

Name _____

Subtract Tens

Essential Question How can you subtract tens?



Number and Operations in Base Ten—1.NBT.C.6

MATHEMATICAL PRACTICES
MP3, MP4, MP6, MP8

Listen and Draw



Choose a way to show the problem.
Draw a quick picture to show your work.

A large dashed rectangular box for drawing a quick picture to show the work.

Math Talk

MATHEMATICAL PRACTICES 4

Represent How does your picture show the first problem?



FOR THE TEACHER • Read the following problems.
Tara has 30 seashells. 20 shells are big. The rest are small. How many small shells does she have?
Sammy has 50 shells. He gives 30 shells to his friend. How many shells does Sammy have now?

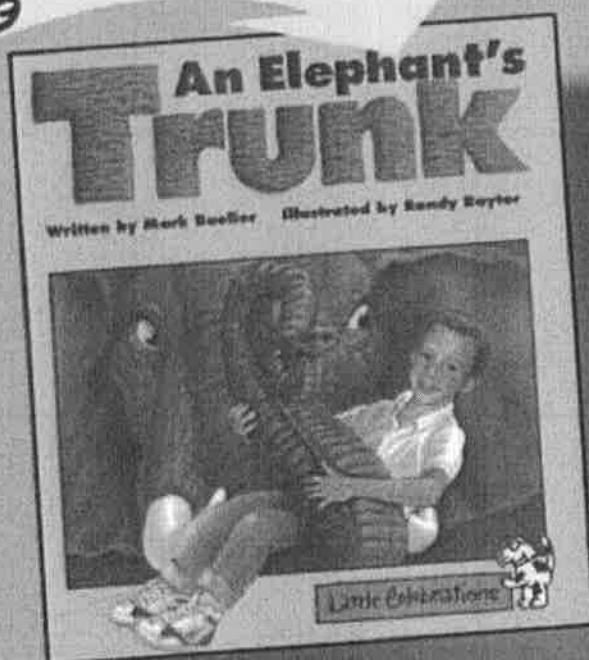
Dia/Day 4

Stage 2A
Book 2

DRA™ Level	8
Guided Reading	E
