

Name _____

Make Ten to Add



COMMON CORE STANDARD—1.NBT.C.4
Use place value understanding and properties of operations to add and subtract.

Use . Draw to show how you make a ten. Find the sum.

1. $26 + 5 =$ _____

2. $68 + 4 =$ _____


Problem Solving



Choose a way to solve. Draw or write to show your work.

3. Debbie has 27 markers. Sal has 9 markers. How many markers do they have?

_____ markers

4.  **WRITE** Math Use words or pictures to explain how to solve $44 + 7$.

Name _____

Practice and Homework Lesson 8.8

Problem Solving • Addition Word Problems



COMMON CORE STANDARD—1.NBT.C.4
Use place value understanding and properties of operations to add and subtract.

Draw and write to solve. Explain your reasoning.

1. Jean has 10 fish. She gets 4 more fish. How many fish does she have now?

_____ fish

2. Courtney buys 2 bags of apples. Each bag has 20 apples. How many apples does she buy?

_____ apples

3. John bakes 18 blueberry muffins and 12 banana muffins for the bake sale. How many muffins does he bake?

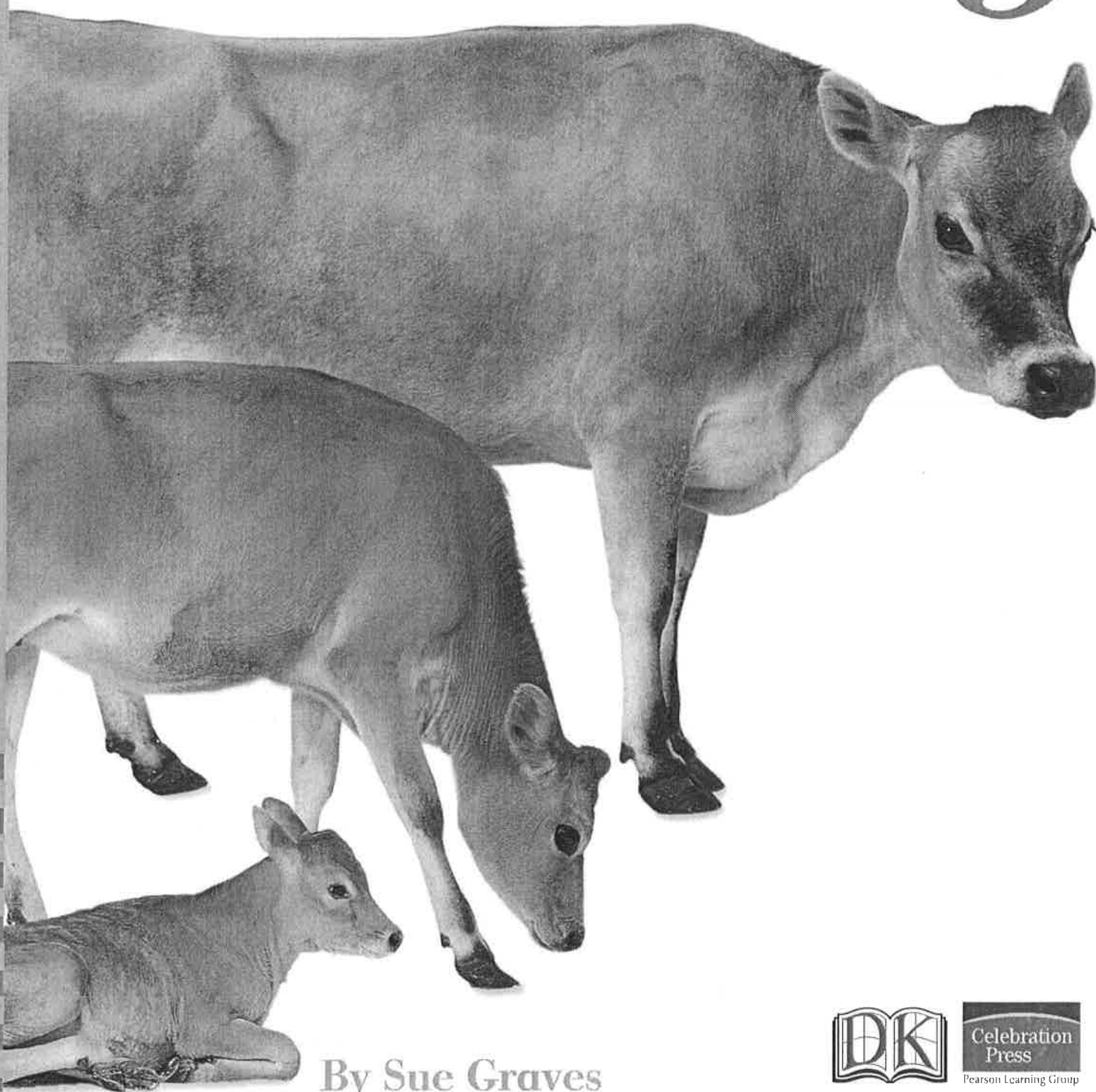
_____ muffins

4.  **WRITE** Math Draw a picture to show how to find $12 + 37$.

