REOPENING GUIDANCE 3.0 MARCH 1 - APRIL 12, 2021



www.d131.org/spring2021

Updated: January 2021

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	East Aurora Student Meals	
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	Child Care Resources	
	2020-2021 School Calendar	



Dr. Jennifer Norrell, Superintendent of Schools McKnight School Service Center 417 Fifth Street • Aurora, IL 60505

d131.org · (630) 299-5554

January 22, 2021

Dear East Aurora Families,

Happy 2021! I hope all of you are doing well as we have embarked on a new year. I know we are looking forward to healthier and happier days ahead this year.

As you know, last month we asked you to complete a survey telling us your preferences for 3rd Quarter learning for your child. Of those who responded, 73% of you said that you want your child to continue with full remote learning. As indicated in the survey, those who did not respond were calculated in favor of continued remote learning. When we add in those, the percentage was 86% in favor of continued remote learning.

While remote learning can never take the place of in-person instruction, it has been a safe and necessary choice for most of you. Overall I continue to be encouraged by our student participation in remote learning, the high level of engagement on our learning platforms, and the success of the large majority of students for 1st semester across all grade levels.

This success can be attributed to your full support as parents, our teacher's commitment to solid instruction through creatively integrating technology, and the complete support of our Board of Education in tackling digital equity through providing devices 1:1 from Pre-K through 12th grade and internet connectivity to any student in need. For this we cannot say Thank You enough! Each of you have allowed the children of EA to remain healthy and safe, and while not the same as in-person instruction, our children have had access to learning!

While most of you will continue with remote learning, we have made plans to offer a hybrid schedule for families who previously selected hybrid instruction for the 3rd Quarter. Beginning the week of March 1, we will offer a hybrid e-learning schedule that includes in-person opportunities for two (2) days a week for Pre-K through 8th grade. Hybrid e-learning students will participate in e-learning for the exact same schedule as the full remote. Due to the number of students remaining in full remote, teachers will continue to teach on the same schedule for all students M-F in an e-learning format. See the Student Guidance Document 3.0 for schedule details.

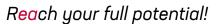
Please keep in mind that our hybrid plan is contingent on state and county health department mitigations.

In partnership with the Kane County Health Department, our district leadership continues to monitor the COVID-19 positivity rate in our area while planning to welcome all students back in-person as soon as possible.

And please remember, while we are encouraged by the hope for vaccinations, the pandemic continues to significantly impact our community. Please continue to do all you can to limit the spread in our area.

Be well-and thank you for your continued support,

Dr. Jennifer Norrell, Superintendent East Aurora School District 131





Dr. Jennifer Norrell, Superintendent of Schools McKnight School Service Center 417 Fifth Street • Aurora, IL 60505

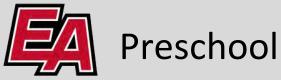
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2021 Hybrid Schedule

Week of February 22	Pre-K through Grade 8 staff in buildings (staff only)
Week of March 1	Hybrid begins for Pre-K through Grade 8 students
	Monday & Wednesday- Pre-K through 5 th
	Monday & Tuesday- 6 th - 8 th Simmons, Cowherd and FRMA
	Wednesday & Thursday- 6 th - 8 th Waldo
Week of March 15	Parent Survey sent out to parents for 4th quarter learning setting preference
March 29 - April 5	Spring Break
Tuesday, April 6	High school staff in building (staff only)
Monday, April 12	Hybrid begins for high school students by Grade Level (schedule forthcoming)

Reach your full potential!

Half-Day Hybrid Schedule 8:30-11:00 a.m. (Updated 1.21.2021 SYO)					
Monday	Tuesday	Wednesday	Thursday	Friday	
AM/PM Combined	AM/PM Combined	AM/PM Combined	AM/PM Combined	AM/PM Combined	
In-Person/Remote	Remote for ALL	In-Person/Remote	Remote for ALL	Remote for ALL	
8:30-8:50 a.m.	8:30-8:50am	8:30-8:50 a.m.	8:30-8:50 a.m.	8:30-8:55 a.m.	
-1 st Circle-	-1 st Circle-	-1 st Circle-	-1 st Circle-	-1 st Circle-	
8:50-9:30 a.m.	8:50-9:30am	8:50-9:30 a.m.	8:50-9:30 a.m.		
In-person=Choice Time-	-Guided Play w/	In-person=Choice Time-	-Guided Play w/	8:55-10:30 a.m.	
At-home=Guided Play	Caregiver-	At-home=Guided Play	Caregiver-	-Family Check-ins-	
w/Caregiver-	9:30-10:40 a.m.	w/Caregiver-	9:30-10:40 a.m		
9:30-10:40 a.m.	-Small Groups-	9:30-10:40 a.m.	Small Groups-		
-Small Groups-		-Small Groups-	10:40-11:00 a.m.		
10:40-11:00 a.m.	10:40-11:00 a.m.	10:40am-11:00 a.m.	-Closing Circle-		
-Closing Circle-	-Closing Circle-	-Closing Circle-			



Full Day Hybrid Schedule 8:30 a.m.-12:00 p.m. (Updated 1.21.2021 SYO

Monday	Tuesday	Wednesday	Thursday	Friday
In-Person/Remote	Remote for All	In-Person/Remote	Remote for All	Remote for all
8:30-8:50 a.m.	8:30-8:50 a.m.	8:30-8:50 a.m.	8:30-8:50 a.m.	8:30-8:55 a.m.
-1 st Circle-	-1 st Circle-	-1 st Circle-	-1 st Circle-	-1 st Circle-
8:50-10:00 a.m.	8:50-10:00 a.m.	8:50-10:00 a.m.	8:50-10:00 a.m.	8:55-10:00 a.m.
In-person=Choice Time-	-Guided Play w/Caregiver-	In-person=Choice Time-	-Guided Play w/	-Guided Play w/
At-home=Guided Play	10:00-10:30 a.m.	At-home=Guided Play	Caregiver-	Caregiver-
w/Caregiver-		w/Caregiver-	10:00-10:30 a.m.	10:00-10:30 a.m.
10:00-11:10 a.m.	-Gross Motor-	10:00-11:10 a.m.	Current Mathem	-Gross Motor Choice
-Small Groups-	10:30-11:35 a.m.	-Small Groups-	-Gross Motor-	Board-
11:10-11:40 a.m.	-Small Groups-	11:10-11:40 a.m.	10:30-11:35 a.m.	
-Gross Motor-		-Gross Motor-	-Small Groups-	10:30 a.m12:00 p.m.
11:40a.m12:00 p.m.	11:35 a.m12:00 p.m.	11:40 a.m12:00 p.m.	11:35 a.m12:00 p.m.	-Family Check-ins-
-Closing Circle-	-Closing Circle-	-Closing Circle-	-Closing Circle-	,

Hybrid Learning, Kindergarten 50/50

Instruction in English	Instruction in Spanish	Instruction in English or Spanish	Bold Print – synchronous (with teacher) Regular Print – asynchronous (independent)
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Group – Hybrid E-learning

Spanish Dominant	Monday At School	Tuesday At Home	Wednesday At School	Thursday At Home	Friday At Home
8:30-9:00	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL
9:00-9:30	ESL & Oracy Block 9:00-9:45	PE	ESL & Oracy Block 9:00-9:45	PE	PE 9:00-9:15-with teacher 9:15-9:30-Choiceboard
9:30-10:00	Brain Break 9:45-10:00	Break/Independent Work	Brain Break 9:45-10:00	Break/Independent Work	Break/Independent Work
10:00-10:30	Literacy Block w/ Science Integration	Art	Literacy Block w/ Science Integration	Art	Read Aloud/Shared Reading
10:30-11:00	Brain Break 10:30-10:45 Literacy Block w/	Break/Independent Work	Brain Break 10:30-10:45 Literacy Block w/	Break/Independent Work	Break
11:00-11:30	Science Integration 10:45-11:15	Technology	Science Integration 10:45-11:15	Technology	Oracy Block
11:00-11:50	Brain Break 11:15-11:30	recinology	Brain Break 11:15-11:30	recimology	Break
11:30-12:00	Math	Break/Independent Work	Social Studies w/ Writing	Break/Independent Work	Shared Writing
12:00-12:30	<mark>Dismissal 12:00</mark> Travel Home	Lunch	Dismissal 12:00 Travel Home	Lunch	Lunch
12:30-1:00	Lunch-Grab and Go	Independent Work	Lunch-Grab and Go	Independent Work	
1:00-1:30	Guided Reading	Music	Math	Music	Independent Work
1:30-2:00	Independent Work	Independent Work	Independent Work	Independent Work	
2:00-3:45	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning

Hybrid Learning, Kindergarten 50/50

Group – Hybrid E-learning

in English in Spanish **English** or Regular Print – asynchronous (independent) Spanish *During Independent Work time, students may need to meet individually or in small group with teacher for Guided Reading, EL Support or Related Services.

