

MATH

Leveled Daily
Curriculum

LEVEL 2

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LEVEL 2

Name: _____ School Year: _____

Unit Curriculum Map

	Unit Focus Topics	Unit Details
Unit 1	<ul style="list-style-type: none"> - Counting 1-20 - Number Words 1-20 	The goal of this unit is to master counting items with quantities of 1-20. This unit also focuses on identification of number words for numbers 1-20. Students will match number, number words, and quantities and work on discrimination of numbers.
Unit 2	<ul style="list-style-type: none"> - Adding 0-5 - Odd and Even Numbers 	The goal of this unit is to master adding 0-5. Problems include combinations of the numbers 0, 1, 2, 3, 4, and 5. Addition problems will be worked on in a vertical and horizontal format. This unit also focuses on identification of odd and even numbers in a variety of modes.
Unit 3	<ul style="list-style-type: none"> - Adding 0-7 - Coin Identification and Value 	The goal of this unit is to master adding 0-7. Problems include combinations of the numbers 0, 1, 2, 3, 4, 5, 6, and 7. Addition problems will be worked on in a vertical and horizontal format. This unit also focuses on identification of the name and value for pennies, nickels, dimes and quarters. These coins will be worked on in discrimination to ensure mastery.
Unit 4	<ul style="list-style-type: none"> - Adding 0-9 - Time to the Hour 	The goal of this unit is to master adding 0-9. Problems include combinations of the numbers 0, 1, 2, 3, 4, 5, 6, 7, 8, and 9. Addition problems will be worked on in a vertical and horizontal format. This unit also focuses on telling time to the hour. Students will work on reading a variety of clocks as well as drawing hour and minute hands on clocks to create accurate clock faces for time to the hour.
Unit 5	<ul style="list-style-type: none"> - Adding 0-10 - Tallies 1-12 - Counting by 2's 	The goal of this unit is to master adding 0-10. Problems include combinations of the numbers 0, 1, 2, 3, 4, 5, 6, 7, 8, 9, and 10. Addition problems will be worked on in a vertical and horizontal format. This unit also works on identification and utilization of tally marks for numbers up to 12. Students will work on counting by 2's in this unit as well.
Unit 6	<ul style="list-style-type: none"> - Irregular Patterns - Dollar Identification and Value - Counting by 5's 	The goal of this unit is to master irregular patterns such as AABAAB, AABBCAABBC, ABBCABBC, and more. Students will work on matching, extending, and filling in different irregular pattern sequences. This unit also focuses on identification of the name and value for one, five, ten, and twenty dollar bills. The bills will be worked on in discrimination to ensure mastery. Students will work on counting by 5's in this unit as well.
Unit 7	<ul style="list-style-type: none"> - Easy Coin Combinations - Time to the Half Hour - Counting by 10's 	The goal of this unit is to master adding simple combinations of coins. Students will correctly identify the value for small groups of coins with no more than two different coins in each group. This unit also focuses on telling time to the half hour. Students will work on reading a variety of clocks as well as drawing hour and minute hands on clocks to create accurate clock faces for time to the half hour. Students will work on counting by 10's in this unit as well.
Unit 8	<ul style="list-style-type: none"> - Time to the Hour and Half Hour - Counting by 2's, 5's, & 10's 	The goal of this unit is to master telling time to the hour and half hour. These skills will be worked on in discrimination to ensure mastery of each concept. Students will work on reading a variety of clocks as well as drawing hour and minute hands on clocks to create accurate clock faces for time to the hour and half hour. Students will also work on skip counting by 2's, 5's, and 10's. These skills will also be worked on in discrimination.



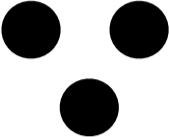
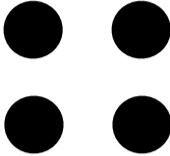
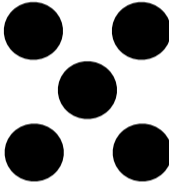
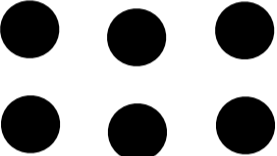
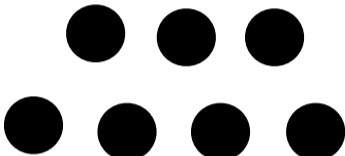
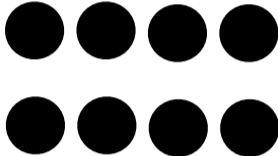
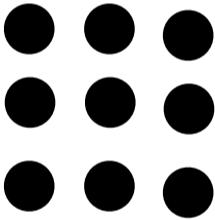
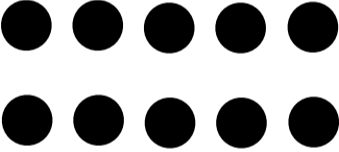
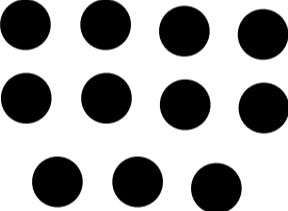
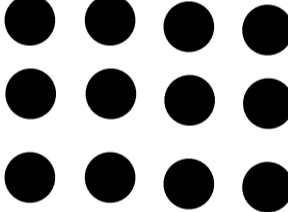
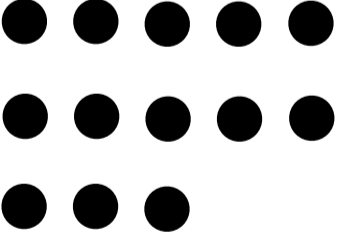
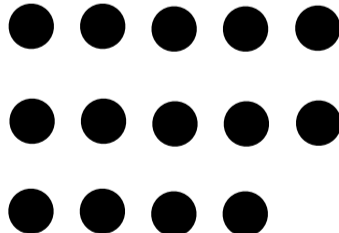
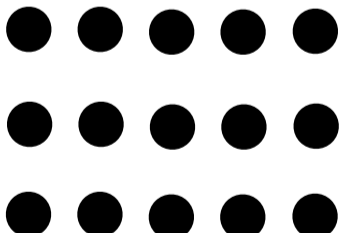
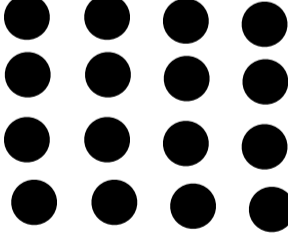
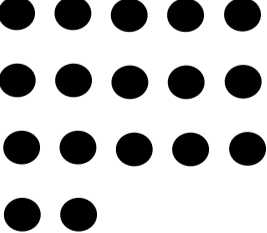
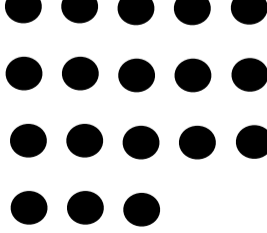
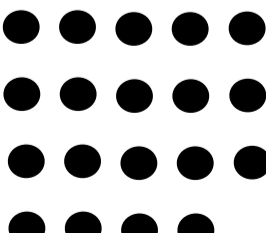
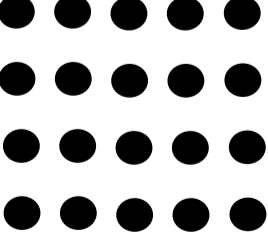
Grading Data Sheet

Name: _____

School Year: _____

	Pre-Test Date & Score	Post-Test Date & Score	Additional Testing Date & Score (if needed)	Notes
Unit 1				
Unit 2				
Unit 3				
Unit 4				
Unit 5				
Unit 6				
Unit 7				
Unit 8				
Unit 9				

Anchor Chart - Unit 1

one 1 	two 2 	three 3 	four 4 
five 5 	six 6 	seven 7 	eight 8 
nine 9 	ten 10 	eleven 11 	twelve 12 
thirteen 13 	fourteen 14 	fifteen 15 	sixteen 16 
seventeen 17 	eighteen 18 	nineteen 19 	twenty 20 

Level 2

1. Write the word for each number:

6	
18	
10	
3	
16	
19	
7	
1	
14	
13	

5	
15	
11	
2	
9	
8	
12	
4	
20	
17	

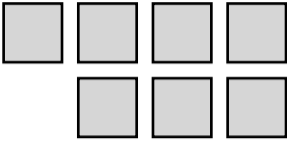
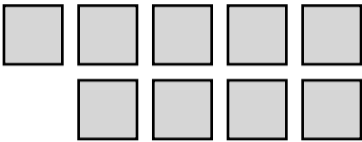
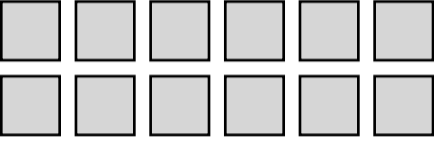
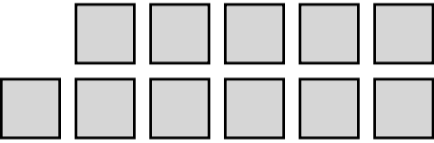
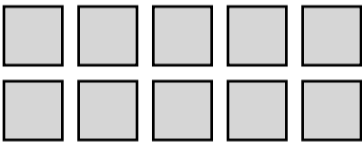
2. Write the number for each number word:

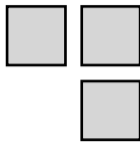
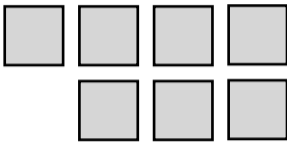
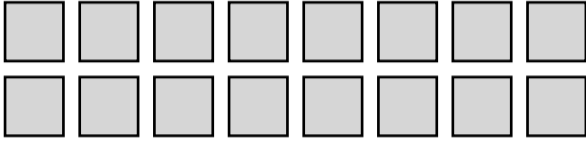
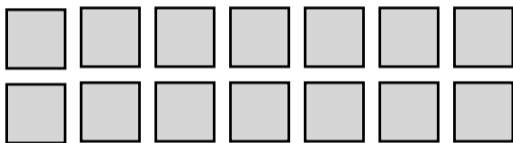
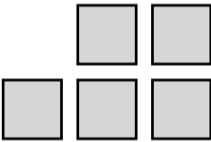
seven	
nineteen	
fifteen	
one	
twelve	
eight	
sixteen	

seventeen	
two	
six	
nine	
five	
twenty	
fourteen	

ten	
eighteen	
four	
thirteen	
eleven	
three	

3. Count the group of items and write how many:

	<input type="text"/>
	<input type="text"/>
	<input type="text"/>
	<input type="text"/>
	<input type="text"/>

	<input type="text"/>
	<input type="text"/>
	<input type="text"/>
	<input type="text"/>
	<input type="text"/>

4. Fill in the missing number in each sequence:

<input type="text"/>	2	3	<input type="text"/>	<input type="text"/>	6
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11	12	<input type="text"/>	<input type="text"/>	15	<input type="text"/>
----	----	----------------------	----------------------	----	----------------------

7	<input type="text"/>	9	10	<input type="text"/>	<input type="text"/>
---	----------------------	---	----	----------------------	----------------------

1. Write the word for each number:

6	
18	
10	
3	
16	
19	
7	
1	
14	
13	

5	
15	
11	
2	
9	
8	
12	
4	
20	
17	

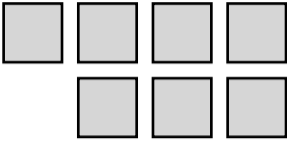
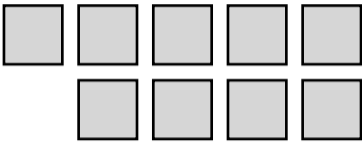
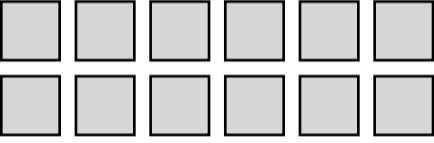
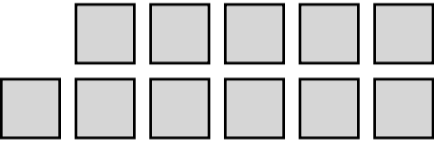
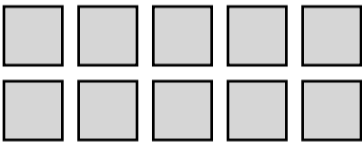
2. Write the number for each number word:

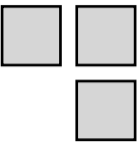
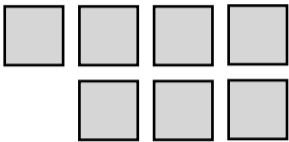
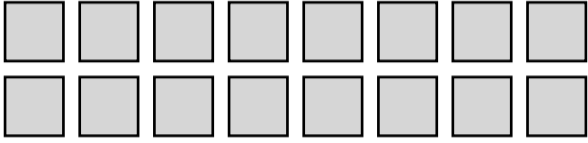
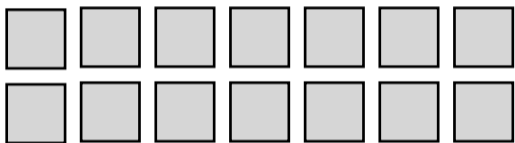
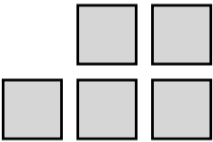
seven	
nineteen	
fifteen	
one	
twelve	
eight	
sixteen	

seventeen	
two	
six	
nine	
five	
twenty	
fourteen	

ten	
eighteen	
four	
thirteen	
eleven	
three	

3. Count the group of items and write how many:

	<input type="text"/>
	<input type="text"/>
	<input type="text"/>
	<input type="text"/>
	<input type="text"/>

	<input type="text"/>
	<input type="text"/>
	<input type="text"/>
	<input type="text"/>
	<input type="text"/>

4. Fill in the missing number in each sequence:

<input type="text"/>	2	3	<input type="text"/>	<input type="text"/>	6
----------------------	---	---	----------------------	----------------------	---

11	12	<input type="text"/>	<input type="text"/>	15	<input type="text"/>
----	----	----------------------	----------------------	----	----------------------

7	<input type="text"/>	9	10	<input type="text"/>	<input type="text"/>
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Unit I Rubric & Grading Instructions

Name: _____ Date: _____ {circle one} Pre-test Post-test

	correct	incorrect	total possible
1. Write the number words. Count how many words are correct and incorrect.			20
2. Write the numbers. Count how many numbers are correct and incorrect.			20
3. Count and write the number. Count how many correct and incorrect.			10
4. Fill in the missing numbers. Count each blank space as either correct or incorrect.			5

Analyzing the Errors:
 The pre-test is used as a baseline to see where the student is starting out before any instruction is given. Errors on the pre-test will be addressed through the unit activities. Errors on the post-test indicate that additional instruction or practice is needed. Every student learns at different rates! Here is where this student needs more work:

total correct	total incorrect
total possible	percentage *
59	

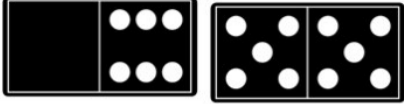
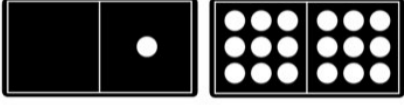
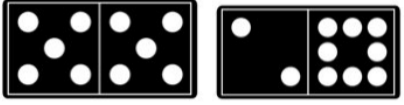
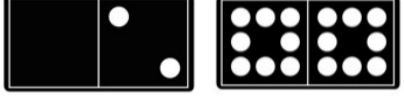
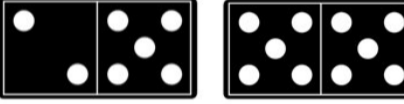
* total correct divided by total possible times 100

Error Numbers	Needs Practice on....	Suggested Activities
many errors on 1 & 2	still needs to work on number and number word association	add additional number matching activities, create a daily writing number word worksheet to add to morning work, add flashcards to fluency
many errors on 3	still needs work on counting	practice counting with real items, use visual prompts to cue the student to slow down, add quantity cards to fluency
many errors on 4	still needs work on number order	practice writing numbers in order, add a number line to the student's binder, add in daily practice of creating number sequences

Level

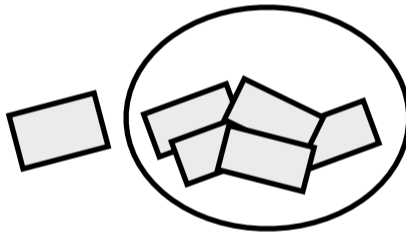
Count and Match:

Match the number to the word:

16	
17	
18	
19	
20	

nineteen	11
eleven	7
seven	16
sixteen	19

Circle the number that is bigger than the others:



15 19 11

11 14 10

16 10 17

Write the number word for each number:

1 _____

12 _____

18 _____

10 _____

20 _____

Write the number word and draw that amount:

	Write It	Draw It
4		
11		
12		

Circle all of the number:

11

4 11 g **11** 3 0
M 4 **3** f 5 **37** 3
11 2 6 a 6 8
3 4l g 6 2 ■■
k1 11 r 0
3 6 42 234 4
5 11 **lll** 11 6 ii
7 8 98 13 5 0 d 5
c 4 **2** 6 df 6 3
2 **11** 10 **7** **2** 2
3 8 9 d 5 **6** **7**

Circle the correct number word for each number:

20	twenty	fourteen	fifteen
11	twelve	eleven	six
12	fifteen	thirteen	twelve
5	seven	five	six
7	nine	eight	seven
9	twenty	nine	ten
15	seventeen	fifteen	sixteen
18	eighteen	twenty	nineten
10	nine	ten	eight
1	four	one	three

Count and Match:

11	
12	
13	
14	
15	

Count and Match:

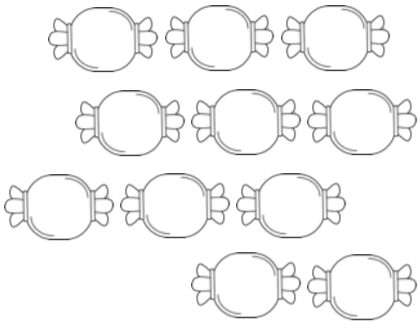
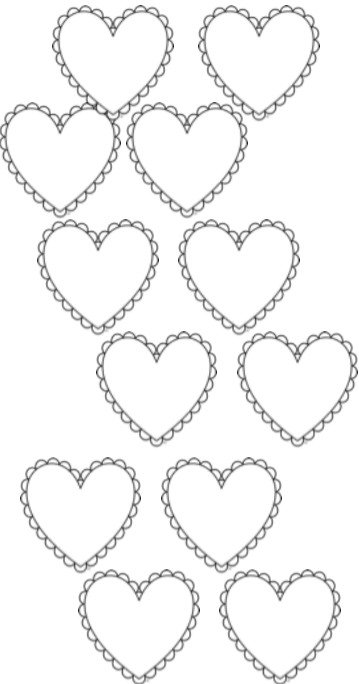
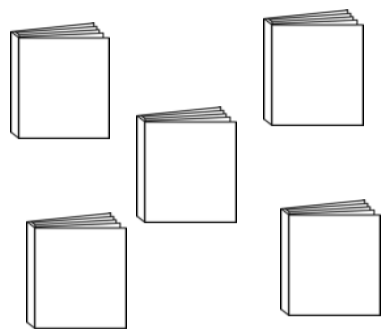
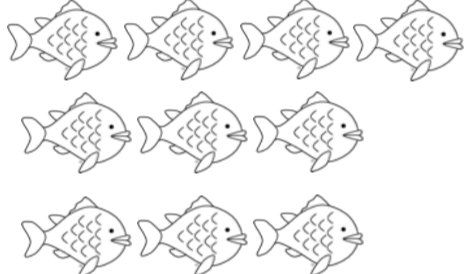
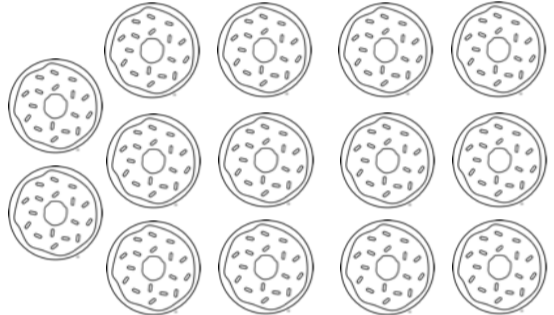
twelve	
eleven	
seven	
ten	
nine	

Fill in the missing numbers:

Fill in the missing numbers:

1		3	
5			8
9	10		
	14	15	
17			20

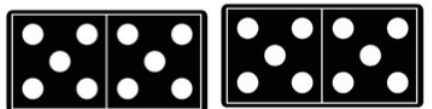
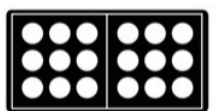
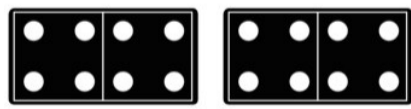
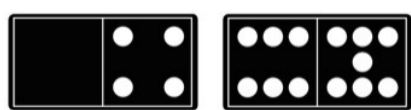
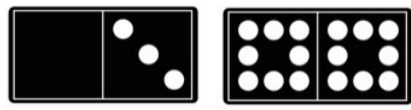
How many? Write the correct answer:

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 <div style="border: 1px solid black; width: 100%; height: 60px; margin-top: 10px;"></div>		 <div style="border: 1px solid black; width: 100%; height: 60px; margin-top: 10px;"></div>

Draw this many:

18	
eleven	
9	

Count and Match:

16	
17	
18	
19	
20	

Write the number words:

10	
12	
6	
20	
18	
19	
15	
9	
17	
5	
4	
3	
11	
5	
1	

Match the number to the word:

nineteen	20
eleven	10
seven	16
sixteen	12
six	6
twelve	19
twenty	11
ten	7

Write the number words:

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____

Match the number to the word:

twenty

20

eleven

12

seven

16

sixteen

7

six

6

twelve

11

Write the number words:

20 _____

11 _____



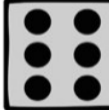

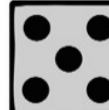

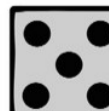
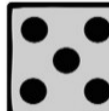









16 _____

Circle all of the number:

15

2 **15** g 6 1 **15** 8 f
 4 h 7 **34** 15 2 2 4 c
 15 **0** **9** 6 2 9 **15** k
 8 7 15 8 3 8 **2** **9** 8
 f q 51 **15** **2** 8 6 9
 15 **0** i 1 **77** 15 3 9 7
 4 b 2 4 15 1 15
4 5 w w **e** 3 **z**
 4 **67** 15 h 9 13 1 0
 2 2 **2** j 8 1 y **4**
 8 9 0 3 15 h 15 0 2
 d 12 5 **15**

Count and Match:

11				
12				
13				
14				
15				

Circle the correct number for each word:

twenty

20 18 17

fourteen

11 12 14

eleven

13 11 14

ten

12 9 10

nine

5 9 3

thirteen

13 12 20

Fill in the missing number words in sequence:

Fill in the missing numbers:

five

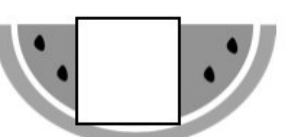
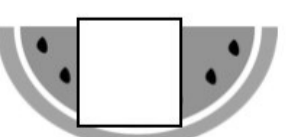
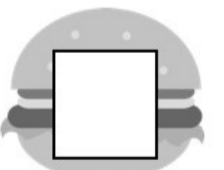
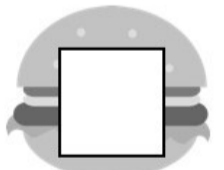
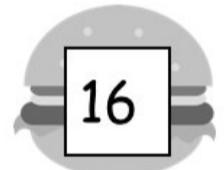
six

nine

eleven

twelve

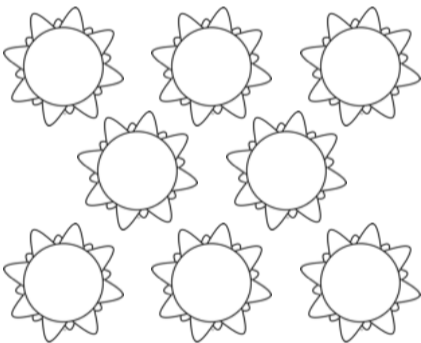
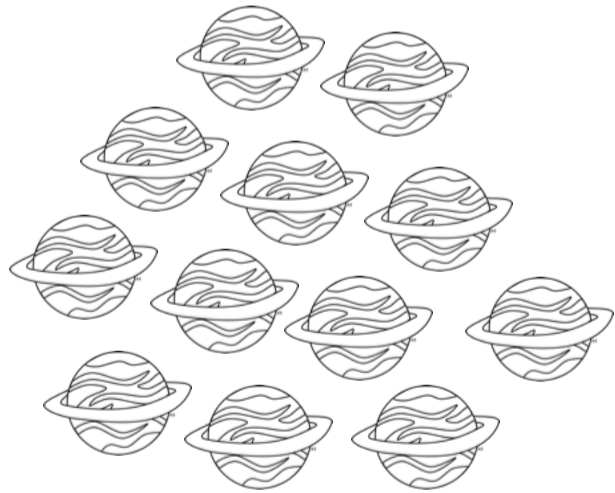

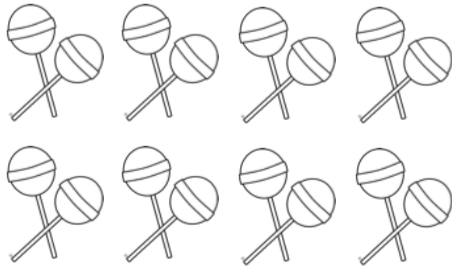
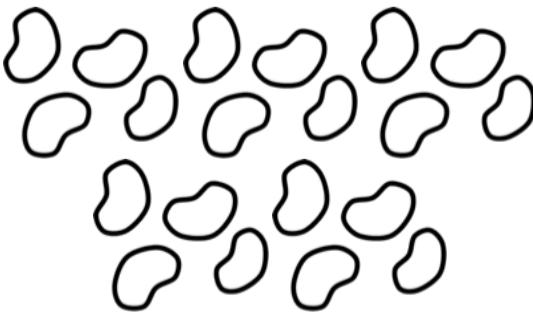
fourteen



Write the number word and draw that amount:

	Write It	Draw It
19		
10		
13		
15		
11		

How many? Write the correct answer:

 <input data-bbox="194 1879 613 2085" type="text"/>	 <input data-bbox="746 2263 1165 2455" type="text"/>	 <input data-bbox="1379 1879 1798 2085" type="text"/>
 <input data-bbox="194 2455 613 2661" type="text"/>		 <input data-bbox="1379 2455 1798 2661" type="text"/>

Write the number words:

20	
19	
11	
9	
17	
16	
14	
3	
2	
12	
4	


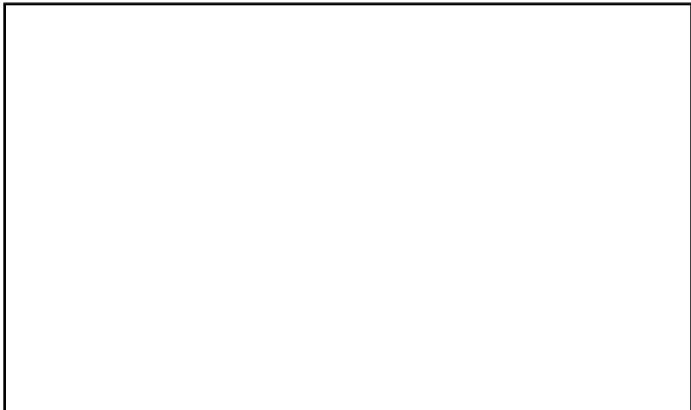



Write the numbers:

fifteen _____


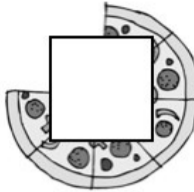


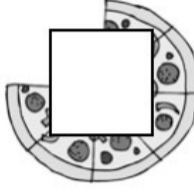



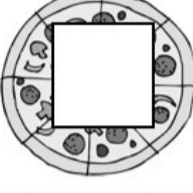
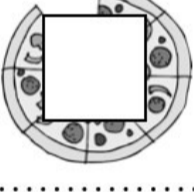



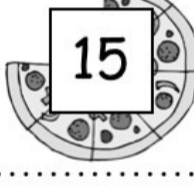
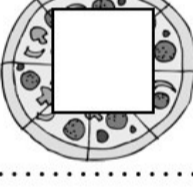
sixteen _____

thirteen _____

Draw this many:

18	
eleven	
ten	
20	
thirteen	

Fill in the missing numbers:

 14		 16
 18		 20
 11	 12	
	 12	 13
 14	 15	

Circle all of the number:

19




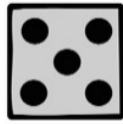
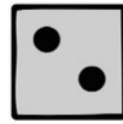
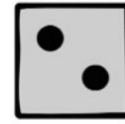

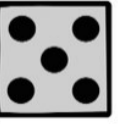
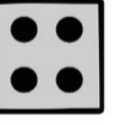
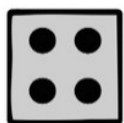




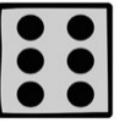
19 s 5 **7** 17 9
 12 5 2 11 0 a 19
 19 } n 6 7 4 3
 10 3 7 8 4 **19** 4
 g 7 h 13 4 3 3 9
 5 17 1 d **7** w 12 4

17 n j **7** 19 7 19
 12 13 6 } 19
8 2 19 4 17 9
 3 9 1 9 7 3 5
 6 7 **3** 7 15 x

Fill in the missing numbers:

	2	3	
	6		8
9			12
13		15	16
	18		

Count and Match:

11			
12			
13			
14			
15			

Fill in the missing numbers:

1	2			5
6				10
	12	13		

Write the number word for each number:

8 _____

2 _____

11 _____

12 _____

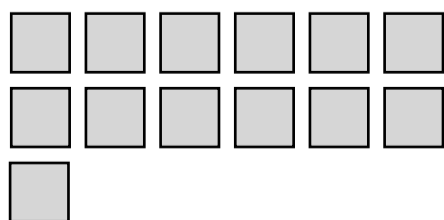
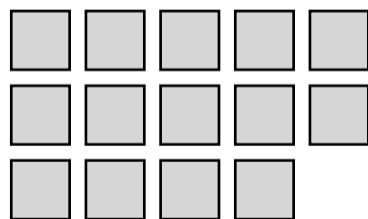
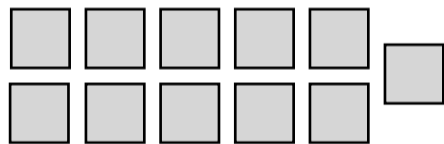
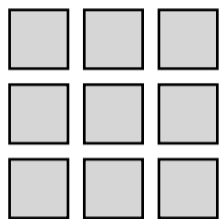
16 _____

20 _____

5 _____

9 _____

Count and Match:



13

14

9

11

Match the number to the word:

three	10
thirteen	18
twenty	7
nineteen	8
eighteen	19
seven	3
eight	13
ten	20




Write the number for each number word:




twenty	_____
fifteen	_____
four	_____
five	_____
eleven	_____
ten	_____
nine	_____




Write the number word and draw that amount:




	Write It	Draw It
20		
11		
7		




Fill in the missing numbers:

Write the number words:

2 _____

15 _____

11 _____

17 _____

6 _____

20 _____

Circle the correct number for each word:

nineteen	thirteen	eight
<div style="border: 1px solid black; padding: 10px; display: inline-block;">19 16 17</div>	<div style="border: 1px solid black; padding: 10px; display: inline-block;">13 12 11</div>	<div style="border: 1px solid black; padding: 10px; display: inline-block;">7 0 8</div>
twelve	seven	sixteen
<div style="border: 1px solid black; padding: 10px; display: inline-block;">13 12 11</div>	<div style="border: 1px solid black; padding: 10px; display: inline-block;">5 7 8</div>	<div style="border: 1px solid black; padding: 10px; display: inline-block;">14 13 16</div>

Count and match:

	<p>fifteen</p>
	<p>seventeen</p>
	<p>eighteen</p>

Write the number word for each number:

8	_____
2	_____
11	_____
12	_____
16	_____

Write the number word and draw that amount:

	Write It	Draw It
20		
11		
7		
6		

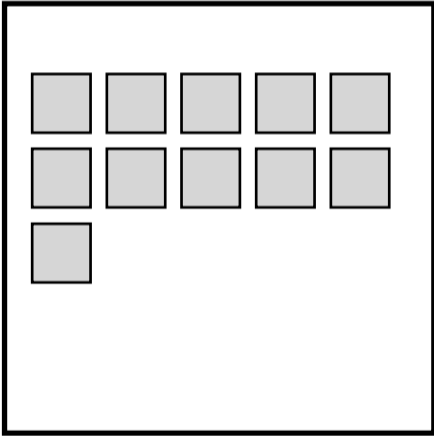
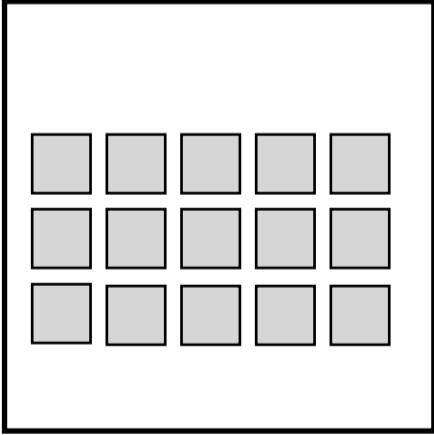
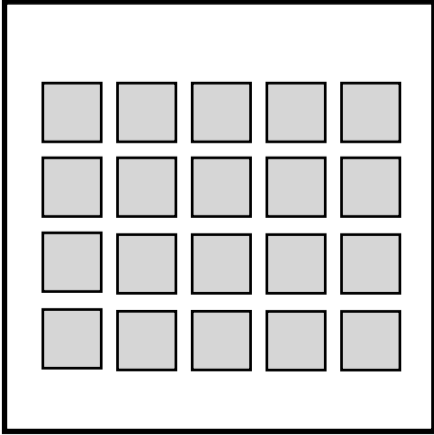
Write the number word and draw that amount:

	Write It	Draw It
17		
3		
8		

Fill in the missing numbers:

1	
	4
5	6
	8
9	
11	12
	14
15	
	18
19	

Count and match:

	<div style="border: 1px solid black; padding: 20px; text-align: center;">twenty</div>
	<div style="border: 1px solid black; padding: 20px; text-align: center;">eleven</div>
	<div style="border: 1px solid black; padding: 20px; text-align: center;">fifteen</div>

Draw this many:

5	
sixteen	
twelve	

Write the number words:

5 _____

15 _____

14 _____

Circle all of the number:

14

14 15 1 3 0 M I

14 3 f 15 37 31 1

2 6 a 6 8 3 14

6 2 1 1g 1r

0 3 6 42 f 234

14 5 12 1 14 6 i

7 8 98 13 5 0 d 5 c

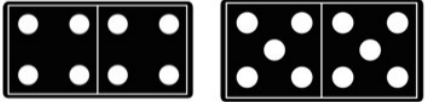
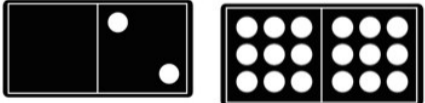
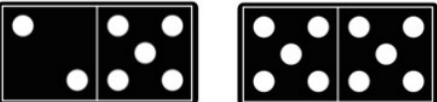
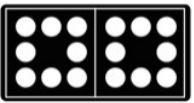
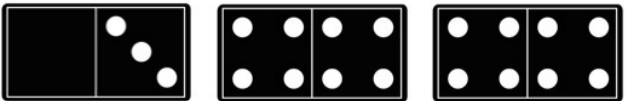
14 2 6 4 6 3 2 7

1 7 2 2 3 8

14 d 5 6 14 1 3 3

23 32 d 14 r 4 4

Count and Match:

16	
17	
18	
19	
20	

Circle the correct number for each word:

nineteen

twelve

ten

19 18 17

10 12 13

11 12 10

two

twenty



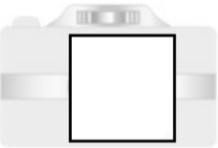



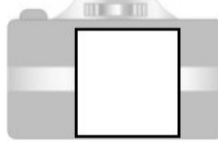



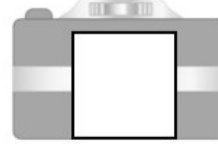




seven

3 4 2

10 20 12

9 8 7

Fill in the missing numbers:

 14	 15	
 15	 16	
	 18	 19
 18		 20
 10	 11	

Write the number word for each number:

20 _____

13 _____

15 _____

7 _____

6 _____

Count and Match:

Fill in the missing number words:

one

four

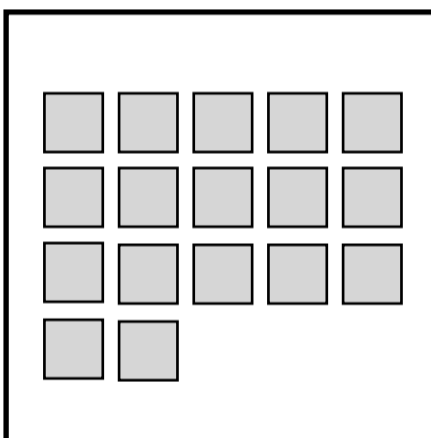
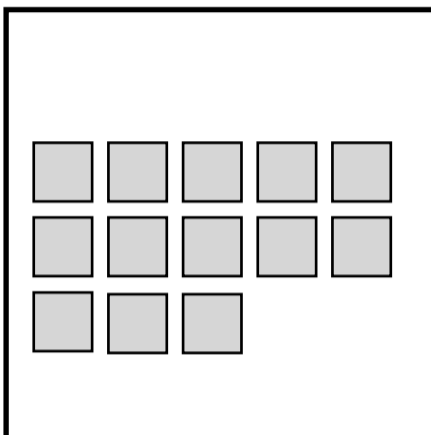
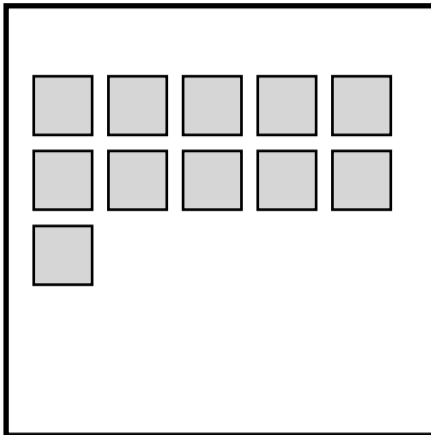
five

seven

ten

eleven

twelve



17

11

13

Count and Match:

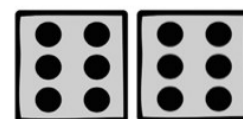
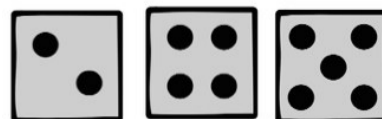
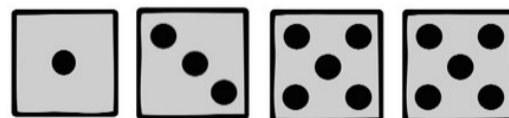
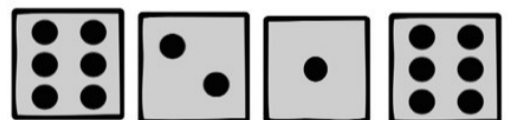
11

12

13

14

15



Count and Match:

16	
17	
18	
19	
20	

Circle the correct number word for each number:

19	nineteen	twenty	sixteen
10	ten	eleven	nine
9	fifteen	nine	eight
6	seven	five	six
5	five	eight	seven
4	five	four	eleven
13	thirteen	fifteen	sixteen

Circle all of the number:

12

12 5 g 6 1 1 4 8

f 4 h 7 34 56 12 12

4 c 1 10 9 6 12 9

66 k 8 7 5 8 3 8 2

9 8 f q 15 12 8

6 9 0 i 11 77 2 3

9 7 4 6 12 4 0

1 5 4 2 w w e

3 12 4 67 4 h 9

1 0 12 21 12 j 8

y 4 8 9 3 12 h

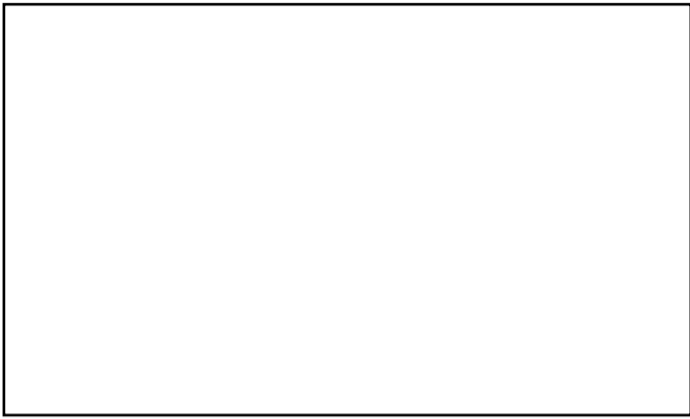
34 4 m 12 23 7

Write the number word for each number:

20 _____

9 _____

Draw this many:

14	
----	---

Write the number words:

20	
13	
14	
8	
15	
7	
18	
6	
16	
12	
9	
19	
10	
11	
17	

Match the number to the number word:

one	15
twenty	3
three	20
seventeen	17
fifteen	5
five	11
nine	9
eleven	1

Anchor Chart - Unit 2

ADDING 0-5

$0 + 1 = 1$

$1 + 3 = 4$

$3 + 3 = 6$

$0 + 2 = 2$

$1 + 4 = 5$

$3 + 4 = 7$

$0 + 3 = 3$

$1 + 5 = 6$

$3 + 5 = 8$

$0 + 4 = 4$

$2 + 2 = 4$

$4 + 4 = 8$

$0 + 5 = 5$

$2 + 3 = 5$

$4 + 5 = 9$

$1 + 1 = 2$

$2 + 4 = 6$

$5 + 5 = 10$

$1 + 2 = 3$

$2 + 5 = 7$

Odd Numbers

1 3 5 7 9 11

13 15 17 19 21

23 25 27 29 31

Even Numbers

2 4 6 8 10 12

14 16 18 20 22

24 26 28 30

Level 2

I. Complete the addition problems:

$$\begin{array}{r} 0 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$$

$3 + 5 = \underline{\quad\quad\quad}$ $4 + 0 = \underline{\quad\quad\quad}$ $3 + 4 = \underline{\quad\quad\quad}$

$2 + 5 = \underline{\quad\quad\quad}$ $4 + 1 = \underline{\quad\quad\quad}$ $4 + 2 = \underline{\quad\quad\quad}$

$4 + 3 = \underline{\quad\quad\quad}$ $5 + 2 = \underline{\quad\quad\quad}$ $0 + 5 = \underline{\quad\quad\quad}$

$5 + 3 = \underline{\quad\quad\quad}$ $0 + 4 = \underline{\quad\quad\quad}$ $2 + 4 = \underline{\quad\quad\quad}$

2. Write if each number is odd or even:

4 _____

1 _____

15 _____

3 _____

8 _____

12 _____

7 _____

17 _____

3. Circle odd or even for each number:

30

21

16

odd even

odd even

odd even

2

20

15

odd even

odd even

odd even

11

8

14

odd even

odd even

odd even

I. Complete the addition problems:

$$\begin{array}{r} 0 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$$

$3 + 5 = \underline{\quad\quad\quad}$

$4 + 0 = \underline{\quad\quad\quad}$

$3 + 4 = \underline{\quad\quad\quad}$

$2 + 5 = \underline{\quad\quad\quad}$

$4 + 1 = \underline{\quad\quad\quad}$

$4 + 2 = \underline{\quad\quad\quad}$

$4 + 3 = \underline{\quad\quad\quad}$

$5 + 2 = \underline{\quad\quad\quad}$

$0 + 5 = \underline{\quad\quad\quad}$

$5 + 3 = \underline{\quad\quad\quad}$

$0 + 4 = \underline{\quad\quad\quad}$

$2 + 4 = \underline{\quad\quad\quad}$

2. Write if each number is odd or even:

4 _____

1 _____

15 _____

3 _____

8 _____

12 _____

7 _____

17 _____

3. Circle odd or even for each number:

30

21

16

odd even

odd even

odd even

2

20

15

odd even

odd even

odd even

11

8

14

odd even

odd even

odd even

Unit 2 Rubric & Grading Instructions

Name: _____ Date: _____ {circle one} Pre-test Post-test

	correct	incorrect	total possible
1. Complete the addition problems. Count each problem as either correct or incorrect.			24
2. Write odd or even for each number. Count each as correct or incorrect.			8
3. Circle odd or even for each number. Count each response as correct or incorrect.			8

Analyzing the Errors:
 The pre-test is used as a baseline to see where the student is starting out before any instruction is given. Errors on the pre-test will be addressed through the unit activities. Errors on the post-test indicate that additional instruction or practice is needed. Every student learns at different rates! Here is where this student needs more work:

total correct	total incorrect
total possible	percentage *
41	

* total correct divided by total possible times 100

Error Numbers	Needs Practice on....	Suggested Activities
many errors on 1	still needs to work on addition with numbers 0-5	repeat the addition portions of the worksheets, add addition flashcards to fluency instruction, look up Addition Mega Pack in The Autism Helper TpT store for additional addition activities
many errors on 2 & 3	still needs work on identifying odd or even numbers	add a daily odd and even number writing practice to morning work, add number flashcards to fluency and have the student say odd or even for each card