Day/ Dia 11

iOpeners

Guide to • Growing



By Sue Graves



Celebration
Press
Pearson Learning Group

Guide to **Growing**

By Sue Graves

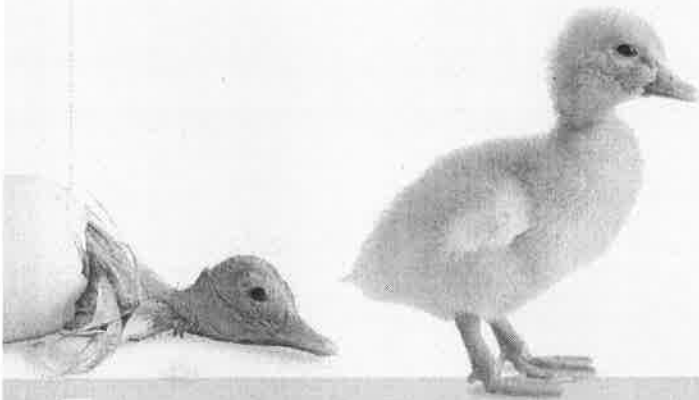


CELEBRATION PRESS
Pearson Learning Group

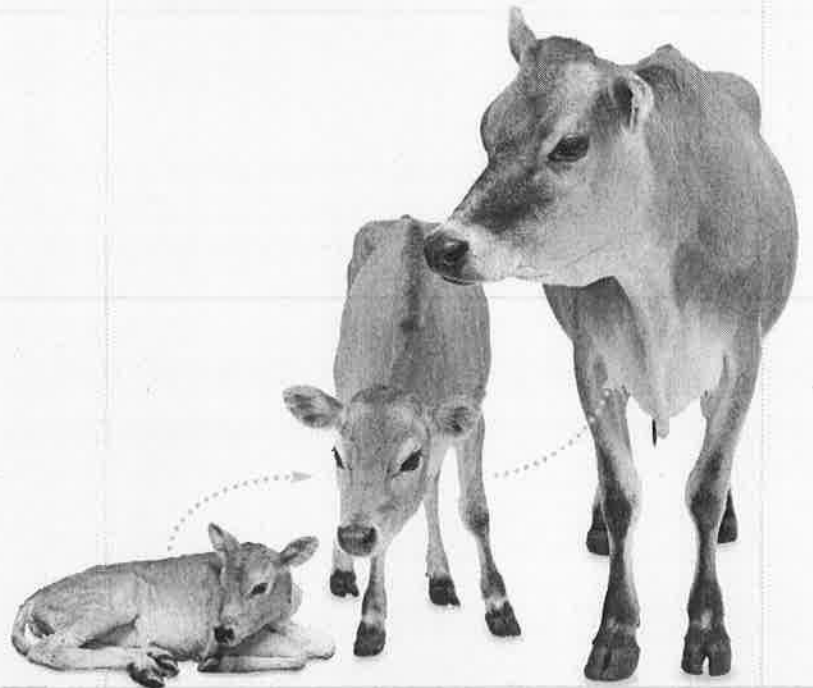
Contents

Sunflower	4
Gecko	6
Cow	8
Ostrich	10
Frog	12
Butterfly	14
Index	16

All living things grow. As they grow their shapes and sizes change. This book shows how some living things grow and change.