Intervention	8
Word Count	67



Use with this
Little Celebrations
partner book



ISBN 0-673-59733-4

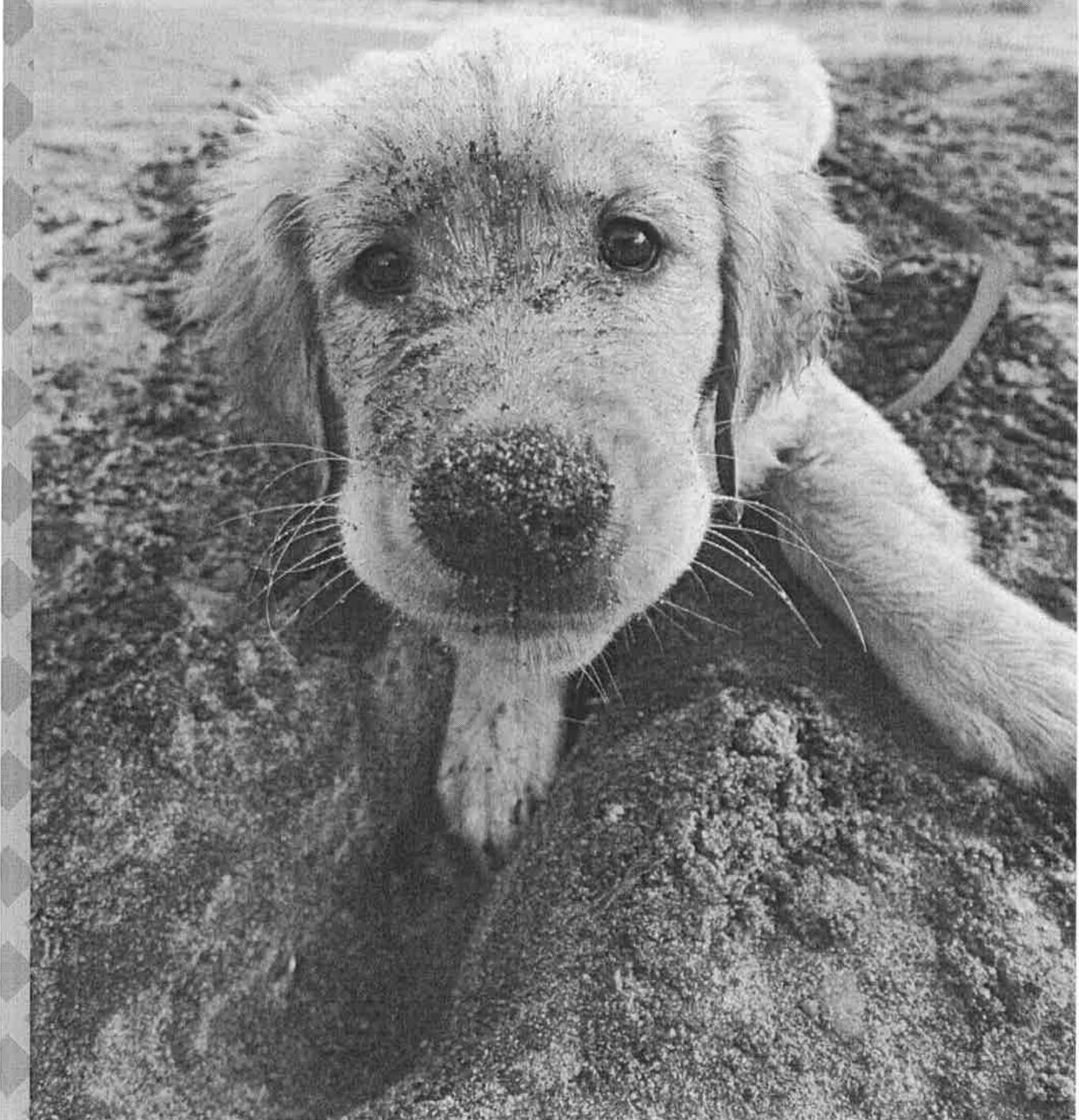


90000>

Social Studies

Animal Adventures

By George Usher



High-Frequency Words

this

Concept Words

animal

eats

swings

digs

flies

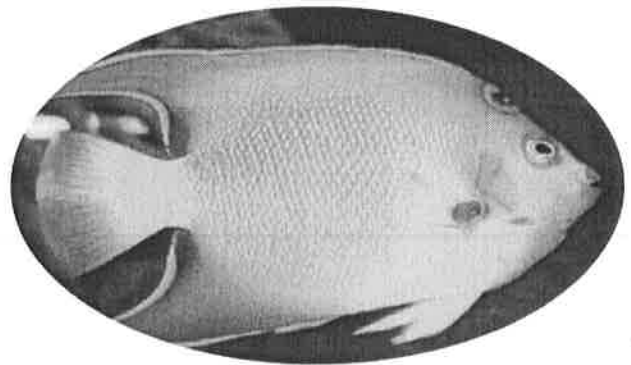
runs

hops

swims

Animal Adventures

By George Usher



Word count: 21

Note: The total word count includes words in the running text and headings only. Numerals and words in chapter titles, captions, labels, diagrams, charts, graphs, sidebars, and extra features are not included.

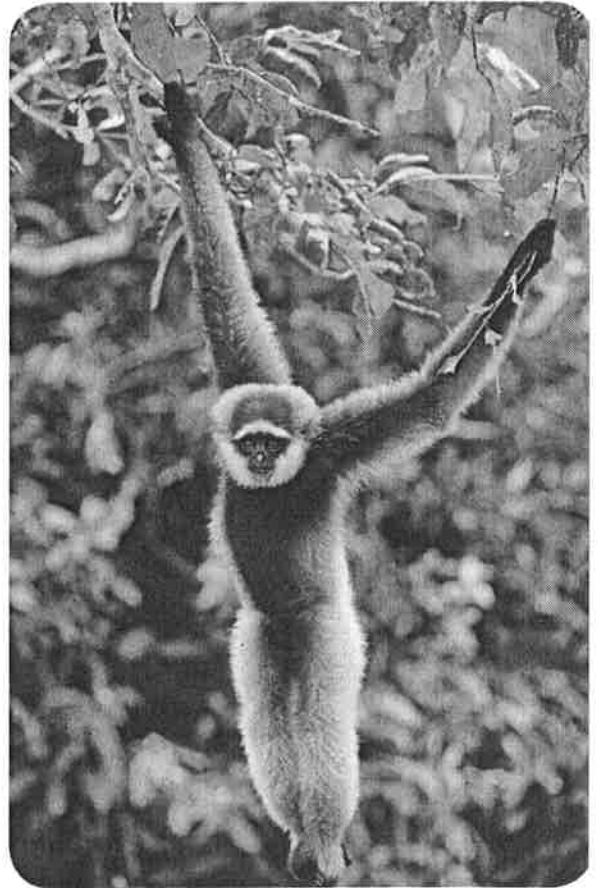
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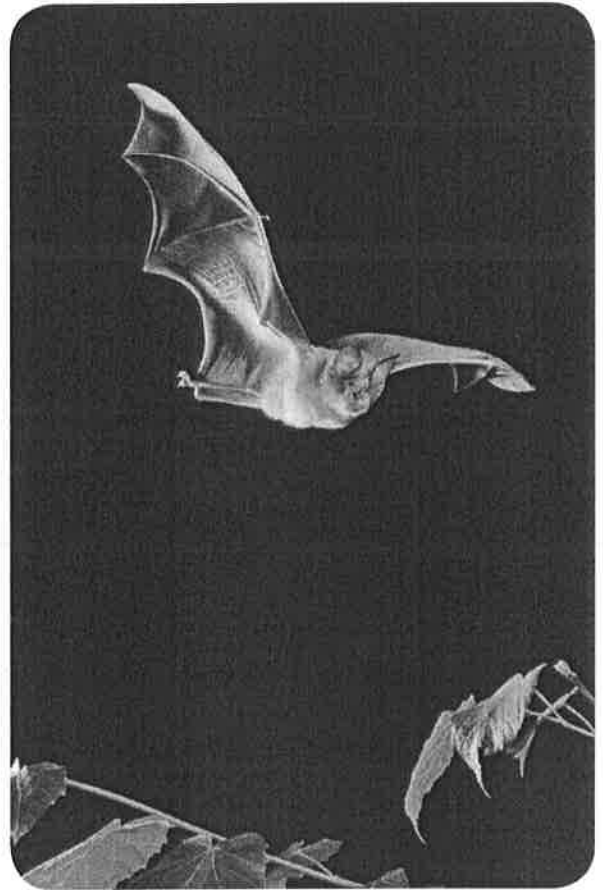
This animal eats.