Complete the addition problems:

$3 + 5 = \underline{\quad}$ $4 + 0 = \underline{\quad}$ $3 + 4 = \underline{\quad}$

$2 + 5 = \underline{\quad}$ $4 + 1 = \underline{\quad}$ $4 + 2 = \underline{\quad}$

$4 + 3 = \underline{\quad}$ $5 + 2 = \underline{\quad}$ $0 + 5 = \underline{\quad}$

$5 + 3 = \underline{\quad}$ $0 + 4 = \underline{\quad}$ $2 + 4 = \underline{\quad}$

Fill in the chart with 5 odd and even numbers:

odd numbers	even numbers

Circle all of the even numbers:

2 3 4 3 1
2 7 9 12
14 16 18 2
3 2 9 17
20 21 16 15
14 10 11 2
7 4 6 8 9
11 12

Complete the addition problems:

$\begin{array}{r} 0 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$
$\begin{array}{r} 1 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 2 \\ \hline \end{array}$
$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$

Write if each number is odd or even:

4 _____

5 _____

8 _____

7 _____

Match the problem to the answer:

$4 + 3 =$	10
$5 + 4 =$	7
$2 + 3 =$	3
$1 + 2 =$	5
$5 + 5 =$	9

Write true if the problem is correct and false if the problem is incorrect:

$1 + 4 = 6$ _____

$3 + 3 = 6$ _____

$0 + 0 = 1$ _____

$4 + 4 = 9$ _____

$2 + 3 = 5$ _____

Fill in the missing numbers:

1	
	4
5	6
	8
9	
11	12
	14
15	
	18
19	

Complete the addition problems:

$5 + 5 =$ _____
 $3 + 5 =$ _____
 $4 + 3 =$ _____
 $2 + 4 =$ _____
 $1 + 4 =$ _____
 $4 + 3 =$ _____
 $5 + 4 =$ _____
 $0 + 4 =$ _____
 $5 + 0 =$ _____

Color the **odd** numbers blue and color the **even** numbers green:

5	2	14	22	15
25	30	1	5	3
4	7	17	18	14
12	10	9	4	5
3	13	19	21	24
6	23	8	20	13
26	16	28	21	11

Circle all of the number:

19

19 s 5 7
 17 9 12 5 2
 11 0 a 19 19
 } n 6 7 4 3
 10 3 7 8 4
19 4 g 7 h 13
 4 3 3 9 5
 17 1 d 7 w
 12 4 17 n j
7 19 7 19 12
 13 6 } 19
8 2 19 4
 17 9 3 9 1
 9 7 3 5 6

Complete the addition problems:

$1 + 4 = \underline{\quad}$	$2 + 4 = \underline{\quad}$	$5 + 2 = \underline{\quad}$
$3 + 4 = \underline{\quad}$	$0 + 1 = \underline{\quad}$	$5 + 3 = \underline{\quad}$
$4 + 1 = \underline{\quad}$	$1 + 3 = \underline{\quad}$	$2 + 1 = \underline{\quad}$

Match the number to the word:

one	1
twenty	3
three	20
seventeen	17

Match the problem to the answer:

$3 + 3 =$	9
$1 + 4 =$	4
$4 + 5 =$	6
$3 + 1 =$	2
$2 + 0 =$	5

Complete the addition problems:

$\begin{array}{r} 3 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ + 1 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$
$\begin{array}{r} 0 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$
$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 1 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 0 \\ \hline \end{array}$

Fill in the chart with 10 odd and even numbers:

odd numbers	even numbers

Write if each number is odd or even:

11 _____

13 _____

20 _____

5 _____

6 _____

12 _____

Complete the addition problems:

$0 + 3 = \underline{\quad}$ $3 + 3 = \underline{\quad}$ $2 + 4 = \underline{\quad}$

$0 + 2 = \underline{\quad}$ $1 + 4 = \underline{\quad}$ $5 + 0 = \underline{\quad}$

$2 + 2 = \underline{\quad}$ $1 + 3 = \underline{\quad}$ $4 + 3 = \underline{\quad}$

Complete the addition problems:

$$\begin{array}{r} 0 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 0 \\ \hline \end{array}$$

Write true if the problem is correct
and false if the problem is incorrect:

$$2 + 4 = 5 \quad \underline{\hspace{2cm}}$$

$$3 + 5 = 9 \quad \underline{\hspace{2cm}}$$

$$0 + 6 = 7 \quad \underline{\hspace{2cm}}$$

Write 10 odd numbers:

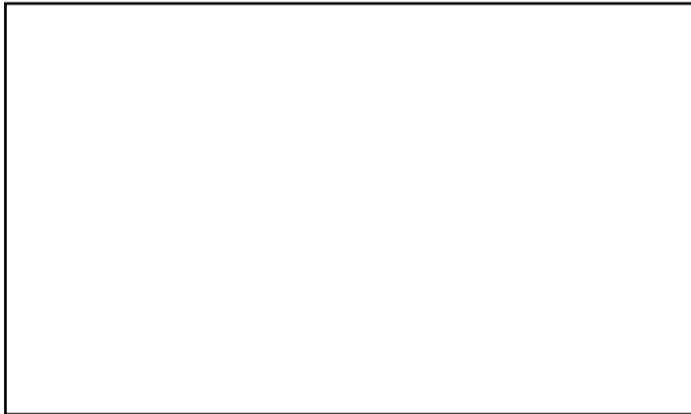
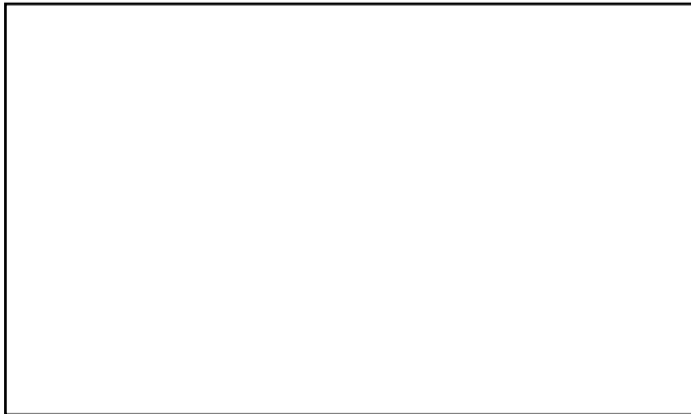
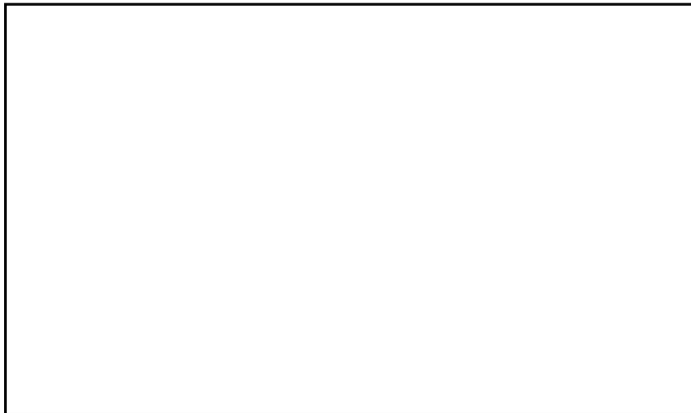
Complete the addition problems:

$3 + 0 = \underline{\quad}$ $0 + 5 = \underline{\quad}$ $2 + 1 = \underline{\quad}$

$2 + 3 = \underline{\quad}$ $4 + 1 = \underline{\quad}$ $4 + 0 = \underline{\quad}$

$5 + 2 = \underline{\quad}$ $3 + 4 = \underline{\quad}$ $1 + 2 = \underline{\quad}$

Draw this many:

5	
sixteen	
twelve	

Circle all of the odd numbers:

- 14 17 20 4
- 2 3 4 3 1
- 2 7 9 12
- 14 16 18 2
- 3 2 9 17
- 20 21 16 15
- 14 10 11 2
- 7 4 6 8 9
- 11 12 15 6
- 7 8 11 12

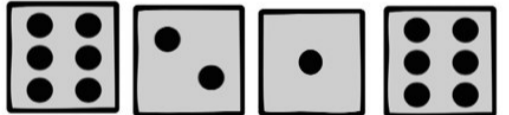

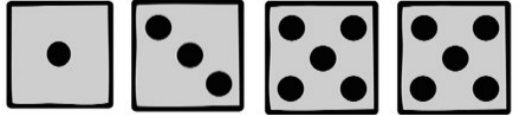
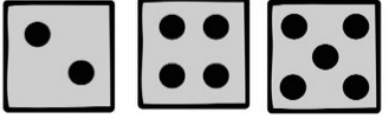
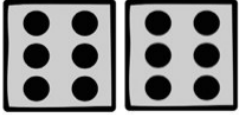
Complete the addition problems:

$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 0 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$
$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ + 0 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$
$\begin{array}{r} 3 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$

Match the problem to the answer:

Count and Match:

$3 + 3 =$	4
$4 + 4 =$	2
$0 + 0 =$	8
$1 + 1 =$	6
$2 + 2 =$	0

11	
12	
13	
14	
15	

Circle the correct number for each word:

twenty

20 18 17

fourteen

11 12 14

eleven

13 11 14

Write the number word and draw the amount for each number:

	Write It	Draw It
19		
14		
3		

Complete the addition problems:

$2 + 4 = \underline{\quad\quad}$ $5 + 3 = \underline{\quad\quad}$ $5 + 0 = \underline{\quad\quad}$

$0 + 2 = \underline{\quad\quad}$ $3 + 1 = \underline{\quad\quad}$ $0 + 0 = \underline{\quad\quad}$

$2 + 2 = \underline{\quad\quad}$ $4 + 5 = \underline{\quad\quad}$ $3 + 5 = \underline{\quad\quad}$

Fill in the chart with 5 odd and even numbers:

odd numbers	even numbers

Write the number word for each number:

20 _____

13 _____

15 _____

7 _____

Complete the addition problems:

$$\begin{array}{r} 1 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$

Complete the addition problems:

$0 + 1 = \underline{\hspace{2cm}}$	$5 + 1 = \underline{\hspace{2cm}}$	$3 + 4 = \underline{\hspace{2cm}}$
$4 + 1 = \underline{\hspace{2cm}}$	$3 + 2 = \underline{\hspace{2cm}}$	$1 + 3 = \underline{\hspace{2cm}}$
$5 + 2 = \underline{\hspace{2cm}}$	$3 + 4 = \underline{\hspace{2cm}}$	$4 + 4 = \underline{\hspace{2cm}}$

Color the **odd** numbers purple and color the **even** numbers yellow:

10	18	22	26	6
3	4	12	16	21
23	11	20	13	2
30	8	24	5	17
15	32	1	25	9
27	7	14	29	20
31	28	33	19	34

Circle all of the even numbers:

14 16 18 2

3 2 9 17

20 21 16 15

20 4 8 6

8 12 15 19

21 22 5 4

14 10 11 2

7 4 6 8 9

11 12 8 7

Complete the addition problems:

$\begin{array}{r} 1 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$
$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ + 0 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 1 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$
$\begin{array}{r} 3 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$

Fill in the missing number words:

five
six
nine
eleven

Write true if the problem is correct and false if the problem is incorrect:

$1 + 6 = 6$ _____

$5 + 5 = 10$ _____

$3 + 3 = 6$ _____

Complete the addition problems:

$5 + 2 =$ _____	$4 + 3 =$ _____	$0 + 1 =$ _____
$2 + 4 =$ _____	$2 + 5 =$ _____	$3 + 2 =$ _____
$1 + 5 =$ _____	$3 + 1 =$ _____	$5 + 0 =$ _____

Write if each number is odd or even:

22 _____

23 _____

4 _____

7 _____

9 _____

13 _____

15 _____

Circle the correct number word for each number:

20	twenty	fourteen	fifteen
11	twelve	eleven	six
12	fifteen	thirteen	twelve
5	seven	five	six
7	nine	eight	seven
9	twenty	nine	ten
15	seventeen	fifteen	sixteen
18	eighteen	twenty	nineten
10	nine	ten	eight
1	four	one	three

Complete the addition problems:

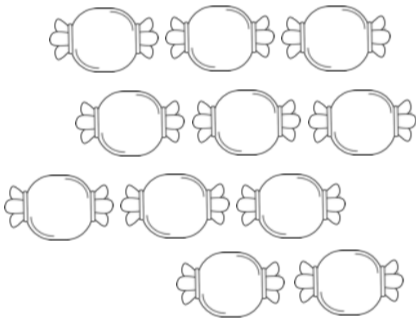
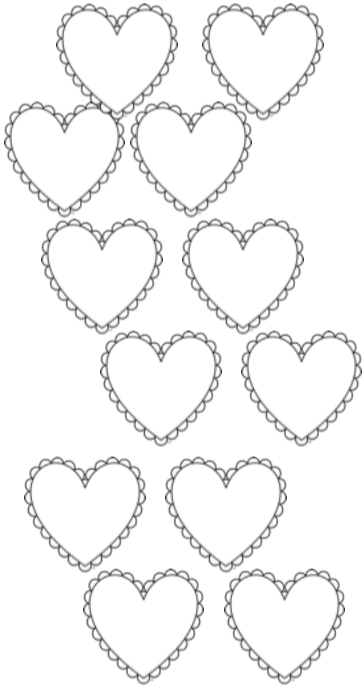
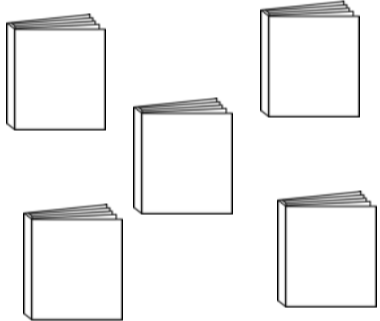
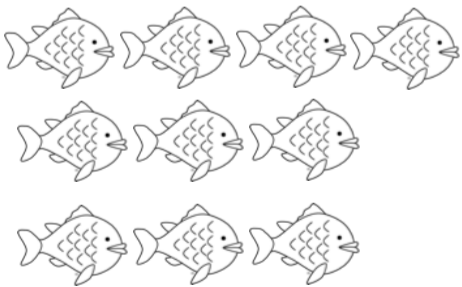
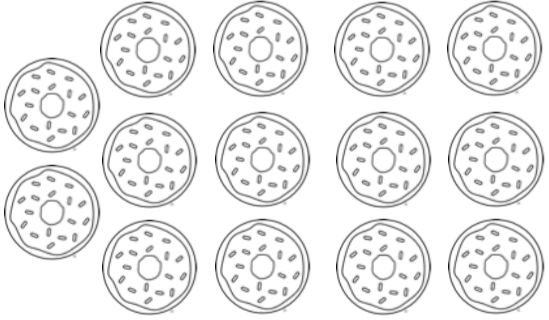
$1 + 5 = \underline{\hspace{2cm}}$ $4 + 2 = \underline{\hspace{2cm}}$ $3 + 0 = \underline{\hspace{2cm}}$

$0 + 2 = \underline{\hspace{2cm}}$ $4 + 4 = \underline{\hspace{2cm}}$

$1 + 1 = \underline{\hspace{2cm}}$ $1 + 3 = \underline{\hspace{2cm}}$ $4 + 5 = \underline{\hspace{2cm}}$

$2 + 3 = \underline{\hspace{2cm}}$ $2 + 1 = \underline{\hspace{2cm}}$



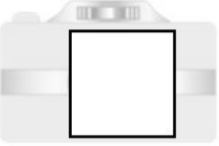



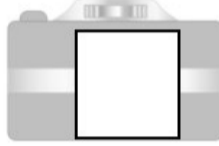



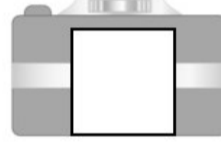

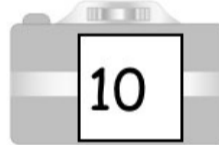


How many? Write the correct answer:

 <input type="text"/>	 <input type="text"/>	 <input type="text"/>
 <input type="text"/>		 <input type="text"/>

Write the numbers:

fifteen _____ **eleven** _____ **twelve** _____

Fill in the missing numbers:

Circle all of the odd numbers:

3	2	9	17	
20	21	16	15	
14	10	11	2	
7	4	6	8	9
2	3	4	3	1
2	7	9	12	
14	16	18	2	
15	6	8	9	
9	11	1	7	17
18	19	20	2	

Complete the addition problems:

$2 + 5 = \underline{\quad}$	$5 + 1 = \underline{\quad}$	$3 + 3 = \underline{\quad}$
$4 + 2 = \underline{\quad}$	$1 + 3 = \underline{\quad}$	$4 + 0 = \underline{\quad}$
$0 + 2 = \underline{\quad}$	$0 + 0 = \underline{\quad}$	$1 + 5 = \underline{\quad}$

Match the problem to the answer:

Fill in the chart with odd and even numbers:

$3 + 4 =$	4
$3 + 2 =$	2
$0 + 4 =$	5
$1 + 1 =$	3
$3 + 0 =$	7

odd numbers	even numbers

Write the numbers:

fifteen _____

thirteen _____

Complete the addition problems:

$\begin{array}{r} 4 \\ + 0 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ + 5 \\ \hline \end{array}$
$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$

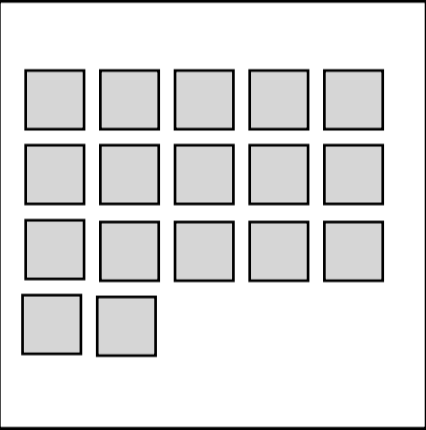
Complete the addition problems:

$5 + 5 = \underline{\quad}$ $1 + 5 = \underline{\quad}$ $3 + 1 = \underline{\quad}$
 $0 + 3 = \underline{\quad}$ $4 + 3 = \underline{\quad}$ $3 + 3 = \underline{\quad}$
 $3 + 4 = \underline{\quad}$ $4 + 4 = \underline{\quad}$ $5 + 4 = \underline{\quad}$

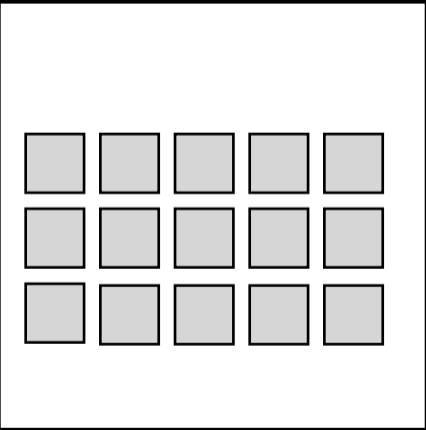
Color the odd numbers orange and color the even numbers brown:

3	12	4
14	5	7
18	13	2
11	15	6
8	1	16
21	17	9
10	20	19

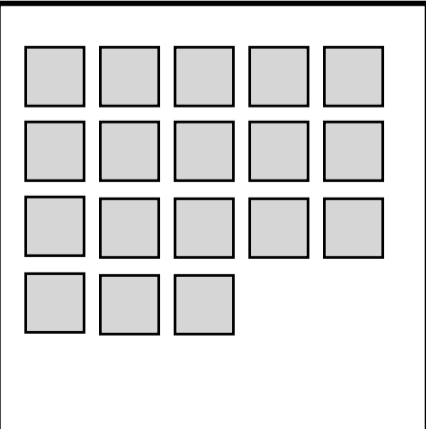
Count and Match:



fifteen



seventeen



eighteen

Complete the addition problems:

$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$$

Write true if the problem is correct and false if the problem is incorrect:

$$5 + 2 = 7 \quad \underline{\hspace{2cm}}$$

$$4 + 3 = 9 \quad \underline{\hspace{2cm}}$$

$$3 + 5 = 8 \quad \underline{\hspace{2cm}}$$

Circle all of the odd numbers:

4 7 9 11 12

13 15 1 2

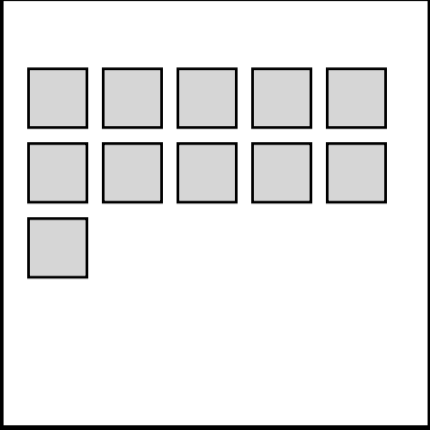
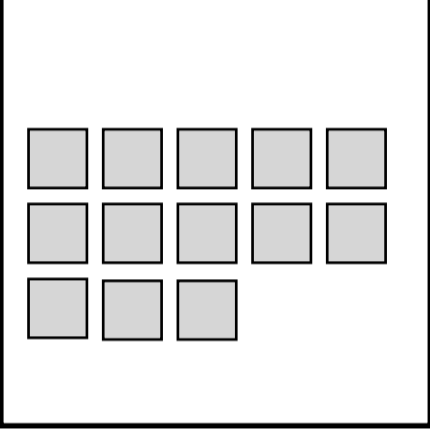
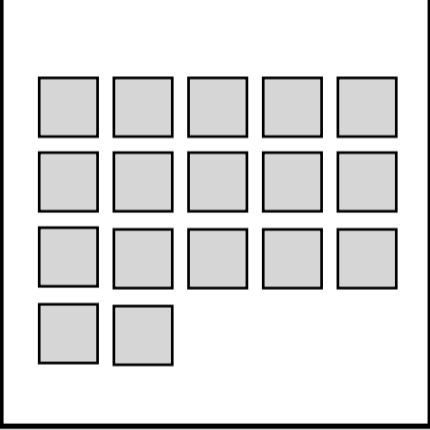
20 22 24

14 16 18

20 3 6 7

8 11 9 6

Count and Match:

	17
	11
	13

Write if each number is odd or even:

5 _____

25 _____

1 _____

8 _____

10 _____

16 _____

20 _____

Complete the addition problems:

$2 + 3 = \underline{\quad}$ $1 + 4 = \underline{\quad}$ $1 + 5 = \underline{\quad}$

$5 + 4 = \underline{\quad}$ $2 + 3 = \underline{\quad}$ $2 + 1 = \underline{\quad}$

$1 + 3 = \underline{\quad}$ $5 + 2 = \underline{\quad}$ $1 + 2 = \underline{\quad}$

Anchor Chart - Unit 3

ADDING 0-7

$0 + 6 = 6$

$2 + 7 = 9$

$5 + 6 = 11$

$0 + 7 = 7$

$3 + 6 = 9$

$5 + 7 = 12$

$1 + 6 = 7$

$3 + 7 = 10$

$6 + 6 = 12$

$1 + 7 = 8$

$4 + 6 = 10$

$6 + 7 = 13$

$2 + 6 = 8$

$4 + 7 = 11$

$7 + 7 = 14$

COIN NAMES & VALUES



PENNY



1¢



NICKEL



5¢



DIME



10¢



QUARTER



25¢

I. Complete the addition problems:

$$\begin{array}{r} 2 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

$5 + 1 = \underline{\quad\quad\quad}$ $4 + 4 = \underline{\quad\quad\quad}$ $6 + 3 = \underline{\quad\quad\quad}$

$4 + 7 = \underline{\quad\quad\quad}$ $5 + 4 = \underline{\quad\quad\quad}$ $6 + 4 = \underline{\quad\quad\quad}$







$6 + 5 = \underline{\quad\quad\quad}$ $3 + 2 = \underline{\quad\quad\quad}$ $6 + 7 = \underline{\quad\quad\quad}$

$3 + 3 = \underline{\quad\quad\quad}$ $2 + 4 = \underline{\quad\quad\quad}$ $7 + 5 = \underline{\quad\quad\quad}$

2. Write the name of each coin:

Write the value of each coin:

3. Circle the name or value of each coin:

		
nickel dime	1¢ 10¢	10¢ 5¢
		
25¢ 5¢	dime nickel	quarter dime

I. Complete the addition problems:

$$\begin{array}{r} 2 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

$5 + 1 = \underline{\quad\quad}$ $4 + 4 = \underline{\quad\quad}$ $6 + 3 = \underline{\quad\quad}$

$4 + 7 = \underline{\quad\quad}$ $5 + 4 = \underline{\quad\quad}$ $6 + 4 = \underline{\quad\quad}$

$6 + 5 = \underline{\quad\quad}$ $3 + 2 = \underline{\quad\quad}$ $6 + 7 = \underline{\quad\quad}$

$3 + 3 = \underline{\quad\quad}$ $2 + 4 = \underline{\quad\quad}$ $7 + 5 = \underline{\quad\quad}$







2. Write the name of each coin:

Write the value of each coin:

A vertical rectangular box containing four US coins, each with a horizontal line to its right for labeling. From top to bottom: a 2009 nickel, a 1988 quarter, a 2009 dime, and a dime.

A vertical rectangular box containing four US coins, each with a horizontal line to its right for labeling. From top to bottom: a 2009 dime, a 2009 nickel, a dime, and a 1988 quarter.

3. Circle the name or value of each coin:

		
nickel dime	1¢ 10¢	10¢ 5¢
		
25¢ 5¢	dime nickel	quarter dime

Unit 3 Rubric & Grading Instructions

Name: _____ Date: _____ (circle one) Pre-test Post-test

	correct	incorrect	total possible
1. Complete the addition problems. Count each problem as either correct or incorrect.			24
2. Write the name and value for each coin. Count each response as correct or incorrect.			8
3. Circle the correct name or value for each coin. Count each response as correct or incorrect.			6

Analyzing the Errors:

The pre-test is used as a baseline to see where the student is starting out before any instruction is given. Errors on the pre-test will be addressed through the unit activities. Errors on the post-test indicate that additional instruction or practice is needed. Every student learns at different rates! Here is where this student needs more work:

total correct	total incorrect
total possible	percentage *
38	

* total correct divided by total possible times 100

Error Numbers	Needs Practice on....	Suggested Activities
many errors on 1	still needs to work on addition with numbers 0-7	repeat the addition portions of the worksheets, add addition flashcards to fluency instruction, look up Addition Mega Pack in The Autism Helper TpT store for additional addition activities
many errors on 2 & 3	still needs work on identifying the value and name of pennies, dimes, nickels, and quarters	add coin flashcards to fluency instruction, add a daily coin matching activity to morning work, look up Money Mega Pack in The Autism Helper TpT store for additional addition activities

Complete the addition problems:

$$\begin{array}{r} 2 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

Write true if the problem is correct
and false if the problem is incorrect:

$$5 + 7 = 13 \quad \underline{\hspace{2cm}}$$

$$4 + 4 = 7 \quad \underline{\hspace{2cm}}$$

$$3 + 5 = 8 \quad \underline{\hspace{2cm}}$$

Write the name of each coin:









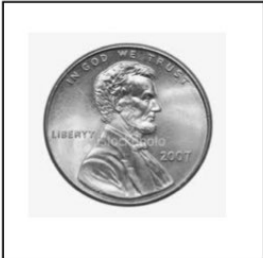





Complete the addition problems:

$4 + 7 = \underline{\hspace{2cm}}$	$5 + 4 = \underline{\hspace{2cm}}$	$6 + 4 = \underline{\hspace{2cm}}$
$6 + 5 = \underline{\hspace{2cm}}$	$3 + 2 = \underline{\hspace{2cm}}$	$6 + 7 = \underline{\hspace{2cm}}$
$3 + 3 = \underline{\hspace{2cm}}$	$2 + 4 = \underline{\hspace{2cm}}$	$7 + 5 = \underline{\hspace{2cm}}$

Match the front of the coin to the back of the coin:





Write 10 odd numbers:

Write the numbers:

fifteen _____ **eleven** _____ **twelve** _____

Write the name and value of each coin:

Write if each number is odd or even:

coin	coin name	coin value
		
		
		
		

22 _____

23 _____

4 _____

7 _____

9 _____

13 _____

15 _____

Complete the addition problems:

$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 4 \\ \hline \end{array}$$

Write the number words:

10 _____

9 _____





8 _____

18 _____

17 _____

16 _____

Match the coin to the value:

	\$0.01
	\$0.25
	\$0.05
	\$0.10

Match the problem to the answer:

$6 + 2 =$	9
$4 + 5 =$	13
$2 + 4 =$	8
$3 + 1 =$	10
$6 + 4 =$	6
$7 + 6 =$	4

Complete the addition problems:

$2 + 1 =$ _____	$5 + 6 =$ _____	$4 + 2 =$ _____
$5 + 1 =$ _____	$4 + 4 =$ _____	$6 + 3 =$ _____
$2 + 7 =$ _____	$3 + 4 =$ _____	$2 + 1 =$ _____

Write the coin name that goes with each value:

Circle all of the dimes:

5¢ _____

25¢ _____

1¢ _____

10¢ _____



Complete the addition problems:

$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ + 1 \\ \hline \end{array}$
$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ + 6 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 7 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 1 \\ \hline \end{array}$
$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$

Write the number words:

14 _____

11 _____

14 _____

20 _____

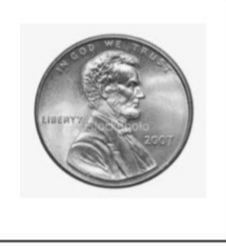
7 _____

1 _____

Match the coin to the value:



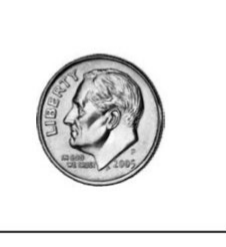
\$0.01



\$0.10



\$0.25



\$0.05

Match the problem to the answer:

$3 + 4 =$

4

$7 + 1 =$

7

$3 + 3 =$

14

$2 + 2 =$

8

$6 + 5 =$

11

$7 + 7 =$

6

Complete the addition problems:

$5 + 1 =$ _____ $5 + 0 =$ _____ $3 + 6 =$ _____

$4 + 4 =$ _____ $4 + 3 =$ _____ $4 + 2 =$ _____

$1 + 5 =$ _____ $6 + 2 =$ _____ $4 + 5 =$ _____

Complete the addition problems:

$\begin{array}{r} 0 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 7 \\ \hline \end{array}$
$\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 6 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ + 7 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$

Write the value of each coin:

penny _____

dime _____

nickel _____

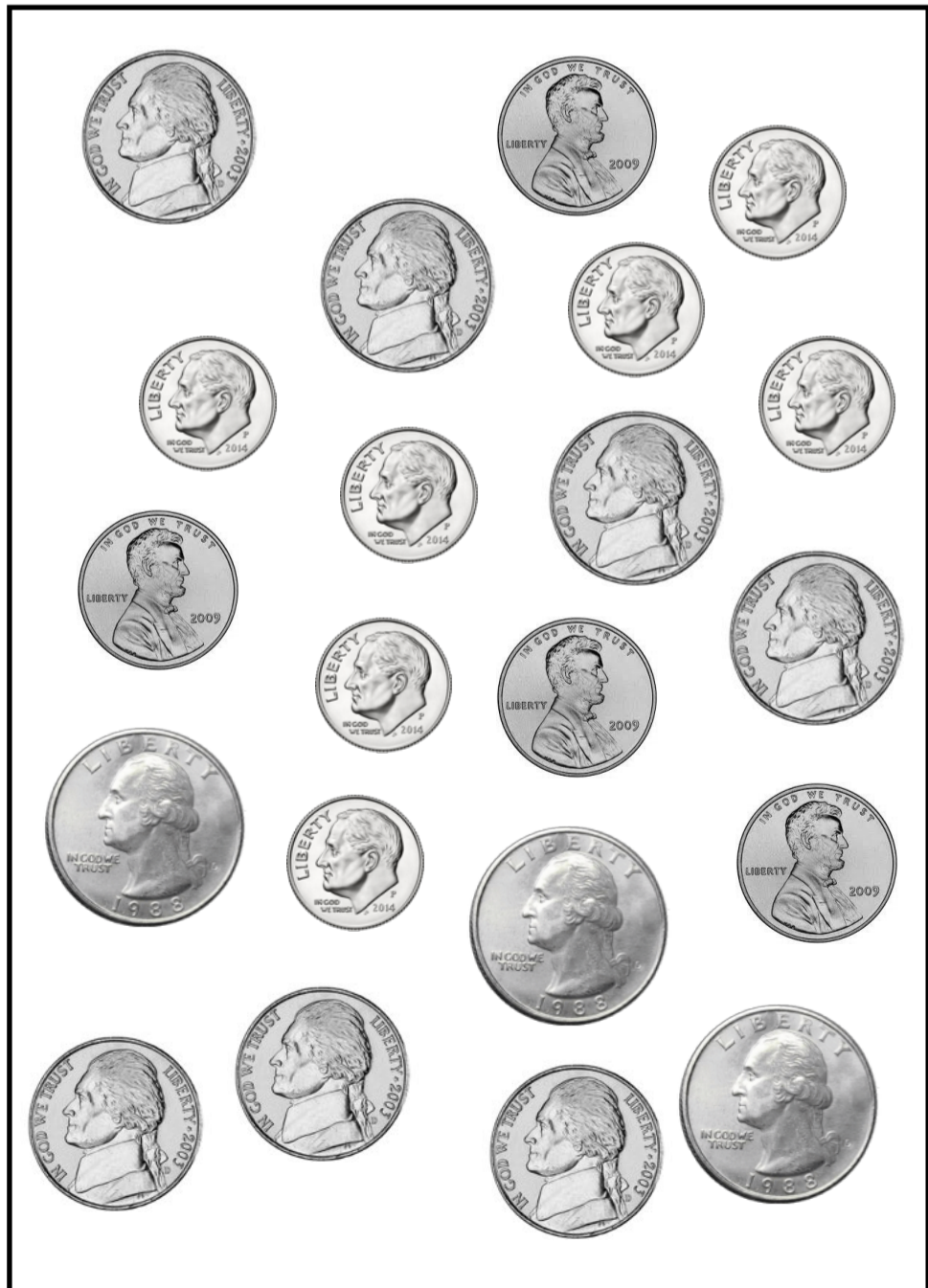
penny _____

quarter _____

dime _____

quarter _____

Circle all of the nickels:



Complete the addition problems:

$3 + 1 = \underline{\quad}$ $5 + 7 = \underline{\quad}$ $2 + 5 = \underline{\quad}$

$6 + 2 = \underline{\quad}$ $1 + 6 = \underline{\quad}$ $3 + 4 = \underline{\quad}$

$2 + 4 = \underline{\quad}$ $0 + 1 = \underline{\quad}$ $2 + 0 = \underline{\quad}$

Write the name of each coin:



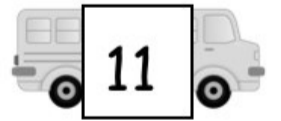








Fill in the missing numbers:



Circle the correct number for each number word:

twenty

fourteen

eleven

20 18 17

11 12 14

13 11 14

Write true if the problem is correct and false if the problem is incorrect:

$7 + 0 = 7$ _____ $7 + 7 = 14$ _____

$4 + 5 = 10$ _____ $4 + 1 = 5$ _____

$1 + 6 = 7$ _____ $6 + 4 = 6$ _____

Complete the addition problems:

$$\begin{array}{r} 7 \\ + \\ \hline 3 \end{array}$$

$$\begin{array}{r} 4 \\ + \\ \hline 5 \end{array}$$

$$\begin{array}{r} 6 \\ + \\ \hline 1 \end{array}$$

$$\begin{array}{r} 7 \\ + \\ \hline 0 \end{array}$$





$$\begin{array}{r} 5 \\ + \\ \hline 4 \end{array}$$

$$\begin{array}{r} 1 \\ + \\ \hline 5 \end{array}$$

$$\begin{array}{r} 3 \\ + \\ \hline 7 \end{array}$$

$$\begin{array}{r} 2 \\ + \\ \hline 4 \end{array}$$

Match the coin to the name:

	dime
	penny
	quarter
	nickel

Write if each number is odd or even:

5 _____

25 _____

1 _____

8 _____

10 _____

16 _____

20 _____

Write 10 even numbers:

Complete the addition problems:

$0 + 4 = \underline{\quad}$ $5 + 2 = \underline{\quad}$ $4 + 1 = \underline{\quad}$




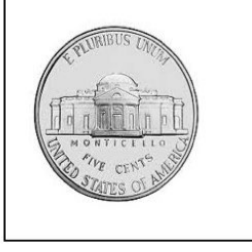
$6 + 5 = \underline{\quad}$ $2 + 0 = \underline{\quad}$ $3 + 4 = \underline{\quad}$

$5 + 3 = \underline{\quad}$ $6 + 0 = \underline{\quad}$ $4 + 5 = \underline{\quad}$

Complete the addition problems:

$0 + 7 =$ _____	$1 + 5 =$ _____	$1 + 0 =$ _____
$0 + 0 =$ _____	$4 + 2 =$ _____	$5 + 4 =$ _____
$5 + 6 =$ _____	$2 + 6 =$ _____	$3 + 7 =$ _____

Match the front of the coin to the back of the coin:

Match the problem to the answer:





$3 + 7 =$	12
$2 + 2 =$	7
$6 + 6 =$	6
$6 + 0 =$	4
$6 + 1 =$	5
$5 + 0 =$	10

Write the numbers:

twenty _____ **seven** _____ **eight** _____

nineteen _____ **one** _____ **ten** _____

Write the name and value of each coin:

coin	coin name	coin value
		
		
		
		

Circle all of the odd numbers:

4 7 9 11 12

13 15 1 2

20 22 24

14 16 18

20 3 6 7

8 11 9 6

5 8 12 19

21 4 8 10

Complete the addition problems:

$\begin{array}{r} 1 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ + 0 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$
$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 6 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 1 \\ \hline \end{array}$

Match the problem to the answer:

Write which coin goes with each value:

$1 + 4 =$	5
$2 + 7 =$	8
$1 + 3 =$	9
$3 + 4 =$	4
$6 + 4 =$	10
$5 + 3 =$	7

5¢	_____
25¢	_____
1¢	_____
10¢	_____
5¢	_____

Write the numbers:

ten _____ twenty _____ fifteen _____

Complete the addition problems:

$2 + 4 =$ _____	$7 + 1 =$ _____	$0 + 6 =$ _____
$7 + 0 =$ _____	$3 + 6 =$ _____	$3 + 4 =$ _____
$5 + 2 =$ _____	$7 + 2 =$ _____	$3 + 5 =$ _____

Complete the addition problems:

$$\begin{array}{r} 4 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 6 \\ \hline \end{array}$$

Write the value of each coin:

penny _____

dime _____

nickel _____

penny _____

quarter _____





Circle all of the quarters:



Complete the addition problems:

$3 + 6 =$ _____	$5 + 3 =$ _____	$4 + 2 =$ _____
$6 + 3 =$ _____	$1 + 2 =$ _____	$4 + 0 =$ _____
$5 + 1 =$ _____	$1 + 6 =$ _____	$6 + 6 =$ _____

Write the name and value of each coin:

coin	coin name	coin value
		
		
		
		

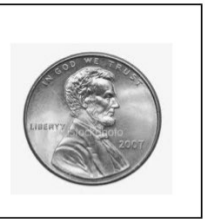




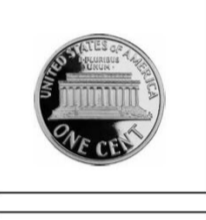
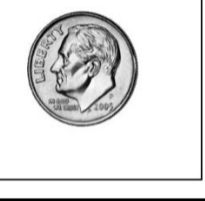
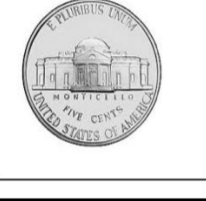
Write 5 numbers that are odd:

Write 5 numbers that are even:

Match the problem to the answer:

$7 + 2 =$	11
$5 + 6 =$	8
$0 + 4 =$	5
$3 + 5 =$	9
$1 + 4 =$	4

Match the front of the coin to the back of the coin:

Complete the addition problems:

$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 7 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$
$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 6 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 6 \\ \hline \end{array}$
$\begin{array}{r} 4 \\ + 7 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ + 4 \\ \hline \end{array}$






Complete the addition problems:

$7 + 4 =$ _____	$3 + 4 =$ _____	$2 + 3 =$ _____
$5 + 5 =$ _____	$6 + 2 =$ _____	$6 + 7 =$ _____
$4 + 5 =$ _____	$4 + 2 =$ _____	$2 + 5 =$ _____

Write the value of each coin:

nickel _____
dime _____
quarter _____
penny _____
quarter _____
dime _____
penny _____
nickel _____

Write the name of each coin:

	_____
	_____
	_____
	_____
	_____

Complete the addition problems:

$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ + 0 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ + 6 \\ \hline \end{array}$
$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 7 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 1 \\ \hline \end{array}$

Write true if the problem is correct and false if the problem is incorrect:

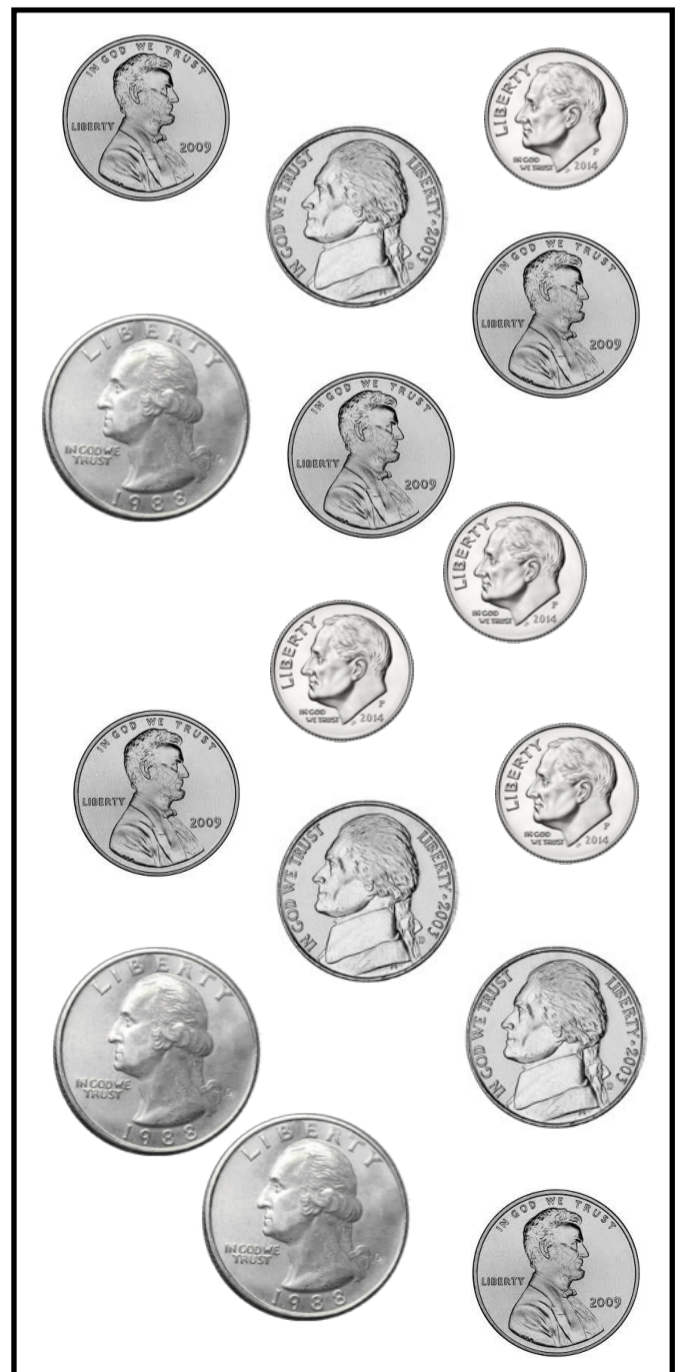
$7 + 2 = 9$ _____

$5 + 3 = 9$ _____

$6 + 6 = 11$ _____

$5 + 7 = 12$ _____





Circle all of the pennies:



Write the number for each number word:

nine _____ sixteen _____ seventeen _____

Match the coin to the name:

	nickel
	quarter
	penny
	dime

Write which coin goes with each value:

10¢	_____
1¢	_____
5¢	_____
25¢	_____
10¢	_____

Complete the addition problems:

$4 + 6 =$ _____	$2 + 3 =$ _____	$6 + 1 =$ _____
$1 + 5 =$ _____	$3 + 5 =$ _____	$1 + 2 =$ _____
$3 + 6 =$ _____	$7 + 7 =$ _____	$1 + 7 =$ _____

