



EAST AURORA

SCHOOL DISTRICT 131

FY21 Fall Reopening Presentation

Monday, July 20, 2020

Board of Education Meeting

Our Journey

MARCH (48 hrs notice from ISBE)

- **Deployed 7000 iPads 6th – 12th**
- **Provided 7000 packets PreK-5th**
- **Began Meal Service On-Site and Bus Routes (over 225K meals served and counting)**
- **Created 9 Remote Learning & Fall Planning committees (AFT, SEIU, NJROTC, Admin, IT)**
- **Purchased thousands of masks, gloves, sanitizer, for all buildings. Developed Standard Operating Procedures (SOP's) for all employees.**

Our Journey

APRIL

- **Deployed 6000 iPads K-5th**
- **Deployed 200 Laptops for 9th – 12th Advanced Placement (AP) Students**
- **Provided an additional 7000 packets PreK-5th**
- **Provided 1000 Pre-K Learning Boxes for home.**
- **Created and Implemented Remote Learning Plans for PreK-12th grades**
- **Purchased Electrostatics Cleaners for schools and district offices to sanitize and kill COVID19.**

Our Journey

MAY

- Purchased **3400 high-speed internet hotspots** 6th-12th
- Committee convened for Fall Back-Up Plans and Event Re-Scheduling
- Planning and professional development Virtual Summer K-12th

Our Journey

JUNE

- Identified **7000 Laptops** for 6th-12th grades & K-5th Wifi devices
- Virtual Summer School
- Synchronous Learning Pilots K-12th grades
- **O365 platform & Google Classroom platform**
- **Fall Re-Opening Options Shared (3)**
- **Google Enterprise Implementation Discussions**
- Purchased Desk Shields for district offices.

Our Journey

JULY

- Purchased ***Google Enterprise***
- Fall Planning Committee recommendations for Fall Plan details
- *Google Classroom* training w/ Parents & Staff
- Surveyed Parents
- Surveyed Staff
- Collaborated with surrounding districts (Kane, DuPage, Kendall Counties)
- E-Learning Plan Approved
- (Release Fall 2020 Hybrid/Remote Reopening Plan)

Fall Reopening Planning Considerations:

14,000 STUDENTS	(6500 Households) PARENTS	(2000) STAFF	DISTRICT
Academic & Social Emotional Needs	Surveyed ALL parents	Surveyed ALL staff	Financial Resource allotments
	Current morning arrival schedules	Bargaining Units staff- Contract Language- Lunches, Planning, schedules	
Engagement Data from Spring 2020	Meetings with Parent Group Leaders (African American Parent Organization, Bilingual Parents Advisory Council, Supt. Parent Advisory Council, District Parent Organization)	Meetings with Bargaining Unit Leaders (EA Council AFT Local 604, NJROTC, SEIU 73) Planning Committees with Representatives for all staff groups and departments	Grant Funding CARES Stimulus Funding
Medical conditions – CDC High Risk identified	Childcare Needs (afterschool)	Medical conditions- CDC High Risk identified based on employee preference.	Staffing Per Diem Additions
6ft Social Distancing / Hand sanitation / PPE	Consistency in scheduling for all students in a family.	Training on Remote Teaching (synchronous & asynchronous)	FY21 State Funding & Revenue Challenges
Options for connection to school (remote, in-person, hybrid)	Options for connection to schools (remote, in-person, hybrid)	6ft Social Distancing / Hand sanitation / PPE	Increases in Expenditures
Daily health certifications	Certifying all students daily - Apps	Daily health certifications	Standard Operating Procedures

FY21 Fall Reopening Learning Models:

Hybrid Learning	Full Remote Learning
<p>Students come to schools for in-person learning in classrooms for a portion of the week. And the other portion of the time they log on from remotely from home via their electronic devices and internet for a combination of synchronous (live with a teacher) and asynchronous (electronic activities) learning.</p> <p>*The number of days in-person is based on the specific service-related needs of a student.</p>	<p>Students do not come to schools and learn 100% of the time remotely from home via their electronic devices and internet for combination of synchronous (live with a teacher) and asynchronous (electronic activities) learning.</p> <p>*Students who are considered high risk for COVID19 are offered this option as well as parents who choose not to send their student to school due to COVID19 concerns.</p> <p>*Based on increases to COVID19 cases, schools may be placed on this model at any time.</p>