This animal swings.



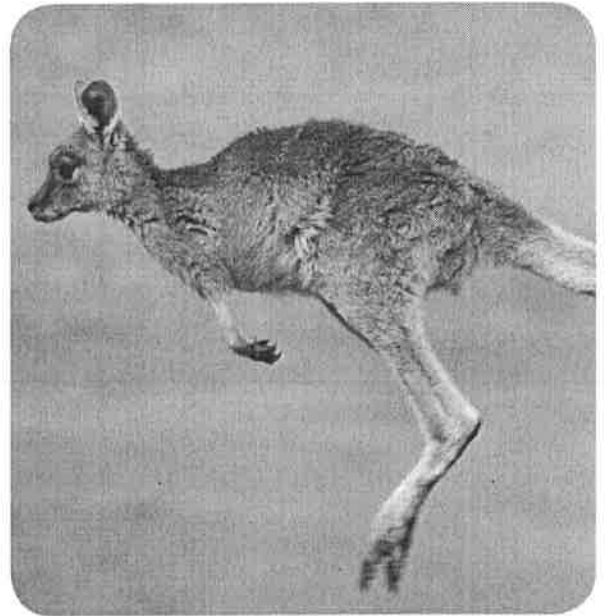
This animal digs.



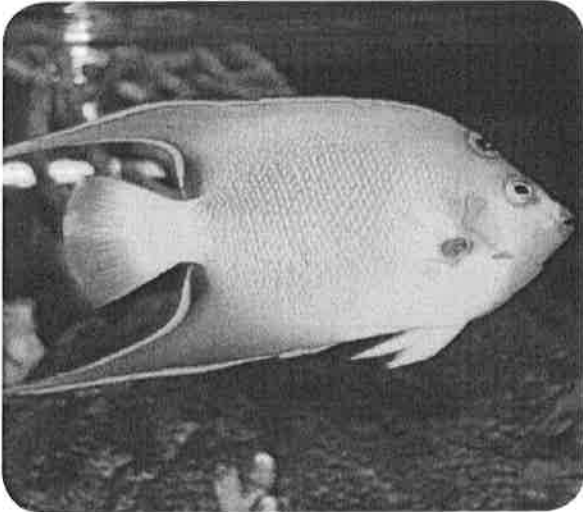
This animal flies.



This animal runs.



This animal hops.



This animal swims.

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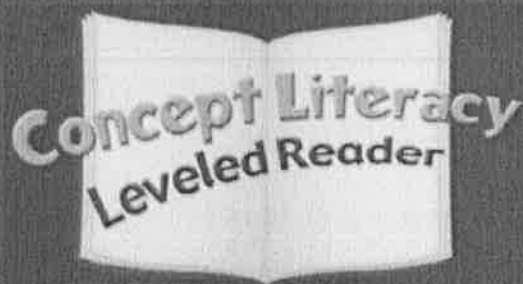
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1 2 3 4 5 6 7 8 9 10 V0G1 13 12 11 10 09

Suggested levels for Guided Reading, DRA™, Lexile®, and Reading Recovery™ are provided in the Pearson Scott Foresman Leveling Guide.