Instruction in

Bold Print – synchronous (with teacher)

Instruction

Instruction

English Dominant	Monday At School	Tuesday At Home	Wednesday At School	Thursday At Home	Friday At Home
8:30-9:00	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL
9:00-9:30	SSL & Oracy Block 9:00-9:45	PE	SSL & Oracy Block 9:00-9:45	PE	PE 9:00-9:15-with teacher 9:15-9:30-Choiceboard
9:30-10:00	Brain Break 9:45-10:00	Break/Independent Work	Brain Break 9:45-10:00	Break/Independent Work	Break/Independent Work
10:00-10:30	Literacy Block w/ Science Integration	Art	Literacy Block w/ Science Integration	Art	Read Aloud/Shared Reading
10:30-11:00	Brain Break 10:30-10:45 Literacy Block w/	Break/Independent Work	Brain Break 10:30-10:45 Literacy Block w/	Break/Independent Work	Break
11:00-11:30	Science Integration 10:45-11:15	Tashralagu	Science Integration 10:45-11:15		Oracy Block
11:00-11:50	Brain Break 11:15-11:30	Technology	Brain Break 11:15-11:30	Technology	Break
11:30-12:00	Math	Break/Independent Work	Social Studies w/ Writing	Break/Independent Work	Shared Writing
12:00-12:30	Dismissal 12:00 Travel Home	Lunch	Dismissal 12:00 Travel Home	Lunch	Lunch
12:30-1:00	Lunch-Grab and Go	Independent Work	Lunch-Grab and Go	Independent Work	
1:00-1:30	Guided Reading	Music	Math	Music	Independent Work
1:30-2:00	Independent Work	Independent Work	Independent Work	Independent Work	
2:00-3:45	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning

Instruction in English Instruction in Spanish Spanish Spanish

Bold Print – synchronous (with teacher) Regular Print – asynchronous (independent)

Group A – (Last Name A-L)

Spanish Dominant	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-9:00	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL
9:00-9:30	ESL & Oracy Block 9:00-9:45	PE	ESL & Oracy Block 9:00-9:45	PE	PE 9:00-9:15-with teacher 9:15-9:30-Choiceboard
9:30-10:00	Brain Break 9:45-10:00	Break/Independent Work	Brain Break 9:45-10:00	Break/Independent Work	Break/Independent Work
10:00-10:30	Literacy Block w/ Science Integration	Art	Literacy Block w/ Science Integration	Art	Read Aloud/Shared Reading
10:30-11:00	Brain Break 10:30-10:45 Literacy Block w/	Break/Independent Work	Brain Break 10:30-10:45 Literacy Block w/	Break/Independent Work	Break
11:00-11:30	Science Integration 10:45-11:15	Technology	Science Integration 10:45-11:15	Tashnalagu	Oracy Block
11:00-11:30	Brain Break 11:15-11:30	rechnology	Brain Break 11:15-11:30	Technology	Break
11:30-12:00	Math	Break/Independent Work	Social Studies w/ Writing	Break/Independent Work	Shared Writing
12:00-12:30	Independent Work	Lunch	Independent Work	Lunch	Lunch
12:30-1:00	Lunch	Independent Work	Lunch	Independent Work	
1:00-1:30	Guided Reading	Music	Math	Music	Independent Work
1:30-2:00	Independent Work	Independent Work	Independent Work	Independent Work	
2:00-3:45	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning

Instruction	
in English	

Bold Print – synchronous (with teacher) Regular Print – asynchronous (independent)

Group A – (Last Name A-L)

English Dominant	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-9:00	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL
9:00-9:30	SSL & Oracy Block 9:00-9:45	PE	SSL & Oracy Block 9:00-9:45	PE	PE 9:00-9:15-with teacher 9:15-9:30-Choiceboard
9:30-10:00	Brain Break 9:45-10:00	Break/Independent Work	Brain Break 9:45-10:00	Break/Independent Work	Break/Independent Work
10:00-10:30	Literacy Block w/ Science Integration	Art	Literacy Block w/ Science Integration	Art	Read Aloud/Shared Reading
10:20 11:00	Brain Break 10:30-10:45	Ducch / Indonesident Mark	Brain Break 10:30-10:45		Break
10:30-11:00	Literacy Block w/	Break/Independent Work	Literacy Block w/	Break/Independent Work	
	Science Integration 10:45-11:15		Science Integration 10:45-11:15		Oracy Block
11:00-11:30	Brain Break 11:15-11:30	Technology	Brain Break 11:15-11:30	Technology	Break
11:30-12:00	Math	Break/Independent Work	Social Studies w/ Writing	Break/Independent Work	Shared Writing
12:00-12:30	Independent Work	Lunch	Independent Work	Lunch	Lunch
12:30-1:00	Lunch	Independent Work	Lunch	Independent Work	
1:00-1:30	Guided Reading	Music	Math	Music	Independent Work
1:30-2:00	Independent Work	Independent Work	Independent Work	Independent Work	
2:00-3:45	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning



Instruction in English or Spanish **Bold Print – synchronous (with teacher)** Regular Print – asynchronous (independent)

Group B – (Last Name M-Z)

*During Independent Work time, students <u>may</u> need to meet individu	ally or in small group with teacher for Guid	led Reading, EL Support or Related Services.

Spanish Dominant	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-9:00	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL
9:00-9:30	PE	ESL & Oracy Block 9:00-9:45	PE	ESL & Oracy Block 9:00-9:45	PE 9:00-9:15-Choiceboard 9:15-9:30-with teacher
9:30-10:00	Break/Independent Work	Brain Break 9:45-10:00	Break/Independent Work	Brain Break 9:45-10:00	Break/Independent Work
10:00-10:30	Art	Literacy Block w/ Science Integration	Art	Literacy Block w/ Science Integration	Read Aloud/Shared Reading
10:30-11:00	Break/Independent Work	Brain Break 10:30-10:45	Break/Independent Work	Brain Break 10:30-10:45	Break
10:50-11:00		Literacy Block w/ Science Integration		Literacy Block w/ Science Integration	Oracy Block
11:00-11:30	Technology	10:45-11:15	Technology	10:45-11:15	
11.00-11.50	Technology	Brain Break 11:15-11:30	Technology	Brain Break 11:15-11:30	Break
11:30-12:00	Break/Independent Work	Math	Break/Independent Work	Social Studies w/ Writing	Shared Writing
12:00-12:30	Lunch	Lunch	Lunch	Lunch	Lunch
12:30-1:00	Independent Work	Independent Work	Independent Work	Independent Work	
1:00-1:30	Music	Guided Reading	Music	Math	Independent Work
1:30-2:00	Independent Work	Independent Work	Independent Work	Independent Work	
2:00-3:45	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning

Instruction in English in Spanish Instruction in English or Spanish **Bold Print – synchronous (with teacher)** Regular Print – asynchronous (independent)

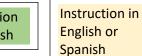
Group B – (Last Name M-Z)

*During Independent Work time, students may need to meet individually or in small group with teacher for Guided Reading, EL Support or Related Services.
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English Dominant	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-9:00	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL
9:00-9:30	PE	SSL & Oracy Block 9:00-9:45	PE	SSL & Oracy Block 9:00-9:45	PE 9:00-9:15-Choiceboard 9:15-9:30-with teacher
9:30-10:00	Break/Independent Work	Brain Break 9:45-10:00	Break/Independent Work	Brain Break 9:45-10:00	Break/Independent Work
10:00-10:30	Art	Literacy Block w/ Science Integration	Art	Literacy Block w/ Science Integration	Read Aloud/Shared Reading
10:30-11:00	Break/Independent Work	Brain Break 10:30-10:45	Break/Independent Work	Brain Break 10:30-10:45	Break
10:30-11:00	Break/independent work	Literacy Block w/ Science Integration		Literacy Block w/ Science Integration	Oracy Block
11:00-11:30	Technology	10:45-11:15	Technology	10:45-11:15	
11:00-11:50	recimology	Brain Break 11:15-11:30	rechnology	Brain Break 11:15-11:30	Break
11:30-12:00	Break/Independent Work	Math	Break/Independent Work	Social Studies w/ Writing	Shared Writing
12:00-12:30	Lunch	Lunch	Lunch	Lunch	Lunch
12:30-1:00	Independent Work	Independent Work	Independent Work	Independent Work	
1:00-1:30	Music	Guided Reading	Music	Math	Independent Work
1:30-2:00	Independent Work	Independent Work	Independent Work	Independent Work	
2:00-3:45	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning

Hybrid Learning, Kindergarten 80/20

Instruction	Instruction
in English	in Spanish



Bold Print – synchronous (with teacher) Regular Print – asynchronous (independent)

