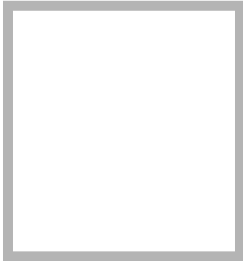
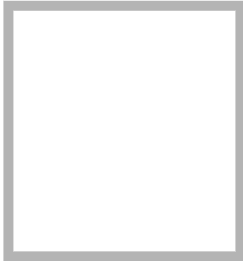


Letter Home

Dear: _____

This week the title of the newspaper was . I learned about a

place called the . I had fun making a new recipe called .

I learned four new words:    .

My favorite part of the paper was the

story



recipe

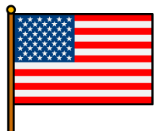


joke



From, _____

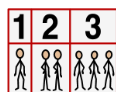
U.S.



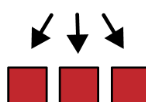
person



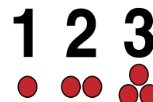
2020
Census



every



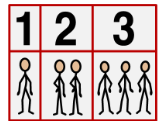
count



Count The
Layers Cup



census



Letter Home



Dear _____ ,



This week the title of the newspaper was _____ .



The people in the news were _____ .



I learned about a place called the _____ .



We made _____ .



I learned four new words: _____ ,

_____ , _____

and _____ .



My favorite part of the paper was _____

because _____ .

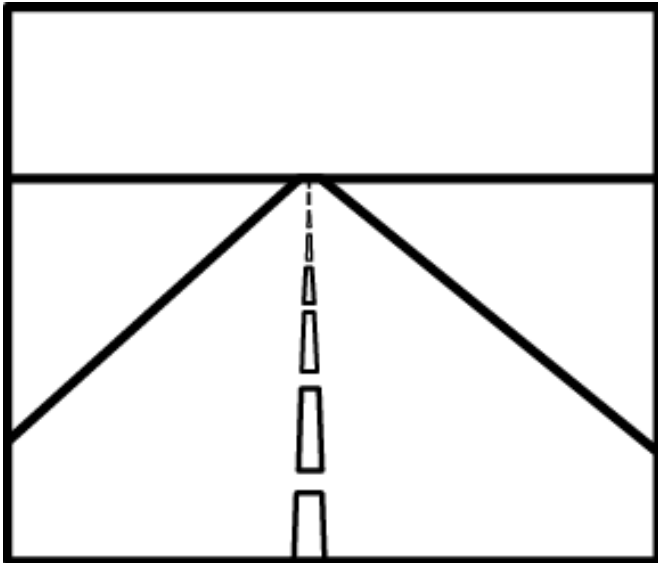


From, _____

Color and Label

Name: _____

1. Color the pictures.
2. Place the labels in the spaces above the correct pictures.



group

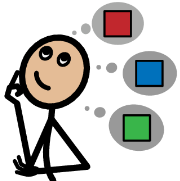
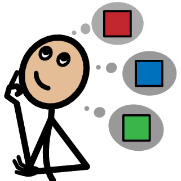
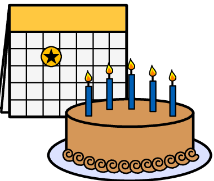

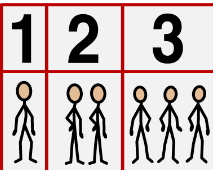
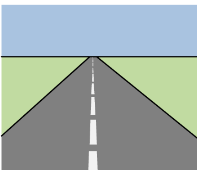

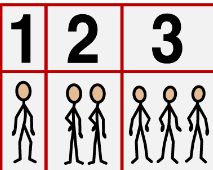

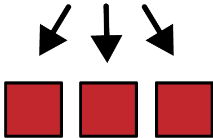

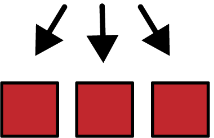


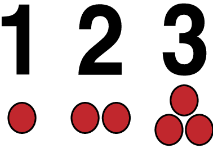

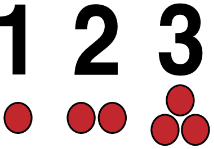


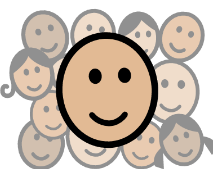
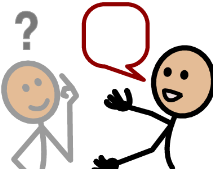


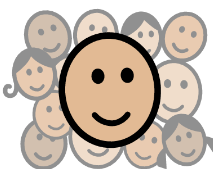
hospital

road

Matching

Name: _____

Choose the matching symbol in each row.

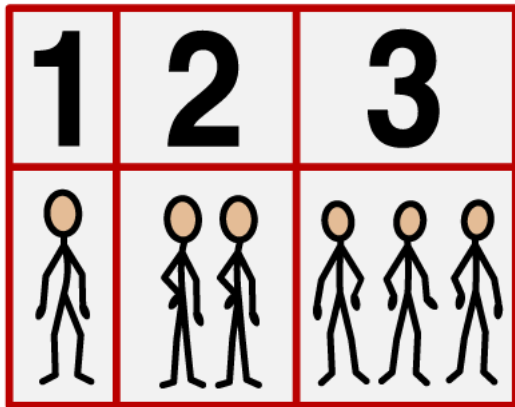
Vocabulary Words and Definitions

Name: _____

Read, practice and post these words on classroom word walls.

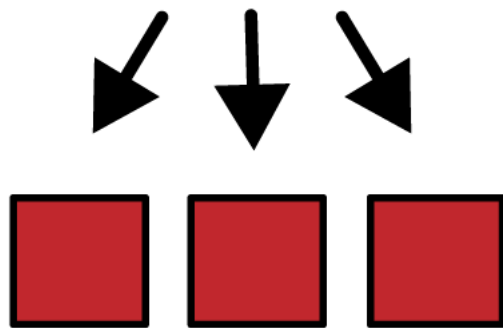
2020 Census

census



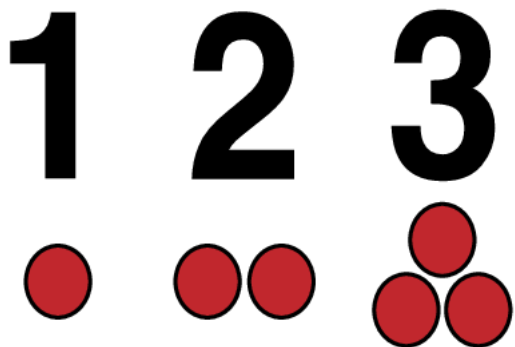
An official count of every person living in an area

every



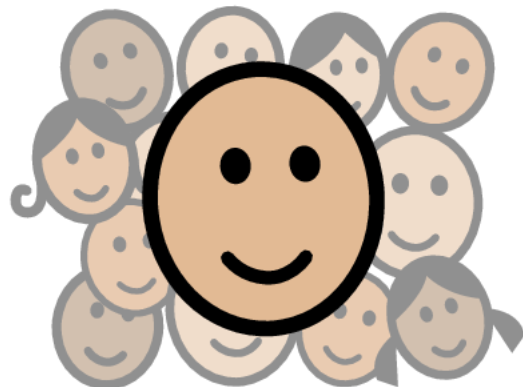
Referring to all the members of a group

count



To determine the total number of something

person

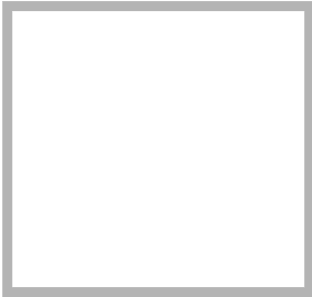


An individual human being

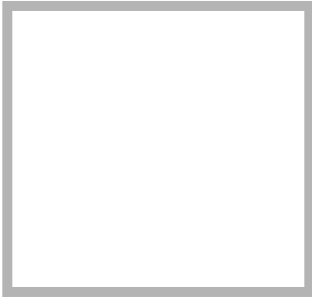
Word Definitions

Name: _____

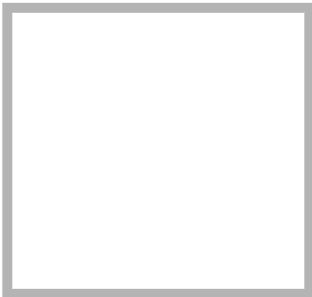
Match each picture/word card to its definition.



To determine the total number of something



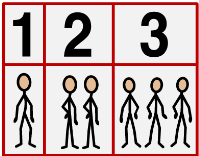
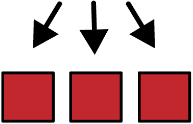
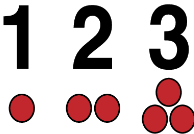
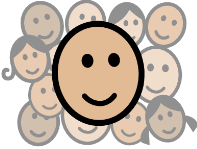
Referring to all the members of a group



An official count of every person living in an area



An individual human being

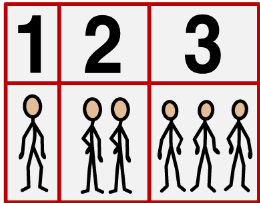
<p>census</p> 	<p>every</p> 	<p>count</p> 	<p>person</p> 
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Word Definitions

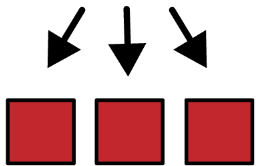
Name: _____

Write your own definitions for the words.

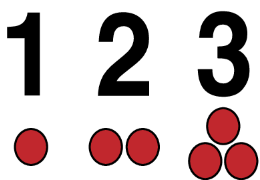
census



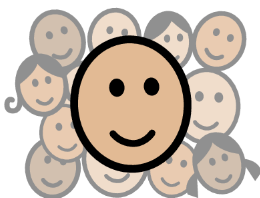
every



count



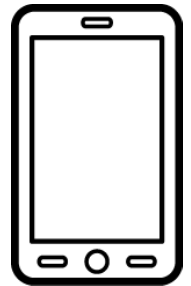
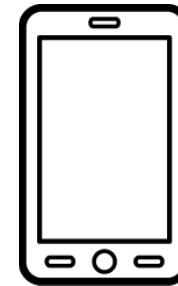
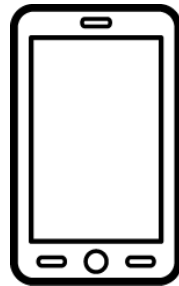
person



Read and Do

Name: _____

Read each sentence. Do what each sentence says.



1. Color the second phone blue.



2. Draw green grass below the first hospital.



3. Draw a purple oval around the third phone.



4. Draw a red square around the second hospital.



5. Color the first phone orange.



6. Color the last hospital gray.

Practice drawing here.

Look, Read and Think

Name: _____

Place an "X" in the box next to the sentence that describes the picture.

☐

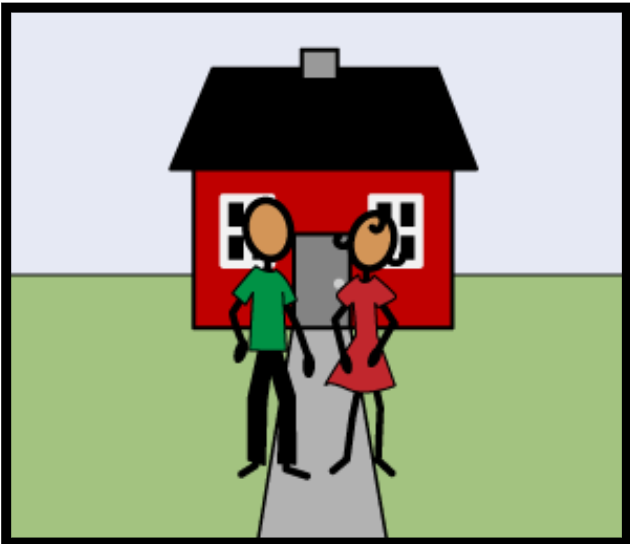
Four people are in front of a home.

☐

Six people are in front of a home.

☐

Two people are in front of a home.

☐

Two people are in front of a home.

☐

Four people are in front of a home.

☐

Six people are in front of a home.

☐

Six people are in front of a home.

☐

Two people are in front of a home.

☐

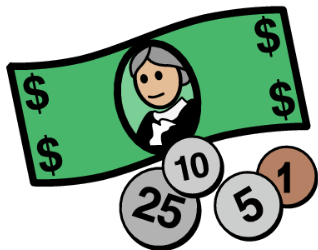
Four people are in front of a home.