Social Studies



Genre	Concept
Nonfiction	Let's Go Exploring

Scott Foresman Reading Street K.4.3

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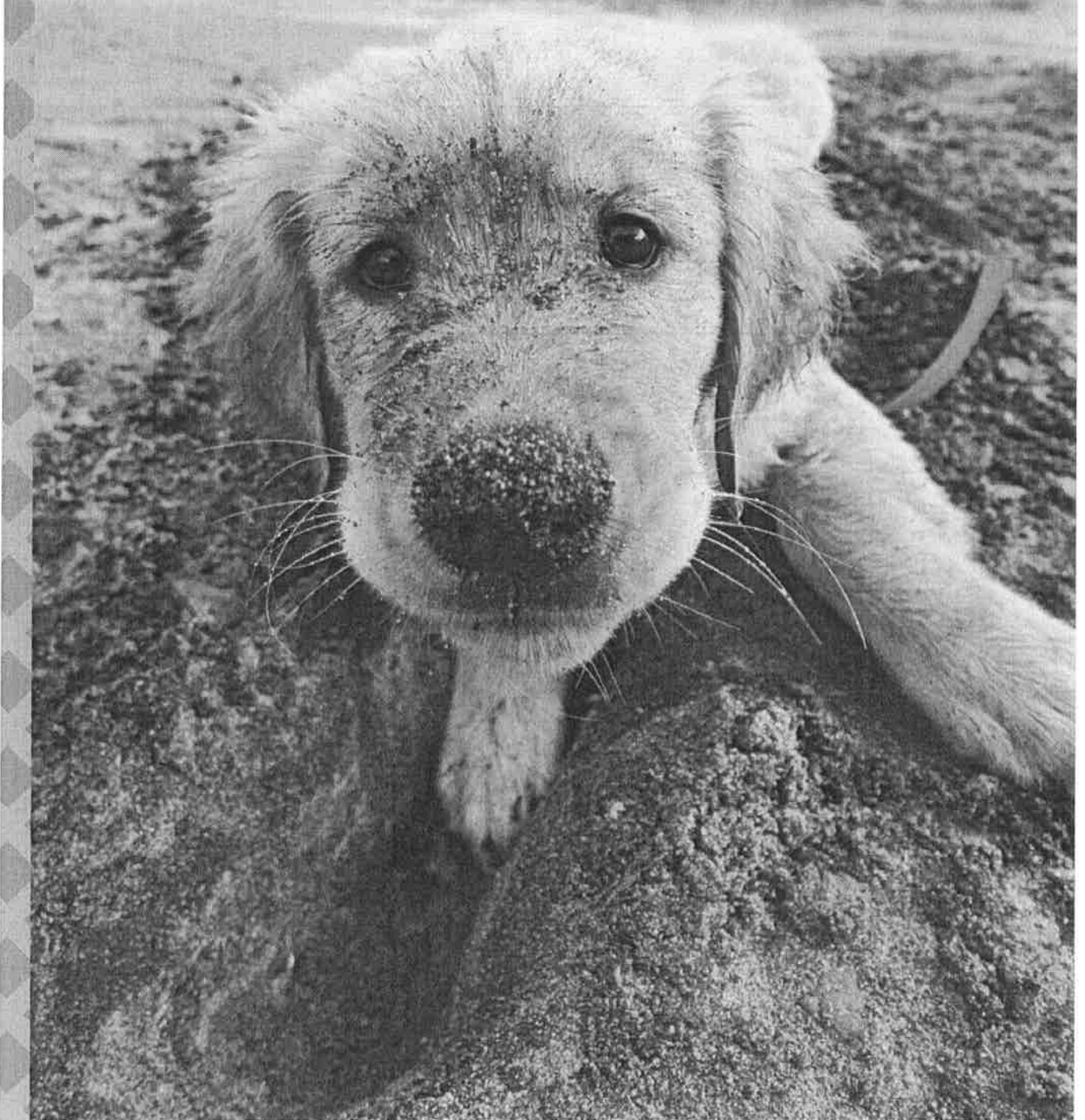
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Social Studies

Animal Adventures

By George Usher



Name _____

On Your Own

MATHEMATICAL PRACTICE 6

Make Connections Draw to show tens.

Write the difference. Write how many tens.

5. $80 - 40 =$ _____

_____ tens

6. $90 - 70 =$ _____

_____ tens

7. $70 - 50 =$ _____

_____ tens

8. $30 - 30 =$ _____

_____ tens

THINK SMARTER

Solve.

9. Jeff has 40 pennies. He gives some to Jill. He has 10 pennies left. How many pennies does Jeff give to Jill?



_____ pennies



TAKE HOME ACTIVITY • Ask your child to explain how to use tens to find $90 - 70$.

Name _____

Subtract Tens



COMMON CORE STANDARD—1.NBT.C.6
Use place value understanding and properties of operations to add and subtract.

Draw to show tens. Write the difference. Write how many tens.

1. $40 - 10 = \underline{\quad}$

2. $80 - 40 = \underline{\quad}$

_____ tens

_____ tens

Problem Solving



Draw tens to solve.

3. Mario has 70 baseball cards. He gives 30 to Lisa. How many baseball cards does Mario have left?

_____ baseball cards

4.  Draw a picture to show how to solve $50 - 40$.

Name _____

Use a Hundred Chart to Add**Essential Question** How can you use a hundred chart to count on by ones or tens?Number and Operations in
Base Ten—1.NBT.C.4**MATHEMATICAL PRACTICES**
MP4, MP5, MP6**Listen and Draw**

Use the hundred chart to solve the problems.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

**Math
Talk****MATHEMATICAL PRACTICES 6****Explain** how you can
use a hundred chart to
find each sum.**FOR THE TEACHER** • Read the following problems.
Alice picks 12 flowers. Then she picks 4 more
flowers. How many flowers does Alice pick? Ella
picks 10 strawberries. Then she picks 20 more
strawberries. How many strawberries does Ella pick?

Day/Dia 5

Name _____

On Your Own

How can you use the hundred chart to find each sum?

$$32 + 5 = \underline{\quad}$$

$$48 + 30 = \underline{\quad}$$

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

MATHEMATICAL PRACTICE 5

Use Appropriate Tools



Use the hundred chart to add.