2



3

Sunflower

seed

seedling
10 days old

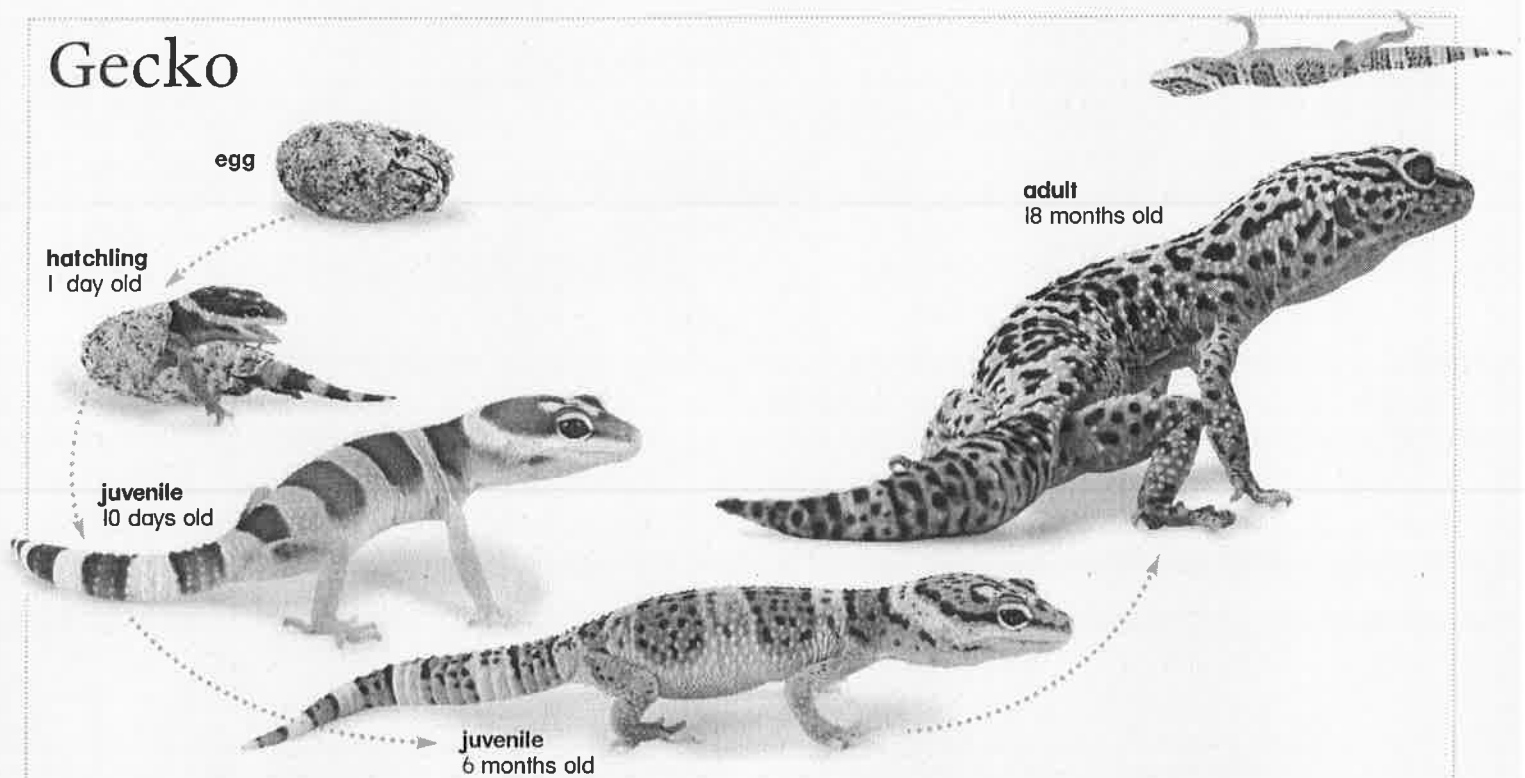
seedling
30 days old

adult plant
90 days old

Sunflowers change as they grow.

In about 90 days, this sunflower is fully grown.

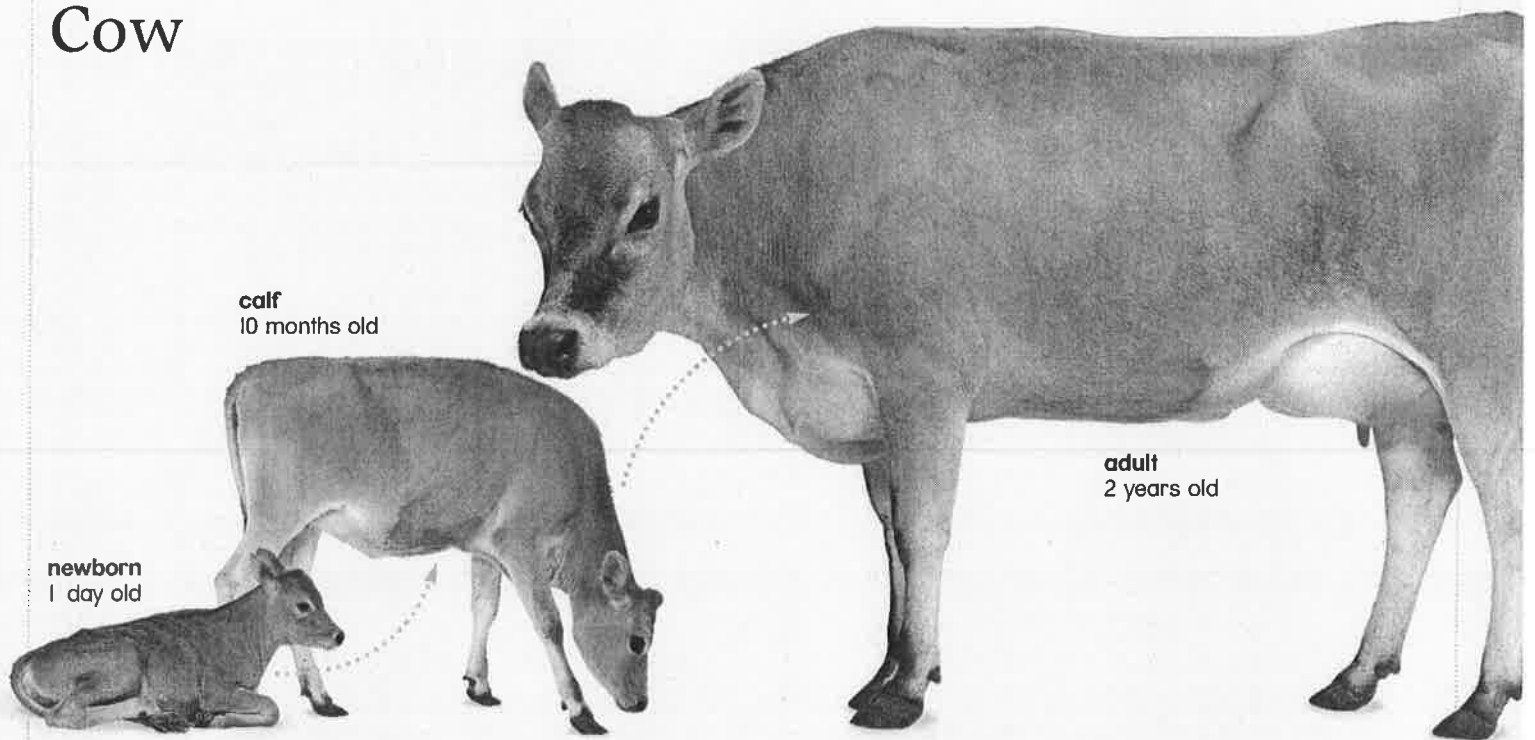
Gecko



Geckos change as they grow.

