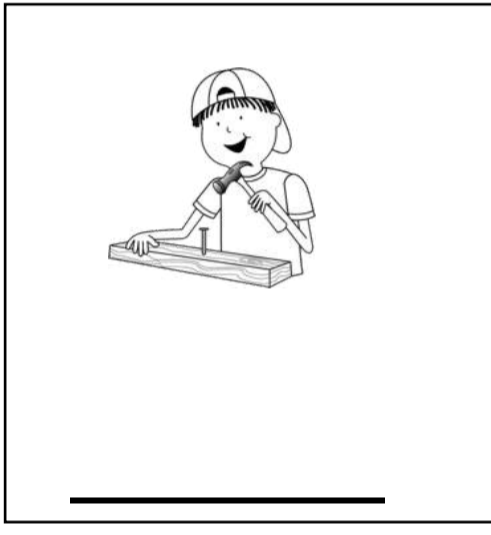
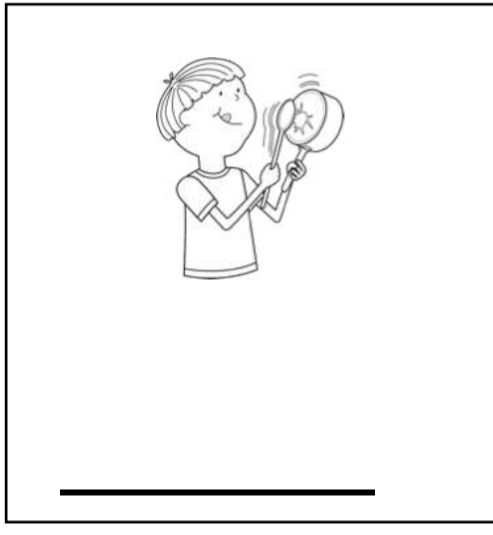
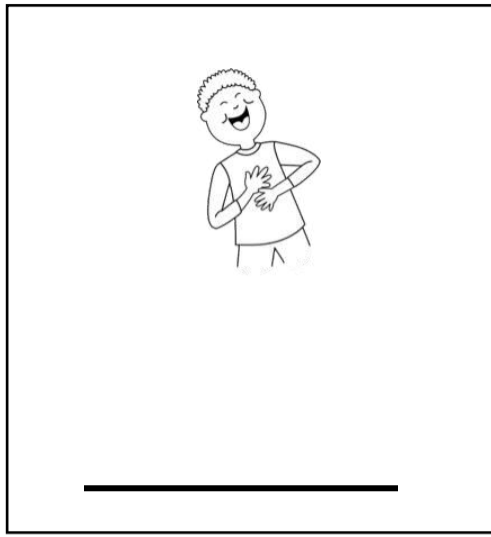
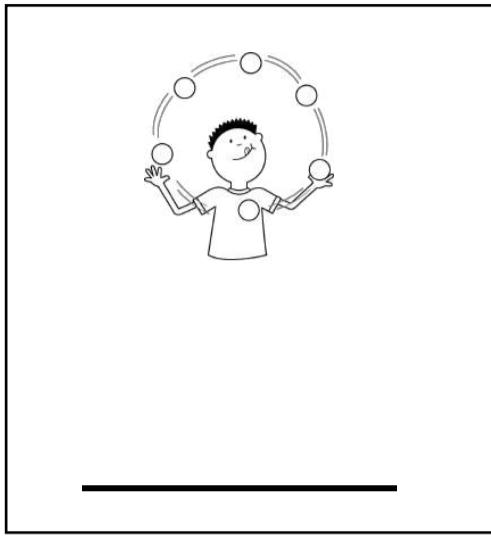
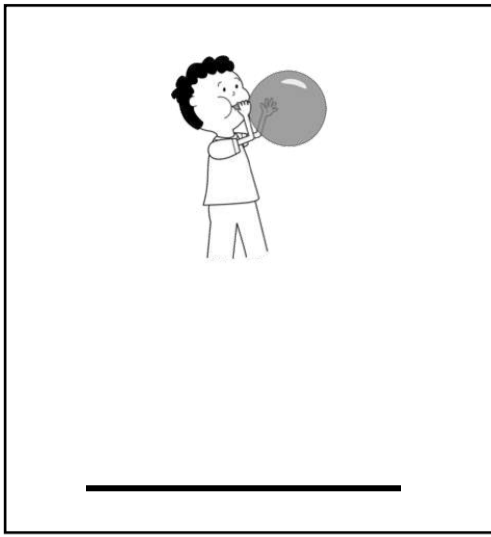
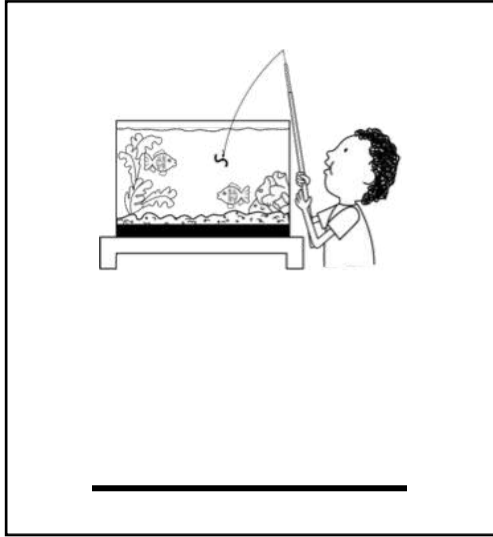
write

pencil


go

store


Write the name of each verb:



Fill in the circle next to the correct spelling of the word:



fruit
 frute
 fruite



queene
 quen
 queen

Write a synonym for each word:

loud _____

start _____

present _____

boat _____

noisy _____

mad _____

garbage _____

ship _____

large _____

leap _____

freezing _____

tired _____

Follow the directions. Make sure to use a capital letter and a period:

Write a sentence about bagels and underline the verb.

Write a sentence about kittens and underline the verb.

Write a sentence about doctors and underline the verb.

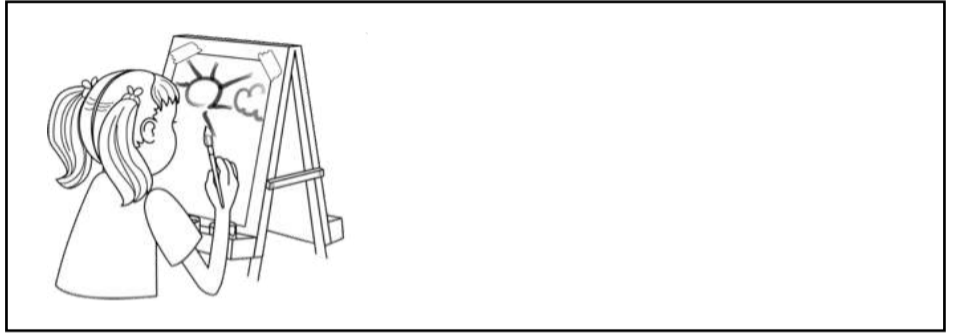
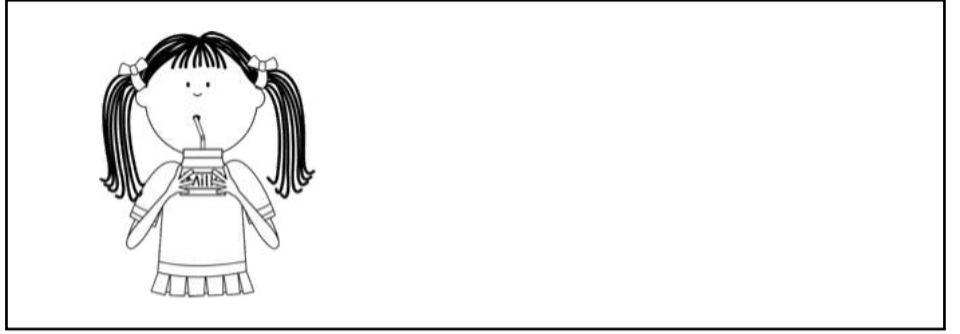
Write in different types of nouns:

Person	Place	Thing

Write a synonym for each word:

	Synonym
happy	
jump	
tiny	
woman	
noisy	
tired	

Write the name of each verb:



Answer the questions:

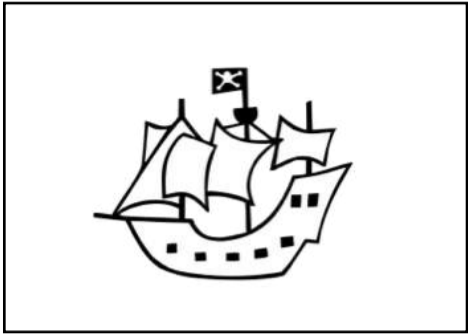
1. What does a teacher do?

2. Where does a teacher work?

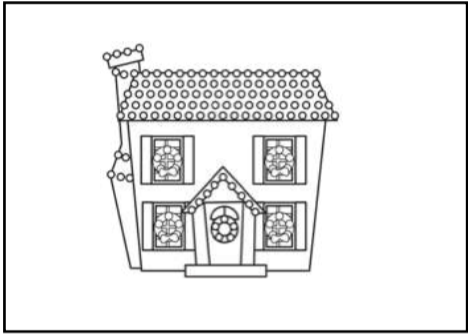
Color the sets of words that are synonyms green.

white and black	hot and cold	small and tiny	day and night	gift and present
in and out	up and down	angry and mad	sun and moon	leap and jump
happy and glad	ship and boat	full and empty	come and go	tired and sleepy
huge and tiny	rock and stone	garbage and trash	silent and quiet	near and close
left and right	begin and start	hard and easy	big and large	clean and dirty

Write the two synonyms for each picture:



_____ and _____



_____ and _____

Write a complete sentence. Remember to use a capital letter and a period:

Color the verbs green:

tomato

grind

red

hot

pot

carry

cut

plate

spoon

heavy

spill

knife

stir

yummy

put

touch

Match the verb to the picture:



feed



zip



mail



clean

Write 4 words that rhyme with

hat

Write the two synonyms for each picture:



_____ and _____



_____ and _____

Read the sentence. Circle the verbs:

1. The boy goes to the bathroom.
2. My mom runs into her friend.
3. Our teacher listens to the class.
4. The babies sleep in their cribs.
5. That dog jumps on the lady.
6. The boys fight over the toys.
7. Bring a lunch to picnic.
8. We use the computer at recess.
9. Get three pencils from over there.
10. They open the heavy door.

Write 10 consonants:

Write the number of syllables in each word:

Word	How many syllables?
when	
pressure	
tell	
wedding	
blue	
purple	
away	
river	
elephant	
penguin	

Match the synonyms:

- | | |
|-----------------|--------------|
| freezing | rock |
| noisy | tired |
| lady | woman |
| stone | loud |
| sleepy | cold |
| house | angry |
| glad | home |
| mad | happy |

Follow the directions. Make sure to use a capital letter and a period:

Write a sentence about gym class and underline the verb.

Write a sentence about an apple and underline the verb.

Write a sentence about rain and underline the verb.

Read each sentence and decide which synonym can replace the underlined word:

glad	freezing	house	boat
quiet	noisy	start	stone
large	lady	tired	

1. Let's throw a rock into the lake. _____
2. You can't be loud in the hallway! _____
3. I feel happy that it is sunny today! _____
4. This winter is so cold! _____
5. That is a big bag of candy. _____
6. The class was silent during the fire drill. _____
7. Give the pen to that woman. _____
8. I want to go my home now. _____
9. We took a ship across the ocean. _____
10. I am sleepy from staying up so late. _____

Anchor Chart - Unit 6

Antonym

antonyms are two words that mean the opposite

day & night

fly & swim

big & small

first & last

young & old

up & down

in & out

black & white

dry & wet

left & right

pull & push

empty & full

hot & cold

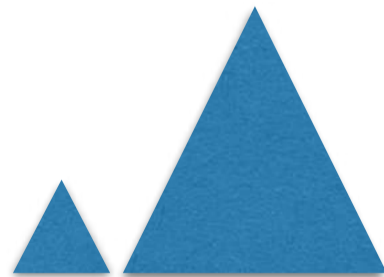
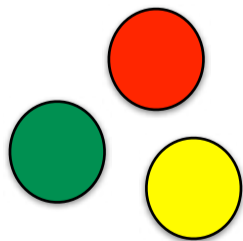
fat & skinny

happy & sad

asleep & awake

ADJECTIVE

a adjective describes something



hot, wet, blue, red, yellow, big, little, mad, happy, sad,
sticky, yummy, soft, comfortable, loud, round, scared

Unit 6

Pre-test - Page 1

Name: _____

Date: _____

1. Write an antonym for each word:

day _____

young _____

dry _____

fly _____

up _____

left _____

big _____

in _____

pull _____

first _____

black _____

happy _____

2. Write 6 pairs of antonyms:

_____ and _____

_____ and _____

_____ and _____

_____ and _____

_____ and _____

_____ and _____

Unit 6

Pre-test - page 2

Name: _____

Date: _____

3. Circle the adjective in each sentence:

1. The girl unlocked the brown door.
2. My pizza tasted delicious.
3. The table is covered with white papers.
4. My happy mom made us sandwiches.
5. The lady waited at the pretty park.
6. The smart doctor said we should take vitamins.
7. Our friend walked down the little street.
8. The girl swims in that cold lake.
9. Bring sunglasses when it's sunny outside.
10. The car drives fast.

4. Write 10 adjectives:

1. Write an antonym for each word:

day _____	young _____	dry _____
fly _____	up _____	left _____
big _____	in _____	pull _____
first _____	black _____	happy _____

2. Write 6 pairs of antonyms:

_____ and _____	_____ and _____
_____ and _____	_____ and _____
_____ and _____	_____ and _____
_____ and _____	_____ and _____

3. Circle the adjective in each sentence:

1. The girl unlocked the brown door.
2. My pizza tasted delicious.
3. The table is covered with white papers.
4. My happy mom made us sandwiches.
5. The lady waited at the pretty park.
6. The smart doctor said we should take vitamins.
7. Our friend walked down the little street.
8. The girl swims in that cold lake.
9. Bring sunglasses when it's sunny outside.
10. The car drives fast.

