

Name _____

Make Ten to Add

Essential Question How can making a ten help you add a two-digit number and a one-digit number?



Number and Operations in Base Ten—1.NBT.C.4

MATHEMATICAL PRACTICES
MP2, MP5

Listen and Draw



Use . Draw to show how you can find the sum.

A large dashed rectangular area for drawing a base ten model to solve the problem $21 + 6 = \underline{\quad}$.

$21 + 6 = \underline{\quad}$.

Math Talk

MATHEMATICAL PRACTICES 5

Use Tools Explain how your model shows the sum of $21 + 6$.



FOR THE TEACHER • Read the following problem. Sally has 21 stickers in her sticker book. She gets 6 more stickers. How many stickers does Sally have now?

Model and Draw

You can use a hundred chart to find a sum and a difference.

Start at **29**. Count on four tens.
39, 49, 59, 69

$$29 + 40 = \underline{69}$$

Start at **69**. Count back four tens.
59, 49, 39, 29

$$69 - 40 = \underline{29}$$

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



Share and Show



Use the hundred chart to add and subtract.
Count on and back by tens.

1. $56 + 20 = \underline{\quad}$

2. $48 + 50 = \underline{\quad}$

$76 - 20 = \underline{\quad}$

$98 - 50 = \underline{\quad}$

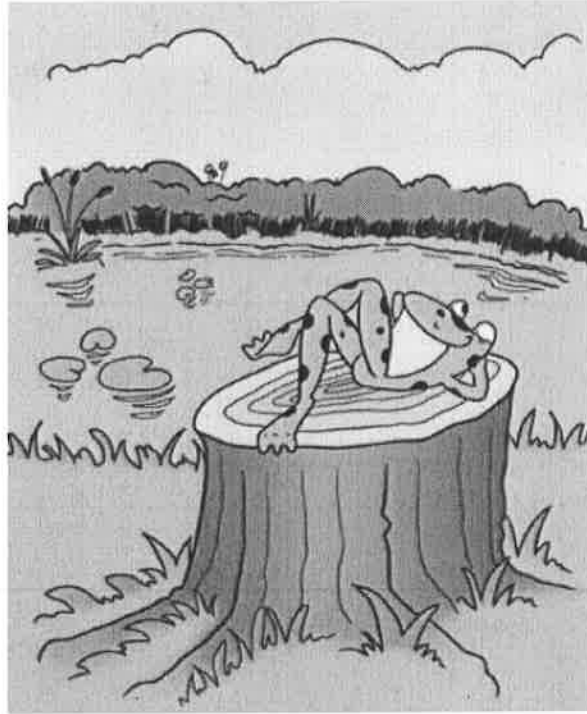
Day/Dia 9

At the Pond

Written by Mia Fiorelli

Decodable
Practice
Reader

6B



Final Consonant Blends

stump	bend	jump
pond	nest	must
last	rest	

Short u

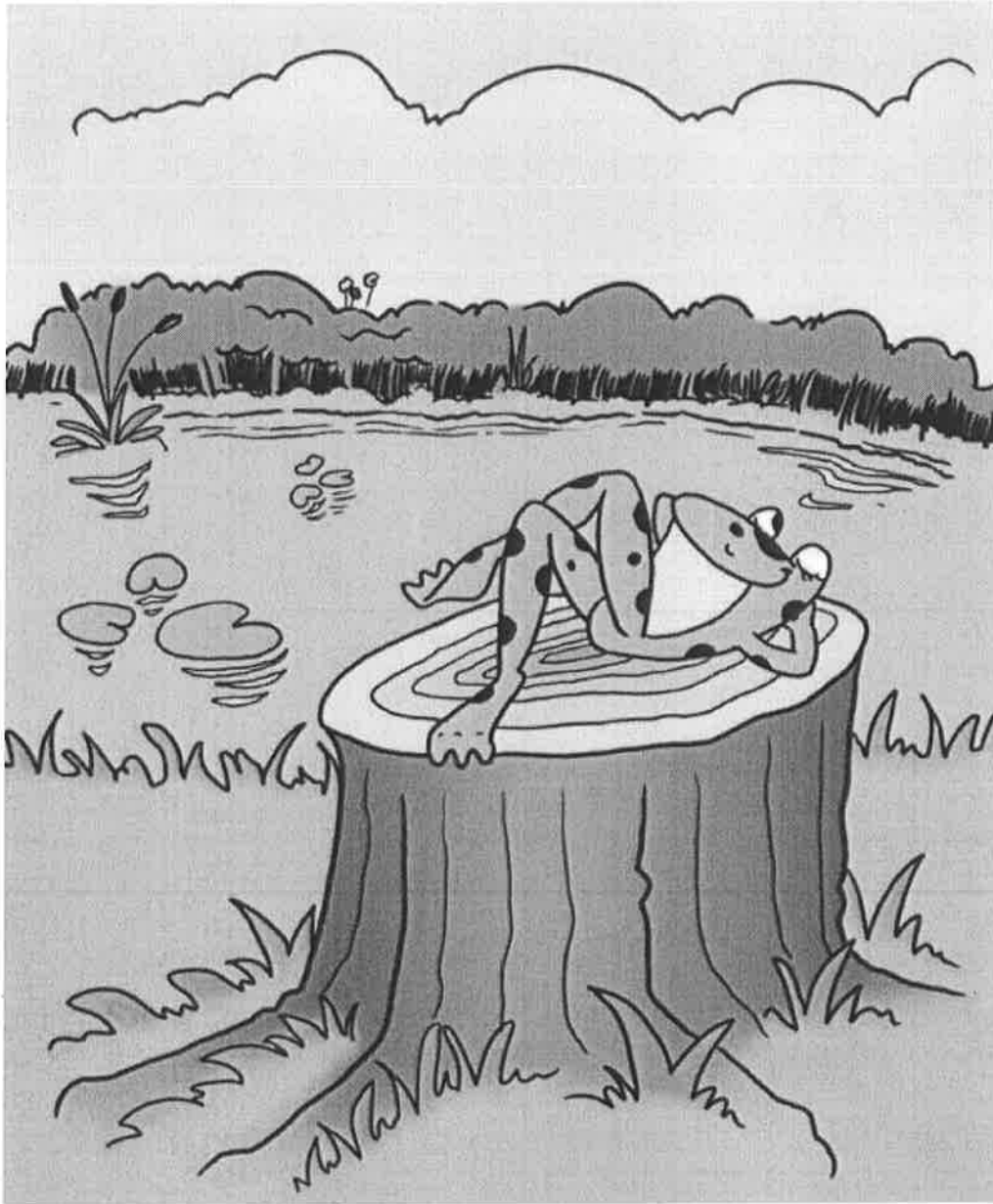
sun	up
stump	jump
bug	ducks

Initial Consonant Blends

frog	stump	flick
stop	swims	

High-Frequency Words

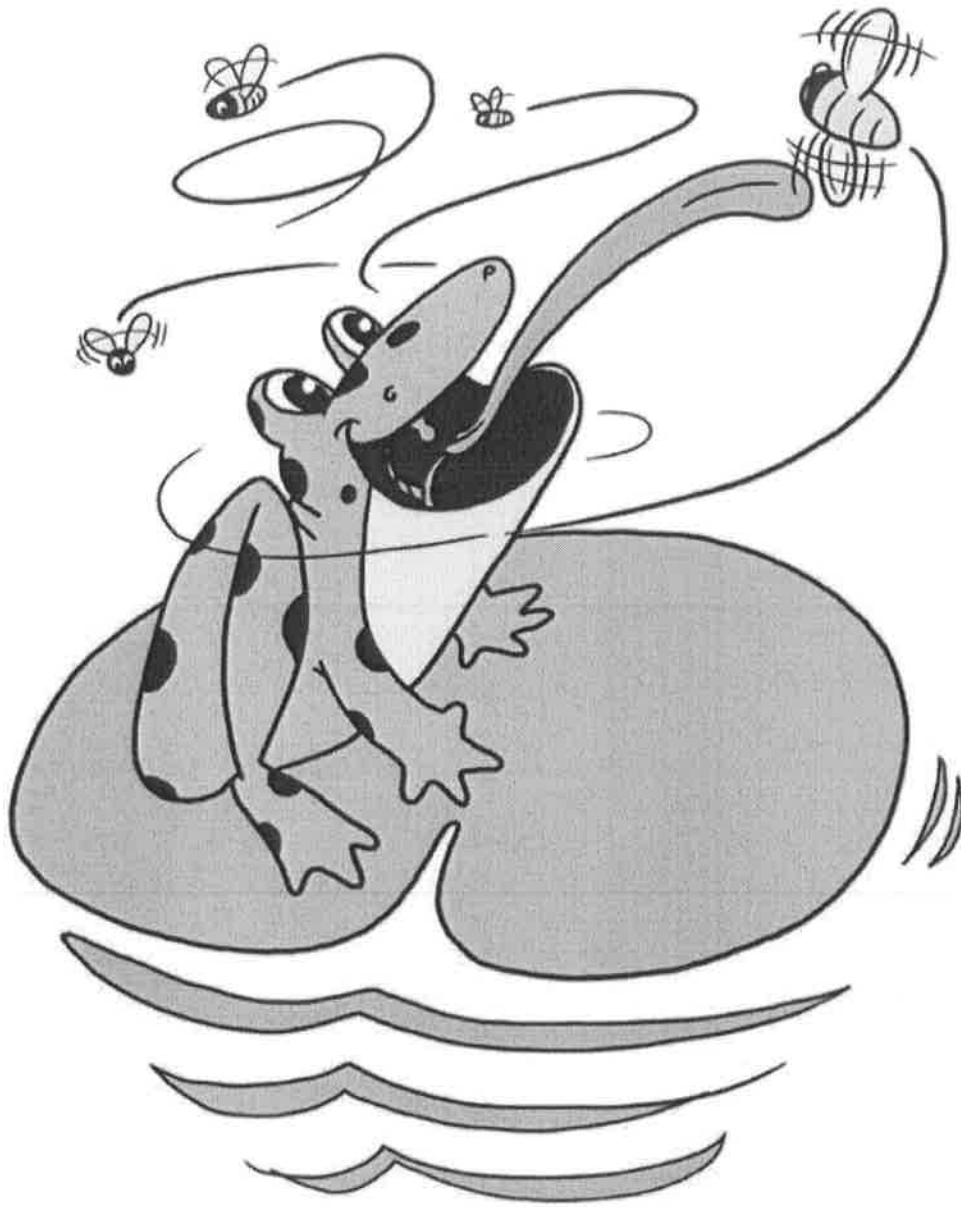
the	a	see
that	small	



The sun is up.
Frog sits on a stump.



Frog can bend his legs.
Frog can jump in the pond.



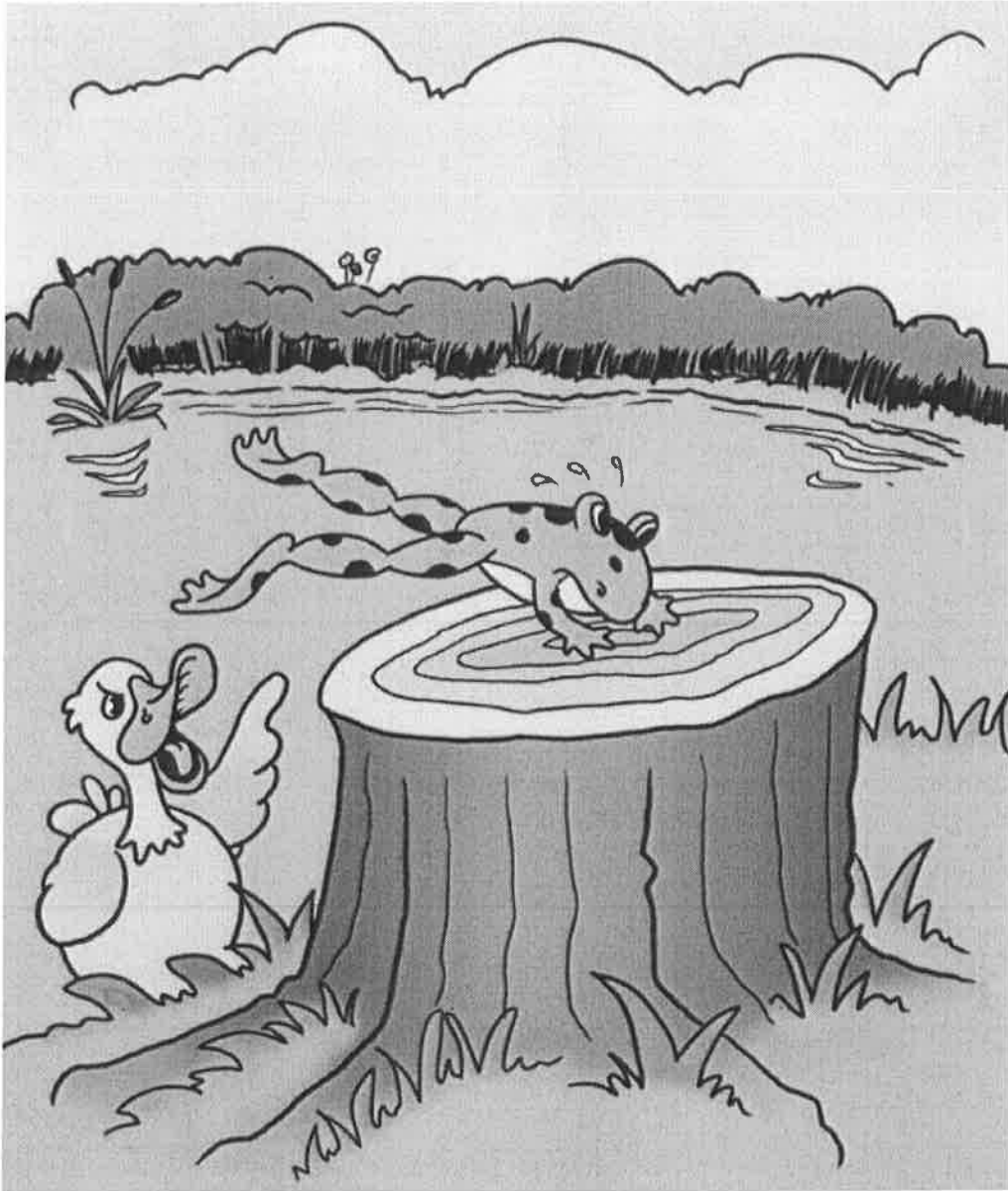
Frog can see a bug.
Flick!
Stop that bug!