Counting Syllables

Name: _____

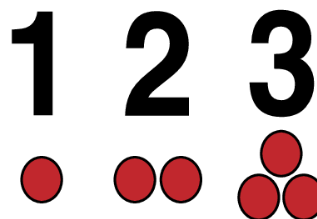
Say each word. Count the syllables. Place the number in each box.

money

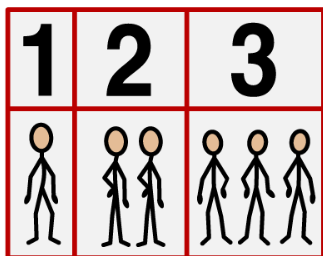


2

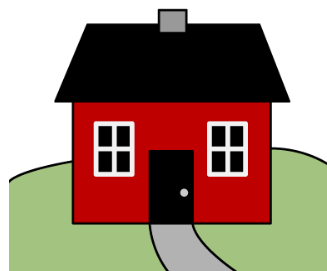
count



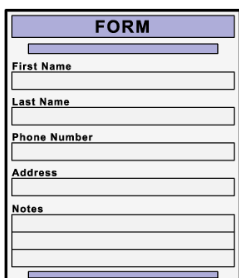
census



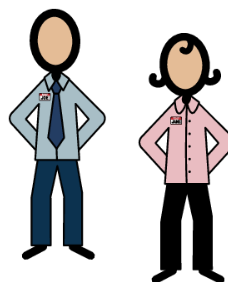
home



form



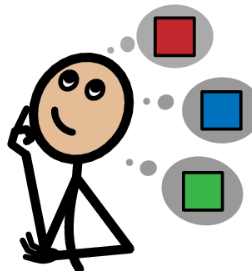
workers



question



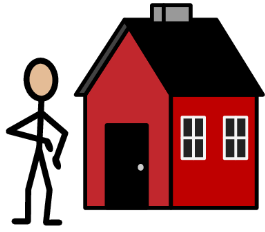
decisions



Beginning Sound

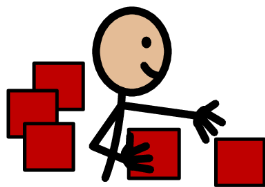
Name: _____

1. Say the name of each picture.
2. Circle the letter or letters in each row that make the same beginning sounds.



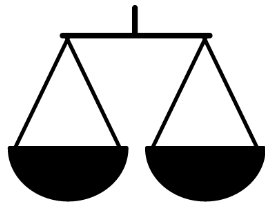
g

l



g

l



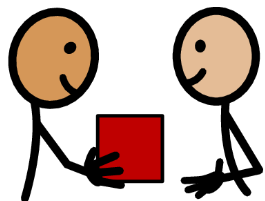
g

l



g

l



g

l

Key: government, live, gather, law, give

Word Beginnings

Name: _____

1. Say the name of each picture.
2. Put the letter or letters of the beginning sound in each box.

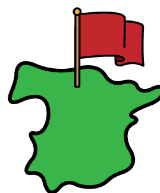
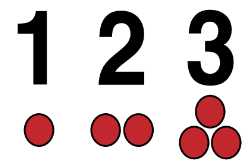
c

m

l



c



Key: called, live, money, country, list, March, mail, count, law

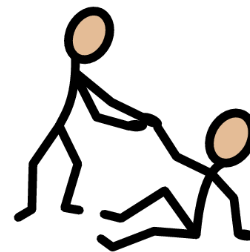
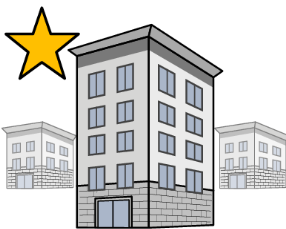
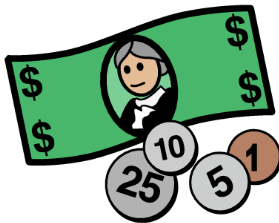
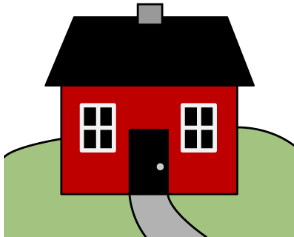
Word Sort: Beginning Sound

Name: _____

1. Cut out the words/pictures. Glue the top section of the page to construction paper.
2. Sort the words that begin with /h/ and the words that begin with /m/.

Begins with h

Begins with m



Key: money, help, mail, hospital, March, home, Maryland, headquarters

Find the Sound

Name: _____

Each picture has // in it at the beginning, middle or end.

Say the word. Write the letter "l" in the box where the sound is located.

Example:



live

Beginning

Middle

End



mail

Beginning

Middle

End



online

Beginning

Middle

End



family

Beginning

Middle

End



list

Beginning

Middle

End



Maryland

Beginning

Middle

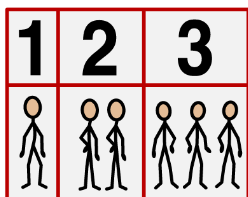
End

Beginning Letter

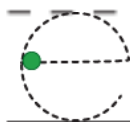
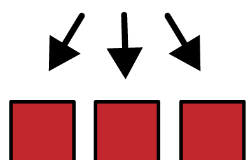
Name: _____

Start at the big dot. Trace each letter.

census



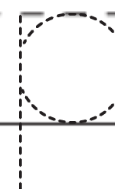
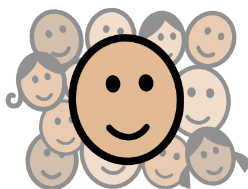
every



question



person

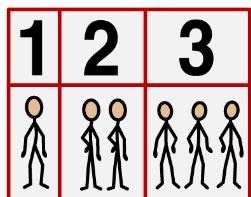


Write the Word

Name: _____

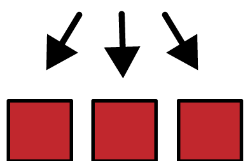
Trace the letters.

census



census

every



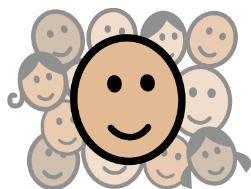
every

question



question

person



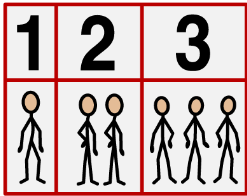
person

Beginning Letter

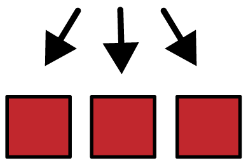
Name: _____

1. Start at the dots. Trace the letters.
2. Alphabetize the words. Record the order using the small boxes on the right using 1, 2, 3 and 4.

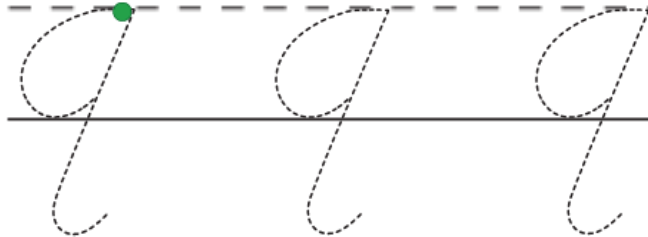
census



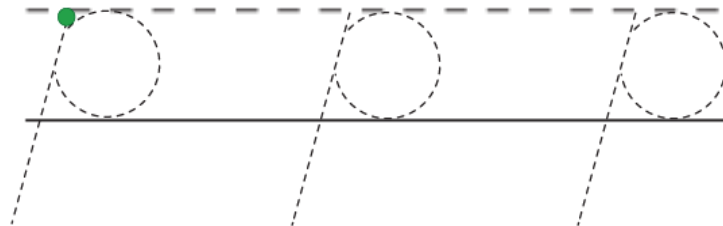
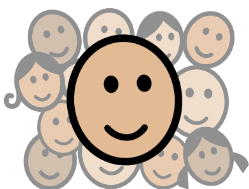
every



question



person



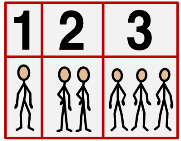
a b c d e f g h i j k l m n o p q r s t u v w x y z

Write the Word

Name: _____

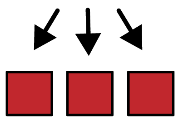
1. Write the word.
2. On the line below the word, write a sentence using the word.

census



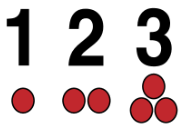
census

every



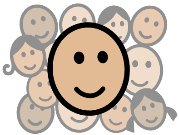
every

question



question

person



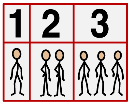
person

Cursive

Name: _____

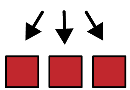
1. Practice writing the beginning letter and word.
2. On the line below the word, write a sentence using the word.

census



census

every



every

question



question

person

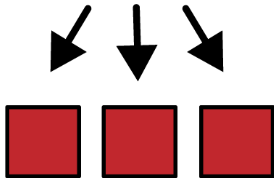
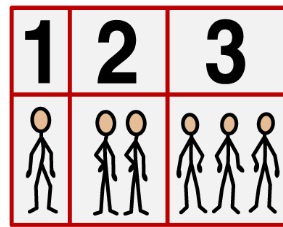
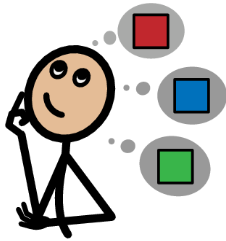
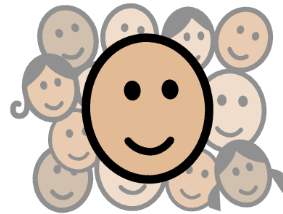


person

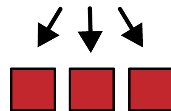
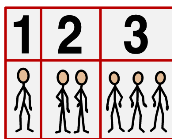
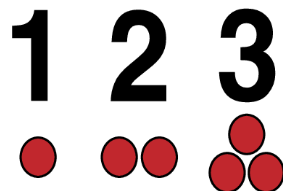
Cut and Paste Activity

Name: _____

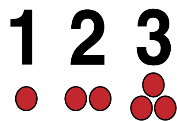
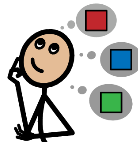
Match small pictures to large pictures.



FORM	
First Name	
Last Name	
Phone Number	
Address	
Notes	



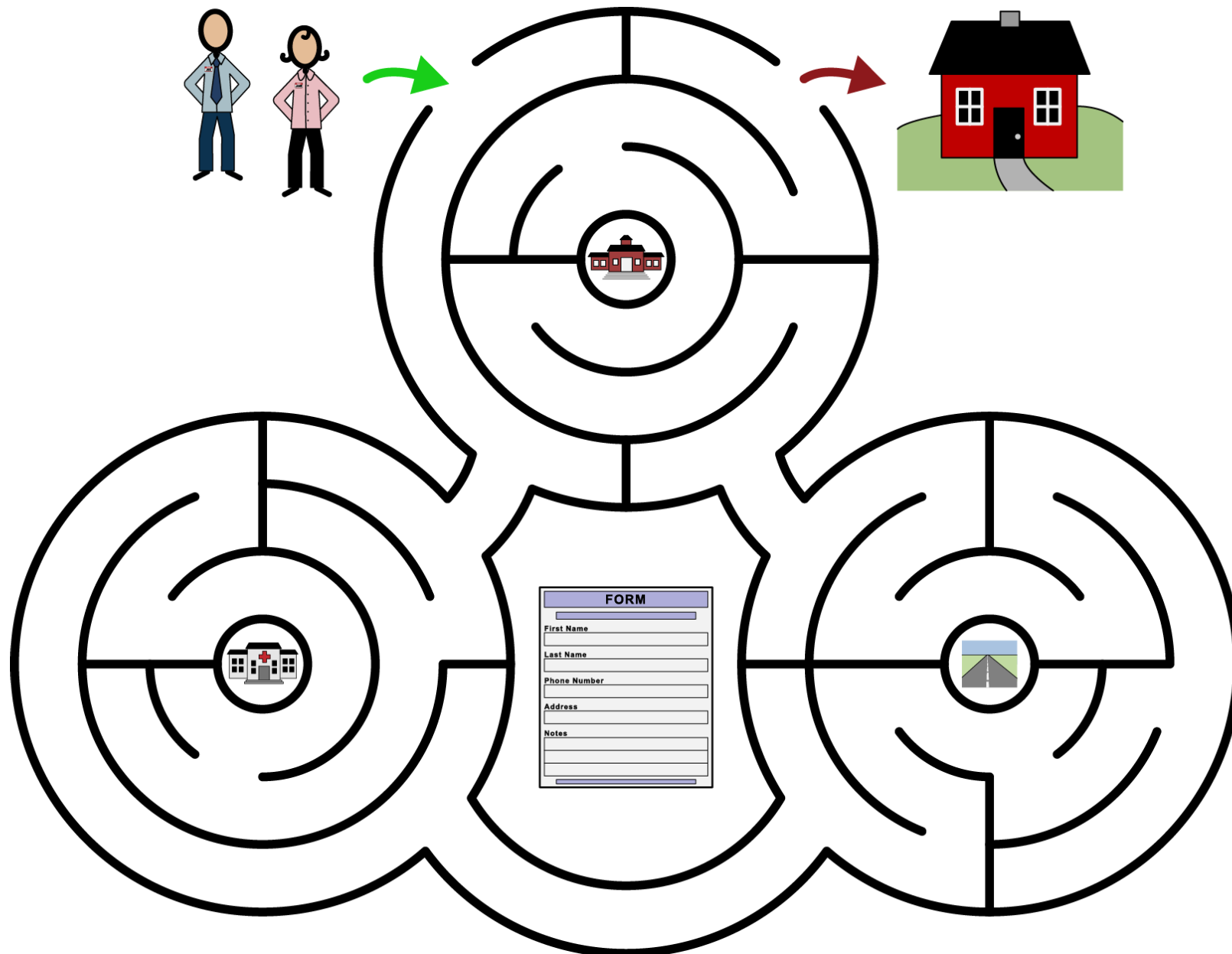
FORM	
First Name	
Last Name	
Phone Number	
Address	
Notes	



Maze

Help the workers go to the home.