4. Write 10 adjectives:

Unit 6 Rubric & Grading Instructions

Name: _____ Date: _____ {circle one} Pre-test Post-test

	correct	incorrect	total possible
1. Write the antonym. Count each as correct or incorrect.			12
2. Write the pairs of antonyms. Count each pair as correct or incorrect.			6
3. Circle the adjective in each sentence. Count each sentence as correct if the student only circled the adjective or adjectives. Count the sentence as incorrect if the student circled the wrong word, missed an adjective, or circled the correct word and additional wrong words.			10
4. Write 10 adjectives. Count each word as correct or incorrect based on if the word is an adjective or not.			10

Analyzing the Errors:

The pre-test is used as a baseline to see where the student is starting out before any instruction is given. Errors on the pre-test will be addressed through the unit activities. Errors on the post-test indicate that additional instruction or practice is needed. Every student learns at different rates! Here is where this student needs more work:

total correct	total incorrect
total possible	percentage *
38	

*total correct divided by total possible times 100

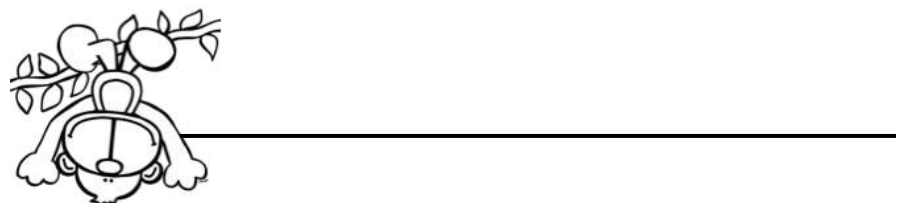
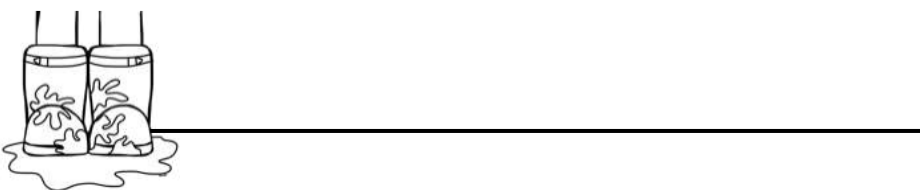
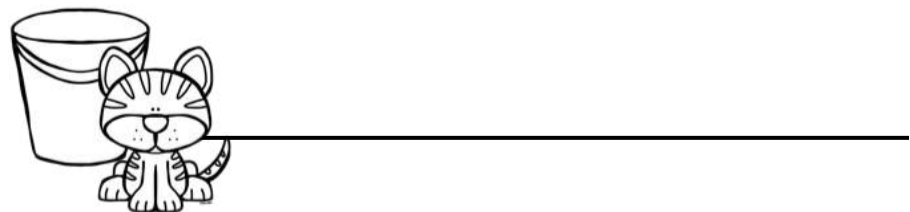
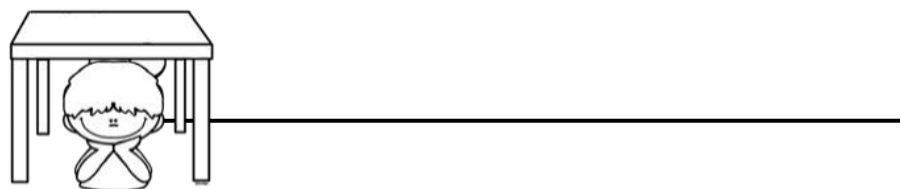
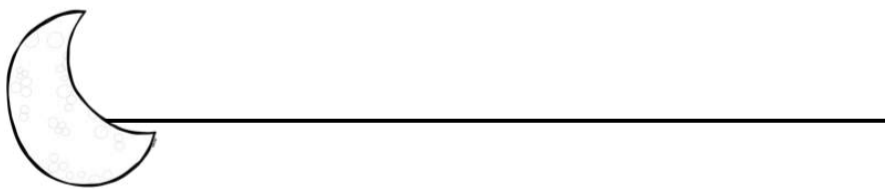
Error Numbers	Needs Practice on....	Suggested Activities
many errors on 1 & 2	still needs work on antonyms	add antonyms to fluency instruction, add daily practice of writing antonyms to morning routine, play antonym bingo
many errors on 3 & 4	still needs work on identifying adjective	repeat the adjective activities from the worksheets, every day have the student write 10 adjectives as part of your morning routine, add adjective or not an adjective to fluency instruction, play adjective bingo

Sort the adjectives by type:

yellow	large	oval	straight	grey
round	purple	square	brown	circular
small	pink	huge	little	medium

Color	Size	Shape

Write an antonym for each picture:



Circle the adjectives:

blue	work	cold	rub
carry	bedroom	white	dance
dog	spray	beautiful	boxes
run	hot	read	wet

Write a complete sentence about the picture. Make sure to use a capital letter and a period:



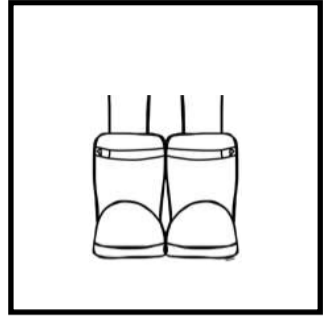
List 4 pairs of words that rhyme:

List 5 pairs of antonyms:

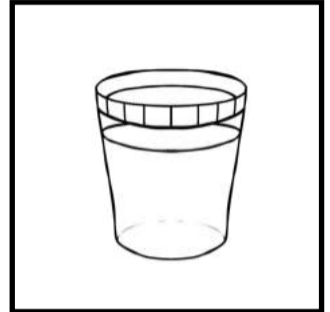
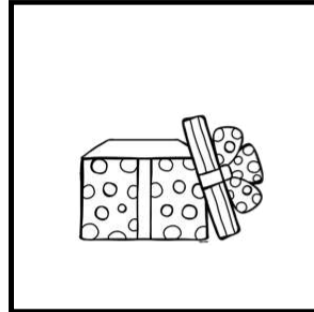
Circle the correct answer:



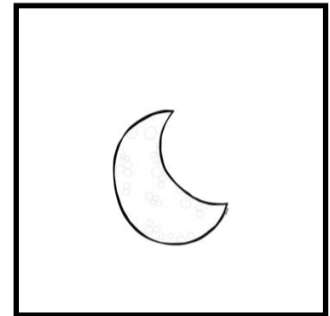
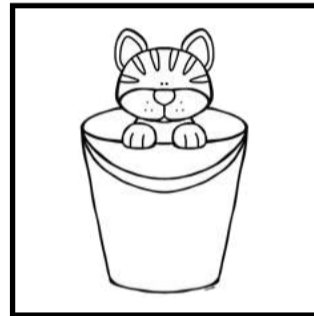
What is the antonym of sad?



What is the antonym of empty?



What is the antonym of out?



Read the sentence. Circle the verbs:

1. The boy goes to the big school.
2. My mom runs into her nice friend.
3. Our teacher works in the cold class.
4. The small babies sleep in their cribs.
5. That brown dog jumps on the lady.
6. The angry boys fight over the toys.
7. Bring a big lunch to the picnic.
8. We use the broken computer at recess.
9. Get three, red pencils from the box.
10. They open the heavy door.

Sort the words:

delicious	cat	hot	run
wet	angry	warm	talk
hand	happy	sun	blue
dog	chair	grass	hat

Adjective	Not an Adjective

Match the antonyms:

- | | |
|-------|-------|
| day | last |
| fly | white |
| big | down |
| first | swim |
| young | old |
| up | out |
| in | small |
| black | night |

Write 10 words that have short vowels:

Complete the chart:

	adjective
starts with r	
starts with t	
starts with y	
starts with j	
starts with h	
starts with b	
starts with w	

Fill in the synonyms. Synonyms are two words that mean the same:

trash _____

silent _____

gift _____

leap _____

mad _____

house _____

lady _____

stone _____

boat _____

Write an antonym for each word:

	Antonym
day	
fly	
small	
last	
old	
up	

Follow the directions. Make sure to use a capital letter and period:

Write a sentence about something green and underline the adjective.

Write a sentence about something loud and underline the adjective.

Write a sentence about something small and underline the adjective.

Write 4 words that rhyme with **cry**:

Read each sentence and circle the two words that are antonyms:

1. My mom is happy but I am sad.
2. I put the small box on top of that big box.
3. You are first and you should be last.
4. My clothes got all wet and I wish they were dry!
5. My grandma is old and I am young.
6. I will push and you will pull.
7. Is the water hot or cold?
8. We were going fast and now we are going slow.
9. Put that in the box and this out of the box.
10. Birds fly and fish swim.

Write 10 adjectives:

Follow the directions:

Write a word with 2 syllables: _____

Write a word with 1 syllable: _____

Write a word with 4 syllables: _____

Write a word with 2 syllables: _____

Write 10 consonants:

Write an antonym for each word:

dry _____

cold _____

fly _____

right _____

fat _____

big _____

push _____

sad _____

first _____

empty _____

awake _____

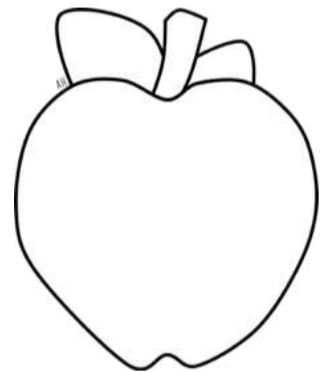
in _____

List 5 pairs of antonyms:

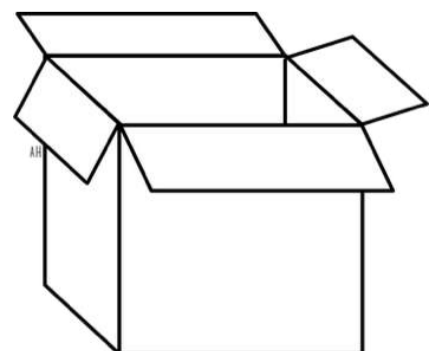
Circle the words that have a long vowel:

game	cane	deer
light	made	hit
fox	sad	ice
map	bee	pie
hot	hope	phone
line	cat	glue

Follow the directions using the adjectives:



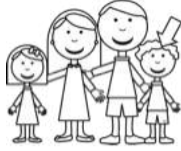
1. Color the big star purple.
2. Color the small star grey.
3. Color the smelly trash green.
4. Color the yummy apple red.
5. Color the empty box brown.



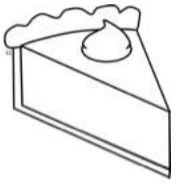
Fill in the missing vowels:



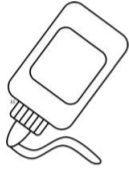
p__t



s__n



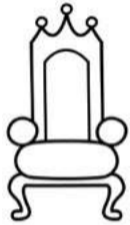
p____



gl____



wh__stl__



thr__n__

Match the antonyms:

night

pull

swim

day

small

left

cold

hot

full

big

push

empty

right

asleep

awake

fly

Circle the adjectives:

yellow

pretty

big

touch

dirty

talk

round

carry

nice

mad

bathroom

green

apple

zebra

girl

purple

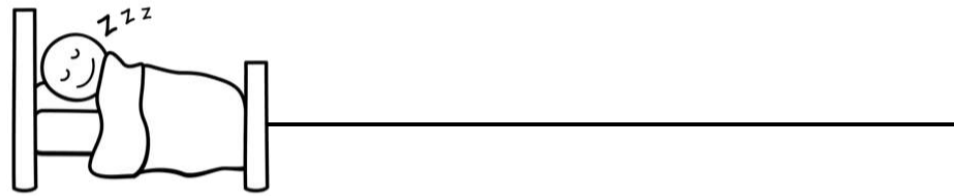
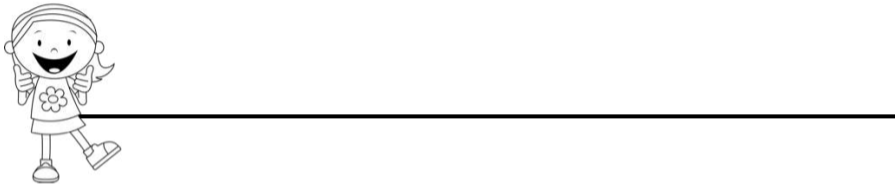
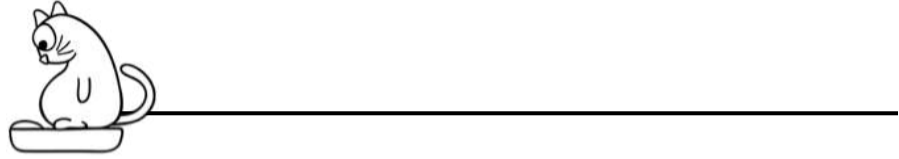
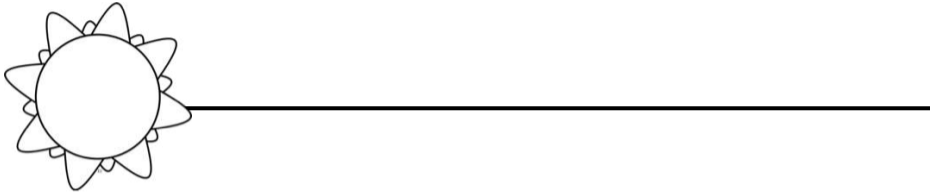
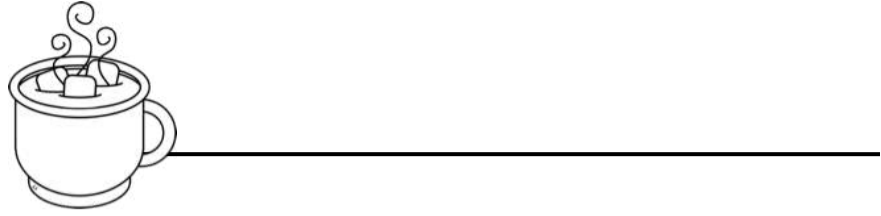
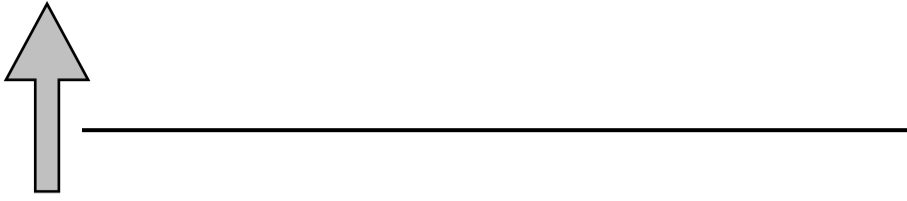
run

park

fight

little

Write an antonym for each pictures:



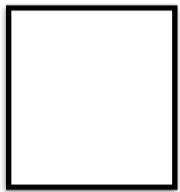
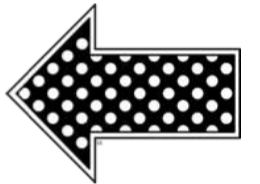
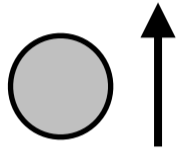
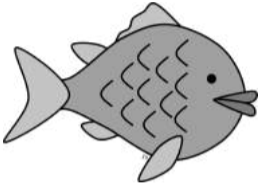
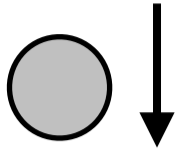
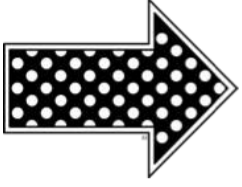
Answer the questions:

The 3 kids slept at the hotel on Evergreen Street.