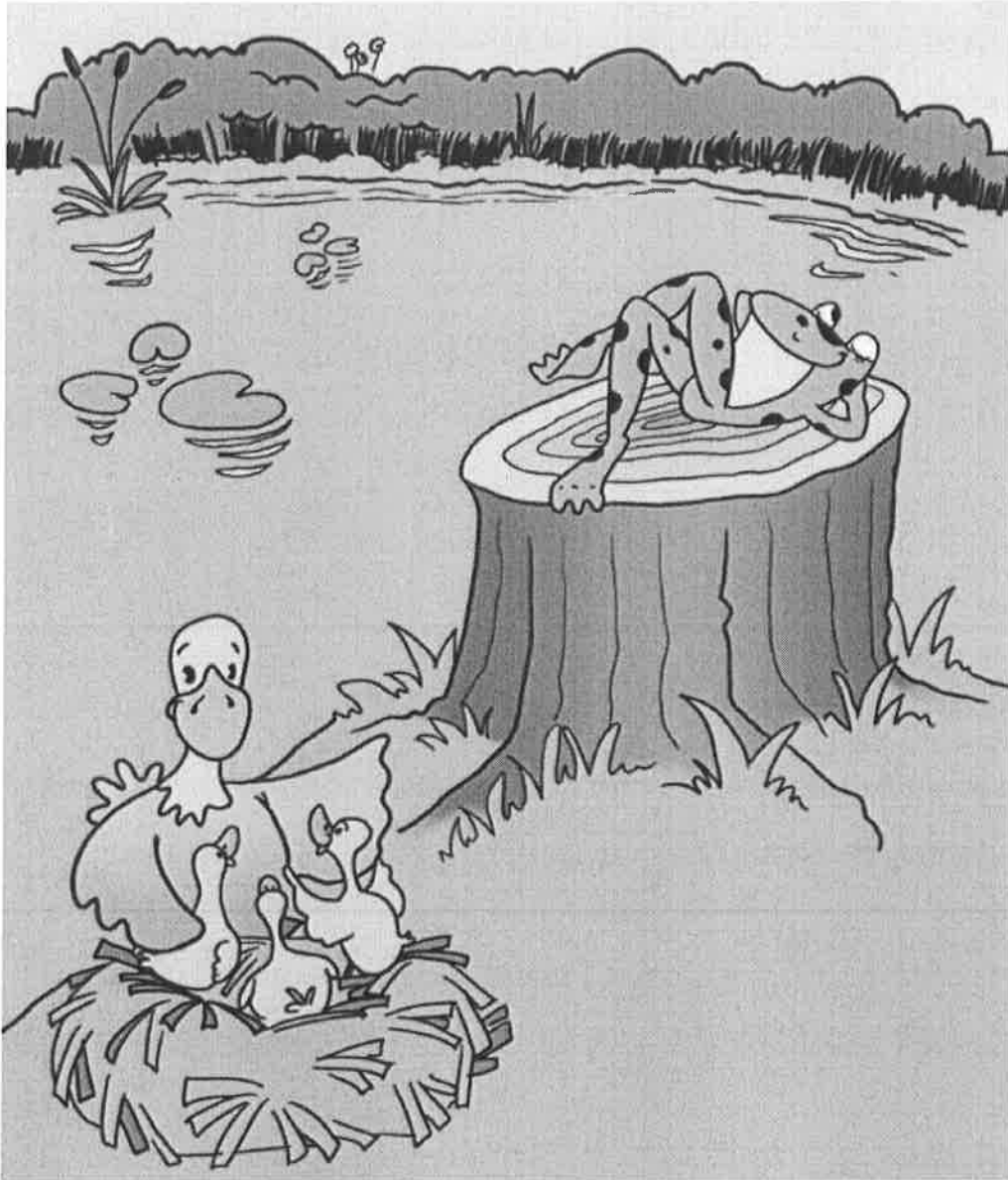
Frog can see a nest.
It has small ducks in it.



A big duck swims at him.



Frog must jump.
Frog gets back on the stump.




At last, Frog can rest!
Frog is on his stump.

Name _____

On Your Own

MATHEMATICAL PRACTICE 5

Use a Concrete Model

Use . Draw to show how you make a ten. Find the sum.

2. $39 + 7 = \underline{\quad}$

3. $72 + 9 = \underline{\quad}$

4. $58 + 5 = \underline{\quad}$

THINK SMARTER

Solve. Write the numbers.

5.

$$\begin{array}{c} 46 + 7 \\ \swarrow \quad \searrow \\ 46 + \square + 3 \\ \swarrow \quad \searrow \\ \square + 3 \end{array}$$

So, $46 + 7 = \underline{\quad}$.

6.

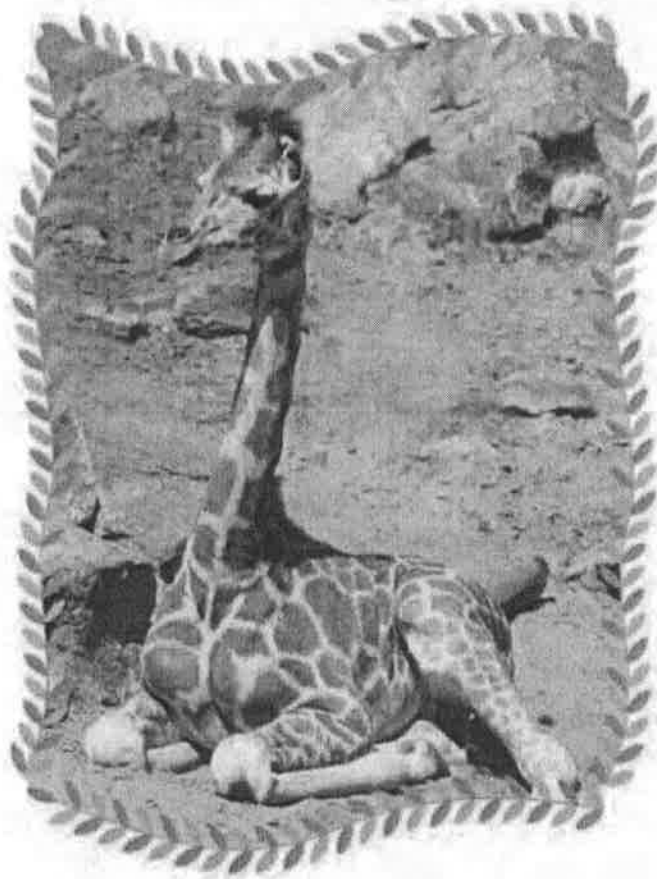
$$\begin{array}{c} 53 + 8 \\ \swarrow \quad \searrow \\ 53 + \square + 1 \\ \swarrow \quad \searrow \\ \square + 1 \end{array}$$

So, $53 + 8 = \underline{\quad}$.



Day/Dia 10

Giraffe Grows Up



Written by Meish Goldish

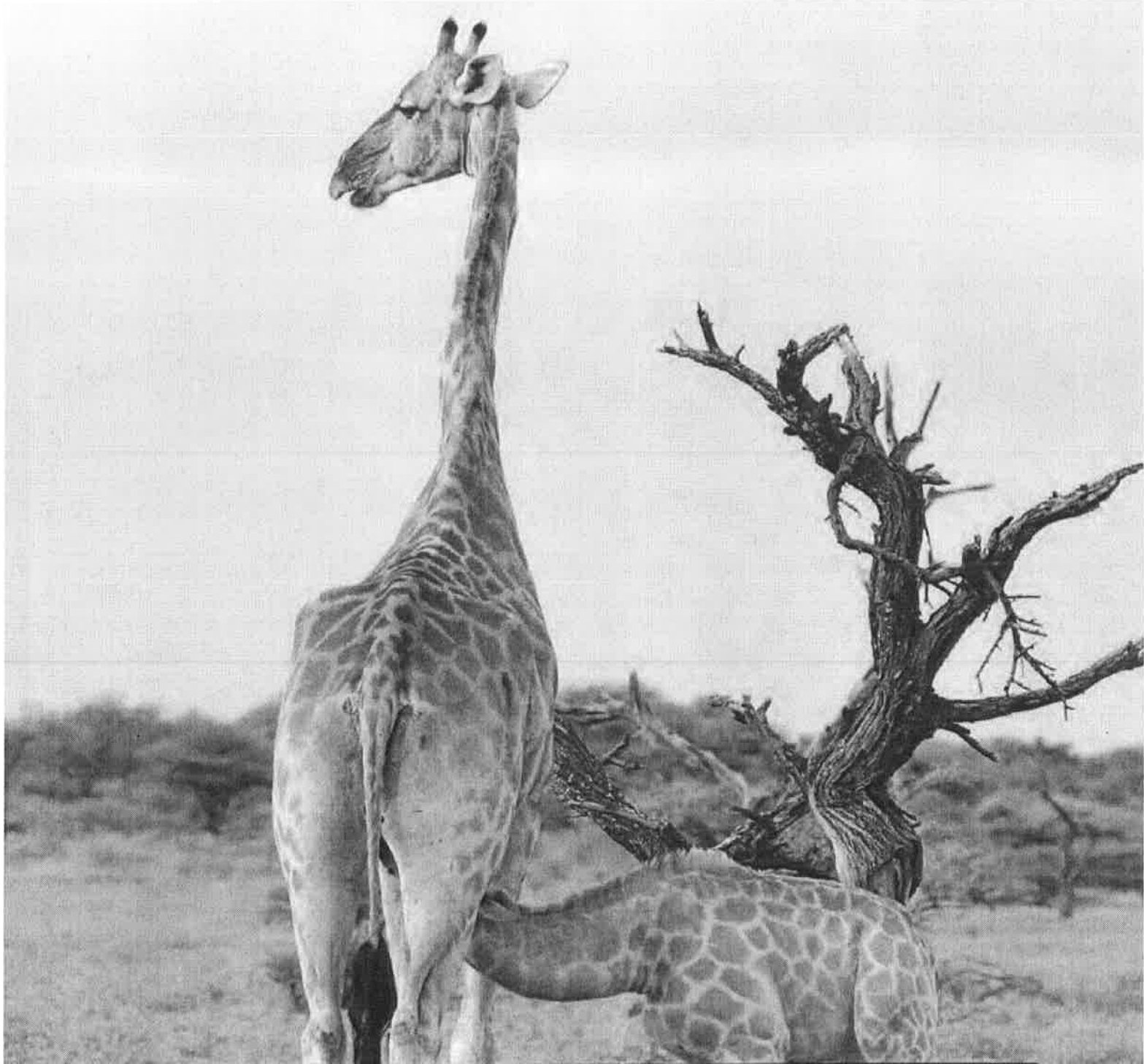
Celebration Press
Parsippany, New Jersey

Soon this baby giraffe will grow up.