Parent Survey Data Summary: 1791 responses

For the 2020-2021 school year, if given the choice, will you send your child/children to school for: (Para el año escolar 2020-2021, si pudiera escoger, enviaría al estudiante o estudiantes a la escuela para:)

- **40.30% (715) Hybrid Model**
- 39.40% (699) 100% Full Remote
- 31.85% (565) 100% In-Person

Parent Survey Data Summary: 1791 responses

On the days of in-person instruction during 2020-2021 school year, will your child/children come to school for in-person learning, per guidance from the health department officials? (Vendrían su estudiante o estudiantes a instrucción en persona, siguiendo los lineamientos del departamento de salud, durante el año escolar 2020-2021?)

- **73.03% (1281) Yes**
- **27.99% (491) No**

Parent Commitment Data:

Contacts Made	In-Person Hybrid Will attend	Will Not Attend	Undecided
ELEMENTARY			
3,166	1,859	1,185	68
	59%	37%	2%
Middle School			
1030	640	353	37
	62.14%	34.27%	3.59%

Staff Survey Data Summary: 1045 responses

What is your employee group?

• Teacher	661
• Support Staff	173
• Office Staff	53
• Department Staff	38
• Custodian / Maintenance Staff	17
• Administration	54
• Other	49

Staff Survey Data Summary: 1045 responses

Assuming all IDPH/ISBE guidelines for opening schools have been met, please rank the best plan.

- 38.40% Hybrid Model (**2nd choice: 58.60%**)= **97%**
- **48.06% 100% Full Remote** (2nd choice: 26.20%)= 74.26%
- 15.00% 100% In-Person (2nd choice: 15.20%)= 30.20%

Staff Survey Data Summary: 1045 responses

Do you plan to submit FFCRA documents for a physician determined CDC high-risk eligible condition?

Yes 155

No 890

Question# 9			
Employee Group Row Labels	No	Yes	Total
Administration	53	1	54
Custodian / Maintenance Staff	15	2	17
Department Staff	37	1	38
Office Staff	45	8	53
Other	44	5	49
Support Staff	136	37	173
Teacher	560	101	661
Total	890	155	1045



EAST AURORA

SCHOOL DISTRICT 131

FY21 Fall Reopening

**Hybrid Learning Model
(In-Person & Remote)**

Hybrid (In-person/Remote) BELL SCHEDULE

Grade Level Building	Arrival and Dismissal Student Schedule
Pre-School Monday-Thursday (In-Person) Friday (Full Remote)	Full Time – In Person 8:30 a.m. – 2:00 p.m. Half Day sessions: (ECC, OP, CSC) AM: in-person 8:45-11:15am PM: full remote learning from 12:15 -2:45pm (Mon-Fri)
K-5 Monday-Thursday (A/B Schedule) Friday (Full Remote)	8:30 a.m. – 2:00 p.m. A-L (Group A) M-Z (Group B)
6-8 Monday-Thursday (A/B Schedule) Friday (Full Remote)	7:30 a.m. – 12:00 p.m. A-L (Group A) M-Z (Group B)
9-12 Monday- Thursday (A/B Schedule) Friday (Full Remote)	8:05 AM – 11:05 AM 12:05 PM – 3:05 PM A-D (1038) AM - A E-L (1053) PM - A M-R (1249) AM - B S-Z (824) PM - B



Grades K -1

	Monday Group A	Tuesday Group B	Wednesday Group A	Thursday Group B	Friday All students synchronous learning
8:30-9:00 am 30 minutes	SEL/Breakfast	SEL/Breakfast	SEL/Breakfast	SEL/Breakfast	SEL
9:00-11:00 am 120 minutes	Literacy Block	Literacy Block	Literacy Block	Literacy Block	Synchronous/Asynchronous
11:00-12:00 pm 60 minutes	Science/SS	Science/SS	Science/SS	Science/SS	Synchronous/Asynchronous
12:00-12:30 pm 30 minutes	In Class Student Lunch (Teacher Duty Free Lunch)				
12:30-2:00 pm 90 minutes	Math	Math	Math	Math	Synchronous/Asynchronous
2:00 pm	Dismissal	Dismissal	Dismissal	Dismissal	Synchronous/Asynchronous
2:00-3:45 pm	Prep and Planning	Prep and Planning	Prep and Planning	Prep and Planning	Synchronous/Asynchronous