Count on by ones or tens.

5. $13 + 70 = \underline{\quad}$

6. $22 + 6 = \underline{\quad}$

7. $71 + 3 = \underline{\quad}$

8. $49 + 50 = \underline{\quad}$

9. $53 + 4 = \underline{\quad}$

10. $25 + 40 = \underline{\quad}$

II. **GO DEEPER** Solve. Show your work.

$$31 + 20 + 40 = \underline{\quad}$$

Pros and cons "T" table

You select the topic.

Name: _____

Date: _____

"Pros and cons" comes from the Latin phrase that means "for and against."
Use this T-shaped table to write about two sides of an issue.

1. Pick a topic that can be debated. Write the topic in the box that forms the top of the "T."
2. In the left column, list the reasons to support one side of the argument.
These are the "pros."
3. In the right column, list the reasons against that side of the argument.
These are the "cons."

Topic:

Pros:

Cons:

Pros and cons “T” table

Name: _____

Date: _____

“Pros and cons” comes from the Latin phrase that means “for and against.”
Use this T-shaped table to write about two sides of an issue.

1. Pick a topic that can be debated. Write the topic in the box that forms the top of the “T.”
2. In the left column, list the reasons to support one side of the argument.
These are the “pros.”
3. In the right column, list the reasons against that side of the argument.
These are the “cons.”

Topic: Should the NCAA allow college athletes to be paid?

Pros:

- Would help athletes support themselves in college
- Athletes help the NCAA and colleges make lots of \$\$
- More athletes might stay all four years—games would be more exciting

Cons:

- Hard for smaller schools to pay the same as big schools
- Academics might become less important to players
- Hard for less popular sports to pay as much as popular sports

Day/Dia 6

Name _____

Use a Hundred Chart to Add

Use the hundred chart to add.
Count on by ones or tens.



COMMON CORE STANDARD—1.NBT.C.4
Use place value understanding and properties of operations to add and subtract.

1. $47 + 2 =$ _____

.....

2. $26 + 50 =$ _____

.....

3. $22 + 5 =$ _____

.....

4. $4 + 85 =$ _____

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Problem Solving



Choose a way to solve. Draw or write to show your work.

5. 17 children are on the bus.
Then 20 more children get
on the bus. How many
children are on the bus now?

_____ children

6. **WRITE** Math Write a number
sentence to add 6 ones to 21.
Write a number sentence to
add 6 tens to 21.

High-Frequency Words

this

Concept Words

animal

eats

swings

digs

flies

runs

hops

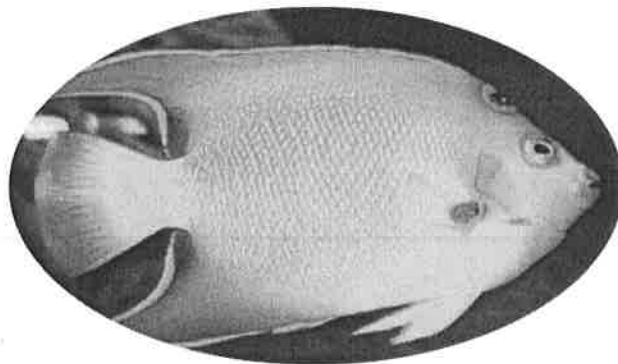
swims

Word count: 21

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Animal Adventures

By George Usher



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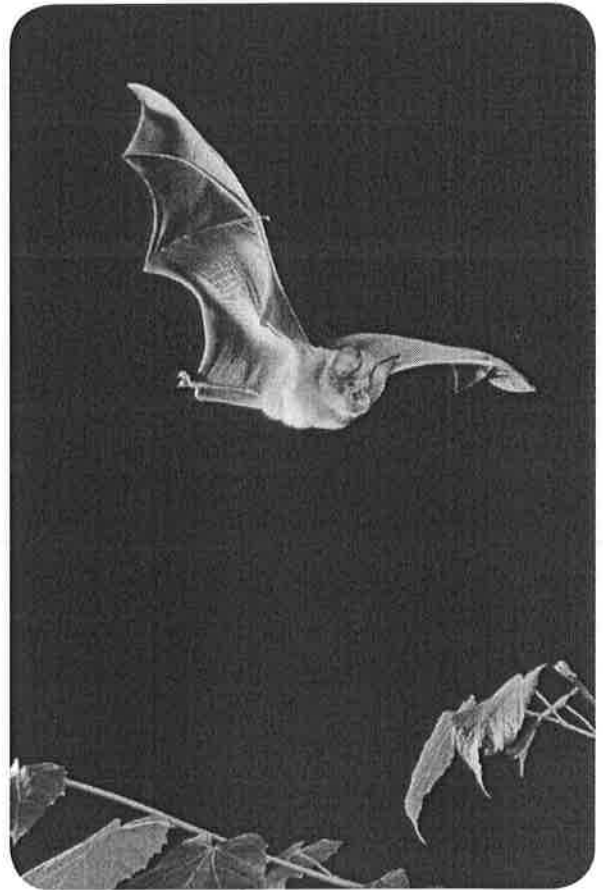
This animal eats.



