

Easy Reading Comprehension School

Name: _____ Date: _____

Gym Class Quiz

Directions: Answer the questions after reading the story.

1. What was the story about?
☐ Gym Class ☐ Class Begins ☐ Art Class
2. What class is it time for?
☐ art class ☐ math class ☐ gym class
3. What does Layla change into?
☐ jersey ☐ gym uniform ☐ costume
4. What is the class playing outside?
☐ soccer ☐ basketball ☐ track
5. How does Layla feel?
☐ nervous ☐ scared ☐ excited
6. Do you like kicking a soccer ball?
☐ yes ☐ no

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School

Class Begins



The bell rings and it's time for school to begin.

The teacher says "Good morning.

We will have a great day."

The students are ready to work and learn.

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Name: _____ Date: _____

Directions: Write the title and fill in the blanks to complete the story.
(Students can cut and paste or write depending on their ability.)

ne to read. Layla

_____ reading time.

she takes a _____

shelf.

she _____ on a

chair.

Layla reads a book about a

_____.

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Directions: (4 correct and 4 incorrect options. Cut off and discard if not

box	stands	dolphin
book	sits	dog

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stories, cloze activities, and quizzes

Reading suggestions: Talk about the picture / topic and make connections.

Read as a class. Have student underline/highlight certain key words as you read. Pause and have students say the next word.

Have students read with a buddy. And then on their own. Have them complete the cloze activity with or without access to the story depending on how hard you want to make it. Same with the quiz.

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School

The Bus



Good Morning! It's time to go to school.

Jamal puts on his backpack and waits for the bus.

Jamal says hi to the bus driver.

Jamal takes the bus to school to see his teachers.

Name: _____ Date: _____

Directions: Write the title and fill in the blanks to complete the story.
(Students can cut and paste or write depending on their ability.)

Good Morning! It's time to _____.

Jamal puts on his _____
and waits for the bus.

Jamal says hi to the _____.

Jamal takes the _____ to
school to see his teachers.

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Word bank options: (4 correct and 4 incorrect options. Cut off and discard if not needed)

go home	coat	bus driver	van
go to school	backpack	kids	bus

Name: _____ Date: _____

The Bus Quiz

Directions: Answer the questions after reading the story.

1. What was the story about?

2. What time is it?

3. What does Jamal wait for?

4. Who does Jamal say hi to?

5. How does Jamal get to school?

6. Do you like riding the bus?

Name: _____ Date: _____

The Bus Quiz

Directions: Answer the questions after reading the story.

1. What was the story about?

☐ The Bus ☐ Class Begins ☐ Art Class

2. What time is it?

☐ time to go to school ☐ time to go home ☐ nap time

3. Who puts on his backpack?

☐ James ☐ Jamal ☐ Mom

4. Who does Jamal say hi to?

☐ teacher ☐ bus driver ☐ dad

5. How does he get to school?

☐ bus ☐ van ☐ bike

6. Do you like school?

☐ yes ☐ no

School

Class Begins



The bell rings and it's time for school to begin.

The teacher says "Good morning.

We will have a great day."

The students are ready to work and learn.

Name: _____ Date: _____

Directions: Write the title and fill in the blanks to complete the story.
(Students can cut and paste or write depending on their ability.)

The bell _____ and it's
time for school to begin.

The _____ says "Good
Morning.

We will have a great _____."

The _____ are ready to
work and learn.

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Word bank options: (4 correct and 4 incorrect options. Cut off and discard if not needed)

is silent	teacher	day	students
rings	principal	time	friends

Name: _____ Date: _____

Class Begins Quiz

Directions: Answer the questions after reading the story.

1. What was the story about?

2. What does it mean when the bell rings?

3. Who says "Good Morning."?

4. Who is ready to work?

5. Who is ready to learn?

6. Do you like learning?

Name: _____ Date: _____

Class Begins Quiz

Directions: Answer the questions after reading the story.

1. What was the story about?

☐ The Bus ☐ Class Begins ☐ Art Class

2. What rings?

☐ bell ☐ bus ☐ phone

3. Who says "Good Morning"?

☐ Principal ☐ Jamal ☐ teacher

4. Who is ready to work?

☐ teacher ☐ bus driver ☐ students

5. Who is ready to learn?

☐ teacher ☐ bus driver ☐ students

6. Do you like when class begins?

☐ yes ☐ no

School

Art Class



Art class is Jamal's favorite class.

He loves to paint.

Jamal wears an apron so his clothes stay clean.

Jamal paints a colorful picture!

Name: _____ Date: _____

Directions: Write the title and fill in the blanks to complete the story.
(Students can cut and paste or write depending on their ability.)

Art class is Jamal's _____ class.

He loves to use _____.

Jamal wears an _____ so his
clothes stay clean.

