Day/Dia 1
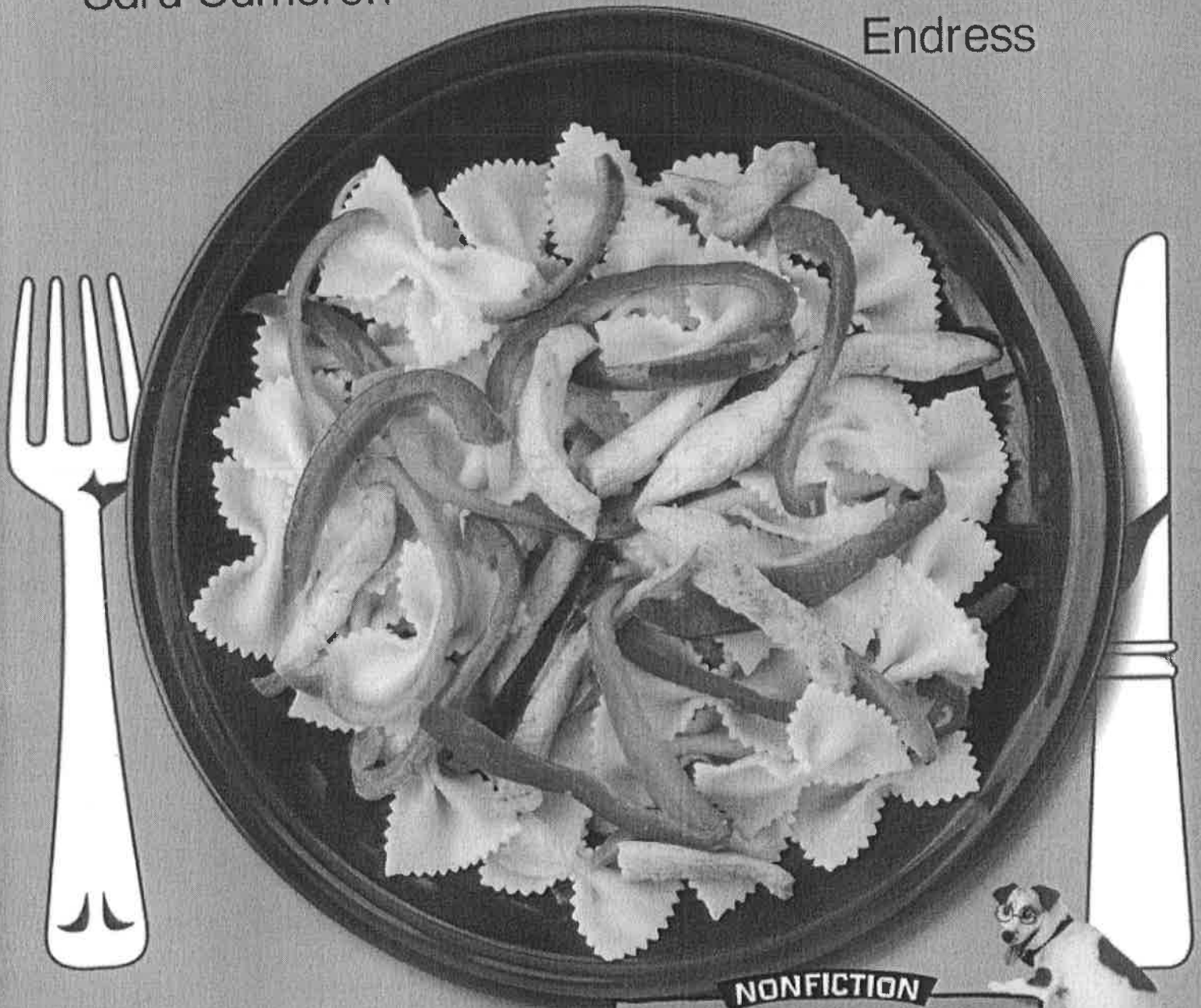
A Healthful Meal

Written by
Sara Cameron

Photographs by
John Paul Endress

A Healthful Meal

Written by Sara Cameron
Photographs by John Paul Endress

CELEBRATION PRESS
Pearson Learning Group

To make a healthful meal . . .

Fats, Oils,
and Sweets
(use sparingly)

Milk, Cheese,
and Yogurt
(2-3 servings)

Meats, Poultry, Fish,
Beans, Nuts,
and Eggs
(2-3 servings)

Vegetables
(3-5 servings)

Fruits
(2-4 servings)

Bread,
Cereal, Rice,
and Pasta
(6-11 servings)
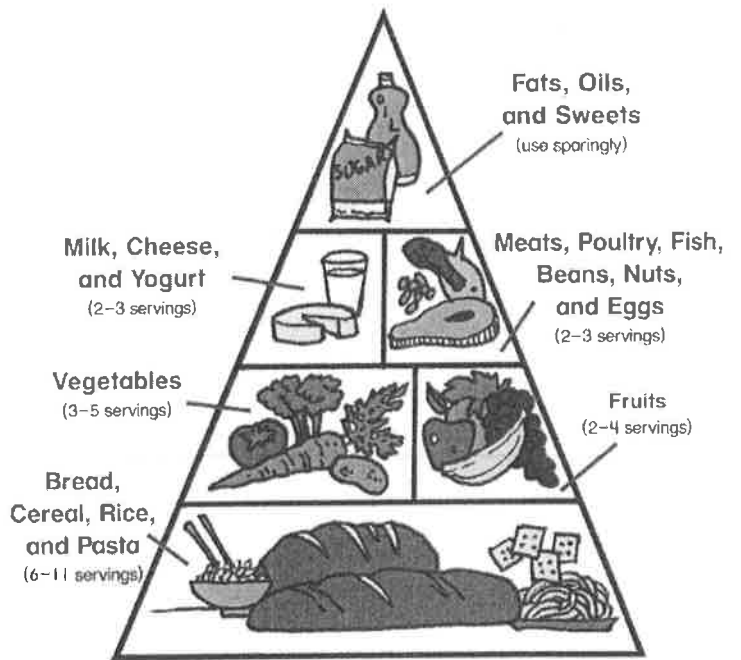
use foods from each food group.
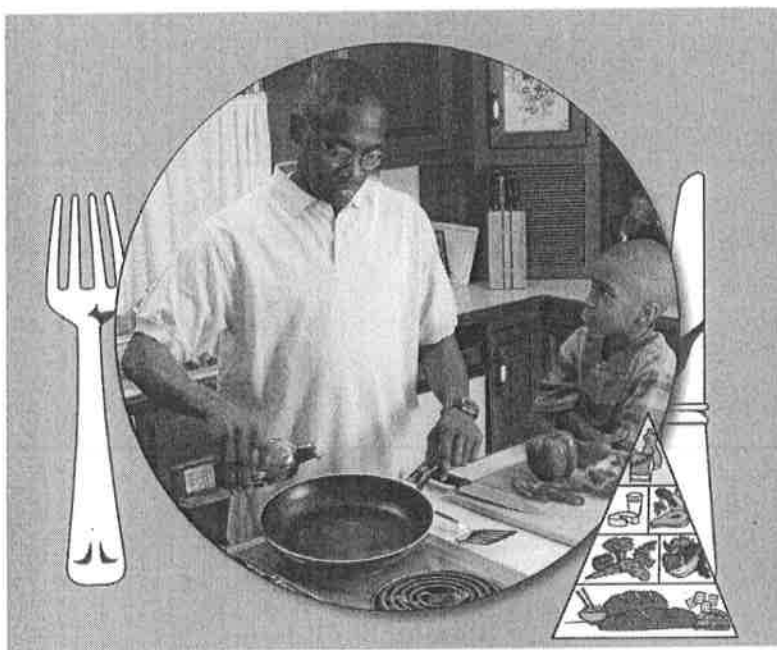
First, heat some oil.
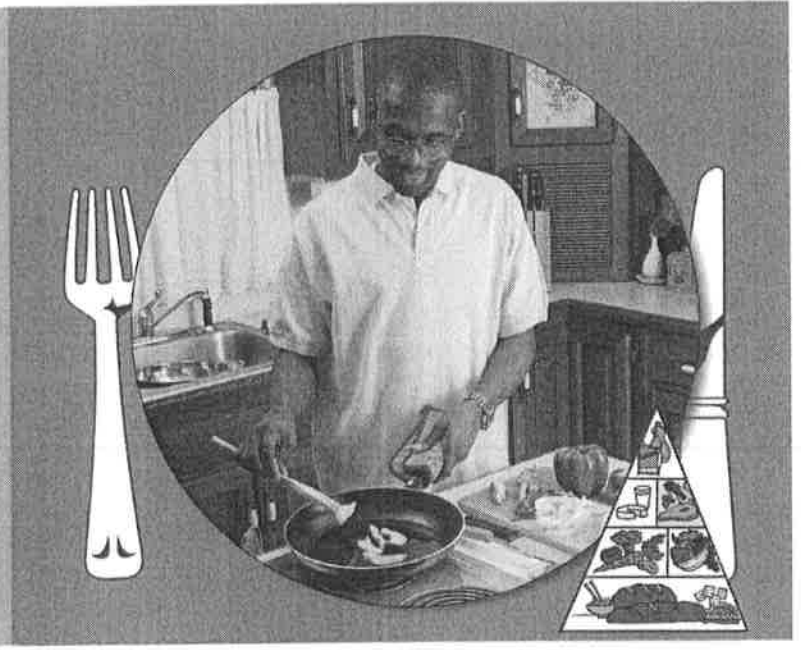
Then cook some chicken.

