

 **Instructional Targets**

Employability

- **Work Skills:** Demonstrate basic employability skills, including work, social and hygiene habits.

Personal Life




- **Communication:** Effectively ask and respond to questions within community, daily living and vocational activities.

 **Differentiated Tasks**

Level 3 Team members will...	Level 2 Team members will...	Level 1 Team members will...
<ul style="list-style-type: none"> • Demonstrate consistent work skills that lead to employability. • Share information and opinions, ask and answer questions and make comments during a discussion. 	<ul style="list-style-type: none"> • Demonstrate work skills with some support, including staying on task, following directions, responding to authority and asking for help. • Share information, ask and answer questions and make comments using picture supports during a discussion. 	<ul style="list-style-type: none"> • Actively respond to supported directions from a supervisor. • Participate in discussions using communication technology and picture supports.

 **Topic Connection**

Throughout this unit, team members are learning about important skills needed to keep a job. This lesson addresses work attitudes on the job and provides team members the opportunity to role-play situations to put these skills into practice.

 Topic Words 				 Employability Words		
co-worker earn	important job*	needs* skills	team work*	actor attitudes	fix* problem*	scenario

* Power Words



Lesson at a Glance

Activity 1



Instructional Activities

Work Attitude Play



See how these activities fit into the **Suggested Monthly Plan**.



ULS Materials and Resources

Work Attitude Play: Follow Directions

Work Attitude Play: Getting Along With Others

Work Attitude Play: Be Honest

Picture/Word Cards 

[SymbolStix PRIME](#)



Additional Materials



Instructional Targets



Employability

- **Work Skills:** Demonstrate basic employability skills, including work, social and hygiene habits.

Personal Life

- **Communication:** Effectively ask and respond to questions within community, daily living and vocational activities.



Instructional Routine



or

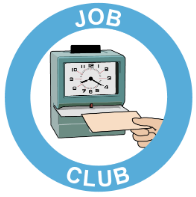


Introduce	<ul style="list-style-type: none"> • Introduce the activity by asking a focus question. For example, say, "If your boss asks you to do a different job today, what should you do—do the job you do everyday or follow your boss's directions and do the different job today?" • Explain that specific job skills and experience are not the only factors that lead to successful employment. This lesson focuses on the important issue of attitudes on the job. Explain to team members that they will take turns playing characters in a Work Attitude Play. Say, "Your job is to role-play in a Work Attitude Play. Listen to find the work attitude and decide if the attitude is good or bad." • Review the learning goal with team members: I will identify a good attitude to have at work.
Model	<ul style="list-style-type: none"> • Display and have staff or team members assist in modeling a chosen play. Read or role-play the play and discuss what attitude is being addressed. Use the questions at the bottom of the Work Attitude Play for further discussion.
Provide Practice	<p>Provide each team member with one of the Work Attitude Plays.</p> <ul style="list-style-type: none"> • Each scenario has two or three "actors." Use the Picture/Word Cards to choose characters as visual indications of which character each actor is playing. The play can be acted out by staff members or team members. Voice output devices may be programmed to allow for participation of all team members as a character in a role-play. <p>Level 3: Have the team member demonstrate work skills as they role-play. Then have team members identify the problem presented and how it could be fixed to show a good attitude at work.</p> <p>Level 2: With prompting, have the team member demonstrate work skills in a role-playing activity. Then have team members identify which character in the play shows a good or bad attitude at work.</p> <p>Level 1: Have the team member actively participate to respond to a supervisor in a role-playing activity. Have team member make a selection to identify a good or bad work attitude (errorless choice can be provided).</p> <p>Repeat the play several times, giving different team members a chance to be an actor. Continue to discuss the problems and solutions from these scenarios.</p>
Review	<p>Following the play, there are four discussion questions:</p> <ol style="list-style-type: none"> 1. What is the problem? 2. What needs to be fixed? 3. How can this problem be fixed? 4. What will happen if the problem is not fixed?



Check Understanding ?

- ❄️ **Level 3:** Can the team member demonstrate work skills in a role-play scenario? Can the team member identify the problem presented and how it could be fixed to show a good work attitude?
- ❄️ **Level 2:** With support, can the team member demonstrate work skills in a role-play scenario? Can the team member identify which character in the play shows a good or bad attitude at work?
- ❄️ **Level 1:** Can the team member actively respond to a supervisor in a role-play scenario? Can the team member respond to show whether a character acted in a good or bad way (errorless choice can be provided)?



Work Attitudes



Scenario #1: Follow Directions

(Actors: Boss, Nancy, Donna)

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<input checked="" type="checkbox"/>	2
<input type="checkbox"/>	3

Boss: We have a busy day and need to change our schedule. I need you both to work on this copy job. It needs to be ready by this afternoon.