This animal swings.



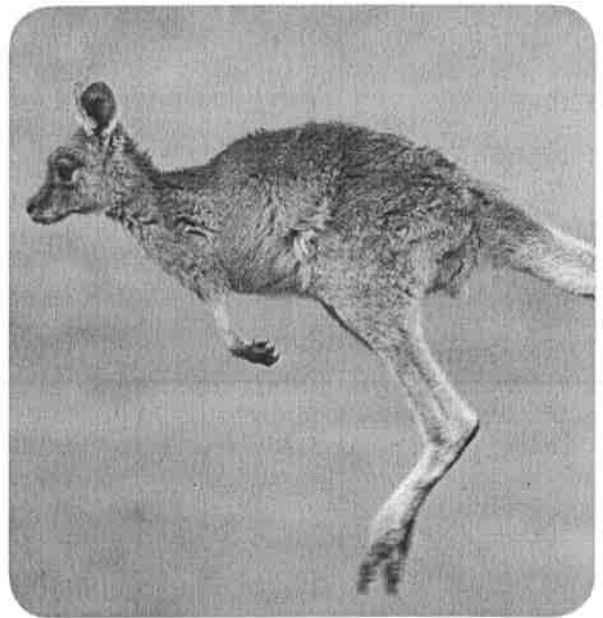
This animal digs.



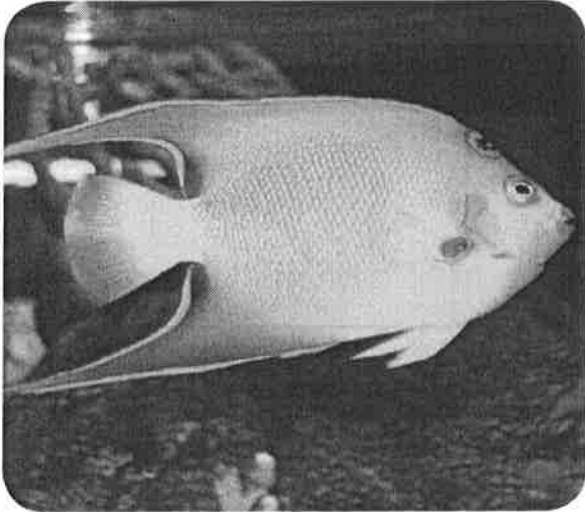
This animal flies.



This animal runs.



This animal hops.



This animal swims.

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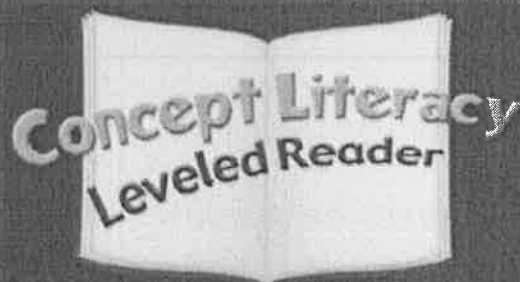
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Social Studies



Genre	Concept
Nonfiction	Let's Go Exploring

Scott Foresman Reading Street K.4.3

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Day/Dia 7

Persuasion outline

Name: _____

Date: _____

You select the topic

To persuade means to make someone come around to your point of view. To do that, you need to build an argument and support it with details. Here's how:

1. Choose a topic and your position for or against it.
2. Provide three reasons that support your position.
3. Below each reason, write two facts that support it.

Topic: Muggle-born children should continue to be allowed to attend Hogwarts.

Reason: _____
Have been going to
Hogwarts for a long time

Supporting detail: _____
3 of 4 Hogwarts
founders OK with
Muggle-born

Supporting detail: _____
Only Slytherin was
against it

Reason: _____
Very talented examples
of Muggle-born

Supporting detail: _____
Hermione

Supporting detail: _____
Harry Potter's mom

Reason: _____
Many myths about
Muggle-born

Supporting detail: _____
Ministry of Magic trying
to clear up myths

Supporting detail: _____
Muggle-born have just
as much ability as
pure-bloods

Persuasion outline

Name: _____

Date: _____

To persuade means to make someone come around to your point of view.
To do that, you need to build an argument and support it with details.
Here's how:

1. Choose a topic and your position for or against it.
2. Provide three reasons that support your position.
3. Below each reason, write two facts that support it.

Topic: _____

Reason: _____

Supporting detail: _____

Supporting detail: _____

Reason: _____

Supporting detail: _____

Supporting detail: _____

Reason: _____

Supporting detail: _____


Supporting detail: _____

Name _____

On Your Own

MATHEMATICAL PRACTICE

Use Models

Use  and your MathBoard.
Add the ones or tens. Write the sum.



5. $65 + 3 = \underline{\quad}$

6. $81 + 8 = \underline{\quad}$

7. $54 + 20 = \underline{\quad}$

8. $32 + 10 = \underline{\quad}$

9. $95 + 2 = \underline{\quad}$

10. $25 + 60 = \underline{\quad}$

11. $2 + 54 = \underline{\quad}$

12. $70 + 29 = \underline{\quad}$

GO DEEPER

Make a sum of 45. Draw a quick picture. Write the number sentence.

