REOPENING GUIDANCE 4.0 APRIL 12, - JUNE 4, 2021



www.d131.org/spring2021

Updated: March 2021

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Dr. Jennifer Norrell, Superintendent of Schools

McKnight School Service Center

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March 19, 2021

Dear East Aurora Community,

As we welcome spring this weekend, I hope all of you are doing well. I'm writing to share important updates for the 4th Quarter of our school year. First, a look at our calendar:

Monday, March 29 through Monday, April 5: No School; Spring Break

Tuesday, April 6 through Friday, April 9: Full remote learning with no students on-site

We have made plans to offer a hybrid schedule **for families who selected hybrid instruction** for the 4th Quarter in the March 2021 survey. Beginning Monday, April 12, EASD 131 will provide a hybrid e-learning schedule that includes in-person opportunities:

Preschool (beginning April 12)

• A/B Days: Group A and Group B students attend two days a week; Half-day dismissal at 10:45; Full-day dismissal at 11:45 a.m.

Grades K-5 (beginning April 12)

- Hybrid students report on-site two days a week
- Group A on-site Monday & Wednesday for core classes
- Group B on-site Tuesday & Thursday for core classes

Grades 6-12 (beginning April 12)

- Hybrid students report on-site two days a week
- Middle Schools will follow the current Red Day / Black Day Schedule
- Cowherd, FRMA, Simmons, EAHS, and EAEC attend Monday and Tuesday
- Waldo attends Wednesday and Thursday (at EAHS)
- Waldo students will be housed at EAHS <u>but will not attend on the same days as high school</u> students

Bus transportation, breakfast, and lunch will be provided for in-person at all levels. Friday will remain a remote learning day at all levels. Schedules are included for all levels in this document.

Updated guidance will follow containing essential information on the required practices implemented in East Aurora School District 131. These practices are critical to minimizing the risks of exposure to COVID19 for students, staff, and families.

In partnership with the Kane County Health Department, our district leadership continues to monitor the COVID-19 positivity rate in our area.

Be well, mask up—and thank you for your continued support,

Ør. Jennifer Norrell, Superintendent East Aurora School District 131

No Moull



Half-Day Hybrid A/B Schedule 8:30am-10:45am (Updated 3.11.2021)

Monday	Tuesday	Wednesday	Thursday	Friday
A DAY	B DAY	A DAY	B DAY	Remote for ALL
AM In-person/Remote	AM In-person/Remote	AM In-person/Remote	AM In-person/Remote	AM Story Time
8:30-10:45am	8:30-10:45am	8:30-10:45am	8:30-10:45am	8:30-8:50am
8:30-8:50am 1 st Circle 8:50-9:20am	8:30-8:50am 1 st Circle 8:50-9:20am	8:30-8:50am 1 st Circle 8:50-9:20am	8:30-8:50am 1 st Circle 8:50-9:20am	Family Check-ins 8:50am
In-person=Free choice	In-person=Free choice	In-person=Free choice	In-person=Free choice	
At home=Guided Play w/caregiver 9:20-10:25am Small Groups	PLCs 1:45-2:45pm			
10:25-10:45am	10:25-10:45am	10:25-10:45am	10:25-10:45am	
Closing Cir	Closing Cir	Closing Cir	Closing Cir	



Full Day Hybrid A/B 8:30am-11:45am

(Updated 3.11.2021)

Monday	Tuesday	Wednesday	Thursday	Friday
A DAY	B DAY	A DAY	B DAY	Remote for all
In-Person/Remote	In-Person/Remote	In-Person/Remote	In-Person/Remote	8:45am-9:05am
8:30am-11:45am	8:30am-11:45am	8:30am-11:45am	8:30am-11:45am	-1 st Circle-
8:30-8:50am	8:30-8:50am	8:30-8:50am	8:30-8:50am	9:05-10:00am
1 st Circle	1 st Circle	1 st Circle	1 st Circle	-Guided Play w/ Caregiver-
8:50-9:15am	8:50-9:15am	8:50-9:15am	8:50-9:15am	10:00-10:30am
In-person=Choice Time-	In-person=Choice Time-	In-person=Choice Time-	In-person=Choice Time-	-Gross Motor Choice Board-
At-home=Guided Play	At-home=Guided Play	At-home=Guided Play	At-home=Guided Play	10:30am-11:45am
w/Caregiver	w/Caregiver	w/Caregiver	w/Caregiver	-Family Check-ins-
9:15-9:45am	9:15-9:45am	9:15-9:45am	9:15-9:45am	
-Gross Motor-ENG	-Gross Motor-ENG	-Gross Motor-ENG	-Gross Motor-ENG	
10:00-10:30am	10:00-10:30am	10:00-10:30am	10:00-10:30am	
-Gross Motor-SPAN	-Gross Motor-SPAN	-Gross Motor-SPAN	-Gross Motor-SPAN	
9:45-10:30am	9:45-10:30am	9:45-10:30am	9:45-10:30am	PLCs 1:45-2:45pm
In-person=Choice Time-	In-person=Choice Time-	In-person=Choice Time-	In-person=Choice Time-	1 LC3 1.43 2.43pm
At-home=Guided Play	At-home=Guided Play	At-home=Guided Play	At-home=Guided Play	
w/Caregiver-	w/Caregiver-	w/Caregiver-	w/Caregiver-	
10:30am-11:25am	10:30am-11:25am	10:30am-11:25am	10:30am-11:25am	
In-person=Small Groups	In-person=Small Groups	In-person=Small Groups	In-person=Small Groups	
At-home=Small Groups/Nap	At-home=Small Groups/Nap	At-home=Small Groups/Nap	At-home=Small Groups/Nap	
time	time	time	time	
11:25am-11:45am	11:25am-11:45am	11:25am-11:45am	11:25am-11:45am	
-Closing Circle-	-Closing Circle-	-Closing Circle-	-Closing Circle-	