1. Who slept at the hotel? _____
2. Where is the hotel? _____
3. What did the kids do ? _____

Write 10 adjectives:

Match the antonyms:



Follow the directions. Make sure to use a capital letter and a period:

Write a sentence about something yellow and underline the adjective.

Write a sentence about something dirty and underline the adjective.

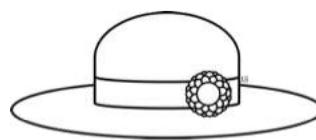
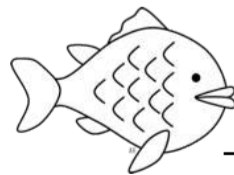
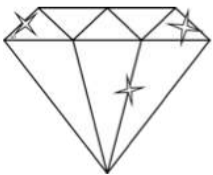
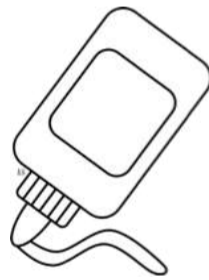
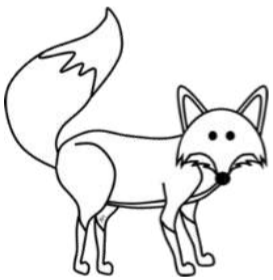
Write a sentence about something big and underline the adjective.

Write an antonym for each word:

	Antonym
dry	
right	
push	
full	
skinny	
old	

Write 8 adjectives:

Write an adjective about each picture:



Read the sentence. Circle the verbs:

1. The tired mom sits on the chair.
2. We wash our dirty hands.
3. The soup is too hot.
4. This winter is cold.
5. My nice cat is sleeping.
6. I like your blue shirt.
7. I will eat that yummy pizza.
8. You have curly hair.
9. My mom drinks delicious juice.
10. That is a hard test!

Write vowel or consonant for each letter:

F _____

A _____

W _____

E _____

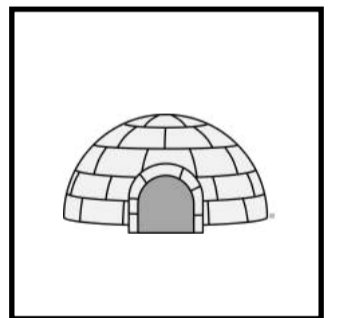
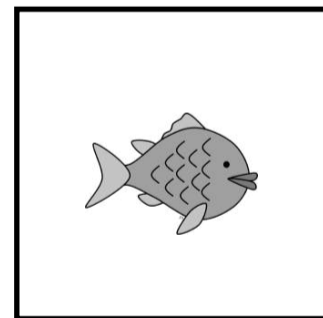
H _____

I _____

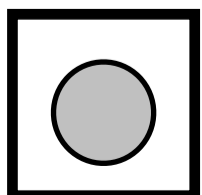
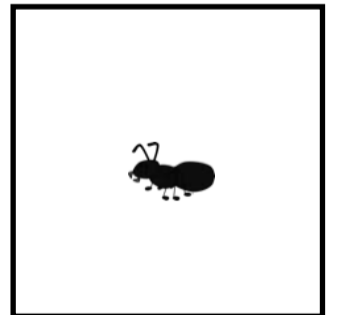
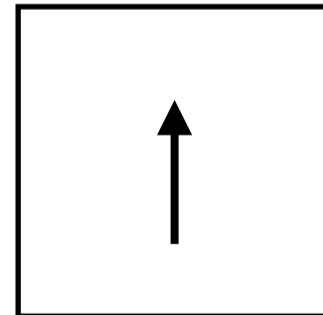
Circle the correct answer:



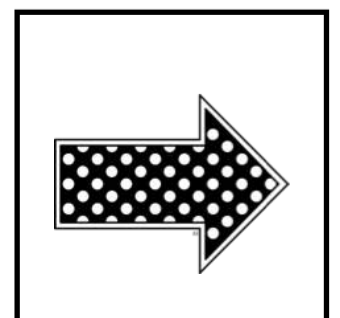
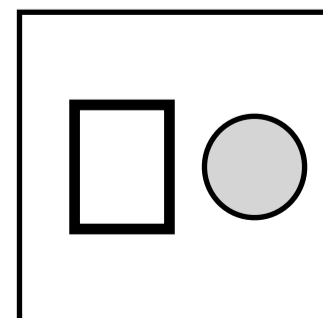
What is the antonym of fly?



What is the antonym of big?



What is the antonym of in?



Match the antonyms:

last

first

old

white

down

up

out

young

black

fat

right

cold

skinny

left

hot

in

Write 8 words
with long vowels:

Circle the nouns:

dog

doctor

ice

dad

hot

shelf

dig

bike

little

cry

hit

park

cat

run

yellow

yell

Write 10 adjectives:

Sort the words:

brown	slow	freezing	buy
go	big	clean	walk
walk	table	flowers	happy
quick	muffin	eat	annoyed

Adjective	Not an Adjective

Write 8 nouns:

Write an antonym for each word:

	Antonym
empty	
pull	
fat	
asleep	
black	
first	

Write an antonym for each word:

day _____

push _____

skinny _____

left _____

asleep _____

dry _____

hot _____

young _____

Complete the chart:

	adjective
starts with f	
starts with h	
starts with y	
starts with b	
starts with m	
starts with s	
starts with t	
starts with w	

Write words with:

short A

short E

short I

short O

short U

Follow the directions. Make sure to use a capital letter and period:

Write a sentence with the antonyms dry and wet.

Write a sentence with the antonyms young and old.

Write a sentence with the antonyms swim and fly.

Write 8 verbs:

Write an adjective about each picture:

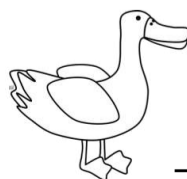




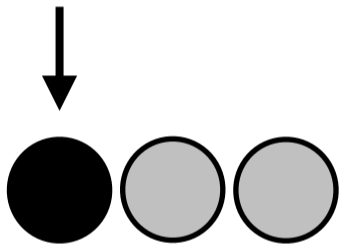
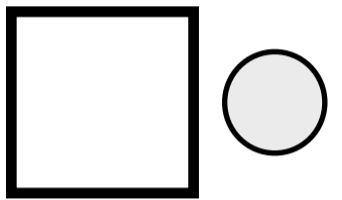
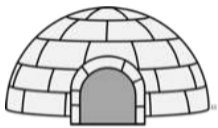
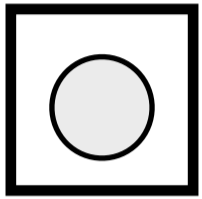
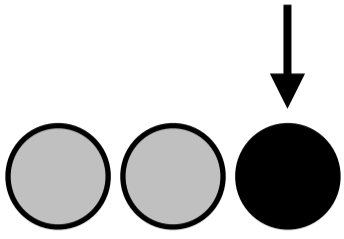








Match the antonyms:



Is this an adjective? Write yes or no:

blue _____ yellow _____ cold _____

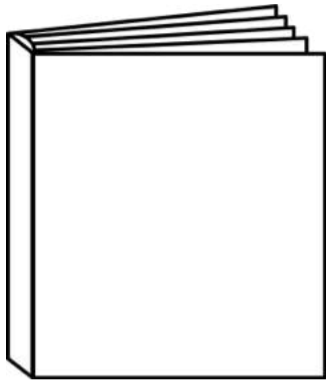
mad _____ worm _____ happy _____

door _____ run _____ big _____

happy _____ talk _____ house _____

puppy _____ wet _____ fight _____

Follow the directions using the adjectives:



1. Color the delicious chocolate brown.
2. Color the small book blue.
3. Color the fast car green.
4. Color the sweet cherry pink.
5. Color the big book red.



Color the sets of antonyms yellow:

day and night	hot and cold	fat and skinny	asleep and awake	big and small
dogs and bones	up and down	happy and sad	in and out	leap and jump
fly and swim	ship and boat	yellow and green	empty and full	young and old
small and tiny	rock and stone	garbage and trash	silent and quiet	pull and push
left and right	begin and start	table and chair	big and large	black and white

Is this an adjective? Write yes or no:

red _____ friend _____ bumpy _____

wrong _____ kid _____ quiet _____

loud _____ smooth _____ mouse _____

class _____ play _____ run _____

cat _____ round _____ tree _____

List 6 pairs of antonyms:

Complete the chart with words that rhyme:

dig	lock
sit	hat

Anchor Chart - Unit 7

WORDS WITH BLENDS

br	sl	tr	cr	fl
brake broom brick	slide slip slant	trap trip trunk	crab cry crust	floor flag flip
gl	tw	dr	nd	st
glad globe glob	twin twist twenty	dream drag drop	tend land end	nest fist lost

NOUN



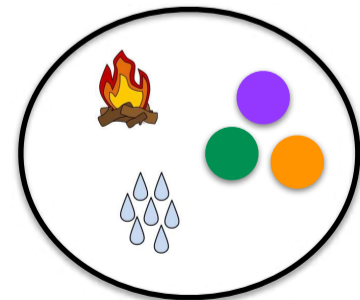
person, place,
or thing

VERB



something
you do

ADJECTIVE



describes
something

1. Write 3 words for each blend:

br	sl	tr	cr	fl
gl	tw	dr	nd	st

2. Complete the chart:

Write 4 nouns:	Write 4 verbs:	Write 4 adjectives:
----------------	----------------	---------------------

3. Circle if each word is a noun, verb, or adjective:

talk
noun verb adjective

white
noun verb adjective

hit
noun verb adjective

dog
noun verb adjective

girl
noun verb adjective

run
noun verb adjective

I. Write 3 words for each blend:

br	sl	tr	cr	fl
gl	tw	dr	nd	st

2. Complete the chart:

Write 4 nouns:	Write 4 verbs:	Write 4 adjectives:
----------------	----------------	---------------------

3. Circle if each word is a noun, verb, or adjective:

talk
noun verb adjective

white
noun verb adjective

hit
noun verb adjective

dog
noun verb adjective

girl
noun verb adjective

run
noun verb adjective

Unit 7 Rubric & Grading Instructions

Name: _____ Date: _____ {circle one} Pre-test Post-test

	correct	incorrect	total possible
1. Complete the chart with blend words. Count each word as correct or incorrect.			30
2. Write the parts of speech. Count every word that is correct as one point. Count every incorrect word or missing word as incorrect.			12
3. Circle the correct part of speech for each word. Count each as correct or incorrect.			6

Analyzing the Errors:

The pre-test is used as a baseline to see where the student is starting out before any instruction is given. Errors on the pre-test will be addressed through the unit activities. Errors on the post-test indicate that additional instruction or practice is needed. Every student learns at different rates! Here is where this student needs more work:

total correct	total incorrect
total possible	percentage *
48	

* total correct divided by total possible times 100

Error Numbers	Needs Practice on....	Suggested Activities
many errors on 1	still needs work on blends	add blend words to fluency instruction, add daily blend word practice to morning routine, look up Baking Up Blends in The Autism Helper TpT Store for additional activities
many errors on 2-3	still needs work on identifying nouns, verbs, and adjectives	repeat the parts of speech activities from the worksheets, every day have the student write 10 of each part of speech as part of your morning routine, play parts of speech bingo, look up Parts of Speech Centers in The Autism Helper TpT Store for more activities

Write 5 words that describe something:

Write 5 words that tell something you do:

Write 5 words that are people,
places or things:

Write a word that starts with br:

Write a word that starts with tr:

Write a word that starts with st:

Write a word that starts with fl:

Circle the nouns. **Underline the verbs:**

blue	run	count	walk
carry	bedroom	white	dance
dog	eat	beautiful	boxes
outside	baby	read	scratch

Write 5 words with short vowels:

Write 5 words with long vowels:

Complete the chart with blend words:

br	dr	tw	gl	cr

Color the nouns yellow. Color the verbs blue. Color the adjectives purple:

hot, cold, kitchen, fast, pen, yell, carpet, grass, listen, walk, sit, talk, red, slow, brush, library, bird, red, kick

Fill in the missing letters:

___ lide

___ ___ oves

___ ___ ed

___ ___ ag

___ ___ ack

___ ___ oss

___ ___ ower

___ ___ ead

Follow the directions. Make sure to use a capital letter and period:

Write a sentence with a word that starts with tw:

Write a sentence with a word that starts with gl:

Write a sentence with a word that starts with sl:

Complete the chart:


	noun	verb	adjective
starts with b			
starts with h			
starts with l			
starts with r			
starts with f			
starts with s			
starts with p			

Write 8 nouns:

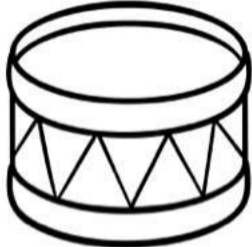
Write 8 verbs:

Write 8 adjectives:


Fill in the circle next to the correct spelling of the word:




boccoli
 broccoli
 bloccoli



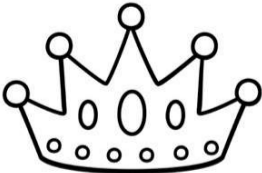
dum
 drum
 dlum



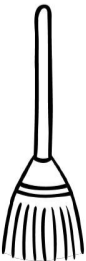
dragon
 dargon
 dagon



cloccidile
 krocodile
 crocodile









clown
 krown
 crown



broom
 brom
 boom

Write in the missing letters for each blend word:

	<input type="text"/>	eep		<input type="text"/>	ippers
	<input type="text"/>	ool		<input type="text"/>	ush
	<input type="text"/>	ink		<input type="text"/>	amp

Write how many syllables are in each word:

window _____	car _____	closet _____
house _____	puppy _____	grandma _____

Edit the sentences:

1. the girl loves to cook in the kitchen

2. the phone is ringing loudly

3. she put glitter on the poster

Follow the directions. Make sure to use a capital letter and a period:

Write a sentence and underline the verb:

Write a sentence and underline the noun:

Write a sentence and underline the adjective:

Circle the words that have a blend:

game

remote

deer

dream

trap

crab

drag

twin

flip

map

table

float

land

yogurt

dig

line

glad

finger

nest

globe

lost

boat

brake

end

Write 10 consonants:

Write 4 vowels:

Circle if each word is a noun, verb, or adjective:

run

noun verb adjective

blue

noun verb adjective

dog

noun verb adjective

park

noun verb adjective

Color by blend:

br: red

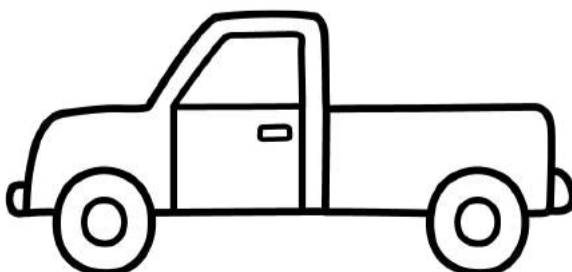
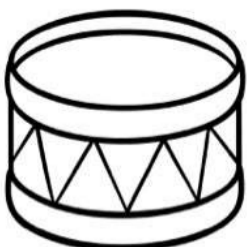
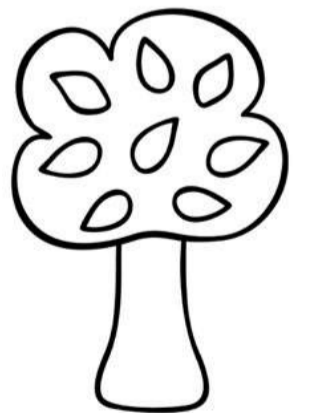
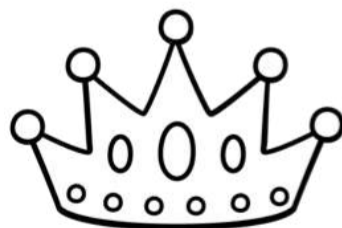
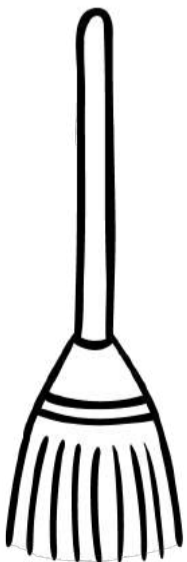
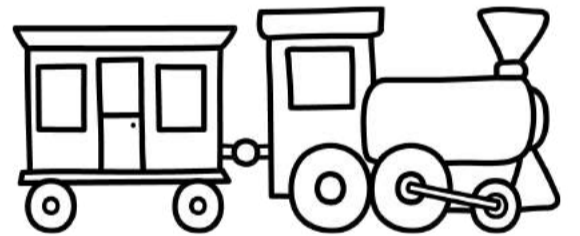
gl: blue

sl: grey

dr: yellow

tr: pink

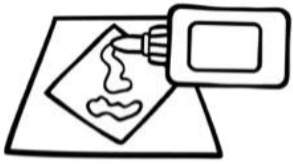
cr: black



Circle the correct blend for each picture:



dr tr gr cr



gl bl cl tr



fr fl gr gl



br tw dr gl

Write 8 nouns:

Write 8 verbs:

Write 8 adjectives:

Sort the words:

phone	store	mom	car
pink	bug	walk	angry
puppy	yellow	cat	park
run	big	red	kick

Verb	Adjective	Noun

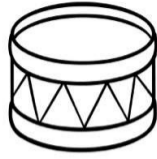
Write 3 words for each blend:

br	sl	tr	cr	fl
gl	tw	dr	nd	st

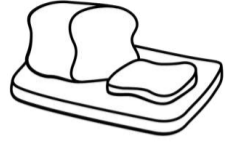
Circle the correct blend sound in each word:



sl tr gr



dr gr br



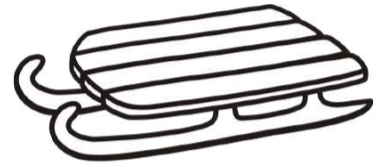
bl br gr



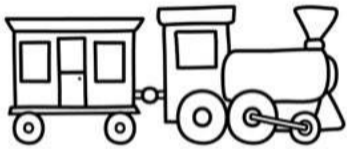
gl sl cr



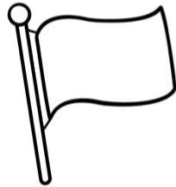
fl fr gr



sl st gr



cr gr tr



fl gl sl



sl tr fr

Write the antonym for each word:

in _____ **skinny** _____ **black** _____

Circle if each word is a noun, verb, or adjective:

telephone

noun verb adjective

kick

noun verb adjective

angry

noun verb adjective

yellow

noun verb adjective

Read the sentence. Circle the verbs with yellow, circle the nouns with red, and circle the adjectives with pink:

1. The boy feels angry and sad.
2. The pizza tastes delicious.
3. The cat drinks white milk..
4. The big clouds blow away.
5. The girl runs to the big park.
6. The kids sit by the hot fire.
7. The boys watch the big TV.
8. My friend carries her pink lunchbox.
9. Horses and cows live in the big farmhouse.
10. The tiny baby sleeps.

Write the synonym for each word:

stone _____ **gift** _____ **boat** _____

Follow the directions. Make sure to use a capital letter and a period:

Write a sentence with a word that starts with dr:

Write a sentence with a word that starts with tw:

Write a sentence with a word that ends with st:

Write a word that starts with cr:

Write a word that starts with gl:

Write a word that starts with tw:

Write a word that starts with dr:

Circle is each word is a noun, verb, or adjective:

white		
noun	verb	adjective

talk		
noun	verb	adjective

hit		
noun	verb	adjective

girl		
noun	verb	adjective

Complete the chart with words that rhyme:

log	back
blow	cry

Answer the questions:

1. Write 3 nouns.






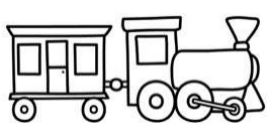
2. What does a verb tell us?

3. Write 4 adjectives.

4. Run, jump, talk, and yell are all what?

5. What is a noun?

Write in the missing letters for each blend word:

	<input type="text"/>	ower		<input type="text"/>	eam
	<input type="text"/>	um		<input type="text"/>	ed
	<input type="text"/>	ip		<input type="text"/>	ain

Complete the chart with blend words:

sl	tr	cr	fl	st

Sort the parts of speech:

look	mountain	cold	pillow	sad
sad	tired	lake	cup	
yellow	pink	pencil	dirty	
elephant	girl	eat	white	
chair	baby	pizza	blue	

Noun	Verb	Adjective

Circle the words that have a blend:

- | | | |
|--------|--------|----------|
| brick | cat | two |
| paper | fist | flag |
| globe | crust | computer |
| cry | pillow | window |
| dry | run | trunk |
| blue | meet | slant |
| yellow | lost | ball |
| dog | end | wall |

Write 5 words that have long vowels:

Write the antonym for each word:

young _____ **first** _____ **big** _____

Circle if each word is a noun, verb, or adjective:

cold

noun verb adjective

wet

noun verb adjective

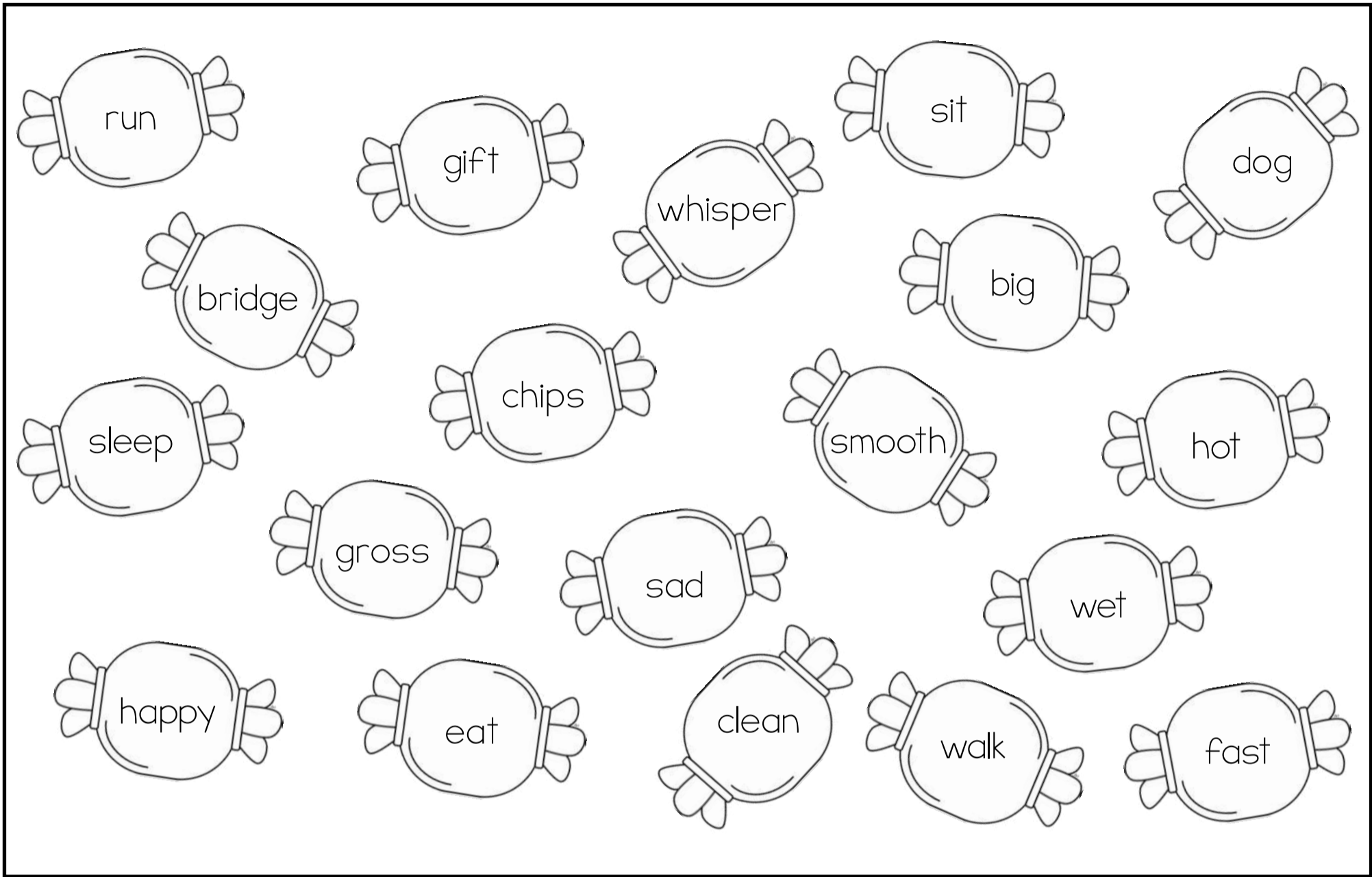
flower

noun verb adjective


eat

noun verb adjective


Color the nouns yellow. Color the verbs blue. Color the adjectives purple:



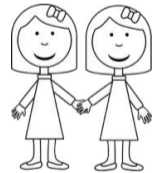
Fill in the missing vowels:



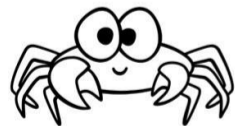
___ __ loss



we ___ __



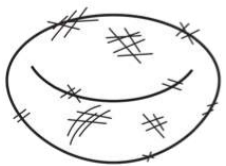
___ __ ins




___ __ ab




___ __ asses



ne ___ __




___ __ obe

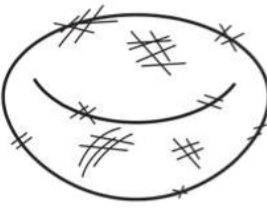


___ __ ib

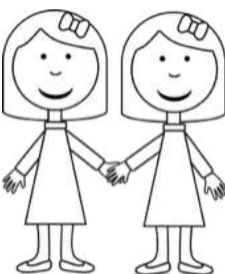
Fill in the circle next to the correct spelling of the word:




wend
 west
 wesl




nest
 nend
 net



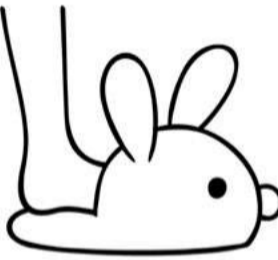
twins
 trins
 tins



triangle
 tiangle
 trangle



cack
 crack
 carck



slipper
 sipper
 sripper

Circle if each word is a noun, verb, or adjective:

giraffe

noun verb adjective

brown

noun verb adjective

crawl

noun verb adjective

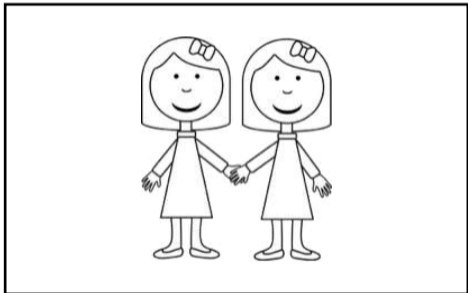
zoo

noun verb adjective

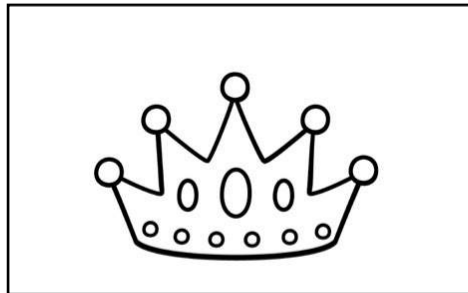
Read the sentence. Circle the verbs with green. Circle the adjectives with purple:

1. The girl eats yummy pizza.
2. The dog runs to the small park.
3. My cat drinks warm milk.
4. My mom made little sandwiches.
5. The lady waited in the long line.
6. The doctor talked to the mad kid.
7. Our friend walked to the huge zoo.