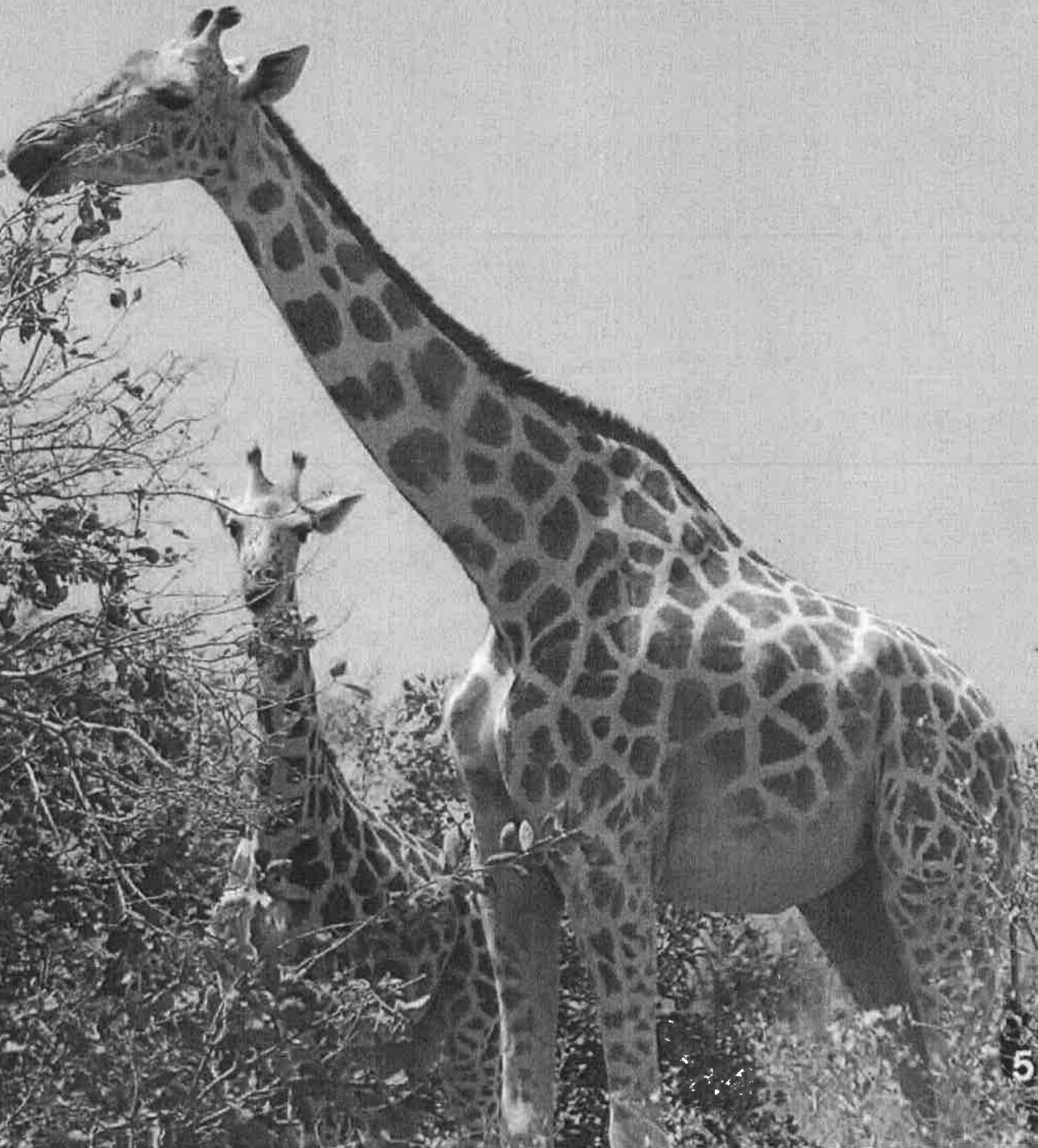
Now he can stand.



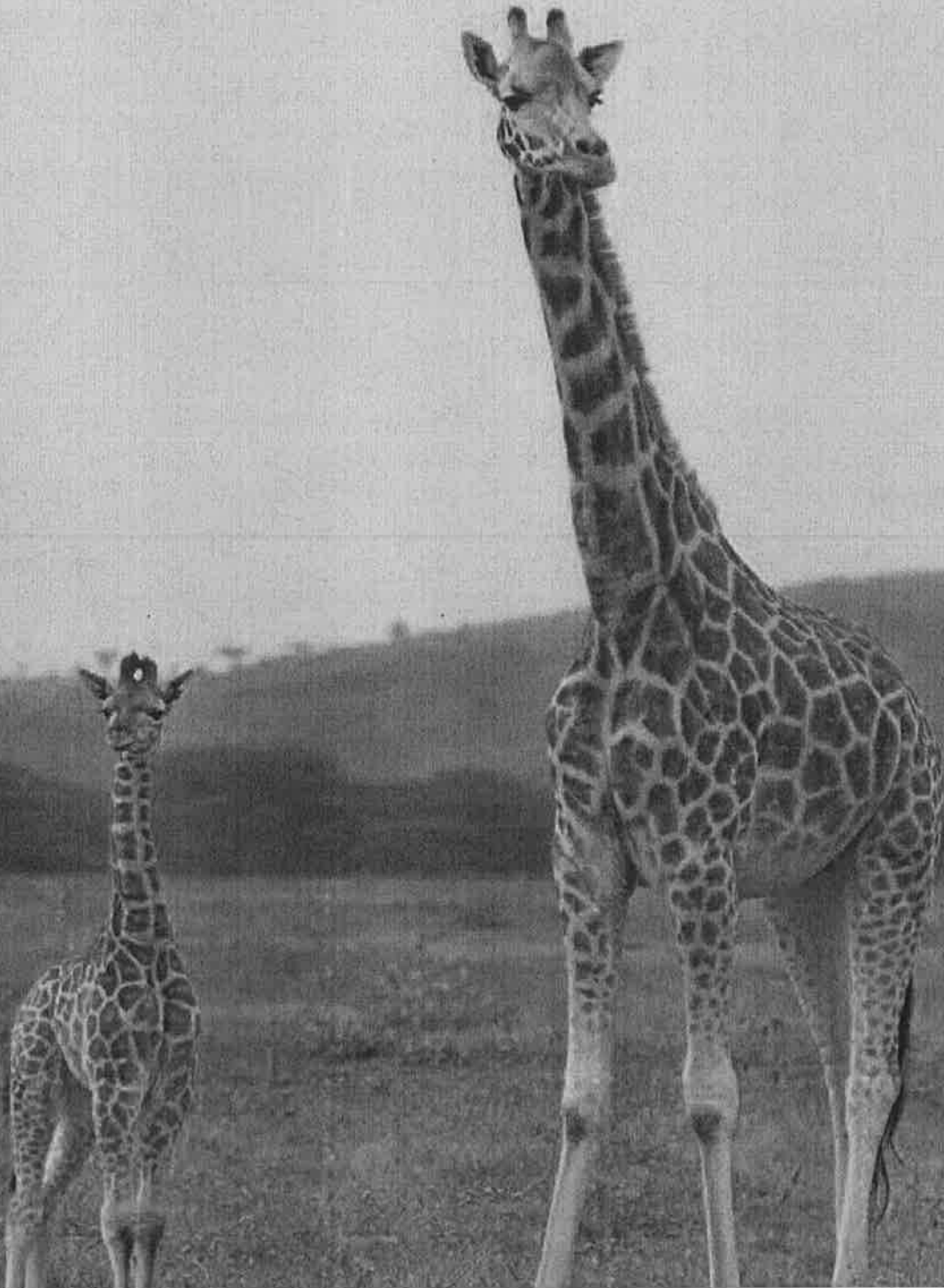


Giraffe is growing up!