Name: _____



Word Sort

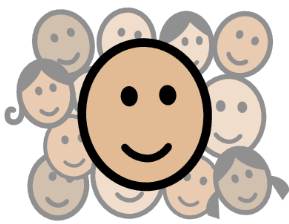
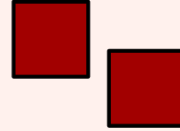
Name: _____

1. Cut out the words/pictures. Glue the top section of the page to construction paper.
2. Sort the singular and plural words.

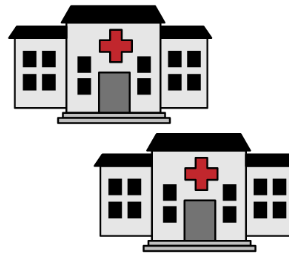
Singular



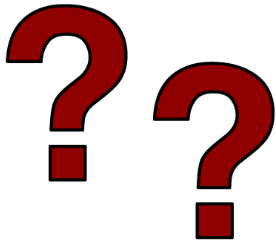
Plural



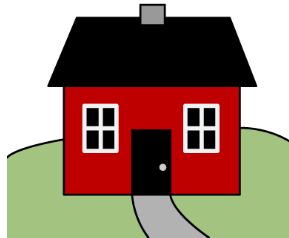
person



hospitals



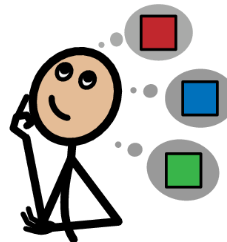
questions



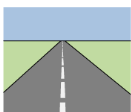
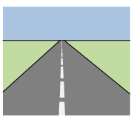
home



area



decisions



roads

FORM	
First Name	
Last Name	
Phone Number	
Address	
Notes	

form

Word Sort

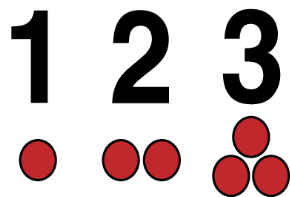
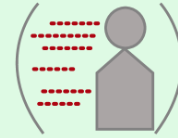
Name: _____

1. Cut out the words/pictures. Glue the top section of the page to construction paper.
2. Sort the nouns and verbs.

Nouns



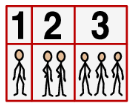
Verbs



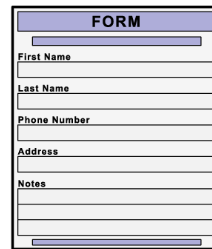
count



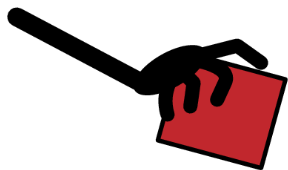
headquarters



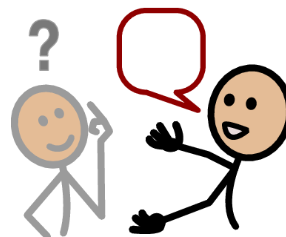
Census
Bureau



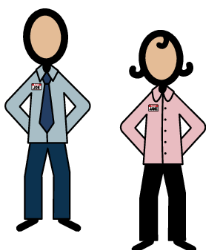
form



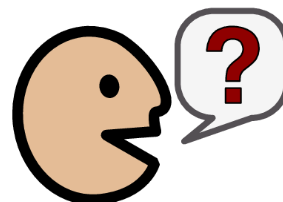
use



answer



workers



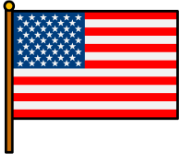

ask

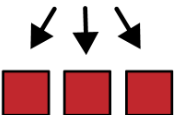
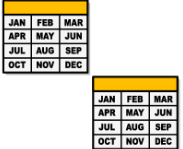
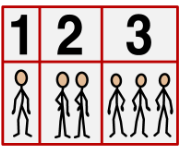
Build a Sentence

Name: _____

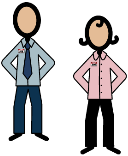
Choose the pictures below to complete the sentences from the paper.


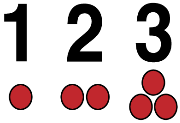



1.

The U.S. 	has 				
---	--	--	--	--	--

10 10	every 	years. 	a census 
-----------------	---	---	---

2.

The workers 					
---	--	--	--	--	--

people 	count 	in 	the homes. 	living 
---	--	--	---	---

Sentence Completion

Name: _____

Choose a picture to complete the sentence.

1. The U.S. has a census  10 years.

2. A U.S. government group does the  .

3. Each  has a list of questions.

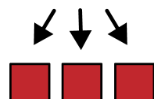
4. The workers  people living in the homes.

5. The census counts every  in the U.S.

person



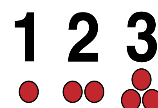
every



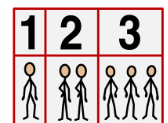
form



count



census



Sentence Completion

Name: _____

Choose a word to complete the sentence.

1. The U.S. has a census 10 years.

2. A U.S. government group does the .

3. Each has a list of questions.

4. The workers people living in the homes.

5. The census counts every in the U.S.

census

person

count

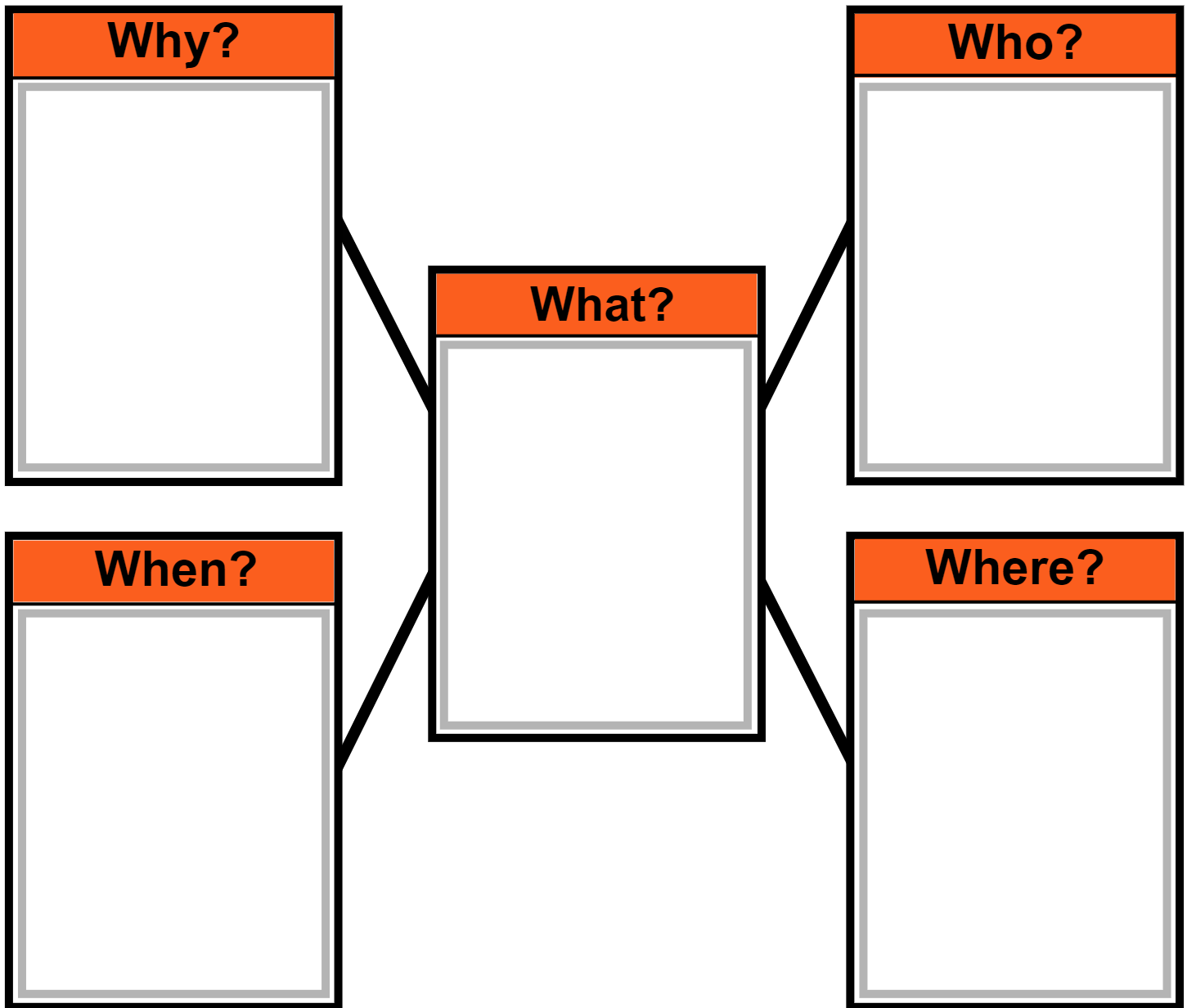
every

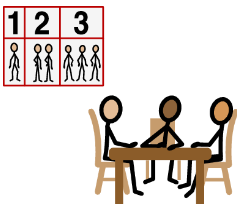
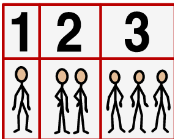
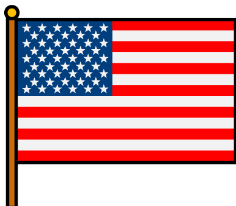
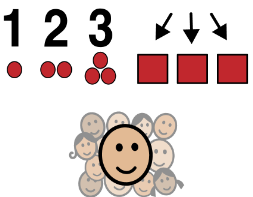
form

Webbing

Name: _____

Choose a picture/word card to fill in each part of the web.

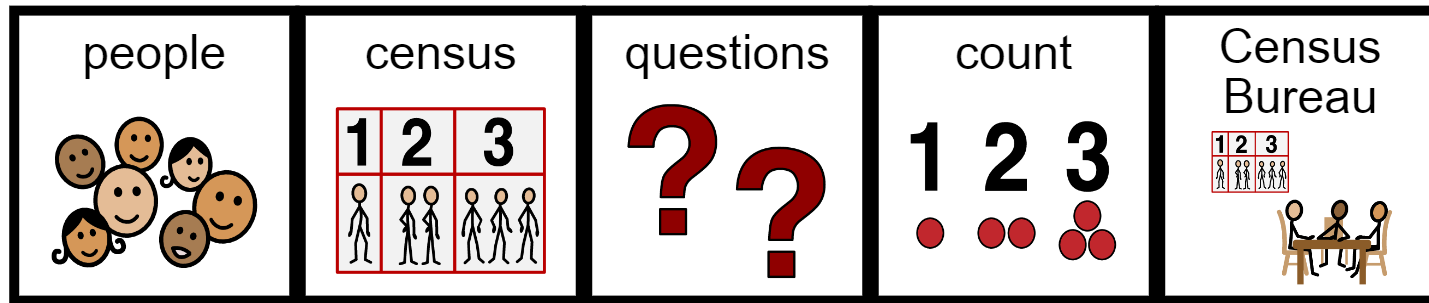


<p>2020</p> <p>2020</p>	<p>Census Bureau</p> 	<p>2020 Census</p> <p>2020</p> 	<p>U.S.</p> 	<p>count every person</p> 
--------------------------------	--	---	--	---

Write a Story

Name: _____

Use one, two or all of the following picture/word cards to write a sentence or a story.