In about 18 months, this gecko is fully grown.

Cow



calf
10 months old

newborn
1 day old

adult
2 years old

Cows change as they grow.

In about 2 years, this cow is fully grown.

Name _____

Use Place Value to Add

Essential Question How can you model tens and ones to help you add two-digit numbers?




Number and Operations in Base Ten—1.NBT.C.4

MATHEMATICAL PRACTICES
MP1, MP2, MP6, MP7

Listen and Draw



Model the problem with .
Draw a quick picture to show your work.

Tens	Ones



MATHEMATICAL PRACTICES

Describe How many tens? How many ones? How many in all?



FOR THE TEACHER • Read the following problem.
Cameron has 30 old stamps and 25 new stamps.
How many stamps does Cameron have?

Name _____

Share and Show



MATHEMATICAL PRACTICE 2

Use Reasoning

Draw and write to solve.

3. Tyra sees 48 **geese** in the field. Then she sees 17 more geese in the sky. How many geese does Tyra see?



_____ **geese**

4. Jade paints 35 circles and 45 triangles in art class. How many **shapes** does Jade paint?



_____ **shapes**

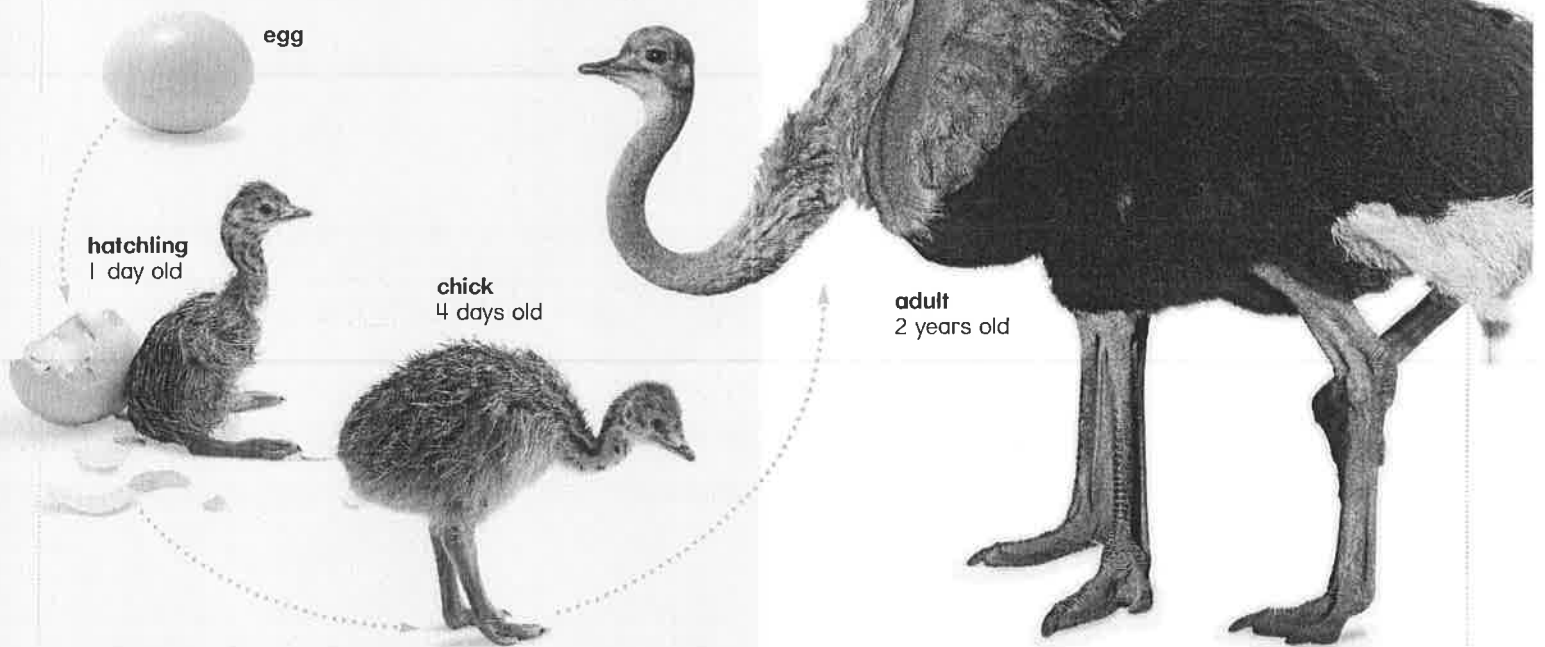
5. **THINK SMARTER** It takes 10 **hops** to get across the yard. How many hops does it take to get across the yard and back?