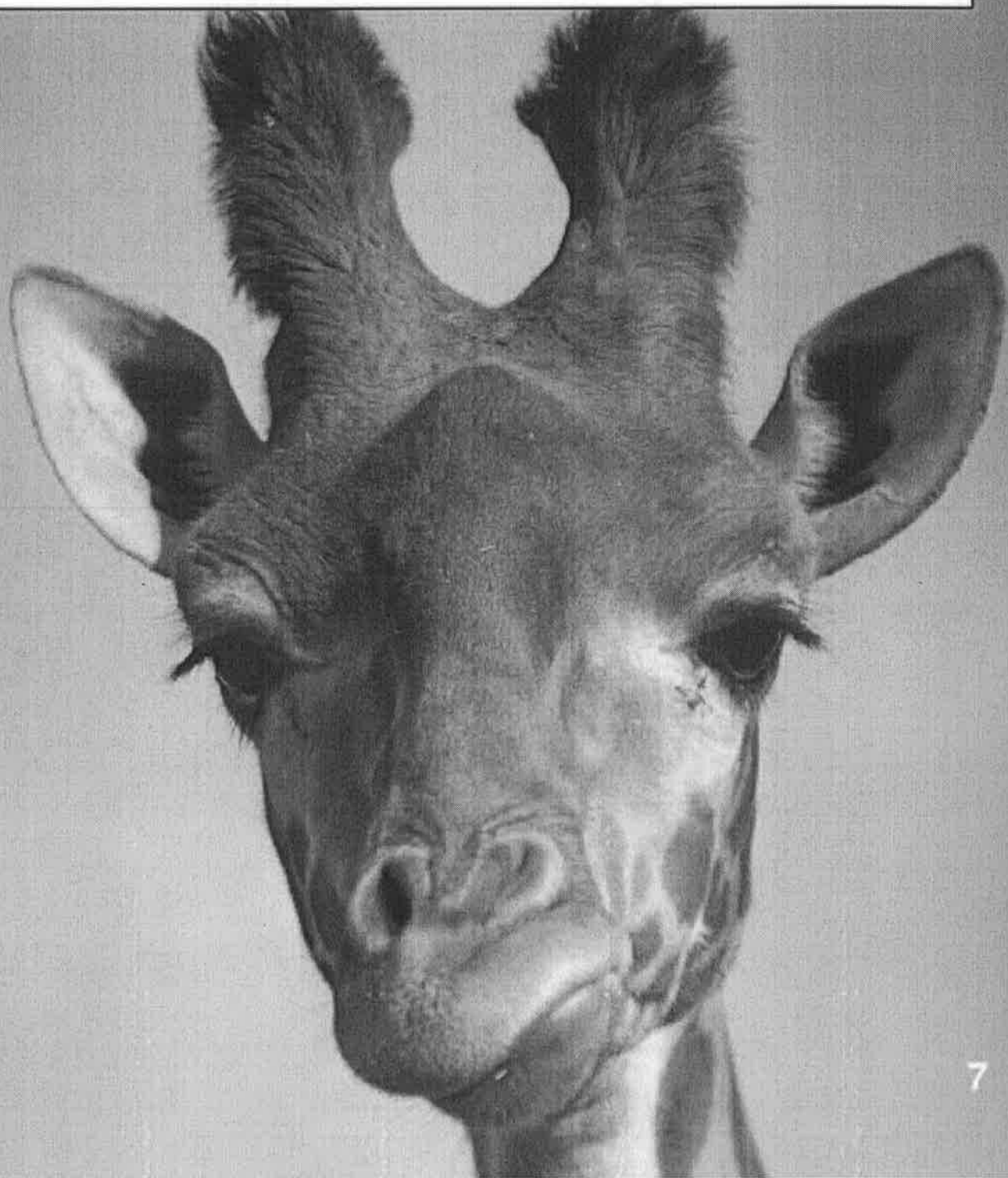
Now he can eat leaves.

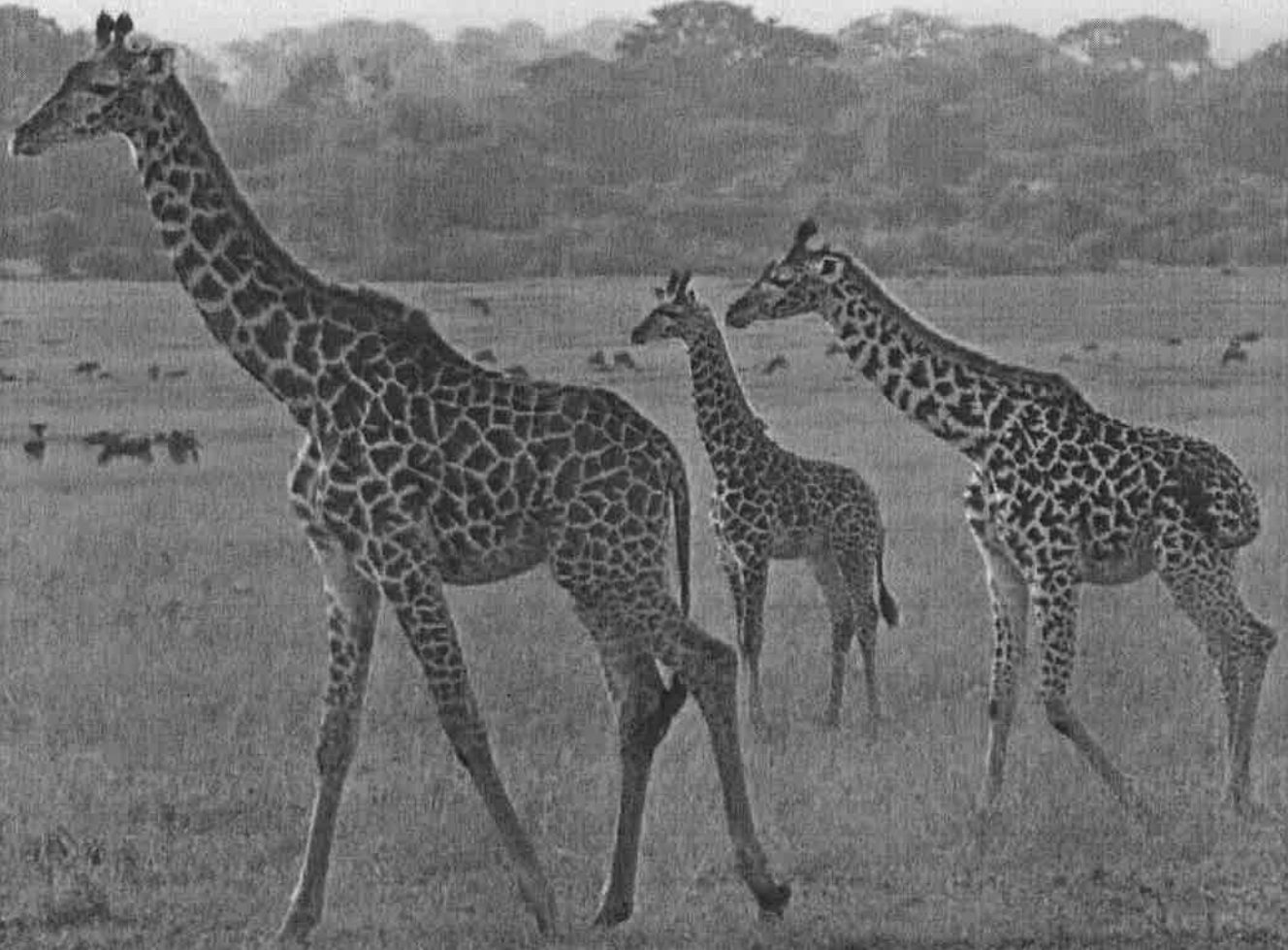


Giraffe is growing up!