Grades K -1

	Monday Group B	Tuesday Group A	Wednesday Group B	Thursday Group A	Friday Synchronous/Asynchronous
8:30-9:00 am	SEL (Classroom Teacher)	SEL (Classroom Teacher)	SEL (Classroom Teacher)	SEL (Classroom Teacher)	SEL (Classroom Teacher)
9:00-9:30 am	K-PE 1-Music	K-PE 1-Music	K-PE 1-Music	K-PE 1-Music	K-PE
9:30-10:00 am					
10:00-10:30 am	K-Art 1-PE	K-Art 1-PE	K-Art 1-PE	K-Art 1-PE	1-PE
10:30-11:00 am					
11:00-11:30 am					
11:30-12:00 pm	Student Lunch (Teacher Duty Free Lunch)				
12:00-12:30 pm					
12:30-1:00 pm					
1:00-1:30 pm	K-Music 1-Art	K-Music 1-Art	K-Music 1-Art	K-Music 1-Art	
1:30-2:00 pm					
2:00 pm	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal
2:00-3:45 pm	Prep and Planning	Prep and Planning	Prep and Planning	Prep and Planning	PLC Time (1 hr) Prep and Planning

Students will use open space blocks for Asynchronous Learning and Breaks



Grades 2-3

	Monday Group A	Tuesday Group B	Wednesday Group A	Thursday Group B	Friday All students synchronous learning
8:30-9:00 am 30 minutes	SEL/Breakfast	SEL/Breakfast	SEL/Breakfast	SEL/Breakfast	SEL/Breakfast
9:00-10:30 am 90 minutes	Math	Math	Math	Math	Synchronous/Asynchronous
10:30-11:30 am 60 min	Science/SS	Science/SS	Science/SS	Science/SS	Synchronous/Asynchronous
11:30-12:00 pm 30 minutes	In Class Student Lunch (Teacher Duty Free Lunch)				
12:00-2:00 pm 120 minutes	Literacy Block	Literacy Block	Literacy Block	Literacy Block	Synchronous/Asynchronous
2:00 pm	Dismissal	Dismissal	Dismissal	Dismissal	Synchronous/Asynchronous
2:00-3:45 pm	Prep and Planning	Prep and Planning	Prep and Planning	Prep and Planning	Synchronous/Asynchronous



Grades 2-3

	Monday Group B	Tuesday Group A	Wednesday Group B	Thursday Group A	Friday Synchronous/Asynchronous
8:30-9:00 am	SEL (Classroom Teacher)	SEL (Classroom Teacher)	SEL (Classroom Teacher)	SEL (Classroom Teacher)	SEL (Classroom Teacher)
9:00-9:30 am	2-Art	2-Art	2-Art	2-Art	
9:30-10:00 am	3-PE	3-PE	3-PE	3-PE	3-PE
10:00-10:30 am	2-Music 3-FLES	2-Music 3-FLES	2-Music 3-FLES	2-Music 3-FLES	3-FLES
10:30-11:00 am	3-Art	3-Art	3-Art	3-Art	
11:00-11:30 am					
11:30-12:00 pm	Student Lunch (Teacher Duty Free Lunch)				
12:00-12:30 pm					
12:30-1:00 pm					
1:00-1:30 pm	2-PE	2-PE	2-PE	2-PE	2-PE
1:30-2:00 pm	3-Music	3-Music	3-Music	3-Music	
2:00 pm	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal
2:00-3:45 pm	Prep and Planning	Prep and Planning	Prep and Planning	Prep and Planning	PLC Time (1 hr) Prep and Planning