_____ **hops**

Day/Dia 12

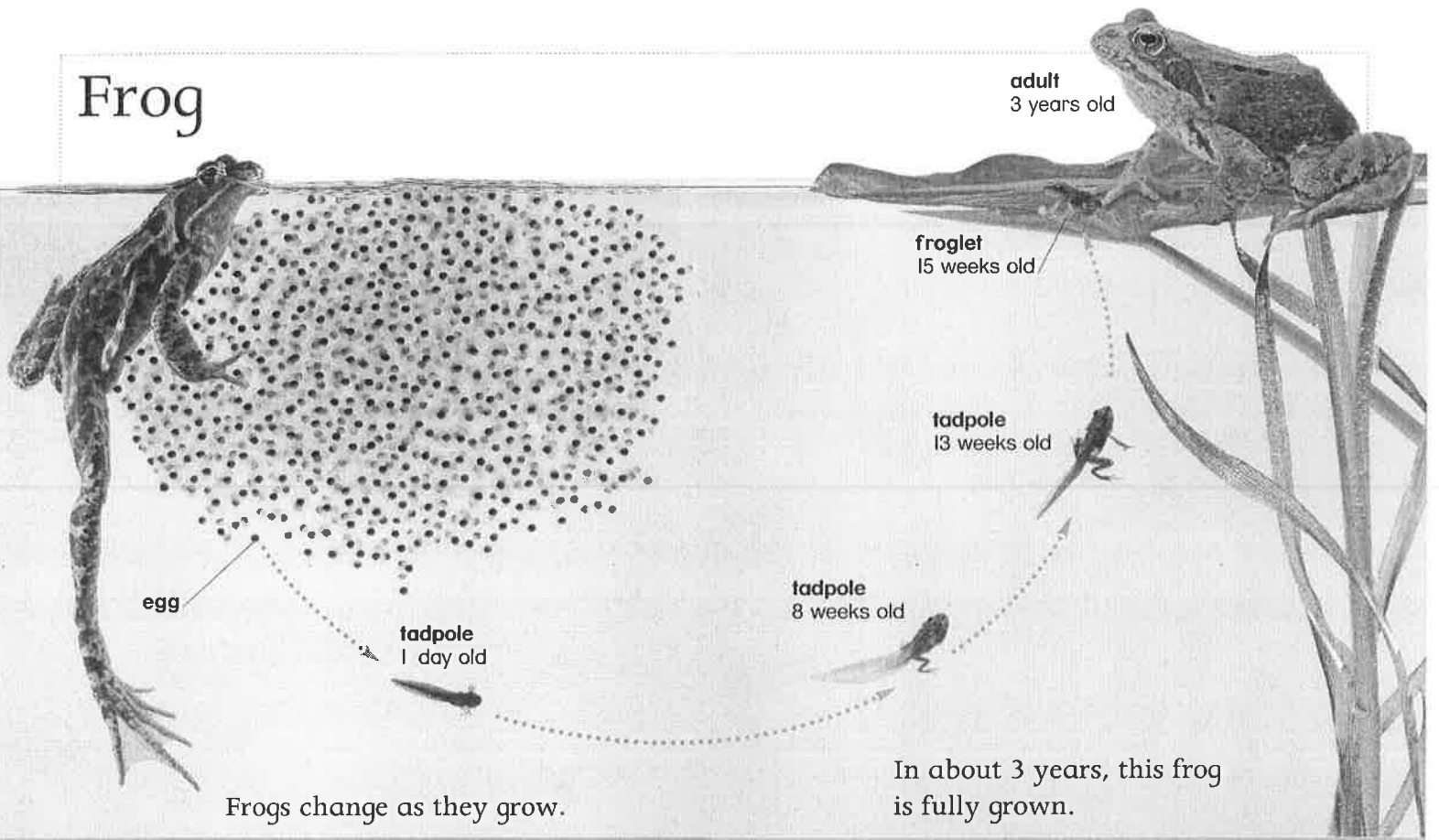
Ostrich



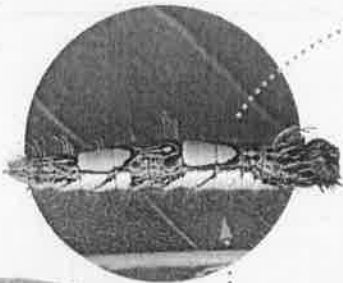
Ostriches change as they grow.

In about 2 years, this ostrich is fully grown.

Frog



Butterfly



caterpillar
6 weeks old

chrysalis
11 weeks old

egg

butterfly
13 weeks old

Butterflies change as they grow.

In about 13 weeks, this butterfly is fully grown.