Then cook some vegetables.

Then cook some pasta.
Add some cheese.

For dessert have some fruit,
and finish your milk, please!

Thinking Back

1. What is a healthful meal?

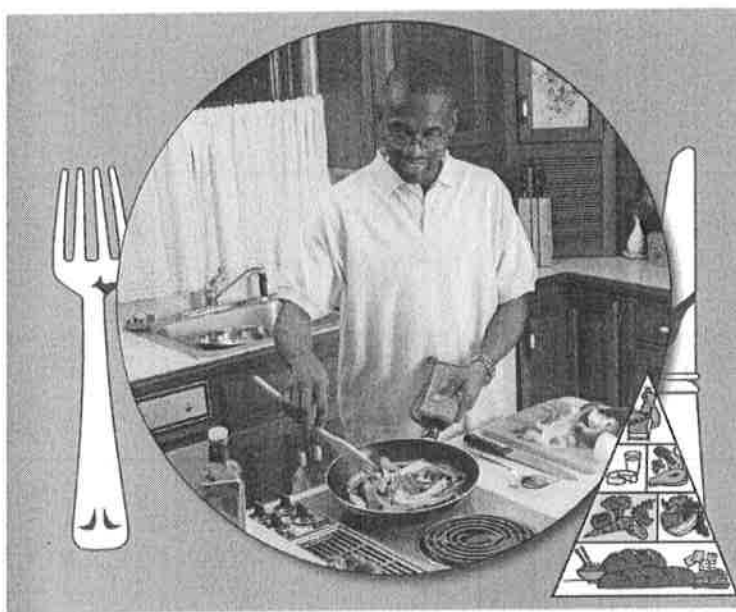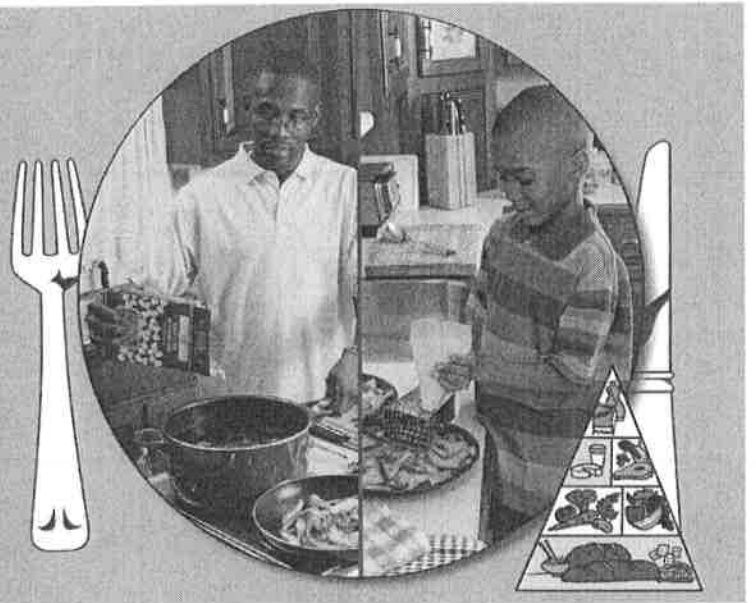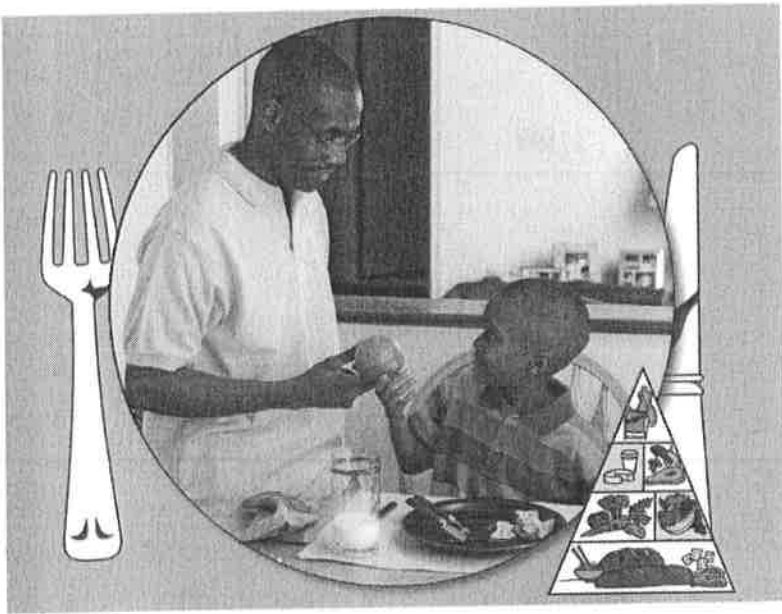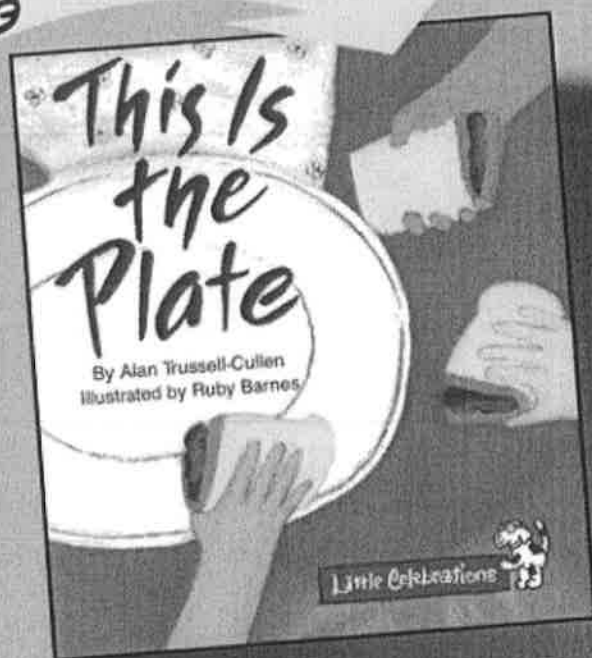2. To which food group does the pasta belong?

