

# SPEECH AND LANGUAGE CHOICE BOARD

## LIFE SKILLS and STRUCTURED LEARNING PROGRAM (Grades 3-5)

Please complete at least one activity each week while we are away from school.

Cross off the activities that you complete.

Let your Speech Pathologist know when you have completed these activities by emailing a note or a picture of the completed Choice Board. You may also drop off your completed Choice Board at school.

<p>Find five things around your house that have your speech sounds in it. Practice saying the words five times at word, phrase, or sentence level. Don't forget to put your sounds on the ends of words.</p>	<p>Make a snack or meal with a family member. Tell the sequence for completing the task using words like first, next, and last.</p>	<p>Play "Simon Says" with a family member. You can practice listening and giving instructions. You can give one or two-step directions. I.E. "Simon says clap your hands" Or "Simon says stand up then hop"</p>
<p>Pick out a story to read with a parent or sibling. Then try to answer three "wh"- questions</p> <ul style="list-style-type: none"> <li>• Who is in the story?</li> <li>• Where does it take place?</li> <li>• What happens?</li> </ul>	<p>Think about your favorite candy or super hero. Describe it by giving at least three details. Then draw it. What does it look like? What does it taste like? What super power does the character have? What does his/her outfit look like? Where does he/she live?</p>	<p>Think of a word that means the same as glad, giggle, and noisy Practice writing each word three times. Parents can give you a model if you need it!</p>
<p>Practice asking for help at least three different times during the day. Make sure you use complete sentences. You can say.... I need help I want help Can you help me? Please help me Try to use your voice and you can use your core board too. Point to the words as you say them.</p>	<p>Think of a word that means the opposite of open, up, and dark. Draw a picture showing each of these opposites.</p>	<p>Read a story with a family member. Talk about what you think may happen next in the story. Then, draw a picture of it.</p>

E-mail your Speech Therapist with any questions.