Write a Story

Name: _____

Use one, two or all of the following words to write a sentence or a story.

count

people

questions

Census
Bureau

census

Punctuation

Name: _____

A period (.) comes at the end of a statement or telling sentence. (I like to run.)

A question mark (?) comes at the end of a question or asking sentence. (Do you run?)

An exclamation point (!) comes at the end of a sentence to show strong feelings or emotion. (He can run fast!)

Choose the correct punctuation mark at the end of each sentence.

1. What does a census count

2. A U.S. government group does the census

3. What is the information about

4. How does the Census Bureau do a census

5. Each form has a list of questions

6. Who may visit some homes

Capitalization

Name: _____

The first word in a sentence begins with a capital letter. Proper nouns are also capitalized. Proper nouns name a specific noun such as a person's name, a city, an ocean, state or country.



Circle the capital letters.

1. This group is called the Census Bureau.
 2. The Census Bureau sends census forms in March.
 3. The census is part of U.S. law.
-



Underline the letters that should be capitalized.

4. the census will count every person living in the u.s.
5. the census bureau is a u.s. government group.
6. the census bureau is in suitland, maryland.

Capitalization and Punctuation

Name: _____

1. Circle all the capitalization and punctuation errors in each sentence.
2. Write the corrected sentence below each sentence.

1. The U.S. has a census every 10 Years.

(1 error)

2. The U.S. Government uses the information

(2 errors)

3. some Decisions are about Money.

(3 errors)

4. Each Form has A list of Questions.

(3 errors)

5. the Workers count people living in the Homes

(4 errors)

Paragraph Completion

Name: _____

Choose the correct picture/word cards to complete the paragraph.

The

will have a

in 2020. The U.S. has a census

10 years.

The 2020 Census will

every

in the U.S. The Census Bureau uses the

census to gather

. The U.S. government










uses the information. The information helps the government make

. The

decides how

much

to give to states.

decisions 	count 	U.S. 
census 	government 	person 
information 	every 	money 

Key Topic Facts

Name: _____

The topic of this week’s paper was: 2020 Census.
Write three facts that you remember from the paper.



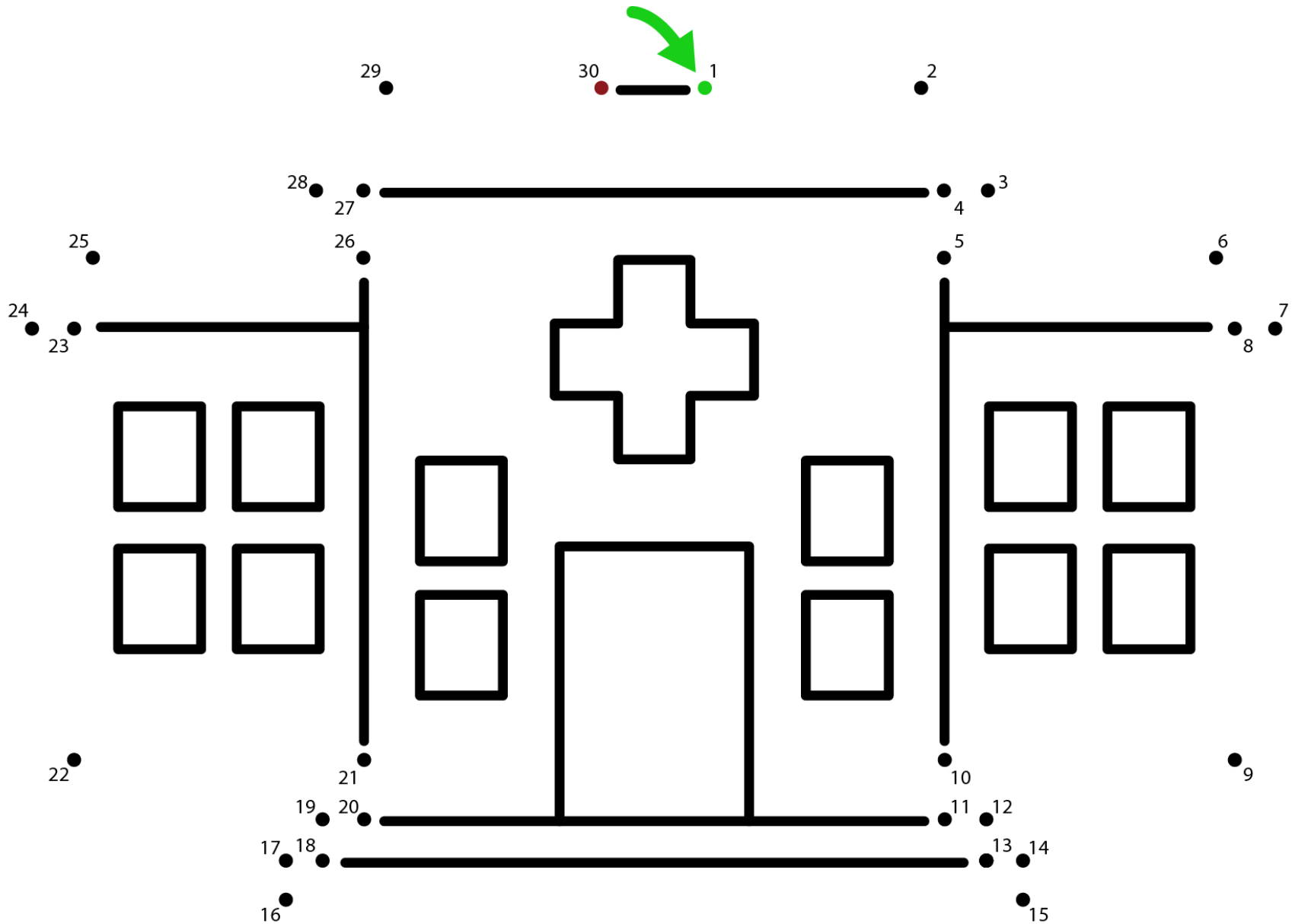




Dot-to-Dot

Name: _____

Count by 1s. What is this? _____



Patchwork Math

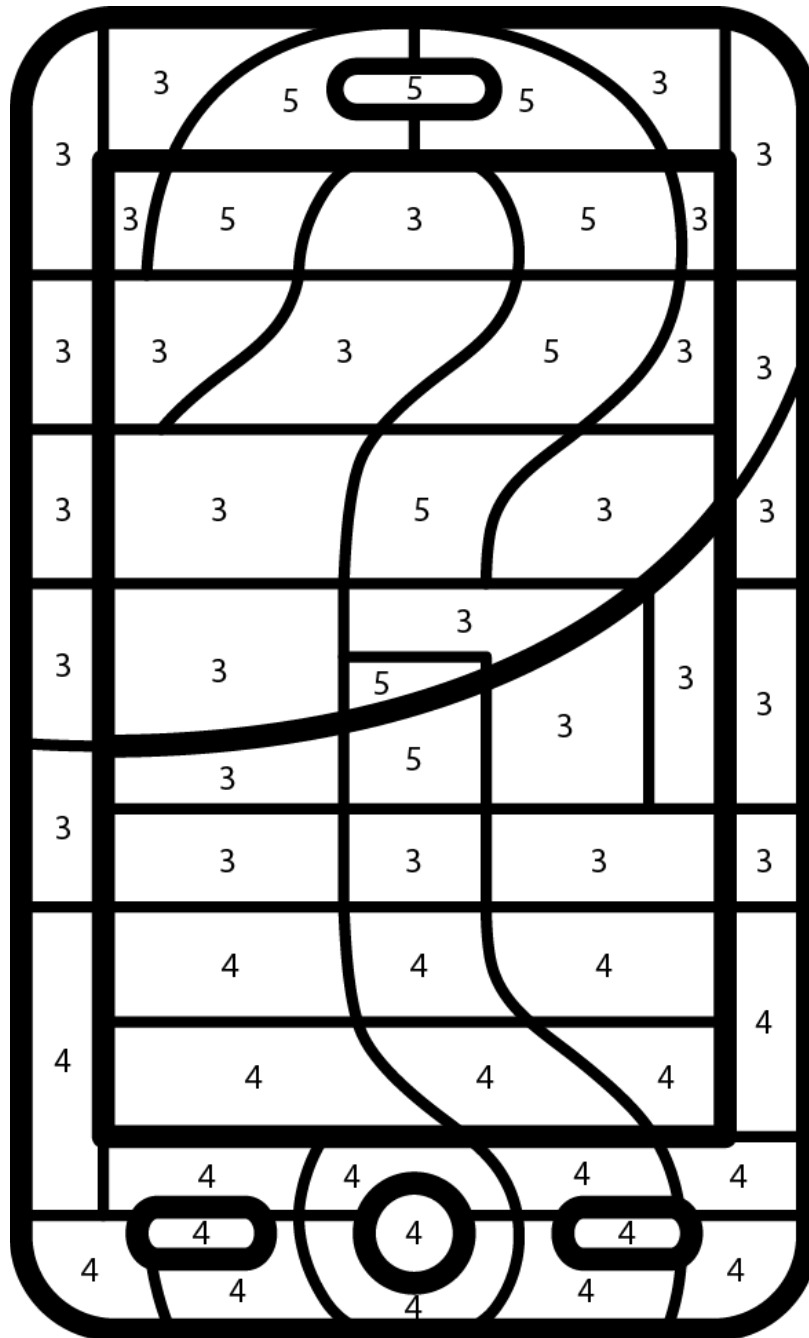
Name: _____

Color the picture of the phone, using the colors beside the numbers below.

3 = yellow

4 = green

5 = red



What hidden picture did you find?

money

question

Which Is Greater?

Name: _____

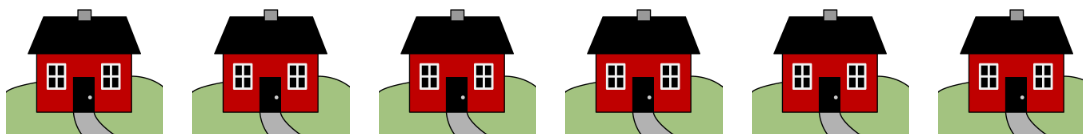
- Count the items in each row. Place the number in the box.
- Place a checkmark in the small box next to the number that is greater.



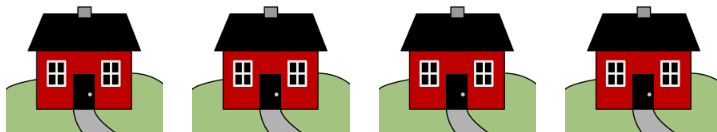
Number	Which is greater?
<div style="border: 1px solid black; width: 100px; height: 100px;"></div>	<div style="border: 1px solid black; width: 50px; height: 50px;"></div>



<div style="border: 1px solid black; width: 100px; height: 100px;"></div>	<div style="border: 1px solid black; width: 50px; height: 50px;"></div>
---	---



<div style="border: 1px solid black; width: 100px; height: 100px;"></div>	<div style="border: 1px solid black; width: 50px; height: 50px;"></div>
---	---



<div style="border: 1px solid black; width: 100px; height: 100px;"></div>	<div style="border: 1px solid black; width: 50px; height: 50px;"></div>
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JAN	FEB	MAR
APR	MAY	JUN
JUL	AUG	SEP
OCT	NOV	DEC

JAN	FEB	MAR
APR	MAY	JUN
JUL	AUG	SEP
OCT	NOV	DEC

JAN	FEB	MAR
APR	MAY	JUN
JUL	AUG	SEP
OCT	NOV	DEC

JAN	FEB	MAR
APR	MAY	JUN
JUL	AUG	SEP
OCT	NOV	DEC

<div style="border: 1px solid black; width: 100px; height: 100px;"></div>	<div style="border: 1px solid black; width: 50px; height: 50px;"></div>
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JAN	FEB	MAR
APR	MAY	JUN
JUL	AUG	SEP
OCT	NOV	DEC

JAN	FEB	MAR
APR	MAY	JUN
JUL	AUG	SEP
OCT	NOV	DEC

JAN	FEB	MAR
APR	MAY	JUN
JUL	AUG	SEP
OCT	NOV	DEC

JAN	FEB	MAR
APR	MAY	JUN
JUL	AUG	SEP
OCT	NOV	DEC

JAN	FEB	MAR
APR	MAY	JUN
JUL	AUG	SEP
OCT	NOV	DEC

<div style="border: 1px solid black; width: 100px; height: 100px;"></div>	<div style="border: 1px solid black; width: 50px; height: 50px;"></div>
---	---