3. Which is your favorite food group? What is your favorite healthful meal?

Stage 1B
Book 34

DRA™ Level	10
Guided Reading	F
Intervention	9
Word Count	40

Use with this Little Celebrations partner book

This Is the Plate

By Alan Trussell-Cullen
Illustrated by Ruby Barnes

Little Celebrations
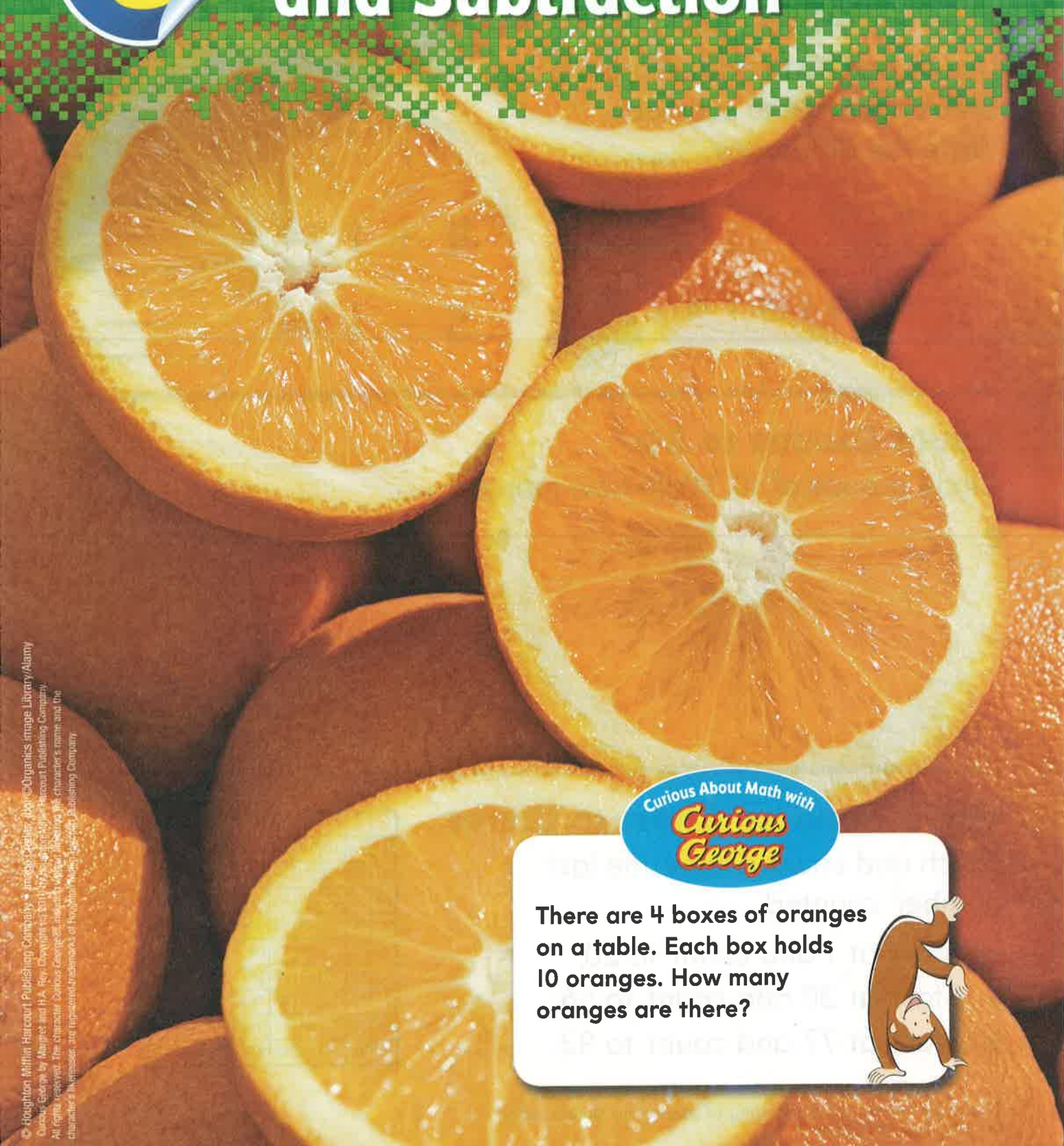
Two-Digit Addition and Subtraction

Curious About Math with Curious George

There are 4 boxes of oranges on a table. Each box holds 10 oranges. How many oranges are there?

Vocabulary Builder
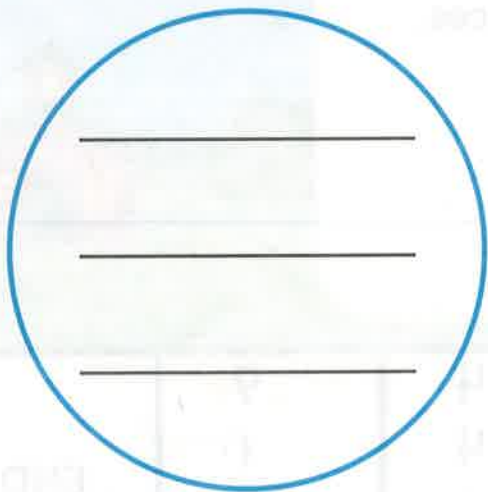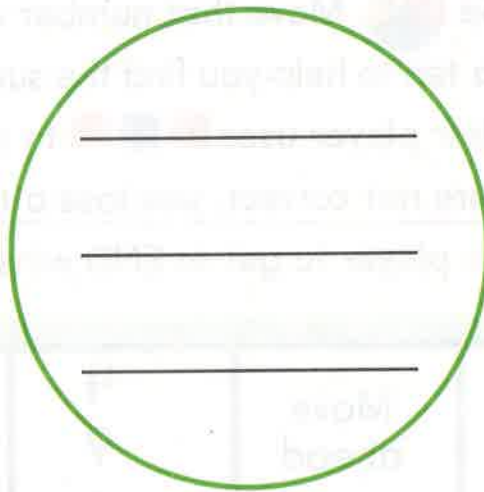
Visualize It

Sort the review words from the box.

Put Together

_____

_____

_____

Take Apart

_____

_____

_____

Understand Vocabulary

Use a review word to complete each sentence.

1. 8 is the _____ for $17 - 9$.

2. 17 is the _____ for $8 + 9$.

3. When you _____ 4 to 8,
   you find the sum.

4. When you _____ 4 from 8,
   you find the difference.

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• Multimedia eGlossary

add

sumar

1

addition sentence

enunciado de suma

3

difference

diferencia

13

fewer

menos

19

more

más

38

subtract

restar

52

subtraction sentence

enunciado de resta

53

sum

suma o total

54

Bingo

Word Box
add
addition
  sentence
difference
fewer
more
subtract
subtraction
  sentence
sum