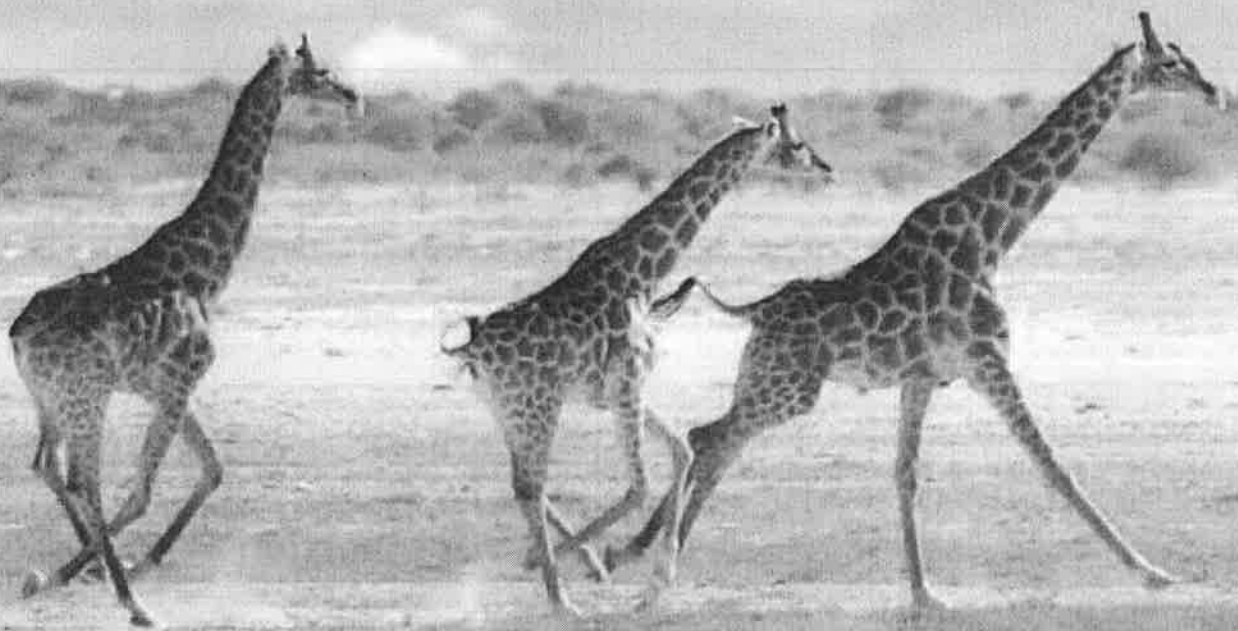
Now he has horns.



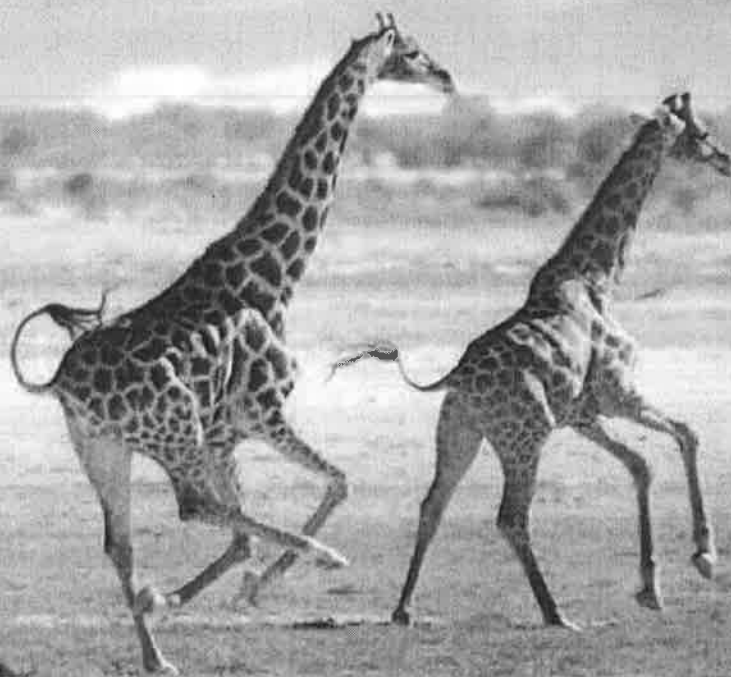


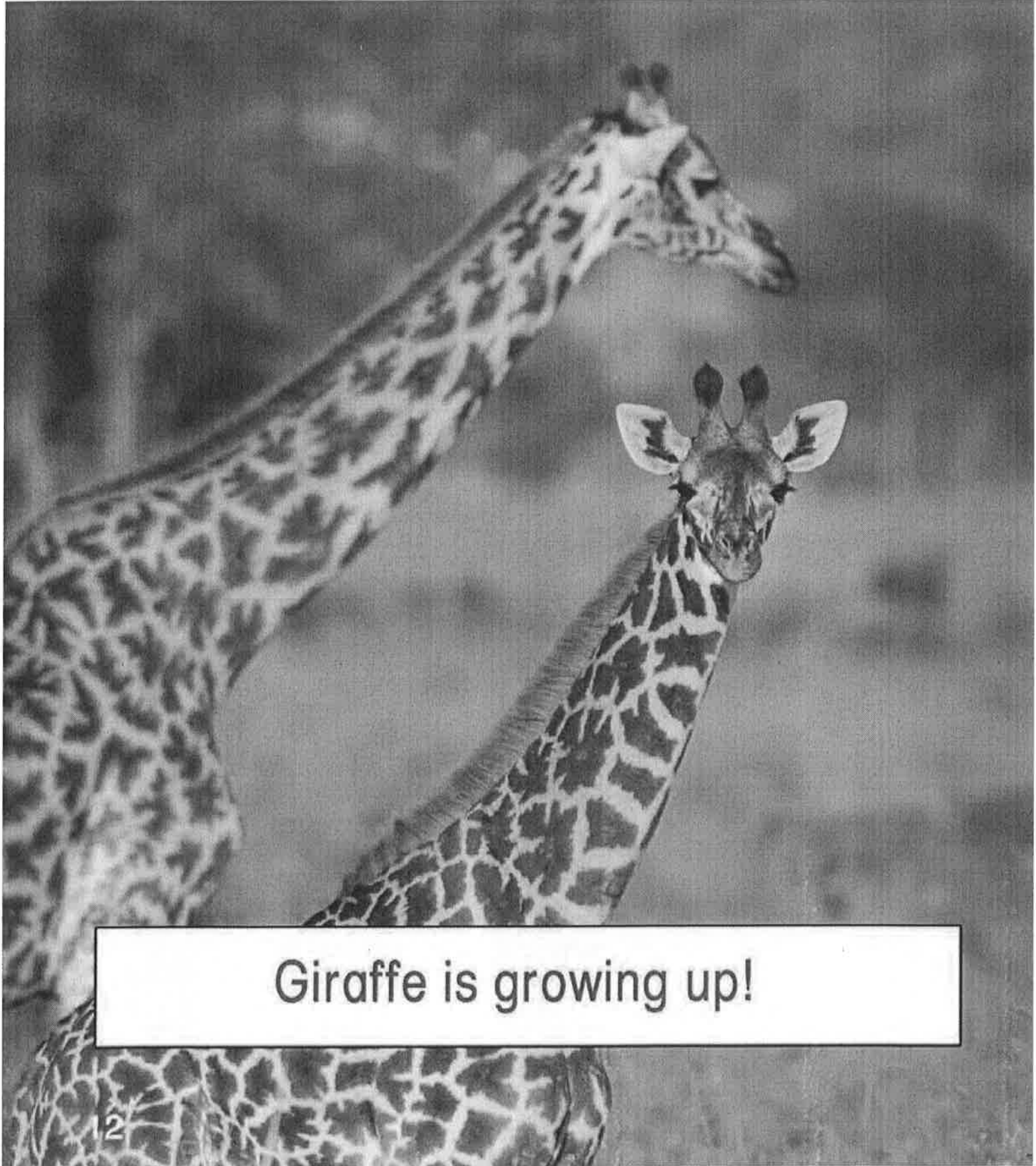
Giraffe is growing up!