13. Add ones to a two-digit number.

$\underline{\quad} + \underline{\quad} = 45$

14. Add tens to a two-digit number.

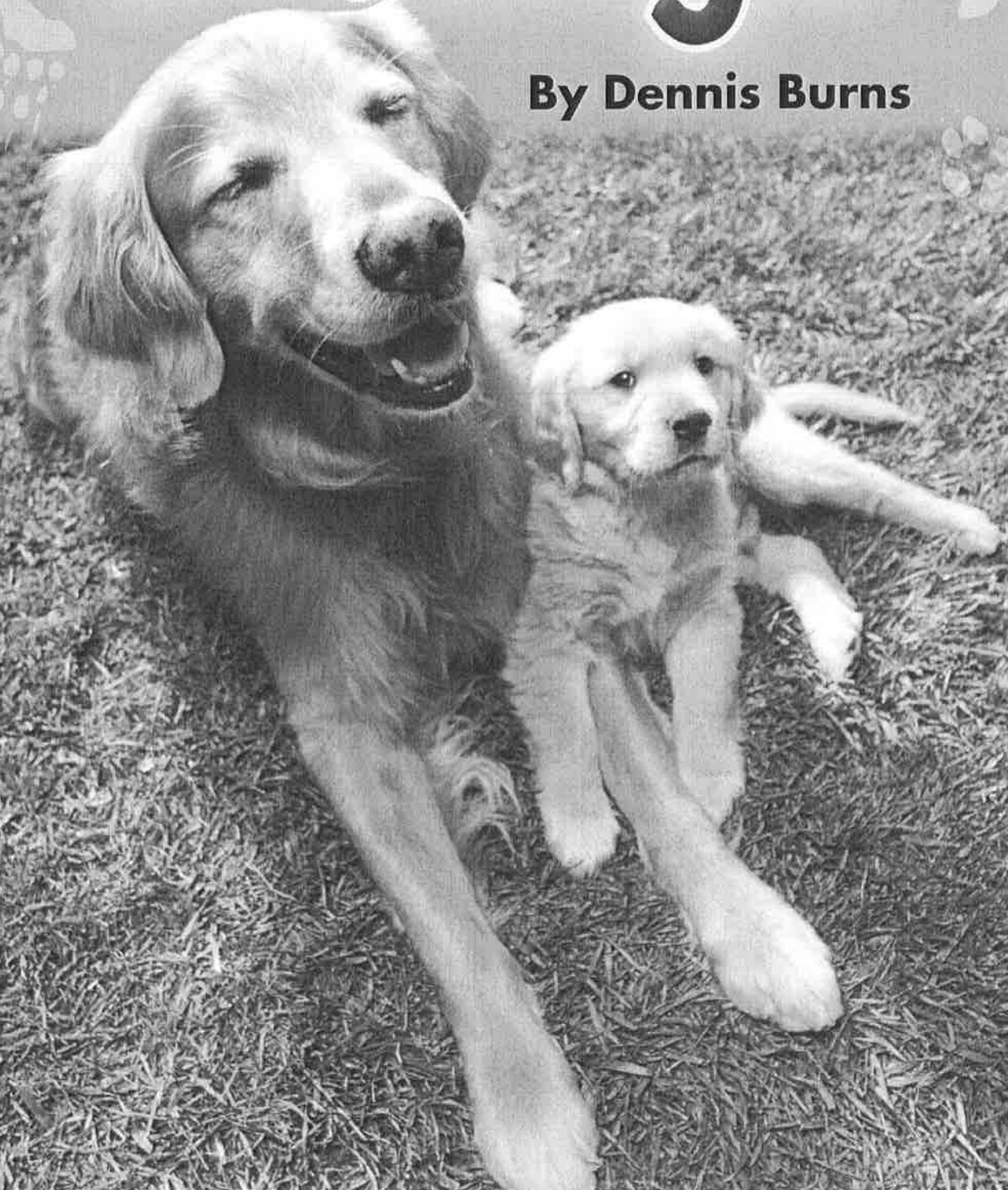
$\underline{\quad} + \underline{\quad} = 45$