Students will use open space blocks for Asynchronous Learning and Breaks



Grades 4 - 5

	Monday Group A	Tuesday Group B	Wednesday Group A	Thursday Group B	Friday All students synchronous learning
8:30-9:00 am 30 minutes	SEL/Breakfast	SEL/Breakfast	SEL/Breakfast	SEL/Breakfast	SEL
9:00-11:00 am 120 minutes	Literacy Block	Literacy Block	Literacy Block	Literacy Block	Synchronous/Asynchronous
11:00-11:30 am 30 min	In Class Student Lunch (Teacher Duty Free Lunch)				
11:30-1:00 pm 90 minutes	Math	Math	Math	Math	Synchronous/Asynchronous
1:00-2:00 pm 60 minutes	Science/SS	Science/SS	Science/SS	Science/SS	Synchronous/Asynchronous
2:00 pm	Dismissal	Dismissal	Dismissal	Dismissal	Synchronous/Asynchronous
2:00-3:45 pm	Prep and Planning	Prep and Planning	Prep and Planning	Prep and Planning	Synchronous/Asynchronous



Grades 4 - 5

	Monday Group B	Tuesday Group A	Wednesday Group B	Thursday Group A	Friday Synchronous/Asynchronous
8:30-9:00 am	SEL (Classroom Teacher)	SEL (Classroom Teacher)	SEL (Classroom Teacher)	SEL (Classroom Teacher)	SEL (Classroom Teacher)
9:00-9:30 am					
9:30-10:00 am	4-Music 5-Art	4-Music 5-Art	4-Music 5-Art	4-Music 5-Art	
10:00-10:30 am					
10:30-11:00 am	4-PE 5-Music	4-PE 5-Music	4-PE 5-Music	4-PE 5-Music	4-PE
11:00-11:30 am					
11:30-12:00 pm	Student Lunch (Teacher Duty Free Lunch)				
12:00-12:30 pm					
12:30-1:00 pm	5-FLES	5-FLES	5-FLES	5-FLES	5-FLES
1:00-1:30 pm	4-FLES	4-FLES	4-FLES	4-FLES	4-FLES
1:30-2:00 pm	4-Art 5-PE	4-Art 5-PE	4-Art 5-PE	4-Art 5-PE	5-PE
2:00 pm	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal
2:00-3:45 pm	Prep and Planning	Prep and Planning	Prep and Planning	Prep and Planning	PLC Time (1 hr) Prep and Planning

Students will use open space blocks for Asynchronous Learning and Breaks



Grades 6-8

	Hybrid / Remote Middle School Plan								Friday Asynchronous Learning/Breakout Room Group Check Ins All Students
	Monday Red Day		Tuesday Black Day		Wednesday Red Day		Thursday Black Day		
	A-L (In Person)	M-Z (Synchronous)	A-L (Synchronous)	M-Z (In Person)	A-L (In Person)	M-Z (Synchronous)	A-L (Synchronous)	M-Z (In Person)	
7:30-8:00	SEL/Breakfast		SEL/Breakfast		SEL/Breakfast		SEL/Breakfast		SEL Check In and/or Choice Board (Asynchronous)
Period 1 - 8:00-8:55	Core #1	Encore/PE / Online Platforms	Encore/PE / Online Platforms	Core #1	Core #1	Encore/PE / Online Platforms	Encore/PE / Online Platforms	Core #1	Synchronous / Breakout Room Group by Team/Subject
Passing Periods - 5 minutes									
Period 2 - 9:00-9:55	Core #2	Encore/PE / Online Platforms	Encore/PE / Online Platforms	Core #2	Core #2	Encore/PE / Online Platforms	Encore/PE / Online Platforms	Core #2	Synchronous / Breakout Room group by Team/Subject
Passing Periods - 5minutes									
Period 3 - 10:-10:55	Core #3	Encore/PE / Online Platforms	Encore/PE / Online Platforms	Core #3	Core #3	Encore/PE / Online Platforms	Encore/PE / Online Platforms	Core #3	Asynchronous Learning/Teacher Check In (Office Hours)
Passing Periods - 5 minutes									
Period 4 - 11:00-11:55	Core #4	Encore/PE / Online Platforms	Encore/PE / Online Platforms	Core #4	Core #4	Encore/PE / Online Platforms	Encore/PE / Online Platforms	Core #4	Asynchronous Learning/Teacher Check In (Office Hours)
Passing Periods 5 minutes									
12:00:00	Dismissal / Grab and Go Lunch For Students In School		Dismissal / Grab and Go Lunch For Students In School		Dismissal / Grab and Go Lunch For Students In School		Dismissal / Grab and Go Lunch For Students In School		Teacher Planning / Lunch
12:00-1:30	Teacher Planning / Lunch		Teacher Planning / Lunch		Teacher Planning / Lunch		Teacher Planning / Lunch		
1:30-2:30	EL Support (Newcomers / Level I) and Special Education/Related Services Synchronous / Teacher Planning		EL Support (Newcomers / Level I) Special Education/Related Services Synchronous / Teacher Planning		EL Support (Newcomers / Level I) Special Education/Related Services Synchronous / Teacher Planning		EL Support (Newcomers / Level I) Special Education/Related Services Synchronous / Teacher Planning		EL Support (Newcomers / Level I) Special Education/Related Services Synchronous