Jamal _____ a colorful
picture!

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Word bank options: (4 correct and 4 incorrect options. Cut off and discard if not needed)

favorite	paint	hat	draws
best	markers	apron	paints

Name: _____ Date: _____

Art Class Quiz

Directions: Answer the questions after reading the story.

1. What was the story about?

2. What is Jamal's favorite class?

3. What does he love to do?

4. Who wears an apron?

5. What does Jamal paint?

6. Do you like art class?

Name: _____ Date: _____

Art Class Quiz

Directions: Answer the questions after reading the story.

1. What was the story about?

☐ The Bus ☐ Class Begins ☐ Art Class

2. What is Jamal's favorite class?

☐ art class ☐ math class ☐ science

3. What does he love to do?

☐ run ☐ math ☐ paint

4. What does Jamal wear?

☐ hat ☐ apron ☐ gloves

5. What does he paint?

☐ picture ☐ wall ☐ room

6. Do you like painting?

☐ yes ☐ no

School

Gym Class



It's time for gym class!

Layla changes into her gym uniform.

The class will play soccer outside today.

Layla is excited to play soccer! She likes to kick the ball.

Name: _____ Date: _____

Directions: Write the title and fill in the blanks to complete the story.
(Students can cut and paste or write depending on their ability.)

It's time for _____!

Layla changes into her gym_____.

The class will _____
soccer outside today.

Layla is excited to _____!

She likes to kick the ball.

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Word bank options: (4 correct and 4 incorrect options. Cut off and discard if not needed)

music class	shoes	play	play soccer
gym class	uniform	watch	play basketball

Name: _____ Date: _____

Gym Class Quiz

Directions: Answer the questions after reading the story.

1. What was the story about?

2. What class is it time for?

3. What does Layla change into?

4. What is the class playing outside?

5. What does Layla like to do?

6. Do you like gym class?

Name: _____ Date: _____

Gym Class Quiz

Directions: Answer the questions after reading the story.

1. What was the story about?

☐ Gym Class ☐ Class Begins ☐ Art Class

2. What class is it time for?

☐ art class ☐ math class ☐ gym class

3. What does Layla change into?

☐ jersey ☐ gym uniform ☐ costume

4. What is the class playing outside?

☐ soccer ☐ basketball ☐ track

5. How does Layla feel?

☐ nervous ☐ scared ☐ excited

6. Do you like kicking a soccer ball?

☐ yes ☐ no

School

Reading



It is time to read. Layla likes reading time.

First, she takes a book off the shelf.

Then, she sits on a comfy chair.

Today Layla reads a book about a dolphin.

Name: _____ Date: _____

Directions: Write the title and fill in the blanks to complete the story.
(Students can cut and paste or write depending on their ability.)

It is time to read. Layla

_____ reading time.

First, she takes a _____
off the shelf.

Then, she _____ on a
comfy chair.

Today Layla reads a book about a

_____.

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Word bank options: (4 correct and 4 incorrect options. Cut off and discard if not needed)

likes	box	stands	dolphin
hates	book	sits	dog

Name: _____ Date: _____

Reading Quiz

Directions: Answer the questions after reading the story.

1. What was the story about?

2. Who likes reading?

3. Where does she get a book?

4. Where does she sit?

5. What does she read about?

6. Do you like reading?

Name: _____ Date: _____

Reading Quiz

Directions: Answer the questions after reading the story.

1. What was the story about?

☐ Reading ☐ Computer Class ☐ Lunch

2. Who likes reading?

☐ Layla ☐ Jamal ☐ Jeff

3. Where does she get a book?

☐ library ☐ shelf ☐ home

4. Where does she sit?

☐ sofa ☐ chair ☐ couch

5. What does she read about?

☐ whale ☐ dolphin ☐ school

6. Do you like dolphins?

☐ yes ☐ no

School

Computer Class



Today Layla goes to the computer lab.

Layla types on the keyboard.

First she sends an email to her friend.

Then Layla plays a typing game. She is getting faster!

Name: _____ Date: _____

Directions: Write the title and fill in the blanks to complete the story.
(Students can cut and paste or write depending on their ability.)

Today _____ goes to the
computer lab.

Layla types on the _____.

First, she sends an
_____ to her friend.

Then, Layla plays a _____
game. She is getting faster!

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Word bank options: (4 correct and 4 incorrect options. Cut off and discard if not needed)

Jamal	computer	letter	typing
Layla	keyboard	email	card

Name: _____ Date: _____

Computer Class Quiz

Directions: Answer the questions after reading the story.

1. What was the story about?

2. Where does Layla go?

3. What does Layla type on?

4. Who does she send an email to?

5. What kind of game does Layla play?

6. Do you like computer class?

Name: _____ Date: _____

Computer Class Quiz

Directions: Answer the questions after reading the story.