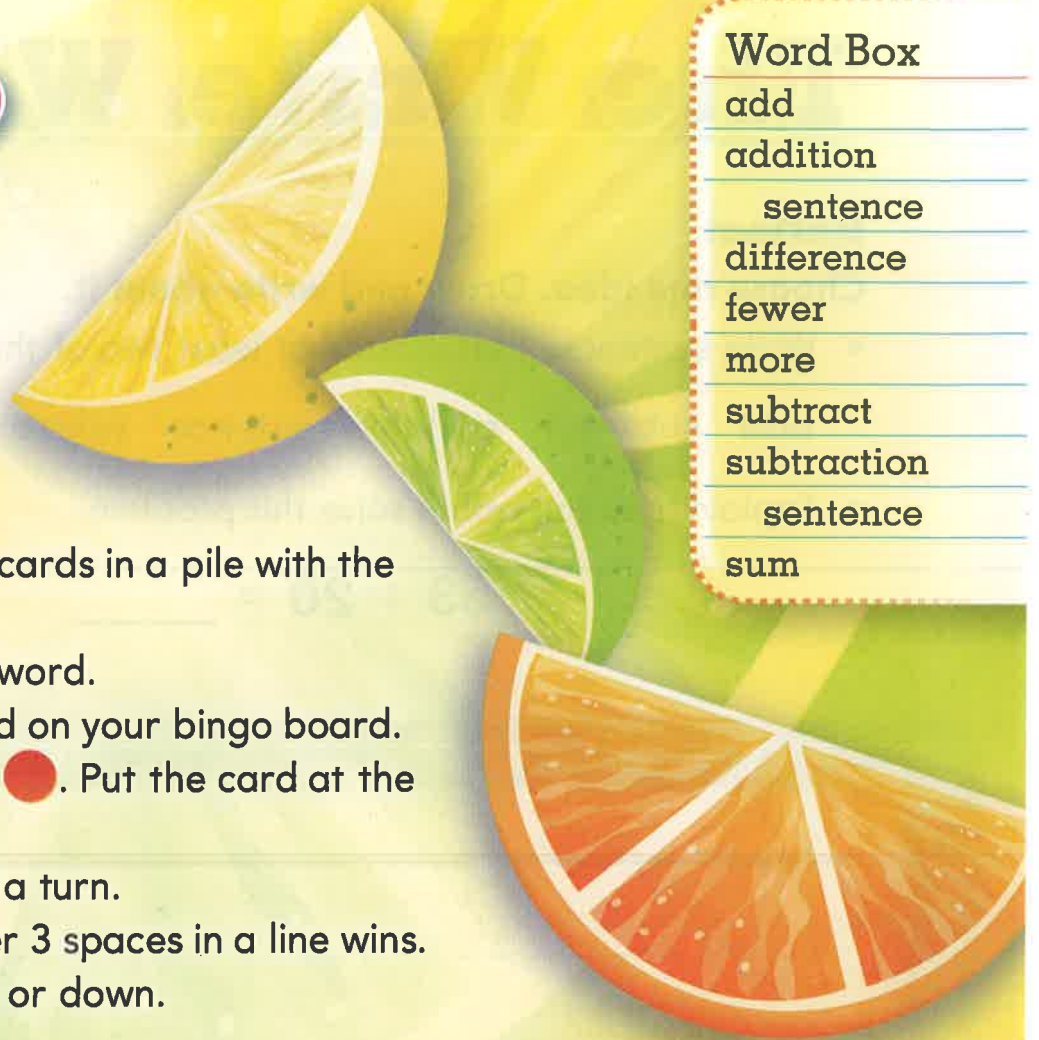## Materials

- I set of word cards
- 18 🔴

How to Play

Play with a partner.

1. Mix the cards. Put the cards in a pile with the blank side up.
2. Take a card. Read the word.
3. Find the matching word on your bingo board. Cover the word with a 🔴. Put the card at the bottom of the pile.
4. The other player takes a turn.
5. The first player to cover 3 spaces in a line wins. The line may go across or down.

Player 1

fewer	add	more
addition sentence	BINGO	sum
subtraction sentence	difference	subtract

Player 2

subtraction sentence	addition sentence	fewer
add	BINGO	difference
subtract	more	sum

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Name _____

Add and Subtract Within 20

Essential Question What strategies can you use to add and subtract?

Listen and Draw (Real World)

What is $5 + 4$?
Use a strategy to solve the addition fact. Draw to show your work.

$5 + 4 = $ ___

FOR THE TEACHER • Have children choose and model a strategy to solve the addition fact. Then have them draw to show their work.

Math Talk MATHEMATICAL PRACTICES 3

Apply What strategy did you use to find the answer?

Day/Dia 2

Why is it important to save money? *A Penny Saved* explains reasons you should save money and tells you ways to save.

PEARSON
Learning
Group

*i*Openers

*i*Openers

A
Penny
Saved

By Pam Zollman

UNITED STATES OF
E·PLUR
ONE C

DK   Celebration Press
Pearson Learning Group

Talk About It

1. How does the title help explain what this book is about?

2. Why do you think the author wrote this book?

3. Do you save your money? Tell why or why not.

Word Count: 87

A
Penny
Saved

By Pam Zollman

It is good to save your money.
There are many reasons to save.

Something you want might cost more than you have. If you save your money, you can buy it.

week one
25¢

week two
25¢

week three
25¢

week four
25¢

TOTAL $1

If you save your money, you will have money when you need it.

When you want to give a gift to someone, you can buy it.

Some people save their money
in a bank.

inside a bank

A bank is a safe place to keep
your money.

outside a bank

Save your money so you will have it when you need it.

Name _____

MATHEMATICAL PRACTICE 3 **Apply** Add or subtract.