EAHS AND EAEC

Monday/Tuesday			Wednesday/Thursday	
AM Session			AM Session	
Breakfast	8:05-8:20		Breakfast	8:05-8:20
1	8:25-9:00		5	8:25-9:00
2	9:05-9:40		6	9:05-9:40
3	9:45-10:20		7	9:45-10:20
4	10:25-11:00		0	10:25-11:00
Lunch Pick-Up	11:00-11:05		Lunch Pick-Up	11:00-11:05
Teacher Lunch			Teacher Lunch	
Bus Runs			Bus Runs	
PM Session			PM Session	
Lunch	12:05-12:20		Lunch	12:05-12:20
1	12:25-1:00		5	12:25-1:00
2	1:05-1:40		6	1:05-1:40
3	1:45-2:20		7	1:45-2:20
4	2:25-3:00		0	2:25-3:00
Dinner Pick-Up	3:00-3:05		Dinner Pick-Up	3:00-3:05





EAST AURORA

SCHOOL DISTRICT 131

FY21 Fall Reopening

Full Remote Learning Model

FULL REMOTE BELL SCHEDULE

Grade Level Building	Remote Learning Student Schedule
Pre-School	<p>Full Remote 8:30 a.m. – 2:00 p.m. A-D AM – A E-L PM – A M-R AM – B S-Z PM – B</p> <p>Half Day sessions: (ECC, OP, CSC) M-Th AM: remote learning 8:45-11:15am M-Th PM: remote learning from 12:15 -2:45pm</p>
K-5	<p>8:30 a.m. – 2:00 p.m. A-L (Group A) M-Z (Group B)</p>
6-8	<p>7:30 a.m. – 12:00 p.m. A-L (Group A) M-Z (Group B)</p>
9-12	<p>8:05 AM – 11:05 AM 12:05 PM – 3:05 PM A-D (1038) AM - A E-L (1053) PM - A M-R (1249) AM - B S-Z (824) PM - B</p>

Grades K -1 – Full Remote

	Monday Group A	Tuesday Group B	Wednesday Group A	Thursday Group B	Friday All students synchronous learning
8:30-9:00 am 30 minutes	SEL/Breakfast	SEL/Breakfast	SEL/Breakfast	SEL/Breakfast	SEL
9:00-11:00 am 120 minutes	Literacy Block	Literacy Block	Literacy Block	Literacy Block	Synchronous/Asynchronous
11:00-12:00 pm 60 minutes	Science/SS	Science/SS	Science/SS	Science/SS	Synchronous/Asynchronous
12:00-12:30 pm 30 minutes	Lunch (Teacher Duty Free Lunch)				
12:30-2:00 pm 90 minutes	Math	Math	Math	Math	Synchronous/Asynchronous
2:00 pm	Dismissal	Dismissal	Dismissal	Dismissal	Synchronous/Asynchronous
2:00-3:45 pm	Prep and Planning	Prep and Planning	Prep and Planning	Prep and Planning	Synchronous/Asynchronous