Giraffe is growing up!



Now he can keep up with the herd.

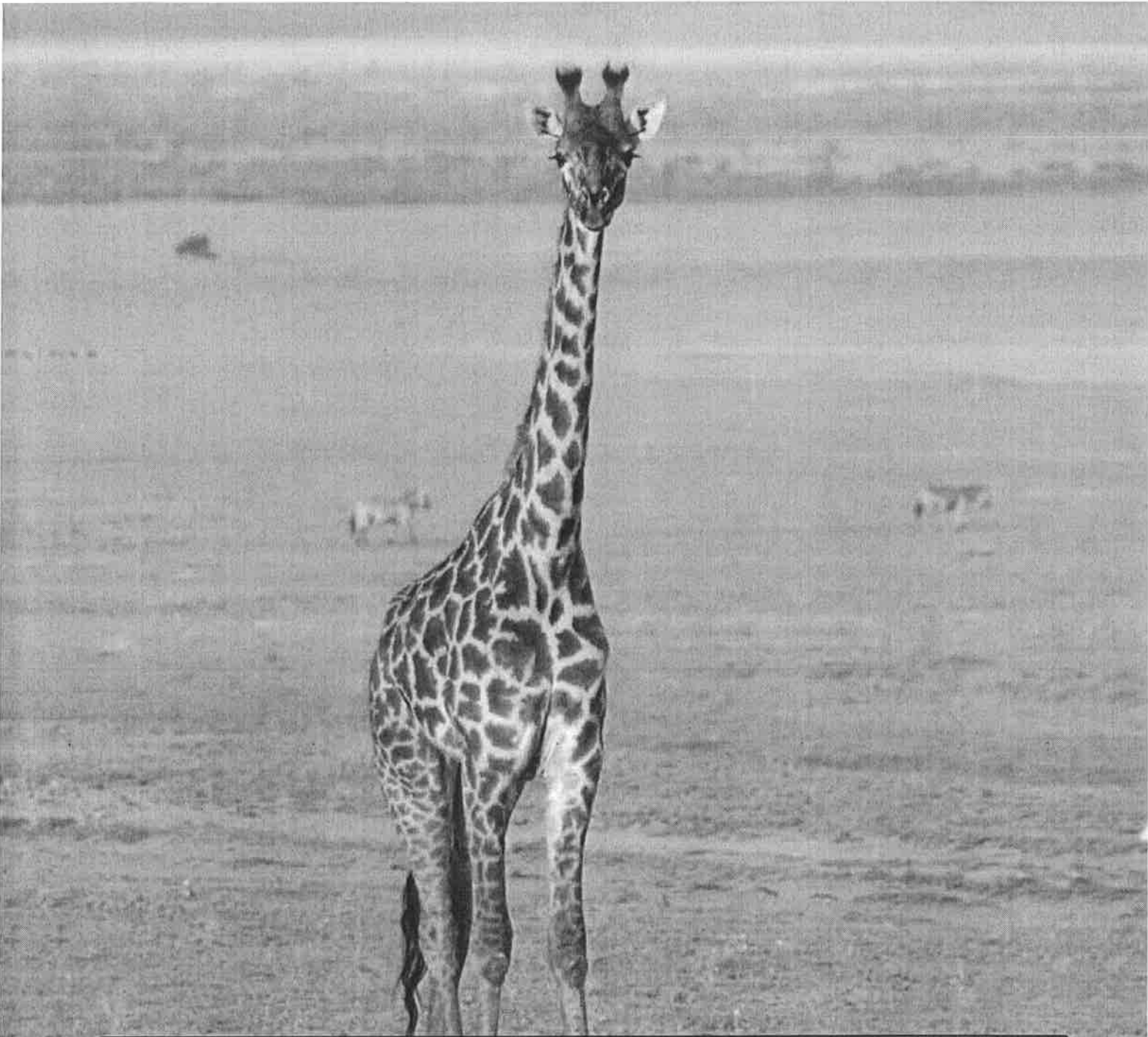




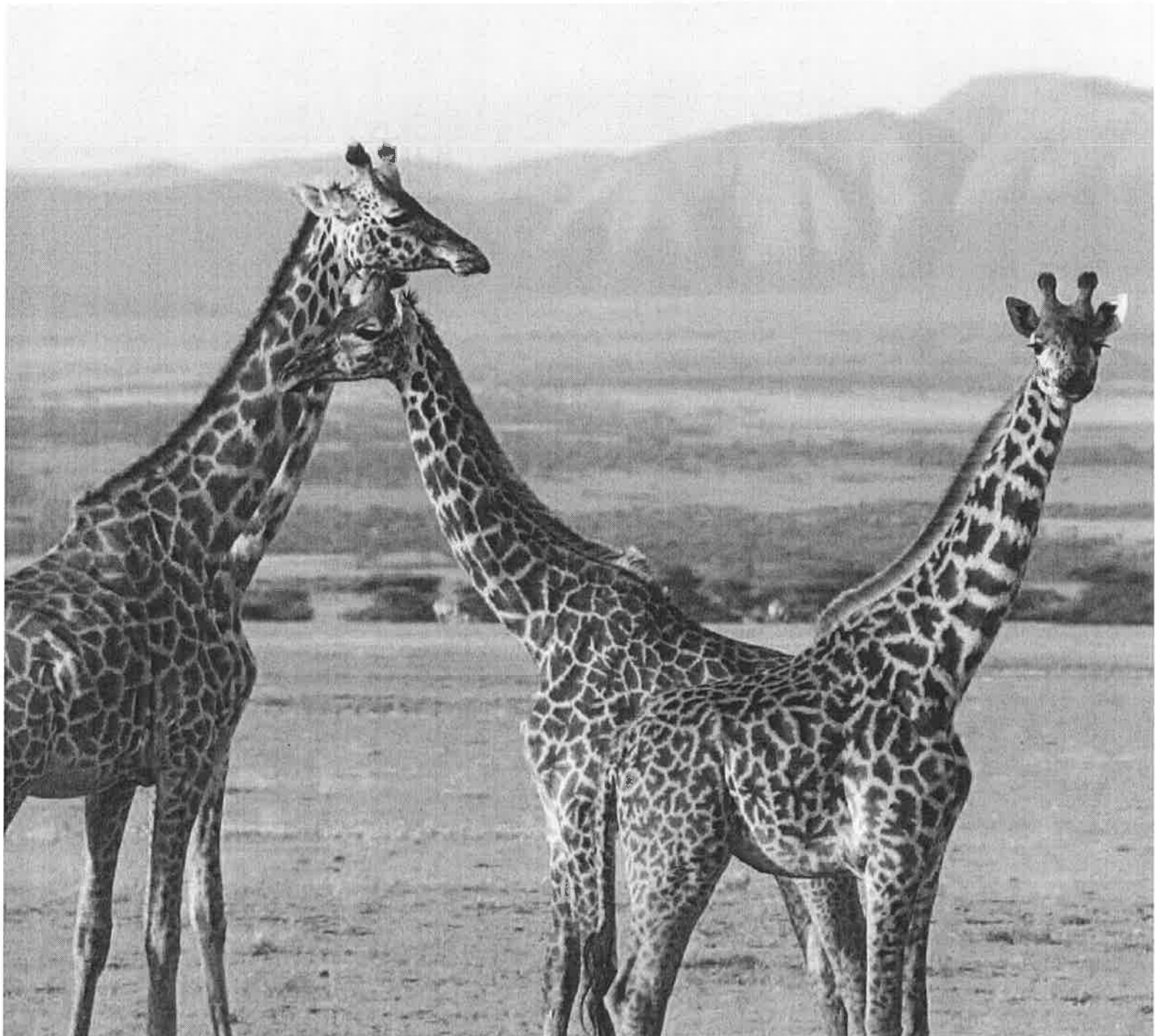
Giraffe is growing up!