Index

adult 5, 7, 9, 11, 13
butterfly 14–15
calf 8
caterpillar 14
chick 10
chrysalis 14
cow 8–9
egg 6, 10, 12, 14
frog 12–13
froglet 13
gecko 6–7
hatchling 6, 10
juvenile 6
newborn 8
ostrich 10–11
seed 4
seedling 4
sunflower 4–5
tadpole 12–13



DRA® Level	10
Guided Reading Level	F
Intervention Level	9

Nonfiction Genre
Reference

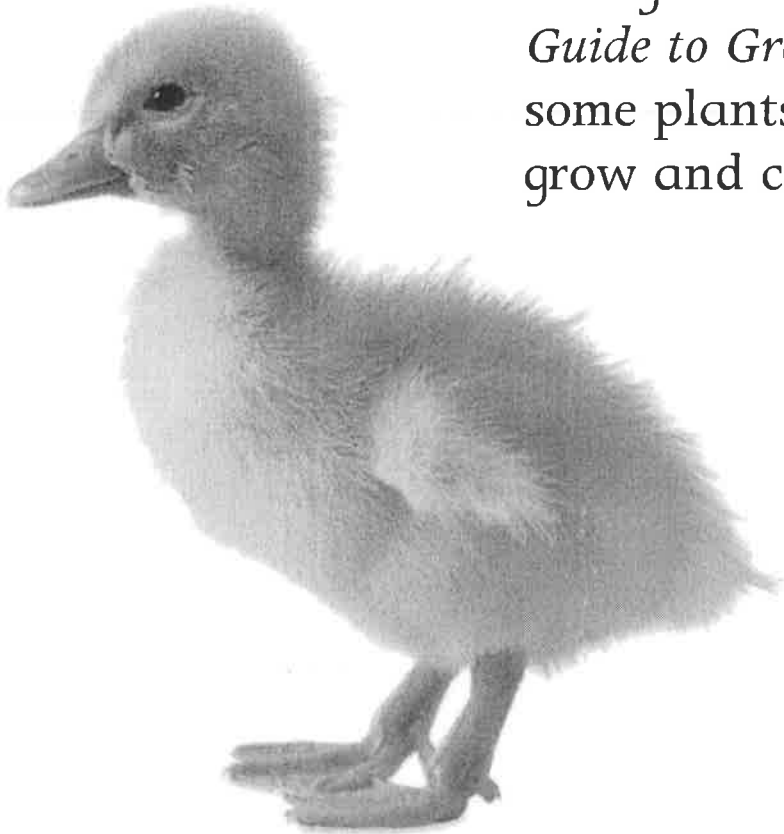
Content Area
Life Science

Comprehension Skill
Sequence of Events

Nonfiction Features
Contents, Headings, Index,
Labels, Picture Sequences



How long does it take for a sunflower to grow? How does a frog look when it is born? *Guide to Growing* shows how some plants and animals grow and change.



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9 780765 251541

Name _____



On Your Own

MATHEMATICAL PRACTICE 6 Make Connections

Draw a quick picture. Use tens and ones to add.

2.

$$\begin{array}{r} 43 \\ + 37 \\ \hline \end{array}$$

Tens	Ones

$$\begin{array}{r} 4 \text{ tens} + 3 \text{ ones} \\ 3 \text{ tens} + 7 \text{ ones} \\ \hline \text{___ tens} + \text{___ ones} \\ \text{___} + \text{___} = \text{___} \end{array} \quad \begin{array}{r} 43 \\ + 37 \\ \hline \end{array}$$

3.

$$\begin{array}{r} 62 \\ + 23 \\ \hline \end{array}$$

Tens	Ones

$$\begin{array}{r} 6 \text{ tens} + 2 \text{ ones} \\ 2 \text{ tens} + 3 \text{ ones} \\ \hline \text{___ tens} + \text{___ ones} \\ \text{___} + \text{___} = \text{___} \end{array} \quad \begin{array}{r} 62 \\ + 23 \\ \hline \end{array}$$

THINK SMARTER Solve.

4. $28 + 17$

$$\begin{array}{r} 28 + \text{___} + 15 \\ \text{___} + 15 = \text{___} \end{array}$$

So, $28 + 17 = \text{___}$.



5. $59 + 13$

$$\begin{array}{r} 59 + \text{___} + 12 \\ \text{___} + 12 = \text{___} \end{array}$$

So, $59 + 13 = \text{___}$.

6. **THINK SMARTER** Draw a quick picture to solve. Han has 37 shells. Jonah has 15 shells. How many shells do they have?

Tens	Ones

Name _____

Use Place Value to Add



COMMON CORE STANDARD—1.NBT.C.4
Use place value understanding and properties of operations to add and subtract.

Draw a quick picture. Use tens and ones to add.

1.
$$\begin{array}{r} 31 \\ + 26 \\ \hline \end{array}$$

Tens	Ones

3 tens + 1 one
2 tens + 6 ones

___ tens + ___ ones
___ + ___ = ___

$$\begin{array}{r} 31 \\ + 26 \\ \hline \end{array}$$

2.
$$\begin{array}{r} 54 \\ + 34 \\ \hline \end{array}$$

Tens	Ones

5 tens + 4 ones
3 tens + 4 ones

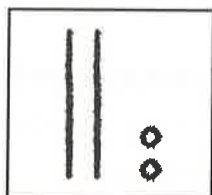
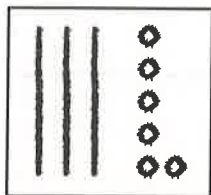
___ tens + ___ ones
___ + ___ = ___

$$\begin{array}{r} 54 \\ + 34 \\ \hline \end{array}$$

Problem Solving

3. Write two addition sentences you can use to find the sum. Then solve.

Addend Addend



___ + ___ = ___
___ + ___ = ___

4. Write and solve a story problem to add 12 and 18.

Day/Dia 13

Summarize any of the books
you read. Only summarize one book.