Anchor Chart - Unit 4

ADDING 0-9

$$0 + 8 = 8$$

$$0 + 9 = 9$$

$$1 + 8 = 9$$

$$1 + 9 = 10$$

$$2 + 8 = 10$$

$$2 + 9 = 11$$

$$3 + 8 = 11$$

$$3 + 9 = 12$$

$$4 + 8 = 12$$

$$4 + 9 = 13$$

$$5 + 8 = 13$$

$$5 + 9 = 14$$

$$6 + 8 = 14$$

$$6 + 9 = 15$$

$$7 + 8 = 15$$

$$7 + 9 = 16$$

$$8 + 8 = 16$$

$$8 + 9 = 17$$

$$9 + 9 = 18$$

TIME TO THE HOUR



1:00



2:00



3:00



4:00



5:00



6:00



7:00



8:00



9:00



10:00



11:00



12:00

I. Complete the addition problems:

$$\begin{array}{r} 7 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 3 \\ \hline \end{array}$$









$9 + 5 = \underline{\quad\quad\quad}$ $9 + 9 = \underline{\quad\quad\quad}$ $2 + 8 = \underline{\quad\quad\quad}$

$8 + 1 = \underline{\quad\quad\quad}$ $2 + 5 = \underline{\quad\quad\quad}$ $6 + 7 = \underline{\quad\quad\quad}$

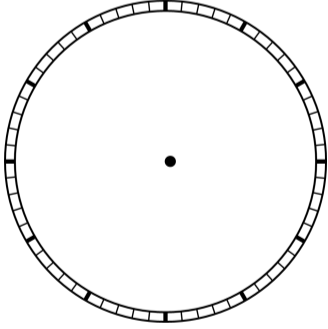
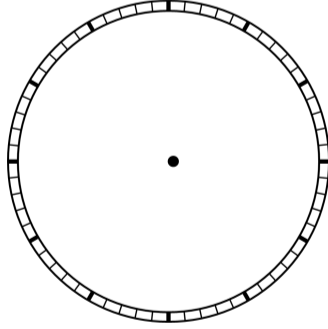
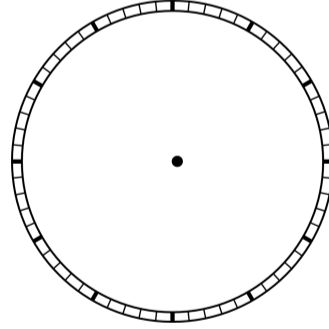
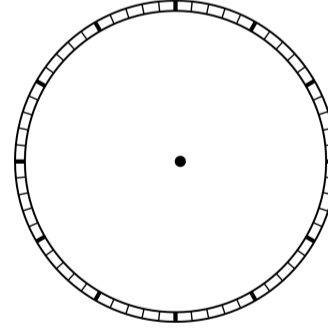
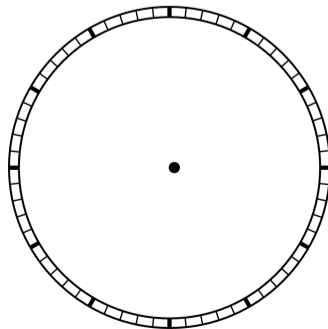
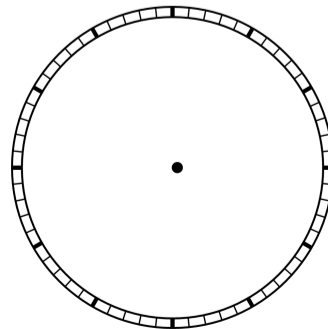
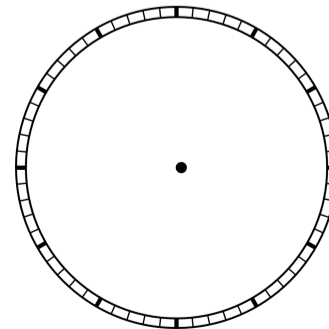
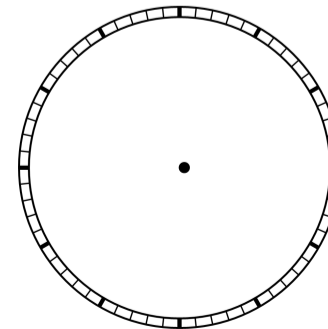
$6 + 3 = \underline{\quad\quad\quad}$ $5 + 8 = \underline{\quad\quad\quad}$ $2 + 9 = \underline{\quad\quad\quad}$

$3 + 5 = \underline{\quad\quad\quad}$ $8 + 7 = \underline{\quad\quad\quad}$ $9 + 3 = \underline{\quad\quad\quad}$

2. Write the time on each clock:

 _____	 _____
 _____	 _____
 _____	 _____
 _____	 _____

3. Draw the hands on the clock to make the time:

 2:00	 5:00	 12:00	 7:00
 1:00	 11:00	 10:00	 6:00

I. Complete the addition problems:

$$\begin{array}{r} 7 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 3 \\ \hline \end{array}$$

$9 + 5 = \underline{\quad\quad\quad}$

$9 + 9 = \underline{\quad\quad\quad}$

$2 + 8 = \underline{\quad\quad\quad}$

$8 + 1 = \underline{\quad\quad\quad}$

$2 + 5 = \underline{\quad\quad\quad}$

$6 + 7 = \underline{\quad\quad\quad}$

$6 + 3 = \underline{\quad\quad\quad}$

$5 + 8 = \underline{\quad\quad\quad}$









$2 + 9 = \underline{\quad\quad\quad}$

$3 + 5 = \underline{\quad\quad\quad}$

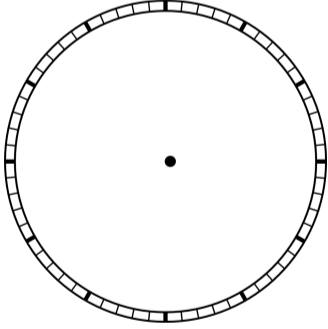
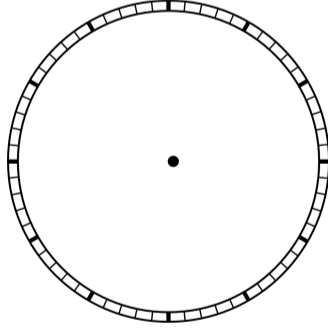
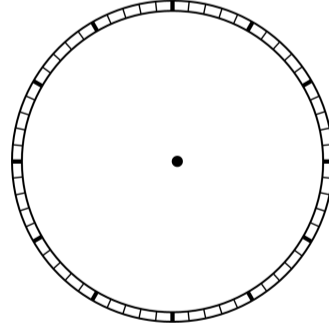
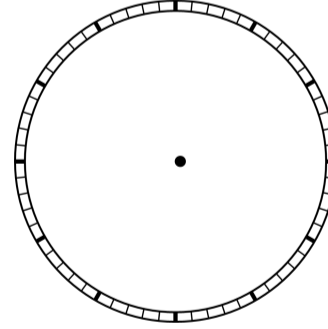
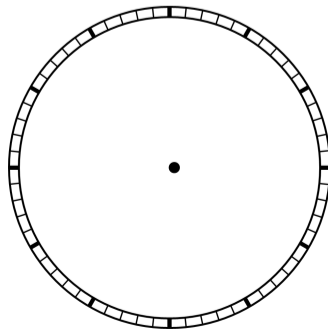
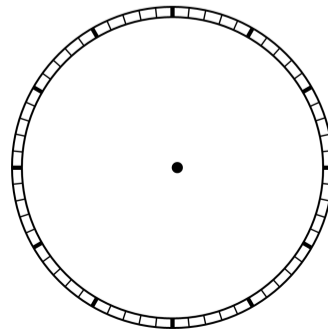
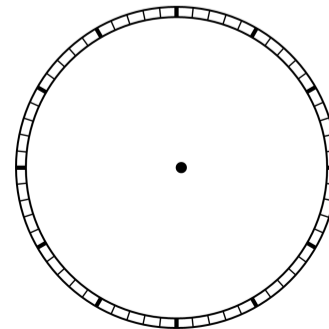
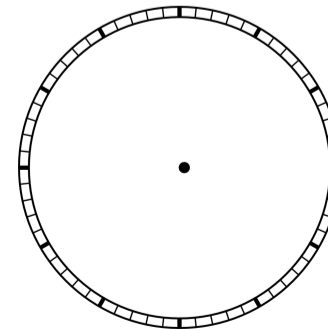
$8 + 7 = \underline{\quad\quad\quad}$

$9 + 3 = \underline{\quad\quad\quad}$

2. Write the time on each clock:

	_____		_____
	_____		_____
	_____		_____
	_____		_____

3. Draw the hands on the clock to make the time:

			
2:00	5:00	12:00	7:00
			
1:00	11:00	10:00	6:00

Unit 4 Rubric & Grading Instructions

Name: _____ Date: _____ {circle one} Pre-test Post-test

	correct	incorrect	total possible
1. Complete the addition problems. Count each problem as either correct or incorrect.			24
2. Write the time on each clock. Count each response as correct or incorrect.			8
3. Draw the hands on the clock to make the time. In order for it to be counted as correct, both the hour and minute hand must be in the correct locations and the hour hand should be shorter than the minute hand. If not, count it as incorrect.			6

Analyzing the Errors:

The pre-test is used as a baseline to see where the student is starting out before any instruction is given. Errors on the pre-test will be addressed through the unit activities. Errors on the post-test indicate that additional instruction or practice is needed. Every student learns at different rates! Here is where this student needs more work:

total correct	total incorrect
total possible	percentage *
38	






* total correct divided by total possible times 100

Error Numbers	Needs Practice on....	Suggested Activities
many errors on 1	still needs to work on addition with numbers 0-9	repeat the addition portions of the worksheets, add addition flashcards to fluency instruction, look up Addition Mega Pack in The Autism Helper TpT store for additional addition activities
many errors on 2 & 3	still needs work on telling time to the hour	add clock flashcards to fluency instruction, add a daily match the time to clock activity into morning work, look up Time Mega Pack in The Autism Helper TpT store for additional addition activities





Complete the addition problems:

$\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 9 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 7 \\ \hline \end{array}$
$\begin{array}{r} 8 \\ + 0 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 7 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$

Match the clock to the time:

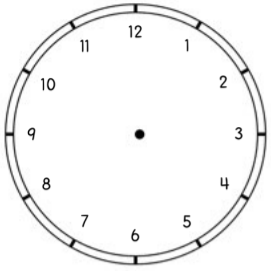
	2:00
	12:00
	9:00
	11:00
	4:00

Write the name of each coin:

	_____
	_____
	_____
	_____

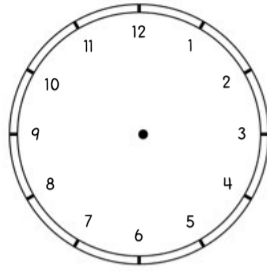
Draw the hands on the clock to make the correct time:

1.



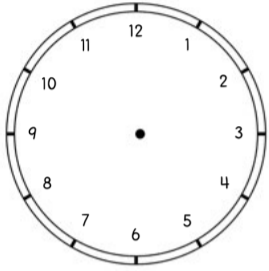
time: 3:00

4.



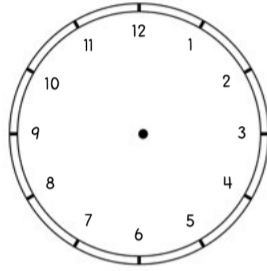
time: 9:00

2.



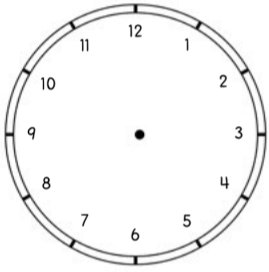
time: 4:00

5.



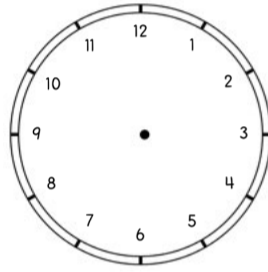
time: 11:00

3.



time: 12:00

6.



time: 6:00

Write the time each clock says:








Complete the addition problems:

$8 + 1 = \underline{\quad}$ $2 + 5 = \underline{\quad}$ $6 + 7 = \underline{\quad}$

$6 + 3 = \underline{\quad}$ $5 + 8 = \underline{\quad}$ $2 + 9 = \underline{\quad}$

$3 + 5 = \underline{\quad}$ $8 + 7 = \underline{\quad}$ $9 + 3 = \underline{\quad}$

Match the clock to the time:

	4:00
	5:00
	7:00

Match the problem to the answer:

$6 + 6 =$	9
$2 + 9 =$	14
$5 + 4 =$	11
$3 + 7 =$	10
$6 + 8 =$	12






Complete the addition problems:

$\begin{array}{r} 9 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ + 2 \\ \hline \end{array}$
$\begin{array}{r} 4 \\ + 8 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ + 6 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 6 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ + 5 \\ \hline \end{array}$
$\begin{array}{r} 8 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 6 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 5 \\ \hline \end{array}$

Complete the addition problems:

$9 + 3 =$ _____	$5 + 6 =$ _____	$2 + 5 =$ _____
$6 + 2 =$ _____	$5 + 7 =$ _____	$4 + 6 =$ _____
$7 + 7 =$ _____	$2 + 8 =$ _____	$3 + 7 =$ _____

Match the clock to the time:

	8:00
	4:00
	7:00
	12:00
	3:00

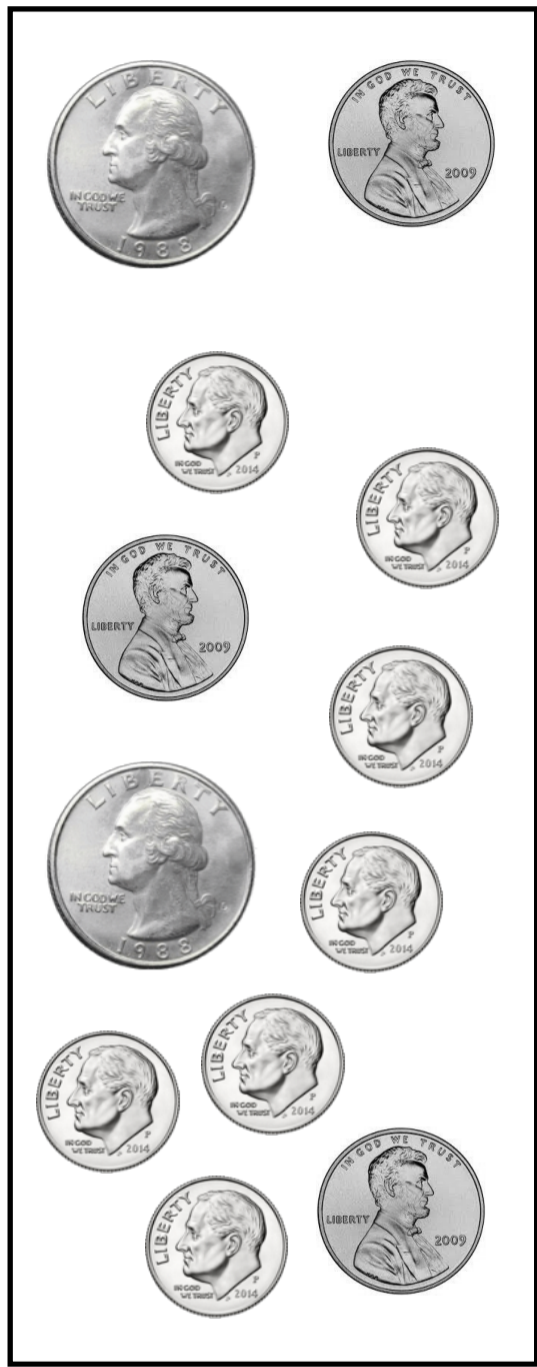
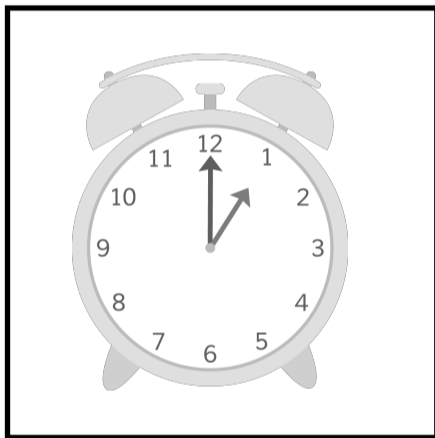
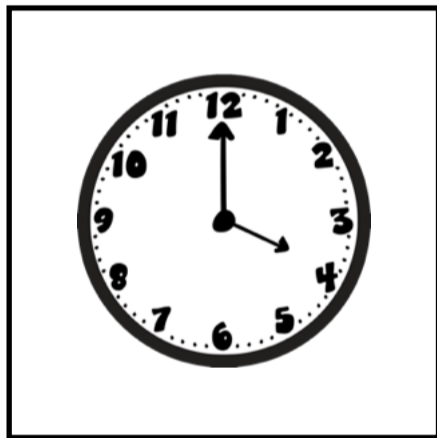
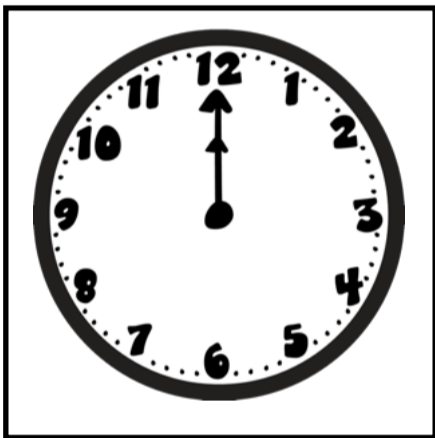
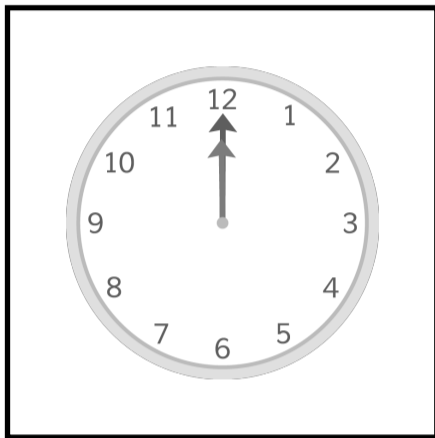
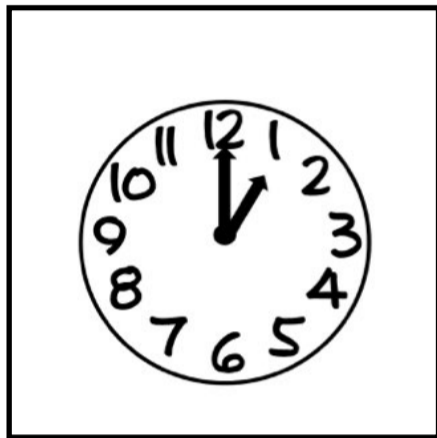
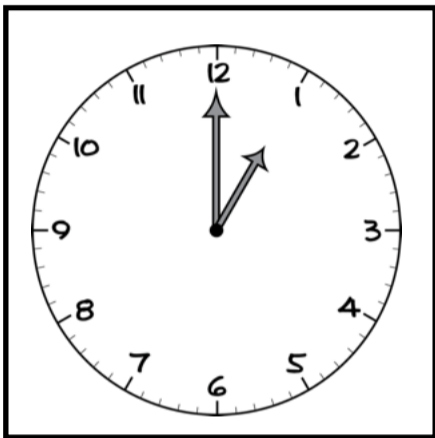
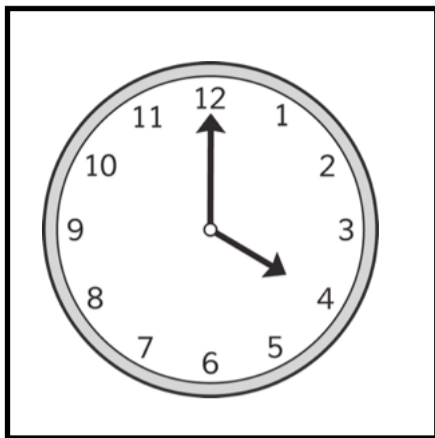
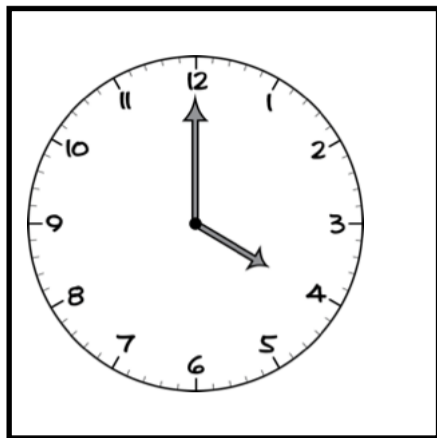
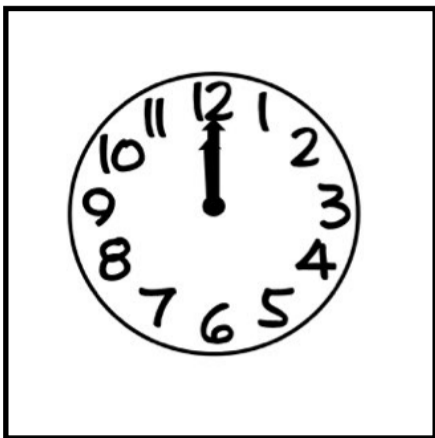
Fill in the missing number words:

one
four
five
seven
ten

Color the ones that show:

12:00

Circle all of the dimes:



Complete the addition problems:

$$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$

Complete the addition problems:

$2 + 5 = \underline{\hspace{2cm}}$ $8 + 4 = \underline{\hspace{2cm}}$ $2 + 4 = \underline{\hspace{2cm}}$

$6 + 4 = \underline{\hspace{2cm}}$ $2 + 7 = \underline{\hspace{2cm}}$ $3 + 5 = \underline{\hspace{2cm}}$

$2 + 5 = \underline{\hspace{2cm}}$ $6 + 2 = \underline{\hspace{2cm}}$ $7 + 8 = \underline{\hspace{2cm}}$

Write the time each clock says:









Write true if the problem is correct and false if the problem is incorrect:

Write the name of each coin:

$1 + 3 = 4$ _____

$5 + 4 = 9$ _____

$2 + 3 = 4$ _____







Complete the addition problems:

$$\begin{array}{r} 7 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 3 \\ \hline \end{array}$$

Write true if the problem is correct and false if the problem is incorrect:

$2 + 3 = 5$ _____

$5 + 3 = 8$ _____

$3 + 7 = 9$ _____

Write the time each clock says:





Match the clock to the time:



11:00



1:00



8:00







2:00



5:00

Write the value of each coin:

coin	coin value
	
	
	
	

Complete the addition problems:

$9 + 1 = \underline{\quad}$ $0 + 7 = \underline{\quad}$ $9 + 3 = \underline{\quad}$

$7 + 9 = \underline{\quad}$ $0 + 6 = \underline{\quad}$ $2 + 7 = \underline{\quad}$

$9 + 5 = \underline{\quad}$ $9 + 9 = \underline{\quad}$ $2 + 8 = \underline{\quad}$

Complete the addition problems:

$$\begin{array}{r} 9 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 4 \\ \hline \end{array}$$

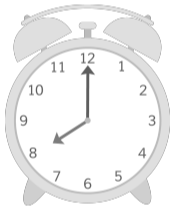
$$\begin{array}{r} 3 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 4 \\ \hline \end{array}$$

Match the clock to the time:



11:00



2:00



8:00

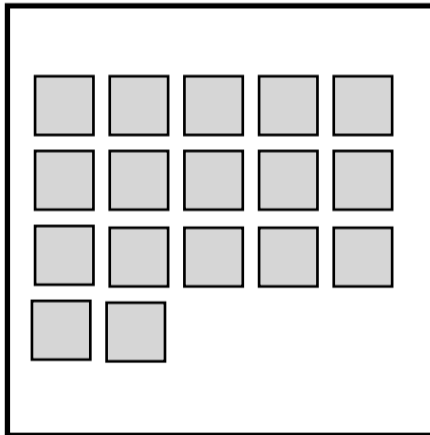


1:00

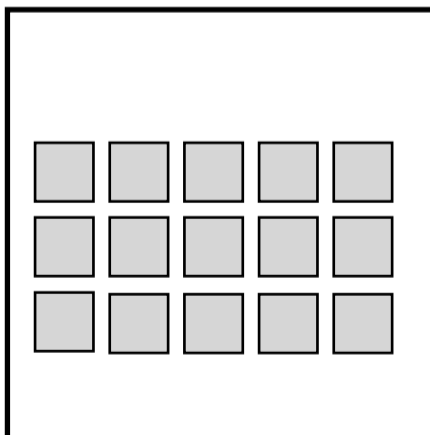


10:00

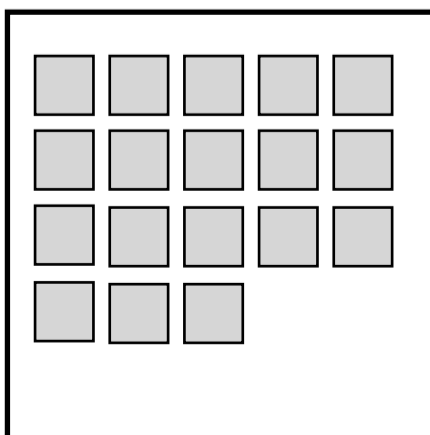
Count and Match:



fifteen



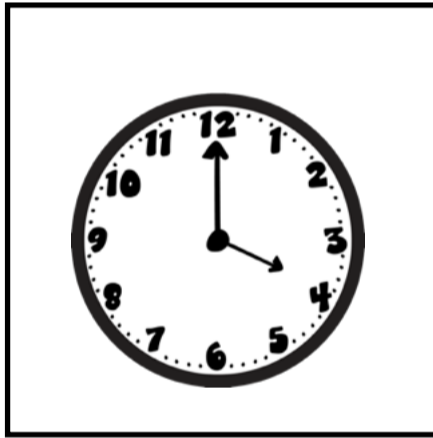
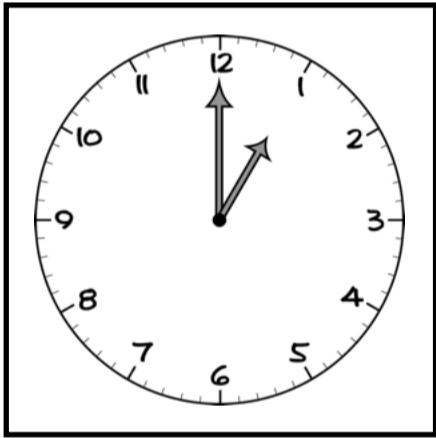
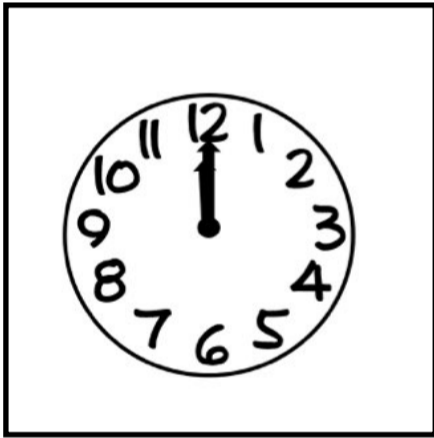
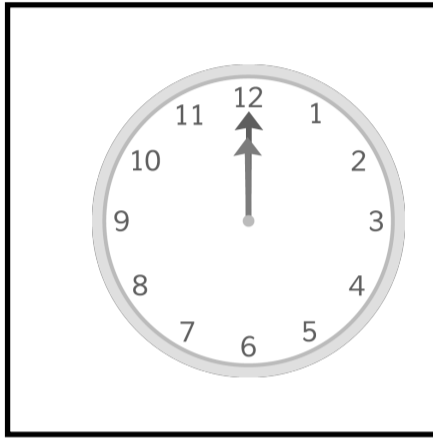
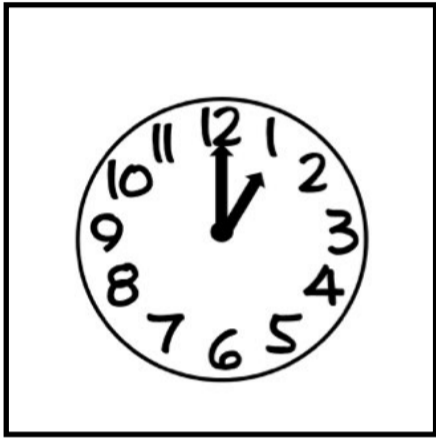
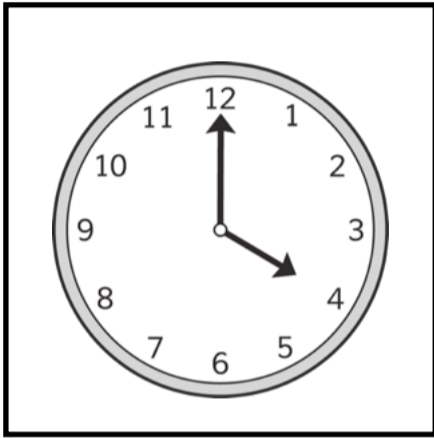
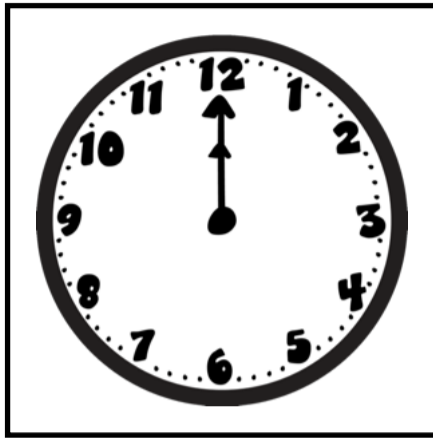
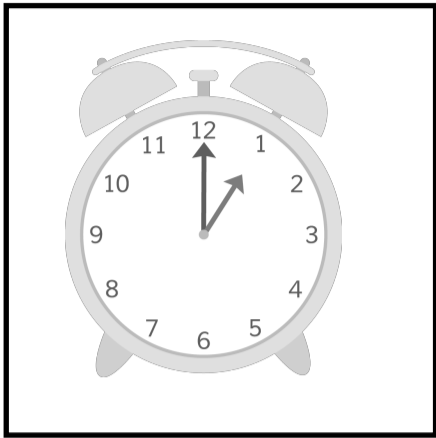
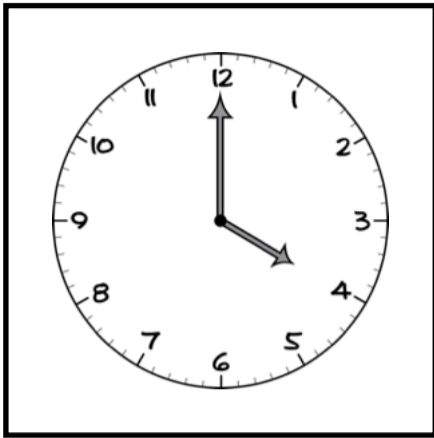
seventeen



eighteen

Color the ones that show:

4:00



Write the time each clock says:







Complete the addition problems:

$5 + 4 = \underline{\quad}$ $2 + 7 = \underline{\quad}$ $8 + 2 = \underline{\quad}$





$6 + 2 = \underline{\quad}$ $7 + 4 = \underline{\quad}$ $4 + 6 = \underline{\quad}$

$5 + 2 = \underline{\quad}$ $6 + 7 = \underline{\quad}$ $7 + 4 = \underline{\quad}$

Match the problem to the answer:

Match the clock to the time:

$3 + 4 =$	3
$2 + 2 =$	4
$0 + 3 =$	6
$3 + 3 =$	7
$1 + 4 =$	5

	10:00
	9:00
	8:00
	11:00






Complete the addition problems:

$\begin{array}{r} 6 \\ + 7 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ + 6 \\ \hline \end{array}$
$\begin{array}{r} 4 \\ + 7 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ + 8 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$
$\begin{array}{r} 5 \\ + 7 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$

Complete the addition problems:

$6 + 1 =$ _____	$0 + 9 =$ _____	$5 + 3 =$ _____
$4 + 6 =$ _____	$2 + 7 =$ _____	$3 + 5 =$ _____
$7 + 4 =$ _____	$2 + 6 =$ _____	$3 + 7 =$ _____

Match the clock to the time:

	1:00
	8:00
	6:00
	5:00
	11:00






Write the value of each coin:

nickel	_____
dime	_____
quarter	_____
penny	_____
quarter	_____
dime	_____
penny	_____





Complete the addition problems:

$\begin{array}{r} 6 \\ + 8 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 1 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ + 8 \\ \hline \end{array}$
$\begin{array}{r} 3 \\ + 6 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 7 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 8 \\ \hline \end{array}$

Match the clock to the time:

	10:00
	2:00
	11:00
	12:00
	6:00

Match the coin to the value:

	\$0.01
	\$0.25
	\$0.05
	\$0.10

Complete the addition problems:

$7 + 2 = \underline{\quad}$ $6 + 3 = \underline{\quad}$ $2 + 5 = \underline{\quad}$

$3 + 8 = \underline{\quad}$ $4 + 6 = \underline{\quad}$ $2 + 7 = \underline{\quad}$

$8 + 2 = \underline{\quad}$ $5 + 9 = \underline{\quad}$ $8 + 1 = \underline{\quad}$

Match the clock to the time:



12:00



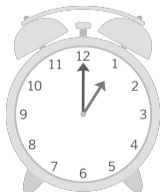
3:00



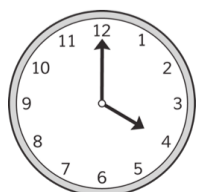
6:00



7:00



4:00



1:00

Match the problem to the answer:

$7 + 6 =$ **6**

$0 + 0 =$ **0**

$3 + 0 =$ **13**

$3 + 3 =$ **3**

$6 + 1 =$ **2**

$5 + 0 =$ **7**

$1 + 1 =$ **5**

Write true if the problem is correct and false if the problem is incorrect:

$8 + 1 = 7$ _____

$5 + 3 = 9$ _____

$2 + 4 = 6$ _____

Write the time each clock says:





Complete the addition problems:

$\begin{array}{r} 9 \\ + 0 \\ \hline \end{array}$

$\begin{array}{r} 3 \\ + 9 \\ \hline \end{array}$

$\begin{array}{r} 6 \\ + 6 \\ \hline \end{array}$

$\begin{array}{r} 2 \\ + 7 \\ \hline \end{array}$

$\begin{array}{r} 8 \\ + 6 \\ \hline \end{array}$

$\begin{array}{r} 4 \\ + 9 \\ \hline \end{array}$

$\begin{array}{r} 6 \\ + 1 \\ \hline \end{array}$

$\begin{array}{r} 8 \\ + 4 \\ \hline \end{array}$

$\begin{array}{r} 9 \\ + 3 \\ \hline \end{array}$

$\begin{array}{r} 7 \\ + 5 \\ \hline \end{array}$

$\begin{array}{r} 5 \\ + 0 \\ \hline \end{array}$

$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$

Color the problems that equal:

10

$9+1$

$3+7$

$3+0$

$10+4$

$8+2$

$1+2$

$7+3$

$2+6$

$4+2$

Write 5 numbers
that are odd:Write 5 numbers
that are even:

Complete the addition problems:

$6 + 7 = \underline{\quad\quad}$ $4 + 3 = \underline{\quad\quad}$ $7 + 9 = \underline{\quad\quad}$

$5 + 2 = \underline{\quad\quad}$ $6 + 8 = \underline{\quad\quad}$ $2 + 9 = \underline{\quad\quad}$

$3 + 6 = \underline{\quad\quad}$ $7 + 3 = \underline{\quad\quad}$ $9 + 6 = \underline{\quad\quad}$

Complete the addition problems:

$$\begin{array}{r} 8 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 9 \\ \hline \end{array}$$

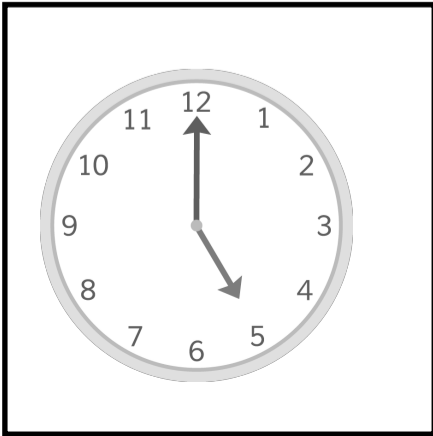
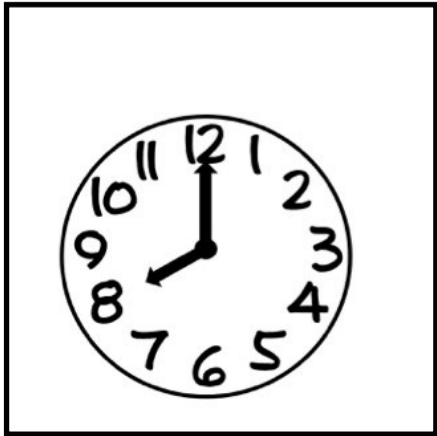
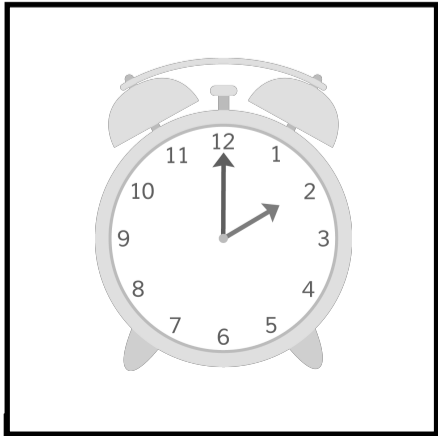
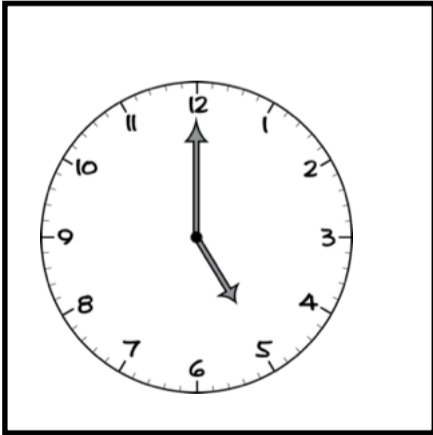
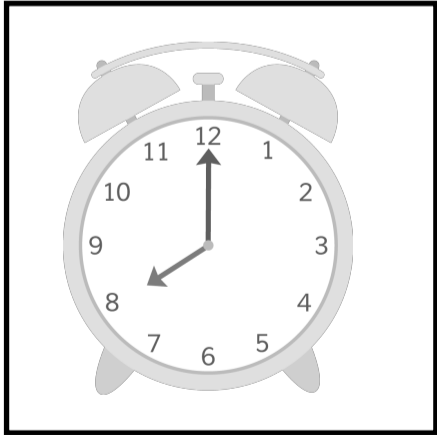
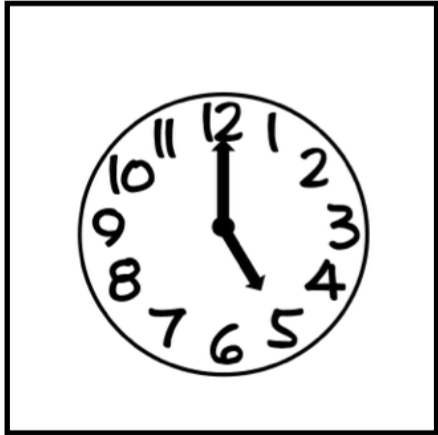
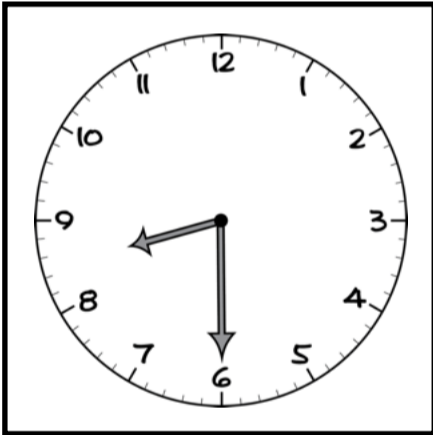
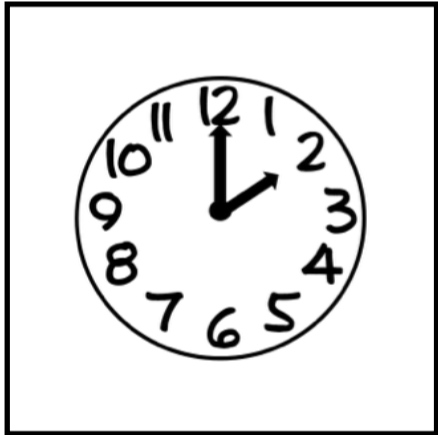
$$\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 7 \\ \hline \end{array}$$

Color the ones that show:

5:00



Write the number word for each number:

1 _____

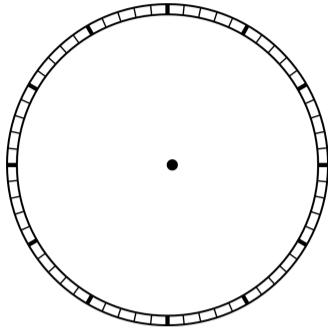
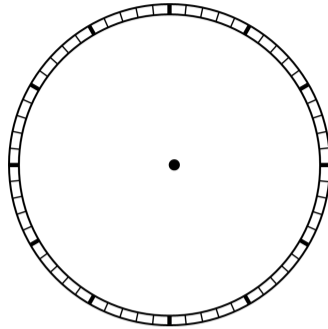
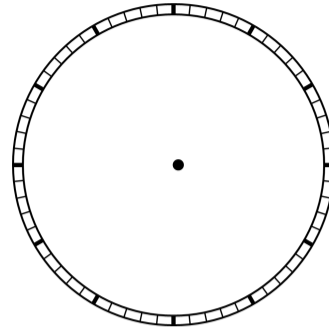
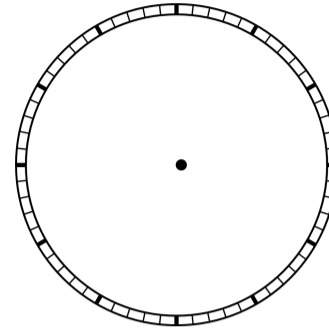
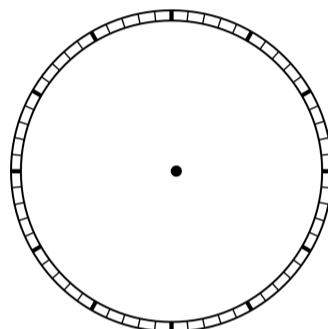
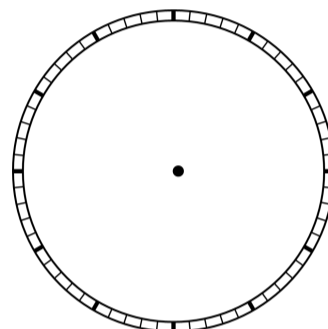
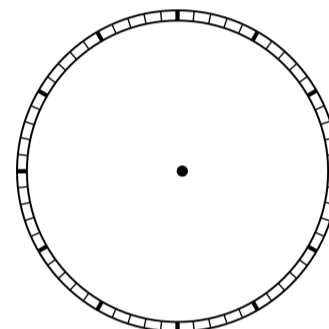
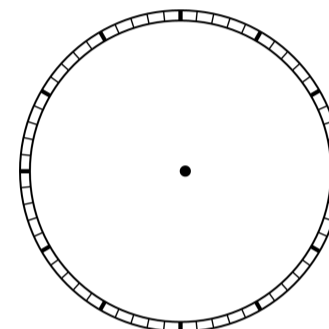
12 _____

18 _____

10 _____

20 _____

Draw the hands on the clock to make the time:

			
2:00	5:00	12:00	7:00
			
1:00	11:00	10:00	6:00

Write the number words:

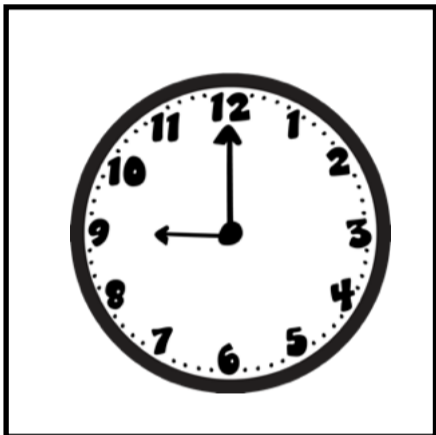
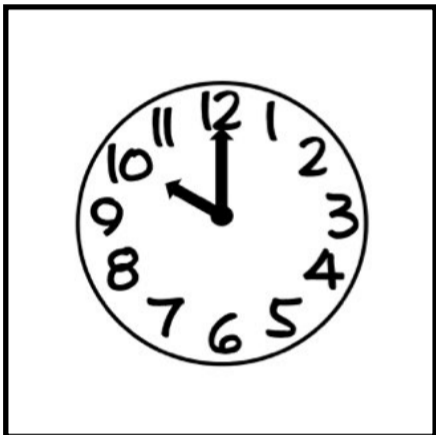
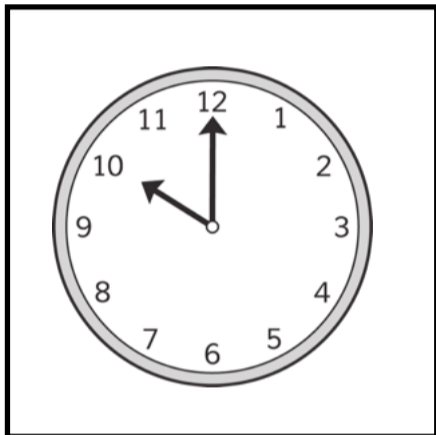
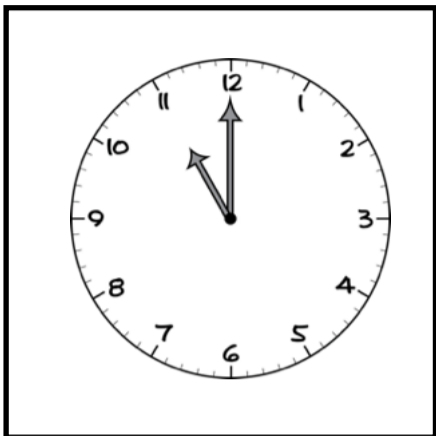
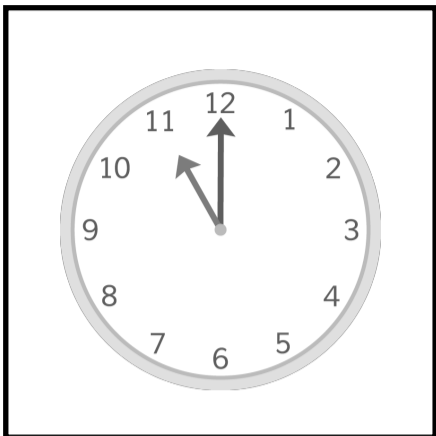
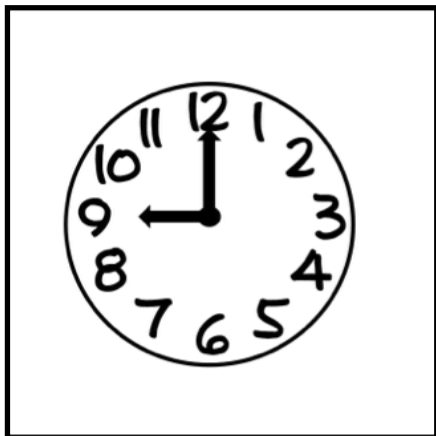
14 _____	11 _____	15 _____
20 _____	7 _____	1 _____

Complete the addition problems:

$6 + 7 =$ _____	$3 + 6 =$ _____	$1 + 5 =$ _____
$9 + 3 =$ _____	$5 + 7 =$ _____	$2 + 6 =$ _____
$7 + 5 =$ _____	$6 + 3 =$ _____	$2 + 8 =$ _____

Color the ones that show:

11:00



Write the time each clock says:





Complete the addition problems:

$$\begin{array}{r} 8 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 5 \\ \hline \end{array}$$

Complete the addition problems:

$6 + 4 = \underline{\hspace{2cm}}$ $5 + 7 = \underline{\hspace{2cm}}$ $2 + 5 = \underline{\hspace{2cm}}$

$6 + 8 = \underline{\hspace{2cm}}$ $3 + 2 = \underline{\hspace{2cm}}$ $5 + 0 = \underline{\hspace{2cm}}$

$5 + 3 = \underline{\hspace{2cm}}$ $2 + 7 = \underline{\hspace{2cm}}$ $5 + 4 = \underline{\hspace{2cm}}$

Write true if the problem is correct
and false if the problem is incorrect:

$3 + 3 = 6$ _____

$8 + 1 = 7$ _____

$4 + 4 = 8$ _____

$3 + 2 = 5$ _____

$7 + 7 = 14$ _____

Write the time
each clock says:





Anchor Chart - Unit 5

ADDING 0-10

$0 + 10 = 10$

$1 + 10 = 11$

$2 + 10 = 12$

$3 + 10 = 13$

$4 + 10 = 14$

$5 + 10 = 15$

$6 + 10 = 16$

$7 + 10 = 17$

$8 + 10 = 18$

$9 + 10 = 19$

$10 + 10 = 20$

TALLIES

1 |

2 ||

3 |||

4 ||||

5 ###

6 ###|

7 ###||

8 ###|||

9 ###|||

10 #####

11 #####|

12 #####||

COUNTING BY 2S

2 4 6 8 10 12 14 16 18 20

22 24 26 28 30

Level 2

I. Complete the addition problems:

$$\begin{array}{r} 9 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 6 \\ \hline \end{array}$$

$10 + 1 = \underline{\quad\quad\quad} \quad 0 + 7 = \underline{\quad\quad\quad} \quad 9 + 10 = \underline{\quad\quad\quad}$

$7 + 10 = \underline{\quad\quad\quad} \quad 0 + 6 = \underline{\quad\quad\quad} \quad 2 + 10 = \underline{\quad\quad\quad}$

$9 + 5 = \underline{\quad\quad\quad} \quad 9 + 10 = \underline{\quad\quad\quad} \quad 2 + 8 = \underline{\quad\quad\quad}$

$7 + 10 = \underline{\quad\quad\quad} \quad 6 + 3 = \underline{\quad\quad\quad} \quad 10 + 8 = \underline{\quad\quad\quad}$

2. Write the tallies for each number:

12	_____	5	_____
9	_____	10	_____
6	_____	7	_____
2	_____	8	_____

3. Fill in the missing numbers for counting by 2s:

2		6		10	12	
---	--	---	--	----	----	--

10	12		16		20	
----	----	--	----	--	----	--

6			12	14		18
---	--	--	----	----	--	----

I. Complete the addition problems:

$$\begin{array}{r} 9 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 6 \\ \hline \end{array}$$

$10 + 1 = \underline{\quad\quad\quad}$ $0 + 7 = \underline{\quad\quad\quad}$ $9 + 10 = \underline{\quad\quad\quad}$

$7 + 10 = \underline{\quad\quad\quad}$ $0 + 6 = \underline{\quad\quad\quad}$ $2 + 10 = \underline{\quad\quad\quad}$

$9 + 5 = \underline{\quad\quad\quad}$ $9 + 10 = \underline{\quad\quad\quad}$ $2 + 8 = \underline{\quad\quad\quad}$

$7 + 10 = \underline{\quad\quad\quad}$ $6 + 3 = \underline{\quad\quad\quad}$ $10 + 8 = \underline{\quad\quad\quad}$

2. Write the tallies for each number:

12	_____	5	_____
9	_____	10	_____
6	_____	7	_____
2	_____	8	_____

3. Fill in the missing numbers for counting by 2s:

2		6		10	12	
---	--	---	--	----	----	--

10	12		16		20	
----	----	--	----	--	----	--

6			12	14		18
---	--	--	----	----	--	----

Unit 5 Rubric & Grading Instructions

Name: _____ Date: _____ {circle one} Pre-test Post-test

	correct	incorrect	total possible
1. Complete the addition problems. Count each problem as either correct or incorrect.			24
2. Write the tallies for each number. Count each as correct or incorrect. Tallies must be in the correct format to be counted as correct.			8
3. Fill in the missing number for counting by 2s. Count each blank box as correct or incorrect.			8

Analyzing the Errors:






The pre-test is used as a baseline to see where the student is starting out before any instruction is given. Errors on the pre-test will be addressed through the unit activities. Errors on the post-test indicate that additional instruction or practice is needed. Every student learns at different rates! Here is where this student needs more work:

total correct	total incorrect
total possible	percentage *
41	

* total correct divided by total possible times 100

Error Numbers	Needs Practice on....	Suggested Activities
many errors on 1	still needs to work on addition with numbers 0-10	repeat the addition portions of the worksheets, add addition flashcards to fluency instruction, look up Addition Mega Pack in The Autism Helper TpT store for additional addition activities
many errors on 2	still needs work on tallies	add a number of the day and have the student make tallies, add tally flashcards to fluency instruction
many errors on 3	still needs work on counting by 2s	repeat the skip counting activities, have practice counting by 2s each day

Count the tallies and circle the correct amount:

	13	11
	11	15
	17	14
	10	20
	16	13

Fill in the number that comes next when counting by 2s:

6, 8, 10, _____

12, 14, 16, _____

20, 22, 24, _____

10, 12, 14, _____

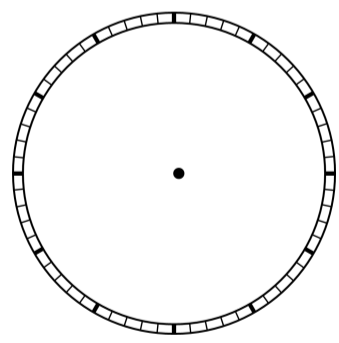
Write true if the problem is correct and false if the problem is incorrect:

$2 + 10 = 11$ _____

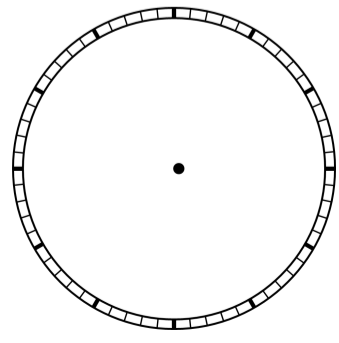
$9 + 3 = 12$ _____

$10 + 7 = 15$ _____

Draw the hands on the clock to make the time:



6:00



9:00

Match the tallies to the amount:

	9
	2
	5
	10
	8

Match the problem to the answer:

$3 + 9 =$	14
$2 + 9 =$	12
$10 + 4 =$	13
$3 + 10 =$	15
$6 + 4 =$	10
$5 + 10 =$	11

Complete the addition problems:

$10 + 1 =$ _____	$0 + 9 =$ _____	$10 + 3 =$ _____
$4 + 6 =$ _____	$10 + 7 =$ _____	$3 + 5 =$ _____
$7 + 4 =$ _____	$2 + 10 =$ _____	$3 + 10 =$ _____

Count by 2s:

2, 4, _____, _____, _____, _____, _____

Write the tallies for each number:

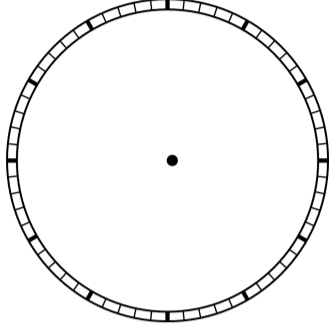
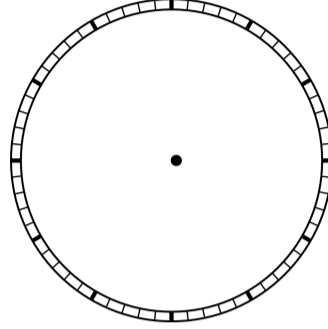
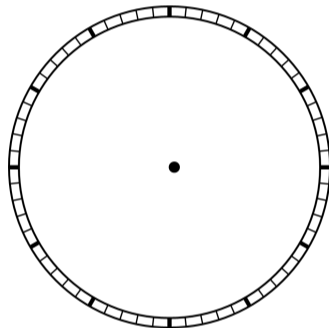
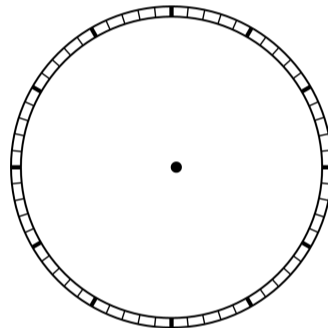
12	_____
----	-------

6	_____
---	-------

4	_____
---	-------

10	_____
----	-------

Draw the hands on the clock to make the time:

 2:00	 5:00
 12:00	 7:00

Count by 2s and fill in the missing numbers:

2	4	6		10	12	
---	---	---	--	----	----	--

10	12		16		20	22
----	----	--	----	--	----	----

6			12	14		18
---	--	--	----	----	--	----

How many?

||||| || _____

||| _____

||||| ||||| _____

||||| _____

||||| ||||| _____

Circle all of the number:

19

19 s 5 **7** 17 9 12
 5 2 11 0 a 19 19
 } n 6 7 4 3 10 3
 7 8 4 **19** 4 g 7 h
 13 4 3 3 9 5 17
 1 d **7** w 12 4 **17** n
 j **7** 19 7 19 12 13
 6 } 19 **8** 2 19
 4 17 9 3 9 1 9
 7 3 5 6

Complete the addition problems:

$$\begin{array}{r} 9 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 10 \\ \hline \end{array}$$

Fill in the number that comes next when counting by 2s:





Match the coin to the name:

2, 4, 6, _____






24, 26, 28, _____

18, 20, 22, _____

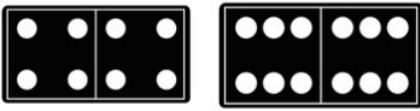
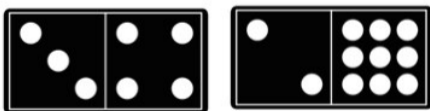
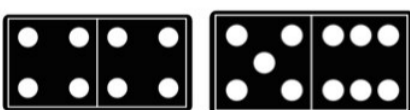
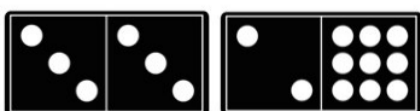
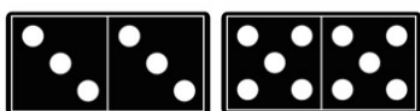
8, 10, 12, _____

	nickel
	quarter
	penny
	dime

Count the tallies and circle the correct amount:

	18	20
	16	15
	11	13
	12	20
	16	18

Count and Match:

16	
17	
18	
19	
20	

Circle the correct number for each number word:

twenty

20 18 17

fourteen

11 12 14

eleven

13 11 14

Complete the addition problems:

$10 + 1 = \underline{\quad\quad}$ $0 + 7 = \underline{\quad\quad}$ $9 + 10 = \underline{\quad\quad}$

$7 + 10 = \underline{\quad\quad}$ $0 + 6 = \underline{\quad\quad}$ $2 + 10 = \underline{\quad\quad}$

$9 + 5 = \underline{\quad\quad}$ $9 + 10 = \underline{\quad\quad}$ $2 + 8 = \underline{\quad\quad}$

Count by 2s and fill in the missing numbers:






10		14	16			22
----	--	----	----	--	--	----

		6	8			14
--	--	---	---	--	--	----

Color the math facts that equal **8** yellow.
Color the math facts that equal **5** purple.
Color the math facts that equal **3** green:

$2+3$	$1+2$	$1+4$
$2+1$	$5+3$	$0+3$
$3+2$	$1+7$	$4+4$

How many?

	_____
	_____
	_____
	_____
	_____

Write if each number is odd or even:

11 _____

13 _____

20 _____

5 _____

6 _____

12 _____

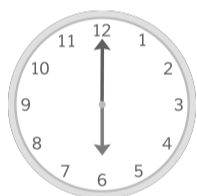
Write true if the problem is correct and false if the problem is incorrect:

$10 + 10 = 19$ _____

$6 + 6 = 12$ _____

$4 + 10 = 15$ _____

Match the clock to the time:



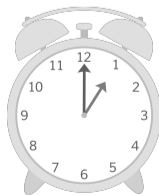
12:00



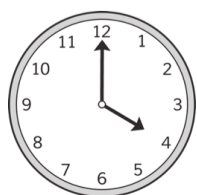
6:00



7:00



4:00



1:00

Write the time each clock says:











Write the number words:

16 _____	18 _____
-----------------	-----------------

Count by 2s and fill in the missing numbers:






2	4			10		
---	---	--	--	----	--	--

22		26	28		32	
----	--	----	----	--	----	--

Complete the addition problems:

$\begin{array}{r} 8 \\ + 10 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ + 10 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ + 6 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ + 5 \\ \hline \end{array}$
$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ + 10 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ + 3 \\ \hline \end{array}$
$\begin{array}{r} 10 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ + 0 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 10 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ + 5 \\ \hline \end{array}$

Match the tallies to the amount:

	9
	6
	4
	5
	10

Write the number words:

2 _____

15 _____

17 _____

11 _____

6 _____

20 _____

Count by 2s:

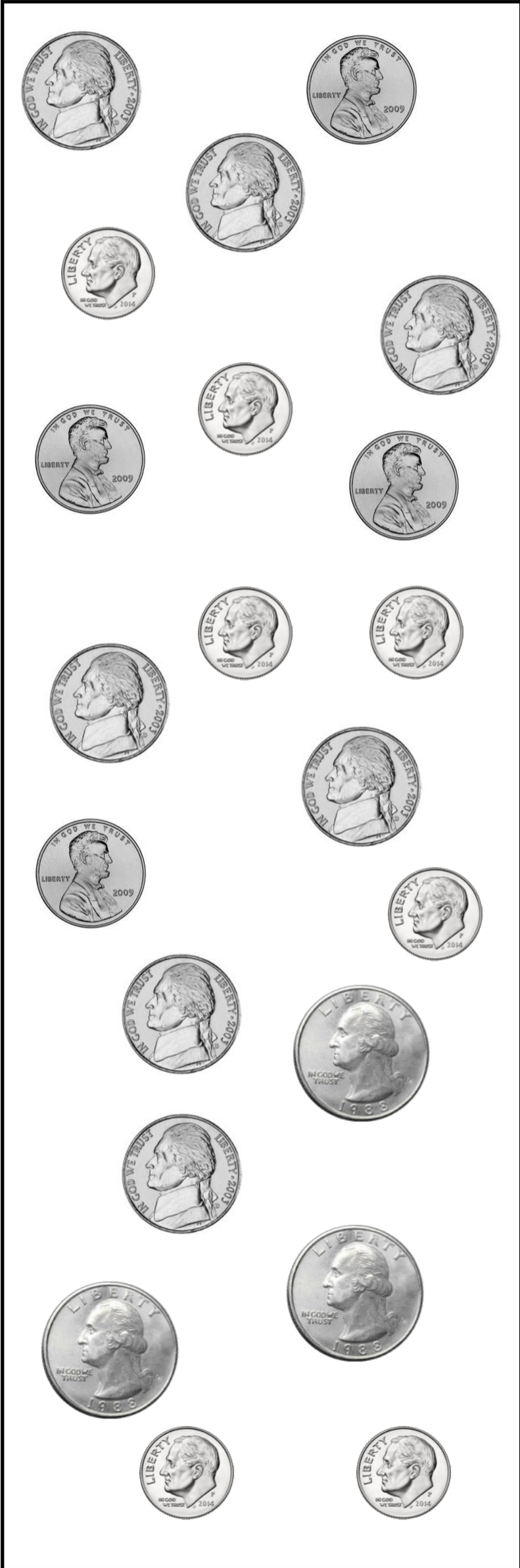
8, 10, _____, _____, _____, _____, _____
--

Complete the addition problems:

$6 + 4 = \underline{\quad}$	$5 + 7 = \underline{\quad}$	$2 + 10 = \underline{\quad}$
$6 + 8 = \underline{\quad}$	$3 + 10 = \underline{\quad}$	$5 + 0 = \underline{\quad}$
$5 + 10 = \underline{\quad}$	$2 + 7 = \underline{\quad}$	$5 + 4 = \underline{\quad}$

Circle all of the nickels:

Write which coin goes with each value:



5¢ _____

25¢ _____

1¢ _____

10¢ _____

5¢ _____

Count the tallies and circle the correct amount:

	1	10
	9	19
	17	18
	20	13
	16	12

Write the tallies for each number:

14	_____
----	-------

7	_____
---	-------

8	_____
---	-------

Write the number words:

2 _____

15 _____

11 _____

6 _____

20 _____

Complete the addition problems:

$$\begin{array}{r} 10 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 3 \\ \hline \end{array}$$

Count by 2s and fill in the missing numbers:

	8	10		14	16	
--	---	----	--	----	----	--

14	16		20	22		26
----	----	--	----	----	--	----

Complete the addition problems:

$10 + 7 =$ _____	$3 + 6 =$ _____	$10 + 10 =$ _____
$9 + 3 =$ _____	$5 + 10 =$ _____	$2 + 10 =$ _____
$7 + 10 =$ _____	$6 + 3 =$ _____	$10 + 8 =$ _____

Circle all of the dimes:







Write numbers that are odd:

--

Fill in the number that comes next when counting by 2s.

16, 18, 20, _____
20, 22, 24, _____
8, 10, 12, _____
2, 4, 6, _____

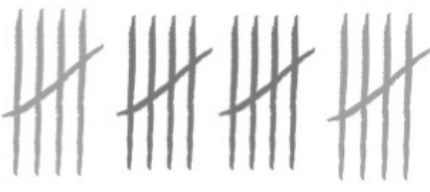


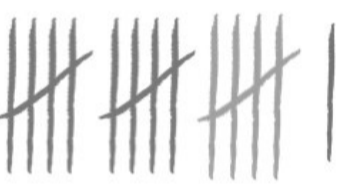

Write the name of each coin:

coin	coin name
	
	
	
	

Color the math facts that equal **7** yellow.
 Color the math facts that equal **4** purple.
 Color the math facts that equal **9** green:

3+1	2+2	3+6
2+5	6+1	1+8
7+2	4+0	3+4

Count the tallies and circle the correct amount:

	19	20
	11	14
	18	14
	16	15
	12	13

Circle all of the odd numbers:

3 2 9 17

20 21 16 15

14 10 11 2

7 4 6 8 9

2 3 4 3 1

2 7 9 12

14 16 18 2

15 6 8 9

9 11 1 7 17

18 19 20 2

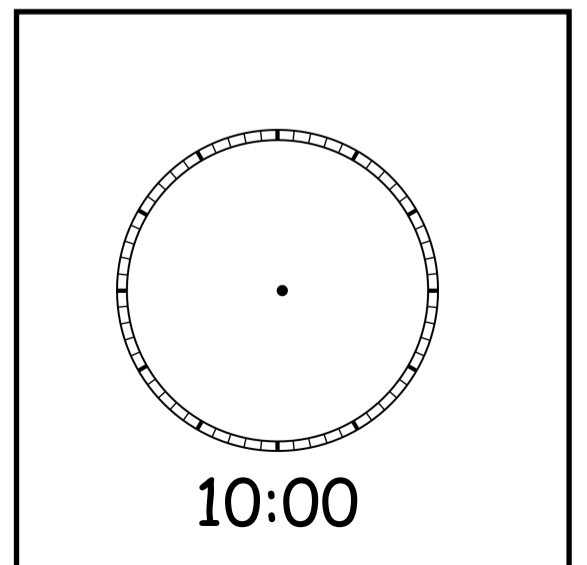
Write true if the problem is correct and false if the problem is incorrect:

$1 + 10 = 11$ _____

$10 + 6 = 15$ _____

$7 + 10 = 18$ _____





Draw the hands on the clock to make the time:






Complete the addition problems:

$\begin{array}{r} 9 \\ + 10 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 10 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 6 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ + 7 \\ \hline \end{array}$
$\begin{array}{r} 8 \\ + 10 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 9 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 10 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ + 4 \\ \hline \end{array}$
$\begin{array}{r} 9 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ + 10 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 0 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ + 5 \\ \hline \end{array}$

How many?

	_____
	_____
	_____
	_____

Match the clock to the time:

	4:00
	5:00
	7:00

Write the tallies for each number:

Match the problem to the answer:

$10 + 9 =$	6
$10 + 10 =$	13
$9 + 4 =$	19
$3 + 3 =$	13
$6 + 7 =$	11
$5 + 6 =$	20

9 _____

13 _____

2 _____

5 _____

15 _____

Complete the addition problems:

$10 + 5 =$ _____	$8 + 4 =$ _____	$2 + 10 =$ _____
$6 + 10 =$ _____	$10 + 10 =$ _____	$3 + 5 =$ _____
$2 + 5 =$ _____	$6 + 10 =$ _____	$7 + 8 =$ _____

Complete the addition problems:

$\begin{array}{r} 10 \\ + 8 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 1 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 10 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ + 8 \\ \hline \end{array}$
$\begin{array}{r} 3 \\ + 6 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 10 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ + 10 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 10 \\ \hline \end{array}$

Count by 2s:

12, 14, _____, _____, _____, _____, _____

Color the math facts that equal **3** yellow.Color the math facts that equal **5** purple.Color the math facts that equal **7** green:

$1+2$

$3+0$

$3+4$

$3+2$

$2+1$

$2+3$

$6+1$

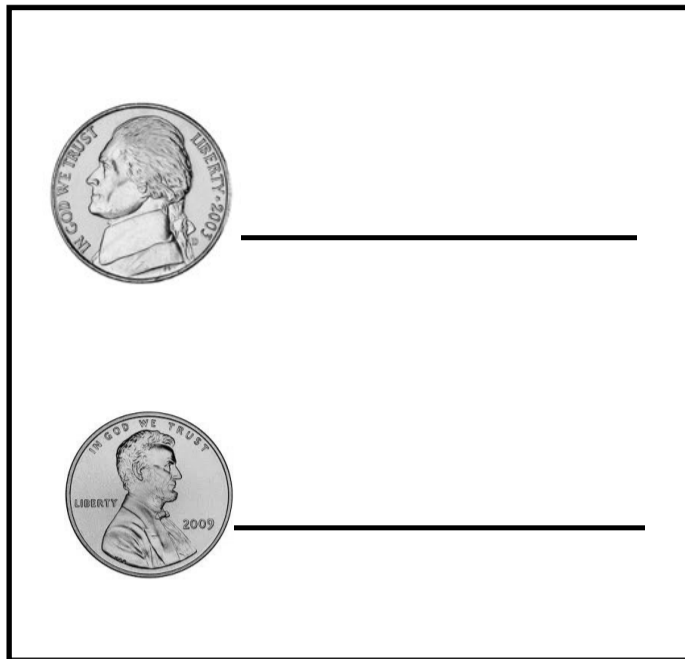
$4+1$

$5+2$

Circle the correct number word for each number:

20	twenty	fourteen	fifteen
11	twelve	eleven	six
12	fifteen	thirteen	twelve
5	seven	five	six
7	nine	eight	seven
9	twenty	nine	ten
15	seventeen	fifteen	sixteen

Write the name of each coin:



Count the tallies and circle the correct amount:

	19	11
	11	19
	17	18
	18	17
	15	10

Match the clock to the time:

	11:00
	1:00
	8:00
	2:00
	5:00

Write the time each clock says:





Complete the addition problems:

$10 + 2 = \underline{\quad}$ $6 + 3 = \underline{\quad}$ $2 + 10 = \underline{\quad}$

$3 + 8 = \underline{\quad}$ $4 + 10 = \underline{\quad}$ $2 + 7 = \underline{\quad}$

$8 + 10 = \underline{\quad}$ $5 + 9 = \underline{\quad}$ $8 + 10 = \underline{\quad}$

Write the tallies for each number:

8 _____

1 _____

5 _____

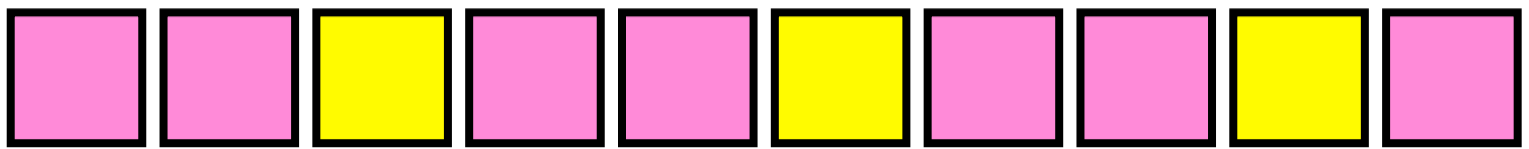
11 _____

Match the problem to the answer:

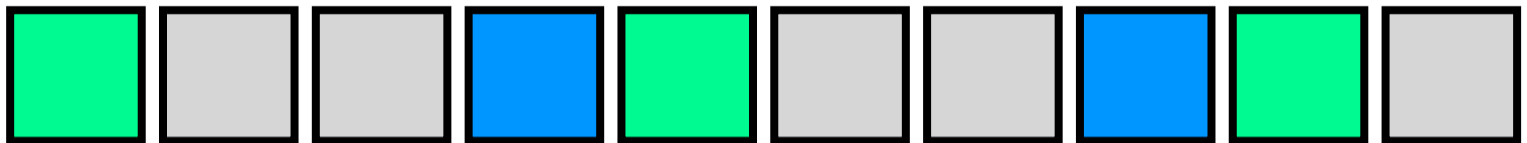
$3 + 10 =$	9
$7 + 9 =$	14
$10 + 4 =$	7
$5 + 10 =$	16
$7 + 2 =$	15
$6 + 1 =$	13

Anchor Chart - Unit 6

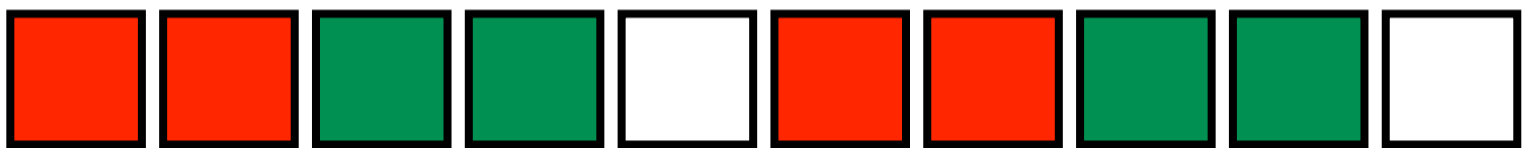
IRREGULAR PATTERNS



A A B A A B A A B A



A B B C A B B C A B



A A B B C A A B B C

DOLLAR VALUES



ONE DOLLAR
\$1.00



FIVE DOLLARS
\$5.00



TEN DOLLARS
\$10.00



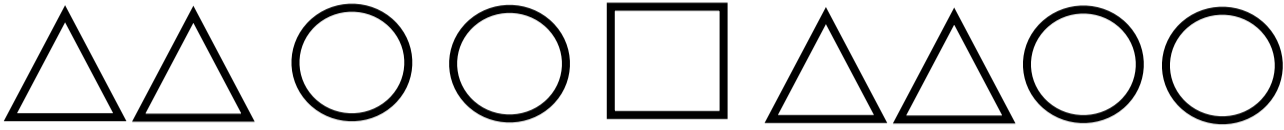
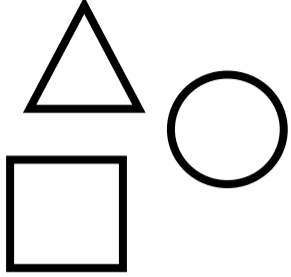

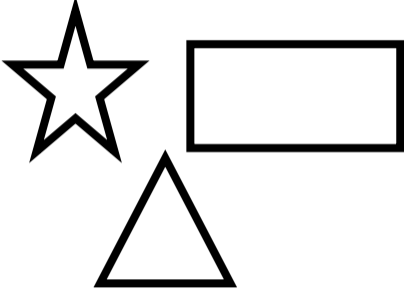

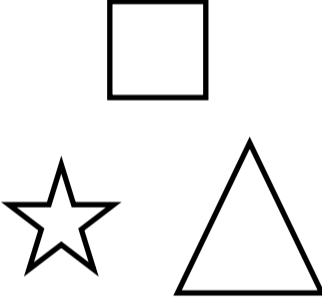
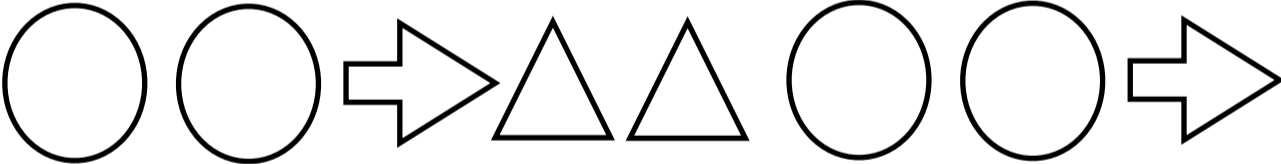
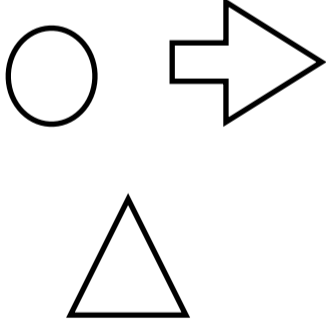

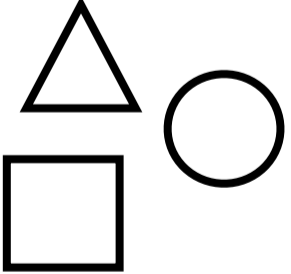
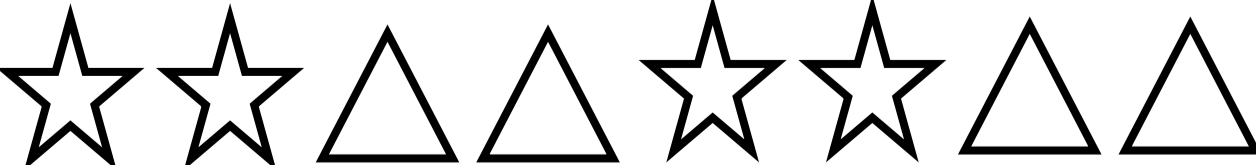
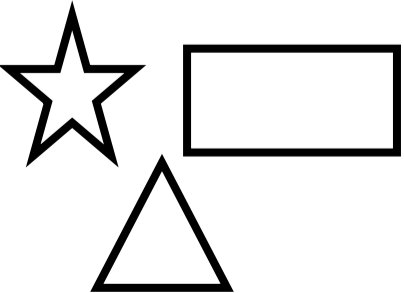
TWENTY DOLLARS
\$20.00

COUNTING BY 5S

5 10 15 20 25 30 35 40 45
50 55 60 65 70 75 80 85 90





Level 2





1. Color the correct shape that comes next in each pattern:

2. Write the name of each bill:

Write the value of each bill:

	_____
	_____
	_____
	_____

	_____
	_____
	_____
	_____

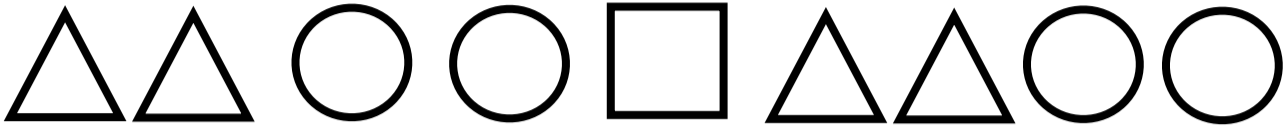
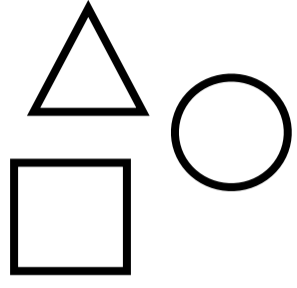
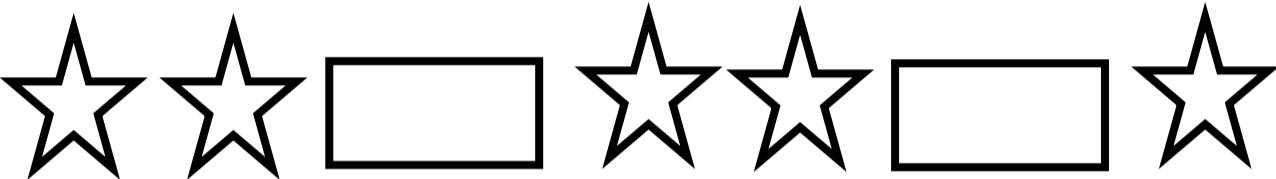
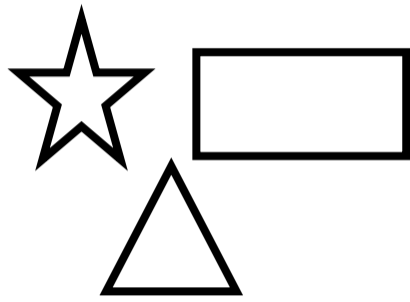

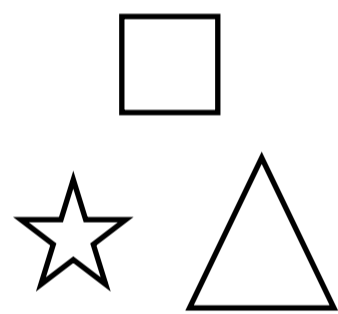
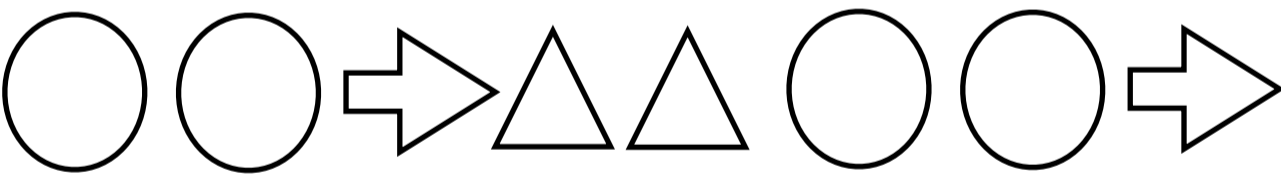
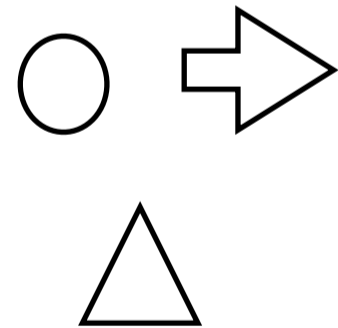
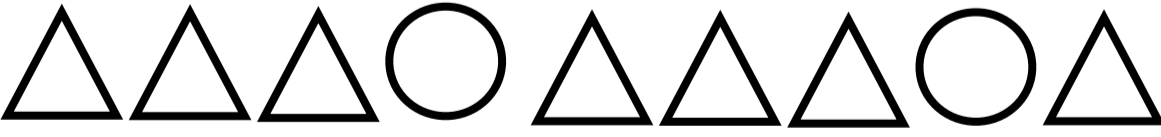
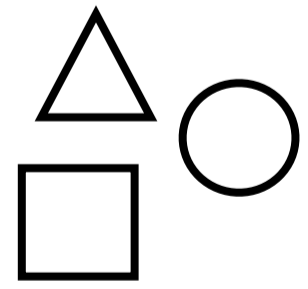
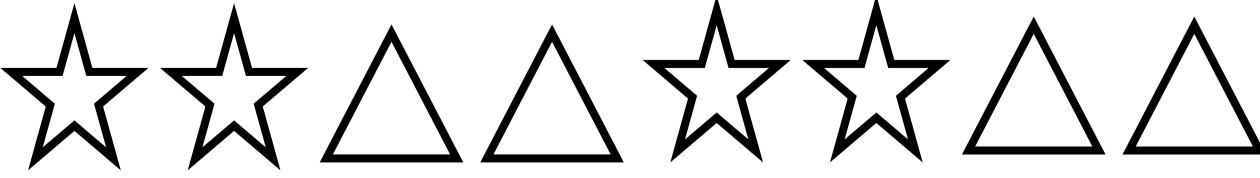
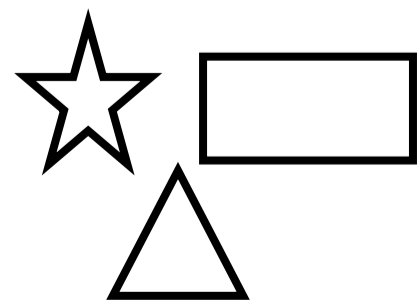
3. Fill in the missing numbers for counting by 5s:

5	10		20		30	35
---	----	--	----	--	----	----





	15	20		30		40
--	----	----	--	----	--	----

35	40		50		60	65
----	----	--	----	--	----	----





1. Color the correct shape that comes next in each pattern:

2. Write the name of each bill:

	_____
	_____
	_____
	_____

Write the value of each bill:

	_____
	_____
	_____
	_____

3. Fill in the missing numbers for counting by 5s:

5	10		20		30	35
---	----	--	----	--	----	----

	15	20		30		40
--	----	----	--	----	--	----

35	40		50		60	65
----	----	--	----	--	----	----

Unit 6 Rubric & Grading Instructions

Name: _____ Date: _____ (circle one) Pre-test Post-test

	correct	incorrect	total possible
1. Color the next shape in each pattern. Count each response as correct or incorrect. Only the correct shape should be colored to be counted as correct.			6
2. Write the name and value of each bill. Count each response as correct or incorrect.			8
3. Fill in the missing number for counting by 5s. Count each blank box as correct or incorrect.			7

Analyzing the Errors:

The pre-test is used as a baseline to see where the student is starting out before any instruction is given. Errors on the pre-test will be addressed through the unit activities. Errors on the post-test indicate that additional instruction or practice is needed. Every student learns at different rates! Here is where this student needs more work:

total correct	total incorrect
total possible	percentage *
21	

* total correct divided by total possible times 100

Error Numbers	Needs Practice on....	Suggested Activities
many errors on 1	still needs to work on irregular patterns	repeat the pattern portions of the worksheets, practice creating patterns with real items, have a pattern of the day and have students continue or create their own pattern
many errors on 2	still needs work on identification of name and value for bills	add bills to fluency instruction, sort bills as a work tasks, complete match money to amount with real bills
many errors on 3	still needs work on counting by 5s	repeat the skip counting activities, have practice counting by 5s each day

Write the number word and draw that amount:

	Write It	Draw It
12		
6		

Count by 5s:

5, 10, _____, _____, _____, _____, _____

Draw 3 patterns using your own pictures with this sequence:

AABAAB

1.

2.

3.

Count by 5s and fill in the missing numbers:

5	10		20		30	35
---	----	--	----	--	----	----

	15	20		30		40
--	----	----	--	----	--	----

35	40		50		60	65
----	----	--	----	--	----	----

Write the name of each coin:

Match the bill to the value:



\$20.00



\$1.00



\$10.00



\$5.00











Fill in the number that comes next when counting by 5s:

25, 30, 35, _____

45, 50, 55, _____

60, 65, 70, _____

5, 10, 15, _____

35, 40, 45, _____

Complete the addition problems:

$$\begin{array}{r} 10 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 1 \\ \hline \end{array}$$

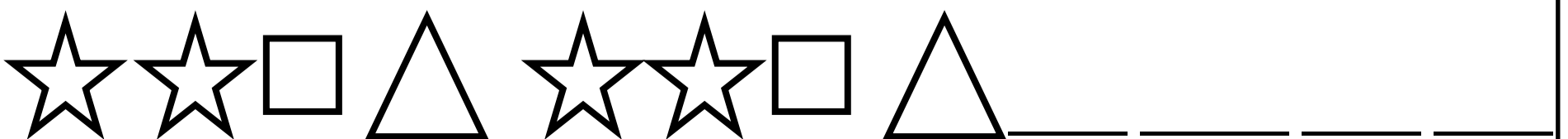
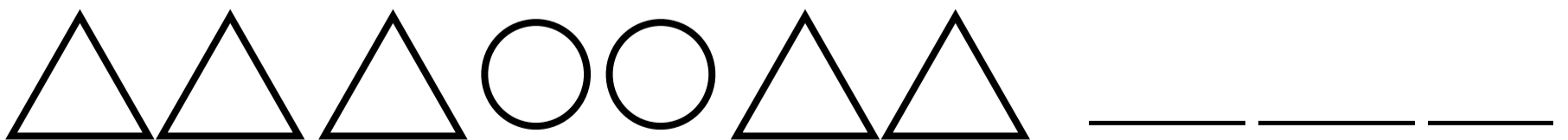
$$\begin{array}{r} 3 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 8 \\ \hline \end{array}$$

Finish the pattern:



Match the bill to the value:

Write numbers that are odd:



ten dollars



five dollars



one dollar

Draw 3 patterns with this sequence:

ABBABB

1.

2.

3.

Write how much each bill is worth:

How many?

