

 **Instructional Target**

Employability

- **Job Awareness:** Demonstrate a desire to be employed and recognize realistic job options.

 **Differentiated Tasks**

Level 3 Team members will...

- Name one or more preferred jobs and state reasons for preference.

Level 2 Team members will...

- Recognize tasks within given jobs and identify these tasks as those they like or do not like.

Level 1 Team members will...

- Indicate job activities of interest.



Topic Connection

Throughout this unit, team members are learning about how to find and keep a job. When finding a job, it is important to consider your interests, as well as your skills and needs. This lesson provides team members a chance to explore various jobs and identify their own job interests.



Topic Words



interests
job*
needs*
skills
work*



Employability Words

category interest job learn

* Power Words

Benchmark Assessments

- Core Rubrics: Employability
- Transition Planning: Vocational

Monthly Checkpoint Assessments

- Level 2 and 3: Employability
- Level 1, Combined Daily Living , Employability and Lifelong Learning, Questions 3 and 4



Lesson at a Glance

Activity 1



Instructional Activities

What Job Is Right for Me?



See how these activities fit into the **Suggested Monthly Plan**.



ULS Materials and Resources

Job Interest Survey

patient care, building, horticulture, animal care

Transition Passport: Vocational/ Job Interest Survey/ [Summary Log](#)

Transition Passport: Vocational/ Job Interest Surveys

[SymbolStix PRIME](#)

L³ Skills: [Life Skills](#)



Additional Materials



Instructional Target



Employability

- **Job Awareness:** Demonstrate a desire to be employed and recognize realistic job options.



Instructional Routine



or



Introduce	<ul style="list-style-type: none"> • Introduce the activity by asking a focus question. For example, ask, "Where would you like to work—a fruit farm or an animal shelter?" • Explain that each job on the survey lists a location, a job and a job category. Team members should discuss the jobs, job categories, type of work and possible training needed for each of the jobs listed. Tell team members that it is their job to learn about different jobs and decide if they would like to do that job. • Review the learning goal with team members: I will choose whether I like or do not like a job.
Model	<ul style="list-style-type: none"> • Display the Job Interest Survey. Review the job categories and jobs provided. • Choose one of the jobs on the survey to discuss with team members. Discuss the location of the job, activities that might be involved in the given job, skills that may be needed and if you have or need to learn those skills, etc. Encourage conversation by asking questions such as, "What job skills might be needed?" If additional information is needed, model the use of resources such as online searches. • Once a job is understood, model marking your interest level on the survey. Discuss that not all team members may like the same job. Team members may also like some things about a job, but not others.
Provide Practice	<p>Provide each team member with a Job Interest Survey. Assist team members in locating information about each of the jobs.</p> <p>Level 3: Have the team member indicate their interest level for each job and explain why.</p> <p>Level 2: With prompting, have the team member match job tasks to a job and select tasks that are preferred.</p> <p>Level 1: Have the team member select a task from a job of interest from a field of two choices.</p> <ul style="list-style-type: none"> • Once the survey is completed, team members will fill out the job interest Summary Log. Team members will mark a (+) for job categories interested in, a (-) for job categories NOT interested in and a (?) for job categories to learn more about. This log will give a quick way to view preferred job categories over time. • A copy of the Job Interest Survey form and the Job Interest Survey log may be kept in the Transition Passport Binder: Vocational / Job Interest Surveys
Review	<ul style="list-style-type: none"> • Read a Job Interest Survey and review which jobs are of interest. • Check the jobs that have been recorded in the Summary Log to see how many jobs of interest have been listed over time.



Check Understanding ?












- ❄️ **Level 3:** Can the team member select a preferred job and state why?
- ❄️ **Level 2:** Can the team member match job tasks to a job and select preferred tasks with support?
- ❄️ **Level 1:** Can the team member select a job task from a choice (may be field of two choices).



Job Interest Survey



Transition Passport / Vocational / Job Interest Surveys

Job	Job Category 	Sounds Interesting 	Not Interested 	Want to Learn More 
Hospital Nutrition Services  Prepare meals for patients according to nutritional guidelines	Patient Care 			
House Painting Company  Supply or hold materials or tools, and clean work area and equipment	Building 			
Family Fruit Farm  Plant and harvest fruits and vegetables by hand	Horticulture 			
Animal Shelter  Bathe and wash dogs while maintaining clean work area	Animal Care 