19. $\begin{array}{r} 14 \\ -\ 5 \\ \hline \end{array}$ 20. $\begin{array}{r} 2 \\ +10 \\ \hline \end{array}$ 21. $\begin{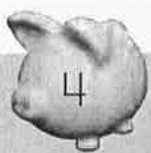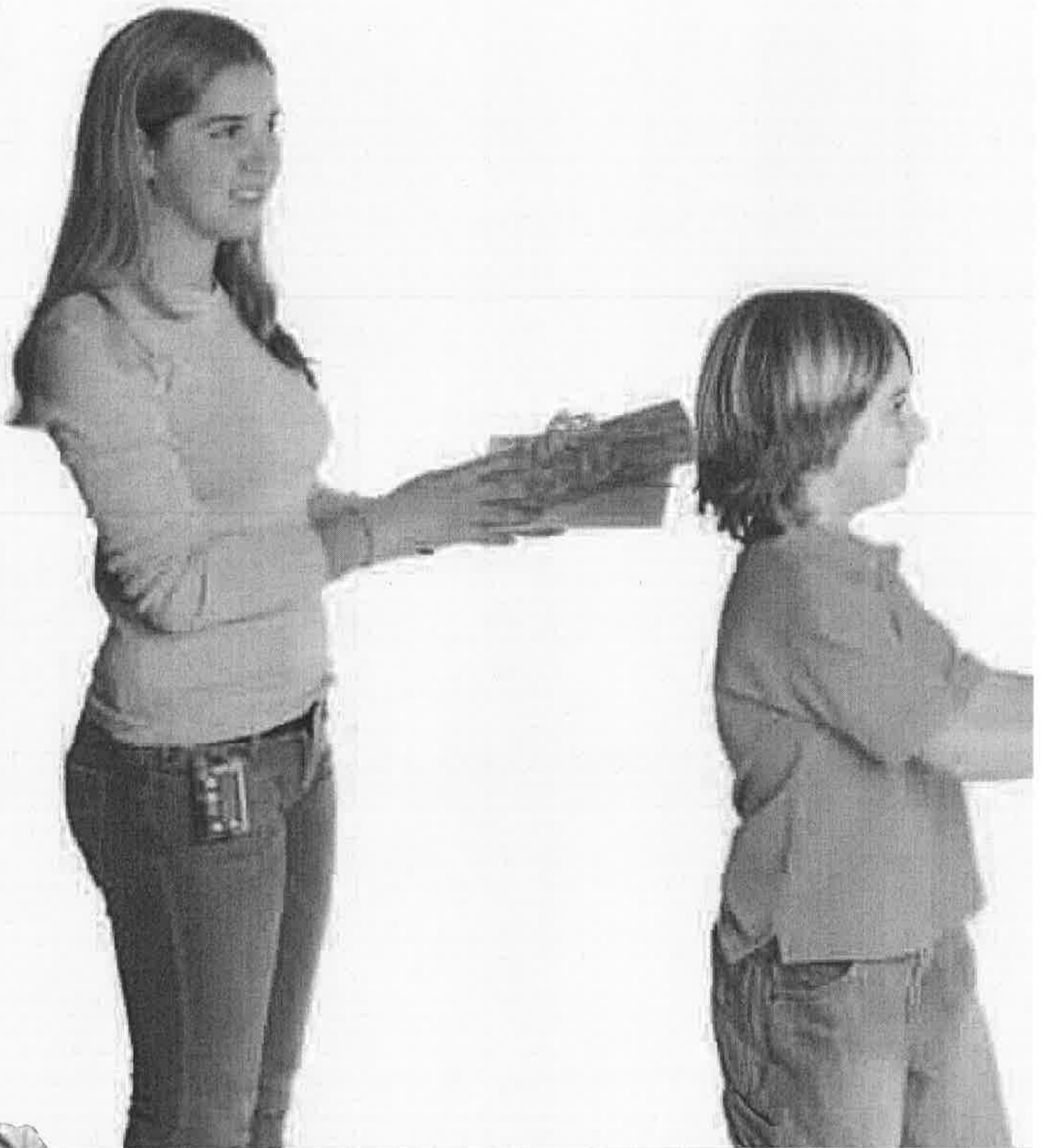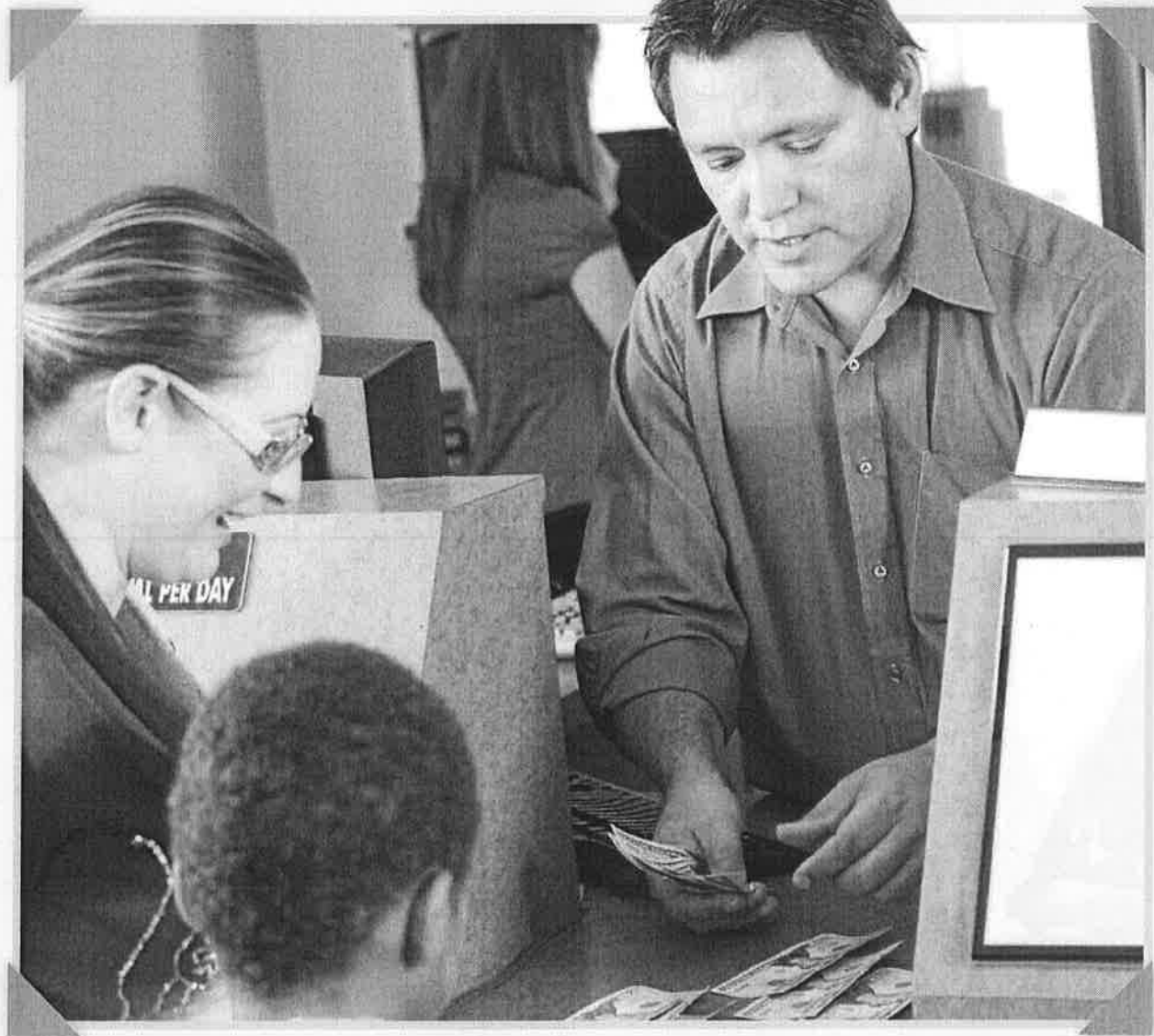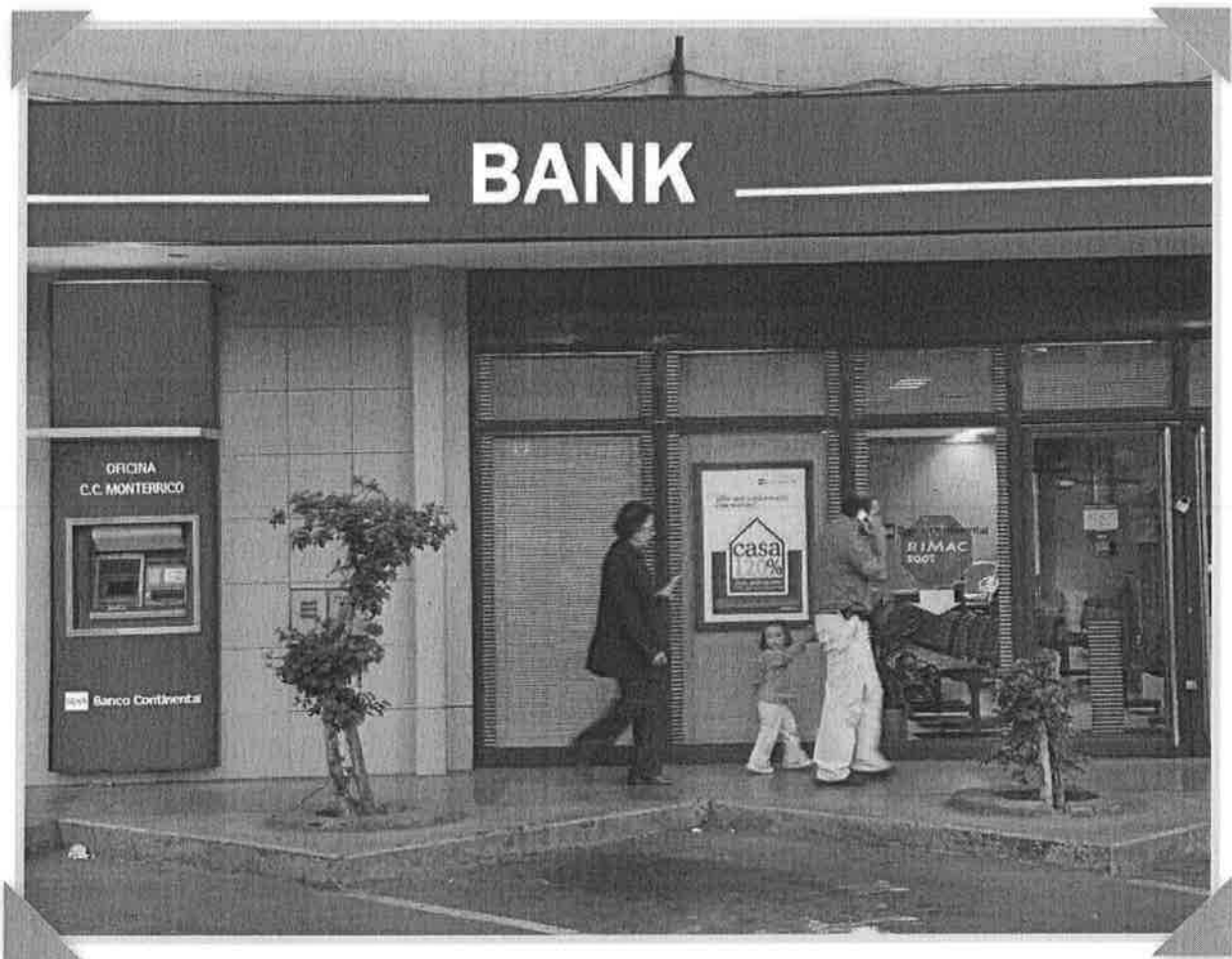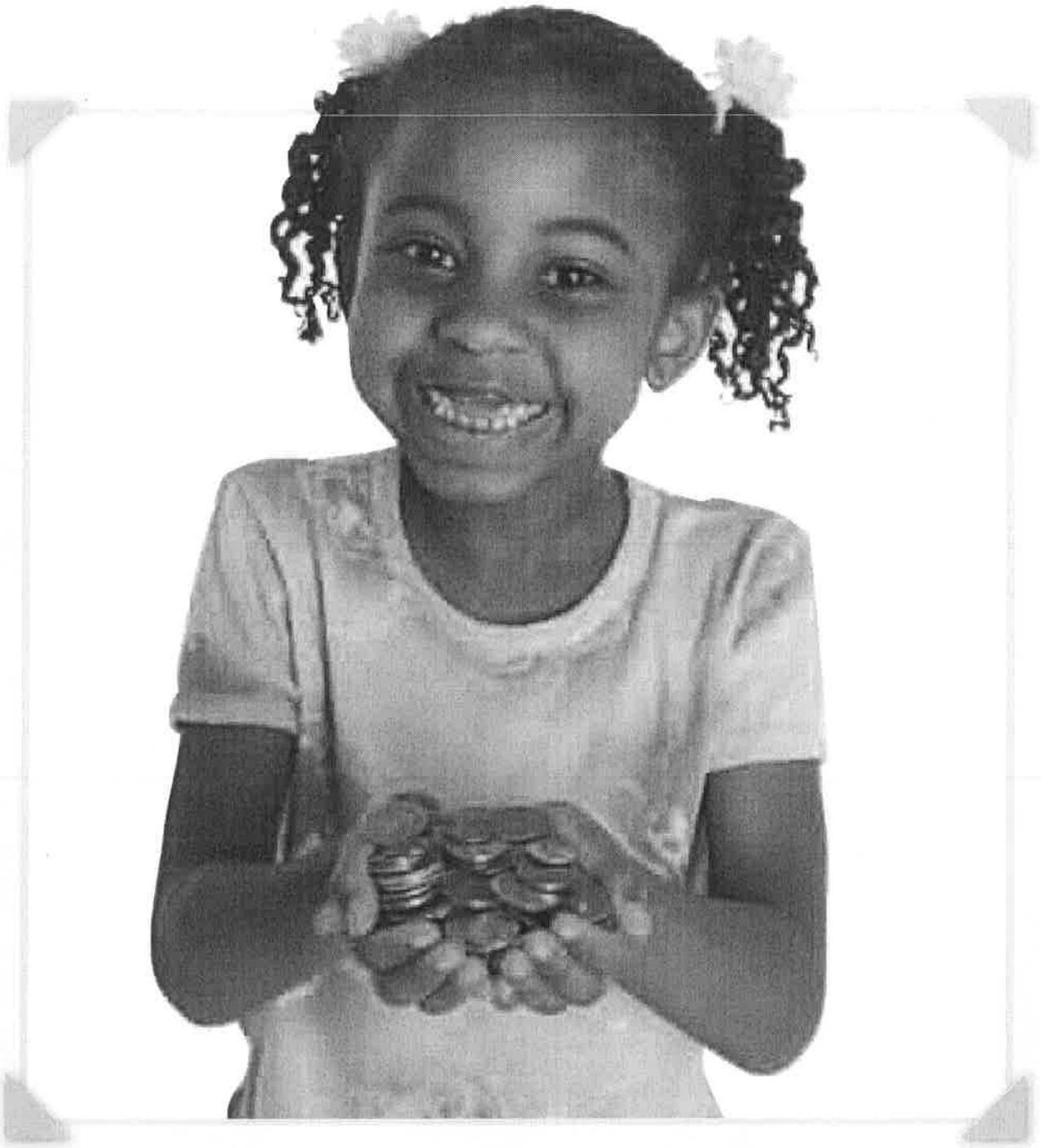array}{r} 3 \\ +3 \\ \hline \end{array}$ 22. $\begin{array}{r} 14 \\ -\ 8 \\ \hline \end{array}$ 23. $\begin{array}{r} 8 \\ +9 \\ \hline \end{array}$ 24. $\begin{array}{r} 6 \\ -3 \\ \hline \end{array}$