Group – Hybrid E-learning

Spanish Dominant	Monday At School	Tuesday At Home	Wednesday At School	Thursday At Home	Friday At Home
8:30-9:00	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL
9:00-9:30	ESL & Oracy Block 9:00-9:45	PE	ESL & Oracy Block 9:00-9:45	PE	PE 9:00-9:15-with teacher 9:15-9:30-Choiceboard
9:30-10:00	Brain Break 9:45-10:00	Break/Independent Work	Brain Break 9:45-10:00	Break/Independent Work	Break/Independent Work
10:00-10:30	Literacy Block w/ Science Integration	Art	Literacy Block w/ Science Integration	Art	Read Aloud/Shared Reading
10:30-11:00	Brain Break 10:30-10:45	Break/Independent Work	Brain Break 10:30-10:45	Break/Independent Work	Break 10:30-10:45
10.30-11.00	Literacy Block w/		Literacy Block w/		
44.00.44.00	Science Integration 10:45-11:15	T . 1 1	Science Integration 10:45-11:15	-	Oracy Block
11:00-11:30	Brain Break 11:15-11:30	Technology	Brain Break 11:15-11:30	Technology	Break 11:15-11:30
11:30-12:00	Math	Break/Independent Work	Social Studies w/ Writing	Break/Independent Work	Shared Writing
12:00-12:30	Dismissal 12:00 Travel Home	Lunch	Dismissal 12:00 Travel Home	Lunch	Lunch
12:30-1:00	Lunch-Grab and Go	Independent Work	Lunch-Grab and Go	Independent Work	
1:00-1:30	Guided Reading	Music	Math	Music	Independent Work
1:30-2:00	Independent Work	Independent Work	Independent Work	Independent Work	
2:00-3:45	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning

Instruction	Instruction	Instruction in	B
in English	in Spanish	English or	R
		Spanish	

Bold Print – synchronous (with teacher) Regular Print – asynchronous (independent)

Group A – (Last Name A-L)

Spanish Dominant	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-9:00	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL
9:00-9:30	ESL & Oracy Block 9:00-9:45	PE	ESL & Oracy Block 9:00-9:45	PE	PE 9:00-9:15-with teacher 9:15-9:30-Choiceboard
9:30-10:00	Brain Break 9:45-10:00	Break/Independent Work	Brain Break 9:45-10:00	Break/Independent Work	Break/Independent Work
10:00-10:30	Literacy Block w/ Science Integration	Art	Literacy Block w/ Science Integration	Art	Read Aloud/Shared Reading
10:30-11:00	Brain Break 10:30-10:45 Literacy Block w/	Break/Independent Work	Brain Break 10:30-10:45 Literacy Block w/	Break/Independent Work	Break 10:30-10:45
11:00-11:30	Science Integration 10:45-11:15	Technology	Science Integration 10:45-11:15	Technology	Oracy Block
11.00-11.30	Brain Break 11:15-11:30	Technology	Brain Break 11:15-11:30	Technology	Break 11:15-11:30
11:30-12:00	Math	Break/Independent Work	Social Studies w/ Writing	Break/Independent Work	Shared Writing
12:00-12:30	Independent Work	Lunch	Independent Work	Lunch	Lunch
12:30-1:00	Lunch	Independent Work	Lunch	Independent Work	
1:00-1:30	Guided Reading	Music	Math	Music	Independent Work
1:30-2:00	Independent Work	Independent Work	Independent Work	Independent Work	
2:00-3:45	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning

Full Remote Learning, Kindergarten 80/20	Instruction	Instruction	Instruction in	Bold Print – synchronous (with teacher)
Group B – (Last Name M-Z)	in English	in Spanish	English or Spanish	Regular Print – asynchronous (independent)

Spanish Dominant	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-9:00	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL
9:00-9:30	PE	ESL & Oracy Block 9:00-9:45	PE	ESL & Oracy Block 9:00-9:45	PE 9:00-9:15-Choiceboard 9:15-9:30-with teacher
9:30-10:00	Break/Independent Work	Brain Break 9:45-10:00	Break/Independent Work	Brain Break 9:45-10:00	Break/Independent Work
10:00-10:30	Art	Literacy Block w/ Science Integration	Art	Literacy Block w/ Science Integration	Read Aloud/Shared Reading
		Brain Break 10:30-10:45		Brain Break 10:30-10:45	Break 10:30-10:45
10:30-11:00	Break/Independent Work	Literacy Block w/	Break/Independent Work	Literacy Block w/	
11.00 11.20	Technology	Science Integration 10:45-11:15	Tashualam	Science Integration 10:45-11:15	Oracy Block
11:00-11:30	Technology	Brain Break 11:15-11:30	Technology	Brain Break 11:15-11:30	Break 11:15-11:30
11:30-12:00	Break/Independent Work	Math	Break/Independent Work	Social Studies w/ Writing	Shared Writing
12:00-12:30	Lunch	Lunch	Lunch	Lunch	Lunch
12:30-1:00	Independent Work	Independent Work	Independent Work	Independent Work	
1:00-1:30	Music	Guided Reading	Music	Math	Independent Work
1:30-2:00	Independent Work	Independent Work	Independent Work	Independent Work	
2:00-3:45	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning

Hybrid Learning, Kindergarten Opt Out

Student Logs In with teacher

Independent work without teacher

Group – Hybrid E-learning

	Monday At School	Tuesday At Home	Wednesday At School	Thursday At Home	Friday At Home
8:30-9:00	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL
9:00-9:30	Literee: Bleck	PE	Literen Bleek	PE	PE 9:00-9:15-with teacher 9:15-9:30-Choiceboard
9:30-10:00	Literacy Block	Break/Independent Work	Literacy Block	Break/Independent Work	Break/Independent Work
10.00 10.20	Brain Break 10:00-10:15	At	Brain Break 10:00-10:15	A =+	Sharad Paading
10:00-10:30		Art		Art	Shared Reading
10:30-11:00	Math 10:15-11:15	Break/Independent Work	Math 10:15-11:15	Break/Independent Work	Math
11:00-11:30	Brain Break 11:15-11:30	Technology	Brain Break 11:15-11:30	Technology	Break/Independent Work
11:30-12:00	Science/SS	Break/Independent Work	Science/SS	Break/Independent Work	Writing
12:00-12:30	Dismissal 12:00 Travel Home	Lunch	Dismissal 12:00 Travel Home	Lunch	Lunch
12:30-1:00	Lunch-Grab and Go	Independent Work	Lunch-Grab and Go	Independent Work	
1:00-1:30		Music		Music	Independent Work
1:30-2:00	Independent Work	Independent Work	Independent Work	Independent Work	
2:00-3:45	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning

Full Remote Learning, Kindergarten Opt Out

Group A – (Last Name A-L)

Student Logs In with teacher

Independent work without teacher

	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-9:00	Morning Routine with SEL				
9:00-9:30		PE		PE	PE 9:00-9:15-with teacher 9:15-9:30-Choiceboard
9:30-10:00	Literacy Block	Break/Independent Work	Literacy Block	Break/Independent Work	Break/Independent Work
10:00-10:30	Brain Break 10:00-10:15	Art	Brain Break 10:00-10:15	Art	Shared Reading
10:30-11:00	Math 10:15-11:15	Break/Independent Work	Math 10:15-11:15	Break/Independent Work	Math
11:00-11:30	Brain Break 11:15-11:30	Technology	Brain Break 11:15-11:30	Technology	Break/Independent Work
11:30-12:00	Science/SS	Break/Independent Work	Science/SS	Break/Independent Work	Writing
12:00-12:30	Independent Work	Lunch	Independent Work	Lunch	Lunch
12:30-1:00	Lunch	Independent Work	Lunch	Independent Work	
1:00-1:30		Music		Music	Independent Work
1:30-2:00	Independent Work	Independent Work	Independent Work	Independent Work	
2:00-3:45	Teacher Prep and Planning				

Full Remote Learning, Kindergarten Opt Out

Group B – (Last Name M-Z)

Student Logs In with teacher

Independent work without teacher

	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-9:00	Morning Routine with SEL				
9:00-9:30	PE		PE		PE 9:00-9:15-Choiceboard 9:15-9:30-with teacher
9:30-10:00	Break/Independent Work	Literacy Block	Break/Independent Work	Literacy Block	Break/Independent Work
		Brain Break 10:00-10:15		Brain Break 10:00-10:15	
10:00-10:30	Art		Art		Shared Reading
10:30-11:00	Break/Independent Work	Math 10:15-11:15	Break/Independent Work	Math 10:15-11:15	Break/Independent Work
11:00-11:30	Technology	Brain Break 11:15-11:30	Technology	Brain Break 11:15-11:30	Math
11:30-12:00	Break/Independent Work	Science/SS	Break/Independent Work	Science/SS	Writing
12:00-12:30	Lunch	Lunch	Lunch	Lunch	Lunch
12:30-1:00	Independent Work		Independent Work		
1:00-1:30	Music	Independent Work	Music	Independent Work	Independent Work
1:30-2:00	Independent Work		Independent Work		
2:00-3:45	Teacher Prep and Planning				

