

 **Instructional Target**

Personal Life




- **Social Skills:** Demonstrate expressive skills to participate effectively in a social exchange. Demonstrate appropriate use of interpersonal communication skills in work, community and daily living situations.

 **Differentiated Tasks**

Level 3 Team members will...	Level 2 Team members will...	Level 1 Team members will...
<ul style="list-style-type: none"> • Recognize and demonstrate appropriate expressive skills for various situations. • Recognize and demonstrate appropriate social responses for various situations. 	<ul style="list-style-type: none"> • Demonstrate appropriate expressive skills with direct cueing. • Demonstrate appropriate social responses with direct cueing. 	<ul style="list-style-type: none"> • Demonstrate an appropriate expressive skill in various situations using communication technology and picture supports. • Demonstrate appropriate social connections in various situations using communication technology and picture supports.

 **Topic Connection**

Throughout this unit, team members are learning about work skills with a focus on following directions, staying on task, and teamwork. This lesson focuses on social trivia involving work. A statement or question that emphasizes some element of employability is provided for discussion each day.

 Topic Words 	 Social Skills Words												
<table border="0"> <tr> <td>co-worker</td> <td>supervisor</td> </tr> <tr> <td>earn</td> <td>team</td> </tr> <tr> <td>job*</td> <td>work*</td> </tr> </table>	co-worker	supervisor	earn	team	job*	work*	<table border="0"> <tr> <td>practice</td> <td>trivia</td> <td>which</td> </tr> <tr> <td>social</td> <td>what*</td> <td>why*</td> </tr> </table>	practice	trivia	which	social	what*	why*
co-worker	supervisor												
earn	team												
job*	work*												
practice	trivia	which											
social	what*	why*											

* Power Words



Lesson at a Glance

Activity 1



Instructional Activities

Social Trivia Calendar



See how these activities fit into the **Suggested Monthly Plan**.



ULS Materials and Resources

Social Trivia Calendar

[SymbolStix PRIME](#)



Additional Materials



Instructional Target



Personal Life

- **Social Skills:** Demonstrate expressive skills to participate effectively in a social exchange. Demonstrate appropriate use of interpersonal communication skills in work, community and daily living situations.



Instructional Routine



or



Introduce	<ul style="list-style-type: none"> • Introduce this activity by asking a focus question. For example, ask, "If you want to keep your job, what should you do—make sure you are focused on your work or make sure you have your video games with you?" Discuss team members' responses. Discuss possible consequences of the responses. • Explain that this lesson provides a calendar of social scenarios and situations that take place on the job and in the community. Each day the group will read the statement or question on the current date. For example, say, "I will read aloud a story or a question. Your job is to problem solve and find answers that are socially appropriate." Remind team members that socially appropriate decisions are ones that uphold a person's rights and do not upset others. • Review team member learning goal: I will identify a correct social response.
Model	<ul style="list-style-type: none"> • Display the calendar and read and/or role-play the entry from the previous day (current day's entry will be used during the practice phase of this Instructional Routine). • Model possible answers/solutions to the statement or question. Use the following questions to help respond appropriately to the scenario in the entry. <ul style="list-style-type: none"> • "What is a good way to act in this situation?" • "What is a good thing to say?" • "How can the wrong response interfere with friendships or relationships with co-workers?" • Discuss the consequences that could be associated. Encourage team members to comment about your answer and share their own.
Provide Practice	<p>Display and read or have team member read the entry on the calendar for today's date. Encourage role-play whenever possible. NOTE: Team members should be encouraged to problem solve as many appropriate social responses as possible, as well as identify inappropriate responses. Encourage team members to ask the following during the problem-solving process:</p> <ul style="list-style-type: none"> • "What is a good way to act in this situation?" • "What is a good thing to say?" • "How can the wrong response interfere with friendships or relationships with co-workers?" <p>Level 3: Have team members name/demonstrate an appropriate social response.</p> <p>Level 2: Have team members select/demonstrate an appropriate social response with cues.</p> <p>Level 1: Have the team members demonstrate appropriate social behavior (response can be fully prompted).</p>
Review	<ul style="list-style-type: none"> • Discuss the importance of having good social skills. • Review the possible correct social responses.



Check Understanding ?