1. What was the story about?

☐ Reading ☐ Computer Class ☐ Lunch

2. Where does Layla go today?

☐ computer lab ☐ art class ☐ gym class

3. What does Layla type on?

☐ keyboard ☐ tablet ☐ typewriter

4. Who does she send an email to?

☐ mom ☐ dad ☐ friend

5. How is Layla getting at typing?

☐ faster ☐ slower ☐ good

6. Do you like typing games?

☐ yes ☐ no

School

Lunch



Jamal is hungry. It is time for lunch.

Jamal gets his lunchbox out of his backpack.

He sits in the cafeteria with his friends.

Jamal talks and eats his yummy lunch.

Name: _____ Date: _____

Directions: Write the title and fill in the blanks to complete the story.
(Students can cut and paste or write depending on their ability.)

Jamal is _____. It is time
for lunch.

Jamal gets his _____ out
of his backpack.

He sits in the _____ with
his friends.

Jamal talks and eats his yummy

_____.

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Word bank options: (4 correct and 4 incorrect options. Cut off and discard if not needed)

thirsty	lunchbox	cafeteria	lunch
hungry	wallet	class	breakfast

Name: _____ Date: _____

Lunch Quiz

Directions: Answer the questions after reading the story.

1. What was the story about?

2. Who is hungry?

3. Where is Jamal's lunchbox?

4. Where does he sit?

5. What does Jamal do during lunch?

6. Do you like lunch?

Name: _____ Date: _____

Lunch Quiz

Directions: Answer the questions after reading the story.

1. What was the story about?

☐ Reading ☐ Computer Class ☐ Lunch

2. Who is hungry?

☐ Jamal ☐ Layla ☐ Dan

3. Where is Jamal's lunchbox?

☐ backpack ☐ car ☐ locker

4. Who does he sit with in the cafeteria?

☐ teacher ☐ friends ☐ family

5. How is Jamal's lunch described?

☐ hot ☐ yummy ☐ cold

6. Do you like lunch?

☐ yes ☐ no

School

Music Class



Jamal is going to music class. He feels happy.

The teacher is playing his guitar today.

The students sing hello to each other.

Jamal likes to play the drums in music class.

Name: _____ Date: _____

Directions: Write the title and fill in the blanks to complete the story.
(Students can cut and paste or write depending on their ability.)

Jamal is going to _____.
He feels happy.

The _____ is playing his
guitar today.

The students _____ hello
to each other.

Jamal likes to _____ in
music class.

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Word bank options: (4 correct and 4 incorrect options. Cut off and discard if not needed)

music class	principal	say	play the drums
art class	teacher	sing	play the piano

Name: _____ Date: _____

Music Class Quiz

Directions: Answer the questions after reading the story.

1. What was the story about?

2. Where is Jamal going?

3. What is the teacher playing?

4. How do the students say hello to each other?

5. What does Jamal like to play?

6. Do you like playing the drums?

Name: _____ Date: _____

Music Class Quiz

Directions: Answer the questions after reading the story.

1. What was the story about?

☐ Music Class ☐ Time to Go Home ☐ Homework

2. Who is going to music class?

☐ Jamal ☐ Layla ☐ Dan

3. What does the teacher play?

☐ guitar ☐ piano ☐ drums

4. How do the students say hello to each other?

☐ talk ☐ text ☐ sing

5. What does Jamal like to play?

☐ drums ☐ guitar ☐ piano

6. Do you like music class?

☐ yes ☐ no

School

Time to go Home



The last bell rings for the school day.

It is time for the students to go home.

Jamal takes the bus home. He sits by a friend.

Layla's mom drives her home in her car.

Name: _____ Date: _____

Directions: Write the title and fill in the blanks to complete the story.
(Students can cut and paste or write depending on their ability.)

The last bell rings for the

_____.

It is time for the _____
to go home.

Jamal takes the _____
home. He sits by a friend.

Layla's mom _____ her
home in her car.

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Word bank options: (4 correct and 4 incorrect options. Cut off and discard if not needed)

school day	students	van	walks
year	teachers	bus	drives

Name: _____ Date: _____

Time to go Home Quiz

Directions: Answer the questions after reading the story.

1. What was the story about?

2. What bell rings?

3. Where are the students going?

4. How does Jamal get home?

5. How does Layla get home?

6. Do you like riding the bus?

Name: _____ Date: _____

Time to go Home Quiz

Directions: Answer the questions after reading the story.

1. What was the story about?

☐ Music Class ☐ Time to Go Home ☐ Homework

2. What rings in the story?

☐ last bell ☐ phone ☐ computer

3. When is it? Time to go _____

☐ home ☐ asleep ☐ school

4. Who does Jamal sit by on the bus?

☐ teacher ☐ parents ☐ friend

5. How does Layla get home?

☐ bus ☐ car ☐ van

6. Do you like when the bell rings?

☐ yes ☐ no

School

Homework



Layla gets home and she needs to do homework.