Hybrid Learning, Grade 1

Group – Hybrid E-learning

Student Logs In with teacher

Independent work without teacher

	Monday At School	Tuesday At Home	Wednesday At School	Thursday At Home	Friday At Home
8:30-9:00	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL
9:00-9:30		Music		Music	Shared Reading
9:30-10:00	Literacy Block	Break/Independent Work	Literacy Block	Break/Independent Work	Break/Independent Work
10:00-10:30	Brain Break 10:00-10:15	PE	Brain Break 10:00-10:15	PE	PE 10:00-10:15-with teacher 10:15-10:30-Choiceboard
10:30-11:00	Math 10:15-11:15	Technology	Math 10:15-11:15	Technology	Math
11:00-11:30	Brain Break 11:15-11:30	Break/Independent Work	Brain Break 11:15-11:30	Break/Independent Work	Break/Independent Work
11:30-12:00	Science/SS		Science/SS		Writing
12:00-12:30	Dismissal 12:00 Travel Home	Lunch	Dismissal 12:00 Travel Home	Lunch	Lunch
12:30-1:00	Lunch-Grab and Go	Independent Work	Lunch-Grab and Go	Independent Work	
1:00-1:30		Art		Art	Independent Work
1:30-2:00	Independent Work	Independent Work	Independent Work	Independent Work	
2:00-3:45	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning

Full Remote Learning, Grade 1

Group A – (Last Name A-L)

Student Logs In with teacher

Independent work without teacher

	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-9:00	Morning Routine with SEL				
9:00-9:30		Music		Music	Shared Reading
9:30-10:00	Literacy Block	Break/Independent Work	Literacy Block	Break/Independent Work	Break/Independent Work
10:00-10:30	Brain Break 10:00-10:15	PE	Brain Break 10:00-10:15	PE	PE 10:00-10:15-with teacher 10:15-10:30-Choiceboard
10:30-11:00	Math 10:15-11:15	Technology	Math 10:15-11:15	Technology	Math
11:00-11:30	Brain Break 11:15-11:30	Break/Independent	Brain Break 11:15-11:30	Break/Independent	Break/Independent Work
11:30-12:00	Science/SS	Work	Science/SS	Work	Writing
12:00-12:30	Independent Work	Lunch	Independent Work	Lunch	Lunch
12:30-1:00	Lunch	Independent Work	Lunch	Independent Work	
1:00-1:30		Art		Art	Independent Work
1:30-2:00	Independent Work	Independent Work	Independent Work	Independent Work	
2:00-3:45	Teacher Prep and Planning				

Full Remote Learning, Grade 1

Group B – (Last Name M-Z)

Student Logs In with teacher

Independent work without teacher

	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-9:00	Morning Routine with SEL				
9:00-9:30	Music		Music		Shared Reading
9:30-10:00	Break/Independent Work	Literacy Block	Break/Independent Work	Literacy Block	Break/Independent Work
		Brain Break 10:00-10:15		Brain Break 10:00-10:15	PE
10:00-10:30	PE		PE		10:00-10:15-Choiceboard 10:15-10:30-with teacher
10:30-11:00	Technology	Math 10:15-11:15	Technology	Math 10:15-11:15	Break/Independent Work
11:00-11:30	Break/Independent	Brain Break 11:15-11:30	Break/Independent	Brain Break 11:15-11:30	Math
11:30-12:00	Work	Science/SS	Work	Science/SS	Writing
12:00-12:30	Lunch	Lunch	Lunch	Lunch	Lunch
12:30-1:00	Independent Work		Independent Work		
1:00-1:30	Art	Independent Work	Art	Independent Work	Independent Work
1:30-2:00	Independent Work		Independent Work		
2:00-3:45	Teacher Prep and Planning				

Hybrid Learn Group – Hybrid		Instruction in English in Spanish	English or Re	old Print – synchronous (wit egular Print – asynchronous (-
• •	-	ts <u>may</u> need to meet individual	Spanish Spanish Iv or in small group with teach	er for Guided Reading. EL Supp	ort or Related Services.
	Monday At School	Tuesday At Home	Wednesday At School	Thursday At Home	Friday At Home
8:30-9:00	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL
9:00-9:30		Music		Music	Shared Reading
9:30-10:00	Literacy Block	Break/Independent Work	Literacy Block	Break/Independent Work	Break/Independent Work
10:00-10:30	Brain Break 10:00-10:15	PE	Brain Break 10:00-10:15	PE	PE 10:00-10:15-with teacher 10:15-10:30-Choiceboard
10:30-11:00	Math 10:15-11:15	Technology	Math 10:15-11:15	Technology	Math
11:00-11:30	Brain Break 11:15-11:30	Break/Independent Work	Brain Break 11:15-11:30	Break/Independent Work	Break/Independent Work
11:30-12:00	Science/SS		Science/SS		Writing
12:00-12:30	Dismissal 12:00 Travel Home	Lunch	Dismissal 12:00 Travel Home	Lunch	Lunch
12:30-1:00	Lunch-Grab and Go	Independent Work	Lunch-Grab and Go	Independent Work	
1:00-1:30		Art		Art	Independent Work
1:30-2:00	Independent Work	Independent Work	Independent Work	Independent Work	
2:00-3:45	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning

Group A – (Last Name A-L)

Full Remote Learning, Dual Grade 1

Instruction in English in Spanish Instruction in English or Spanish

Bold Print – synchronous (with teacher) Regular Print – asynchronous (independent)

	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-9:00	Morning Routine with SEL				
9:00-9:30		Music		Music	Shared Reading
9:30-10:00	Literacy Block	Break/Independent Work	Literacy Block	Break/Independent Work	Break/Independent Work
	Brain Break 10:00-10:15		Brain Break 10:00-10:15		PE 10:00-10:15-with teacher
10:00-10:30		PE		PE	10:15-10:30-Choiceboard
10:30-11:00	Math 10:15-11:15	Technology	Math 10:15-11:15	Technology	Math
11.00 11.00		-			Due als /la de a su de at M/a de
11:00-11:30	Brain Break 11:15-11:30	Break/Independent Work	Brain Break 11:15-11:30	Break/Independent Work	Break/Independent Work
11:30-12:00	Science/SS		Science/SS		Writing
12:00-12:30	Independent Work	Lunch	Independent Work	Lunch	Lunch
12:30-1:00	Lunch	Independent Work	Lunch	Independent Work	
1:00-1:30		Art		Art	Independent Work
1:30-2:00	Independent Work	Independent Work	Independent Work	Independent Work	
2:00-3:45	Teacher Prep and				
2.00-3.43	Planning	Planning	Planning	Planning	Planning

Group B – (Last Name M-Z)

Full Remote Learning, Dual Grade 1

Instruction in English in Spanish Instruction in English or Spanish

Bold Print – synchronous (with teacher) Regular Print – asynchronous (independent)

	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-9:00	Morning Routine with SEL				
9:00-9:30	Music		Music		Shared Reading
9:30-10:00	Break/Independent Work	Literacy Block	Break/Independent Work	Literacy Block	Break/Independent Work
		Brain Break 10:00-10:15		Brain Break 10:00-10:15	PE 10:00-10:15-Choiceboard
10:00-10:30	PE		PE		10:10-10:15-Choiceboard 10:15-10:30-with teacher
10:30-11:00	Technology	Math 10:15-11:15	Technology	Math 10:15-11:15	Break/Independent Work
11:00-11:30	Break/Independent Work	Brain Break 11:15-11:30	Break/Independent Work	Brain Break 11:15-11:30	Math
11:30-12:00		Science/SS		Science/SS	Writing
12:00-12:30	Lunch	Lunch	Lunch	Lunch	Lunch
12:30-1:00	Independent Work		Independent Work		
1:00-1:30	Art	Independent Work	Art	Independent Work	Independent Work
1:30-2:00	Independent Work		Independent Work		
2:00-3:45	Teacher Prep and Planning				

Hybrid Learning, Grade 2

Student Logs In with teacher Group – Hybrid E-learning

Independent work without teacher

	Monday At School	Tuesday At Home	Wednesday At School	Thursday At Home	Friday At Home
8:30-9:00	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL
9:00-9:30		Art		Art	Shared Reading
9:30-10:00	Literacy Block	Break/Independent Work	Literacy Block	Break/Independent Work	
10:00-10:30	Brain Break 10:00-10:15	Music	Brain Break 10:00-10:15	Music	Break/Independent Work
10:30-11:00	Math 10:15-11:15		Math 10:15-11:15		Math
11:00-11:30	Brain Break 11:15-11:30	Break/Independent Work	Brain Break 11:15-11:30	Break/Independent Work	Break/Independent Work
11:30-12:00	Science/SS		Science/SS		Writing
12:00-12:30	Dismissal 12:00 Travel Home	Lunch	Dismissal 12:00 Travel Home	Lunch	Lunch
12:30-1:00	Lunch-Grab and Go	Technology	Lunch-Grab and Go	Technology	Independent Work
1:00-1:30	Independent Work	PE	Independent Work	PE	PE 1:00-1:15-with teacher 1:15-1:30-Choiceboard
1:30-2:00		Independent Work		Independent Work	Independent Work
2:00-3:45	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning

Full Remote Learning, Grade 2

Group A – (Last Name A-L)