Group A – (Last Name A-L)

Instruction in English

Instruction in Spanish

Instruction in English or Spanish **Bold Print – synchronous (with teacher)**Regular Print – asynchronous (independent)

248	acpendent tronk time, staden	ts <u>may</u> need to meet muividual	ly of in sinal group with teach		
Spanish Dominant	Monday At School	Tuesday At Home	Wednesday At School	Thursday At Home	Friday At Home
8:30-9:00	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL
9:00-9:30	ESL & Oracy Block 9:00-9:45	PE	ESL & Oracy Block 9:00-9:45	PE	PE 9:00-9:15-with teacher 9:15-9:30-Choiceboard
9:30-10:00	Brain Break 9:45-10:00	Break/Independent Work	Brain Break 9:45-10:00	Break/Independent Work	Break/Independent Work
10:00-10:30	Literacy Block w/ Science Integration	Art	Literacy Block w/ Science Integration	Art	Read Aloud/Shared Reading
10:30-11:00	Brain Break 10:30-10:45 Literacy Block w/	Break/Independent Work	Brain Break 10:30-10:45 Literacy Block w/	Break/Independent Work	Break
11:00-11:30	Science Integration 10:45-11:15	Tachnalagu	Science Integration 10:45-11:15	Tachmalagu	Oracy Block
11:00-11:30	Brain Break 11:15-11:30	Technology	Brain Break 11:15-11:30	Technology	Break
11:30-12:00	Math	Break/Independent Work	Social Studies w/ Writing	Break/Independent Work	Shared Writing
12:00-12:30	Dismissal 12:00 Travel Home	Lunch	Dismissal 12:00 Travel Home	Lunch	Lunch
12:30-1:00	Lunch-Grab and Go	Independent Work	Lunch-Grab and Go	Independent Work	
1:00-1:30	Guided Reading	Music	Math	Music	Independent Work
1:30-2:00	Independent Work	Independent Work	Independent Work	Independent Work	
2:00-3:45	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning

Group A – Hybrid E-learning

Instruction in English

Instruction in Spanish

Instruction in English or Spanish

Bold Print – synchronous (with teacher)Regular Print – asynchronous (independent)

English Dominant	Monday At School	Tuesday At Home	Wednesday At School	Thursday At Home	Friday At Home
8:30-9:00	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL
9:00-9:30	SSL & Oracy Block 9:00-9:45	PE	SSL & Oracy Block 9:00-9:45	PE	PE 9:00-9:15-with teacher 9:15-9:30-Choiceboard
9:30-10:00	Brain Break 9:45-10:00	Break/Independent Work	Brain Break 9:45-10:00	Break/Independent Work	Break/Independent Work
10:00-10:30	Literacy Block w/ Science Integration	Art	Literacy Block w/ Science Integration	Art	Read Aloud/Shared Reading
10:30-11:00	Brain Break 10:30-10:45 Literacy Block w/	Break/Independent Work	Brain Break 10:30-10:45 Literacy Block w/	Break/Independent Work	Break
11:00-11:30	Science Integration 10:45-11:15	Technology	Science Integration 10:45-11:15	Technology	Oracy Block
11.00-11.50	Brain Break 11:15-11:30	rechnology	Brain Break 11:15-11:30	rechnology	Break
11:30-12:00	Math	Break/Independent Work	Social Studies w/ Writing	Break/Independent Work	Shared Writing
12:00-12:30	Dismissal 12:00 Travel Home	Lunch	Dismissal 12:00 Travel Home	Lunch	Lunch
12:30-1:00	Lunch-Grab and Go	Independent Work	Lunch-Grab and Go	Independent Work	
1:00-1:30	Guided Reading	Music	Math	Music	Independent Work
1:30-2:00	Independent Work	Independent Work	Independent Work	Independent Work	
2:00-3:45	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning

Instruction in English

Instruction in Spanish

Instruction in English or Spanish **Bold Print – synchronous (with teacher)**Regular Print – asynchronous (independent)

Group B – (Last Name M-Z)

Spanish Dominant	Monday At Home	Tuesday At School	Wednesday At Home	Thursday At School	Friday At Home
8:30-9:00	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL
9:00-9:30	PE	ESL & Oracy Block 9:00-9:45	PE	ESL & Oracy Block 9:00-9:45	PE 9:00-9:15-Choiceboard 9:15-9:30-with teacher
9:30-10:00	Break/Independent Work	Brain Break 9:45-10:00	Break/Independent Work	Brain Break 9:45-10:00	Break/Independent Work
10:00-10:30	Art	Literacy Block w/ Science Integration	Art	Literacy Block w/ Science Integration	Read Aloud/Shared Reading
10:30-11:00	Break/Independent Work	Brain Break 10:30-10:45 Literacy Block w/	Break/Independent Work	Brain Break 10:30-10:45 Literacy Block w/	Break
11:00-11:30	Tachnalagy	Science Integration 10:45-11:15	Technology	Science Integration 10:45-11:15	Oracy Block
11:00-11:30	Technology	Brain Break 11:15-11:30	rechnology	Brain Break 11:15-11:30	Break
11:30-12:00	Break/Independent Work	Math	Break/Independent Work	Social Studies w/ Writing	Shared Writing
12:00-12:30	Lunch	Dismissal 12:00 Travel Home	Lunch	Dismissal 12:00 Travel Home	Lunch
12:30-1:00	Independent Work	Independent Work	Independent Work	Independent Work	
1:00-1:30	Music	Guided Reading	Music	Math	Independent Work
1:30-2:00	Independent Work	Independent Work	Independent Work	Independent Work	
2:00-3:45	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning

Instruction in English

Instruction in Spanish

Instruction in English or Spanish

Bold Print – synchronous (with teacher)Regular Print – asynchronous (independent)

Group B – (Last Name M-Z)

English Dominant	Monday At Home	Tuesday At School	Wednesday At Home	Thursday At School	Friday At Home
8:30-9:00	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL
9:00-9:30	PE	SSL & Oracy Block 9:00-9:45	PE	SSL & Oracy Block 9:00-9:45	PE 9:00-9:15-Choiceboard 9:15-9:30-with teacher
9:30-10:00	Break/Independent Work	Questions, Comments or Fe	edback? Email us at spring2021 Break/Independent Work	@d131.org Brain Break 9:45-10:00	7 Break/Independent Work
10:00-10:30	Art	Literacy Block w/ Science Integration	Art	Literacy Block w/ Science Integration	Read Aloud/Shared Reading
10:30-11:00	Break/Independent Work	Brain Break 10:30-10:45 Literacy Block w/	Break/Independent Work	Brain Break 10:30-10:45 Literacy Block w/	Break
11.00 11.20	Tackmalam	Science Integration 10:45-11:15	Tachmalam	Science Integration 10:45-11:15	Oracy Block
11:00-11:30	Technology	Brain Break 11:15-11:30	Technology	Brain Break 11:15-11:30	Break
11:30-12:00	Break/Independent Work	Math	Break/Independent Work	Social Studies w/ Writing	Shared Writing
12:00-12:30	Lunch	Dismissal 12:00 Travel Home	Lunch	Dismissal 12:00 Travel Home	Lunch
12:30-1:00	Independent Work	Lunch-Grab and Go	Independent Work	Lunch-Grab and Go	
1:00-1:30	Music	Guided Reading	Music	Math	Independent Work
1:30-2:00	Independent Work	Independent Work	Independent Work	Independent Work	
2:00-3:45	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning

Instruction in English

Instruction in Spanish

Instruction in English or Spanish **Bold Print – synchronous (with teacher)**Regular Print – asynchronous (independent)

Group A – (Last Name A-L)

Spanish Dominant	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-9:00	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL
9:00-9:30	ESL & Oracy Block 9:00-9:45	PE	ESL & Oracy Block 9:00-9:45	PE	PE 9:00-9:15-with teacher 9:15-9:30-Choiceboard
9:30-10:00	Brain Break 9:45-10:00	Break/Independent Work	Brain Break 9:45-10:00	Break/Independent Work	Break/Independent Work
10:00-10:30	Literacy Block w/ Science Integration	Art	Literacy Block w/ Science Integration	Art	Read Aloud/Shared Reading
10:30-11:00	Brain Break 10:30-10:45 Literacy Block w/	Break/Independent Work	Brain Break 10:30-10:45 Literacy Block w/	Break/Independent Work	Break
11:00-11:30	Science Integration 10:45-11:15	Technology	Science Integration 10:45-11:15	Technology	Oracy Block
11:00-11:50	Brain Break 11:15-11:30	rechnology	Brain Break 11:15-11:30	rechnology	Break
11:30-12:00	Math	Break/Independent Work	Social Studies w/ Writing	Break/Independent Work	Shared Writing
12:00-12:30	Independent Work	Lunch	Independent Work	Lunch	Lunch
12:30-1:00	Lunch	Independent Work	Lunch	Independent Work	
1:00-1:30	Guided Reading	Music	Math	Music	Independent Work
1:30-2:00	Independent Work	Independent Work	Independent Work	Independent Work	
2:00-3:45	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning

Instruction in English

Instruction in Spanish

Instruction in English or Spanish **Bold Print – synchronous (with teacher)**Regular Print – asynchronous (independent)

Group A – (Last Name A-L)

	Monday	Tuesday	Wednesday	Thursday	Friday
English Dominant	Wionday	rucsuuy	vvcancsaay	marsaay	Tinday
Dominant					
8:30-9:00	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL
	JLL	JLL .	JLL	3LL	PE
9:00-9:30	SSL & Oracy Block	PE	SSL & Oracy Block	PE	9:00-9:15-with teacher
	9:00-9:45		9:00-9:45		9:15-9:30-Choiceboard
0.20.40.00		Book / Lodon of the DW of		Book / Lode on deal Made	Book (Lode on deal Mod
9:30-10:00	Brain Break 9:45-10:00	Break/Independent Work	Brain Break 9:45-10:00	Break/Independent Work	Break/Independent Work
	Like we are Die ale en /		L'Annana Diankan		Dood Aloud (Chaus d
10:00-10:30	Literacy Block w/ Science Integration	Art	Literacy Block w/ Science Integration	Art	Read Aloud/Shared Reading
	Selence integration		Science megration		nedding
40.00.44.00	Brain Break 10:30-10:45	5 1/1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Brain Break 10:30-10:45		Break
10:30-11:00	Literacy Block w/	Break/Independent Work	Literacy Block w/	Break/Independent Work	
	Science Integration		Science Integration		Oracy Block
11:00-11:30	10:45-11:15	Technology	10:45-11:15	Technology	
	Brain Break 11:15-11:30	0,	Brain Break 11:15-11:30	0,	Break
11:30-12:00	Math	Break/Independent Work	Social Studies w/ Writing	Break/Independent Work	Shared Writing
12:00-12:30	Independent Work	Lunch	Independent Work	Lunch	Lunch
12:30-1:00	Lunch	Independent Work	Lunch	Independent Work	
1:00-1:30	Guided Reading	Music	Math	Music	Independent Work
1:30-2:00	Independent Work	Independent Work	Independent Work	Independent Work	
	Teacher Prep and	Teacher Prep and	Teacher Prep and	Teacher Prep and	Teacher Prep and
2:00-3:45	Planning	Planning	Planning	Planning	Planning

Instruction in English

Instruction in Spanish

Instruction in English or Spanish

Bold Print – synchronous (with teacher)Regular Print – asynchronous (independent)

Group B – (Last Name M-Z)

Spanish Dominant	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-9:00	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL
9:00-9:30	PE	ESL & Oracy Block 9:00-9:45	PE	ESL & Oracy Block 9:00-9:45	PE 9:00-9:15-Choiceboard 9:15-9:30-with teacher
9:30-10:00	Break/Independent Work	Brain Break 9:45-10:00	Break/Independent Work	Brain Break 9:45-10:00	Break/Independent Work
10:00-10:30	Art	Literacy Block w/ Science Integration	Art	Literacy Block w/ Science Integration	Read Aloud/Shared Reading
10:30-11:00	Break/Independent Work	Brain Break 10:30-10:45 Literacy Block w/	Break/Independent Work	Brain Break 10:30-10:45 Literacy Block w/	Break
11.00 11.20	Tachnalagu	Science Integration 10:45-11:15	5	Science Integration 10:45-11:15	Oracy Block
11:00-11:30	Technology	Brain Break 11:15-11:30	Technology	Brain Break 11:15-11:30	Break
11:30-12:00	Break/Independent Work	Math	Break/Independent Work	Social Studies w/ Writing	Shared Writing
12:00-12:30	Lunch	Lunch	Lunch	Lunch	Lunch
12:30-1:00	Independent Work	Independent Work	Independent Work	Independent Work	
1:00-1:30	Music	Guided Reading	Music	Math	Independent Work
1:30-2:00	Independent Work	Independent Work	Independent Work	Independent Work	
2:00-3:45	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning

Instruction in English

Instruction in Spanish

Instruction in English or Spanish

Bold Print – synchronous (with teacher)Regular Print – asynchronous (independent)

Group B – (Last Name M-Z)