Write the number words:

15 _____ 25 _____

Count by 5s and fill in the missing numbers:

20	25		35		45	50
		15	20		30	35

Color the shape that should go next:

Write true if the problem is correct and false if the problem is incorrect:

$1 + 10 = 11$ _____

$10 + 6 = 15$ _____

Count by 5s:

15, 20, _____, _____, _____, _____, _____

Fill in the number that comes next
when counting by 5s:

Complete the addition problems:

5, 10, 15 _____

75, 80, 85 _____

20, 25, 30, _____

50, 55, 60, _____

15, 20, 25 _____

55, 60, 65, _____

80, 85, 90, _____

$$\begin{array}{r} 8 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 0 \\ \hline \end{array}$$

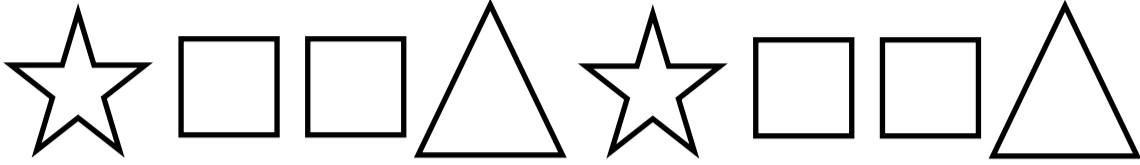

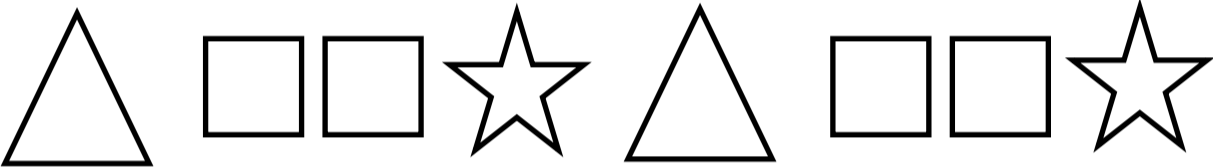
$$\begin{array}{r} 10 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 3 \\ \hline \end{array}$$


$$\begin{array}{r} 6 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 5 \\ \hline \end{array}$$

Finish the pattern:

	_____
	_____
	_____

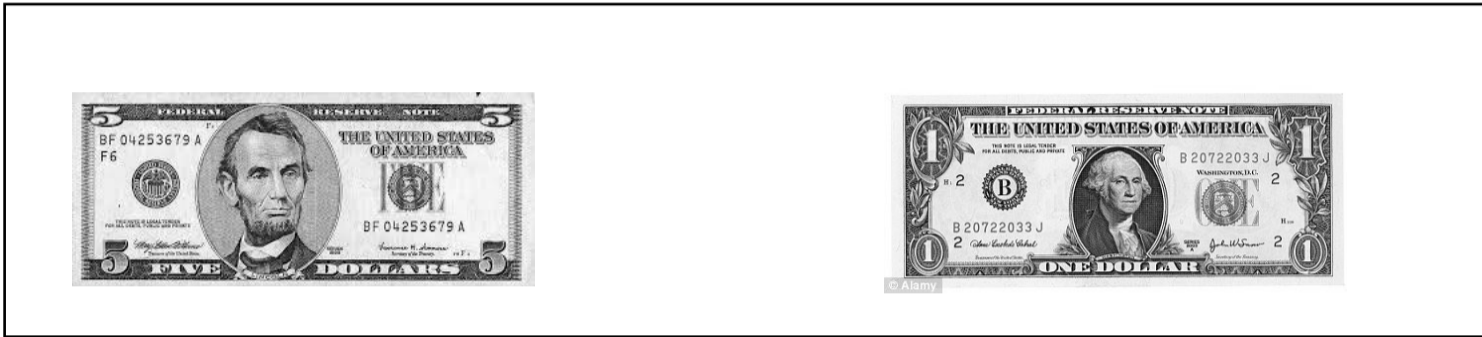
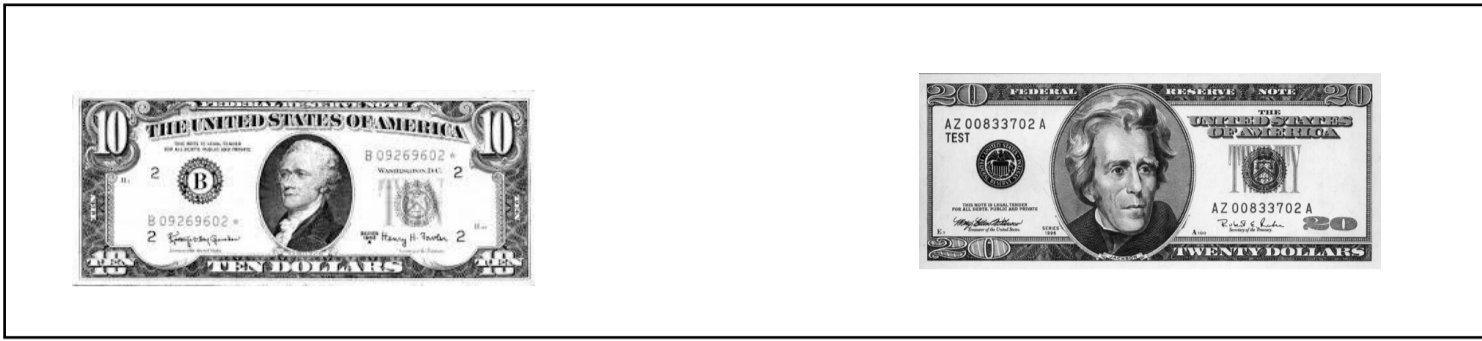
Match the bill to the value:

	\$20.00
	\$5.00
	\$1.00
	\$10.00

Write the tallies for each number:

12	_____
6	_____
4	_____
9	_____

Circle which is more:



Continue the pattern:

A A B A A B _____

A B B C A B B C _____

A A B B C A A _____









Complete the addition problems:

$3 + 8 = \underline{\quad}$ $4 + 10 = \underline{\quad}$ $2 + 7 = \underline{\quad}$

$8 + 10 = \underline{\quad}$ $5 + 9 = \underline{\quad}$ $8 + 10 = \underline{\quad}$

Fill in the number that comes next when counting by 5s:

Match the front of the coin to the back of the coin:

15, 20, 25 _____

45, 50, 55, _____

75, 80, 85 _____

5, 10, 15, _____

45, 50, 55, _____

Color in the boxes to complete the pattern:

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A	B	B	C	A	B	B	C	A	B
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A	A	B	B	C	A	A	B	B	C

Draw 3 patterns using your own pictures with this sequence:

AABBCCAABBC

1.

2.

3.

Count by 5s:

25, 30, _____, _____, _____, _____, _____

Complete the addition problems:

$6 + 8 = \underline{\quad}$ $3 + 10 = \underline{\quad}$ $5 + 0 = \underline{\quad}$

$5 + 10 = \underline{\quad}$ $2 + 7 = \underline{\quad}$ $5 + 4 = \underline{\quad}$

Match the bill to the value:



five dollars



ten dollars



one dollar



twenty dollars

Circle all of the **even** numbers:

14 16 18 2

3 2 9 17

20 21 16 15

20 4 8 6

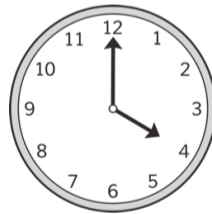
8 12 15 19

21 22 5 4

14 10 11 2

Write the time each clock says:



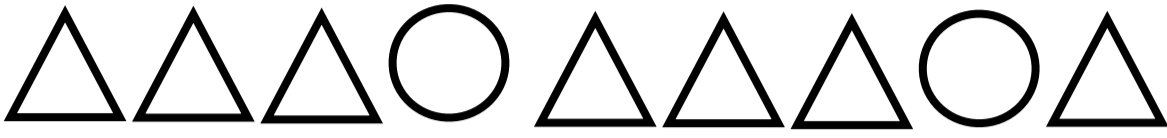
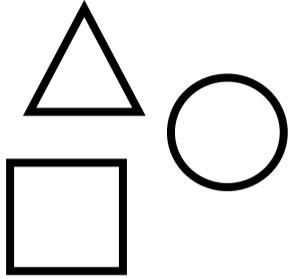
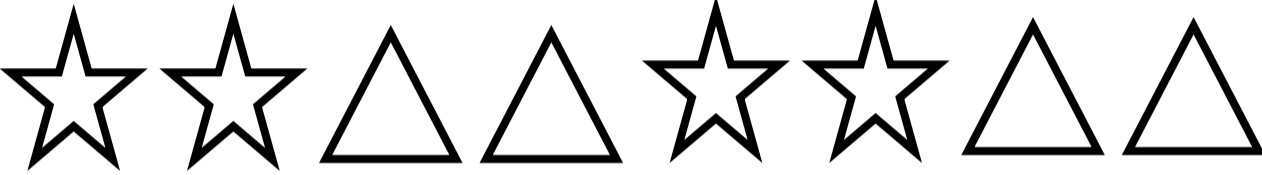
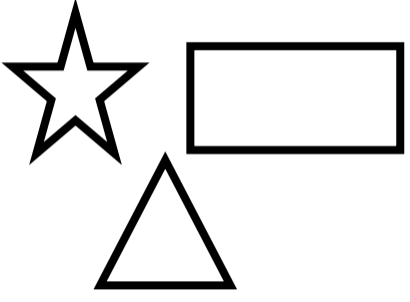


Count by 5s and fill in the missing numbers:





50	55		65		75	
----	----	--	----	--	----	--

65	70		80	85		
----	----	--	----	----	--	--

Color the shape that should go next:

Write how much each bill is worth:

	<hr style="border: 1px solid black;"/>
	<hr style="border: 1px solid black;"/>
	<hr style="border: 1px solid black;"/>
	<hr style="border: 1px solid black;"/>

Match the problem to the answer:

$10 + 9 =$	6
$10 + 10 =$	13
$9 + 4 =$	19
$3 + 3 =$	13
$6 + 7 =$	11
$5 + 6 =$	20

Fill in the number that comes next when counting by 5s:

75, 80, 85 _____

45, 50, 55, _____

30, 35, 40 _____

5, 10, 15, _____

20, 25, 30, _____

Write each number word:

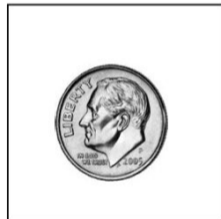
20 _____

11 _____

Match the coin to the value:



\$0.01



\$0.25

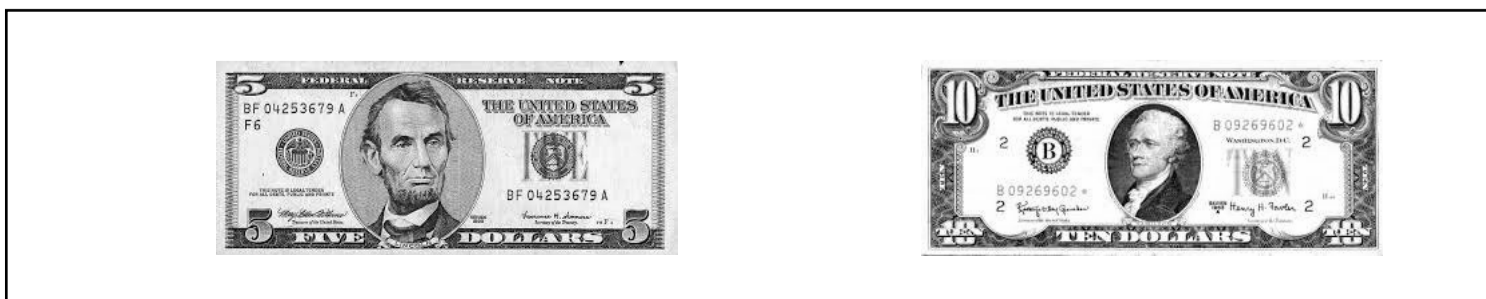


\$0.05



\$0.10

Circle which is more:



Count by 5s:

15, 20, _____, _____, _____, _____, _____

Match the bill to the value:



\$5.00



\$10.00



\$20.00



\$1.00

Write each time:











Color in the boxes to complete the pattern:



A A B B C A A B B C

Write the value of each coin:

nickel _____	dime _____
--------------	------------

Complete the addition problems:

$4 + 7 =$ _____	$5 + 4 =$ _____	$6 + 4 =$ _____
$6 + 5 =$ _____	$3 + 2 =$ _____	$6 + 7 =$ _____
$3 + 3 =$ _____	$2 + 4 =$ _____	$7 + 5 =$ _____

Draw 3 patterns using your own pictures with this sequence:

ABBCCABBCC

1.

--

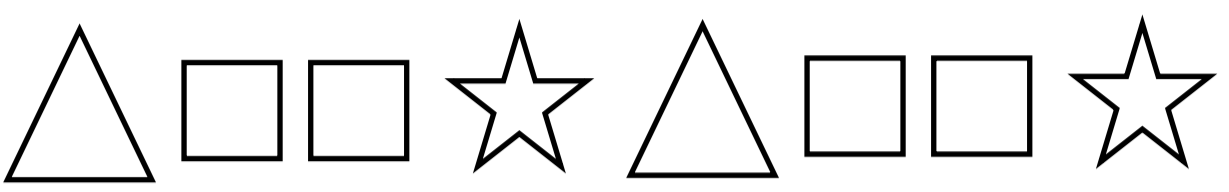
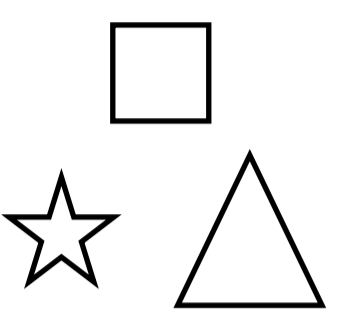
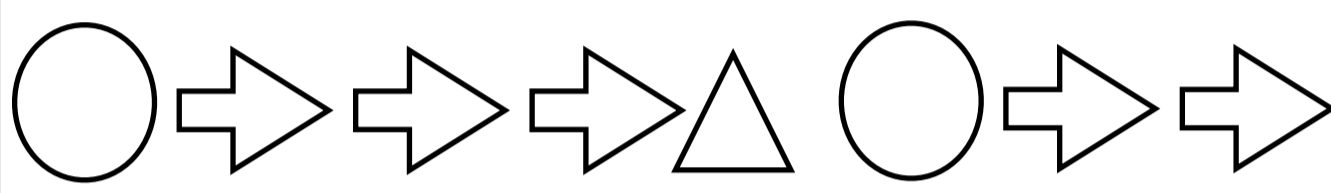
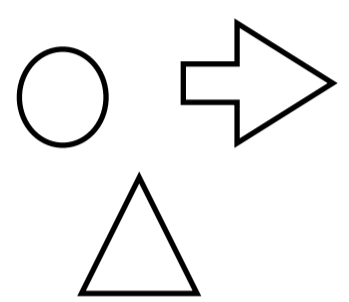
2.

--

3.

--

Color the shape that should go next:

Write the time
each clock says:

Match the bill to the value:









twenty dollars

ten dollars




five dollars

one dollar

Finish the pattern:

<p>A A B B C A A B B C _____</p> <p>A A B A A B A A B _____</p> <p>A B B C A B B C _____</p>
--

Match the bill to the value:

	<p>\$5.00</p>
	<p>\$10.00</p>
	<p>\$20.00</p>
	<p>\$1.00</p>

Write even numbers:

Write odd numbers:

Draw 3 patterns using your own pictures with this sequence:

ABBCABBC

1.

Blank rectangular box for drawing pattern 1.

2.

Blank rectangular box for drawing pattern 2.

3.

Blank rectangular box for drawing pattern 3.

Write the time each clock says:

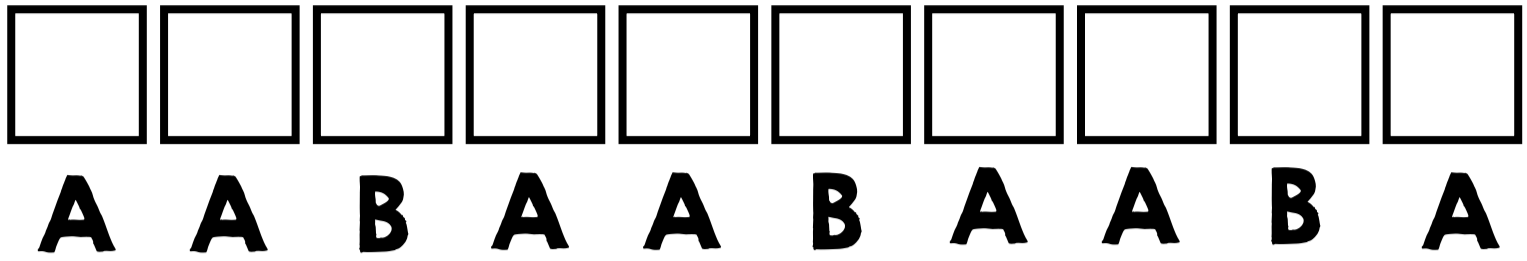




Circle which is more:



Color in the boxes to complete the pattern:



Complete the addition problems:

$\begin{array}{r} 10 \\ + 10 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ + 6 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ + 10 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ + 3 \\ \hline \end{array}$
---	--	--	---

Finish the pattern:

△	△	□	○	○	△	△	_____
☆	□	□	△	☆	□	□	△

Count by 5s:

45, 50, _____, _____, _____, _____, _____

Anchor Chart - Unit 7

COIN COMBINATIONS: ADD THE COIN VALUES



PENNY

1¢



DIME

10¢



NICKEL

5¢



QUARTER

25¢

TIME TO THE HALF HOUR



1:30



2:30



3:30



4:30



5:30



6:30



7:30



8:30



9:30



10:30



11:30



12:30









COUNTING BY 10S

10 20 30 40 50 60

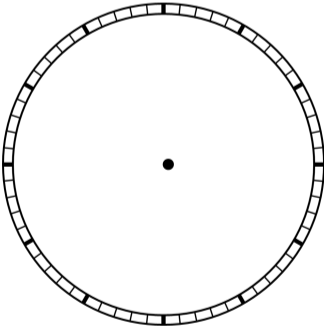
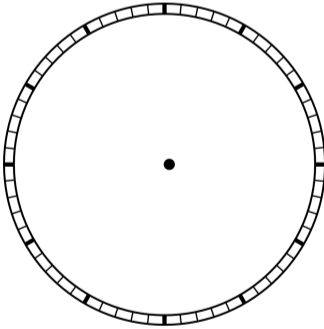
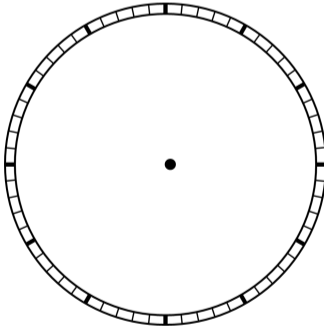
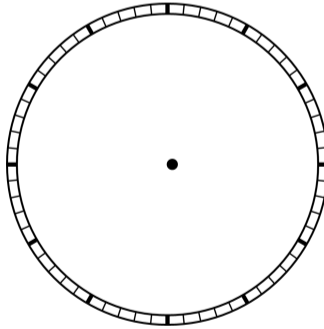
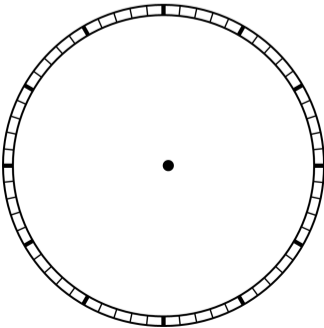
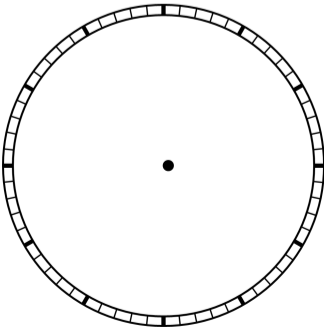
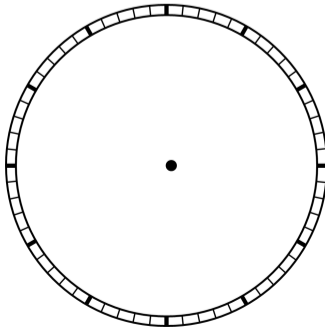
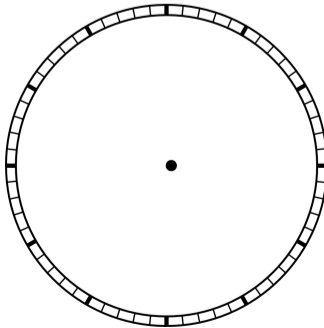
70 80 90 100

Level 2







1. Write the time on each clock:

 _____	 _____
 _____	 _____
 _____	 _____
 _____	 _____

2. Draw the hands on the clock to make the time:

 2:30	 5:30	 12:30	 6:30
 1:30	 11:30	 3:30	 7:30









3. Write the amount of money in each group of coins:

 _____	 _____
 _____	 _____
 _____	 _____

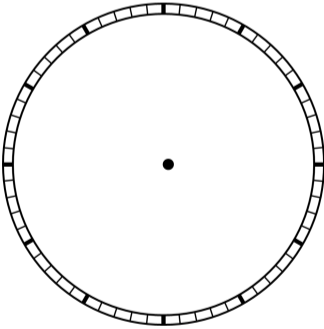
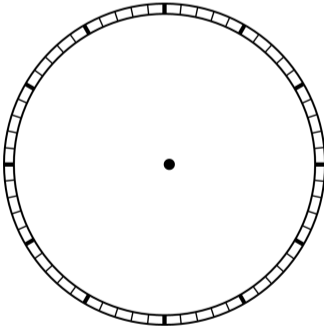
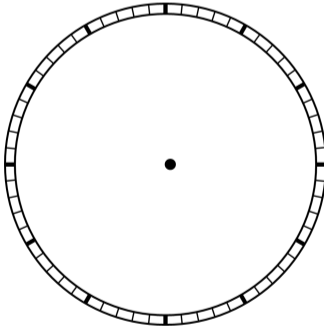
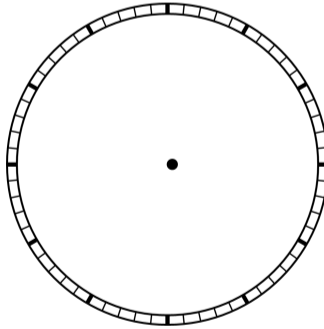
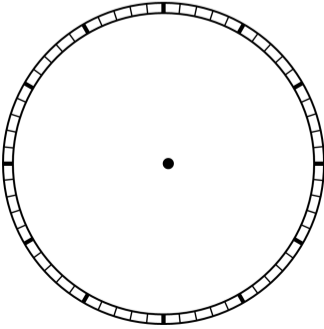
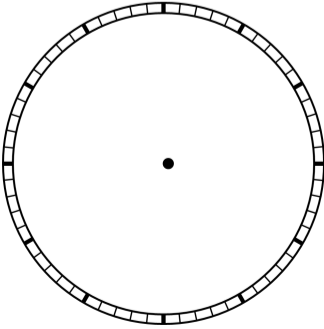
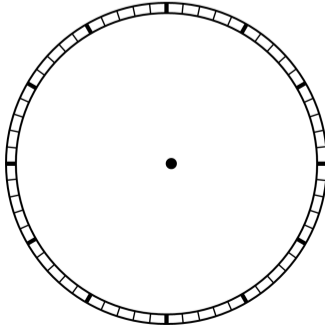
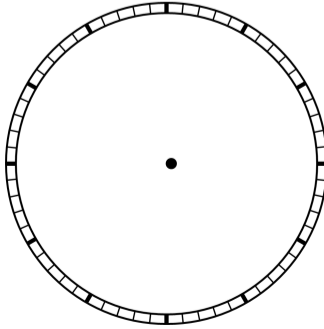
4. Fill in the missing numbers for counting by 10s:

60			90	100		
		30	40	50		
30		50		70	80	







1. Write the time on each clock:

 _____	 _____
 _____	 _____
 _____	 _____
 _____	 _____

2. Draw the hands on the clock to make the time:

 2:30	 5:30	 12:30	 6:30
 1:30	 11:30	 3:30	 7:30

3. Write the amount of money in each group of coins:

 _____	 _____
 _____	 _____
 _____	 _____

4. Fill in the missing numbers for counting by 10s:

60			90	100		
		30	40	50		
30		50		70	80	

Unit 7 Rubric & Grading Instructions

Name: _____ Date: _____ {circle one} Pre-test Post-test

	correct	incorrect	total possible
1. Write the time on each clock. Count each response as correct or incorrect.			8
2. Draw the hands on the clock to make the time. In order for it to be counted as correct, both the hour and minute hand must be in the correct locations and the hour hand should be shorter than the minute hand. If not, count it as incorrect.			8
3. Write the amount in each group of coins. Count each as correct or incorrect.			6
4. Fill in the missing number for counting by 10s. Count each blank box as correct or incorrect.			6

Analyzing the Errors:






The pre-test is used as a baseline to see where the student is starting out before any instruction is given. Errors on the pre-test will be addressed through the unit activities. Errors on the post-test indicate that additional instruction or practice is needed. Every student learns at different rates! Here is where this student needs more work:






total correct	total incorrect	* total correct divided by total possible times 100
total possible	percentage *	
31		

Error Numbers	Needs Practice on....	Suggested Activities
many errors on 1 & 2	still needs to work on telling time to the half hour	add clock flashcards to fluency instruction, add a daily match the time to clock activity into morning work, look up Time Mega Pack in The Autism Helper TpT store for additional addition activities
many errors on 3	still needs work on identification coin combinations	add coin combinations to fluency instruction, add coins as a work task, complete money tasks with real coins
many errors on 4	still needs work on counting by 10s	repeat the skip counting activities, have practice counting by 10s each day

Match the clock to the time:

Add the coins and write the total:

	3:30
	2:30
	9:30
	12:30
	5:30

	_____
	_____
	_____
	_____
	_____

Color in the boxes to complete the pattern:

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A	A	B	B	C	A	A	B	B	C

Count by 10s:

40, 50, _____, _____, _____, _____, _____

Match the coins to the value:

Draw the hands on the clock to make the time:



6¢



3¢



26¢



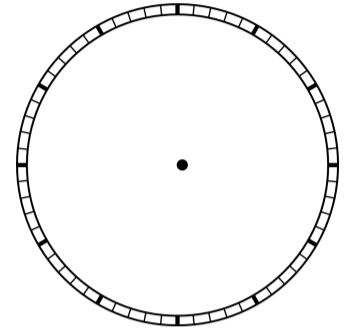
15¢



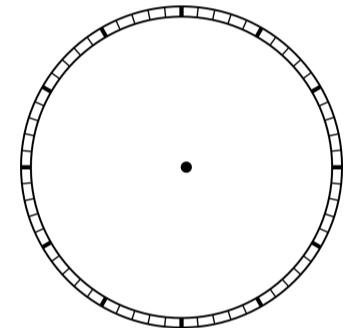
10¢



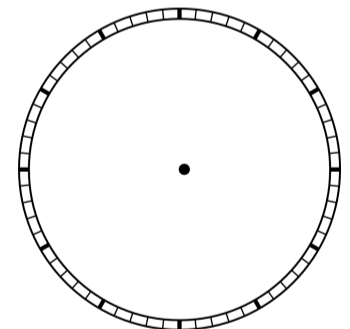
11¢



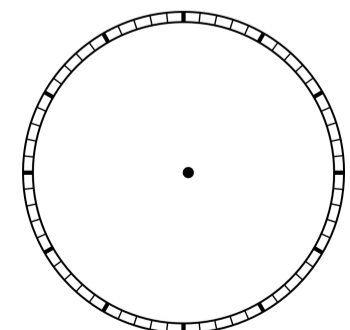
2:30



1:30



5:30



11:30




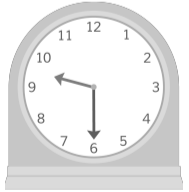


Count by 10s and fill in the missing numbers:

10	20		40		60	70
----	----	--	----	--	----	----





40	50	60		80		100
----	----	----	--	----	--	-----

20		40	50		70	80
----	--	----	----	--	----	----

Match the clock to the time:

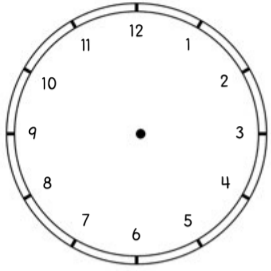
	2:30
	9:30
	10:30
	4:30
	5:30
	11:30

Write the value of each bill:

	_____
	_____
	_____
	_____

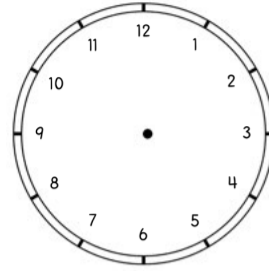
Draw the hands on the clock to make the correct time:

1.



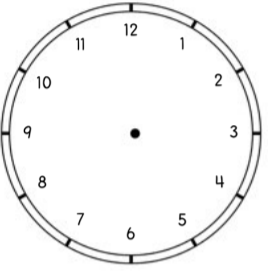
time: 3:30

4.



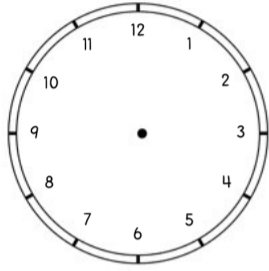
time: 9:30

2.



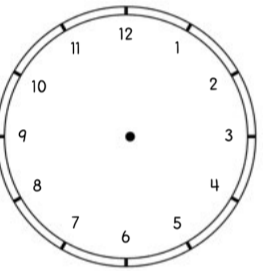
time: 4:30

5.



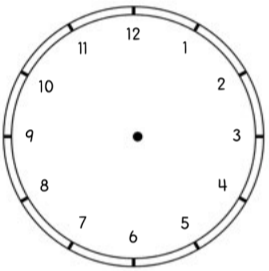
time: 11:30

3.



time: 12:30

6.

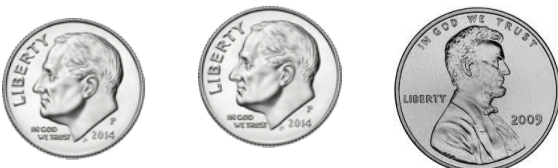


time: 6:30

Add the coins:







Write the time
each clock says:





Match the coins to the value:

20¢



15¢



25¢



12¢



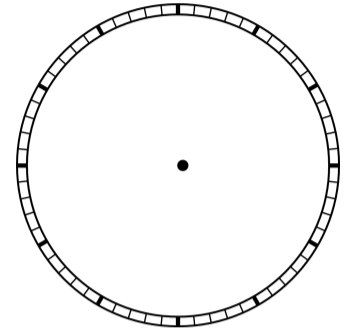
26¢



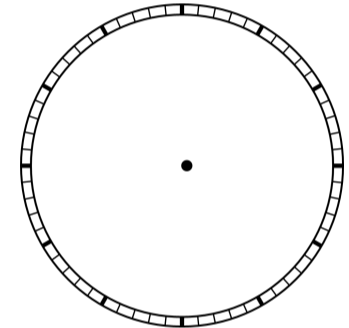
30¢



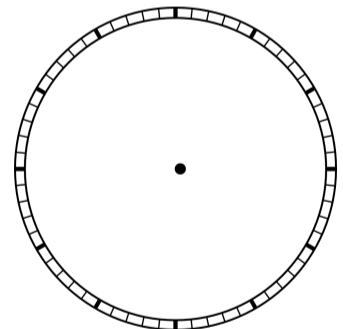
Draw the hands on the clock to make the time:



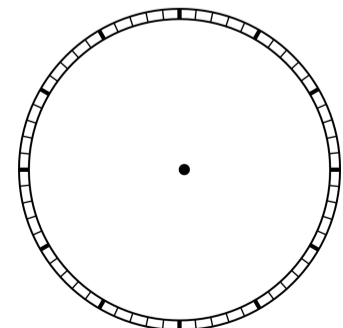
1:30



3:30







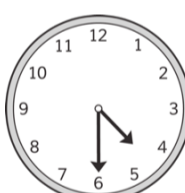

7:30



9:30

Match the clock to the time:

Circle the coins that add up to: **12¢**

	11:30
	9:30
	4:30
	10:30
	2:30
	1:30



Circle the coins that add up to: **20¢**



Circle the coins that add up to: **30¢**



Count by 10s and fill in the missing numbers:

	60	70	80		100	
20		40	50		70	






Write the tallies for each number:

8 _____






1 _____

5 _____

Match the clock to the time:

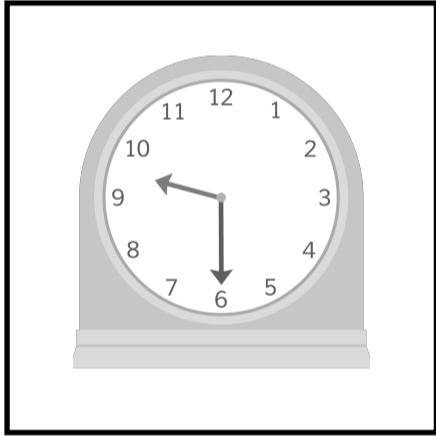
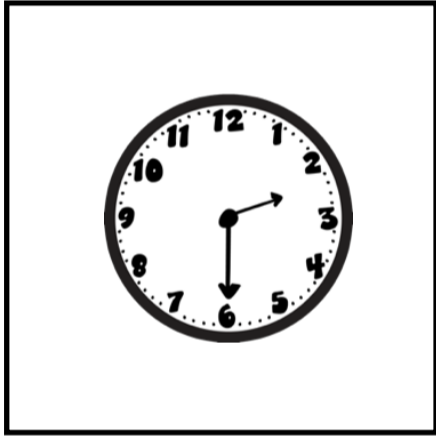
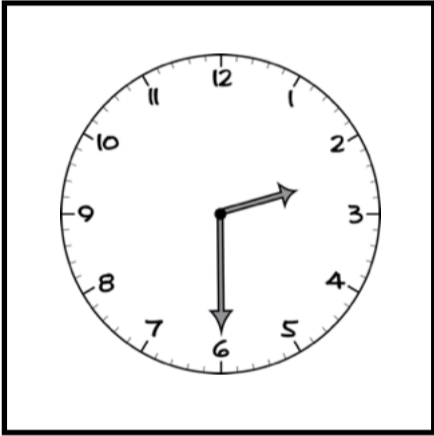
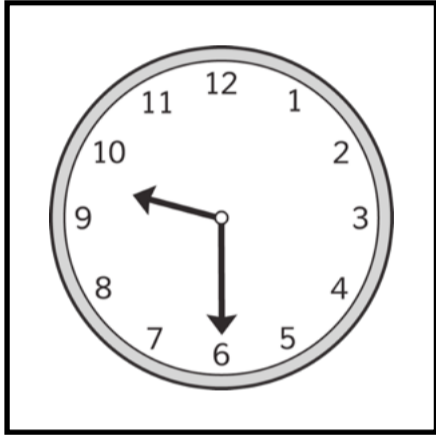
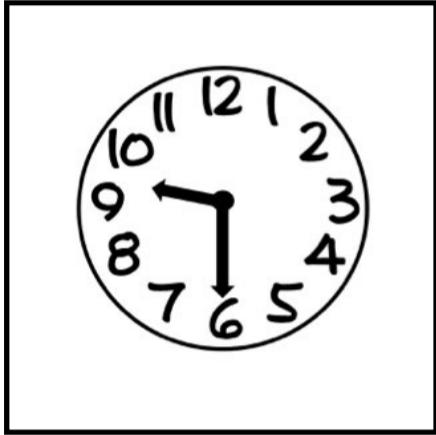
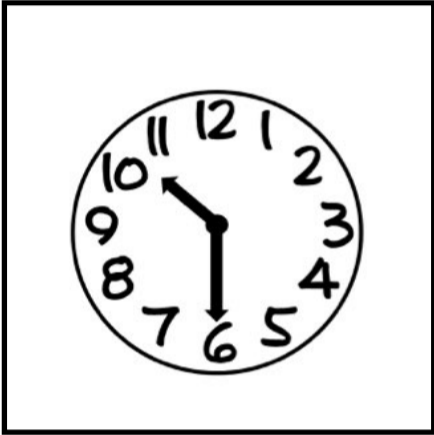
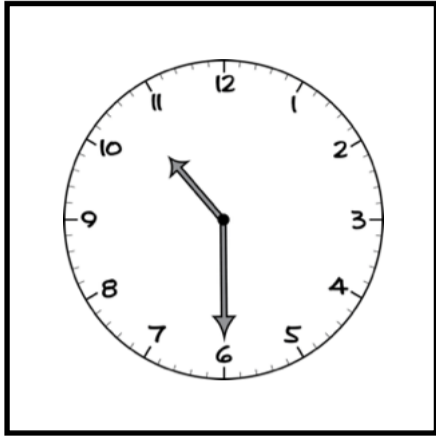
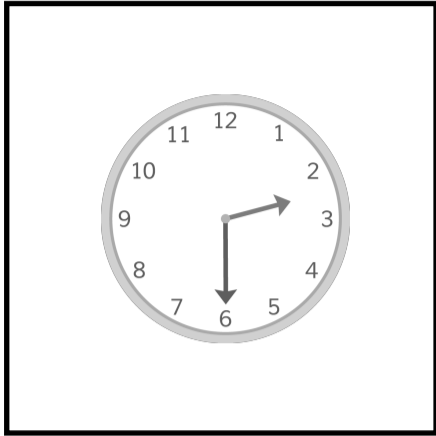
	2:30
	8:30
	11:30
	4:30
	1:30

Add the coins and write the total:

	_____
	_____
	_____
	_____
	_____

Color the ones that show:

9:30



Write the time each clock says:







Write the number words:

14 _____

11 _____

14 _____

20 _____

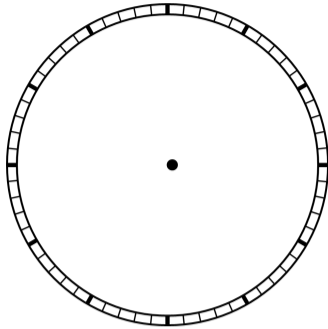
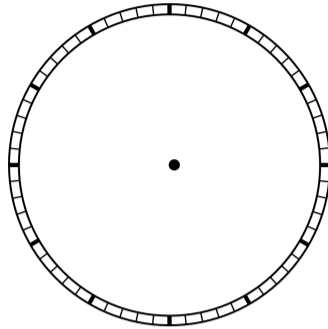
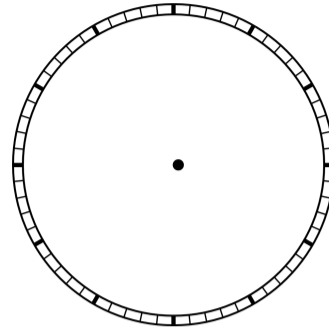
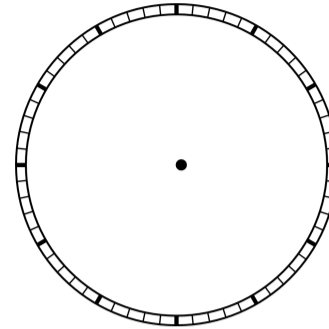
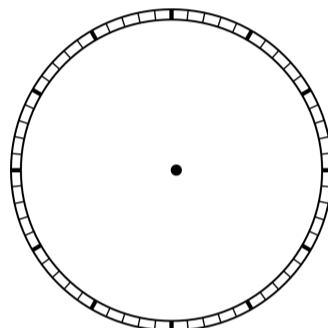
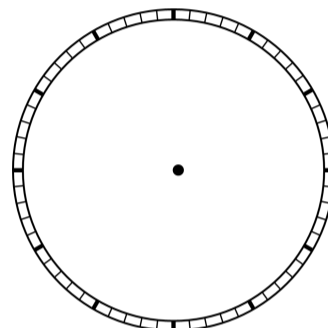
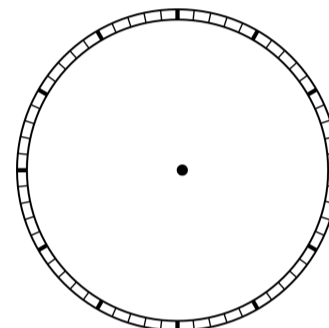
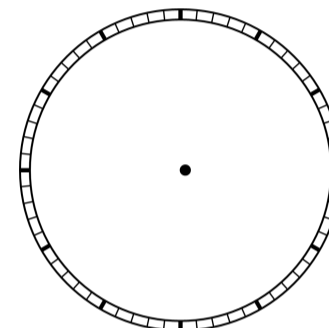
7 _____

1 _____












Count by 10s:

20, 30, _____, _____, _____, _____, _____




Draw the hands on the clock to make the time:

 2:30	 5:30	 12:30	 7:30
 1:30	 11:30	 10:30	 6:30

Add the coins and write the total:

  	_____
   	_____
   	_____

Write the name of each coin:

	_____
	_____
	_____

Fill in the number that comes next when counting by 5s:

70, 80, 90, _____

40, 50, 60, _____

30, 40, 50, _____

Match the clock to the time:



2:30



3:30



5:30



1:30



4:30

Circle the coins that add up to: **11¢**



Circle the coins that add up to: **6¢**



Circle the coins that add up to: **25¢**



Circle the coins that add up to: **31¢**



Count by 10s:

60, 70, _____, _____, _____, _____, _____

Complete the addition problems:

$10 + 5 = \underline{\hspace{2cm}}$ $8 + 4 = \underline{\hspace{2cm}}$ $2 + 10 = \underline{\hspace{2cm}}$

Match the clock to the time:



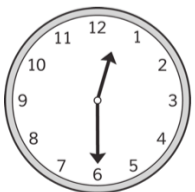
3:30



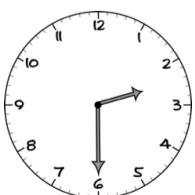
12:30



2:30



5:30



9:30

Complete the addition problems:

$$\begin{array}{r} 10 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 1 \\ \hline \end{array}$$






$$\begin{array}{r} 3 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 10 \\ \hline \end{array}$$







$$\begin{array}{r} 10 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 10 \\ \hline \end{array}$$

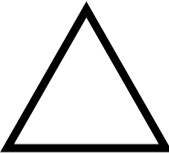
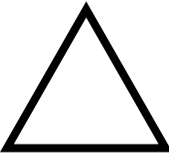

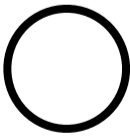
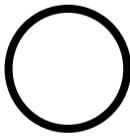
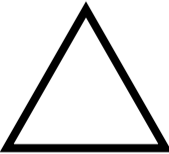
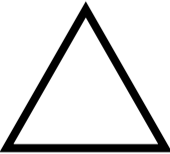



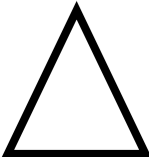

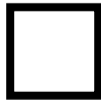

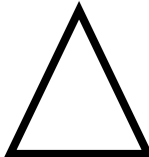
Match the clock to the time:

	6:30
	9:30
	4:30
	1:30
	11:30



Write the time each clock says:

	
_____	_____
	
_____	_____
	
_____	_____

Finish the pattern.:

							_____	
								_____

Add the coins:

	<hr style="width: 100%;"/>
	<hr style="width: 100%;"/>

Complete the addition problems:

$$\begin{array}{r} 7 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$$

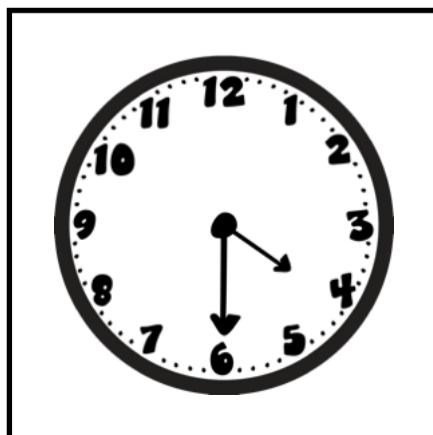
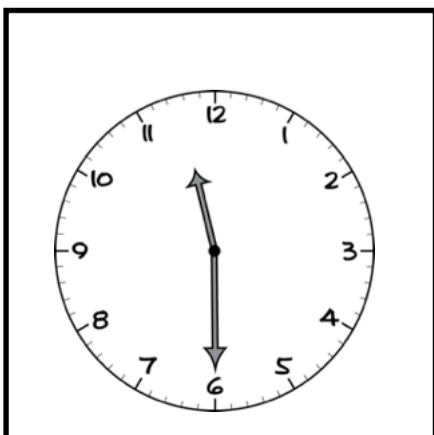
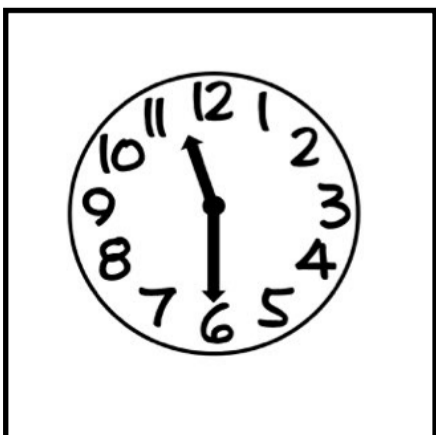
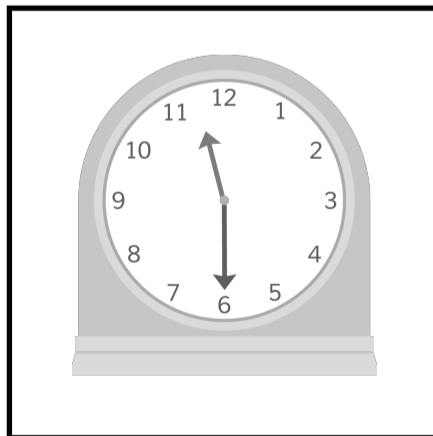
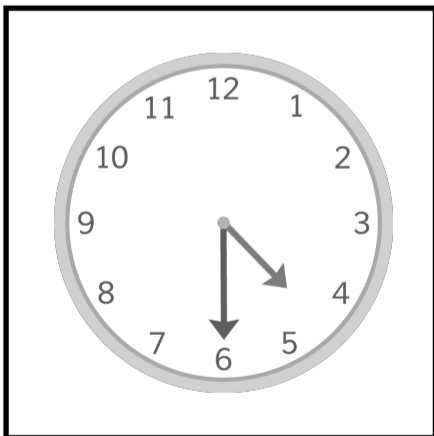
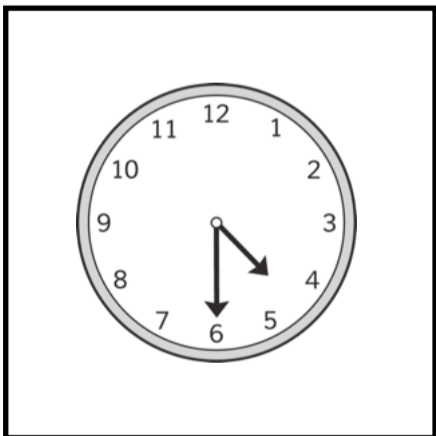
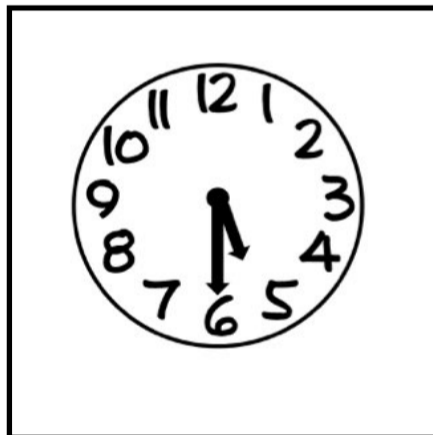
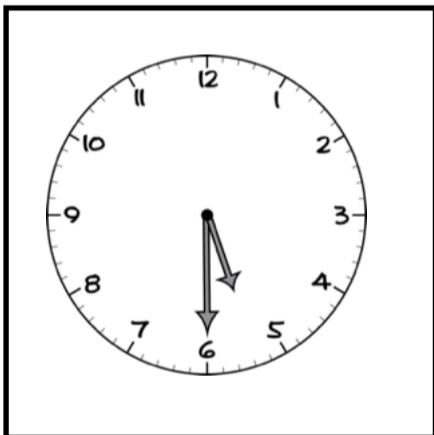
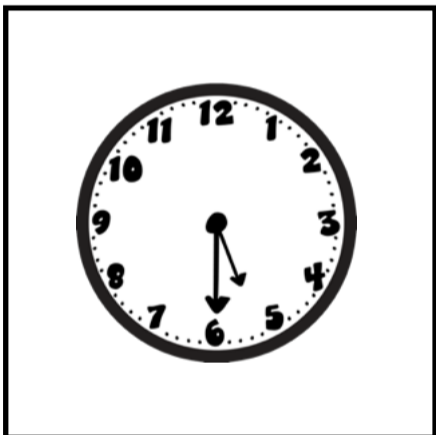
$$\begin{array}{r} 9 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 8 \\ \hline \end{array}$$

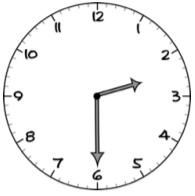
Color the ones that show:

11:30



Match the clock to the time:

Fill in the number that comes next when counting by 10s:



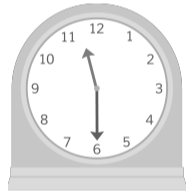
4:30



11:30



9:30



5:30



2:30

10, 20, 30 _____

60, 70, 80, _____

40, 50, 60 _____

70, 80, 90, _____

20, 30, 40, _____

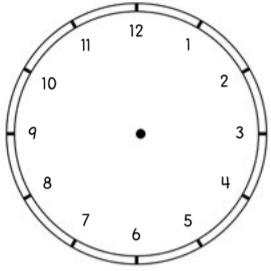
Continue the pattern:

A A B A A B _____

A B B C A B B C _____

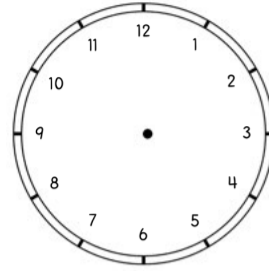
Draw the hands on the clock to make the correct time:

1.