Student Logs In with teacher

Independent work without teacher

	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-9:00	Morning Routine with SEL				
9:00-9:30		Art		Art	Shared Reading
9:30-10:00	Literacy Block	Break/Independent Work	Literacy Block	Break/Independent Work	
	Brain Break 10:00-10:15		Brain Break 10:00-10:15		Break/Independent Work
10:00-10:30		Music		Music	
10:30-11:00	Math 10:15-11:15		Math 10:15-11:15		Math
		Break/Independent		Break/Independent	Break/Independent
11:00-11:30	Brain Break 11:15-11:30	Work	Brain Break 11:15-11:30	Work	Work
11:30-12:00	Science/SS		Science/SS		Writing
12:00-12:30	Independent Work	Lunch	Independent Work	Lunch	Lunch
12:30-1:00	Lunch	Technology	Lunch	Technology	Independent Work
					PE
1:00-1:30	Independent Work	PE	Independent Work	PE	1:00-1:15-with teacher 1:15-1:30-Choiceboard
1:30-2:00		Independent Work		Independent Work	Independent Work
2:00-3:45	Teacher Prep and Planning				

Full Remote Learning, Grade 2

Group B – (Last Name M-Z)

Student Logs In with teacher

Independent work without teacher

	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-9:00	Morning Routine with SEL				
9:00-9:30	Art		Art		Shared Reading
9:30-10:00	Break/Independent Work	Literacy Block	Break/Independent Work	Literacy Block	
		Brain Break 10:00-10:15		Brain Break 10:00-10:15	Break/Independent
10:00-10:30	Music		Music		Work
10:30-11:00		Math 10:15-11:15		Math 10:15-11:15	
11:00-11:30	Break/Independent Work	Brain Break 11:15-11:30	Break/Independent Work	Brain Break 11:15-11:30	Math
11:30-12:00		Science/SS		Science/SS	Writing
12:00-12:30	Lunch	Lunch	Lunch	Lunch	Lunch
12:30-1:00	Technology		Technology		Independent Work
1:00-1:30	PE	Independent Work	PE	Independent Work	PE 1:00-1:15-Choiceboard 1:15-1:30-with teacher
1:30-2:00	Independent Work		Independent Work		Independent Work
2:00-3:45	Teacher Prep and Planning				

Hybrid Learning, Dual Grade 2

Group – Hybrid E-learning

Instruction in English in Spanish

Instruction in English or Spanish

Bold Print – synchronous (with teacher) Regular Print – asynchronous (independent)

	*During Independent Work time, students may need to meet	t individually or in small group with teacher	r for Guided Reading, EL Support or Related Services.
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	Monday At School	Tuesday At Home	Wednesday At School	Thursday At Home	Friday At Home
8:30-9:00	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL
9:00-9:30		Art		Art	Shared Reading
9:30-10:00	Literacy Block	Break/Independent Work	Literacy Block	Break/Independent Work	
10.00.10.00	Brain Break 10:00-10:15		Brain Break 10:00-10:15		Break/Independent Work
10:00-10:30		Music		Music	
10:30-11:00	Math 10:15-11:15		Math 10:15-11:15		Math
11.00 11.20		EL Support		EL Support	Ducch /Indonesia doub Mark
11:00-11:30	Brain Break 11:15-11:30	Break/Independent Work	Brain Break 11:15-11:30	Break/Independent Work	Break/Independent Work
11:30-12:00	Science/SS		Science/SS		Writing
12:00-12:30	Dismissal 12:00 Travel Home	Lunch	Dismissal 12:00 Travel Home	Lunch	Lunch
12:30-1:00	Lunch-Grab and Go	Technology	Lunch-Grab and Go	Technology	Independent Work
1:00-1:30	Independent Work	PE	Independent Work	PE	PE 1:00-1:15-with teacher 1:15-1:30-Choiceboard
1:30-2:00		Independent Work		Independent Work	Independent Work
2:00-3:45	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning

Group A – (Last Name A-L)

Full Remote Learning, Dual Grade 2

Instruction in English in Spanish Instruction in English or Spanish

Bold Print – synchronous (with teacher) Regular Print – asynchronous (independent)

	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-9:00	Morning Routine with SEL				
9:00-9:30		Art		Art	Shared Reading
9:30-10:00	Literacy Block	Break/Independent Work	Literacy Block	Break/Independent Work	
	Brain Break 10:00-10:15		Brain Break 10:00-10:15		Break/Independent Work
10:00-10:30		Music		Music	
10:30-11:00	Math 10:15-11:15		Math 10:15-11:15		Math
11:00-11:30	Brain Break 11:15-11:30	Break/Independent Work	Brain Break 11:15-11:30	Break/Independent Work	Break/Independent Work
11:30-12:00	Science/SS		Science/SS		Writing
12:00-12:30	Independent Work	Lunch	Independent Work	Lunch	Lunch
12:30-1:00	Lunch	Technology	Lunch	Technology	Independent Work
1:00-1:30	Independent Work	PE	Independent Work	PE	PE 1:00-1:15-with teacher 1:15-1:30-Choiceboard
1:30-2:00		Independent Work	·	Independent Work	Independent Work
2:00-3:45	Teacher Prep and Planning				

Group B – (Last Name M-Z)

Full Remote Learning, Dual Grade 2

Instruction in English in Spanish Instruction in English or Spanish

Bold Print – synchronous (with teacher) Regular Print – asynchronous (independent)

	Monday	Tuesday	Wednesday	Thursday	Friday	
8:30-9:00	Morning Routine with SEL					
9:00-9:30	Art		Art	Literacy Block	Shared Reading	
9:30-10:00	Break/Independent Work	Literacy Block	Break/Independent Work			
		Brain Break 10:00-10:15		Brain Break 10:00-10:15	Break/Independent Work	
10:00-10:30	Music		Music			
10:30-11:00		Math 10:15-11:15		Math 10:15-11:15	Break/Independent Work	
	:30 Break/Independent Work		Break/Independent Work			
11:00-11:30		Brain Break 11:15-11:30		Brain Break 11:15-11:30	Math	
11:30-12:00		Science/SS		Science/SS	Writing	
12:00-12:30	Lunch	Lunch	Lunch	Lunch	Lunch	
12:30-1:00	Technology		Technology	nology	Independent Work	
		Independent Work				PE 1:00-1:15-Choiceboard
1:00-1:30	PE		PE	Independent Work	1:15-1:30-with teacher	
1:30-2:00	Independent Work		Independent Work		Independent Work	
2.00 2.45	Teacher Prep and					
2:00-3:45	Planning	Planning	Planning	Planning	Planning	

Hybrid Learning, Grade 3

Group – Hybrid E-learning

3 Student Logs In with teacher

Independent work without teacher

	Monday At School	Tuesday At Home	Wednesday At School	Thursday At Home	Friday At Home
8:30-9:00	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL
9:00-9:30		Break/Independent Work		Break/Independent Work	Shared Reading
9:30-10:00	Literacy Block	PE	Literacy Block	PE	PE 9:30-9:45-with teacher 9:45-10:00-Choiceboard
10:00-10:30	Brain Break 10:00-10:15	FLES	Brain Break 10:00-10:15	FLES	FLES 10:00-10:15-with teacher 10:15-10:30-Choiceboard
10:30-11:00	Math 10:15-11:15	Art	Math 10:15-11:15	Art	Math
11:00-11:30	Brain Break 11:15-11:30	Break/Independent Work	Brain Break 11:15-11:30	Break/Independent Work	Break/Independent Work
11:30-12:00	Science/SS		Science/SS		
12:00-12:30	Dismissal 12:00 Travel Home	Lunch	Dismissal 12:00 Travel Home	Lunch	Lunch
12:30-1:00	Lunch-Grab and Go		Lunch-Grab and Go		
1:00-1:30		Independent Work		Independent Work	Independent Work
1:30-2:00	Independent Work	Music	Independent Work	Music	
2:00-3:45	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning

Full Remote Learning, Grade 3

Group A – (Last Name A-L)

Student Logs In with teacher

Independent work without teacher

	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-9:00	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL
9:00-9:30		Break/Independent Work		Break/Independent Work	Shared Reading
9:30-10:00	Literacy Block	PE	Literacy Block	PE	PE 9:30-9:45-with teacher 9:45-10:00-Choiceboard
	Brain Break 10:00-10:15		Brain Break 10:00-10:15		FLES 10:00-10:15-with teacher
10:00-10:30		FLES		FLES	10:15-10:30-Choiceboard
10:30-11:00	Math 10:15-11:15	Art	Math 10:15-11:15	Art	Math
11:00-11:30	Brain Break 11:15-11:30	Break/Independent	Brain Break 11:15-11:30	Break/Independent	Break/Independent Work
11:30-12:00	Science/SS	Work	Science/SS	Work	
12:00-12:30	Independent Work	Lunch	Independent Work	Lunch	Lunch
12:30-1:00	Lunch		Lunch		
1:00-1:30		Independent Work		Independent Work	Independent Work
1:30-2:00	Independent Work	Music	Independent Work	Music	
2:00-3:45	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning

Full Remote Learning, Grade 3

Group B – (Last Name M-Z)