English	Monday	Tuesday	Wednesday	Thursday	Friday
Dominant					
8:30-9:00	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL
9:00-9:30	PE	SSL & Oracy Block 9:00-9:45	PE	SSL & Oracy Block 9:00-9:45	PE 9:00-9:15-Choiceboard 9:15-9:30-with teacher
9:30-10:00	Break/Independent Work	Brain Break 9:45-10:00	Break/Independent Work	Brain Break 9:45-10:00	Break/Independent Work
10:00-10:30	Art	Literacy Block w/ Science Integration	Art	Literacy Block w/ Science Integration	Read Aloud/Shared Reading
		Brain Break 10:30-10:45	Break/Independent Work	Brain Break 10:30-10:45	Break
10:30-11:00	Break/Independent Work	Literacy Block w/		Literacy Block w/	
11.00 11.20	Tacknalass	Science Integration 10:45-11:15		Science Integration 10:45-11:15	Oracy Block
11:00-11:30	Technology	Brain Break 11:15-11:30	Technology	Brain Break 11:15-11:30	Break
11:30-12:00	Break/Independent Work	Math	Break/Independent Work	Social Studies w/ Writing	Shared Writing
12:00-12:30	Lunch	Lunch	Lunch	Lunch	Lunch
12:30-1:00	Independent Work	Independent Work	Independent Work	Independent Work	
1:00-1:30	Music	Guided Reading	Music	Math	Independent Work
1:30-2:00	Independent Work	Independent Work	Independent Work	Independent Work	
2:00-3:45	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning

Instruction in English

Instruction in Spanish

Instruction in English or Spanish

Bold Print – synchronous (with teacher)Regular Print – asynchronous (independent)

Group A – (Last Name A-L)

Spanish Dominant	Monday At School	Tuesday At Home	Wednesday At School	Thursday At Home	Friday At Home	
8:30-9:00	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL	
9:00-9:30	ESL & Oracy Block 9:00-9:45	PE	ESL & Oracy Block 9:00-9:45	PE	PE 9:00-9:15-with teacher 9:15-9:30-Choiceboard	
9:30-10:00	Brain Break 9:45-10:00	Break/Independent Work	Brain Break 9:45-10:00	Break/Independent Work	Break/Independent Work	
10:00-10:30	Literacy Block w/ Science Integration	Art	Literacy Block w/ Science Integration	Art	Read Aloud/Shared Reading	
10:30-11:00	Brain Break 10:30-10:45 Literacy Block w/	Break/Independent Work	Brain Break 10:30-10:45 Literacy Block w/	Break/Independent Work	Break 10:30-10:45	
11:00-11:30	Science Integration 10:45-11:15		Technology	Science Integration 10:45-11:15	Technology	Oracy Block
11.00-11.50	Brain Break 11:15-11:30	rechnology	Brain Break 11:15-11:30	rechnology	Break 11:15-11:30	
11:30-12:00	Math	Break/Independent Work	Social Studies w/ Writing	Break/Independent Work	Shared Writing	
12:00-12:30	Dismissal 12:00 Travel Home	Lunch	Dismissal 12:00 Travel Home	Lunch	Lunch	
12:30-1:00	Lunch-Grab and Go	Independent Work	Lunch-Grab and Go	Independent Work		
1:00-1:30	Guided Reading	Music	Math	Music	Independent Work	
1:30-2:00	Independent Work	Independent Work	Independent Work	Independent Work		
2:00-3:45	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning	

Group B – (Last Name M-Z)

Instruction in English

Instruction in Spanish

Instruction in English or Spanish

Bold Print – synchronous (with teacher)Regular Print – asynchronous (independent)

Spanish Dominant	Monday At Home	Tuesday At School	Wednesday At Home	Thursday At School	Friday At Home
8:30-9:00	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL
9:00-9:30	PE	ESL & Oracy Block 9:00-9:45	PE	ESL & Oracy Block 9:00-9:45	PE 9:00-9:15-Choiceboard 9:15-9:30-with teacher
9:30-10:00	Break/Independent Work	Brain Break 9:45-10:00	Break/Independent Work	Brain Break 9:45-10:00	Break/Independent Work
10:00-10:30	Art	Literacy Block w/ Science Integration	Art	Literacy Block w/ Science Integration	Read Aloud/Shared Reading
10:30-11:00	Break/Independent Work	Brain Break 10:30-10:45 Literacy Block w/	Break/Independent Work	Brain Break 10:30-10:45 Literacy Block w/	Break 10:30-10:45
11.00 11.20	Tachnalagu	Science Integration 10:45-11:15	Technology	Science Integration 10:45-11:15	Oracy Block
11:00-11:30	Technology	Brain Break 11:15-11:30		Brain Break 11:15-11:30	Break 11:15-11:30
11:30-12:00	Break/Independent Work	Math	Break/Independent Work	Social Studies w/ Writing	Shared Writing
12:00-12:30	Lunch	Dismissal 12:00 Travel Home	Lunch	Dismissal 12:00 Travel Home	Lunch
12:30-1:00	Independent Work	Lunch-Grab and Go	Independent Work	Lunch-Grab and Go	
1:00-1:30	Music	Guided Reading	Music	Math	Independent Work
1:30-2:00	Independent Work	Independent Work	Independent Work	Independent Work	
2:00-3:45	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning

Group A – (Last Name A-L)

Instruction in English

Instruction in Spanish

Instruction in English or Spanish

Bold Print – synchronous (with teacher) Regular Print – asynchronous (independent)

Spanish Dominant	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-9:00	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL
9:00-9:30	ESL & Oracy Block 9:00-9:45	PE	ESL & Oracy Block 9:00-9:45	PE	PE 9:00-9:15-with teacher 9:15-9:30-Choiceboard
9:30-10:00	Brain Break 9:45-10:00	Break/Independent Work	Brain Break 9:45-10:00	Break/Independent Work	Break/Independent Work
10:00-10:30	Literacy Block w/ Science Integration	Art	Literacy Block w/ Science Integration	Art	Read Aloud/Shared Reading
10:30-11:00	Brain Break 10:30-10:45 Literacy Block w/	Break/Independent Work	Brain Break 10:30-10:45 Literacy Block w/	Break/Independent Work	Break 10:30-10:45
11:00-11:30	Science Integration 10:45-11:15	Technology	Science Integration 10:45-11:15	Technology	Oracy Block
11.00-11.30	Brain Break 11:15-11:30	recimology	Brain Break 11:15-11:30	recimology	Break 11:15-11:30
11:30-12:00	Math	Break/Independent Work	Social Studies w/ Writing	Break/Independent Work	Shared Writing
12:00-12:30	Independent Work	Lunch	Independent Work	Lunch	Lunch
12:30-1:00	Lunch	Independent Work	Lunch	Independent Work	
1:00-1:30	Guided Reading	Music	Math	Music	Independent Work
1:30-2:00	Independent Work	Independent Work	Independent Work	Independent Work	
2:00-3:45	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning

Instruction in English

Instruction in Spanish

Instruction in English or Spanish **Bold Print – synchronous (with teacher)**Regular Print – asynchronous (independent)

Group B – (Last Name M-Z)

Spanish Dominant	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-9:00	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL
9:00-9:30	PE	ESL & Oracy Block 9:00-9:45	PE	ESL & Oracy Block 9:00-9:45	PE 9:00-9:15-Choiceboard 9:15-9:30-with teacher
9:30-10:00	Break/Independent Work	Brain Break 9:45-10:00	Break/Independent Work	Brain Break 9:45-10:00	Break/Independent Work
10:00-10:30	Art	Literacy Block w/ Science Integration	Art	Literacy Block w/ Science Integration	Read Aloud/Shared Reading
	Brain Break 10:30-10:45		Brain Break 10:30-10:45	Break 10:30-10:45	
10:30-11:00	Break/Independent Work	Literacy Block w/	Break/Independent Work	Literacy Block w/	
44.00.44.00		Science Integration 10:45-11:15	10:45-11:15	Science Integration 10:45-11:15	Oracy Block
11:00-11:30	Technology	Brain Break 11:15-11:30	Technology	Brain Break 11:15-11:30	Break 11:15-11:30
11:30-12:00	Break/Independent Work	Math	Break/Independent Work	Social Studies w/ Writing	Shared Writing
12:00-12:30	Lunch	Lunch	Lunch	Lunch	Lunch
12:30-1:00	Independent Work	Independent Work	Independent Work	Independent Work	
1:00-1:30	Music	Guided Reading	Music	Math	Independent Work
1:30-2:00	Independent Work	Independent Work	Independent Work	Independent Work	
2:00-3:45	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning

Hybrid Learning, Kindergarten Opt Out

Group A – (Last Name A-L)

Student Logs In with teacher

Independent work without teacher

	Monday	Tuesday	Wednesday	Thursday	Friday
	At School	At Home	At School	At Home	At Home
8:30-9:00	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL
9:00-9:30	Literary Display	PE	Literary Die de	PE	PE 9:00-9:15-with teacher 9:15-9:30-Choiceboard
9:30-10:00	Literacy Block	Break/Independent Work	Literacy Block	Break/Independent Work	Break/Independent Work
10:00-10:30	Brain Break 10:00-10:15	Art	Brain Break 10:00-10:15	Art	Shared Reading
10:30-11:00	Math 10:15-11:15	Break/Independent Work	Math 10:15-11:15	Break/Independent Work	Math
11:00-11:30	Brain Break 11:15-11:30	Technology	Brain Break 11:15-11:30	Technology	Break/Independent Work
11:30-12:00	Science/SS	Break/Independent Work	Science/SS	Break/Independent Work	Writing
12:00-12:30	Dismissal 12:00 Travel Home	Lunch	Dismissal 12:00 Travel Home	Lunch	Lunch
12:30-1:00	Lunch-Grab and Go	Independent Work	Lunch-Grab and Go	Independent Work	
1:00-1:30		Music		Music	Independent Work
1:30-2:00	Independent Work	Independent Work	Independent Work	Independent Work	
2:00-3:45	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning

Hybrid Learning, Kindergarten Opt Out

Group B – (Last Name M-Z)

Student Logs In with teacher

Independent work without teacher

	Monday At Home	Tuesday At School	Wednesday At Home	Thursday At School	Friday At Home
8:30-9:00	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL
9:00-9:30	PE		PE		PE 9:00-9:15-Choiceboard 9:15-9:30-with teacher
9:30-10:00	Break/Independent Work	Literacy Block	Break/Independent Work	Literacy Block	Break/Independent Work
10:00-10:30	Art	Brain Break 10:00-10:15	Art	Brain Break 10:00-10:15	Shared Reading
10.00 10.50	Alt		Alt		Sharea Reading
10:30-11:00	Break/Independent Work	Math 10:15-11:15	Break/Independent Work	Math 10:15-11:15	Break/Independent Work
11:00-11:30	Technology	Brain Break 11:15-11:30	Technology	Brain Break 11:15-11:30	Math
11:30-12:00	Break/Independent Work	Science/SS	Break/Independent Work	Science/SS	Writing
12:00-12:30	Lunch	Dismissal 12:00 Travel Home	Lunch	Dismissal 12:00 Travel Home	Lunch
12:30-1:00	Independent Work	Lunch-Grab and Go	Independent Work	Lunch-Grab and Go	
1:00-1:30	Music		Music		Independent Work
1:30-2:00	Independent Work	Independent Work	Independent Work	Independent Work ependent Work	
2:00-3:45	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning

Full Remote Learning, Kindergarten Opt Out

Student Logs In with teacher

Independent work without teacher

Group A – (Last Name A-L)

	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-9:00	Morning Routine with SEL				
9:00-9:30		PE		PE	PE 9:00-9:15-with teacher 9:15-9:30-Choiceboard
9:30-10:00	Literacy Block	Break/Independent Work	Literacy Block	Break/Independent Work	Break/Independent Work
10:00-10:30	Brain Break 10:00-10:15	Art	Brain Break 10:00-10:15	Art	Shared Reading
10:30-11:00	Math 10:15-11:15	Break/Independent Work	Math 10:15-11:15	Break/Independent Work	Math
11:00-11:30	Brain Break 11:15-11:30	Technology	Brain Break 11:15-11:30	Technology	Break/Independent Work
11:30-12:00	Science/SS	Break/Independent Work	Science/SS	Break/Independent Work	Writing
12:00-12:30	Independent Work	Lunch	Independent Work	Lunch	Lunch
12:30-1:00	Lunch	Independent Work	Lunch	Independent Work	
1:00-1:30		Music		Music	Independent Work
1:30-2:00	Independent Work	Independent Work	Independent Work	Independent Work	
2:00-3:45	Teacher Prep and Planning				

Full Remote Learning, Kindergarten Opt Out

Group B – (Last Name M-Z)

Student Logs In with teacher

Independent work without teacher

	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-9:00	Morning Routine with SEL				
9:00-9:30	PE		PE		PE 9:00-9:15-Choiceboard 9:15-9:30-with teacher
9:30-10:00	Break/Independent Work	Literacy Block	Break/Independent Work	Literacy Block	Break/Independent Work
		Brain Break 10:00-10:15		Brain Break 10:00-10:15	
10:00-10:30	Art		Art		Shared Reading
10:30-11:00	Break/Independent Work	Math 10:15-11:15	Break/Independent Work	Math 10:15-11:15	Break/Independent Work
11:00-11:30	Technology	Brain Break 11:15-11:30	Technology	Brain Break 11:15-11:30	Math
11:30-12:00	Break/Independent Work	Science/SS	Break/Independent Work	Science/SS	Writing
12:00-12:30	Lunch	Lunch	Lunch	Lunch	Lunch
12:30-1:00	Independent Work		Independent Work		
1:00-1:30	Music	Independent Work	Music	Independent Work	Independent Work
1:30-2:00	Independent Work		Independent Work		
2:00-3:45	Teacher Prep and Planning				

Hybrid Learning, Grade 1

Student Logs In with teacher

Independent work without teacher

Group A – (Last Name A-L)

248	Monday	Tuesday	Wednesday	Thursday	Friday
	At School	At Home	At School	At Home	At Home
8:30-9:00	Morning Routine with SEL				
9:00-9:30		Music		Music	Shared Reading
9:30-10:00	Literacy Block	Break/Independent Work	Literacy Block	Break/Independent Work	Break/Independent Work
10:00-10:30	Brain Break 10:00-10:15	PE	Brain Break 10:00-10:15	PE	PE 10:00-10:15-with teacher 10:15-10:30-Choiceboard
10:30-11:00	Math 10:15-11:15	Technology	Math 10:15-11:15	Technology	Math
11:00-11:30	Brain Break 11:15-11:30	Break/Independent	Brain Break 11:15-11:30	Break/Independent	Break/Independent Work
11:30-12:00	Science/SS	Work	Science/SS	Work	Writing
12:00-12:30	Dismissal 12:00 Travel Home	Lunch	Dismissal 12:00 Travel Home	Lunch	Lunch
12:30-1:00	Lunch-Grab and Go	Independent Work	Lunch-Grab and Go	Independent Work	
1:00-1:30		Art		Art	Independent Work
1:30-2:00	Independent Work	Independent Work	Independent Work	Independent Work	
2:00-3:45	Teacher Prep and Planning				