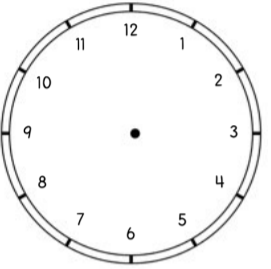
time: 7:30

4.



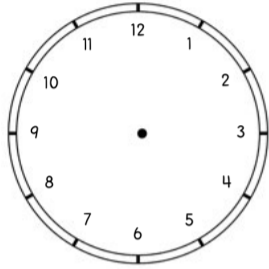
time: 11:30

2.



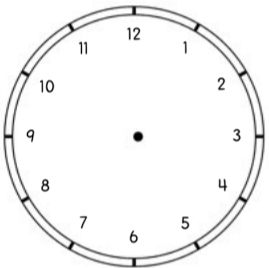
time: 9:30

5.



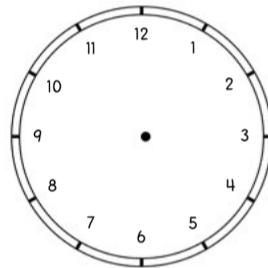
time: 1:30

3.



time: 10:30

6.



time: 5:30

Add the coins and write the total:







Write the number words:

15 _____

11 _____

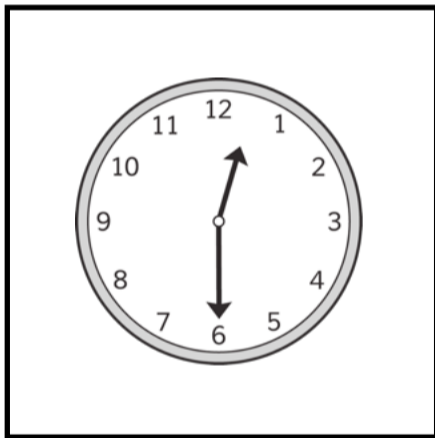
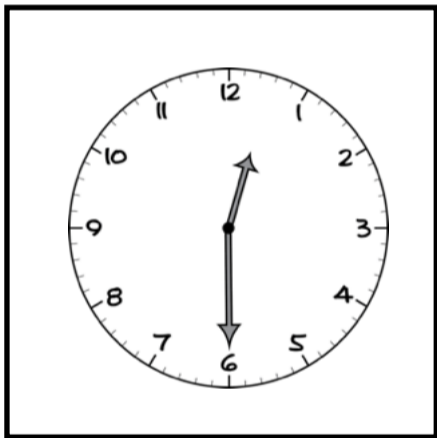
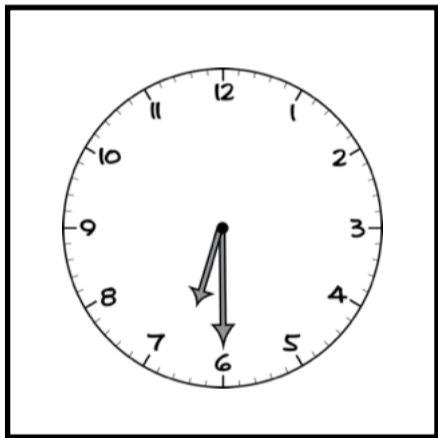
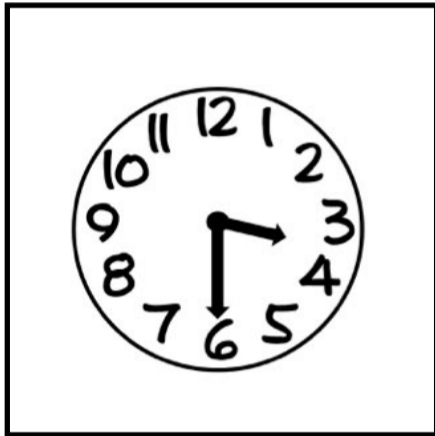
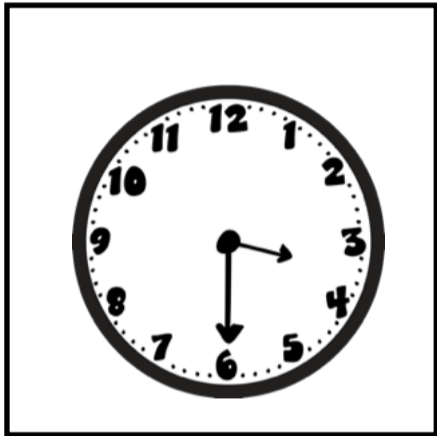
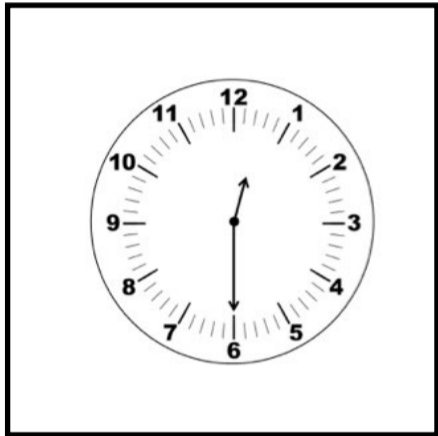
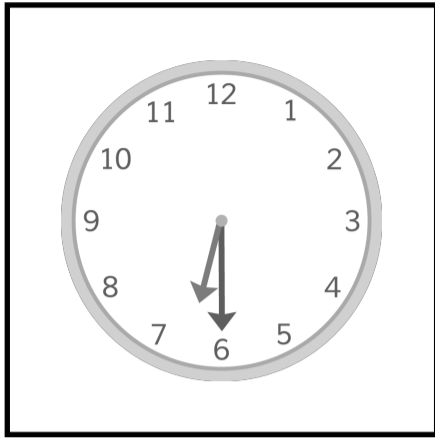
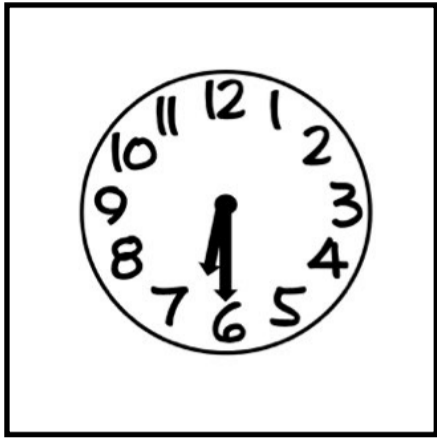
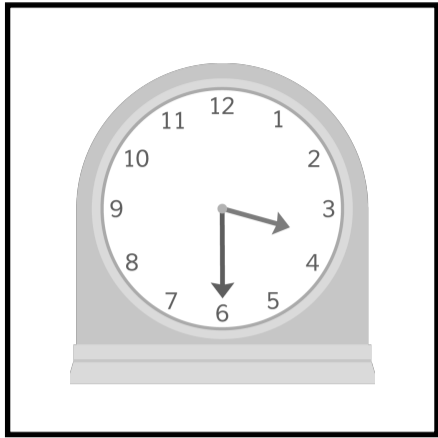
17 _____

6 _____

20 _____

Color the ones that show:

3:30



Write the time each clock says:







Count by 10s:






30, 40, _____, _____, _____, _____, _____

Complete the addition problems:






$6 + 10 = \underline{\quad}$ $10 + 10 = \underline{\quad}$ $3 + 5 = \underline{\quad}$

$2 + 5 = \underline{\quad}$ $6 + 10 = \underline{\quad}$ $7 + 8 = \underline{\quad}$

Match the clock to the time:

	4:30
	2:30
	9:30
	3:30
	8:30

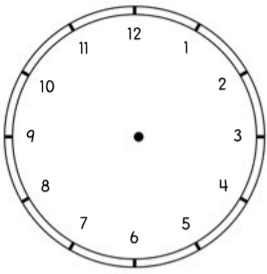
How many?

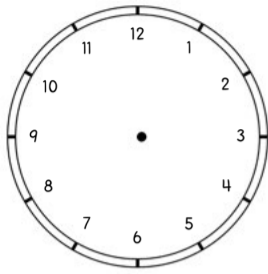
	_____
	_____
	_____
	_____
	_____

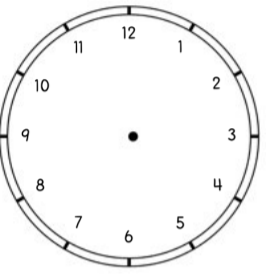
Count by 10s and fill in the missing numbers:

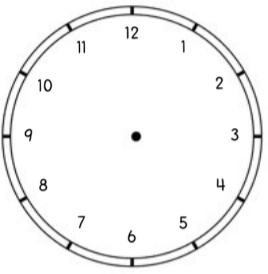
60			90	100		
		30	40	50		
30		50		70	80	

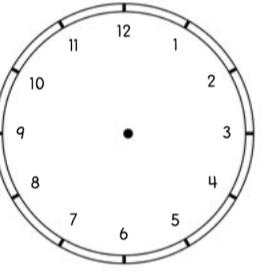
Draw the hands on the clock to make the correct time:

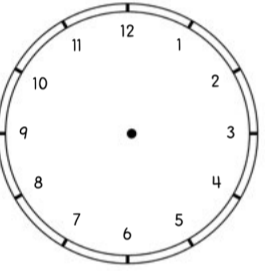
1.  time: 12:30

4.  time: 1:30




2.  time: 11:30

5.  time: 2:30

3.  time: 10:30

6.  time: 3:30

How much is each group of coins?

	<input type="text"/>
	<input type="text"/>
	<input type="text"/>

Write the time each clock says:





Write odd numbers:






Circle the coins that add up to: **12¢**



Circle the coins that add up to: **9¢**



Match the clock to the time:

	9:30
	10:30
	11:30
	4:30
	5:30

Circle the coins that add up to: **50¢**



Circle the coins that add up to: **3¢**





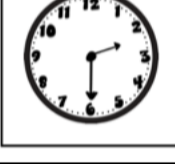


Fill in the number that comes next when counting by 10s:

10, 20, 30 _____

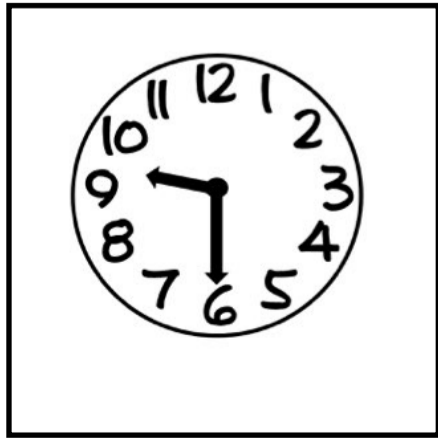
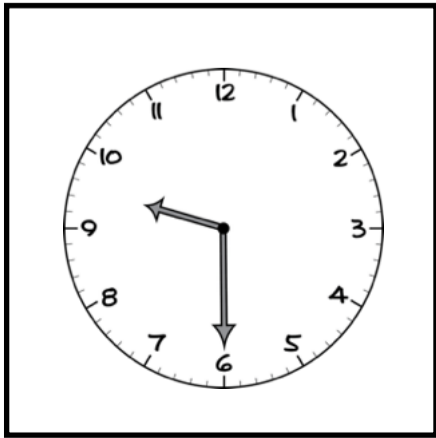
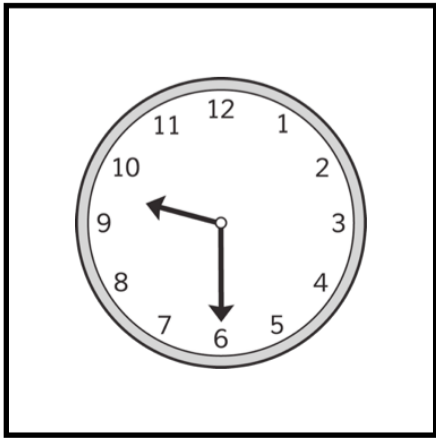
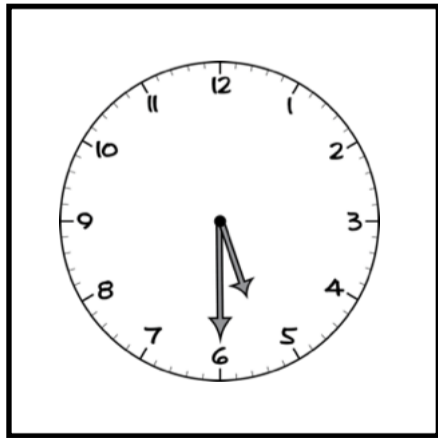
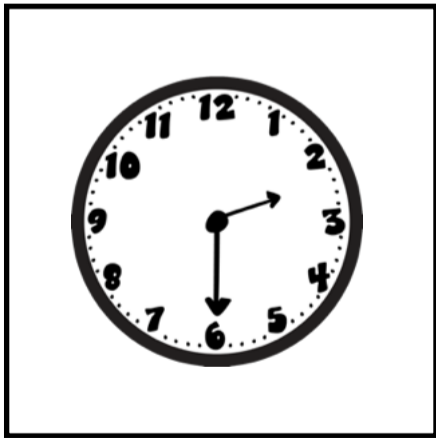
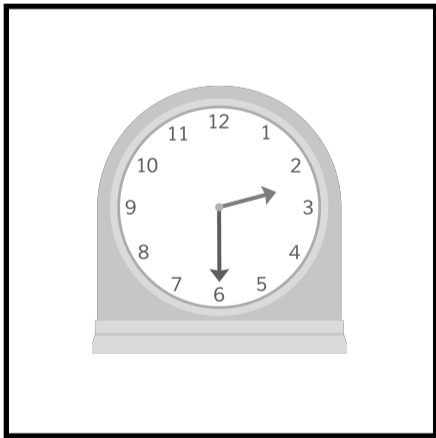
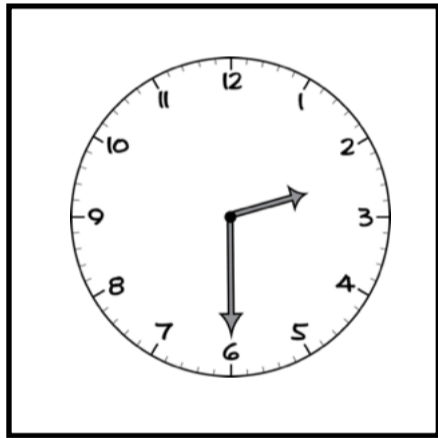
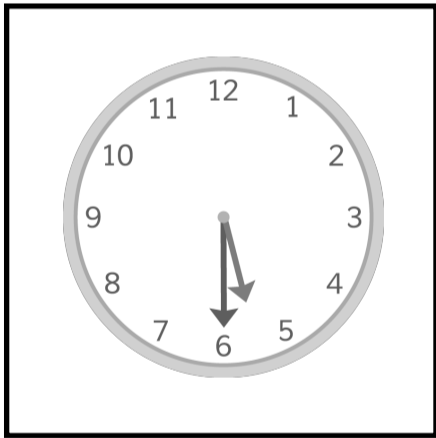
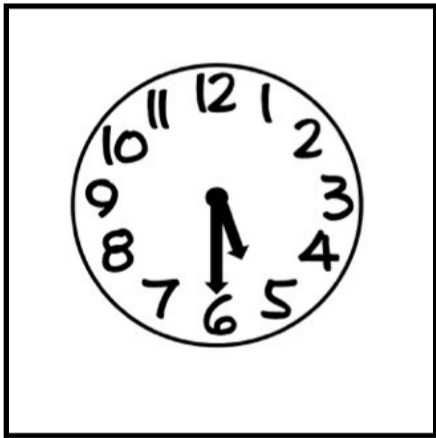
80, 90, 110, _____

Match the clock to the time:

	11:30
	5:30
	2:30
	12:30
	10:30

Color the ones that show:

5:30



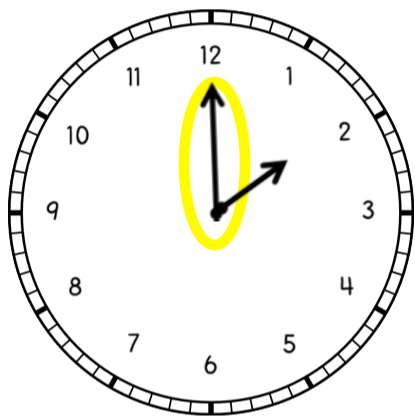
Write 7 even numbers:

Anchor Chart - Unit 8

TIME TO THE HOUR AND HALF HOUR

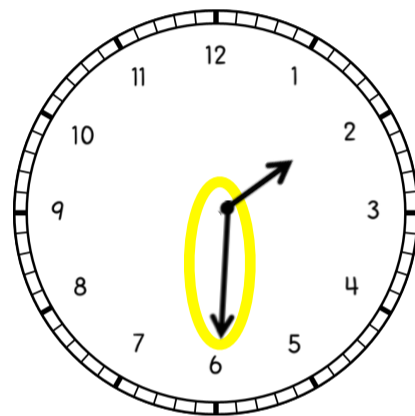
Time to the Hour

minute hand
points to the 12



Time to the Half Hour

minute hand
points to the 6



SKIP COUNTING

count by 2s

2 4 6 8
10 12 14 16
18 20 22
24 26

count by 5s









5 10 15 20
25 30 35
40 45 50
55 60 65

count by 10s

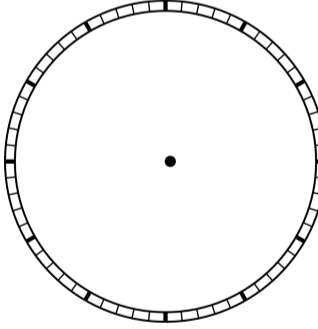
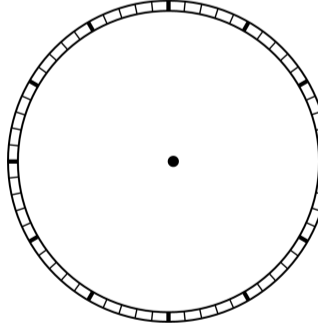
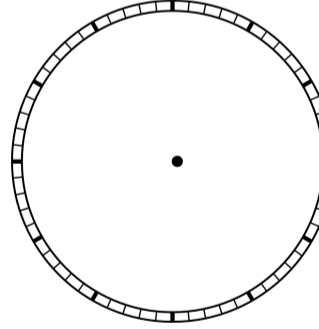
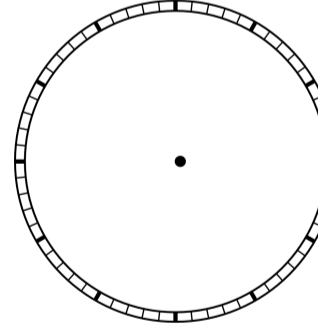
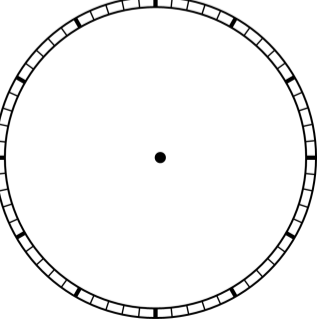
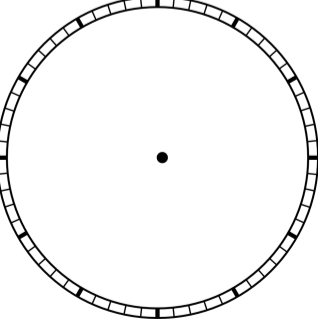
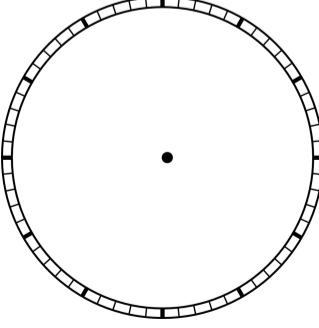
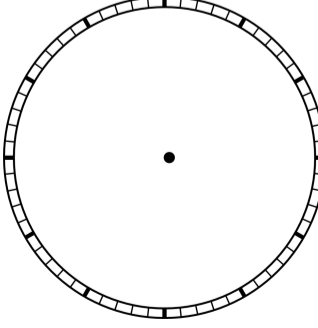
10 20 30
40 50 60
70 80 90
100

Level 2

1. Write the time on each clock:

 _____	 _____
 _____	 _____
 _____	 _____
 _____	 _____

2. Draw the hands on the clock to make the time:

 2:00	 2:30	 12:30	 6:00
 1:00	 11:30	 3:00	 7:30

3. Complete the number sequences by counting by 2s, 5s, or 10s:

60			90	100		120
----	--	--	----	-----	--	-----

	20	25			40	45
--	----	----	--	--	----	----

6	8				16	
---	---	--	--	--	----	--









35			50	55		
----	--	--	----	----	--	--

10	12				20	
----	----	--	--	--	----	--

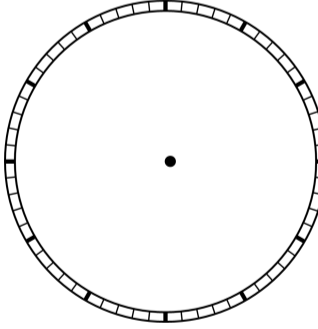
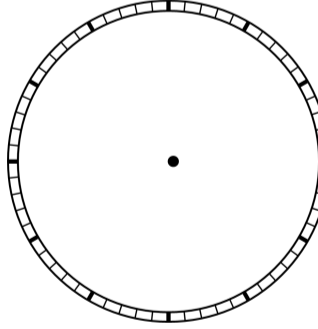
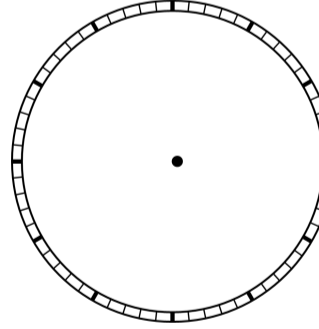
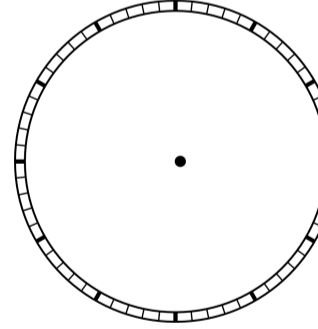
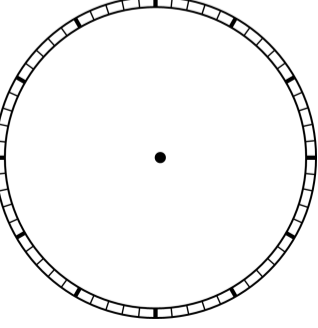
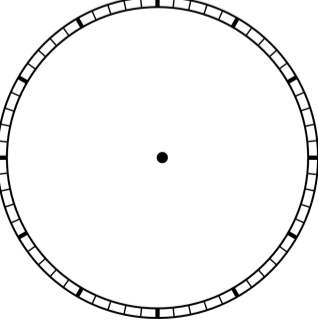
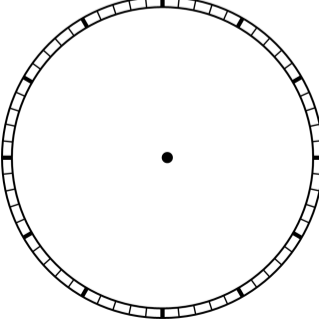
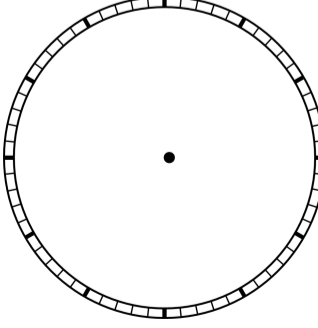
	6	8			14	
--	---	---	--	--	----	--

30	40				80	
----	----	--	--	--	----	--

1. Write the time on each clock:

 _____	 _____
 _____	 _____
 _____	 _____
 _____	 _____

2. Draw the hands on the clock to make the time:

 2:00	 2:30	 12:30	 6:00
 1:00	 11:30	 3:00	 7:30

3. Complete the number sequences by counting by 2s, 5s, or 10s:

60			90	100		120
----	--	--	----	-----	--	-----

	20	25			40	45
--	----	----	--	--	----	----

6	8				16	
---	---	--	--	--	----	--

35			50	55		
----	--	--	----	----	--	--

10	12				20	
----	----	--	--	--	----	--

	6	8			14	
--	---	---	--	--	----	--

30	40				80	
----	----	--	--	--	----	--

Unit 8 Rubric & Grading Instructions

Name: _____ Date: _____ {circle one} Pre-test Post-test

	correct	incorrect	total possible
1. Write the time on each clock. Count each response as correct or incorrect.			8
2. Draw the hands on the clock to make the time. In order for it to be counted as correct, both the hour and minute hand must be in the correct locations and the hour hand should be shorter than the minute hand. If not, count it as incorrect.			8
3. Fill in the missing number for counting by 2s, 5s, or 10s. Count each blank box as correct or incorrect.			26

Analyzing the Errors:

The pre-test is used as a baseline to see where the student is starting out before any instruction is given. Errors on the pre-test will be addressed through the unit activities. Errors on the post-test indicate that additional instruction or practice is needed. Every student learns at different rates! Here is where this student needs more work:

total correct	total incorrect	* total correct divided by total possible times 100
total possible	percentage *	
42		

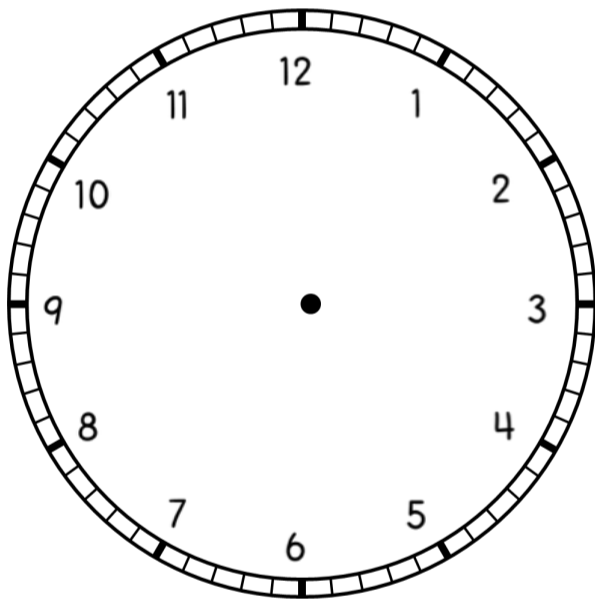
Error Numbers	Needs Practice on....	Suggested Activities
many errors on 1 & 2	still needs to work on telling time to the hour and half hour	add clock flashcards to fluency instruction, add a daily match the time to clock activity into morning work, look up Time Mega Pack in The Autism Helper TpT store for additional addition activities
many errors on 3	still needs work on counting by 2s, 5s, and 10s	repeat the skip counting activities, have practice counting by 2s, 5s, and 10s each day

Count by 2s, 5s, or 10s and fill in the missing numbers:

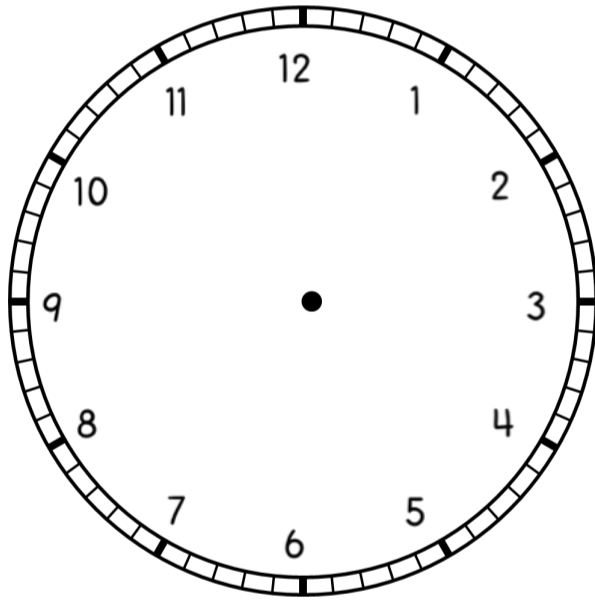
2			8	10		
25		35	40			55

Draw the hour and minute hands on the clock to make the correct time:

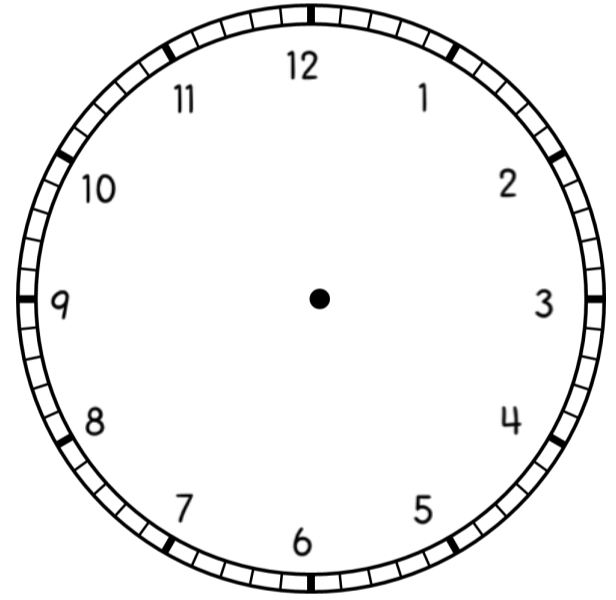
3:30



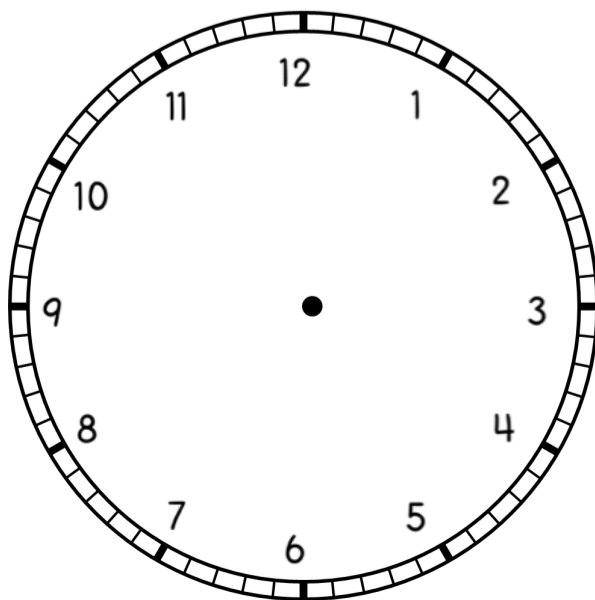
12:00



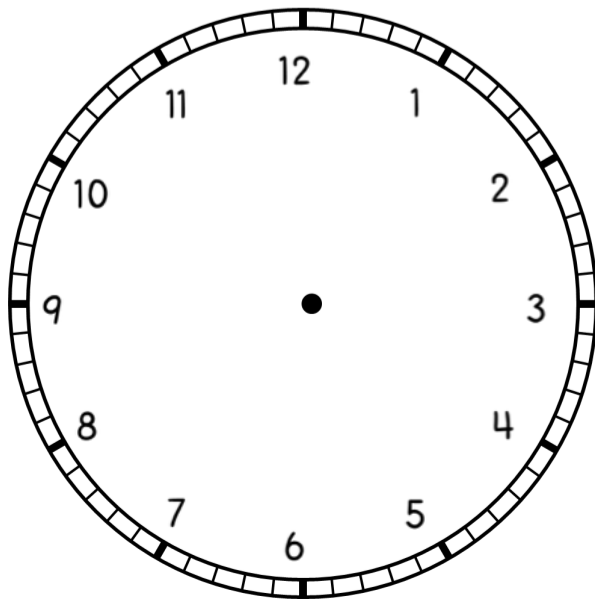
1:30



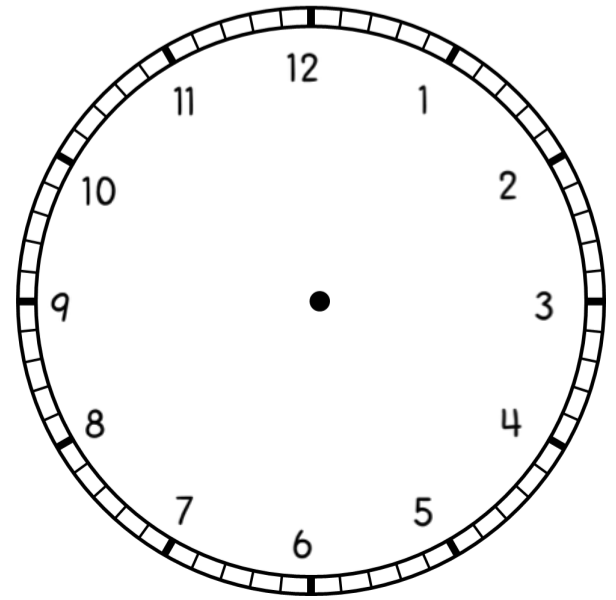
11:00



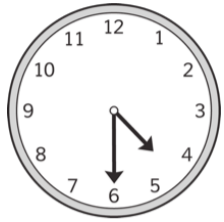
4:30



2:00



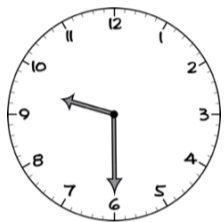
Match the clock to the time:



5:00



10:30



9:30



4:00



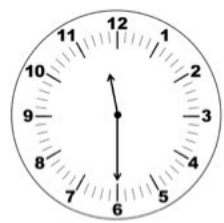
11:30



4:30



7:00



5:30

Fill in the number that comes next when counting by 2s, 5s, or 10s:

2, 4, 6 _____

80, 90, 110, _____

50, 60, 70, _____

25, 30, 35, _____

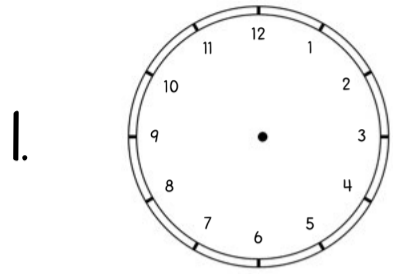
Add the coins and write the total:



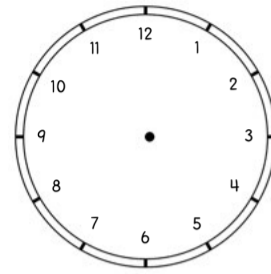




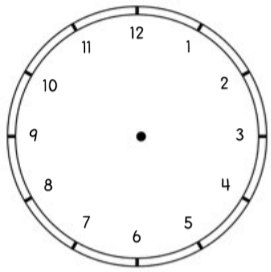
Draw the hands on the clock to make the correct time:



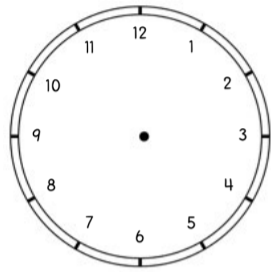
1. time: 12:30



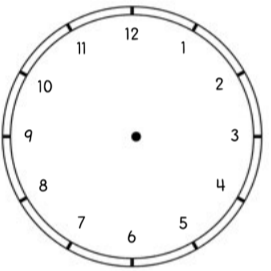
4. time: 12:00



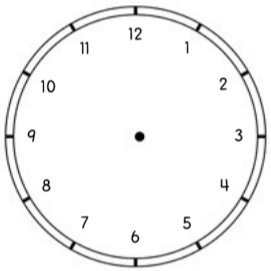
2. time: 11:00



5. time: 11:30



3. time: 10:30



6. time: 10:00

Count by 2s:

6, 8, _____, _____, _____, _____, _____







Count by 5s:

35, 40, _____, _____, _____, _____, _____

Count by 10s:

50, 60, _____, _____, _____, _____, _____








Match the clock to the time:

	4:30
	8:00
	2:30
	2:00
	5:00
	8:30

Circle if each number sequence is counting by 2s, 5s, or 10s:

2, 4, 6, 8, 10
2s 5s 10s
60, 70, 80, 90, 100
2s 5s 10s
5, 10, 15, 20, 25, 30
2s 5s 10s
20, 25, 30, 35, 40
2s 5s 10s

Add the coins and write the total:

				_____
				_____

Complete the addition problems:

$6 + 7 = \underline{\hspace{2cm}}$

$8 + 9 = \underline{\hspace{2cm}}$

Write the time each clock says:



















Count by 2s, 5s, or 10s and fill in the missing numbers:

60			90	100		120
----	--	--	----	-----	--	-----

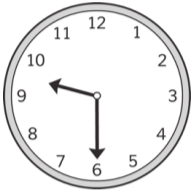
	20	25			40	45
--	----	----	--	--	----	----

6	8				16	
---	---	--	--	--	----	--

Match the clock to the time:



4:30



6:00



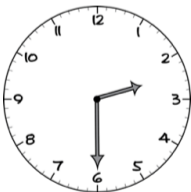
7:00



2:30



12:00



9:30

Complete the addition problems:

$6 + 10 = \underline{\hspace{2cm}}$

$2 + 9 = \underline{\hspace{2cm}}$

Circle the coins that add up to: **11c**



Circle the coins that add up to: **6c**



Write how much each bill is worth:







Fill in the number that comes next when counting by 2s, 5s, or 10s:

45, 50, 55, _____

50, 60, 70, _____

6, 8, 10, _____

14, 16, 18, _____

Match the coins to the value:



3¢

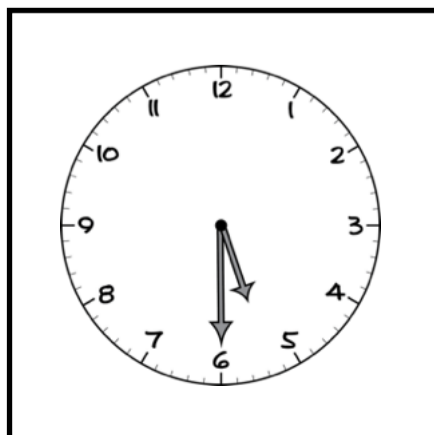
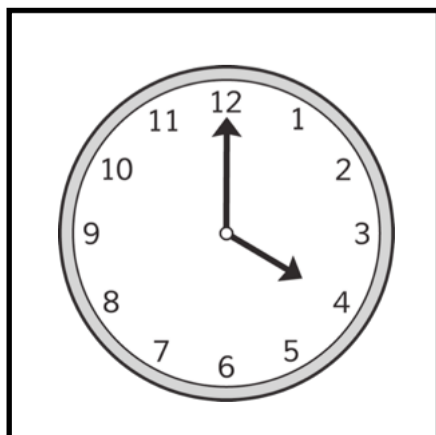
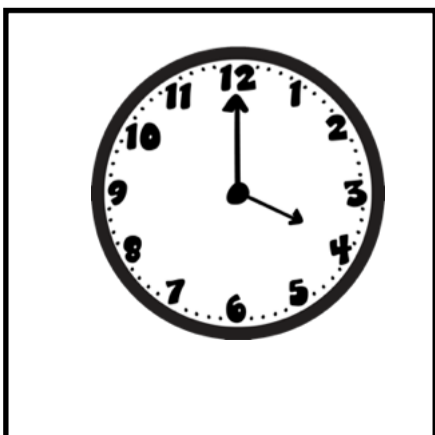
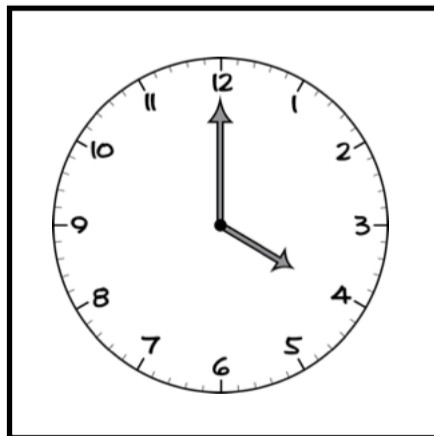
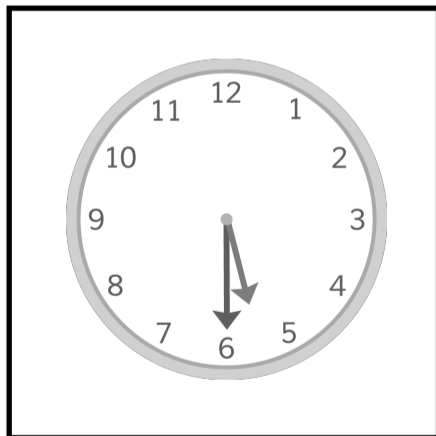
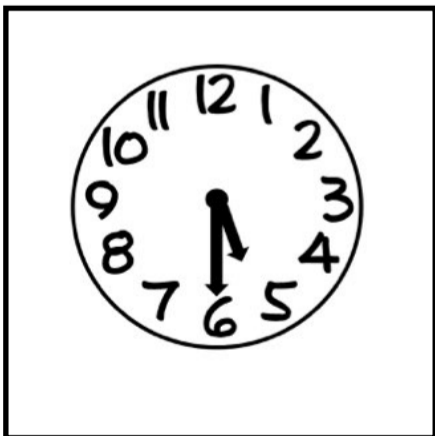


10¢



6¢

Color the clocks that say **5:30** green.
Color the clocks that say **4:00** yellow:



Circle the coins that add up to: **25¢**



Circle if each number sequence is counting by 2s, 5s, or 10s:

15, 25, 30, 35, 40

2s 5s 10s

14, 16, 18, 20, 22

2s 5s 10s

60, 65, 70, 75, 80

2s 5s 10s

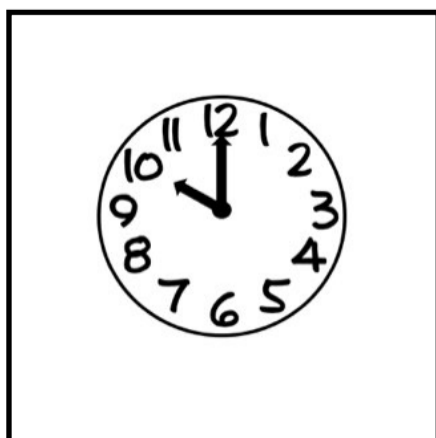
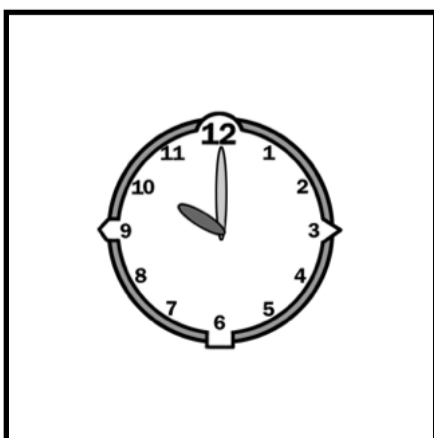
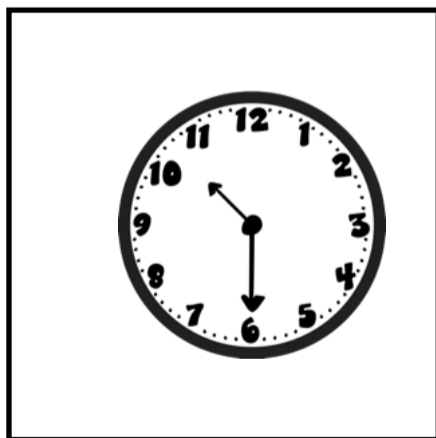
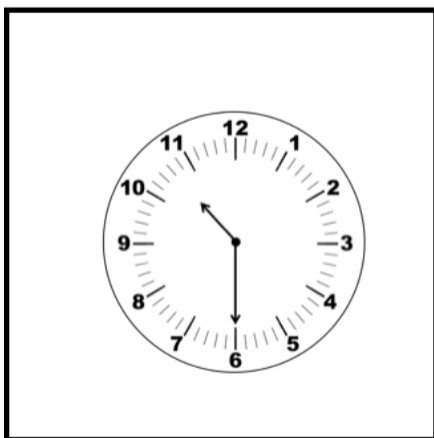
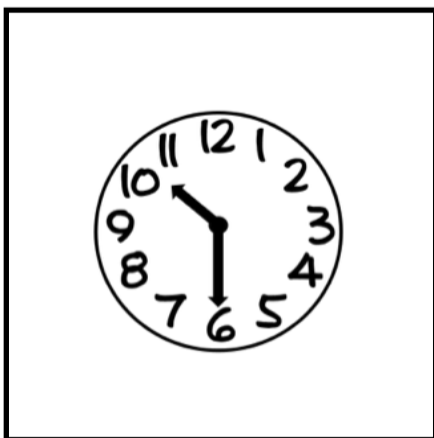
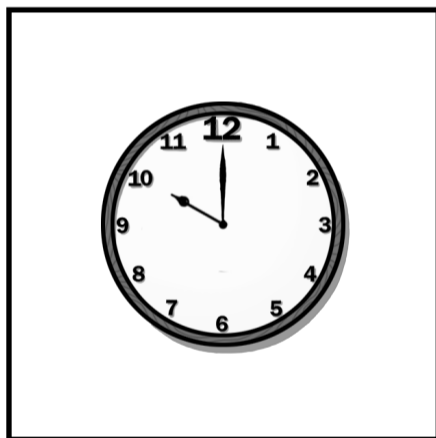
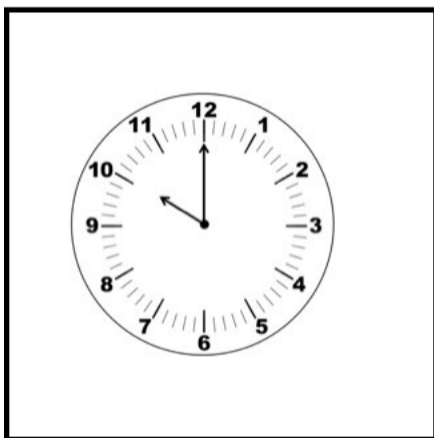
60, 70, 80, 90, 100

2s 5s 10s

Color the clocks that say **10:30** purple.