Student Logs In with teacher Independent work without teacher

	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-9:00	Morning Routine with SEL				
9:00-9:30	Break/Independent Work		Break/Independent Work		Shared Reading
9:30-10:00	PE	Literacy Block	PE	Literacy Block	PE 9:30-9:45-Choiceboard 9:45-10:00-with teacher
		Brain Break 10:00-10:15		Brain Break 10:00-10:15	FLES 10:00-10:15-Choiceboard
10:00-10:30	FLES		FLES		10:15-10:30-with teacher
10:30-11:00	Art	Math 10:15-11:15	Art	Math 10:15-11:15	Break/Independent Work
11:00-11:30	Break/Independent	Brain Break 11:15-11:30	Break/Independent	Brain Break 11:15-11:30	Math
11:30-12:00	Work	Science/SS	Work	Science/SS	Break/Independent Work
12:00-12:30	Lunch	Lunch	Lunch	Lunch	Lunch
12:30-1:00					
1:00-1:30	Independent Work				
1:30-2:00	Music		Music		
2:00-3:45	Teacher Prep and Planning				

Instruction	Instruction
in English	in Spanish
	mopanish

Bold Print – synchronous (with teacher) Regular Print – asynchronous (independent)

Group – Hybrid E-learning

	Monday At School	Tuesday At Home	Wednesday At School	Thursday At Home	Friday At Home
8:30-9:00	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL
9:00-9:30		Break/Independent Work		Break/Independent Work	Shared Reading
9:30-10:00	Literacy Block	PE	Literacy Block	PE	PE 9:30-9:45-with teacher 9:45-10:00-Choiceboard
10:00-10:30	Brain Break 10:00-10:15	FLES	Brain Break 10:00-10:15	FLES	FLES 10:00-10:15-with teacher 10:15-10:30-Choiceboard
10:30-11:00	Math 10:15-11:15	Art	Math 10:15-11:15	Art	Math
11:00-11:30	Brain Break 11:15-11:30	Break/Independent Work	Brain Break 11:15-11:30	Break/Independent Work	Break/Independent Work
11:30-12:00	Science/SS Dismissal 12:00		Science/SS Dismissal 12:00		
12:00-12:30	Travel Home	Lunch	Travel Home	Lunch	Lunch
12:30-1:00	Lunch-Grab and Go		Lunch-Grab and Go		
1:00-1:30		Independent Work		Independent Work	Independent Work
1:30-2:00	Independent Work	Music	Independent Work	Music	
2:00-3:45	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning

Full Remote Learning, Dual Grade 3

Instruction	Instruction
in English	in Spanish

Instruction in English or Spanish

Bold Print – synchronous (with teacher) Regular Print – asynchronous (independent)

Group A – (Last Name A-L)

	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-9:00	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL
9:00-9:30		Break/Independent Work	Literacy Block	Break/Independent Work	Shared Reading
9:30-10:00	Literacy Block	PE		PE	PE 9:30-9:45-with teacher 9:45-10:00-Choiceboard
10:00-10:30	Brain Break 10:00-10:15	FLES	Brain Break 10:00-10:15	FLES	FLES 10:00-10:15-with teacher 10:15-10:30-Choiceboard
10:30-11:00	Math 10:15-11:15	Art	Math 10:15-11:15	Art	Math
11:00-11:30 11:30-12:00	Brain Break 11:15-11:30 Science/SS	Break/Independent Work	Brain Break 11:15-11:30 Science/SS	Break/Independent Work	Break/Independent Work
12:00-12:30	Independent Work	Lunch	Independent Work	Lunch	Lunch
12:30-1:00	Lunch		Lunch		
1:00-1:30		Independent Work		Independent Work	Independent Work
1:30-2:00	Independent Work	Music	Independent Work	Music	
2:00-3:45	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning

Instruction	Instruction
in English	in Spanish

	Instruction in
	English or
	Spanish

Bold Print – synchronous (with teacher) Regular Print – asynchronous (independent)

Group B – (Last Name M-Z)

	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-9:00	Morning Routine with SEL				
9:00-9:30	Break/Independent Work		Break/Independent Work		Shared Reading
9:30-10:00	PE	Literacy Block	PE	Literacy Block	PE 9:30-9:45-Choiceboard 9:45-10:00-with teacher
		Brain Break 10:00-10:15		Brain Break 10:00-10:15	FLES
10:00-10:30	FLES		FLES		10:00-10:15-Choiceboard 10:15-10:30-with teacher
10:30-11:00	Art	Math 10:15-11:15	Art	Math 10:15-11:15	Break/Independent Work
11:00-11:30	Break/Independent Work	Brain Break 11:15-11:30	Break/Independent Work	Brain Break 11:15-11:30	Math
11:30-12:00	· ·	Science/SS		Science/SS	Break/Independent Work
12:00-12:30	Lunch	Lunch	Lunch	Lunch	Lunch
12:30-1:00					
1:00-1:30	Independent Work				
1:30-2:00	Music		Music		
2:00-3:45	Teacher Prep and Planning				

Hybrid Learning, Grade 4

Group – Hybrid E-learning

Student Logs In with teacher

Independent work without teacher

	Monday At School	Tuesday At Home	Wednesday At School	Thursday At Home	Friday At Home
8:30-9:00	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL
9:00-9:30	Literacy Block	Break/Independent Work	Literacy Block	Break/Independent Work	Shared Reading and
9:30-10:00	,	Music	,	Music	Writing
	Brain Break 10:00-10:15	Break/Independent	Brain Break 10:00-10:15	Break/Independent	Break/Independent
10:00-10:30		Work		Work	Work
10:30-11:00	Math 10:15-11:15	PE	Math 10:15-11:15	PE	PE 10:30-10:45-with teacher 10:45-11:00-Choiceboard
11:00-11:30	Brain Break 11:15-11:30	Break/Independent	Brain Break 11:15-11:30	Break/Independent	Math
11:30-12:00	Science/SS	Work	Science/SS	Work	Break/Independent Work
12:00-12:30	Dismissal 12:00 Travel Home	Lunch	Dismissal 12:00 Travel Home	Lunch	Lunch
12:30-1:00	Lunch-Grab and Go	Independent Work	Lunch-Grab and Go	Independent Work	Independent Work
1:00-1:30	Independent Work	FLES	Independent Work	FLES	FLES 1:00-1:15-with teacher 1:15-1:30-Choiceboard
1:30-2:00		Art		Art	Independent Work
2:00-3:45	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning

Group A – (Last Name A-L)

Student Logs In with teacher

Independent work without teacher

	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-9:00	Morning Routine with SEL				
9:00-9:30	Literacy Block	Break/Independent Work	Literacy Block	Break/Independent Work	Shared Reading and
9:30-10:00		Music		Music	Writing
10:00-10:30	Brain Break 10:00-10:15	Break/Independent Work	Brain Break 10:00-10:15	Break/Independent Work	Break/Independent Work
10:30-11:00	Math 10:15-11:15	PE	Math 10:15-11:15	PE	PE 10:30-10:45-with teacher 10:45-11:00-Choiceboard
11:00-11:30	Brain Break 11:15-11:30	Break/Independent Work		Break/Independent Work	Math
11:30-12:00	Science/SS		Science/SS		Break/Independent Work
12:00-12:30	Independent Work	Lunch	Independent Work	Lunch	Lunch
12:30-1:00	Lunch	Independent Work	Lunch	Independent Work	Independent Work
1:00-1:30	Independent Work	FLES		FLES	FLES 1:00-1:15-with teacher 1:15-1:30-Choiceboard
1:30-2:00				Art	Independent Work
2:00-3:45	Teacher Prep and Planning				

Group B – (Last Name M-Z)

Student Logs In with teacher

Independent work without teacher

	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-9:00	Morning Routine with SEL				
9:00-9:30	Break/Independent Work	Literacy Block	Break/Independent Work	Literacy Block	Shared Reading and
9:30-10:00	Music		Music		Writing
10:00-10:30	Break/Independent	Brain Break 10:00-10:15	Break/Independent	Brain Break 10:00-10:15	Prock (Indonendant Work
10:00-10:30	Work		Work		Break/Independent Work
10:30-11:00	PE	Math 10:15-11:15	PE	Math 10:15-11:15	PE 10:30-10:45-Choiceboard 10:45-11:00-with teacher
11:00-11:30	Break/Independent	Brain Break 11:15-11:30			Break/Independent Work
11:30-12:00	Work	Science/SS	Work	Science/SS	Math
12:00-12:30	Lunch	Lunch	Lunch	Lunch	Lunch
12:30-1:00	Independent Work		Independent Work		Independent Work
1:00-1:30	FLES	Independent Work	FLES	Independent Work	FLES 1:00-1:15-Choiceboard 1:15-1:30-with teacher
1:30-2:00	Independent Work		Independent Work		Independent Work
2:00-3:45	Teacher Prep and Planning				