25. $\begin{array}{r} 6 \\ -5 \\ \hline \end{array}$ 26. $\begin{array}{r} 2 \\ +8 \\ \hline \end{array}$ 27. $\begin{array}{r} 0 \\ +5 \\ \hline \end{array}$ 28. $\begin{array}{r} 10 \\ -\ 2 \\ \hline \end{array}$ 29. $\begin{array}{r} 9 \\ +9 \\ \hline \end{array}$ 30. $\begin{array}{r} 5 \\ -4 \\ \hline \end{array}$

31. $\begin{array}{r} 8 \\ -8 \\ \hline \end{array}$ 32. $\begin{array}{r} 10 \\ +\ 1 \\ \hline \end{array}$ 33. $\begin{array}{r} 4 \\ +7 \\ \hline \end{array}$ 34. $\begin{array}{r} 9 \\ -3 \\ \hline \end{array}$ 35. $\begin{array}{r} 1 \\ +8 \\ \hline \end{array}$ 36. $\begin{array}{r} 17 \\ -\ 9 \\ \hline \end{array}$

37. $\begin{array}{r} 13 \\ -\ 7 \\ \hline \end{array}$ 38. $\begin{array}{r} 6 \\ +5 \\ \hline \end{array}$ 39. $\begin{array}{r} 10 \\ +\ 2 \\ \hline \end{array}$ 40. $\begin{array}{r} 14 \\ -\ 9 \\ \hline \end{array}$ 41. $\begin{array}{r} 10 \\ +10 \\ \hline \end{array}$ 42. $\begin{array}{r} 11 \\ -\ 3 \\ \hline \end{array}$

43. **THINK SMARTER** Jamal thinks of an addition fact. The sum is 15. One addend is 8. What is a fact Jamal could be thinking of?

Math on the Spot

___ ◯ ___ ◯ ___

Add and Subtract Within 20

Add or subtract.

1. 6 $+0$	**2.** 11 -2	**3.** 4 $+5$	**4.** 9 $+8$	**5.** 4 $+10$	**6.** 14 -9
7. 7 $+4$	**8.** 8 -5	**9.** 10 -10	**10.** 6 $+7$	**11.** 18 -9	**12.** 15 -6

Problem Solving Real World

Solve. Draw or write to explain.