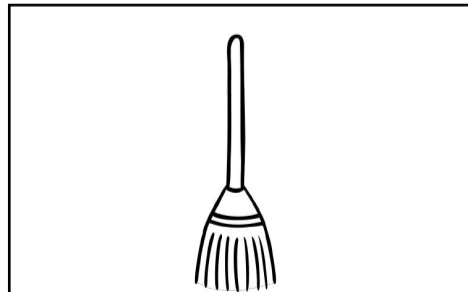
Circle the correct blend for each picture:



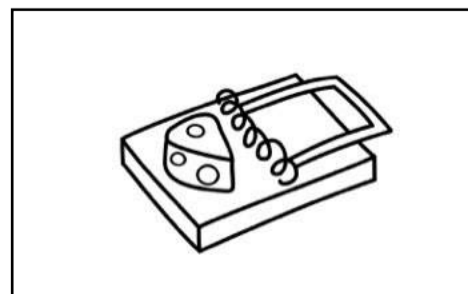
cl tr tw cr



cl cr gl tr



cr fl br gl



tr tw br gl

Circle if each word is a noun, verb, or adjective:

pink

noun verb adjective

throw

noun verb adjective

stapler

noun verb adjective

teacher

noun verb adjective

Color by blend:

cr: orange

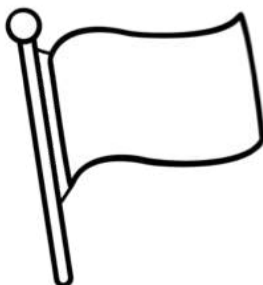
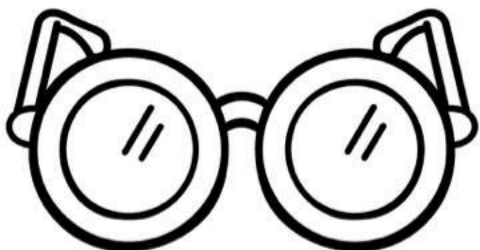
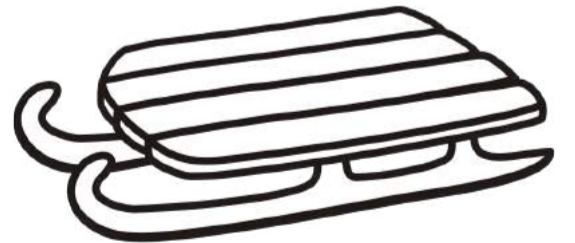
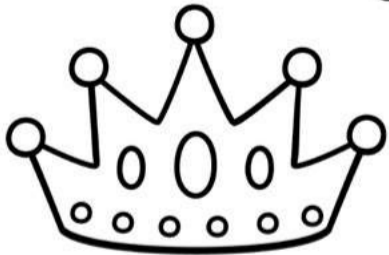
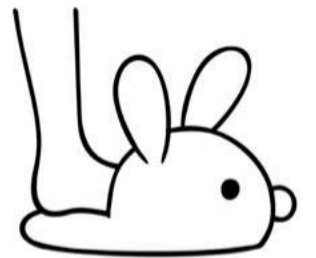
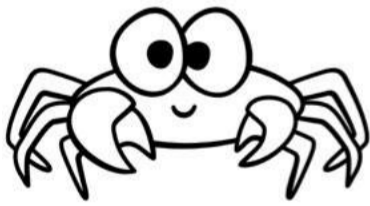
fl: yellow

sl: grey

gl: brown

dr: red

br: blue



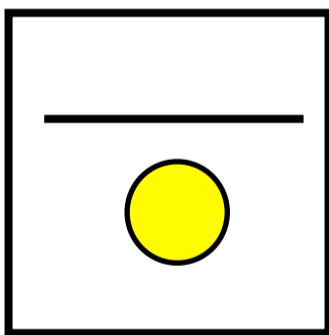
Anchor Chart - Unit 8

WORDS WITH DIGRAPHS

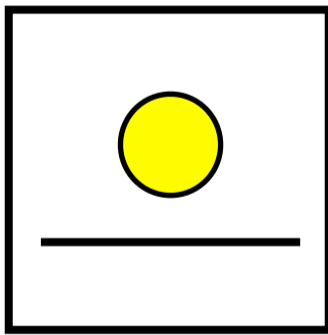
th	wh	sh	ch	ck
the three this them	what whip who whale	sheep ship shop wish	chip chop chain chin	rock sick luck back

PREPOSITIONS

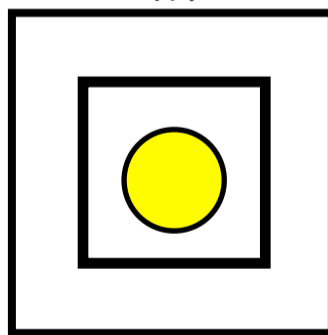
under



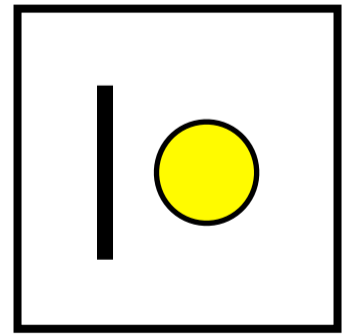
over



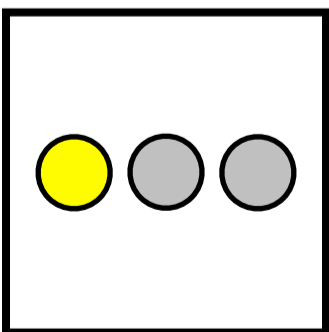
in



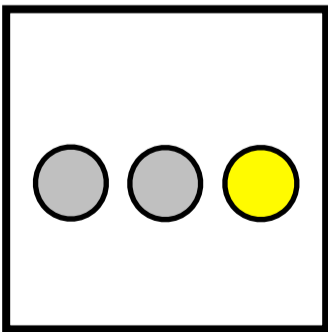
next to



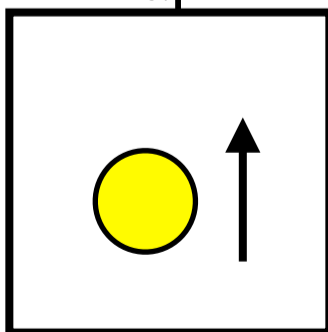
first



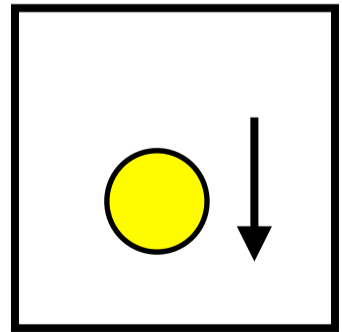
last



up



down

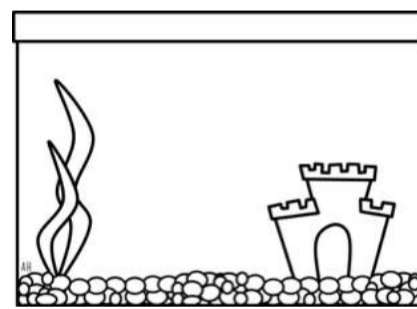
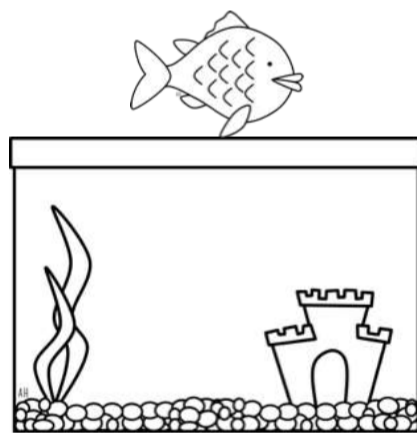
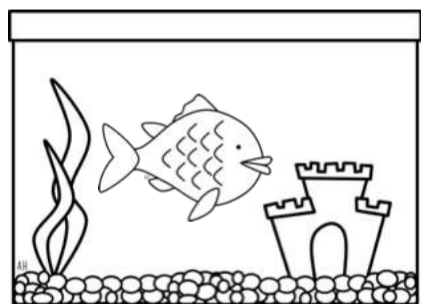


1. Write 5 words for each digraph:

th	wh	sh	ch	ck

2. Write 8 prepositions:

3. Write the preposition that describes where each fish is:

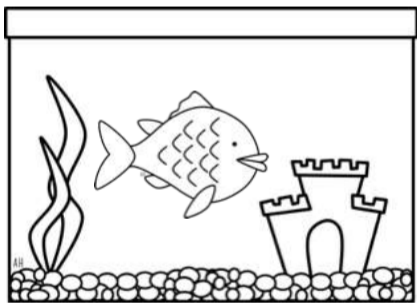


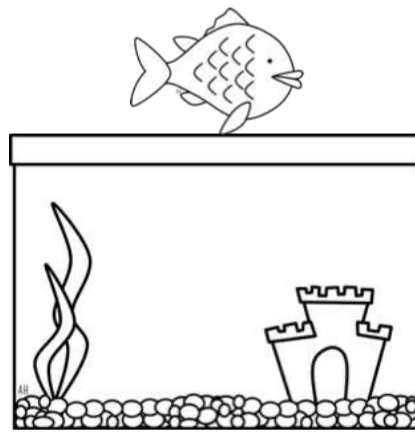
1. Write 5 words for each digraph:

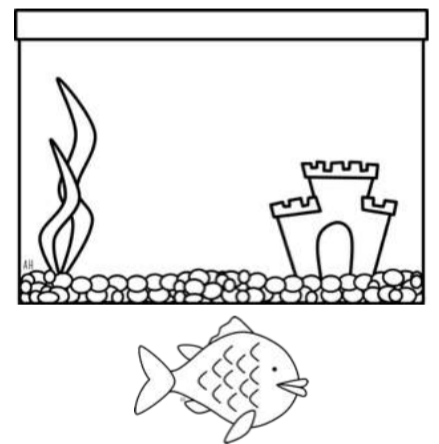
th	wh	sh	ch	ck

2. Write 8 prepositions:

3. Write the preposition that describes where each fish is:







Unit 8 Rubric & Grading Instructions

Name: _____ Date: _____ {circle one} Pre-test Post-test

total possible

correct

incorrect

25

1. Complete the chart with digraph words. Count each word as correct or incorrect.

8

2. Write the parts of speech. Give the student a point for each word that is correct.

3

3. Write the preposition. Count each as correct or incorrect.

total correct

total incorrect

total possible

36

percentage *

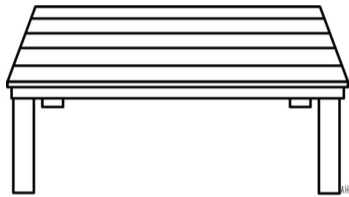
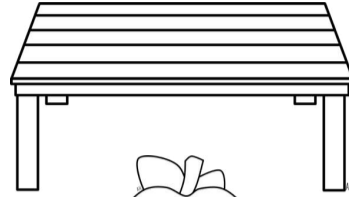
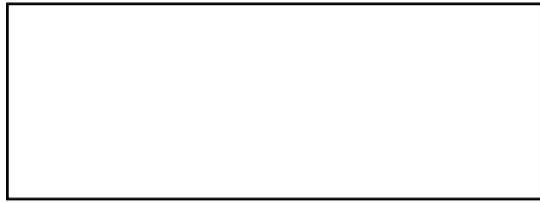
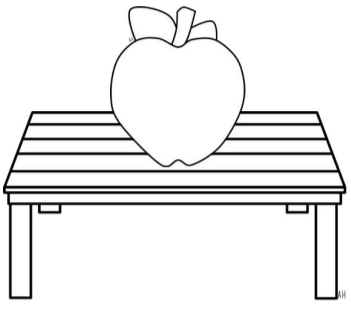
* total correct divided by total possible times 100

Analyzing the Errors:

The pre-test is used as a baseline to see where the student is starting out before any instruction is given. Errors on the pre-test will be addressed through the unit activities. Errors on the post-test indicate that additional instruction or practice is needed. Every student learns at different rates! Here is where this student needs more work:

Error Numbers	Needs Practice on....	Suggested Activities
many errors on 1	still needs work on digraphs	add digraph words to fluency instruction, add daily digraph word practice to morning routine, play digraph bingo
many errors on 2-3	still needs work on prepositions	repeat the preposition activities from the worksheets, every day have the student write 10 prepositions as part of your morning routine, play preposition bingo, practice following directions with prepositions with actual objects

Write the preposition:



Color by digraph:

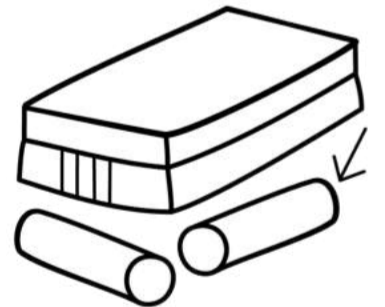
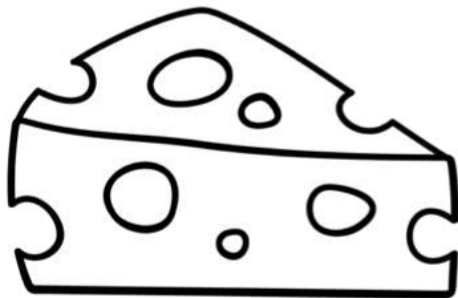
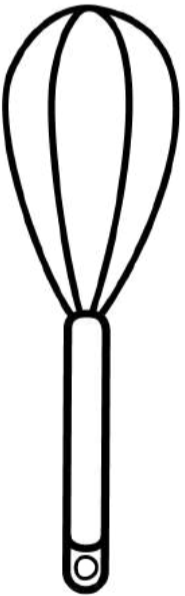
ck: orange

sh: yellow

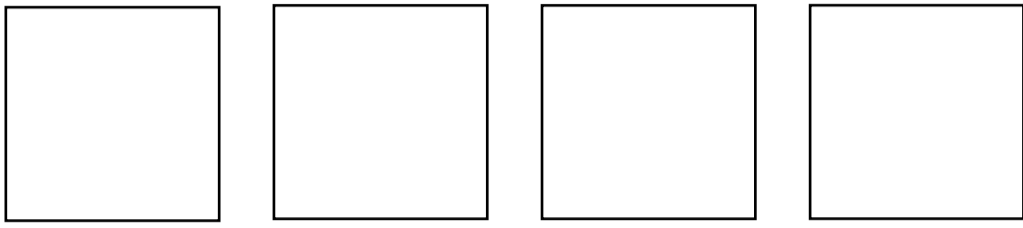
ch: brown

th: red

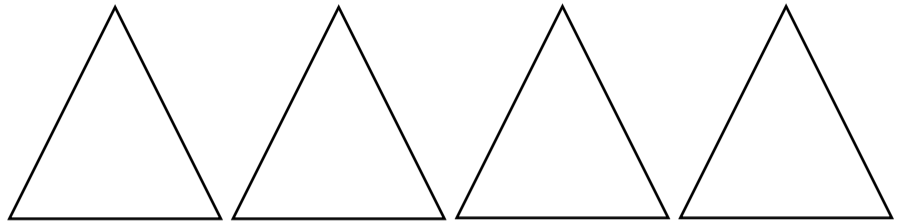
wh: grey



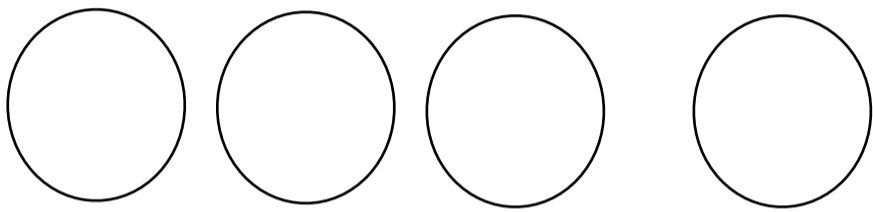
Follow the directions using the prepositions first and last:



Color the first one blue.

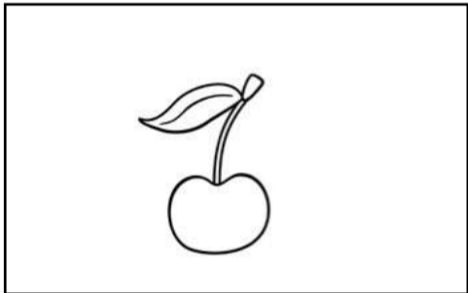


Color the last one purple.