Grades K -1 Full Remote

	Monday Group B	Tuesday Group A	Wednesday Group B	Thursday Group A	Friday Synchronous/Asynchronous
8:30-9:00 am	SEL (Classroom Teacher)	SEL (Classroom Teacher)	SEL (Classroom Teacher)	SEL (Classroom Teacher)	SEL (Classroom Teacher)
9:00-9:30 am	K-PE 1-Music	K-PE 1-Music	K-PE 1-Music	K-PE 1-Music	K-PE
9:30-10:00 am					
10:00-10:30 am	K-Art 1-PE	K-Art 1-PE	K-Art 1-PE	K-Art 1-PE	1-PE
10:30-11:00 am					
11:00-11:30 am					
11:30-12:00 pm	Lunch (Teacher Duty Free Lunch)				
12:00-12:30 pm					
12:30-1:00 pm					
1:00-1:30 pm	K-Music 1-Art	K-Music 1-Art	K-Music 1-Art	K-Music 1-Art	
1:30-2:00 pm					
2:00 pm	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal
2:00-3:45 pm	Prep and Planning	Prep and Planning	Prep and Planning	Prep and Planning	PLC Time (1 hr) Prep and Planning

Students will use open space blocks for Asynchronous Learning and Breaks



Grades 2-3 Full Remote

	Monday Group A	Tuesday Group B	Wednesday Group A	Thursday Group B	Friday All students synchronous learning
8:30-9:00 am 30 minutes	SEL/Breakfast	SEL/Breakfast	SEL/Breakfast	SEL/Breakfast	SEL/Breakfast
9:00-10:30 am 90 minutes	Math	Math	Math	Math	Synchronous/Asynchronous
10:30-11:30 am 60 min	Science/SS	Science/SS	Science/SS	Science/SS	Synchronous/Asynchronous
11:30-12:00 pm 30 minutes	Lunch (Teacher Duty Free Lunch)				
12:00-2:00 pm 120 minutes	Literacy Block	Literacy Block	Literacy Block	Literacy Block	Synchronous/Asynchronous
2:00 pm	Dismissal	Dismissal	Dismissal	Dismissal	Synchronous/Asynchronous
2:00-3:45 pm	Prep and Planning	Prep and Planning	Prep and Planning	Prep and Planning	Synchronous/Asynchronous



Grades 2-3 Full Remote

	Monday Group B	Tuesday Group A	Wednesday Group B	Thursday Group A	Friday Synchronous/Asynchronous
8:30-9:00 am	SEL (Classroom Teacher)	SEL (Classroom Teacher)	SEL (Classroom Teacher)	SEL (Classroom Teacher)	SEL (Classroom Teacher)
9:00-9:30 am	2-Art	2-Art	2-Art	2-Art	
9:30-10:00 am	3-PE	3-PE	3-PE	3-PE	3-PE
10:00-10:30 am	2-Music 3-FLES	2-Music 3-FLES	2-Music 3-FLES	2-Music 3-FLES	3-FLES
10:30-11:00 am	3-Art	3-Art	3-Art	3-Art	
11:00-11:30 am					
11:30-12:00 pm	Lunch (Teacher Duty Free Lunch)				
12:00-12:30 pm					
12:30-1:00 pm					
1:00-1:30 pm	2-PE	2-PE	2-PE	2-PE	2-PE
1:30-2:00 pm	3-Music	3-Music	3-Music	3-Music	
2:00 pm	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal
2:00-3:45 pm	Prep and Planning	Prep and Planning	Prep and Planning	Prep and Planning	PLC Time (1 hr) Prep and Planning

Students will use open space blocks for Asynchronous Learning and Breaks



Grades 4 – 5 Full Remote

	Monday Group A	Tuesday Group B	Wednesday Group A	Thursday Group B	Friday All students synchronous learning
8:30-9:00 am 30 minutes	SEL/Breakfast	SEL/Breakfast	SEL/Breakfast	SEL/Breakfast	SEL
9:00-11:00 am 120 minutes	Literacy Block	Literacy Block	Literacy Block	Literacy Block	Synchronous/Asynchronous
11:00-11:30 am 30 min	Lunch (Teacher Duty Free Lunch)				
11:30-1:00 pm 90 minutes	Math	Math	Math	Math	Synchronous/Asynchronous
1:00-2:00 pm 60 minutes	Science/SS	Science/SS	Science/SS	Science/SS	Synchronous/Asynchronous
2:00 pm	Dismissal	Dismissal	Dismissal	Dismissal	Synchronous/Asynchronous
2:00-3:45 pm	Prep and Planning	Prep and Planning	Prep and Planning	Prep and Planning	Synchronous/Asynchronous