13. Jesse has 4 shells. He finds some more. Now he has 12 shells. How many more shells did Jesse find?

_____ more shells

14. WRITE Math Write an addition or subtraction fact. Then write a strategy you could use to add or subtract.
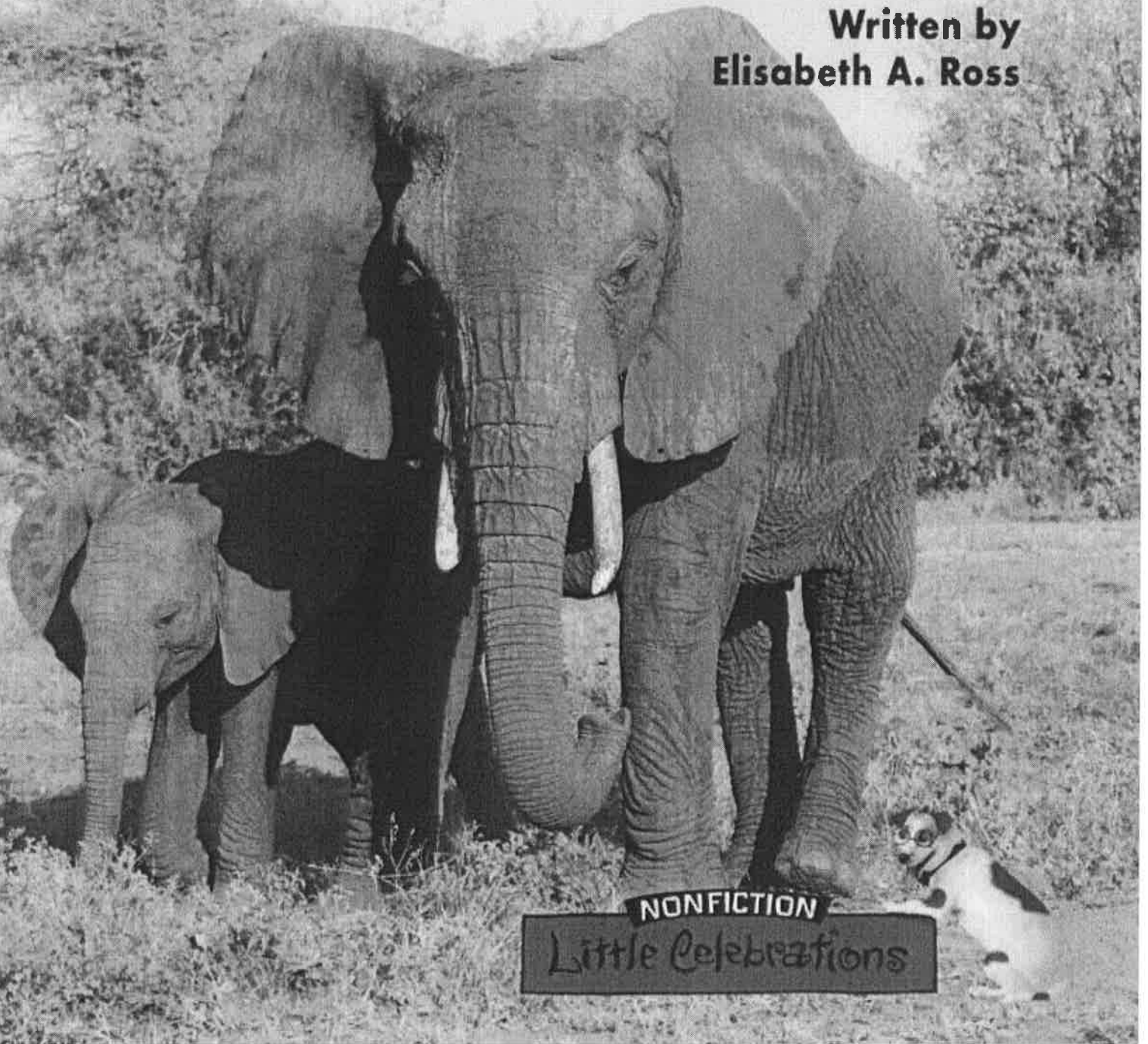
_____

_____

_____

_____

Day/Dia 3

A Very Big Animal

Written by
Elisabeth A. Ross

A Very Big Animal

Written by
Elisabeth A. Ross

An elephant is a very big animal.

AFRICA

Elephant Habitat

This elephant lives in Africa.

It uses its big long trunk to make a lot of noise.
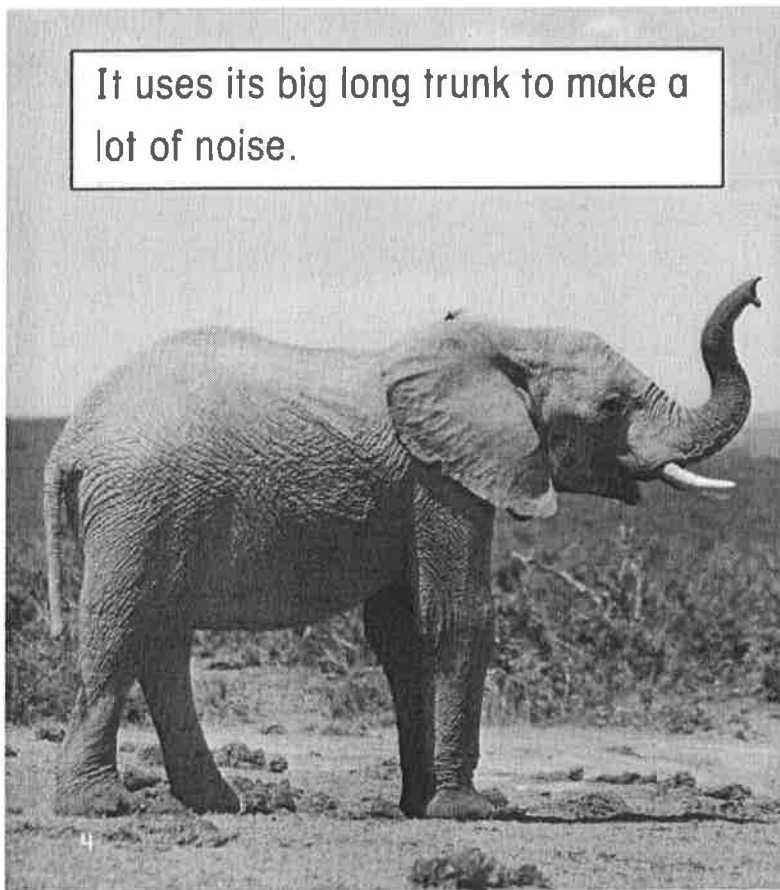
It uses its big sharp tusks to dig in the dirt.

4

5
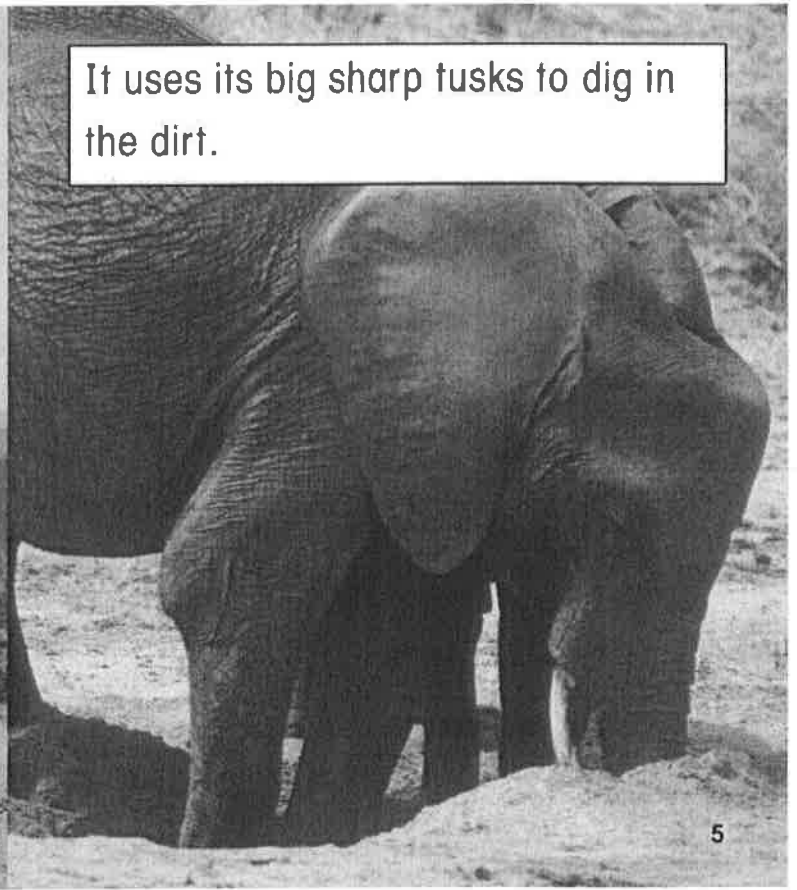
It uses its big floppy ears to fan itself on hot days.
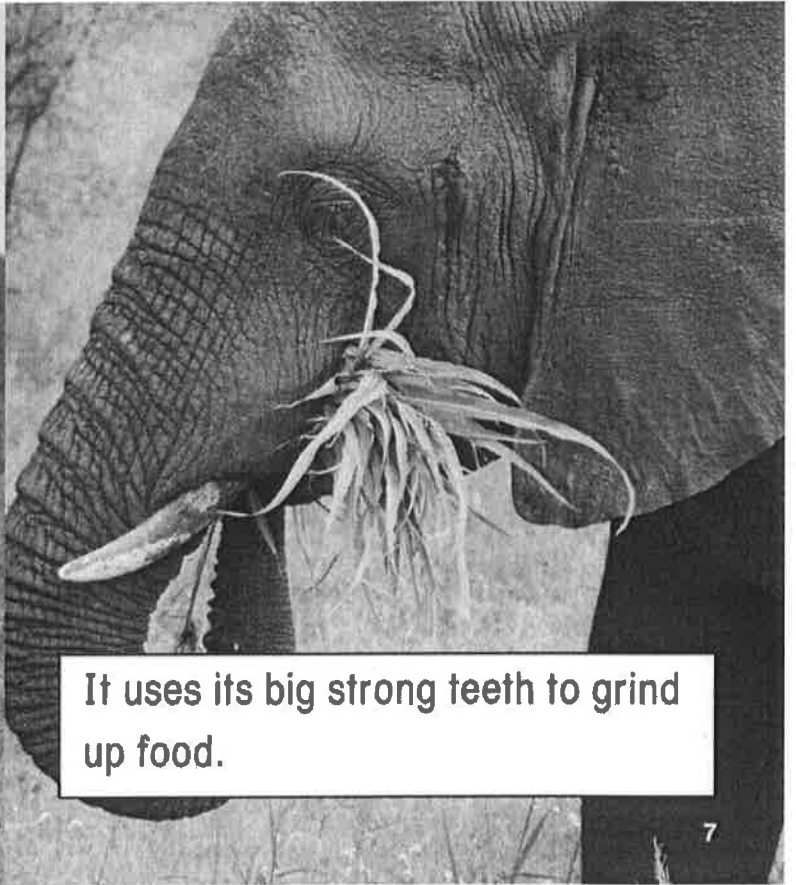
It uses its big strong teeth to grind up food.