FORM	
First Name	
Last Name	
Phone Number	
Address	
Notes	

FORM	
First Name	
Last Name	
Phone Number	
Address	
Notes	

FORM	
First Name	
Last Name	
Phone Number	
Address	
Notes	

FORM	
First Name	
Last Name	
Phone Number	
Address	
Notes	

FORM	
First Name	
Last Name	
Phone Number	
Address	
Notes	

FORM	
First Name	
Last Name	
Phone Number	
Address	
Notes	

<div style="border: 1px solid black; width: 100px; height: 100px;"></div>	<div style="border: 1px solid black; width: 50px; height: 50px;"></div>
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FORM	
First Name	
Last Name	
Phone Number	
Address	
Notes	

FORM	
First Name	
Last Name	
Phone Number	
Address	
Notes	

FORM	
First Name	
Last Name	
Phone Number	
Address	
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FORM	
First Name	
Last Name	
Phone Number	
Address	
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FORM	
First Name	
Last Name	
Phone Number	
Address	
Notes	

FORM	
First Name	
Last Name	
Phone Number	
Address	
Notes	

FORM	
First Name	
Last Name	
Phone Number	
Address	
Notes	

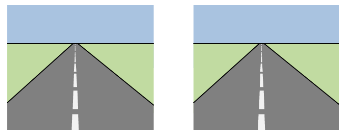
FORM	
First Name	
Last Name	
Phone Number	
Address	
Notes	

<div style="border: 1px solid black; width: 100px; height: 100px;"></div>	<div style="border: 1px solid black; width: 50px; height: 50px;"></div>
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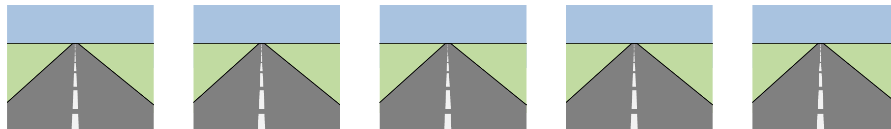
Which Is Less?

Name: _____

1. Count the items in each row. Place the number in the box.
2. Place a checkmark in the small box next to the number that is less.



Number	Which is less?
<input type="text"/>	<input type="checkbox"/>



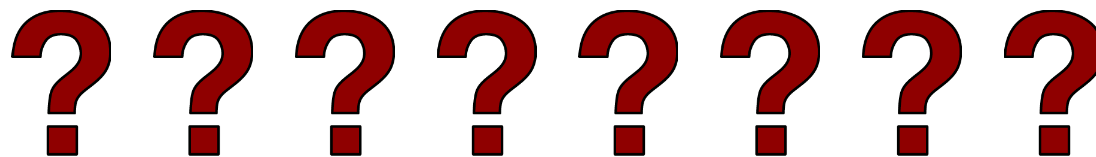
<input type="text"/>	<input type="checkbox"/>
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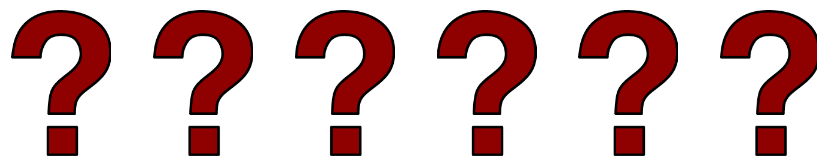
<input type="text"/>	<input type="checkbox"/>
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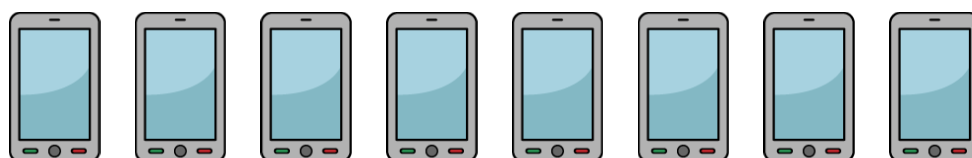
<input type="text"/>	<input type="checkbox"/>
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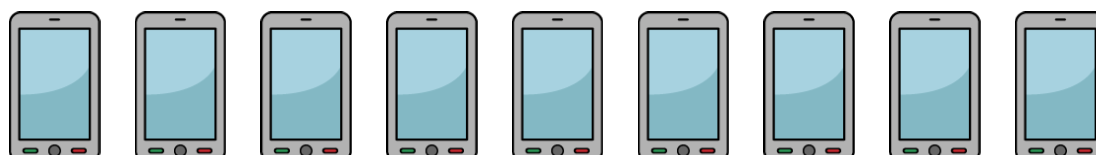
<input type="text"/>	<input type="checkbox"/>
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<input type="text"/>	<input type="checkbox"/>
----------------------	--------------------------



<input type="text"/>	<input type="checkbox"/>
----------------------	--------------------------

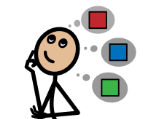
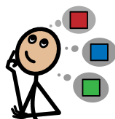
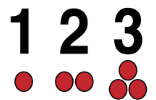
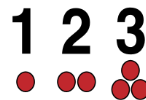
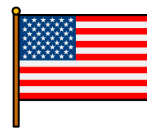
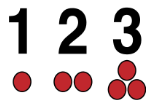
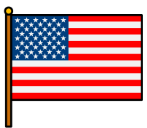
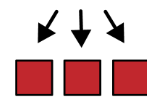
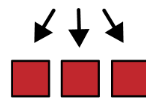
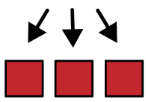
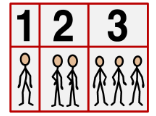
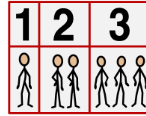
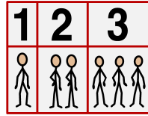


<input type="text"/>	<input type="checkbox"/>
----------------------	--------------------------

Which Comes Next?

Name: _____

1. Look at each symbol pattern.
2. Circle the symbol that comes next.



Word Problems

Name: _____

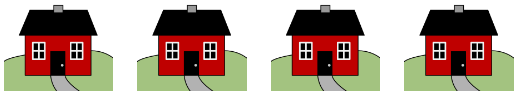
Fill in the blanks. Solve each word problem.

On Monday a worker visited _____ homes.



Show your work.

On Tuesday the worker visited _____ homes.



+

How many homes did the worker visit altogether?

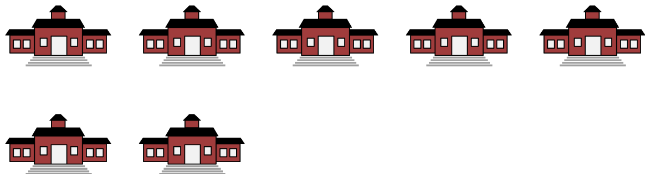
Answer

In 2018 a state built _____ schools.



Show your work.

In 2017 the state built _____ schools.



-

How many more schools did the state build in 2018 than in 2017?

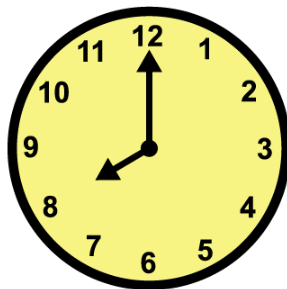
Answer

Time to the Hour

Name: _____

Read the question. Find the answer. Place the time on the clock.

This morning workers started fixing a road near my home. What time did the workers start fixing the road?

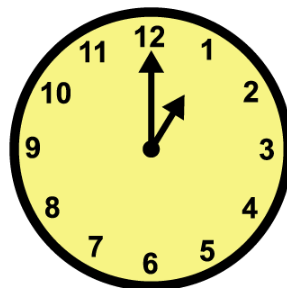


8:00

11:00



This afternoon in social studies class, my brother learned about different government groups. What time did class start?

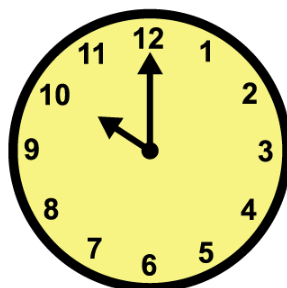


3:00

1:00



This morning my mom watched a video about the census. What time did she start watching the video?

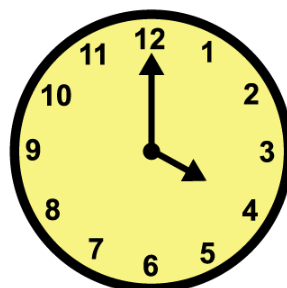


10:00

9:00



This afternoon leaders in my state had a meeting to talk about building a new hospital. What time did the meeting start?

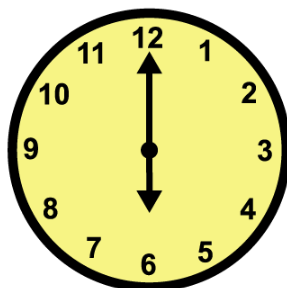


3:00

4:00



This evening my neighbor answered questions on a census form. What time did my neighbor start answering the questions?



7:00

6:00

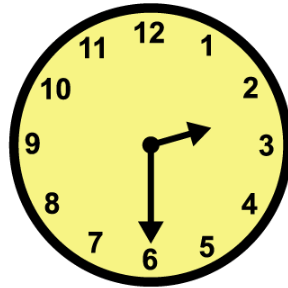


Time to the Half Hour

Name: _____

Read the question. Find the answer. Place the time on the clock.

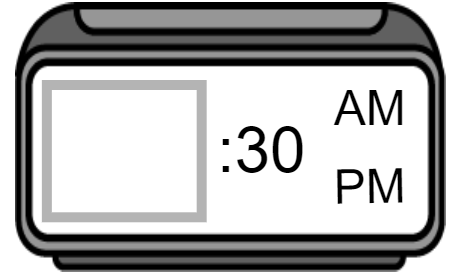
This afternoon a nurse went to work at a hospital. What time did the nurse arrive at the hospital?



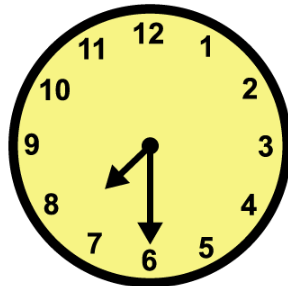
6:30

4:30

2:30



This morning my uncle went to work at the Census Bureau. What time did he arrive at the Census Bureau?



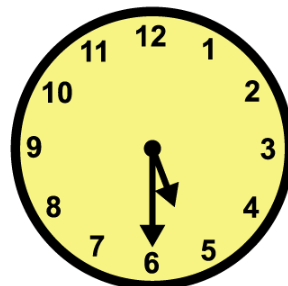
5:30

7:30

10:30



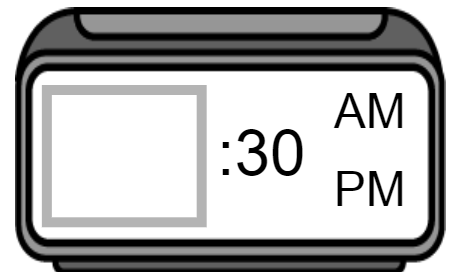
This afternoon a family bought a new home. What time did the family buy the new home?



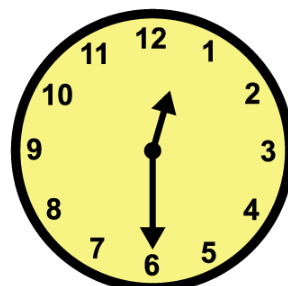
5:30

3:30

2:30



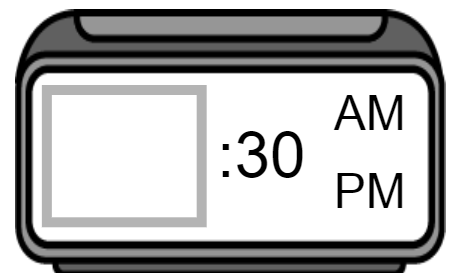
This afternoon in social studies class, I learned about the history of the census. What time did social studies class start?



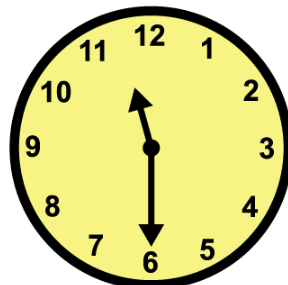
2:30

1:30

12:30



This morning workers started building a new school. What time did the workers start building the new school?



12:30

11:30

10:30

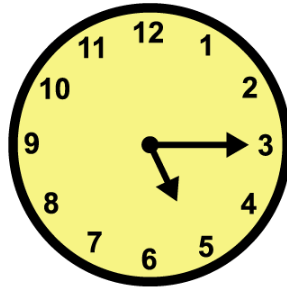


Time to the Quarter Hour

Name: _____

Read the question. Find the answer. Place the time on the clock.