Summarizing (narratives)

Name: _____

A summary is a brief overview of a narrative story. Most stories can be summarized by using the **Somebody Wanted But So Then** method.

1. Write the title and the author.
2. Summarize the story by filling in each of the blanks below.

Title and author: _____

Somebody	Wanted	But	So	Then
Who is the main character?	What does the main character want to accomplish?	What conflict or problem does the main character face?	What does the main character do in response to the problem?	How is the problem solved?
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

Write a summary of the text that includes the details above.

Summarizing (narratives)

Name: _____

A summary is a brief overview of a narrative story. Most stories can be summarized by using the **Somebody Wanted But So Then** method.

1. Write the title and the author.
2. Summarize the story by filling in each of the blanks below.

Title and author: Stellaluna, by Janell Cannon

Somebody	Wanted	But	So	Then
Who is the main character?	What does the main character want to accomplish?	What conflict or problem does the main character face?	What does the main character do in response to the problem?	How is the problem solved?
Stellaluna	She wants to be with her bat family.	She gets separated from her mother and she doesn't know how to fly.	She is taken in by a family of birds and learns to eat insects and worms.	She learns how to fly and is reunited with her bat family.

Write a summary of the text that includes the details above.

Stellaluna wants to be with her bat family, but she gets separated from her mother and doesn't know how to fly. So she is taken in by a family of birds and learns to eat insects and worms. Then she learns how to fly and is reunited with her bat family.

Name _____



On Your Own

MATHEMATICAL PRACTICE 8

Use Repeated Reasoning Add or subtract.

$$\begin{array}{r} 19. \quad 12 \\ - \quad 3 \\ \hline \end{array}$$

$$\begin{array}{r} 20. \quad 10 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 21. \quad 7 \\ + 42 \\ \hline \end{array}$$

$$\begin{array}{r} 22. \quad 41 \\ + 36 \\ \hline \end{array}$$

$$\begin{array}{r} 23. \quad 8 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 24. \quad 16 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 25. \quad 6 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 26. \quad 3 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 27. \quad 64 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 28. \quad 60 \\ - 30 \\ \hline \end{array}$$

$$\begin{array}{r} 29. \quad 2 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 30. \quad 5 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 31. \quad 13 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 32. \quad 52 \\ + 40 \\ \hline \end{array}$$

$$\begin{array}{r} 33. \quad 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 34. \quad 30 \\ + 50 \\ \hline \end{array}$$

Solve. Write or draw to explain.

35. **THINK SMARTER** Lara collects 8 more stamps than Samson. Samson collects 39 stamps. How many stamps does Lara collect?

_____ stamps

Name _____

Practice and Homework

Lesson 8.10

Practice Addition and Subtraction



COMMON CORE STANDARDS—1.NBT.C.4, 1.NBT.C.6 Use place value understanding and properties of operations to add and subtract.

Add or subtract.

1.	$\begin{array}{r} 20 \\ + 20 \\ \hline \end{array}$	2.	$\begin{array}{r} 90 \\ - 30 \\ \hline \end{array}$	3.	$\begin{array}{r} 52 \\ + 4 \\ \hline \end{array}$	4.	$\begin{array}{r} 62 \\ + 21 \\ \hline \end{array}$	5.	$\begin{array}{r} 39 \\ - 10 \\ \hline \end{array}$
----	---	----	---	----	--	----	---	----	---

6.	$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$	7.	$\begin{array}{r} 47 \\ + 34 \\ \hline \end{array}$	8.	$\begin{array}{r} 4 \\ - 0 \\ \hline \end{array}$	9.	$\begin{array}{r} 49 \\ - 6 \\ \hline \end{array}$	10.	$\begin{array}{r} 64 \\ + 30 \\ \hline \end{array}$
----	---	----	---	----	---	----	--	-----	---

Problem Solving



Solve. Write or draw to explain.

11. Andrew read 17 pages of his book before dinner. He read 9 more pages after dinner. How many pages did he read?

_____ pages

12. **Math** Write two ways you could use to find $5 + 8$.

Day/Dia 14

Retell your favorite story.

Retelling

Name: _____

You can retell a story by remembering what events happened first, next, then, and last.

1. Write the title and author.
2. Summarize the story by filling in each of the boxes below, using either words or pictures.