Big trunk! Big tusks! Big ears!
Big elephant! Big animal!
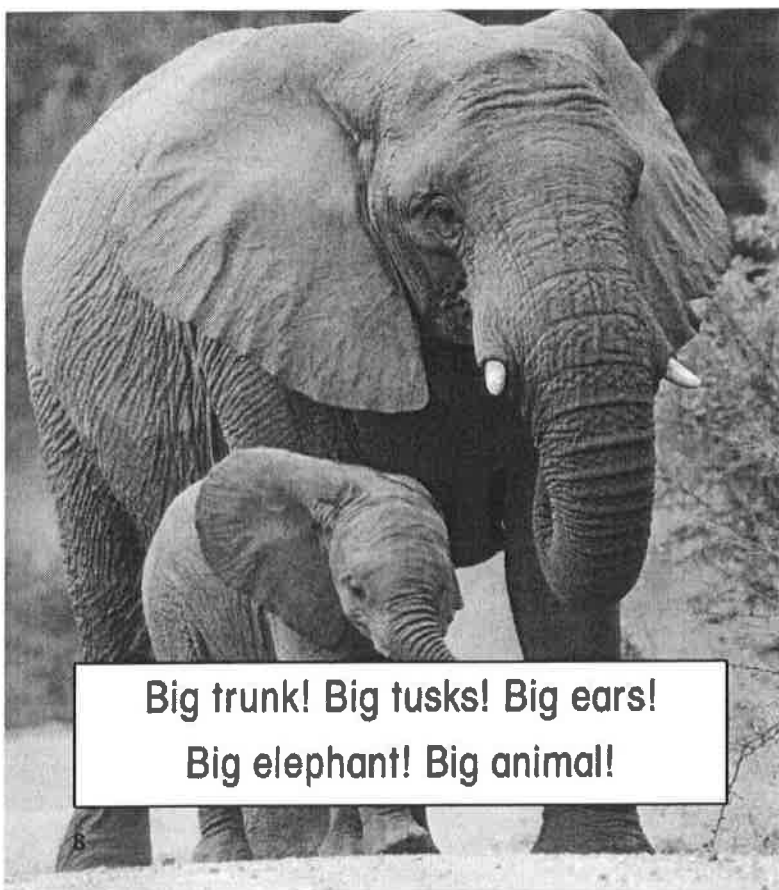
Thinking Back

1. How do elephants use their trunks?

2. Why might an elephant dig in the dirt with its tusks?

3. Why does an elephant have such big ears?

Name _____

Add Tens

Essential Question How can you add tens?

Common Core **Number and Operations in Base Ten—1.NBT.C.4**
MATHEMATICAL PRACTICES
MP2, MP7

Listen and Draw (Real World)

Choose a way to show the problem.
Draw a quick picture to show your work.

Math Talk MATHEMATICAL PRACTICES 2

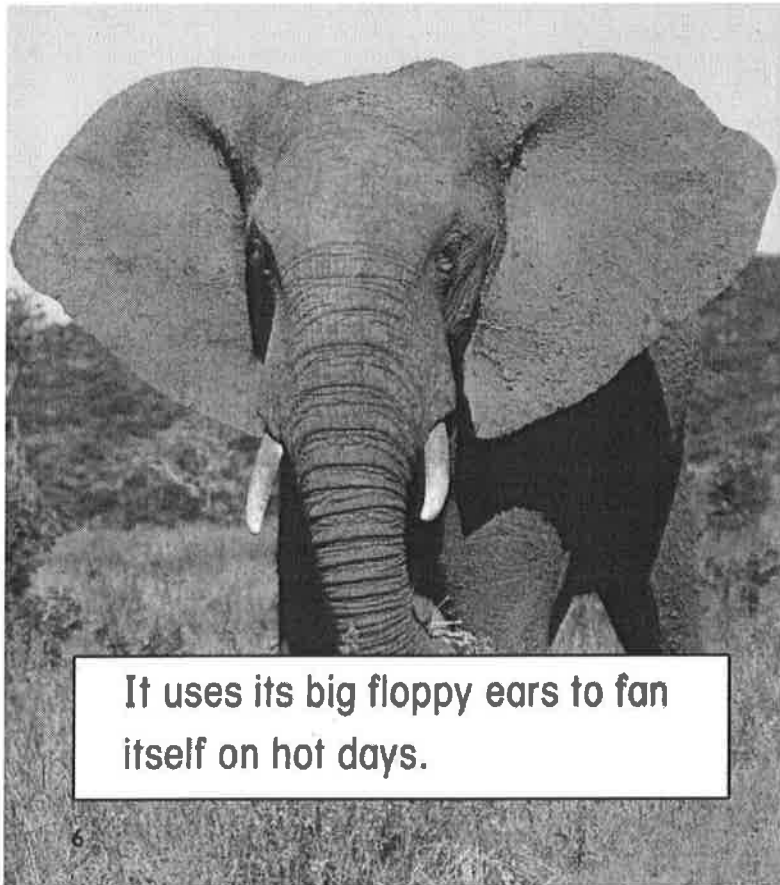**FOR THE TEACHER** • Read the following problems. Barb has 20 baseball cards. Ed has 30 baseball cards. How many baseball cards do they have? Kyle has 40 baseball cards. Kim has 50 baseball cards. How many baseball cards do they have?

Reasoning Why will there be no ones in your answer when you add 20 + 30?

Chapter 8

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On Your Own

MATHEMATICAL PRACTICE ② **Represent a Problem** Draw to show tens.
Write the sum. Write how many tens.

5. $40 + 40 =$ ___

6. $70 + 20 =$ ___

___ tens

___ tens

7. $10 + 80 =$ ___

8. $60 + 30 =$ ___

___ tens

___ tens

9. GO DEEPER Draw two groups of tens you can add to get a sum of 50. Write the number sentence.

___ ◯ ___ ◯ ___

Add Tens

Common Core | **COMMON CORE STANDARD—1.NBT.C.4**
Use place value understanding and properties of operations to add and subtract.

**Draw to show tens. Write the sum.
Write how many tens.**

1. $10 + 30 =$ _____

_____ tens

2. $30 + 30 =$ _____

_____ tens

3. $60 + 10 =$ _____

_____ tens

4. $10 + 70 =$ _____

_____ tens

Problem Solving *Real World*

Draw tens to solve.

5. Drew makes 20 posters. Tia makes 30 posters. How many posters do they make?

_____ posters

6. Regina read 40 pages. Alice read 50 pages. How many pages did they read?

_____ pages

7. **WRITE** ▶ Math Choose an addition problem from the spider web on page 446. Draw a quick picture and write the number sentence.