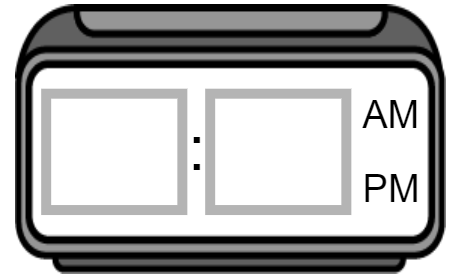
This afternoon a Census Bureau worker visited homes to ask questions. What time did the worker stop visiting homes?



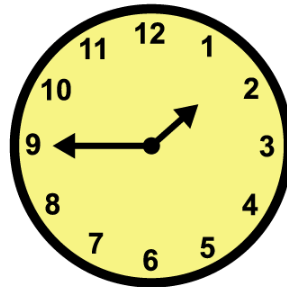
5:15

3:15

1:45



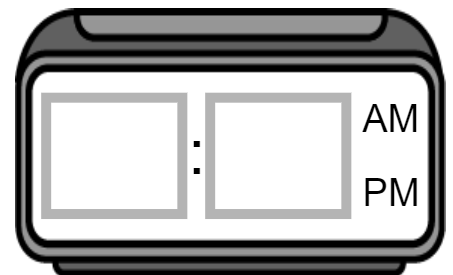
This afternoon my teacher talked about the census to my class. What time did my teacher start talking about the census?



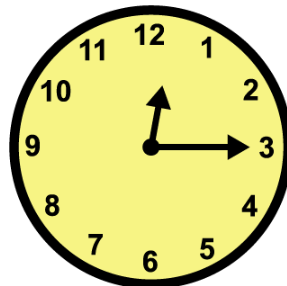
11:45

1:45

3:15



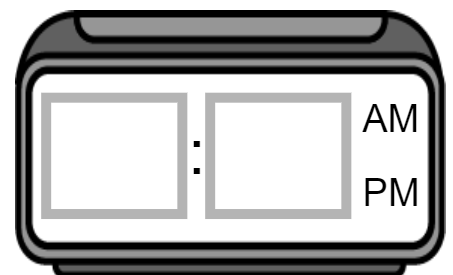
This afternoon government leaders had a meeting about building a new road. What time did the meeting start?



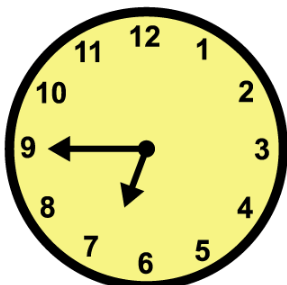
2:15

1:15

12:15



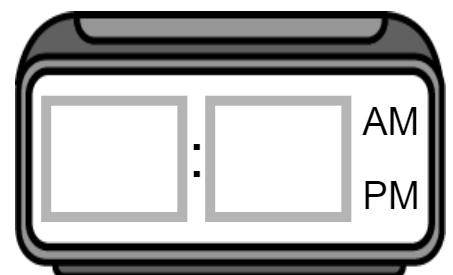
This morning a teacher went to work at a school. What time did the teacher arrive at the school?



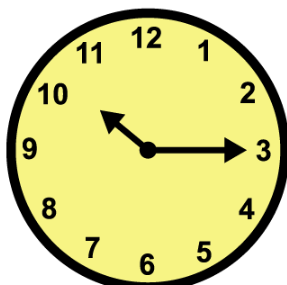
6:15

6:45

7:45



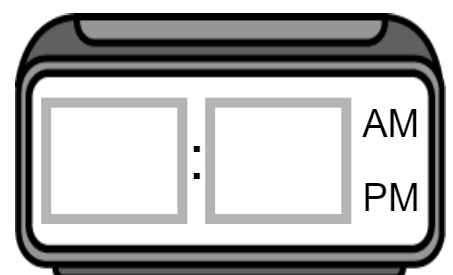
This morning my parents answered questions on a census form. What time did they start answering the questions?



10:15

9:15

3:15

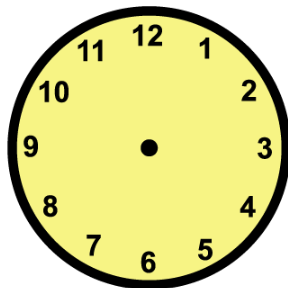


Time Lapse

Name: _____

Read the question. Find the answer. Place the time on the clock.

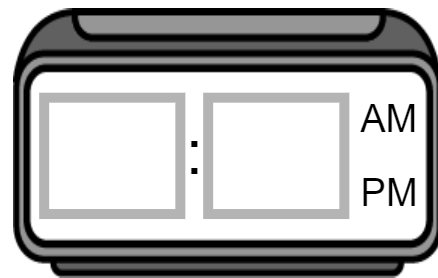
This afternoon in social studies class, I learned about the census. Class started at 1:00 and lasted 1 hour. What time did class end?



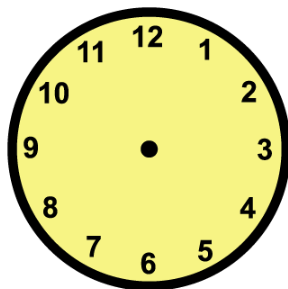
4:00

2:00

12:00



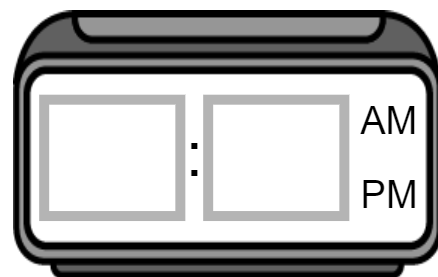
This morning my mom and I cleaned our home. We started cleaning at 9:00 and cleaned for 2 hours and 30 minutes. What time did we stop cleaning?



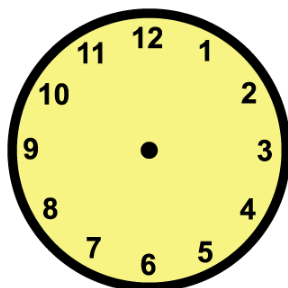
11:30

10:00

9:00



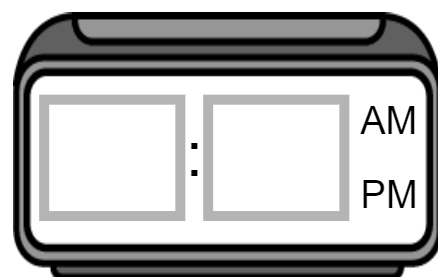
This afternoon Census Bureau workers visited homes. They started visiting at 1:30 and visited for 3 hours and 30 minutes. What time did they stop visiting?



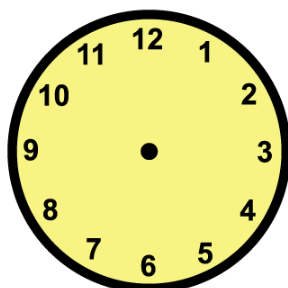
4:00

6:00

5:00



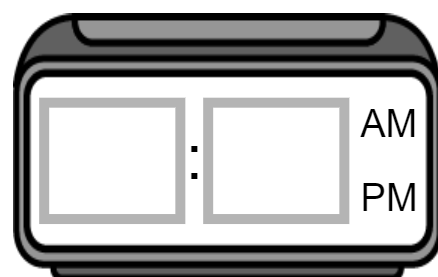
This morning my neighbor went to work at a hospital. He started working at 4:15 and worked for 7 hours and 45 minutes. What time did he stop working?



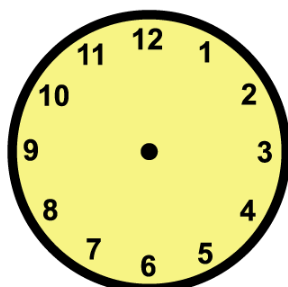
12:00

12:30

11:00



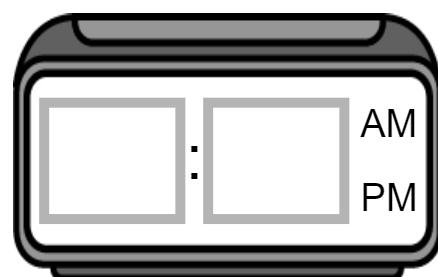
This morning a janitor cleaned a school. The janitor started cleaning at 5:30 and cleaned for 1 hour and 45 minutes. What time did the janitor stop cleaning?



6:15

7:15















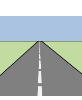


6:45

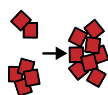


Graphing

Name: _____

- Count the number of symbols in each row. Place that number in the last column.
- Answer the questions about the graph.

form									
question									
hospital									
road									
phone									
	1	2	3	4	5	6	7	8	total



1. Which word has the most symbols?

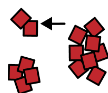
phone



form



hospital

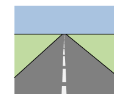


2. Which word has the fewest symbols?

hospital



road



question



3. What is the highest number?

7

2

5

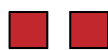


4. What is the lowest number?

2

5

1



5. Do any words have the same number?

yes

















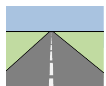

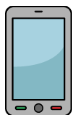
no

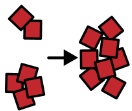


Graphing

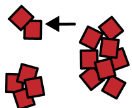
Name: _____

- Count the number of symbols in each row. Place that number in the last column.
- Answer the questions about the graph.

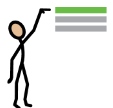
									total
form									
question									
hospital									
road									
phone									



1. Which word has the most symbols?



2. Which word has the fewest symbols?



3. What is the highest number?



4. What is the lowest number?















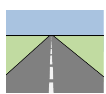

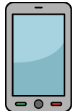


5. Do any words have the same number?

Graphing

Name: _____

- Count the number of symbols in each row. Place that number in the last column.
- Answer the questions about the graph.

									total
form									
question									
hospital									
road									
phone									

- Which word has the most symbols?
- Which word has the fewest symbols?
- What is the highest number?
- What is the lowest number?
- Do any words have the same number?
- Are there more question symbols or hospital symbols?
- How many more hospital symbols are there than phone symbols?

$$\begin{array}{c}
 \boxed{} - \boxed{} = \boxed{} \\
 \text{hospital} \qquad \text{phone}
 \end{array}$$

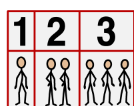
Graphing

Name: _____

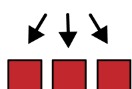
1. Count the number of times each word appears in this week's news pages.
2. Starting at the bottom of each column, fill in the squares to match that number.

10					
9					
8					
7					
6					
5					
4					
3					
2					
1					

census



every



count



person



question

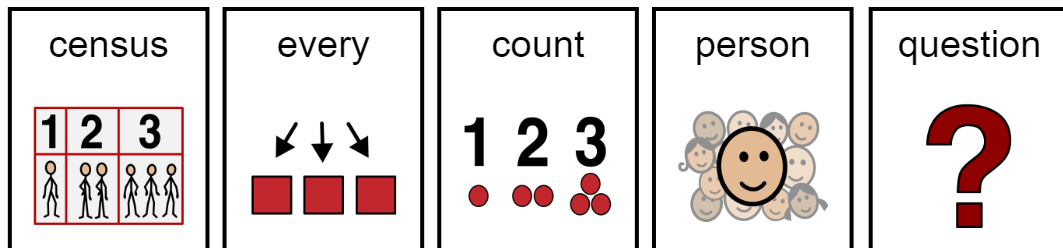


Graphing Review

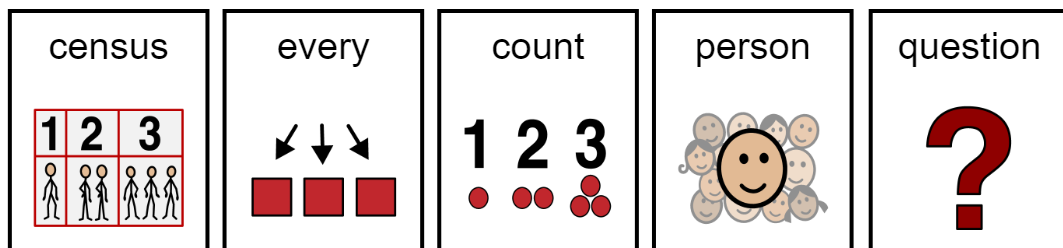
Name: _____

Use the graph on the previous page to answer the questions.