Title and author: The Three Little Pigs, by James Halliwell-Phillips

First	Next	Then	Last
<p>The three little pigs build their own houses. One is made of straw. One is made of sticks. Another is made of bricks.</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<p>A wolf blows down the house of straw.</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<p>The wolf blows down the house of sticks.</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<p>The wolf tries to blow down the house of bricks, but he can't. He goes down the chimney and falls into a pot of boiling water.</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

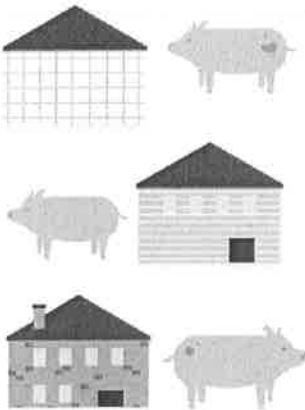
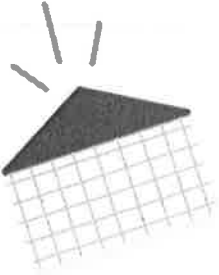


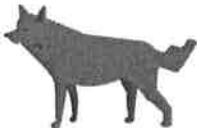
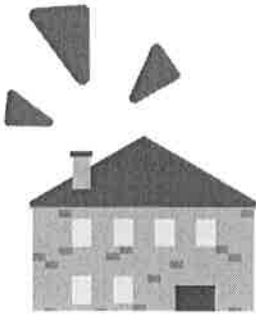
Retelling

Name: _____

You can retell a story by remembering what events happened first, next, then, and last.

1. Write the title and author.
2. Summarize the story by filling in each of the boxes below, using either words or pictures.

Title and author: The Three Little Pigs, by James Halliwell-Phillips

First	Next	Then	Last
	 	 	

Name _____

Chapter 8 Review/Test



Personal Math Trainer

Online Assessment
and Intervention

1. Write each addition or subtraction problem in the box below the answer.

$7 + 2$

$3 + 3$

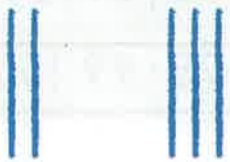
$15 - 9$

$8 + 6$

$14 - 5$

6	9	14

2. Choose all the ways that name the model.



- 2 tens and 3 tens
- $20 + 30$
- 5
- 50

3. Sasha has 70 stickers. She uses 40 of them. How many stickers are left? Show your work.

_____ stickers

Day/Dia 15

Retell one of the books you
read this month.

Retelling

Name: _____

You can retell a story by remembering what events happened first, next, then, and last.

1. Write the title and author.
2. Summarize the story by filling in each of the boxes below, using either words or pictures.

Title and author: _____

First	Next	Then	Last
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Retelling

Name: _____

You can retell a story by remembering what events happened first, next, then, and last.

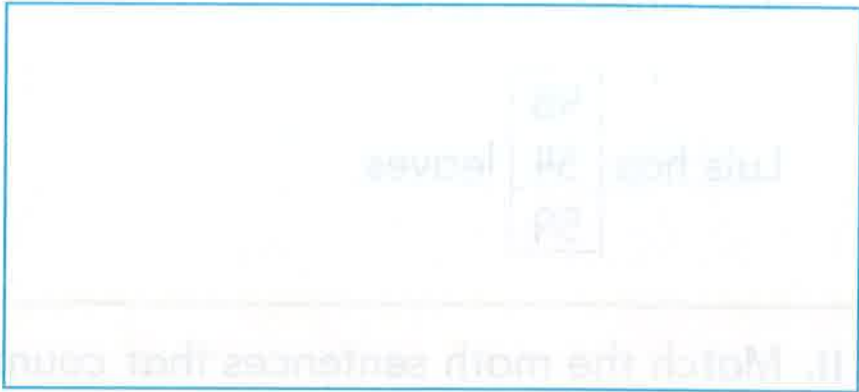
1. Write the title and author.
2. Summarize the story by filling in each of the boxes below, using either words or pictures.

Title and author: _____

First	Next	Then	Last

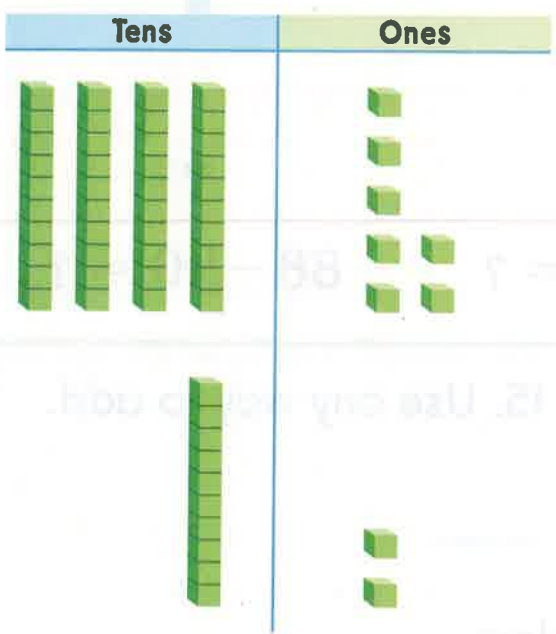
Name _____

6. Use the model. Draw to show how to make a ten.



$26 + 7 = \underline{\hspace{2cm}}$

7. Write the addition sentence that the model shows. Solve.



$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$

8. What is the difference?

$$\begin{array}{r} 15 \\ - 7 \\ \hline \end{array}$$

- 7 8 10 12

9. What is the sum?

$$\begin{array}{r} 40 \\ + 50 \\ \hline \end{array}$$

- 10 70 80 90

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