Level 3: Can the team member name/demonstrate appropriate social responses?



Level 2: Can the team member demonstrate appropriate social responses with direct cueing?



Level 1: Can the team member demonstrate behaviors that show appropriate social connections in various situations with support?



Social Trivia: April 2020



Monday	Tuesday	Wednesday	Thursday	Friday
		<p>1</p> <p>You have had a long day at work. You are very tired. A customer at your job asks you how you are. You should:</p> <ul style="list-style-type: none"> * Say, "I'm fine. How are you?" * Complain about your job. <p>Why?</p>	<p>2</p> <p>How can you show good teamwork at your job?</p> <ul style="list-style-type: none"> * Help your co-workers. * Come to work late. * Wait for your boss to tell you what to do. 	<p>3</p> <p>What does it mean to "work like a dog?"</p>
<p>6</p> <p>If you are having problems with a co-worker, what can you do?</p> <ul style="list-style-type: none"> * Tell your boss what is bothering you. * Try to talk with the co-worker and see if you can work things out. * Get mad and cry. <p>Why?</p>	<p>7</p> <p>When you are at work, you see a co-worker putting a bag of your favorite candy in their desk before they leave. Which is correct?</p> <ul style="list-style-type: none"> * After they leave, get some of the candy out of the desk. * Leave the candy alone. 	<p>8</p> <p>Someone at the office party said they were going to "pig out." What does "pig out" mean?</p>	<p>9</p> <p>What should you do with the money you earn in your paycheck?</p> <ul style="list-style-type: none"> * First use it for things you need. * Spend it on a new video game you've been wanting. * Save some. <p>Why?</p>	<p>10</p> <p>If you always ask a person to do something with you and they make excuses, you should:</p> <ul style="list-style-type: none"> * Stop asking. * Keep asking. <p>Why?</p>
<p>13</p> <p>If your co-worker is upset, you should:</p> <ul style="list-style-type: none"> * Laugh at them. * Ask if there is anything you can do to help. * Tell them to go home. 	<p>14</p> <p>You are running late to a job interview. What should you do?</p> <ul style="list-style-type: none"> * Just not go. * Call and tell them you will be there soon. * Ask if they would like to reschedule. <p>Why?</p>	<p>15</p> <p>Your supervisor gave you directions to complete a job. You don't understand the directions. What should you do? Why?</p>	<p>16</p> <p>When you are ready to find a job, who are some people on your team that can help you?</p>	<p>17</p> <p>What are OK reasons to miss work?</p> <ul style="list-style-type: none"> * Your birthday. * You are tired. * You have the flu. * You cannot find your bus pass. * You have a doctor's appointment.
<p>20</p> <p>Why should you keep your Transition Passport up to date?</p> <ul style="list-style-type: none"> * To get a good grade. * To be able to share with your team. * To get a job. 	<p>21</p> <p>What does it mean when someone says a job has "room for growth?"</p>	<p>22</p> <p>You are busy working and a co-worker tries to talk to you about their favorite movie. What should you do?</p> <ul style="list-style-type: none"> * Say, "I don't have time to talk to you." * Say, "I'm just finishing this up. Can we talk about this at lunch?" 	<p>23</p> <p>If you gave a customer the wrong order at the restaurant where you work, you should:</p> <ul style="list-style-type: none"> * Apologize and fix the order. * Make them pay for a new order. * Tell your supervisor. 	<p>24</p> <p>If your job coach tells you to stay on task, they mean that you need to:</p> <ul style="list-style-type: none"> * Stand on the floor. * Be focused on your job. * Be still.
<p>27</p> <p>Your supervisor just returned from a weeklong vacation. You are very excited they are back. When you see them at work, you should:</p> <ul style="list-style-type: none"> * Tell them you are glad they are back. * Hug them and say how much you missed them. <p>Why?</p>	<p>28</p> <p>What should you do if you wash your hands at work and there are no paper towels?</p>	<p>29</p> <p>If you want to speak to your supervisor and they are in their office with the door closed, what should you do?</p> <ul style="list-style-type: none"> * Knock and wait for a response. * Knock and walk in without waiting for a response. * Yell through the door. 	<p>30</p> <p>What does "bring home the bacon" mean?</p>	