Donna: I'll get right on that. I will finish my other work later.

Nancy: I need to finish filing these papers first.

Boss: Nancy, that can wait. I need to start this job right away.

Donna: I'll copy and you can staple.

Nancy: I'm going to do this filing first. It is what I do every day.

Boss: (to Donna later) Wow! Great job, Donna! Look at the copies you have made! Is Nancy keeping up?

Donna: She hasn't started yet. She is still doing her filing first.

Boss: That is not what I told her to do. Thank you, Donna.

Nancy: I am almost done with my filing. I will come help you soon, Donna.

Boss: Nancy! What did I tell you to do today?

Nancy: I am going to do the copy job later. I just wanted to get this filing done first.

Boss: No, Nancy. I gave you directions. You need to follow them. Do you like your job here?

Nancy: Yes, sir.

Boss: Then follow directions and do as I ask.

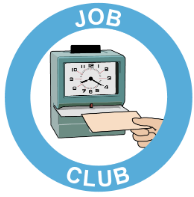
Nancy: Yes, sir.

What is the problem?

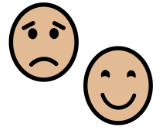
What needs to be fixed?

How can this problem be fixed?

What will happen if the problem is not fixed?

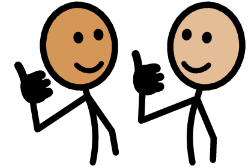


Work Attitudes



Scenario #2: Getting Along With Others

(Actors: Boss, Jen, Christy)



Boss: You wanted to talk to me, Jen?

Jen: Yes, I do. I hope you won't be upset with what I have to say.

Boss: What is it?

Jen: I just don't think I can work with Christy anymore. She doesn't try to get along with any co-workers.

Boss: What do you mean?

Jen: She is always mad at someone. She thinks we are all picking on her.

Boss: Are you?

Jen: No! We just want her to take her turn with jobs like we do. She talks back to us. We try talking to her, but she won't listen! She just stomps off.

Boss: I'll have a talk with her.

Boss: (Boss to Christy) Some of your co-workers say there is a problem.

Christy: Yes, there is a problem. They give me all the bad jobs. It's not fair!

Boss: Christy, it is important that everyone takes turns with those jobs. We are a team here. You are not the only one who does them.

Christy: It sure feels like it. I am tired of it, and I am tired of my co-workers!

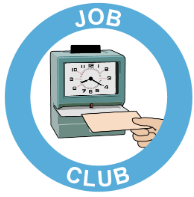
Boss: I am sorry to say this, Christy, but it seems like you have two choices. You can try to get along or you can leave. What will it be?

What is the problem?

What needs to be fixed?

How can this problem be fixed?

What will happen if the problem is not fixed?

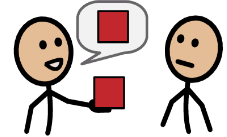


Work Attitudes



Scenario #3: Be Honest

(Actors: Joe, Sam)



Joe: I sure am glad this day is over. It was a busy one!

Sam: It sure was! How many boxes of paper do you think we loaded today?

Joe: I don't know. It seemed like thousands!

Sam: That reminds me. I am out of paper at home. I'll just take one of these packages.

Joe: What? You can't do that, Sam!

Sam: Why not? The company will not really miss one package of paper.

Joe: It doesn't matter if they miss it or not. It is wrong!

Sam: Oh, come on, Joe. Like you have never done it?

Joe: No, I haven't! And I won't. It's stealing!

Sam: Stealing? I work hard here. I have earned it!

Joe: What if everyone here felt that way? That would cost the company a lot of money!

Sam: I never thought of it that way.

Joe: Exactly. Would you take something from a store without paying?

Sam: No way! I could end up in jail if I got caught.

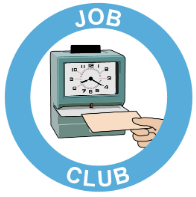
Joe: Right. If you take the paper, then you could get fired and lose your paycheck.

What is the problem?

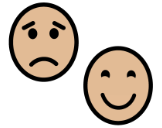
What needs to be fixed?






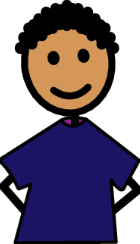
How can this problem be fixed?

What will happen if the problem is not fixed?



Work Attitudes



<p>Boss</p> 	<p>Donna</p> 
<p>Nancy</p> 	<p>Jen</p> 
<p>Christy</p> 	<p>Joe</p> 
<p>Sam</p> 