Hybrid Learning, Grade 5

Group – Hybrid E-learning

Student Logs In with teacher

Independent work without teacher

	Monday At School	Tuesday At Home	Wednesday At School	Thursday At Home	Friday At Home	
8:30-9:00	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL	
9:00-9:30	Literacy Block	Break/Independent Work	Literacy Block	Break/Independent Work	Shared Reading and	
9:30-10:00		Art		Art	Writing	
	Brain Break 10:00-10:15	Break/Independent	Brain Break 10:00-10:15	Break/Independent		
10:00-10:30		Work		Work	Break/Independent	
10:30-11:00	Math 10:15-11:15	Music	Math 10:15-11:15	Music	Work	
11:00-11:30	Brain Break 11:15-11:30	Break/Independent	Brain Break 11:15-11:30	Break/Independent	Math	
11:30-12:00	Science/SS	Work	Science/SS	Work	Break/Independent Work	
12:00-12:30	Dismissal 12:00 Travel Home	Lunch	Dismissal 12:00 Travel Home	Lunch	Lunch	
12:30-1:00	Lunch-Grab and Go	FLES	Lunch-Grab and Go	FLES	FLES 12:30-12:45-with teacher 12:45-1:00-Choiceboard	
1:00-1:30		Independent Work		Independent Work	Independent Work	
1:30-2:00	Independent Work	PE	Independent Work	PE	PE 1:30-1:45-with teacher 1:45-2:00-Choiceboard	
2:00-3:45	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning	

Group A – (Last Name A-L)

Student Logs In with teacher

Independent work without teacher

	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-9:00	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL
9:00-9:30	Literacy Block	Break/Independent Work	Literacy Block	Break/Independent Work	Shared Reading and
9:30-10:00		Art		Art	Writing
	Brain Break 10:00-10:15	Break/Independent	Brain Break 10:00-10:15	Break/Independent	
10:00-10:30		Work		Work	Break/Independent Work
10:30-11:00	Math 10:15-11:15	Music	Math 10:15-11:15	Music	
11:00-11:30		Due als (la des au deut			
	Brain Break 11:15-11:30	Break/Independent Work		Break/Independent Work	Math
11:30-12:00	Science/SS		Science/SS		Break/Independent Work
12:00-12:30	Independent Work	Lunch	Independent Work	Lunch	Lunch
12:30-1:00	Lunch	FLES	Lunch	FLES	FLES 12:30-12:45-with teacher 12:45-1:00-Choiceboard
1:00-1:30		Independent Work		Independent Work	Independent Work
1:30-2:00	Independent Work PE Independent Work		Independent Work	PE	PE 1:30-1:45-with teacher 1:45-2:00-Choiceboard
2:00-3:45	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning

Group B – (Last Name M-Z)

Student Logs In with teacher

Independent work without teacher

	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-9:00	Morning Routine with SEL				
9:00-9:30	Break/Independent Work	Literacy Block	Break/Independent Work	Literacy Block	Shared Reading and
9:30-10:00	Art		Art		Writing
	Break/Independent	Brain Break 10:00-10:15	Break/Independent	Brain Break 10:00-10:15	
10:00-10:30	Work		Work		
10:30-11:00	Music	Math 10:15-11:15	Music	Math 10:15-11:15	Break/Independent Work
11:00-11:30	Break/Independent			Brain Break 11:15-11:30	
11:30-12:00	Work	Science/SS	Work	Science/SS	Math
12:00-12:30	Lunch	Lunch	Lunch	Lunch	Lunch
12:30-1:00	FLES		FLES		FLES 12:30-12:45-Choiceboard 12:45-1:00-with teacher
1:00-1:30	Independent Work				
1:30-2:00	PE		PE		PE 1:30-1:45-Choiceboard 1:45-2:00-with teacher
2:00-3:45	Teacher Prep and Planning				

Spring 2021 Reopening Guidance I www.d131.org/spring2021

	East Aurora District 131	Middle School	- - - - - - - - - - - - - - - - - - -	/ Remote Schedule
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	Mon	day Red Day	y Tuesday Black Day		Wednesd	ay Red Day	Thursday Black Day		Friday <mark>Red &</mark> Black Day
	A-L	M-Z	M-Z	A-L	A-L	M-Z	M-Z	A-L	All Students
Attendance / SEL 7:30 a.m 8:00 a.m.		with Period 1 Core* Teacher		with Period 1 Core* Teacher		ith Period 1 Core* acher	SEL/Breakfast wit Tead		SEL/Breakfast with Period 1 Core* Teacher
Period 1 8:00 a.m 9:00 a.m.	Core #1	Encore/PE or Independent Study**	Core #1	Encore/PE or Independent Study**	Core #1	Encore/PE or Independent Study**	Core #1	Encore/PE or Independent Study**	Core #1
9:00 a.m 9:10 a.m.				Р	assing Period / Mo	ovement Break			
Period 2 9:10 a.m10:10 a.m.	Core #2	Encore/PE or Independent Study**	Core #2	Encore/PE or Independent Study**	Core #2	Encore/PE or Independent Study**	Core #2	Encore/PE or Independent Study**	Core #2
10:10 a.m 10:20 a.m.	Passing Period / Movement Break								
Period 3 10:20 a.m11:20 a.m.	Core #3	Encore/PE or Independent Study**	Core #3	Encore/PE or Independent Study**	Core #3	Encore/PE or Independent Study**	Core #3	Encore/PE or Independent Study**	Core #3
11:20 a.m11:30 a.m.	Passing Period / Movement Break								
Period 4 11:30 a.m12:30 p.m.	Core #4	Encore/PE or Independent Study**	Core #4	Encore/PE or Independent Study**	Core #4	Encore/PE or Independent Study**	Core #4	Encore/PE or Independent Study**	Core #4
12:30 p.m 1:45 p.m.	Student Dismissal / Teacher Planning / Lunch								
1:45 p.m2:30 p.m.	EL Support-Newcomers, Level 1 (per individual student schedule) EL Support-Newcomers, Level 1 (per individual student schedule)		Level 1	Level 1		EL Support-Newcomers, Level 1 (per individual student schedule)		EL Support-Newcomers, Level 1 (per individual student schedule)	
		ntion (per individual nt schedule)	Math intervention (per individual student schedule)		Math intervention (per individual student schedule)		Math interventio student s		Math intervention (per individual student schedule)
		udy / Online Platform other students		tudy / Online Platform other students		Study / Online I other students	Independent S Platform for all	Study / Online other students	Independent Study / Online Platform for all other students
	Teach	ner Planning	Teac	her Planning	Teacher	Planning	Teacher	Planning	Teacher Planning

*Student schedules may also reflect reading intervention during this time.

**Independent study is student-choice through district online platforms.

*Core Classes=English Language Arts, Math, Social Studies, and Science.

*Encore Classes=Art, Music, Band, Choir, Drama, FLEX (6th), Foreign Language, PE, PLTW, and FACS.

	In Person Hybrid Middle School Rotation							
Monday	Monday Tuesday		Thursday	Friday				
Red Day Students - Core Classes Only	Black Day Students - Core Classes Only	Red Day Students - Core Classes Only	Black Day Students - Core Classes Only	All Students				
Cowherd Middle School	Cowherd Middle School	Waldo Middle School	Waldo Middle School					
Fred Rodgers Magnet Academy	Fred Rodgers Magnet Academy	6th Grade at Cowherd Middle School	6th Grade at Cowherd Middle School					
Simmons Middle School Simmons Middle School		7th Grade at Simmons Middle School	7th Grade at Simmons Middle School	Remote Learning				
		8th Grade at East Aurora High School	8th Grade at East Aurora High School					



EAST AURORA HIGH SCHOOL Mr. Jonathan Simpson, Principal 500 Tomcat Lane Aurora, IL 60505 easthigh.d131.org • (630) 299-8000



East High Student Schedule Effective January 5th 2021– Full Remote

	Monday	Tuesday	Wednesday	Thursday	Fridays Alternate
8:15 – 9:25 AM	1	5	1	5	1 OR 5
9:40 – 10:50 AM	2	6	2	6	2 OR 6
10:50 – 11:20 AM	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
11:20 – 12:30 PM	3	7	3	7	3 OR 7
12:45 – 1:55 PM	4	0	4	0	4 OR 0
2:15 – 3:15 PM	Student Support Time*	Student Support Time*	PLC Time	Student Support Time*	Student Support Time*

Reach your full potential!



EAST AURORA EXTENSION CAMPUS Mr. Taveras J. Crump, Principal 1685 N. Farnsworth Avenue Aurora, IL 60505 extension.d131.org • (630) 299-3084



Extension Campus Student Schedule Effective January 5th 2021– Full Remote

	Monday	Tuesday	Wednesday	Thursday	Fridays Alternate
8:15 – 9:25 AM	1	5	1	5	1 OR 5
9:40 – 10:50 AM	2	6	2	6	2 OR 6
10:50 – 11:20 AM	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
11:20 – 12:30 PM	3	7	3	7	3 OR 7
12:45 – 1:55 PM	4	0	4	0	4 OR 0
2:15 – 3:15 PM	Student Support Time*	Student Support Time*	PLC Time	Student Support Time*	Student Support Time*

It is important to note that Fridays will alternate each week, with students attending either periods 1-4 on "Red" Days and periods 5-7 on "Black" Days on a weekly alternating basis. We will regularly share reminders about "alternate Friday schedules" and which periods students will attend.