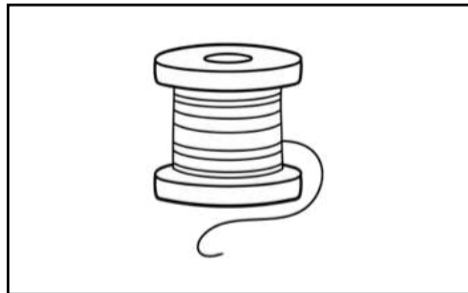


Color the first one green.

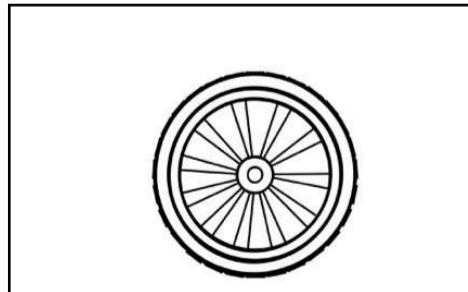
Circle the correct digraph for each picture:



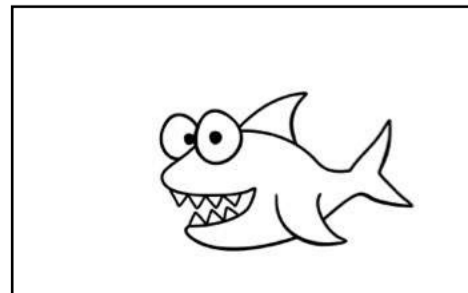
sh ch th wh



wh th ch ck



th wh ch sh



th wh sh ch

Circle the words that have a digraph:

brick	cat	two
paper	fist	their
globe	sheet	computer
cry	pillow	window
dry	run	ship
blue	meet	slant
clap	chip	ball
dog	end	these

Write words with:

short A

short E

short I


short O

short U


Underline the prepositions in the following sentences:

1. The pillow is under the bed.
2. The bowls are in the cupboard.
3. My mom was last in the line.
4. Go up the stairs.
5. Can we go sit next to your friend?
6. The apple is over the table.
7. The duck is under the water.
8. I am last in line.
9. Put the books down.
10. We will walk over the bridge.


Fill in the circle next to the correct spelling of the word:




teesh
 teeth
 teet




trath
 trach
 trash




bench
 bensch
 benc



dich
 dish
 dith



bush
 buch
 buck



cash
 cach
 cack

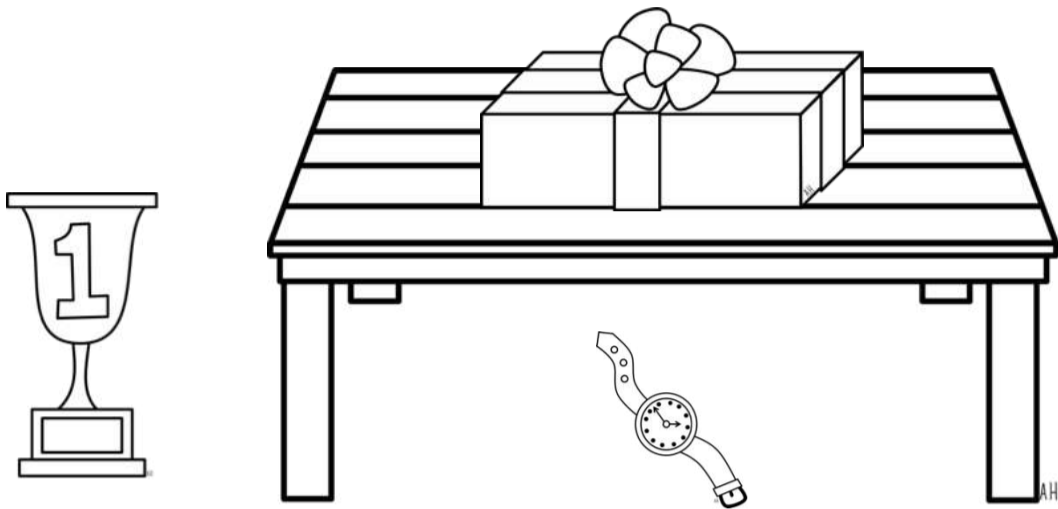
Circle the phrases that are a sentence:

I love my mom! The new computer. The dog is mad

It is raining out. The really mad lady. My friend is glad.

Write 6 prepositions:

Follow the directions using the prepositions left, right, over, and under:



1. The watch is _____ the table.

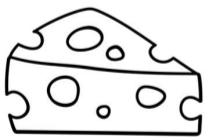
2. The gift is _____ the table.

3. The trophy is _____ the table.

Circle all of the vowels:

B D F Y T
 A O L G H
 I R E A Q
 W F L M N
 O Y R A Q T
 B V Y L
 M I E X T
 Y A S D W
 E T P E C
 F T Y A E
 M L M W A
 G R O S
 W F A R T
 O A P W T
 A F E Q X
 B A N A

Fill in the missing letters:



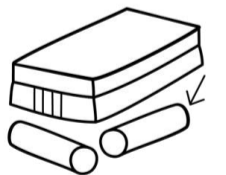
___ eese



pu ___



pea ___



___ alk



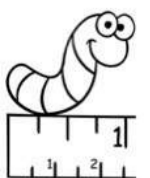
___ eat



bran ___



tor ___

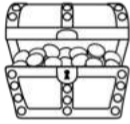




in ___

Complete the chart with digraph words:

th	sh	ck	ch	wh

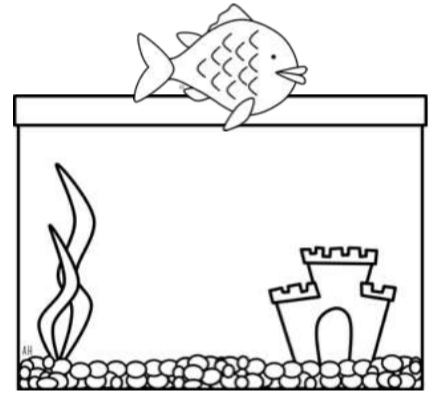
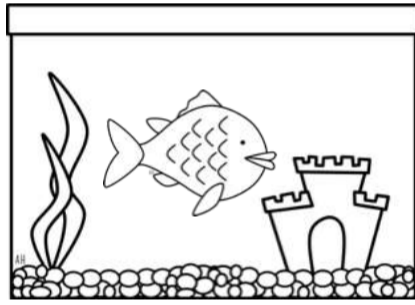
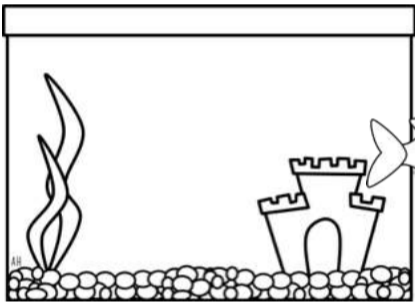
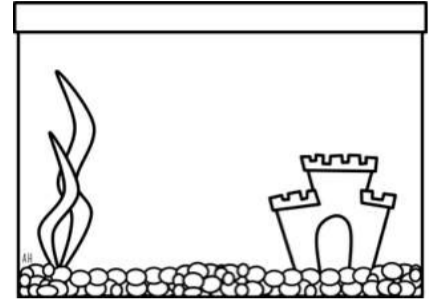
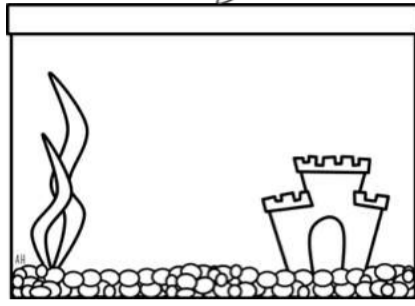
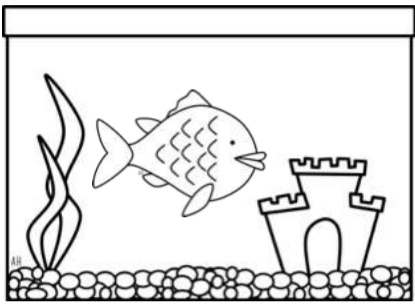
Answer the questions:

	What is this? _____
	Who wears this? _____
	What is this? _____

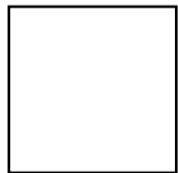
Fill in each sentence with a preposition:

1. My pencil is _____ desk.
2. We go to the park _____ we go to the zoo.
3. The pizza is _____ the table.
4. The ducks swim _____ the pond.
5. I saw you _____ the backyard.
6. Let's go _____ to the basement.
7. I am _____ in line.

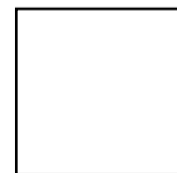
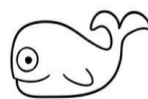
Write the preposition that describes where the fish is:



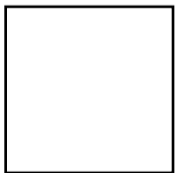
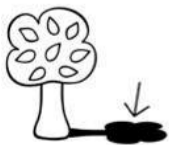
Write in the missing letters for each digraph word:



ick



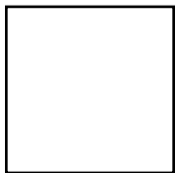
ale



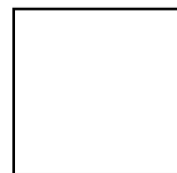
adow



ovel

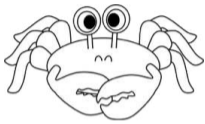
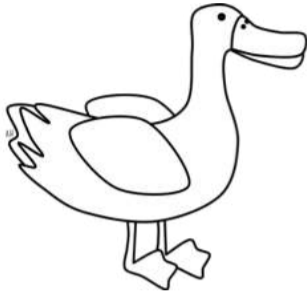
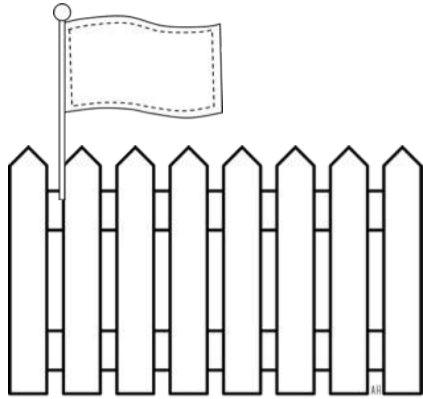


air



umb

Fill in the prepositions:



1. The crab is _____ the fence.

2. The fence is _____ the duck.

3. The flag is _____ the fence.

Write a word that starts with sh:

Write a word that starts with wh:

Write a word that starts with th:

Write a word that starts with ch:

Match the antonyms:

day

last

fly

white

big

down

first

swim

young

old

up

out

in

small

black

night

Write a sentence for each of the prepositions:

• **over:**

• **last:**

• **up:**

• **in:**

Follow the directions. Make sure to use a capital letter and a period:

Write a sentence with a word that starts with th:

Write a sentence with a word that starts with sh:

Write a sentence with a word that ends with ch:

Color by digraph:

ch: orange

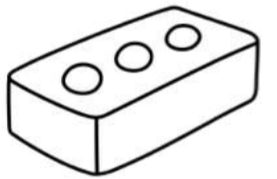
sh: yellow

wh: grey

th: brown

ck: red

br: blue



Fill in the missing letters:



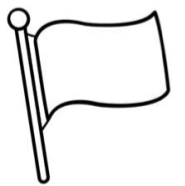
___ lide



___ oves



___ ed



___ ag

Write 6 prepositions:

Circle the correct digraph sound in each word:



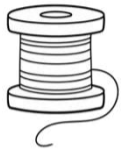
ch wh th



ch ck sh



ch sh th



ck th ch



sh ck ch



th ch ck



wh th ch



ch th ck



cg sh th

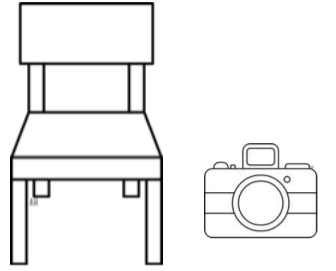
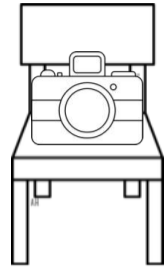
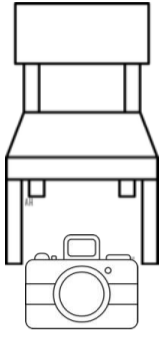
Write a sentence for each of the prepositions:

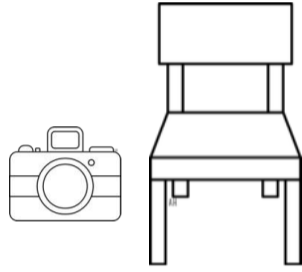
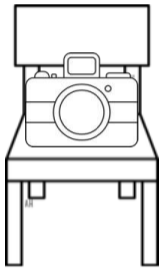
• in:

• down:

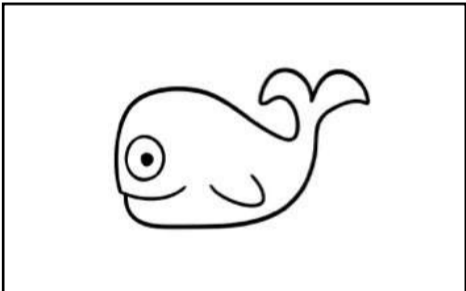
• over:

Write the preposition that describes where the camera is:

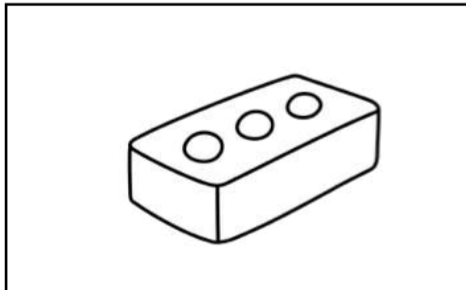




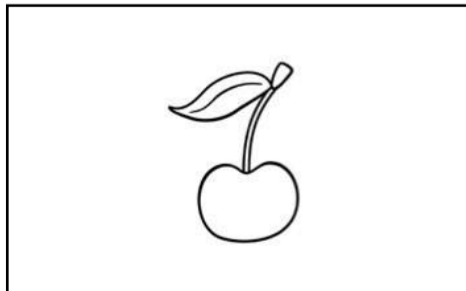
Circle the correct digraph for each picture:



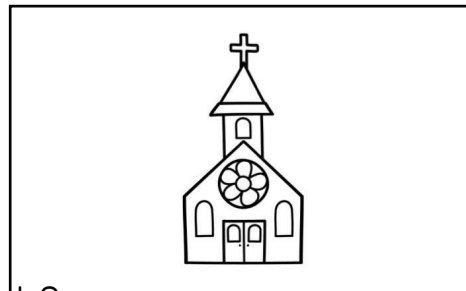
ch th wh sh



ch ck th sh



ch ck th sh



th wh ch ck

Fill in each sentence with a preposition:

1. The books is _____ the bed.
2. My lunch is _____ the table.
3. We walk _____ the stairs.
4. Your mom is _____ in line.
5. Our shirts are _____ the shelf.
6. The computer is _____ the desk.
7. Can I go _____ ?
8. Look _____ to find the bug.