Grades 4 – 5 Full Remote

	Monday Group B	Tuesday Group A	Wednesday Group B	Thursday Group A	Friday Synchronous/Asynchronous
8:30-9:00 am	SEL (Classroom Teacher)	SEL (Classroom Teacher)	SEL (Classroom Teacher)	SEL (Classroom Teacher)	SEL (Classroom Teacher)
9:00-9:30 am					
9:30-10:00 am	4-Music 5-Art	4-Music 5-Art	4-Music 5-Art	4-Music 5-Art	
10:00-10:30 am					
10:30-11:00 am	4-PE 5-Music	4-PE 5-Music	4-PE 5-Music	4-PE 5-Music	4-PE
11:00-11:30 am					
11:30-12:00 pm	Lunch (Teacher Duty Free Lunch)				
12:00-12:30 pm					
12:30-1:00 pm	5-FLES	5-FLES	5-FLES	5-FLES	5-FLES
1:00-1:30 pm	4-FLES	4-FLES	4-FLES	4-FLES	4-FLES
1:30-2:00 pm	4-Art 5-PE	4-Art 5-PE	4-Art 5-PE	4-Art 5-PE	5-PE
2:00 pm	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal
2:00-3:45 pm	Prep and Planning	Prep and Planning	Prep and Planning	Prep and Planning	PLC Time (1 hr) Prep and Planning

Students will use open space blocks for Asynchronous Learning and Breaks



Grades 6-8 Full Remote

	Hybrid / Remote Middle School Plan								Friday Asynchronous Learning/Breakout Room Group Check Ins All Students
	Monday Red Day		Tuesday Black Day		Wednesday Red Day		Thursday Black Day		
	A-L (Synchronous)	M-Z (Synchronous)	A-L (Synchronous)	M-Z (Synchronous)	A-L (Synchronous)	M-Z (Synchronous)	A-L (Synchronous)	M-Z (Synchronous)	
7:30-8:00	SEL/Breakfast		SEL/Breakfast		SEL/Breakfast		SEL/Breakfast		SEL Check In and/or Choice Board (Asynchronous)
Period 1 - 8:00-8:55	Core #1	Encore/PE / Online Platforms	Encore/PE / Online Platforms	Core #1	Core #1	Encore/PE / Online Platforms	Encore/PE / Online Platforms	Core #1	Synchronous / Breakout Room Group by Team/Subject
Passing Periods - 5 minutes									
Period 2 - 9:00-9:55	Core #2	Encore/PE / Online Platforms	Encore/PE / Online Platforms	Core #2	Core #2	Encore/PE / Online Platforms	Encore/PE / Online Platforms	Core #2	Synchronous / Breakout Room group by Team/Subject
Passing Periods - 5minutes									
Period 3 - 10:-10:55	Core #3	Encore/PE / Online Platforms	Encore/PE / Online Platforms	Core #3	Core #3	Encore/PE / Online Platforms	Encore/PE / Online Platforms	Core #3	Asynchronous Learning/Teacher Check In (Office Hours)
Passing Periods - 5 minutes									
Period 4 - 11:00- 11:55	Core #4	Encore/PE / Online Platforms	Encore/PE / Online Platforms	Core #4	Core #4	Encore/PE / Online Platforms	Encore/PE / Online Platforms	Core #4	Asynchronous Learning/Teacher Check In (Office Hours)
Passing Periods 5 minutes									
12:00:00	Lunch		Lunch		Lunch		Lunch		Teacher Planning / Lunch
12:00-1:30	Teacher Planning / Lunch		Teacher Planning / Lunch		Teacher Planning / Lunch		Teacher Planning / Lunch		
1:30-2:30	EL Support (Newcomers / Level I) Synchronous Teacher Planning		EL Support (Newcomers / Level I) Synchronous Teacher Planning		EL Support (Newcomers / Level I) Synchronous Teacher Planning		EL Support (Newcomers / Level I) Synchronous Teacher Planning		EL Support (Newcomers / Level I) Synchronous