Reach your full potential!



EAST AURORA STUDENT MEALS

Full Remote Breakfast & Lunch Distribution

Breakfast and lunch will be provided for all East Aurora students Monday-Thursday via on-site and bus stops. On Thursday, the district will also provide a 5-day meal pack option at the on-site locations.

Grab & Go On-site

Grab & Go meals from 11:00 a.m.-1:30 p.m. at five school locations:

Allen Elementary School - DOOR #8 700 S. Farnsworth Avenue, Aurora Simmons Middle School - DOOR #6 1130 Sheffer Road, Aurora

Krug Elementary School - DOOR #4 240 Melrose Avenue, Aurora East Aurora High School - DOOR #8 500 Tomcat Lane, Aurora

Oak Park Elementary School - DOOR #3 1200 Front Street, Aurora

Grab & Go on the Run (Bus stops)

Meals will provide today's lunch and tomorrow's breakfast, at bus stops throughout the district. Times will be updated when hybrid in-person days begin. *Thursday routes will include two meals for Friday.

Hybrid Breakfast & Lunch Distribution

When Hybrid In-Person days begin, students coming to school will receive breakfast on-site. Students will also receive "Grab and Go" lunch to bring home upon leaving.

Students will receive "Grab and Go" breakfast. Students will receive "Grab and Go" lunch to bring home on hybrid days.





SPRING SESSION - 3rd QUARTER: JAN. 18 - MARCH 26

We're excited for the opportunity to continue to provide extended care to families in our community during the 2020-2021 school year. Register today at **https://bit.ly/342qGby**.

ECARE INFORMATION

eCARE is a Fox Valley Park District-run program, housed in Fox Valley Park District facilities, which offers full-day options for children (kindergarten through fifth grade) whose parents require extended care.

eCARE is designed to meet the needs of parents and children in kindergarten through fifth grade outside of school hours. This extended care program provides solutions for families in our community by providing activities, recreation and enrichment for youth in collaboration with the school district. Arts and crafts, healthy snacks, indoor and outdoor play, eLearning/homework time and games are offered under the supervision of qualified, caring staff.

It is our goal to provide quality care, where participants feel safe, stay active and are fully supervised. We look forward to offering extracurricular activities, building lifelong friendships and creating school-aged memories.

eCARE will not meet on Jan. 18 & Feb. 15. Please see our Day-Off School programs and Spring Break Camps for additional care options on no-school days.

ECARE PROGRAM

- Available all-day from 7 a.m. to 6 p.m. at Fox Valley Park District facilities
- Two, three and five-day options available
- Child to staff ratio at 10:1
- View the Parent Handbook for additional information

OPTIONS

Full-day care is available two, three or five days per week at the following Fox Valley Park District facilities:

Prisco Community Center 150 W. Illinois Avenue Aurora, IL 60506	Eola Commu 555 S. Eola R Aurora, IL 60	load	21	ughan Athletic Center 21 W. Indian Trail Road rora, IL 60506	
eCARE options	Hours	Price per day		Schedule	*EASD131 families may contact EASD131 Building Principals to
Full-day	7 a.m6 p.m.	\$40*		2 days: Tu/Th 3 days: M/W/F 5 days: M-F (\$38/day)	discuss financial assistance.

REGISTER TODAY!

To enroll, complete online registration at https://bit.ly/342qGby

Children must attend a participating elementary school in order to register for eCARE. If you have questions, please feel free to contact the Fox Valley Park District at: eCARE@fvpd.net

SCHOLARSHIP PROGRAM

The Fox Valley Park District recognizes that all residents should have opportunities to participate in recreation programs. The District offers a scholarship program to resident families who are at or below the federal poverty level. Residents who qualify may apply to receive up to \$160 for each member of the family towards scholarship eligible programs each year. Application and additional information are available at online at foxvalleyparkdistrict.org.



wherefunbegins.org

CHILD CARE RESOURCES

Aurora Early Learning Center

630-256-7700

- Expansion Preschool, 4-year olds
- Mixed Preschool, 3 5 year olds
- Young Preschool, 2 3 year olds
- Twos, 2 year olds
- Toddler Rooms up to 5 years and Infants
- Slots filling up fast; accept Illinois subsidy (those who qualify pay copay); otherwise rate sheet applies

Fox Valley Park District eCare

wherefunbegins.org | (activity code 799999)

- See <u>our website</u> for details about this program for EASD 131 families.
- Available all-day from 7 a.m. to 6 p.m. at Fox Valley Park District facilities
- Two, three and five-day options available for fullday care
- Child to staff ratio at 10:1 (Groups less than 50 practicing social distancing)
- Park District locations will be added as additional sites for EASD131 participants to receive grab-andgo meals
- A financial assistance program is available by contacting your building principal.

Hometown Child Care

630-898-4663 (Ask for Lisa)

https://hometownchildcare.com/

- 0 3 years old for Early Head Start Program
- Child Care assistance through YWCA 3 5 years old for Preschool for All program; subsidized care

Marie Wilkinson Child Development Center

630-851-7772

- School ages 5 12 year olds
- Expansion Preschool, 4 year olds
- Mixed Preschool, 3 5 year olds
- Young Preschool, 2 3 year olds

People for Child Care

630-892-4303

• After school programming; subsidized care

Two Rivers Head Start Agency

1-800-847-9010

- Early Head Start Program, Infants 3 years old & pregnant mothers
- Infant Room: 6 weeks 15 mo
- Toddler Room: 15 mo 36 mo
- Full-day/Full-year, 6:30 a.m. 6 p.m.
- Half-Day: 3 ½ hrs/day (morning or afternoon), 4 days/week, 9 mo/year
- Full-Day: 6 hrs/day (9 a.m. 3 p.m.), 5 days/week, 9 mo/year

YWCA Aurora

630-790-6600

- Ages six weeks to 3 years
- Early Head Start-Child Care Partnership Program (w/Hometown Child Care)
- Preschool for All Expansion Program





AMENDED **EAST AURORA SCHOOL DISTRICT 131 2020-21 SCHOOL CALENDAR** 417 Fifth Street, Aurora IL 60505 (630) 299-5550 www.d131.org info@d131.org



AUGUST					
Μ	Т	W	Th	F	
3	4	5	6	7	
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17	18	19	20	21	
24	25	26	27	28	
31					

SEPTEMBER							
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14	15	16	17	18			
21	22	23	24	25			
28	29	30					

OCTOBER					
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NOVEMBER						
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28	29	30	31			

APRIL						
Μ	Т	W	Th	F		
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5	6	7	8	9		
12	13	14	15	16		
19	20	21	22	23		
26	27	28	29	30		

JANUARY							
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23	20	2/	۷ð	- 29			

Μ	Т	W	Th	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

	Т	W	Th	F			
	2	3	4	5			
	9	10	11	12			
	16	17	18	19			
	23	24	25	26			
	JUNE						

W

2

9

16

23

30

Th

3

10

17

24

F

4

11

18

25

Non-attendance	day for	students
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Half Day: Student Attendance (All Remote Learning)

* Student Emergency Days (If Necessary)

M	Т	W	Th	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

AUGUST

- 24 **Institute Day**
- 25 **Institute Day**
- 31 **First Day for Students**

SEPTEMBER

- 7 No School - Labor Day - District Closed Half Day for Students (All Remote Learning) -18
- School Improvement **OCTOBER**
 - 12 No School - Columbus Day - District Closed
 - 23 Start of Second Quarter
 - 29 Half Day for Students (All Remote Learning) -Parent Teacher Conferences
 - No School Parent Teacher Conferences 30

NOVEMBER

JUN 3 No School - Election Day 11 No School - Veterans Day - District Closed 18 Half Day for Students (All Remote Learning) - School Improvement 26-27 No School - Thankgiving Break - District Closed

DECEMBER

18 Half Day for Students (All Remote Learning) - School Improvement 21-31 No School - Winter Break

JANUARY

- 1 No School - Winter Break
- 4 No School - Institute Day
- 18 No School - Start of Third Quarter - Martin Luther King Jr - District Closed

FEBRUARY

15	No School - Presidents Day - District Closed
24	Parent Teacher Conferences
25	Half Day for Students (All Remote Learning)
26	County Wide Institute Day
MARCH	
25	Start of Fourth Quarter
29-31	No School - Spring Break
APRIL	
1-5	No School - Spring Break
MAY	
5	Half Day for Students (All Remote Learning) -
	School Improvement
31	No School - Memorial Day - District Closed
JUNE	
4	Last Day of School - Half Day for Students
ent	(All Remote Learning) - School Improvement

* If no additional emergency days are used, the last day of school for students and staff will be June 4, 2021. In the event an additional emergency day is used, 6/4 will become a full day and 6/5 will be a half day of attendance for students. If all 5 emergency days are used, the last day of school for students and staff will be 6/9.