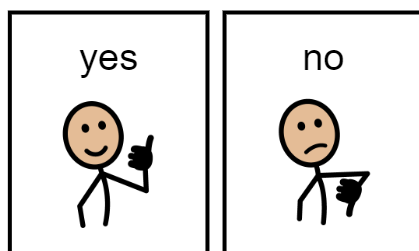
Which word had the most?



Which word had the least?

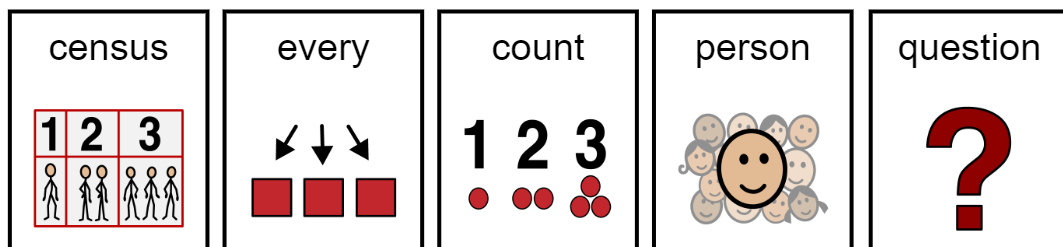


Were any numbers the same?



What was the highest number? _____

Which was your favorite word?



Geography

Name: _____

Use the map to answer the questions.

U.S. 



What place is this page about?

Cuba



Australia



U.S.



north



west



east



What direction would you travel to go from Mexico to Canada?

Caspian Sea



Atlantic Ocean



Thames River



What body of water is Washington, D.C., near?

Geography

Name: _____

Use the map to answer the questions.

U.S. 



What place is this page about? _____



What ocean is Washington, D.C., near? _____



What body of water is east of Mexico? _____



How many lakes are part of the Great Lakes? _____



What direction would you travel to go from the Atlantic Ocean to the Pacific Ocean? _____



What direction would you travel to go from Canada to Mexico? _____

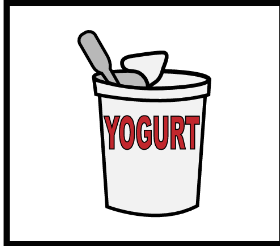
Recipe Ingredients

Name: _____

Check for recipe ingredients before cooking! Place symbols in the have column if the ingredients are in your kitchen. If you need to buy ingredients, place the symbols in the need column.

Recipe Name: Count The Layers Cup

32-oz container
yogurt, any kind



15.25-oz can diced
peaches, drained



1½ C granola



have:

☐☐☐

need:

☐☐☐

Recipe Review

Share your opinions about the recipe. Fill in the blanks. Circle your answers.

Recipe: _____

Reviewed by: _____

What was in it?



yogurt



tomato
soup



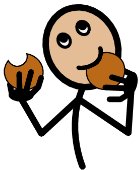
diced
peaches



granola



How did it taste?



yummy



OK



yucky



How was it to
make?



easy



OK



hard



Do you think it
was healthy?



yes



OK



no



Cooking Vocabulary Words

Read, practice and post these words on classroom or kitchen word walls.

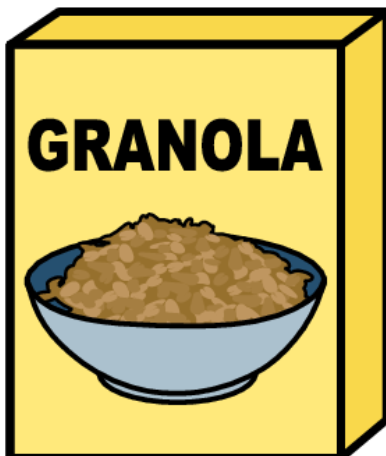
yogurt



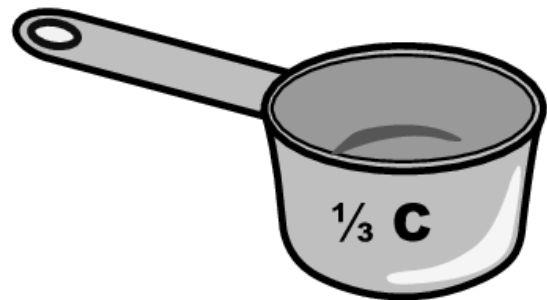
diced peaches



granola



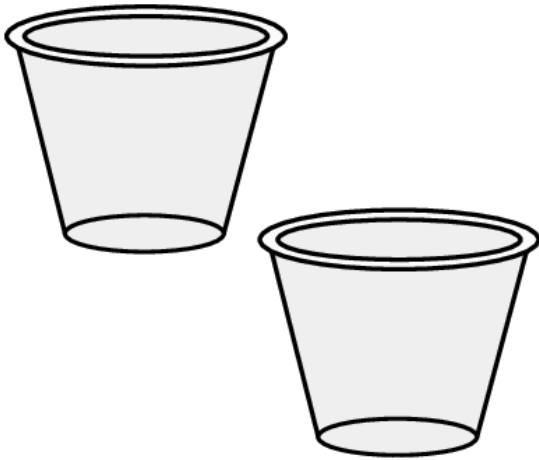
$\frac{1}{3}$ C measuring cup



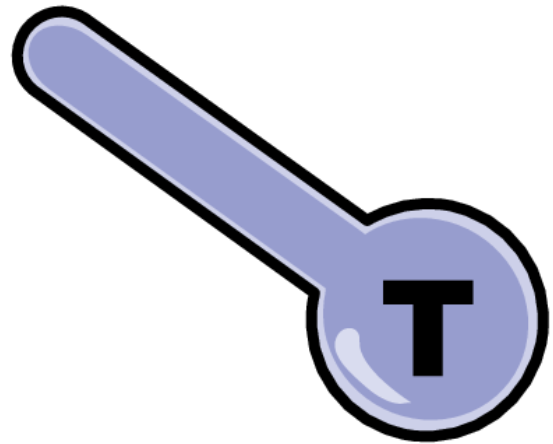
Cooking Vocabulary Words

Read, practice and post these words on classroom or kitchen word walls.

plastic cups



tablespoon



Count The
Layers Cup





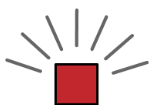
Activity

1	2	3

SORTING, COUNTING AND GRAPHING CANDY



Introduction



Many scientists gather, organize and study data, or information, as part of their jobs and their research. First, they must gather data. Then they can organize the data in ways that help them understand and use it. One way scientists organize data is by making graphs. In this activity, your students can gather data and use it to make graphs too.

The Census Bureau uses the census to gather data, including how many people live in each home. They also gather data such as each person's name, birthday and age. In this activity, your students can gather data about colored chocolate candies.

For the activity, you will need enough colored chocolate candies so that each student has 20. The data they will gather will be the number of chocolate candies of each color they have. The students can work alone or in groups. After counting one color of candies, they will write that number onto the graph, then color that same number of squares. You may want to encourage the students to color the graph using the same color marker as the chocolate candy they have counted. They will repeat these steps with each color of candy they have. If your candies are different colors than are shown on the graph, you can use markers to indicate the colors you have. At the end of the activity, the students can compare their graphs and see if they had the same or different numbers of each color of candy.





You can have the students count out 20 chocolate candies of random colors for themselves or have plates of 20 chocolate candies prepared beforehand. If you want your students to be able to eat the chocolate candies afterward, make sure they wash their hands before handling the chocolate candies.

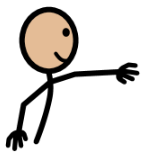
WARNING

Some colored chocolate candies can contain allergy hazards, such as peanuts. Please use caution when choosing the colored chocolate candies or choose alternate materials that are appropriate for your students' learning and health needs.




What We Know:

- The U.S. will have a census in 2020. 
- The 2020 Census will count every person in the U.S. 
- People can count other things too. 
- People can use graphs to organize data. 



What We Can Do:

- We can count and graph the numbers of colored chocolate candies. 



Need:

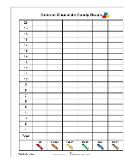
20 colored
chocolate candies
(See Introduction)



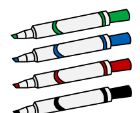
paper plate



Colored Chocolate
Candy Graph
(page 60)



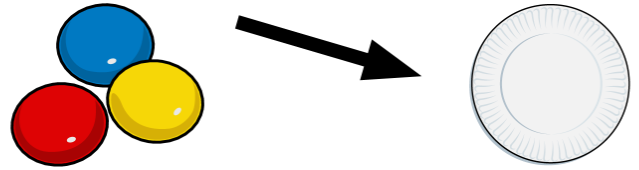
markers



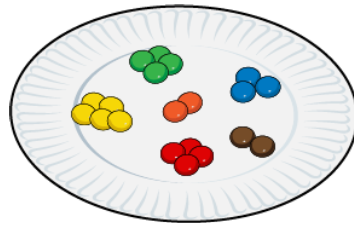


Activity Steps

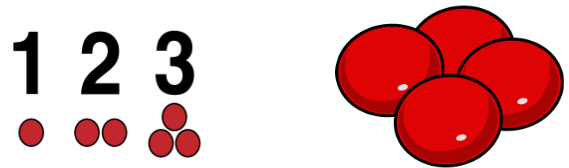
1. Put colored chocolate candies onto plate.



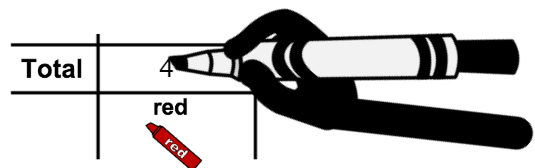
2. Sort candies into piles of like colors.



3. Count all red candies.



4. Write number in box above red on Colored Chocolate Candy Graph.





Colored Chocolate Candy Graph

20	
19	
18	
17	
16	
15	
14	
13	
12	
11	
10	
9	
8	
7	
6	
5	
4	
3	
2	
1	
Total	<div style="display: flex; align-items: center;"> 4 </div>

red

orange

yellow

green







blue

purple

FIGURE 10-20 © 2000
 TABLE 10-1 © 2000 BY K. A. KOPPELBERG

3 - 5

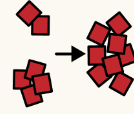
Colored Chocolate Candy Graph

20						
19						
18						
17						
16						
15						
14						
13						
12						
11						
10						
9						
8						
7						
6						
5						
4						
3						
2						
1						
Total						
	red 	orange 	yellow 	green 	blue 	brown 



What I Learned

1. What color of candy did you have the most of?



red



orange



yellow



green



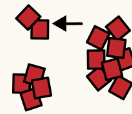
blue



brown



2. What color of candy did you have the least of?



red



orange



yellow



green



blue



brown



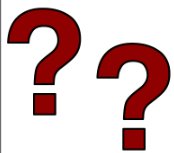
3. Did you have the same number of any of the candies?



yes



no

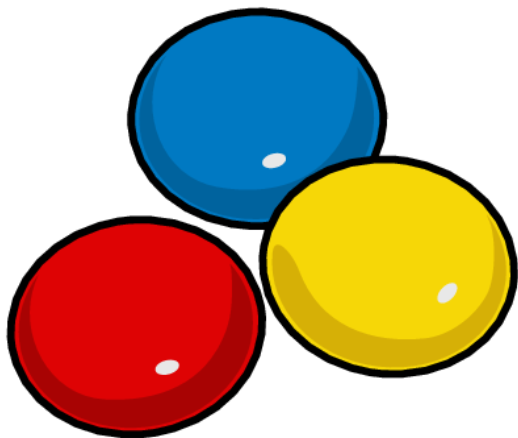


Questions for Class Discussion

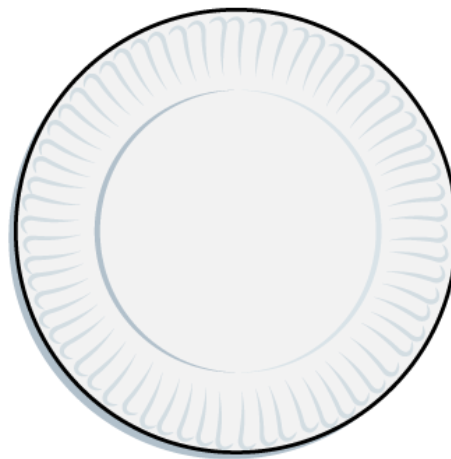
- Compare your graph to another student's graph. Are the numbers the same?
- How does a graph help you compare things?
- What other foods could you use in this activity?

Read, practice and post these words on classroom or craft area word walls.