She sits at the table and finishes her homework.

She puts her homework in her backpack to bring back to school.

Now it is time to play.

Name: _____ Date: _____

Directions: Write the title and fill in the blanks to complete the story.
(Students can cut and paste or write depending on their ability.)

Layla gets home and she needs to do

_____ .

She sits at the _____
and finishes her homework.

She puts her homework in her

_____ to bring back to
school.

Now it is time to _____ .

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Word bank options: (4 correct and 4 incorrect options. Cut off and discard if not needed)

chores	table	backpack	play
homework	desk	folder	eat

Name: _____ Date: _____

Homework Quiz

Directions: Answer the questions after reading the story.

1. What was the story about?

2. Who needs to do homework?

3. Where does Layla finish her homework?

4. Where does she put her homework?

5. Now what can she do?

6. Do you like homework?

Name: _____ Date: _____

Homework Quiz

Directions: Answer the questions after reading the story.

1. What was the story about?

☐ Music Class ☐ Time to Go Home ☐ Homework

2. What does Layla need to do?

☐ sleep ☐ homework ☐ play

3. Where does she do her homework?

☐ table ☐ desk ☐ bedroom

4. Where does she put her homework?

☐ school ☐ backpack ☐ outside

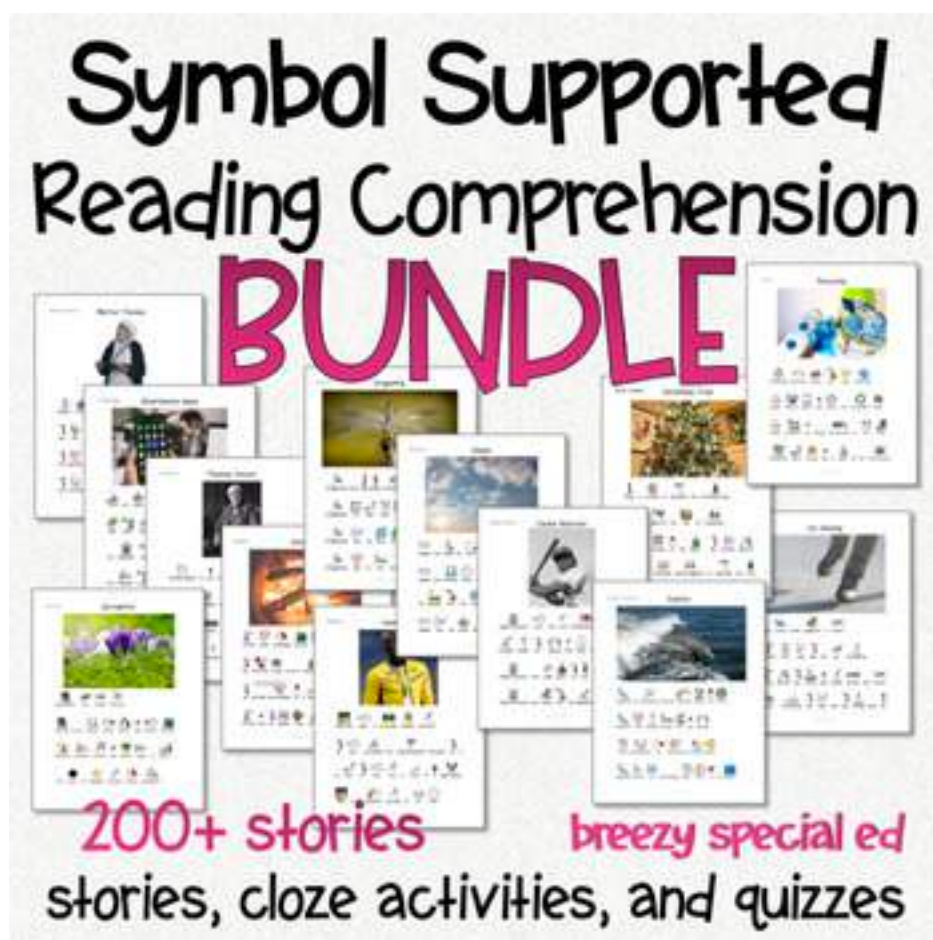
5. Now what can she do?

☐ sleep ☐ play ☐ homework

6. Do you like playing?

☐ yes ☐ no

I hope you enjoy this easy reader version of my symbol supported reading comprehension stories!



Make sure you also have the symbol supported set for your visual and beginning readers!

Thanks for purchasing!

If you have any questions or would like to show me how you are using this in your classroom, tag me on instagram @BreezySpecialEd or send me an email!

I love to help you help your students.

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