EAHS AND EAEC Full Remote

Synchronous/Asynchronous Learning

Monday/Tuesday			Wednesday/Thursday	
AM Session			AM Session	
Breakfast	8:05-8:20		Breakfast	8:05-8:20
1	8:25-9:00		5	8:25-9:00
2	9:05-9:40		6	9:05-9:40
3	9:45-10:20		7	9:45-10:20
4	10:25-11:00		0	10:25-11:00
Lunch Pick-Up	11:00-11:05		Lunch Pick-Up	11:00-11:05
Teacher Lunch			Teacher Lunch	
Bus Runs			Bus Runs	
PM Session			PM Session	
Lunch	12:05-12:20		Lunch	12:05-12:20
1	12:25-1:00		5	12:25-1:00
2	1:05-1:40		6	1:05-1:40
3	1:45-2:20		7	1:45-2:20
4	2:25-3:00		0	2:25-3:00
Dinner Pick-Up	3:00-3:05		Dinner Pick-Up	3:00-3:05



Special Education and English Learner Considerations

EA D131 will remain responsible for ensuring that Special Education and English Language Learners are receiving their required services.

We are committed to addressing the unique needs of every student. In-person instruction will be prioritized for sped students with greatest need.

Model for Instruction and Related Service Delivery

- Special Education Services
 - In-Person, TeleTherapy, Synchronous, and Asynchronous
- English Language Learners
 - In-Person, Synchronous, and Asynchronous

Day-To-Day Operations

PPE	Hallways	Sanitation
All staff & students required to wear masks	Hallways in middle schools and high schools will be labeled with directional signs. All stairwells will be labeled as up or down only. (These are grades that will change classes).	Increased number of custodians in schools.
Any staff assisting with toileting, dispensing meds, OT, PT, feeding, and the COVID symptom room required to wear gown, gloves, mask and shield.		Custodians will sanitize bathrooms and other high traffic areas 3 times per day.
1 Cloth mask will be provided to staff and students.		Classrooms with a COVID symptom person will be sanitized immediately.
Disposable PPE available if needed.		All buildings will be deep sanitized on Fridays. Residual hand sanitizer available in all classrooms/ office locations.

Day-To-Day Operations

Transportation	Daily Certifications	Meals (In-Person and Remote)
<p>Students will be assigned to buses of no more than 48.</p> <p>Bus aides on all buses to assist with socially distant seating.</p> <p>Seating will be from the rear to the front in staggered seating style.</p> <p>Seats will be sanitized between routes.</p>	<p>All staff will be trained on symptoms to monitor and certify daily and have temperature checks.</p> <p>All parents will be provided an electronic method to certify their students as symptom free daily.</p> <p>Temperature checks will be performed on any student not certified daily.</p>	<p>In- Person: PreK -5th Grade will eat in the classroom during at school days. MS and HS will receive grab-n-go lunches upon dismissal during in school days.</p> <p>Breakfast for all students will be grab-n-class (breakfast after the bell).</p> <p>Remote: For non in-school days and all remote learning students, breakfast and lunch may be picked up at elementary, middle schools, and the high school from 9:00-11:00 a.m.</p>

Day-To-Day Operations

COVID testing	COVID positive	Self-quarantine
<p>COVID testing results of students must be reported to the school principal.</p> <p>COVID testing results of staff must be reported to Principal and/or Human Resources.</p> <p>If staff is absent for COVID symptoms, testing is required.</p>	<p>Staff member and parents must contact the school and health department.</p> <p>Follow the <i>IDPH</i> guidance for <i>Discontinuation of Isolation</i> before returning to work or school.</p> <p>(Details in the staff, parent and student section of Fall planning guide).</p>	<p>If a person has been less than 6ft for more than 15 minutes from someone testing COVID positive self-quarantine is required for 14 days. (<i>CDC/IDPH/ISBE</i>).</p> <p>Classroom seating charts must be adhered to daily.</p> <p>Administration will notify parents and staff potentially impacted while maintaining HIPPA requirements.</p>

School Year 2020-2021 Phase In Transition

August 20th / August 21st

Remote Institute Days

August 24th-September 4th

School Opening

Phase I: Transitioning Back Remotely

September 8th

Phase II: Hybrid Learning