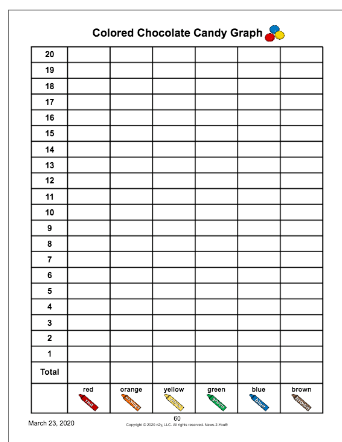
colored chocolate
candies



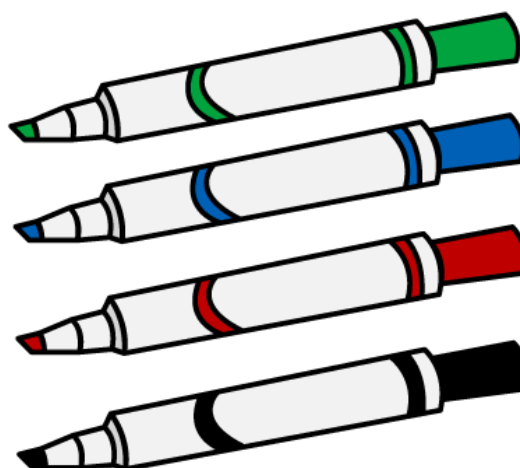
paper plate



Colored Chocolate
Candy Graph



markers

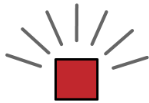




HOUSE-SHAPED PICTURE FRAME



Introduction



This week's newspaper is about the 2020 Census, which will count every person in the U.S. The Census Bureau will mail a census form to every home in the U.S. Each form will have a list of questions about the people living in the home. For this craft, students can draw pictures of the people who live in their homes. Then students can make frames around their pictures. The frames are shaped like homes.

To prepare for this craft, you will need a copy of the Picture Frame Guide (page 67) for each student. Students will be drawing pictures on these pages of the people who live in their homes. As an option, each student can bring in a photo instead and glue it onto this page.

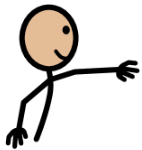
Students will cut around the Picture Frame Guide. Then they will glue craft sticks onto the guide where indicated to create a frame. For an especially colorful frame, you may wish to use colored craft sticks, or have students color or paint their own craft sticks before gluing them onto the Picture Frame Guide.



What We Know:

- The 2020 Census will count every person in the U.S.
- The Census Bureau sends census forms to homes in the U.S.
- Each form will have a list of questions. ?
- The questions are about the people living in the home.

2020



What We Can Do:

- We can draw pictures of the people who live in our homes.
- We can make frames around our pictures.
- The frames are shaped like homes.

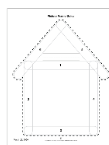


Need for Each:

markers



Picture Frame Guide
(page 67)



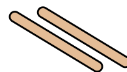
scissors



craft glue



6 jumbo craft sticks



2 (1/2-in x 4-in)
self-adhesive magnet strips



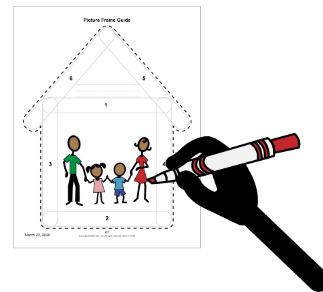


Activity Steps

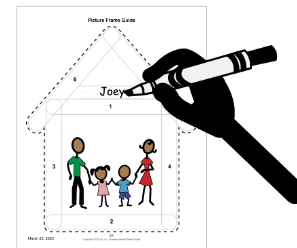
1. Think about people who live in your home.



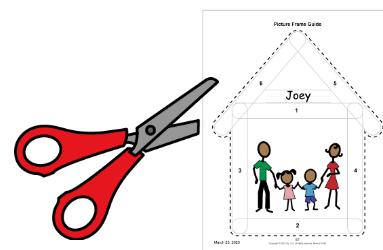
2. Draw these people in square area of Picture Frame Guide.



3. Write your name in triangle area of Guide.



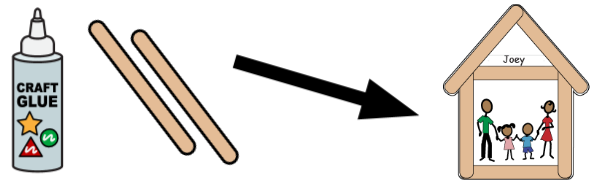
4. Cut out Guide on dashed lines.



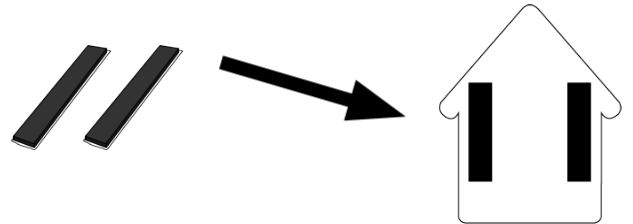


Activity Steps

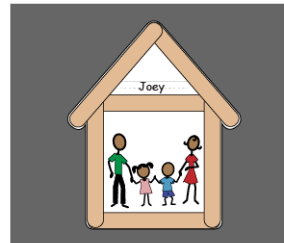
5. Glue craft sticks onto Guide in order of numbers. Let dry.



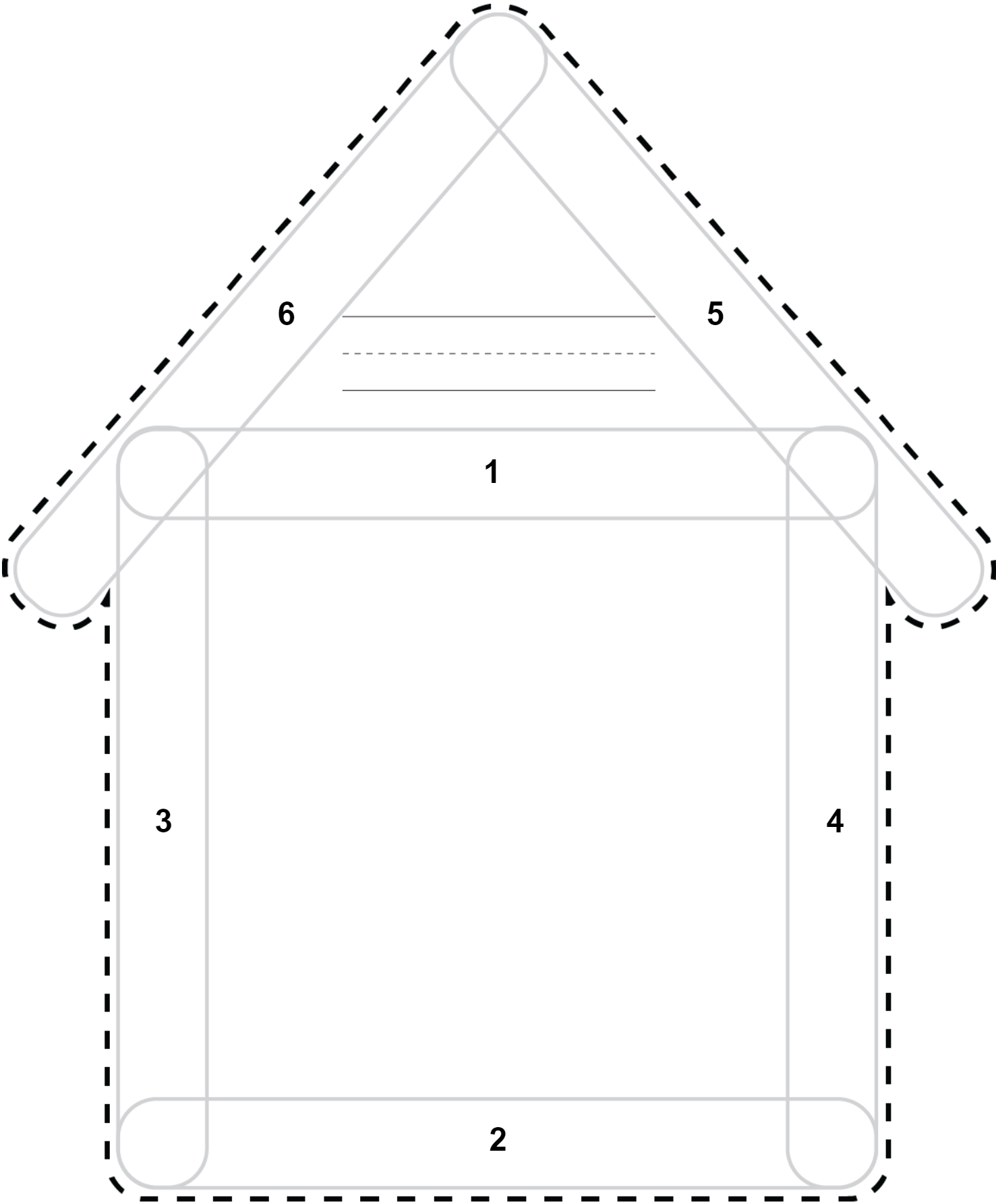
6. Stick magnet strips onto back of picture frame.



7. Put picture frame on refrigerator or other metal surface.

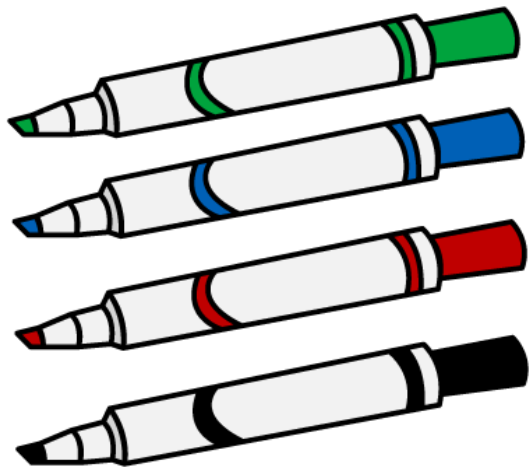


Picture Frame Guide

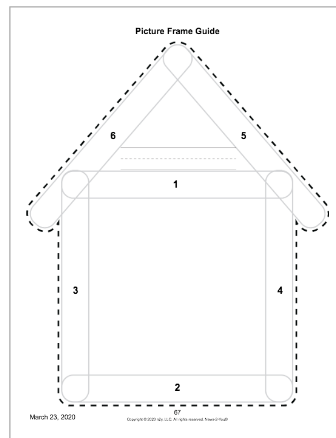


Read, practice and post these words on classroom or craft area word walls.

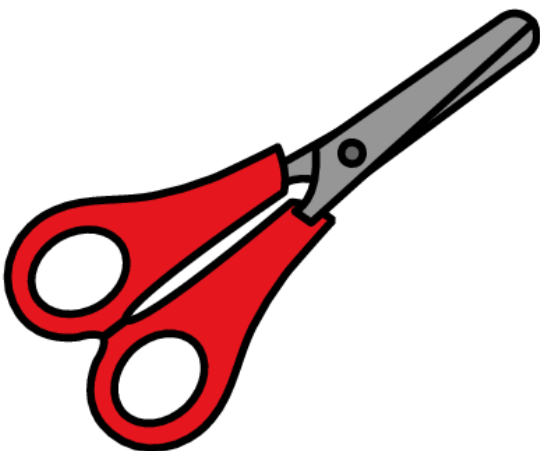
markers



Picture Frame
Guide



scissors

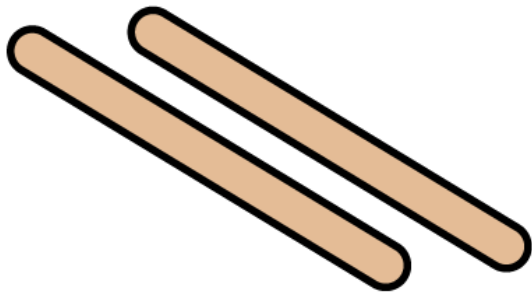


craft glue

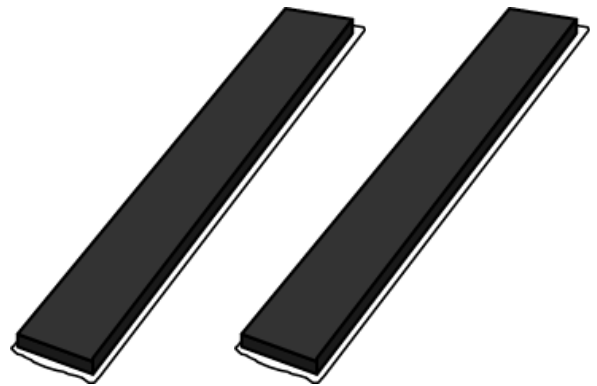


Read, practice and post these words on classroom or craft area word walls.

jumbo craft sticks



self-adhesive
magnet strips



House-Shaped
Picture Frame