Day/Dia 8

Science

Animals Change

By Dennis Burns



High-Frequency Words

a

Concept Words

baby

frog

change

snake

lion

bear

bird

Word count: 30

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Animals Change

By Dennis Burns



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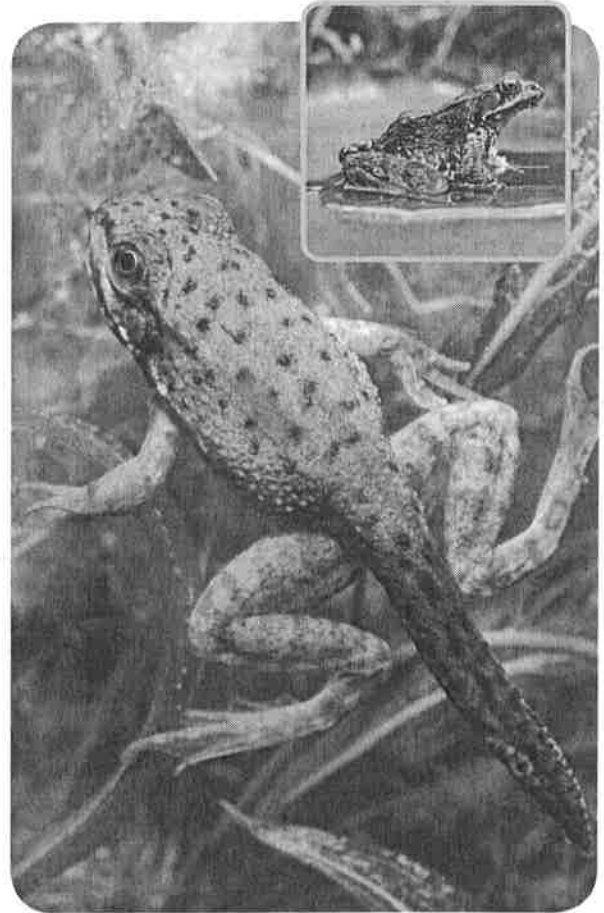
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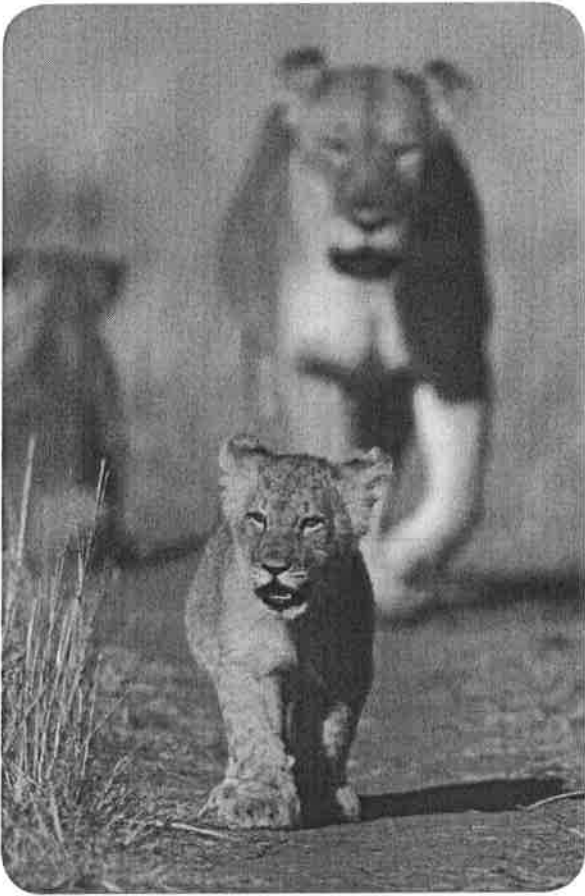
A baby frog will change.



A baby bear will change.



A baby snake will change.



A baby lion will change.



A baby bird will change.



Think and Share

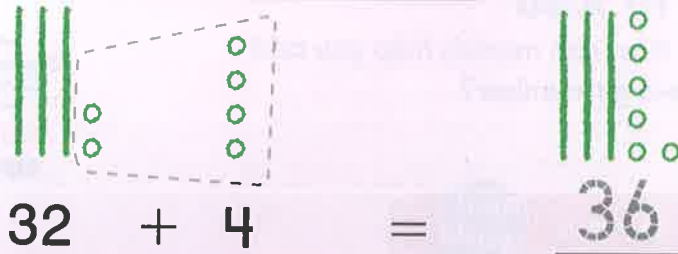
Read Together

1. Which baby animals change the most as they grow?
2. Which baby animals will grow to be bigger than you? smaller than you?
3. How are people and animals similar in the ways that they change and grow?

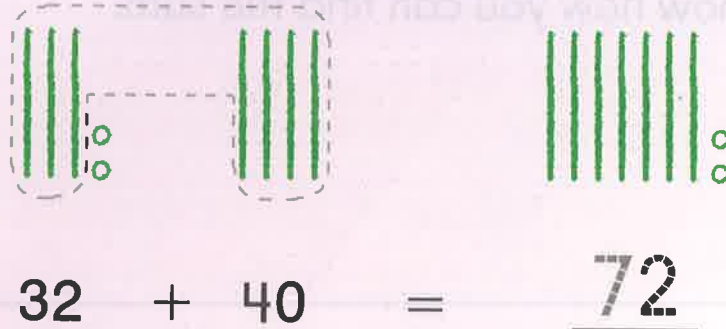
A baby dog will change.

Model and Draw

Add ones to a two-digit number.



Add tens to a two-digit number.



Share and Show



Use . Draw to show how to add the ones. Write the sum.

1. $27 + 2 = \underline{\quad}$

2. $41 + 5 = \underline{\quad}$

Use . Draw to show how to add the tens. Write the sum.

3. $13 + 50 = \underline{\quad}$

4. $28 + 30 = \underline{\quad}$