Color the clocks that say **10:00** pink:

Complete the addition problems:



$\begin{array}{r} 6 \\ + 6 \\ \hline \end{array}$
$\begin{array}{r} 8 \\ + 7 \\ \hline \end{array}$
$\begin{array}{r} 7 \\ + 6 \\ \hline \end{array}$

Match the clock to the time:

	9:30
	11:00
	3:30
	1:00

Circle the coins that add up to: **50c**



Circle the coins that add up to: **3c**



Count by 2s, 5s, or 10s and fill in the missing numbers:

35			50	55		
----	--	--	----	----	--	--

10	12				20	
----	----	--	--	--	----	--

	6	8			14	
--	---	---	--	--	----	--

30	40				80	
----	----	--	--	--	----	--

Circle if each number sequence is counting by 2s, 5s, or 10s:

8, 10, 12, 14, 16

2s 5s 10s

60, 70, 80, 90, 100

2s 5s 10s

10, 20, 30, 40, 50

2s 5s 10s

20, 22, 24, 26, 28

2s 5s 10s

Write the time each clock says:





















Add the coins write the total:

	<hr style="width: 100%;"/>
	<hr style="width: 100%;"/>

Complete the addition problems:

$$\begin{array}{r} 6 \\ + 10 \\ \hline \end{array}$$




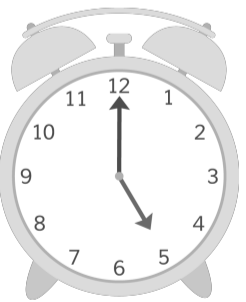





$$\begin{array}{r} 10 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 7 \\ \hline \end{array}$$

Color the clocks that say **5:30** blue.
Color the clocks that say **5:00** red:

Fill in the number that comes next when counting by 2s, 5s, or 10s:

20, 30, 40, _____

80, 90, 100, _____

16, 18, 20, _____

65, 70, 75, _____

Match the bill to the value:



\$10.00

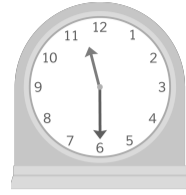


\$20.00



\$1.00

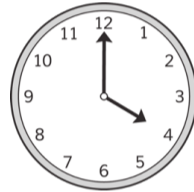
Match the clock to the time:



3:00



11:30



1:00



5:30



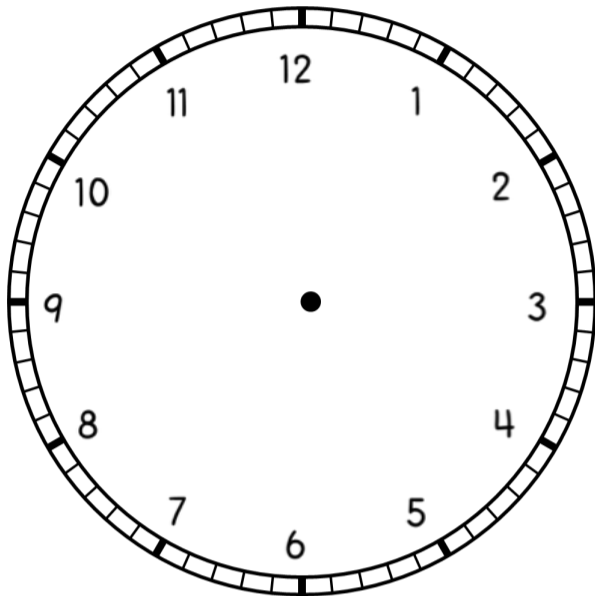
4:00

Circle the coins that add up to: **31¢**

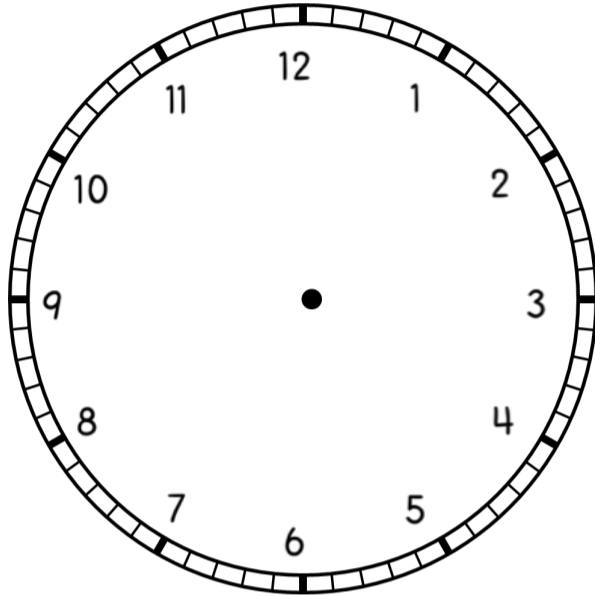


Draw the hour and minute hands on the clock to make the correct time:

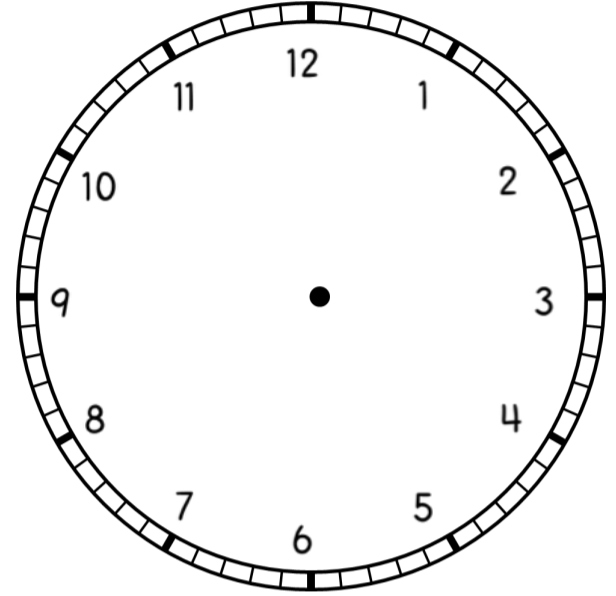
5:30



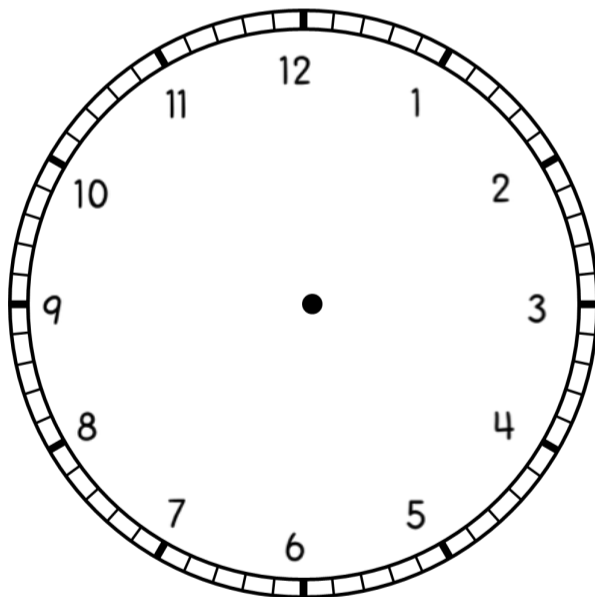
1:00



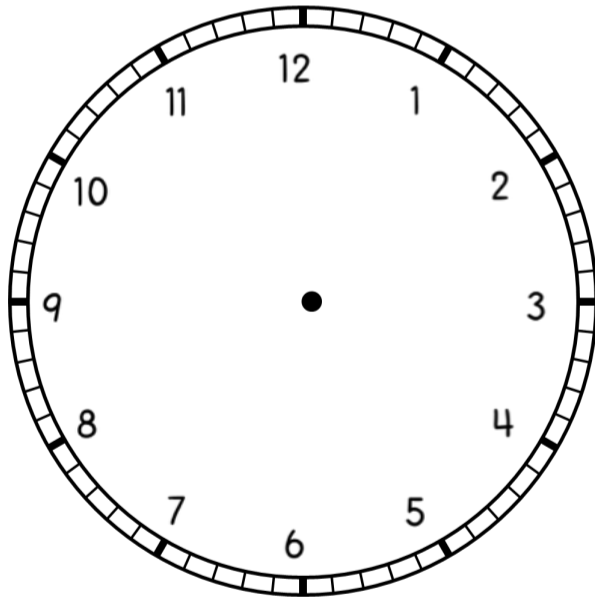
9:30



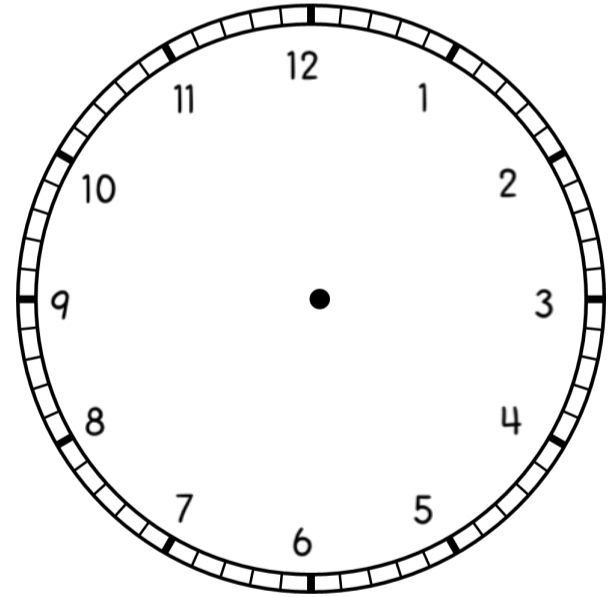
11:30



6:30



8:00



Count by 2s, 5s, or 10s and fill in the missing numbers:

		12	14		18	
--	--	----	----	--	----	--

25				45	50	
----	--	--	--	----	----	--

Circle if each number sequence is counting by 2s, 5s, or 10s:

35, 40, 45, 50, 55

2s 5s 10s

12, 14, 16, 18, 20, 22

2s 5s 10s

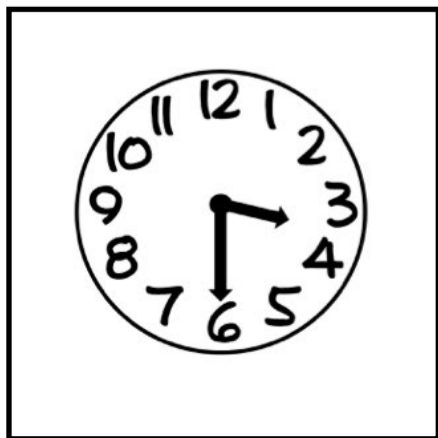
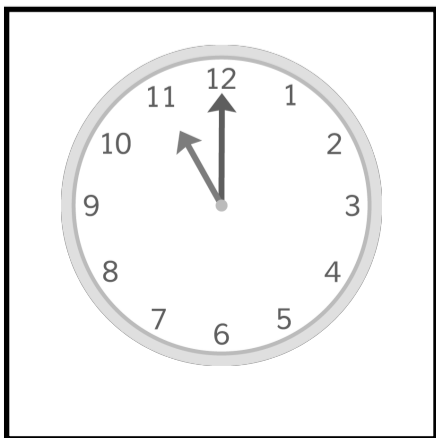
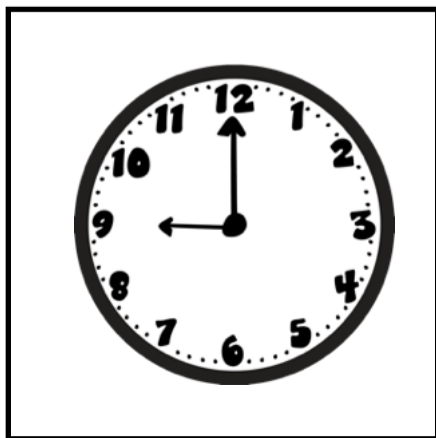
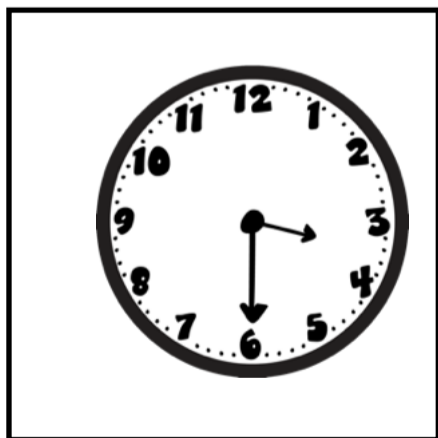
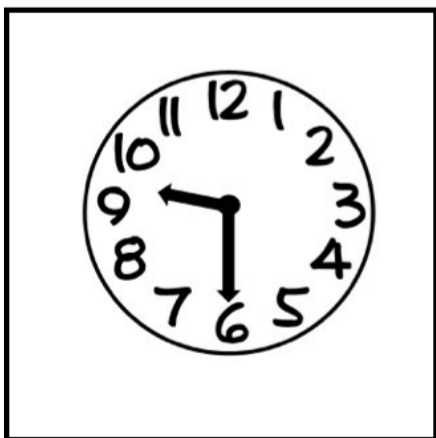
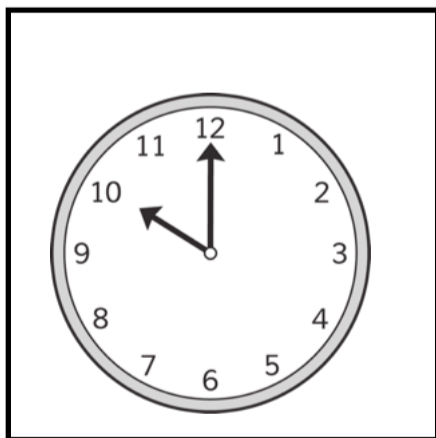
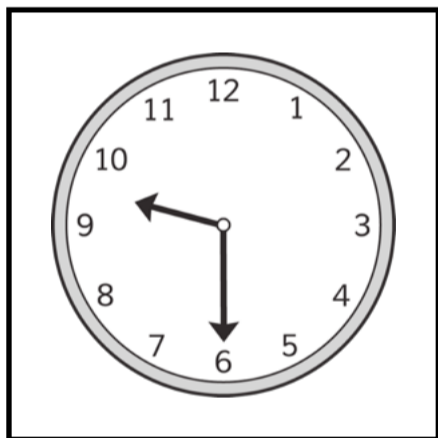
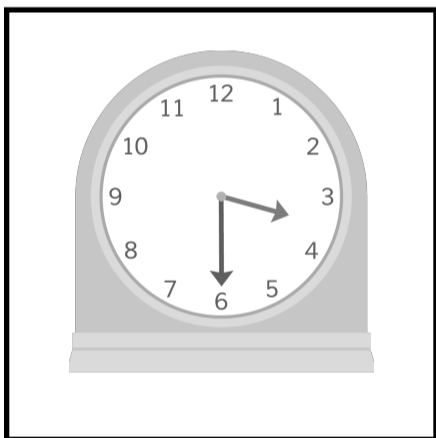
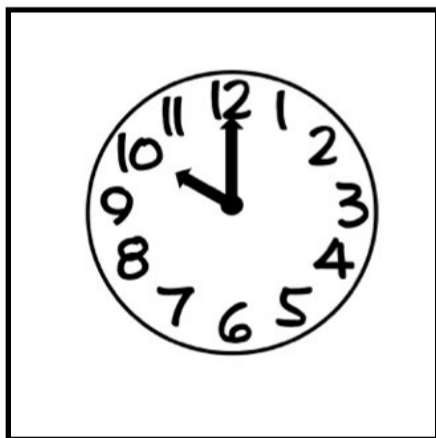
15, 20, 25, 30, 35

2s 5s 10s

20, 30, 40, 50, 60

2s 5s 10s

Color the clocks that say **3:30** blue.
Color the clocks that say **10:00** red.



Complete the addition problems:

$$\begin{array}{r} 2 \\ + 1 \\ \hline \end{array}$$

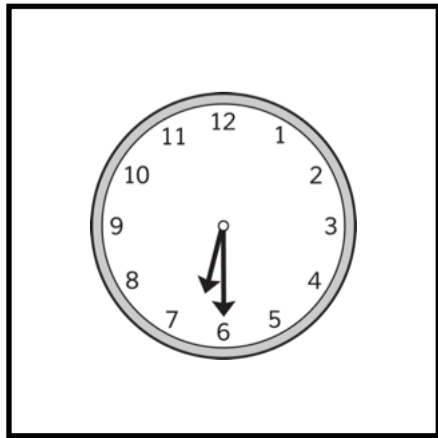
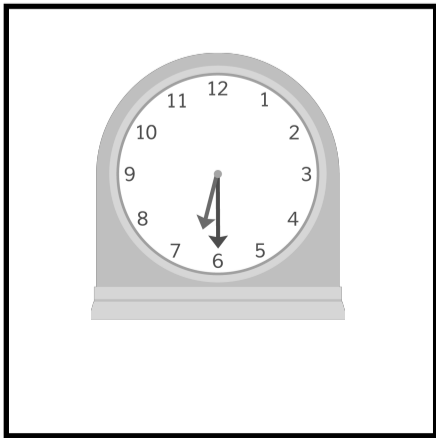
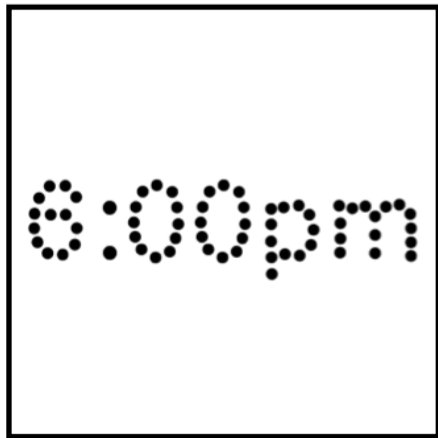
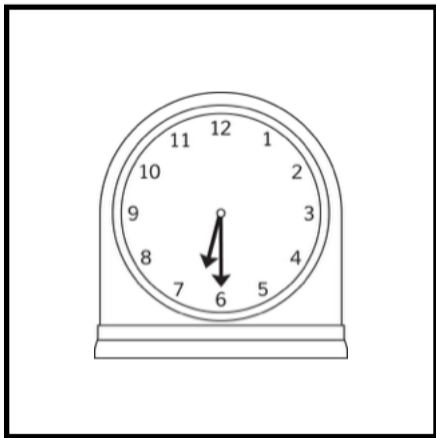
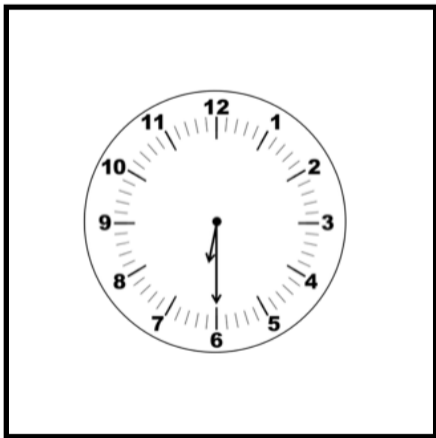
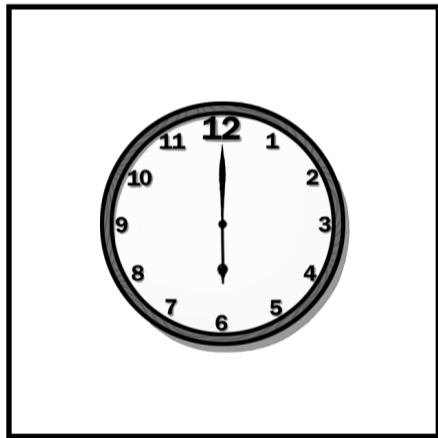
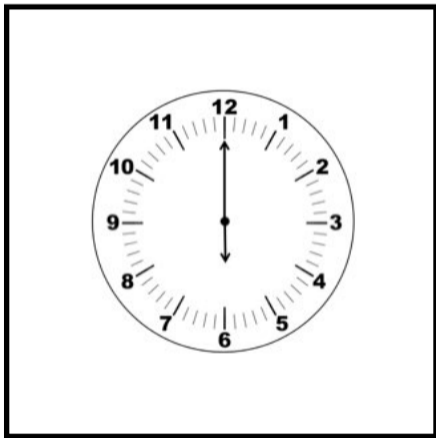
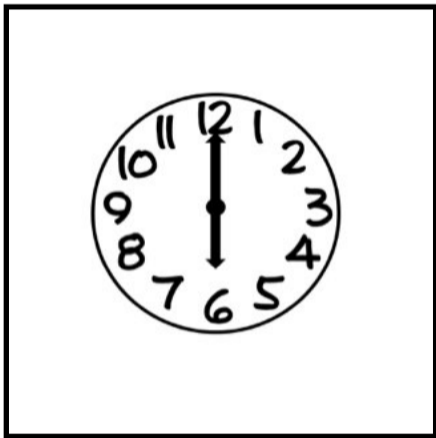
$$\begin{array}{r} 5 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 8 \\ \hline \end{array}$$

Count by 2s, 5s, or 10s and fill in the missing numbers:

	10		20		30	
10		30	40			70
	6		10	12		

Color the clocks that say **6:30** green.
Color the clocks that say **6:00** orange:



Complete the addition problems:

$$\begin{array}{r} 9 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 6 \\ \hline \end{array}$$

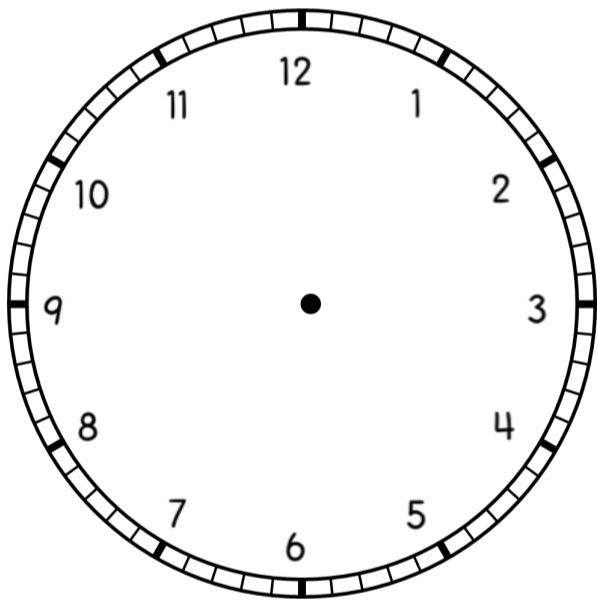
$$\begin{array}{r} 8 \\ + 8 \\ \hline \end{array}$$

Continue the pattern:

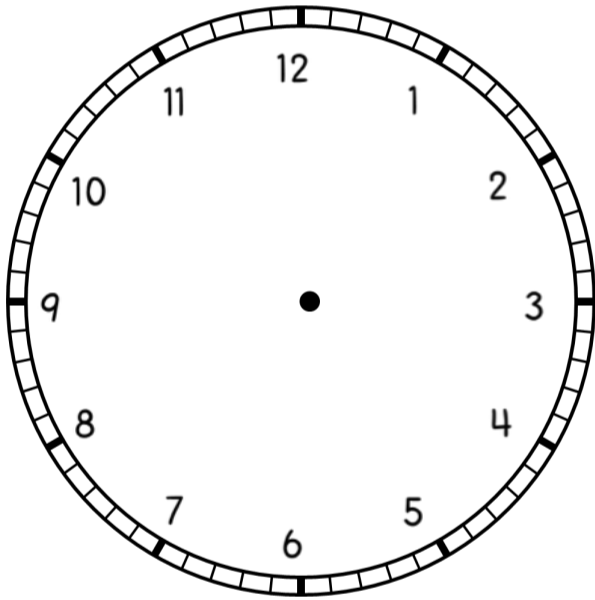
A	A	B	A	A	B	_____	_____	_____		
A	B	B	C	A	B	B	C	_____	_____	_____

Draw the hour and minute hands on the clock to make the correct time:

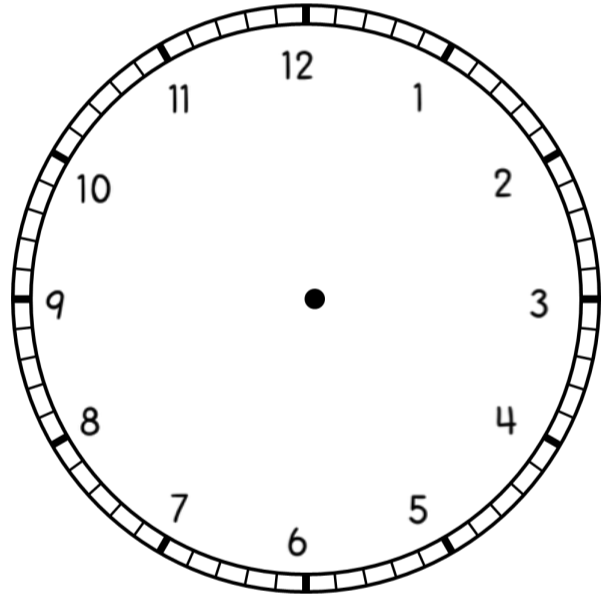
3:00



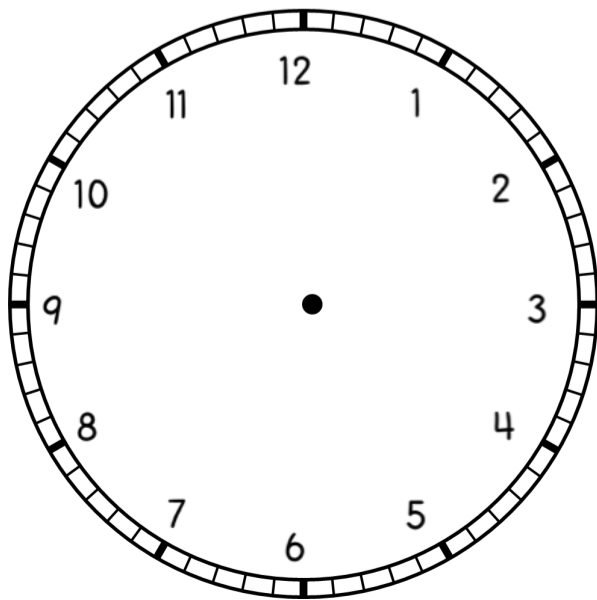
12:30



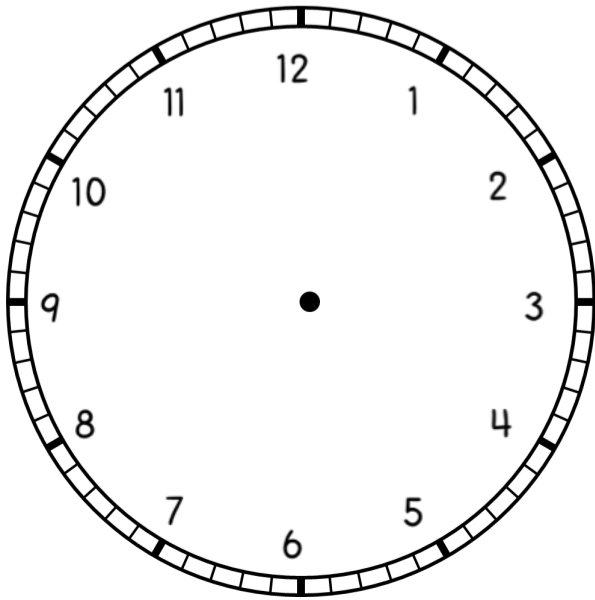
2:30



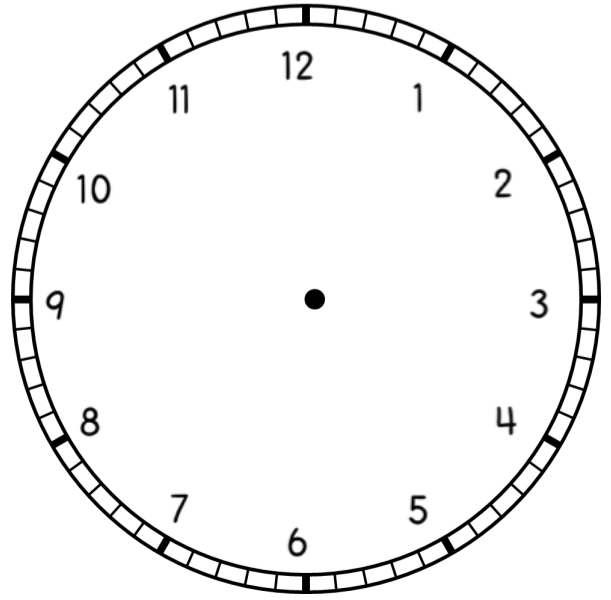
11:30



9:30



7:00



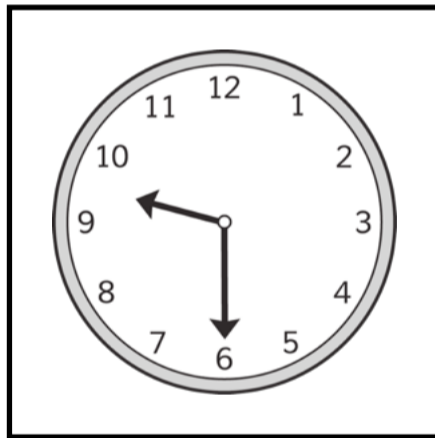
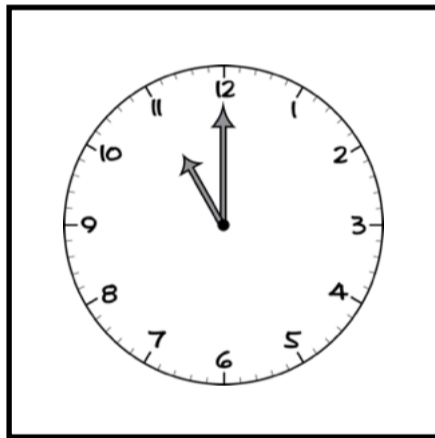
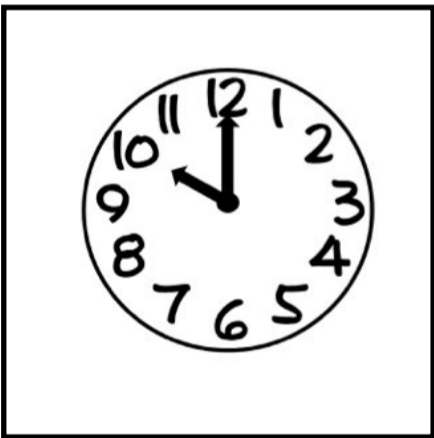
Count by 2s, 5s, or 10s and fill in the missing numbers:

60			90	100		
	14			20		
			20	25	30	

Color the clocks that say **9:30** blue.

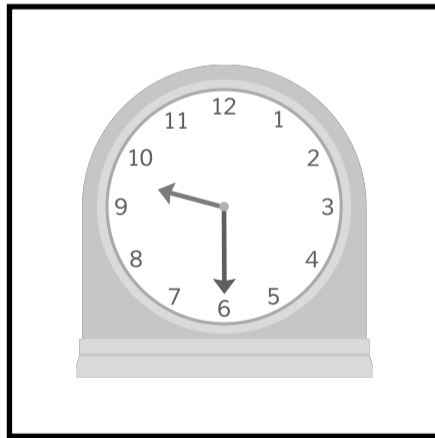
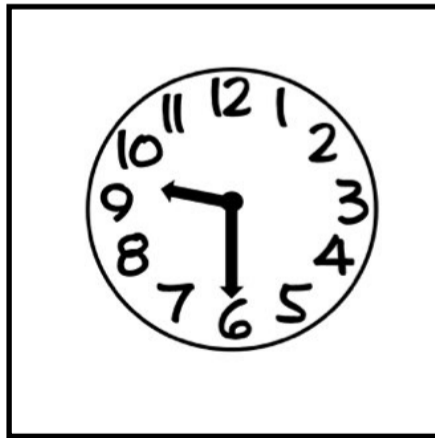
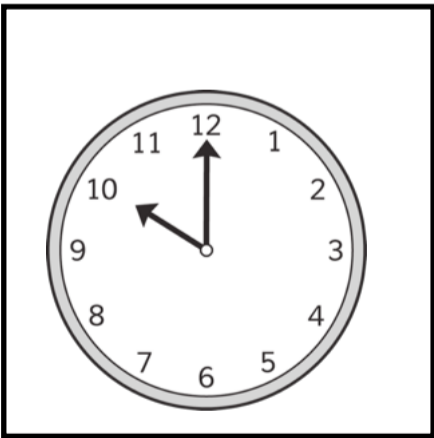
Color the clocks that say **11:00** red:

How many?



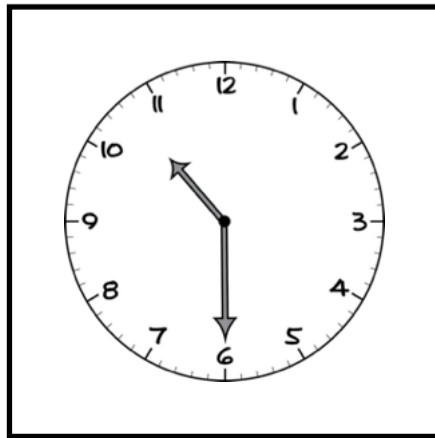
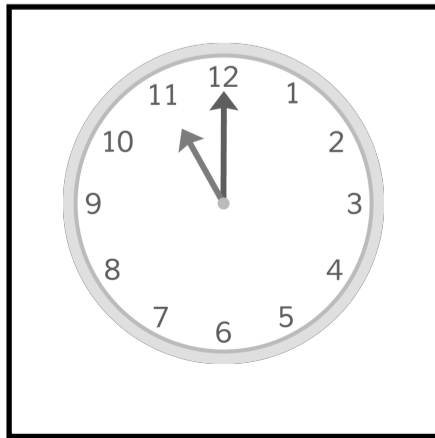
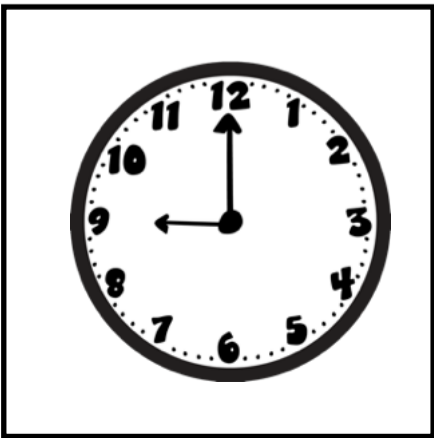
||| _____

|||| _____



||| _____

|| _____



Write the time each clock says:











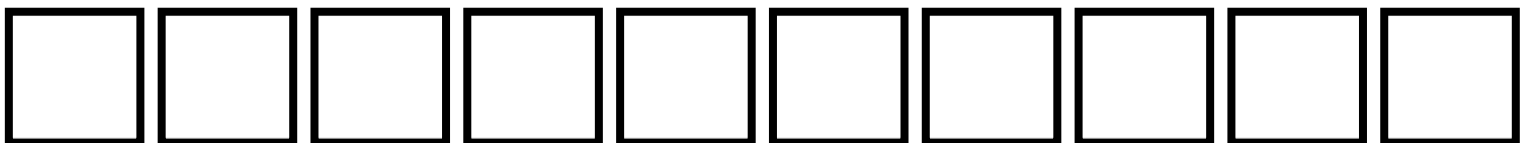




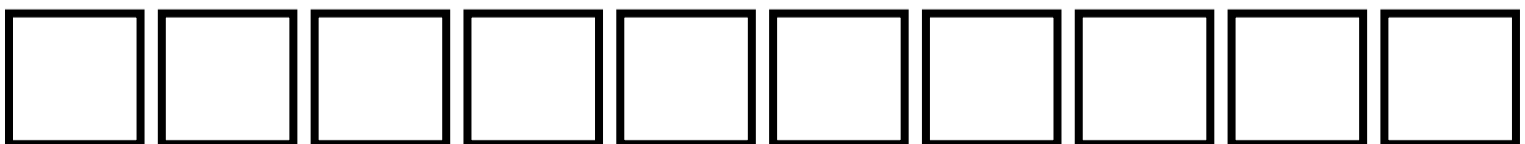




Color in the boxes to complete the pattern:



A B B C A B B C A B



A A B B C A A B B C

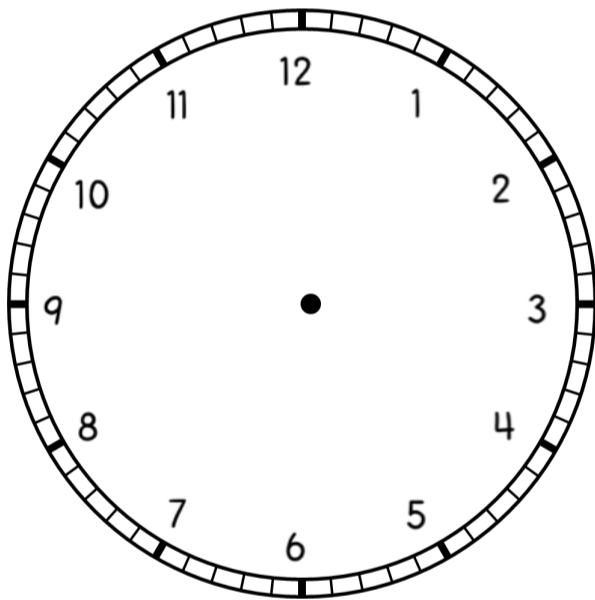
Count by 2s, 5s, or 10s and fill in the missing numbers:

2	4					14
---	---	--	--	--	--	----

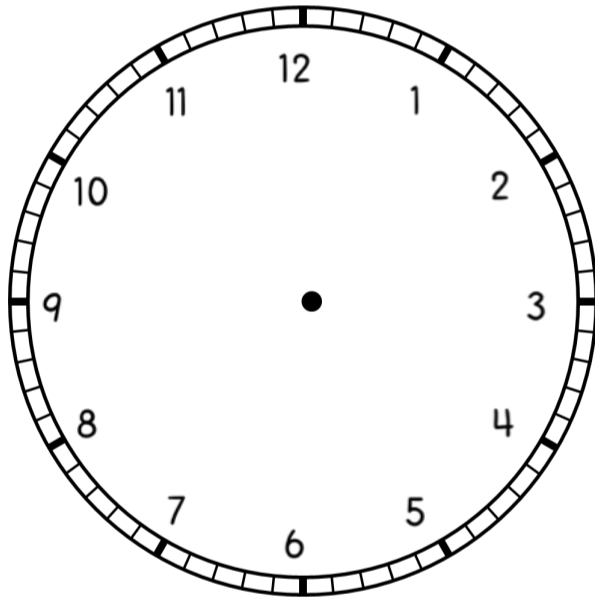
5	10				30	
---	----	--	--	--	----	--

Draw the hour and minute hands on the clock to make the correct time:

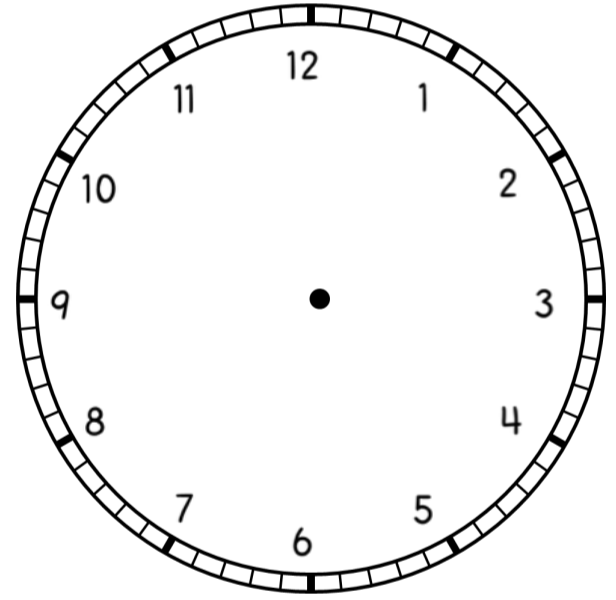
3:00



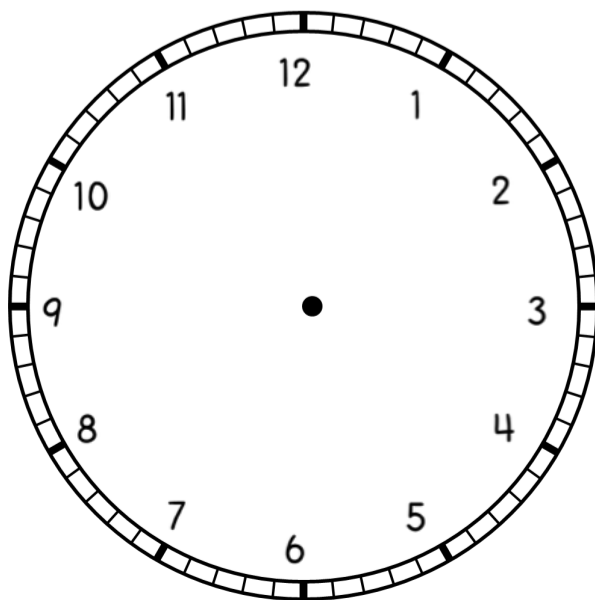
1:00



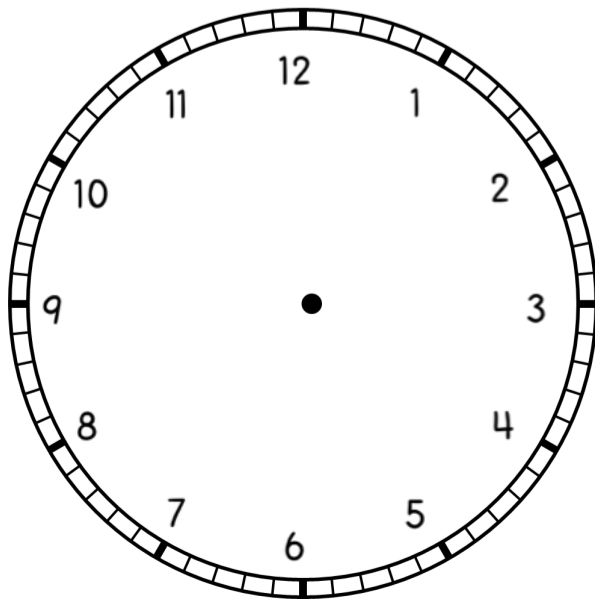
3:30



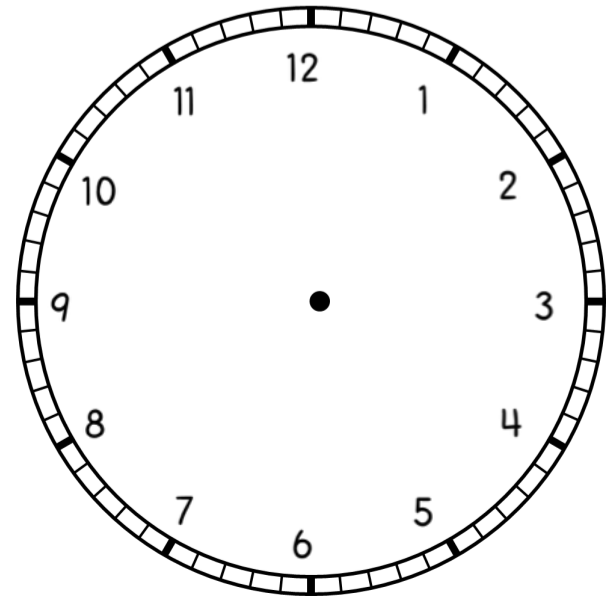
12:00



6:30



9:30



Circle the coins that add up to: **12c**



Circle the coins that add up to: **9c**



Fill in the number that comes next when counting by 2s, 5s, or 10s:

30, 50, 60, _____

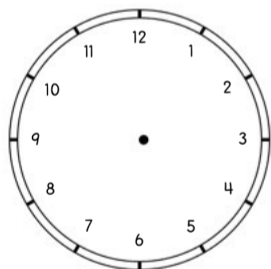
60, 70, 80, _____

85, 90, 95, _____

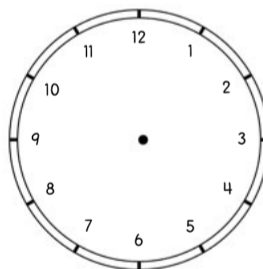
8, 10, 12, _____

Draw the hands on the clock to make the correct time:

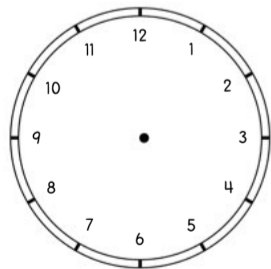
1. time: 4:30



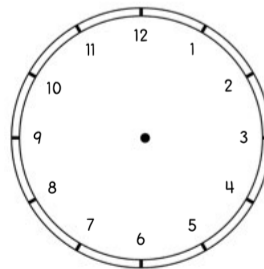
4. time: 4:00



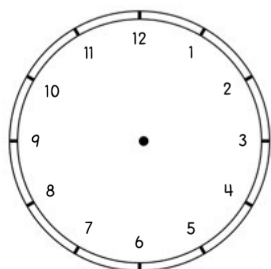
2. time: 6:00



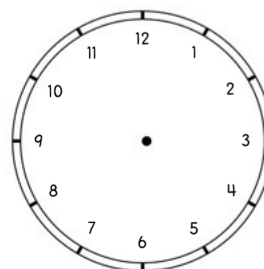
5. time: 6:30



3. time: 9:30



6. time: 9:00



Unit 9 Review Unit

Complete the addition problems:

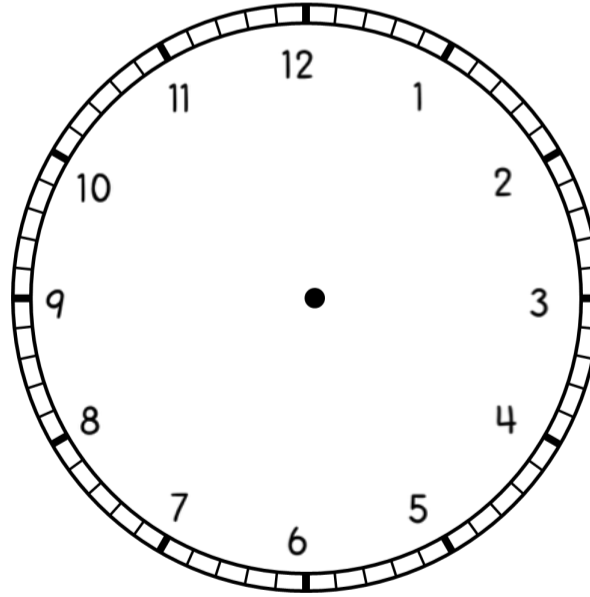
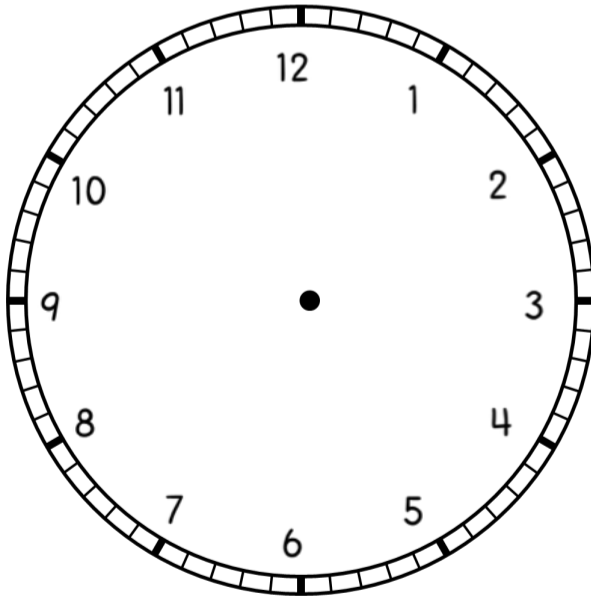
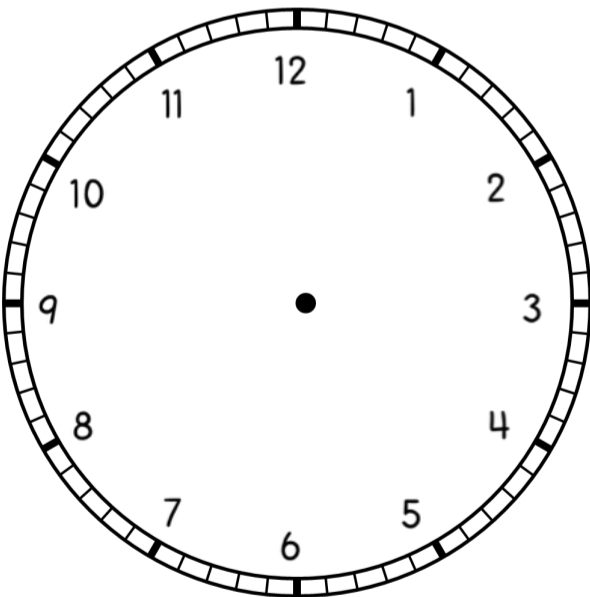
$\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 9 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 7 \\ \hline \end{array}$
$\begin{array}{r} 8 \\ + 0 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 7 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$

Draw the hour and minute hands on the clock to make the correct time:

3:30

12:00

1:30

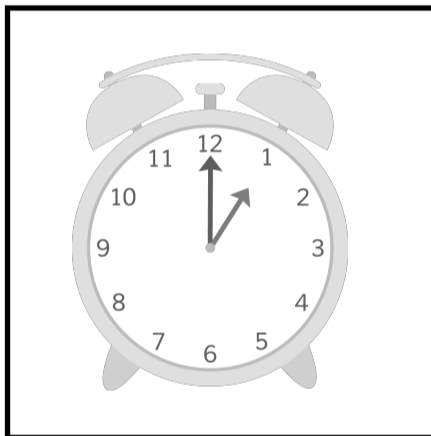
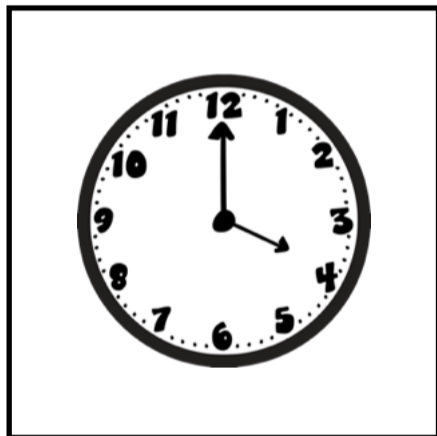
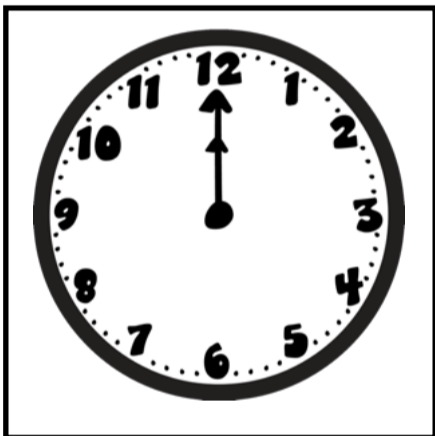
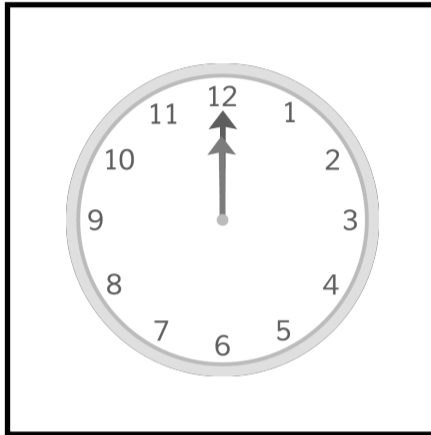
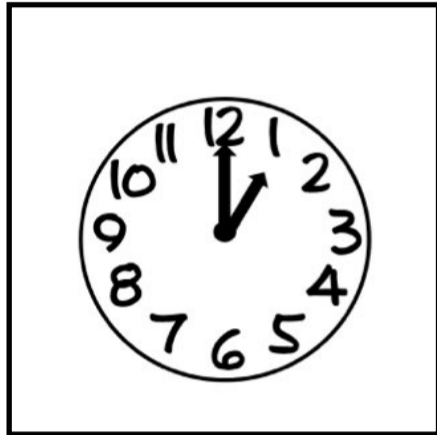
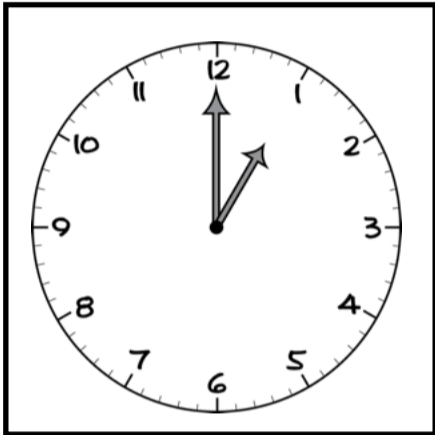
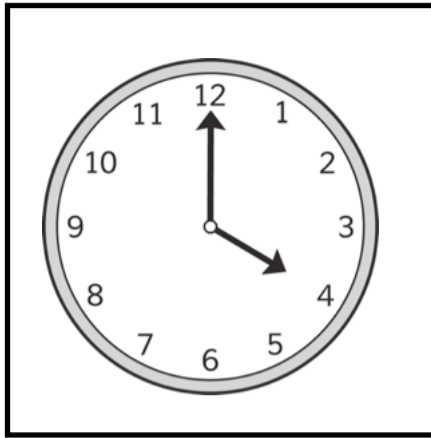
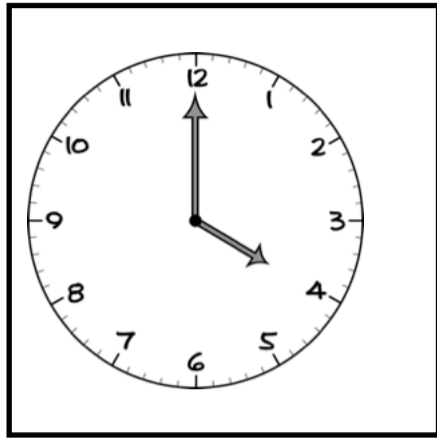
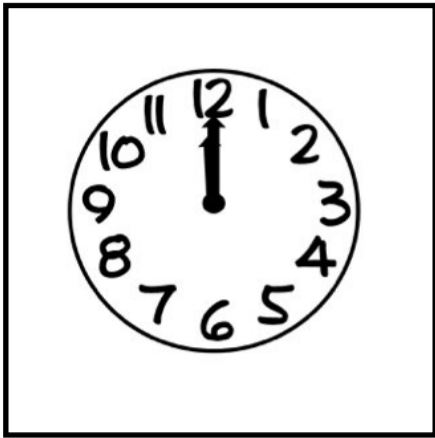


Count by 5s:

35, 40, _____, _____, _____, _____, _____

Color the ones that show:

12:00



Circle all of the odd numbers:

14 17 20 4

2 3 4 3 1

2 7 9 12

14 16 18 2

3 2 9 17

20 21 16 15

14 10 11 2

7 4 6 8 9

11 12 15 6

Complete the addition problems:

$$\begin{array}{r} + 8 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} + 7 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} + 9 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} + 3 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} + 10 \\ + 8 \\ \hline \end{array}$$

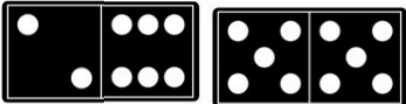
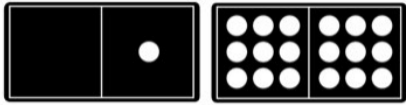
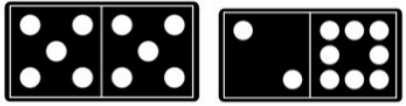
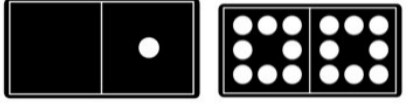
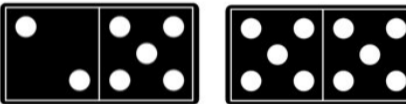
$$\begin{array}{r} + 2 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} + 5 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} + 8 \\ + 6 \\ \hline \end{array}$$

Count and Match:

Match the number to the word:

16	
17	
18	
19	
20	

nineteen	11
eleven	7
seven	16
sixteen	19

Count by 2s, 5s, or 10s and fill in the missing numbers:







2			8	10		
---	--	--	---	----	--	--

25		35	40			55
----	--	----	----	--	--	----






Complete the addition problems:

$8 + 1 = \underline{\quad}$	$2 + 5 = \underline{\quad}$	$6 + 7 = \underline{\quad}$
$6 + 3 = \underline{\quad}$	$5 + 8 = \underline{\quad}$	$2 + 9 = \underline{\quad}$
$3 + 5 = \underline{\quad}$	$8 + 7 = \underline{\quad}$	$9 + 3 = \underline{\quad}$

Match the clock to the time:

	4:30
	8:00
	2:30
	2:00
	5:00
	8:30

How many?

	_____
	_____
	_____
	_____
	_____

Color in the boxes to complete the pattern:

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A	B	B	C	A	B	B	C	A	B
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A	A	B	B	C	A	A	B	B	C

Complete the addition problems:

$\begin{array}{r} 2 \\ + 7 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$
$\begin{array}{r} 6 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 6 \\ \hline \end{array}$
$\begin{array}{r} 5 \\ + 7 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ + 0 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ + 7 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$

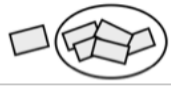
Continue the pattern:

<p>A A B A A B _____</p>
<p>A B B C A B B C _____</p>
<p>A A B B C A A _____</p>

Count by 2s:

6, 8, _____, _____, _____, _____, _____

Circle the number that is bigger than the others:



15 19 11

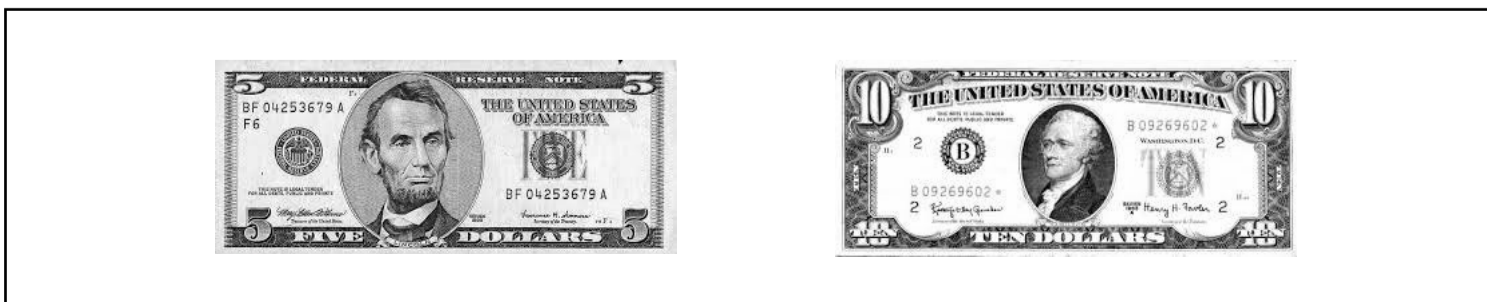
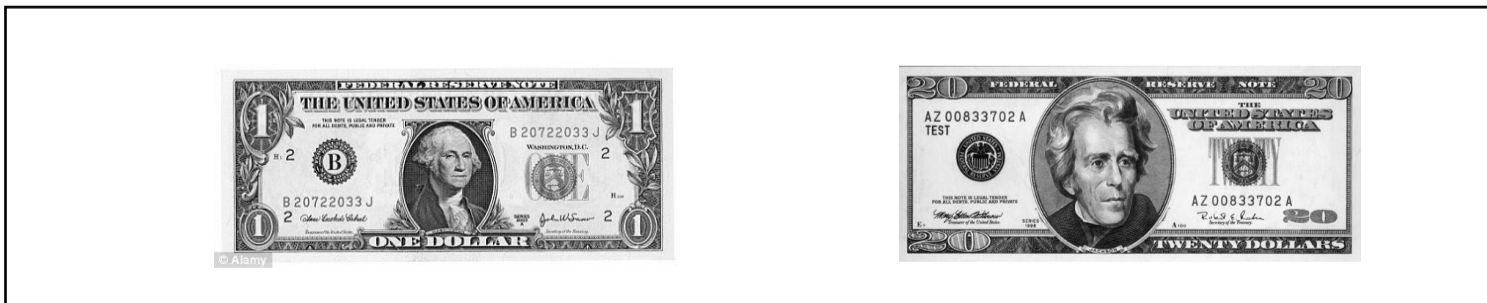
11 14 10

16 10 17

Match the problem to the answer:

$6 + 2 =$	9
$4 + 5 =$	13
$2 + 4 =$	8
$3 + 1 =$	10
$6 + 4 =$	6
$7 + 6 =$	4

Circle which is more:



Fill in the chart with odd and even numbers:

odd numbers	even numbers

Circle if each number sequence is counting by 2s, 5s, or 10s:

2, 4, 6, 8, 10

2s 5s 10s

60, 70, 80, 90, 100

2s 5s 10s

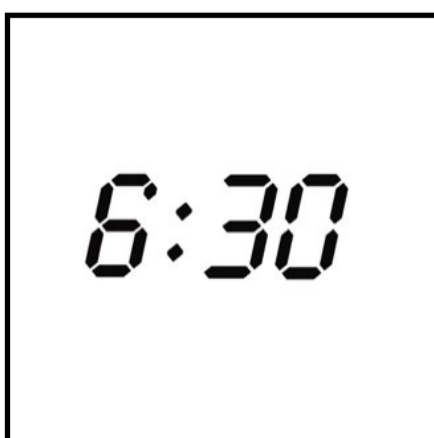
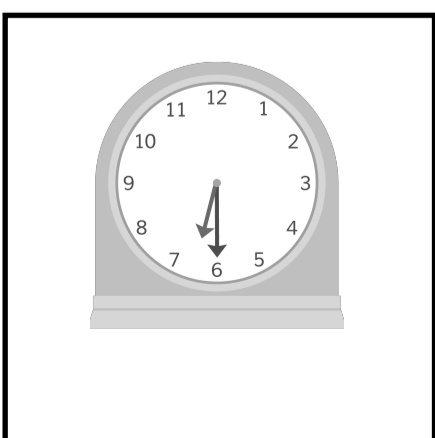
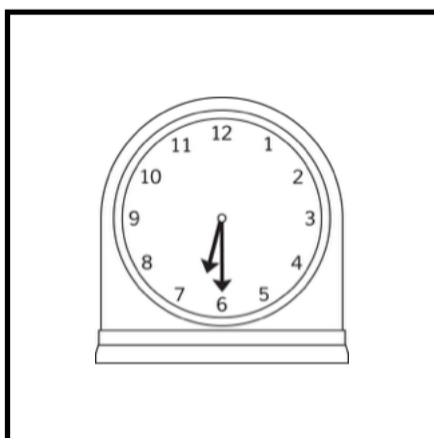
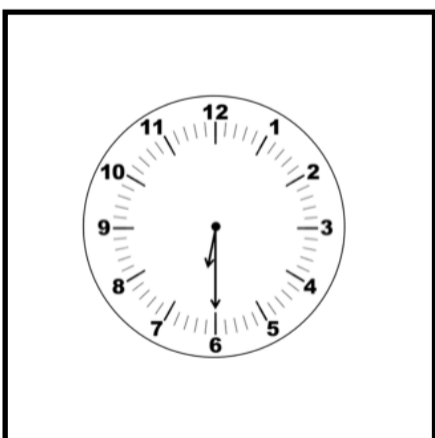
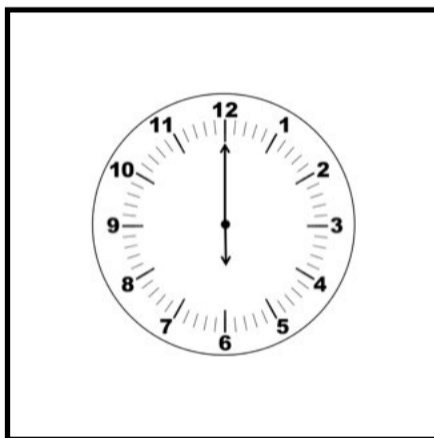
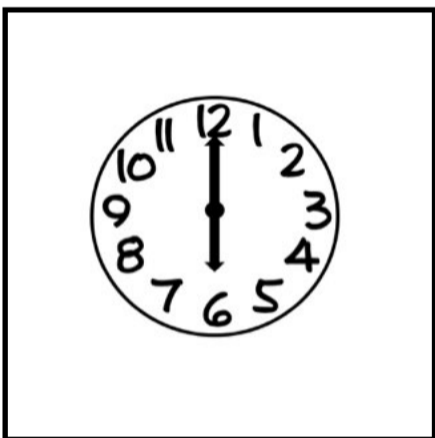
5, 10, 15, 20, 25, 30

2s 5s 10s

20, 25, 30, 35, 40

2s 5s 10s

Color the clocks that say **6:30** green.
Color the clocks that say **6:00** orange:






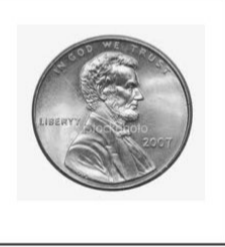
Complete the addition problems:

$$\begin{array}{r} 8 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 3 \\ \hline \end{array}$$

Match the coin to the value:

Match the problem to the answer:






	\$0.01
	\$0.25
	\$0.05
	\$0.10

$6 + 2 =$	9
$4 + 5 =$	13
$2 + 4 =$	8
$3 + 1 =$	10
$6 + 4 =$	6
$7 + 6 =$	4

Complete the addition problems:

$\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ + 7 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 8 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 10 \\ \hline \end{array}$
$\begin{array}{r} 10 \\ + 10 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ + 6 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ + 10 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ + 3 \\ \hline \end{array}$

Match the tallies to the amount:

	9
	2
	5
	10
	8

Circle the coins that add up to: **12c**



Circle the coins that add up to: **9c**



Write the time each clock says:






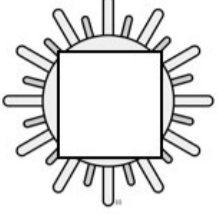


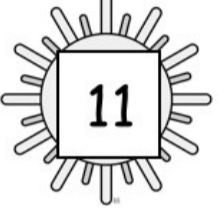
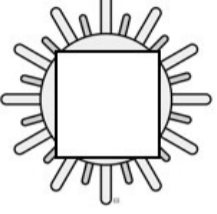

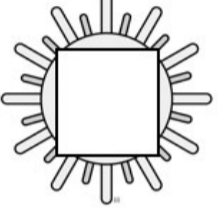

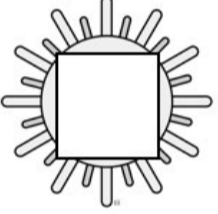
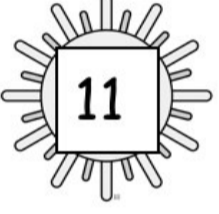

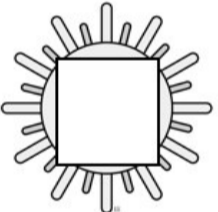


Circle the coins that add up to: **50c**



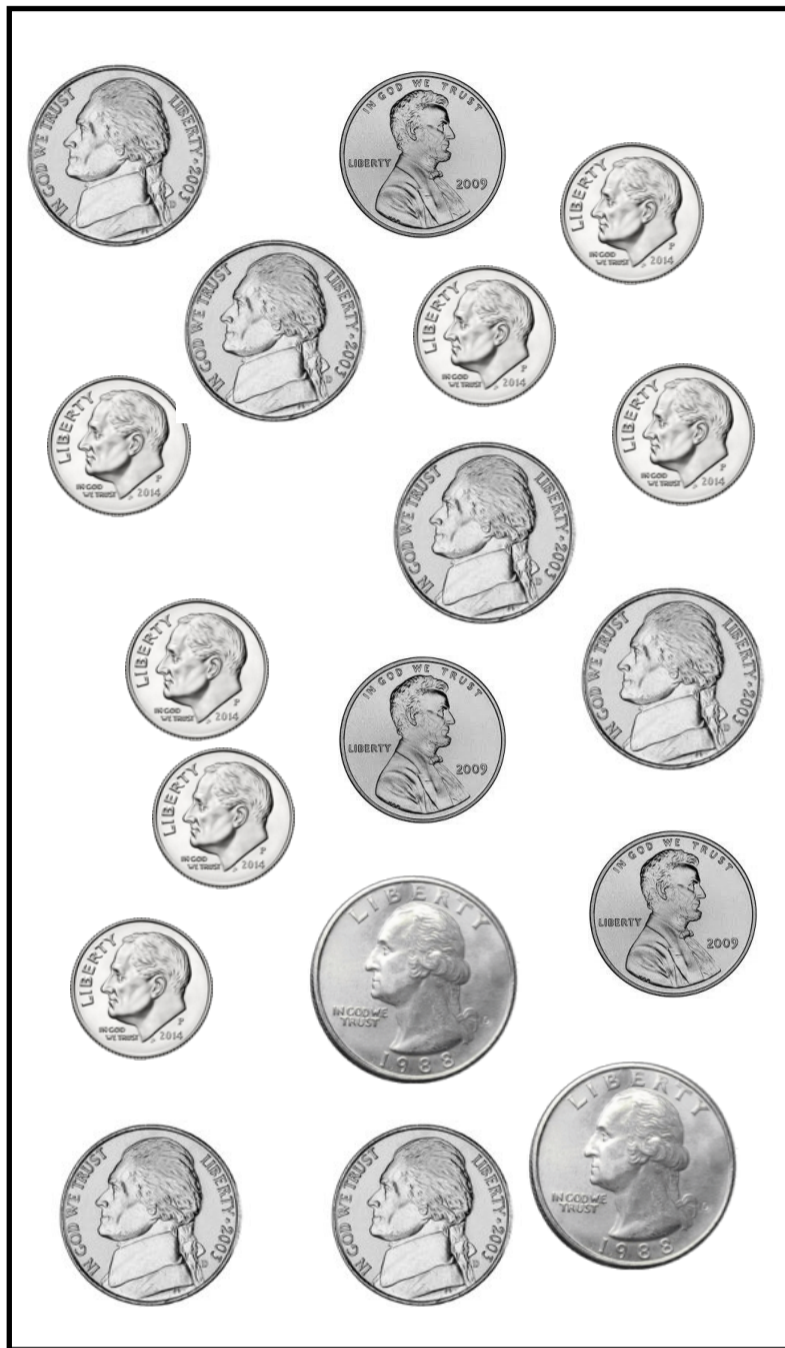
Circle the coins that add up to: **3c**



Fill in the missing numbers:

Circle all of the nickels:



Color the math facts that equal **8** yellow.
 Color the math facts that equal **5** purple.
 Color the math facts that equal **3** green:

2+3
2+1
3+2


1+2
5+3
1+7


1+4
0+3
4+4


Write the number word and draw that amount:

	Write It	Draw It
4		
11		
12		

Add the coins and write the total:







Circle all of the even numbers:

- 2 3 4 3 1
- 2 7 9 12
- 14 16 18 2
- 3 2 9 17
- 20 21 16 15
- 14 10 11 2
- 7 4 6 8 9
- 11 12






Count by 10s:

50, 60, _____, _____, _____, _____, _____

Fill in the number that comes next when counting by 5s:

Add the coins:


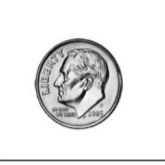
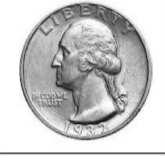
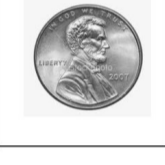
25, 30, 35, _____
45, 50, 55, _____

	_____
	_____
	_____
	_____
	_____

Match the number to the word:

nineteen	20
eleven	10
seven	16
sixteen	12
six	6
twelve	19
twenty	11
ten	7

Match the coin to the value:

	\$0.01
	\$0.25
	\$0.05
	\$0.10

Write the tallies for each number:

9 _____

13 _____

2 _____

5 _____

15 _____

Fill in the number that comes next when counting by 2s, 5s, or 10s:

2, 4, 6 _____

80, 90, 110, _____

50, 60, 70, _____

25, 30, 35, _____

Write true if the problem is correct and false if the problem is incorrect:

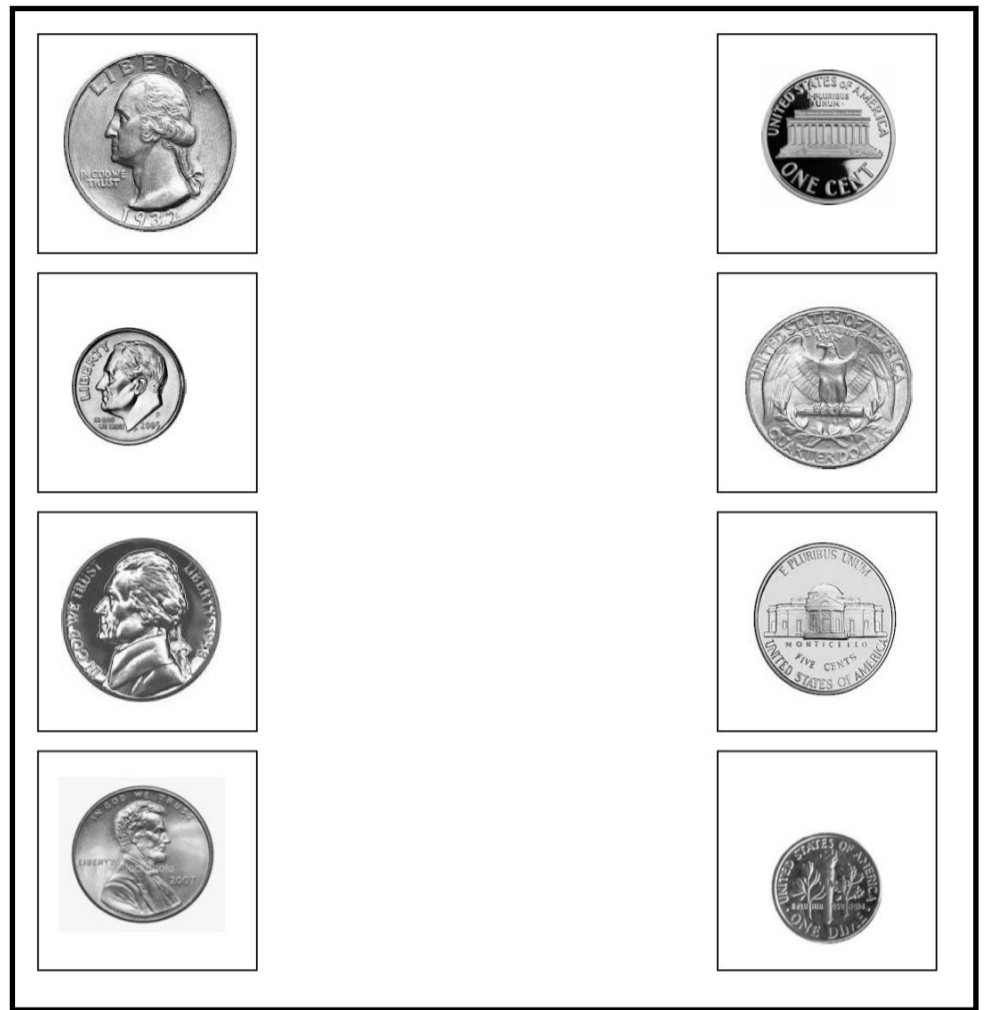
$5 + 7 = 13$ _____

$4 + 4 = 7$ _____

Write the number words:

Match the front of the coin to the back of the coin:




10	
12	
6	
20	
18	
19	
15	
9	
17	
5	
4	
3	
11	
5	
1	



Fill in the missing numbers:

<hr/>		
<hr/>		
<hr/>		
<hr/>		

Match the clock to the time:

	4:00
	5:00
	7:00

Write the value of each coin:

nickel _____

dime _____

quarter _____

penny _____






quarter _____

dime _____


penny _____

nickel _____

Add the coins:






	_____
	_____
	_____
	_____
	_____

Match the bill to the value:

	\$20.00
	\$1.00
	\$10.00
	\$5.00


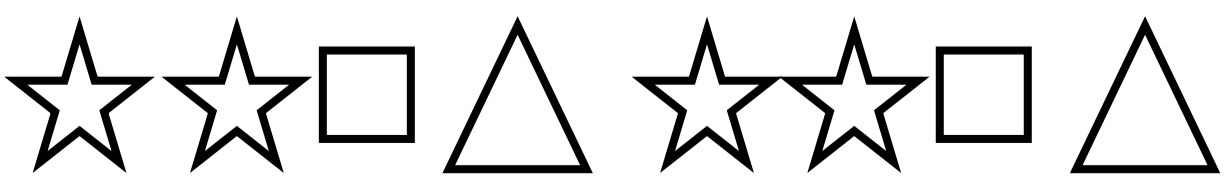
Match the clock to the time:

Fill in the number that comes next when counting by 2s:

	3:30
	2:30
	9:30
	12:30
	5:30

2, 4, 6, _____
24, 26, 28, _____
18, 20, 22, _____
8, 10, 12, _____
12, 14, 16, _____

Finish the pattern:

	_____
	_____

Draw 3 patterns using your own pictures with this sequence:

ABBABB

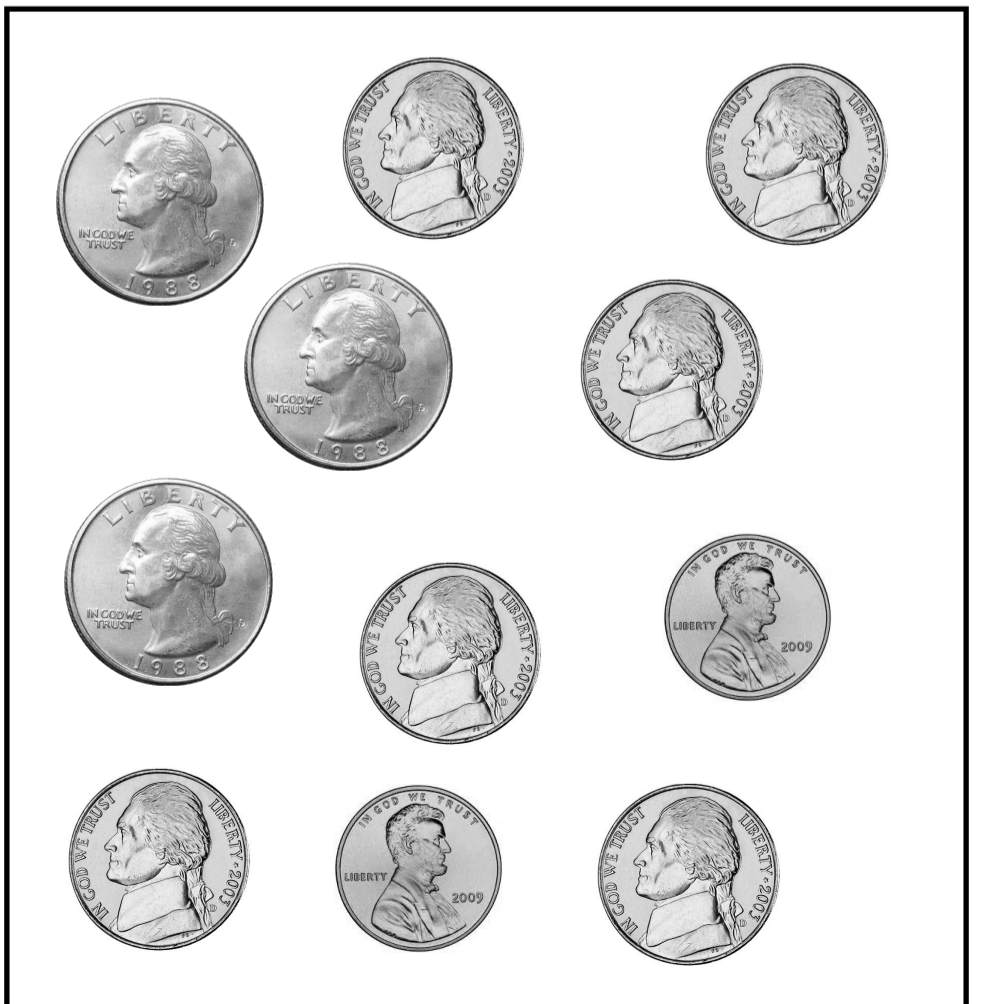
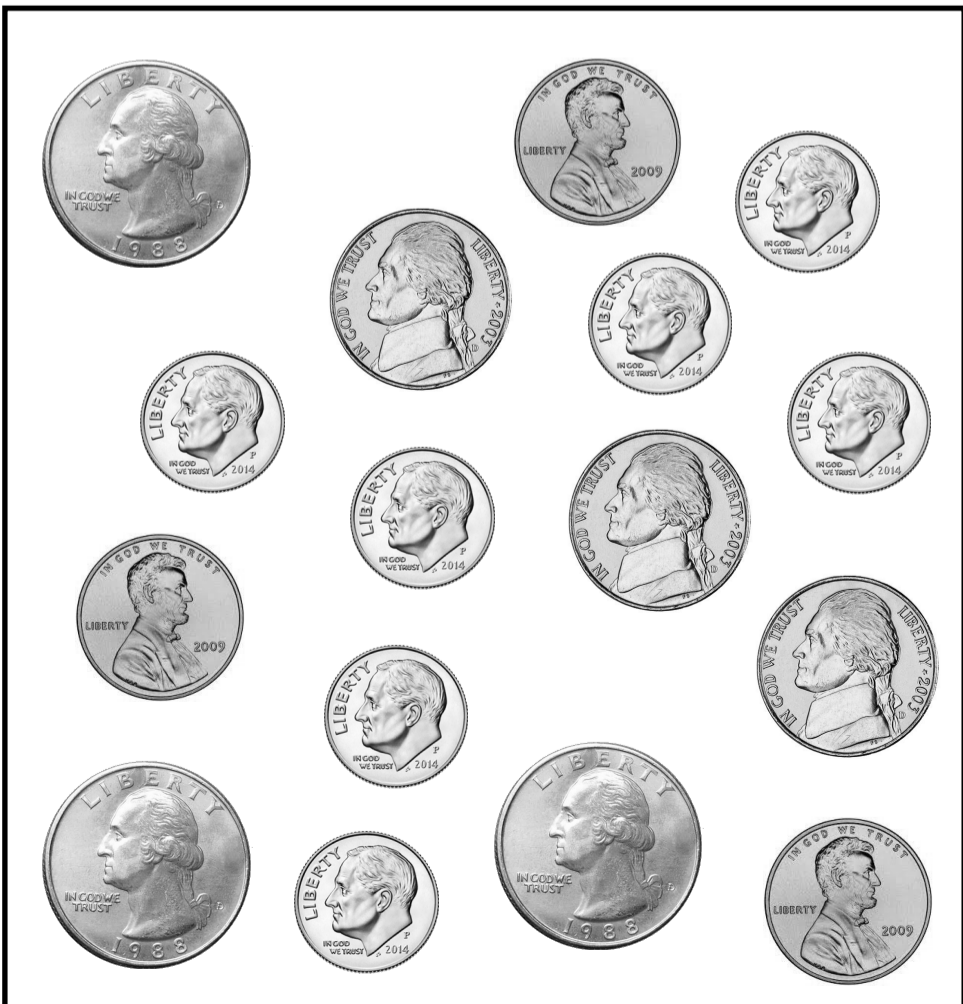
1.

2.

3.

Circle all of the dimes:

Circle all of the nickels:








Complete the addition problems:

$2 + 1 = \underline{\quad}$	$5 + 6 = \underline{\quad}$	$4 + 2 = \underline{\quad}$
$5 + 1 = \underline{\quad}$	$4 + 4 = \underline{\quad}$	$6 + 3 = \underline{\quad}$
$2 + 7 = \underline{\quad}$	$3 + 4 = \underline{\quad}$	$2 + 1 = \underline{\quad}$

Color the **odd** numbers purple and color the **even** numbers yellow:

10	18	22	26	6
3	4	12	16	21
23	11	20	13	2
30	8	24	5	17
15	32	1	25	9
27	7	14	29	20
31	28	33	19	34

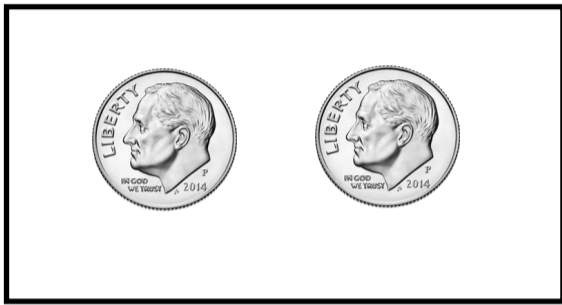
Write the name of each coin:

	_____
	_____
	_____
	_____
	_____

Match the coins to the value:



2¢



10¢



16¢



3¢



26¢



20¢

Fill in the missing numbers:

1	
	4
5	6
	8
9	
11	12
	14
15	
	18
19	

Write the time
the clock says:








Write if each number is odd or even:

4 _____

5 _____

Count the tallies and circle the correct amount:

	13	11
	11	15
	17	14
	10	20
	16	13

Write the number for each number word:

twenty _____

fifteen _____

four _____





five _____

eleven _____

ten _____

nine _____

Write the time each clock says:

	_____		_____
	_____		_____

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