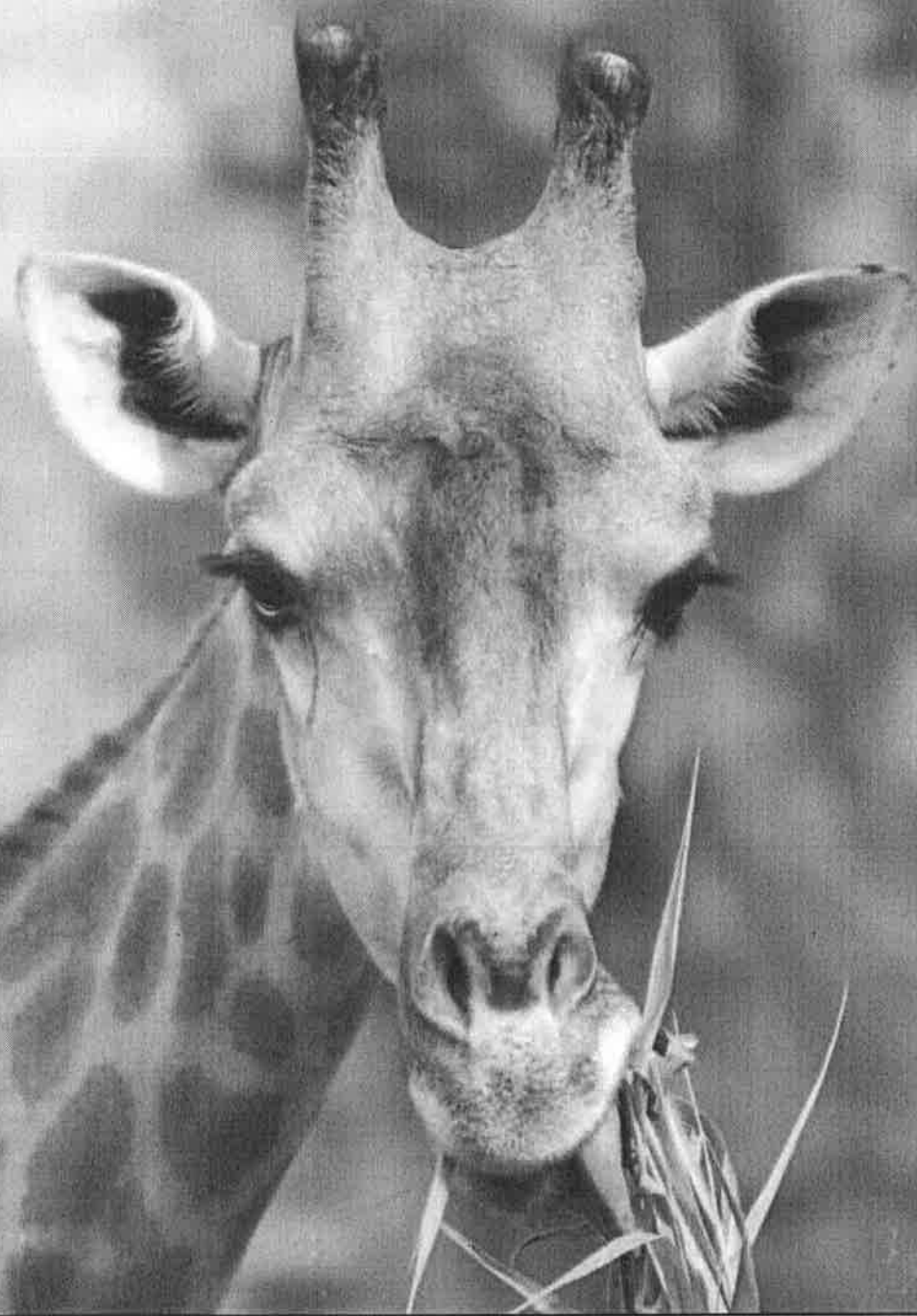
Now he can eat from treetops.



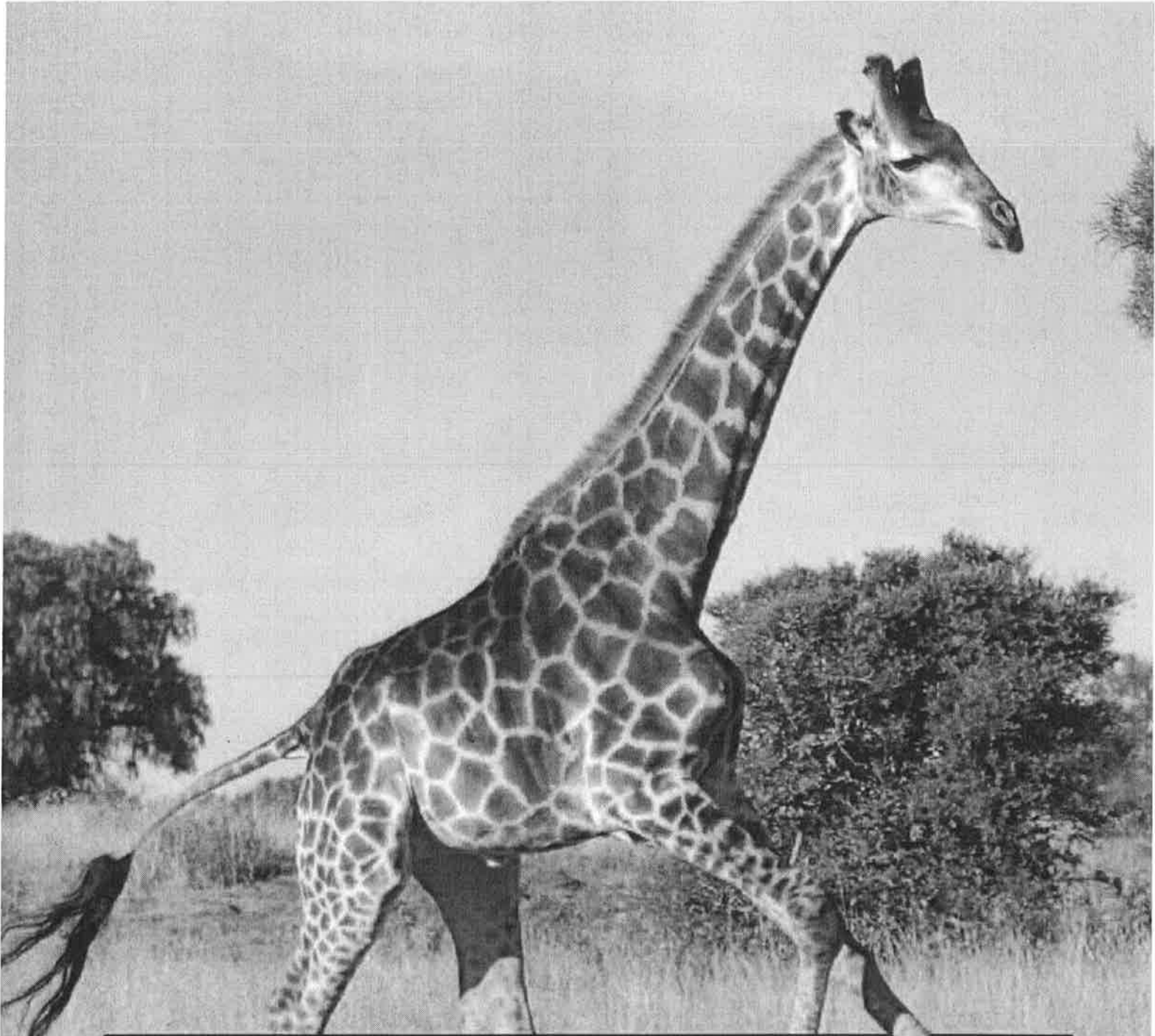
Giraffe is growing up . . .



and up . . . and up!



Giraffe is not a baby anymore!



Now he can run.