Complete the chart with words that rhyme:

hat
bake

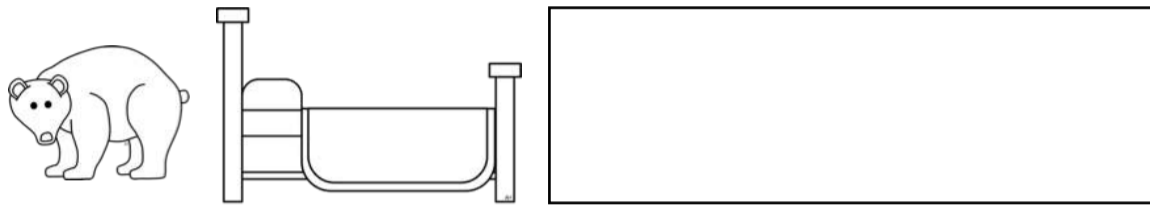
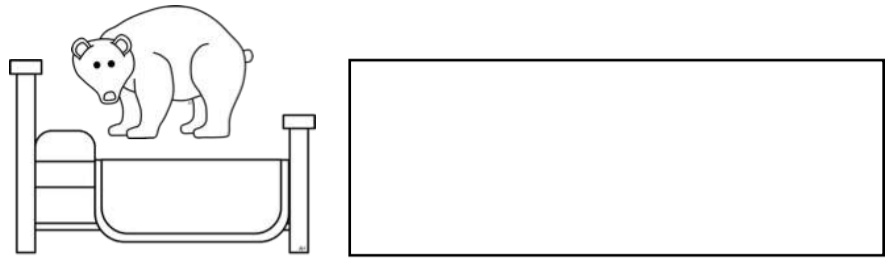
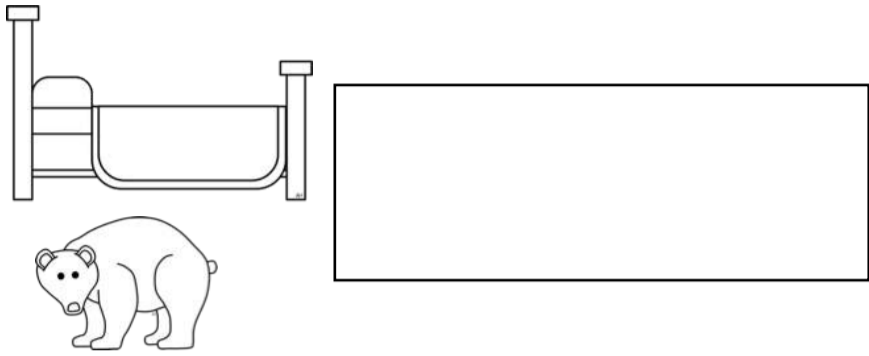
Circle the words with two syllables:

dog	morning	mother	love	purple
sorry	milk	robe	drink	remote
locked	always	suit	black	cat

Complete the chart with digraph words:

ck	ch	sh	wh	th

Write the preposition:



Write 8 nouns:

Circle the words that have a digraph:

- | | | |
|---------|------|---------|
| three | rock | back |
| blue | chop | luck |
| sheep | try | wish |
| blanket | cry | dry |
| sled | whip | trip |
| stop | back | stick |
| whip | them | shop |
| whale | who | whopper |

Write 4 words that are antonyms:

Write a sentence for each of the prepositions:

• **next to:**

• **first:**

• **under:**

• **over:**

Write 4 words for each digraph:

th	wh	sh	ch	ck

Follow the directions. Make sure to use a capital letter and a period:

Write a sentence with a word that ends with sh:

Write a sentence with a word that ends with ch:

Write a sentence with a word that ends with ck:

Write 8 consonants:

Underline the prepositions in the following sentences:

1. **The carpet is under the table.**
2. **Put the apples in the bowl.**
3. **The candle goes next to the plate.**
4. **He is last for the game.**
5. **Walk over by those kids.**
6. **I want to eat lunch first.**
7. **The family lives up two floors.**
8. **We drive under the bridge.**
9. **I have a sandwich in my bag.**
10. **The girls run next to the playground.**

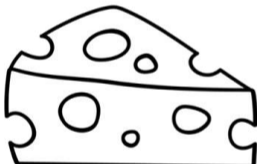


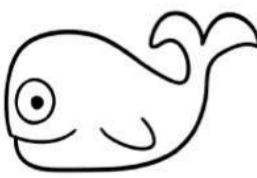


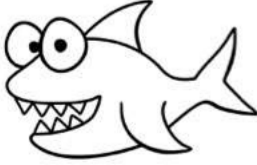
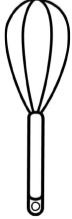
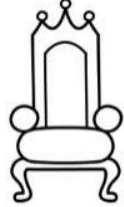
Write 4 sets of words
that rhyme:

Write 6 prepositions:

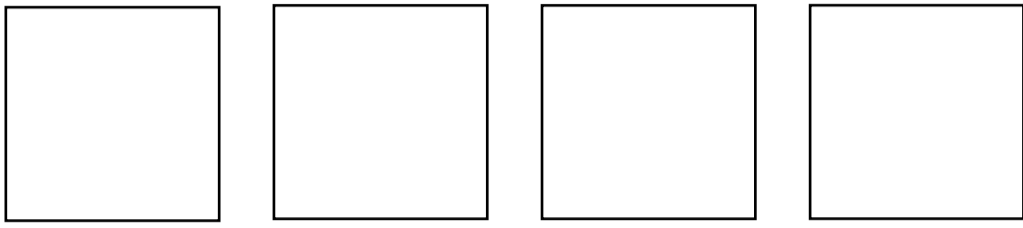
Complete the chart with your own noun, verb, and adjective words:

noun	verb	adjective

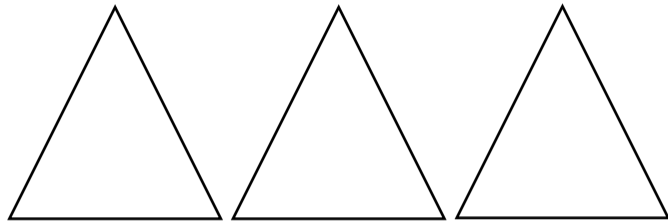
Circle the correct digraph sound in each word:

 ch sh th	 sh ch ck	 th wh sh
 wh th sh	 ch sh ck	 th ch sh
 ch sh wh	 ck wh ch	 th wh ch

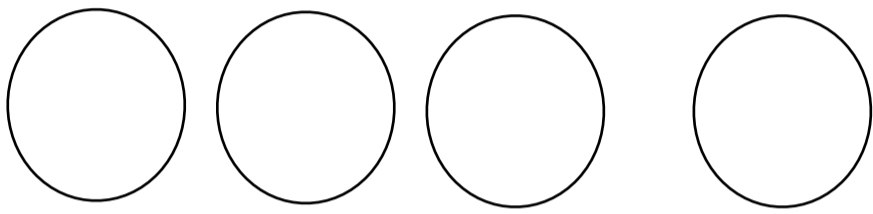
Follow the directions using the prepositions **first** and **last**:



Color the last one black.



Color the last one green.



Color the first one blue.

Write a synonym for each word:

happy _____

trash _____

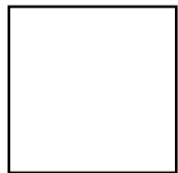
silent _____

rock _____

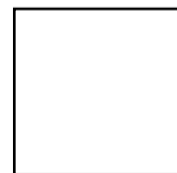
woman _____

big _____

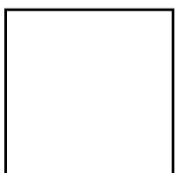
Write in the missing letters for each digraph word:



umb



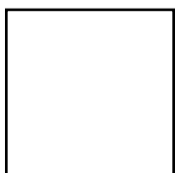
ovel



eat



ip



adow



read

Write a word that ends with sh:

Write a word that ends with ch:

Write a word that ends with ck:

Write a word that ends with th:

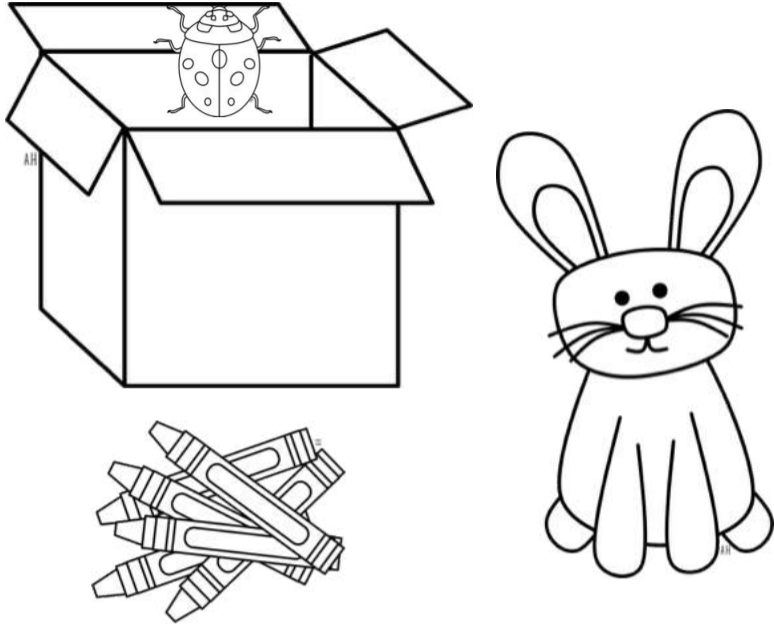
Complete the chart with long vowel words:

long A	long E
long I	long O

Write 3 adjectives:

Write 6 prepositions:

Complete the sentences using a preposition:



1. The bug is _____ the box.

2. The rabbit is _____ the box.

3. The crayons are _____ the box.

Write 3 nouns:

Write 3 verbs:

Fill in the missing letters:



tee _ _



pu _ _



tor _ _



wrea _ _



_ _ orn



tra _ _



si _ _



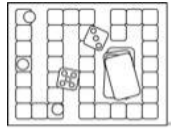
bu _ _

Unit 9

Fill in the missing letters:



sk _ t _



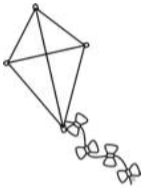
g _ m _



c _ n _



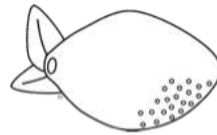
c _ k _



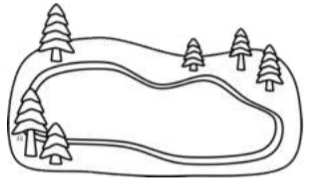
k _ t _



gr _ p _



l _ m _



l _ k _

Circle the vowels in each word:

couch

shelf

bowl

pillow

dog

floor

kitchen

zebra

lamp

pizza

Write the two synonyms for each picture:



_____ and _____



_____ and _____

Write a word that starts with cr:

Write a word that starts with gl:

Write a word that starts with tw:

Write a word that starts with dr:

Circle the nouns in each sentence:

My dad grilled burgers for dinner.

My cell phone rang in class.

Fill your cup up with water.

I want to buy more pizza and soda.

The girl likes to swim at the beach.

The green snake slithered into its hole.

When I wake up, I brush my teeth.

Match the antonyms:

day

last

fly

white

big

down

first

swim

young

old

up

out

in

small

black

night

Complete the chart with short vowel words:

short A	short E	short I	short O	short U

Underline the consonants in each word:

right	lips	great	attic
tomato	fruit	yellow	dance
fat		shoulder	

Answer the questions:



Where is the girl? _____

What is she doing? _____



Who is surfing? _____

Where is the man? _____

Circle the word that rhymes:

well

tall sell balloon

bake

cheek pie make

duck

dice deck truck

can

fan jar cans

boat

beets ship coat

dry

bye cry dried

Write 4 pairs of words that are synonyms:

_____ and _____

_____ and _____

_____ and _____

_____ and _____

Complete the chart with long vowel words:


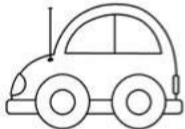
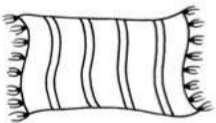

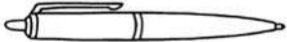


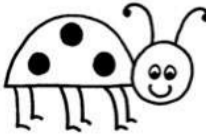
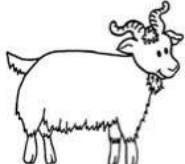
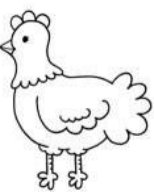
ee	ea

Write 6 prepositions:

Color the sets of words that are synonyms green:

white and black	hot and cold	small and tiny	day and night	gift and present
in and out	up and down	angry and mad	sun and moon	leap and jump
happy and glad	ship and boat	full and empty	come and go	tired and sleep
huge and tiny	rock and stone	garbage and trash	silent and quiet	near and close
left and right	begin and start	hard and easy	big and large	clean and dirty

Match the words that rhyme:

Fix each group of words to make a complete sentence:

1. The angry baby.

2. The best vacation.

3. My family and my dog.

Write pairs of words that rhyme:

_____ and _____

_____ and _____

_____ and _____

_____ and _____

_____ and _____

Write 4 words
that rhyme with

hat

Complete the chart with long vowel words:











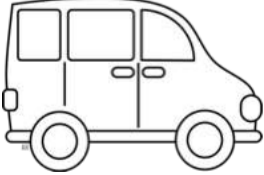
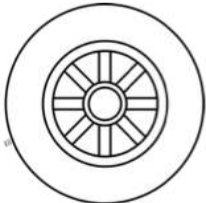
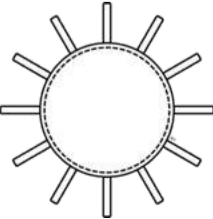
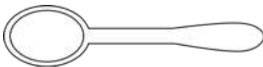
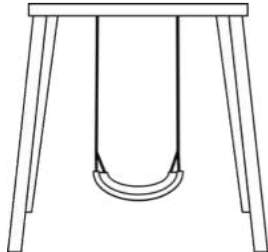
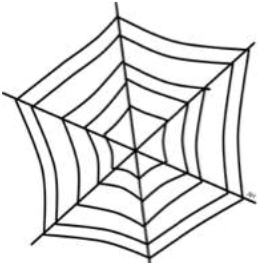
long A	long E	long I	long O	long U

Write vowel or consonant for each letter:

A _____ B _____ O _____
 W _____ K _____ P _____

Color the pictures according to the vowel you hear in each word:

A = yellow E = blue I = green O = orange U = pink

Write a synonym for each word:

happy _____

trash _____

silent _____

rock _____

woman _____

big _____

ship _____

begin _____

tiny _____

sleep _____

home _____

angry _____

Circle the words with 2 syllables:

sunglasses	Halloween	paper	eleven
toothpaste	sorry	carpet	sailboat
listening	over	afternoon	grandmother
jacket	celery	important	telephone

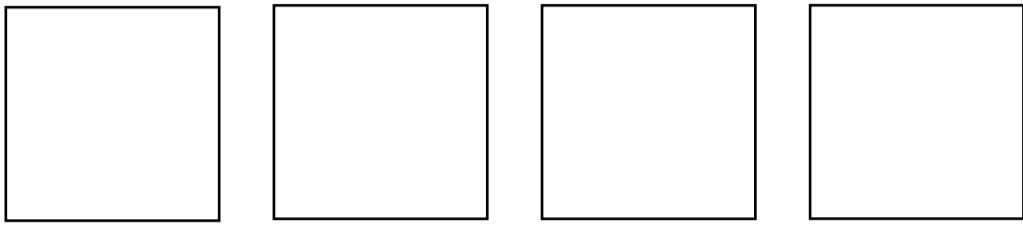
Follow the directions. Make sure to use a capital letter and a period:

Write a sentence with a word that starts with tw:

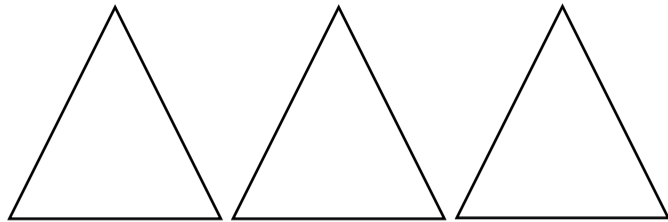
Write a sentence with a word that starts with gl:

Write a sentence with a word that starts with sl:

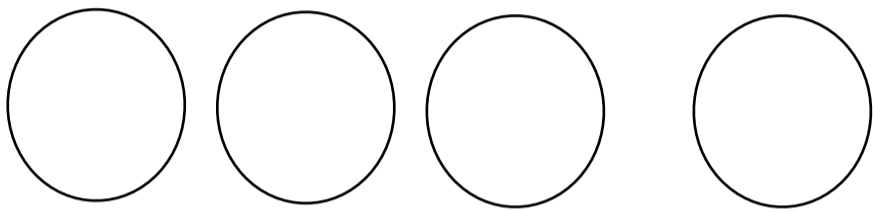
Follow the directions using the prepositions **first** and **last**:



Color the last one black.



Color the last one green.

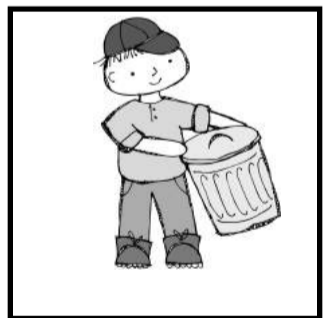
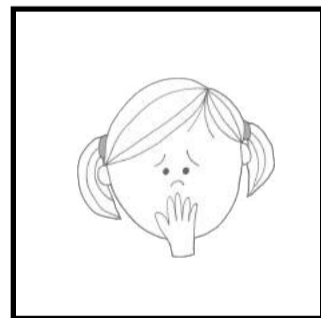
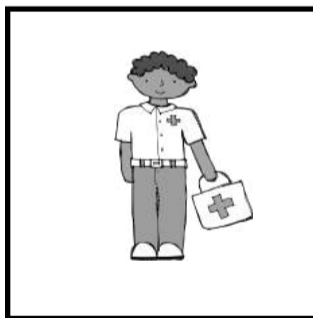


Color the first one blue.

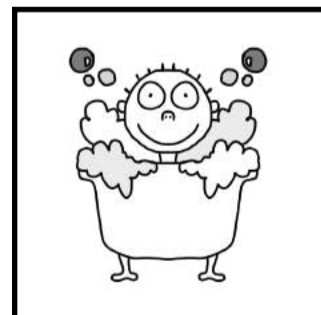
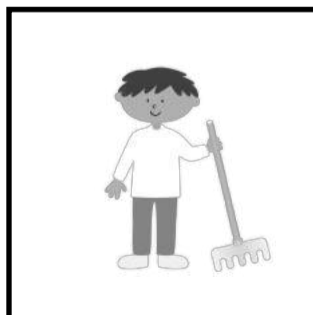
Write 8 adjectives:

Circle the correct answer:

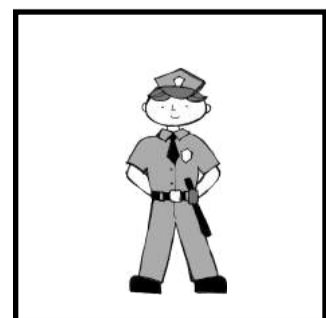
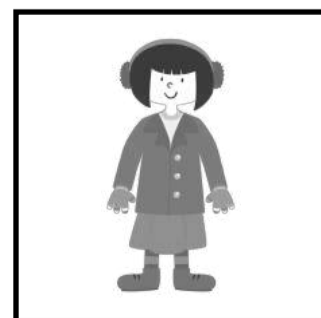
Who collects the garbage?



Who puts out fires?



Who brings presents on Christmas?



Follow the directions:

1. Write a word that starts with a vowel. _____
2. Write a word that starts with a consonant. _____
3. Write a word that starts with a vowel. _____

Write 8 nouns:

Write 8 verbs:

Write 8 adjectives:

Write the synonym for each word:

stone _____ **gift** _____ **boat** _____

Fill in the missing vowels:



tee _____



pu _____



tor _____



wrea _____

Write 8 prepositions:

Write the name of each verb:





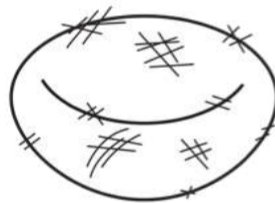




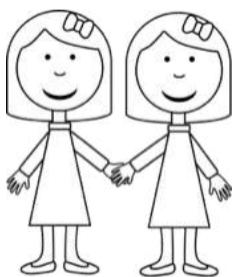
Fill in the circle next to the correct spelling of the word:



- wend
- west
- wesl



- nest
- nend
- net



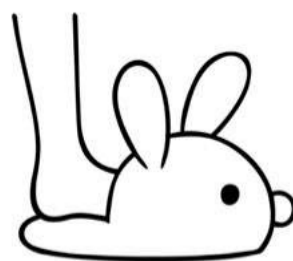
- twins
- trins
- tins



- triangle
- tiangle
- trangle



- cack
- crack
- carck



- slipper
- sipper
- sripper

Complete the chart with words that rhyme:

Match the synonyms:

dig	lock
sit	hat

rock	start
happy	large
ship	stone
trash	present
sleepy	glad
silent	tired
begin	small
big	garbage
home	boat
tiny	quiet
gift	house

Circle the verbs:

type

drink

phone

stay

white

fill

answer

brown

paper

chair

quiet

dog

write

pencil

go

store

Fill in the missing vowel:



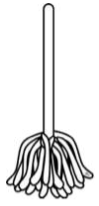
p__t



s__n



p__n



m__p

Answer the questions:

My mom's green car.

Running really fast.

Is this a sentence? _____

Is this a sentence? _____

We caught two fish.

I lost my shoes.

Is this a sentence? _____

Is this a sentence? _____

Is this an adjective? Write yes or no:

Write 5 nouns:

blue _____

yellow _____

mad _____

worm _____

door _____

run _____

happy _____

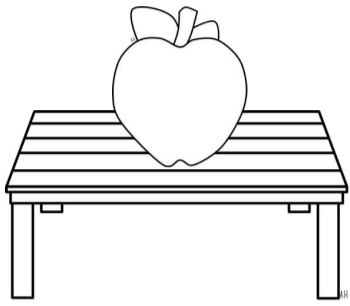
talk _____

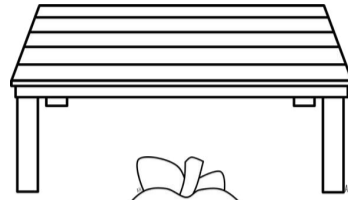
puppy _____

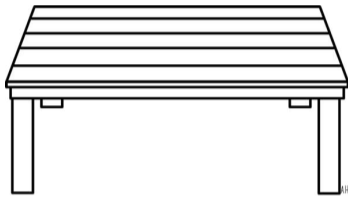
wet _____

Blank box for writing 5 nouns.

Write a preposition describing where the apple is:







Write an antonym for each word:

dry _____

cold _____

fly _____

right _____

fat _____

big _____

push _____

sad _____

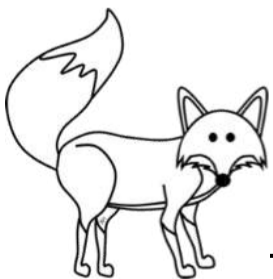
first _____

empty _____

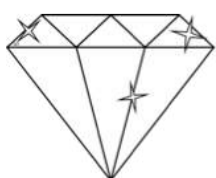
awake _____

in _____

Write an adjective about each picture:









Read and answer the questions:

Alice is ice skating at the skating rink.

1. Who is ice skating?

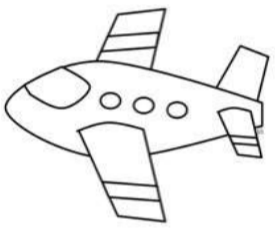
2. Where is Alice ice skating?

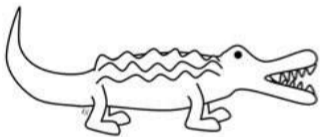
Write an antonym for each pictures:

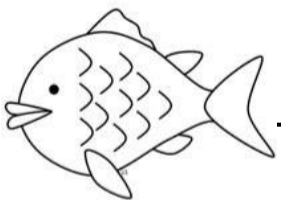




Write a complete sentence about each picture:







Complete the chart with blend words:

br	dr	tw	gl	cr

Circle the words that have a long vowel:

- | | | |
|-------|------|-------|
| game | cane | deer |
| light | made | hit |
| fox | sad | ice |
| map | bee | pie |
| hot | hope | phone |
| line | cat | glue |

Write 5 words that describe something:

Blank box for writing 5 words that describe something.


Write 5 words that tell something you do:

Blank box for writing 5 words that tell something you do.


Write 5 words that are people, places or things:

Blank box for writing 5 words that are people, places or things.

Circle how many syllables in each word:



1 2 3 4



1 2 3 4



1 2 3 4

Circle the complete sentences:

The dog runs.

My name is Bob.

She is happy.

Never going.

Really happy and tired.

In the yard.

Jumping up.

My favorite friend.

The cat is red.

You are mad.

I love it.

Your new phone.

Circle the nouns:

phone	bank	mom	car
pink	bug	mix	careful
puppy	bumpy	medal	cave
pay	big	middle	cry

Complete the chart with long vowel words:

Match the rhyming words:

ham	hat
bag	yam
man	hot
mat	rag
dot	can

i__e	igh	ie

Unscramble the words to form a sentence:


mom	apples.	My	red	likes
-----	---------	----	-----	-------

chocolate.	She	hot	never	buys
------------	-----	-----	-------	------


Complete the chart:

	noun	verb	adjective
starts with b			
starts with h			
starts with l			
starts with r			
starts with f			
starts with s			
starts with p			

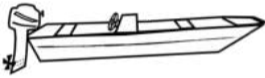
Fill in the circle next to the correct spelling of the word:




fruit
 frute
 fruite



queene
 quen
 queen



boat
 bote
 boate



snowe
 snoew
 snow

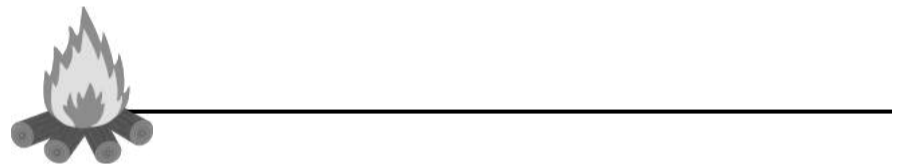
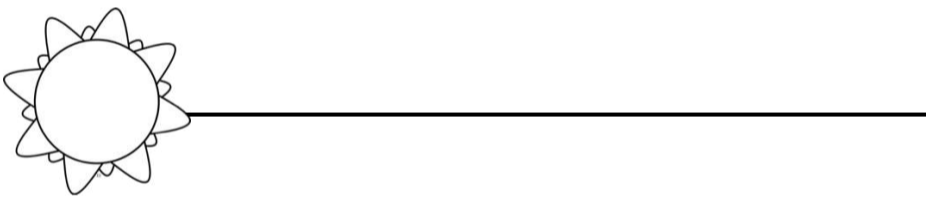
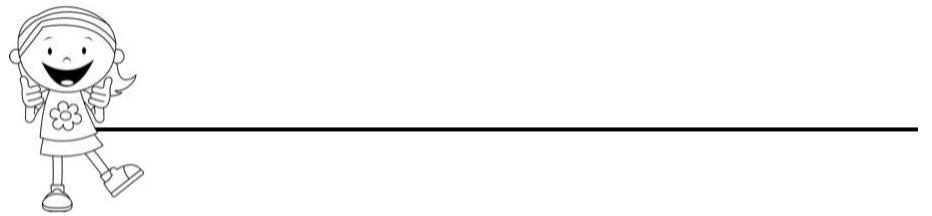
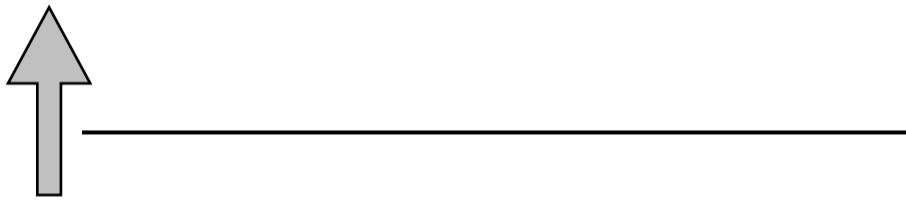
Read each sentence and circle the two words that are antonyms:

1. My mom is happy but I am sad.
2. I put the small box on top of that big box.
3. You are first and you should be last.
4. My clothes got all wet and I wish they were dry!
5. My grandma is old and I am young.
6. I will push and you will pull.
7. Is the water hot or cold?
8. We were going fast and now we are going slow.
9. Put that in the box and this out of the box.
10. Birds fly and fish swim.

Complete the chart with digraph words:

th	sh	ck	ch	wh

Write an antonym for each pictures:



Circle the adjectives:

yellow	pretty	big	touch
dirty	talk	round	carry
nice	mad	bathroom	green
apple	zebra	girl	purple
run	park	fight	little

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