Hybrid Learning, Grade 1

Group B – (Last Name M-Z)

Student Logs In with teacher

Independent work without teacher

	Monday At Home	Tuesday At School	Wednesday At Home	Thursday At School	Friday At Home
8:30-9:00	Morning Routine with	Morning Routine with SEL			
9:00-9:30	Music		Music		Shared Reading
9:30-10:00	Break/Independent Work	Literacy Block	Break/Independent Work	Literacy Block	Break/Independent Work
		Brain Break 10:00-10:15		Brain Break 10:00-10:15	PE 10:00-10:15-Choiceboard
10:00-10:30	PE		PE		10:15-10:30-with teacher
10:30-11:00	Technology	Math 10:15-11:15	Technology	Math 10:15-11:15	Break/Independent Work
11:00-11:30	Break/Independent	Brain Break 11:15-11:30	Break/Independent	Brain Break 11:15-11:30	Math
11:30-12:00	Work	Science/SS	Work	Science/SS	Writing
12:00-12:30	Lunch	Dismissal 12:00 Travel Home	Lunch	Dismissal 12:00 Travel Home	Lunch
12:30-1:00	Independent Work	Lunch-Grab and Go	Independent Work	Lunch-Grab and Go	
1:00-1:30	Art		Art		Independent Work
1:30-2:00	Independent Work	Independent Work	Independent Work	Independent Work	
2:00-3:45	Teacher Prep and Planning				

Full Remote Learning, Grade 1

Student Logs In with teacher

Independent work without teacher

Group A – (Last Name A-L)

	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-9:00	Morning Routine with SEL				
9:00-9:30		Music		Music	Shared Reading
9:30-10:00	Literacy Block	Break/Independent Work	Literacy Block	Break/Independent Work	Break/Independent Work
10:00-10:30	Brain Break 10:00-10:15	PE	Brain Break 10:00-10:15	PE	PE 10:00-10:15-with teacher 10:15-10:30-Choiceboard
10:30-11:00	Math 10:15-11:15	Technology	Math 10:15-11:15	Technology	Math
11:00-11:30	Brain Break 11:15-11:30	Break/Independent	Brain Break 11:15-11:30	Break/Independent	Break/Independent Work
11:30-12:00	Science/SS	Work	Science/SS	Work	Writing
12:00-12:30	Independent Work	Lunch	Independent Work	Lunch	Lunch
12:30-1:00	Lunch	Independent Work	Lunch	Independent Work	
1:00-1:30		Art		Art	Independent Work
1:30-2:00	Independent Work	Independent Work	Independent Work	Independent Work	
2:00-3:45	Teacher Prep and Planning				

Full Remote Learning, Grade 1

Group B – (Last Name M-Z)

Student Logs In with teacher

Independent work without teacher

	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-9:00	Morning Routine with SEL				
9:00-9:30	Music		Music		Shared Reading
9:30-10:00	Break/Independent Work	Literacy Block	Break/Independent Work	Literacy Block	Break/Independent Work
		Brain Break 10:00-10:15		Brain Break 10:00-10:15	PE 10:00-10:15-Choiceboard
10:00-10:30	PE		PE		10:15-10:30-with teacher
10:30-11:00	Technology	Math 10:15-11:15	Technology	Math 10:15-11:15	Break/Independent Work
11:00-11:30	Break/Independent	Brain Break 11:15-11:30	Break/Independent	Brain Break 11:15-11:30	Math
11:30-12:00	Work	Science/SS	Work	Science/SS	Writing
12:00-12:30	Lunch	Lunch	Lunch	Lunch	Lunch
12:30-1:00	Independent Work		Independent Work		
1:00-1:30	Art	Independent Work	Art	Independent Work	Independent Work
1:30-2:00	Independent Work		Independent Work		
2:00-3:45	Teacher Prep and Planning				

Hybrid Learning, Dual Grade 1

Instruction in English

Instruction in Spanish

Instruction in English or Spanish

Bold Print – synchronous (with teacher)Regular Print – asynchronous (independent)

Group A – (Last Name A-L)

	Monday	Tuesday	Wednesday	Thursday	Friday
	At School	At Home	At School	At Home	At Home
8:30-9:00	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL
9:00-9:30		Music		Music	Shared Reading
9:30-10:00	Literacy Block	Break/Independent Work	Literacy Block	Break/Independent Work	Break/Independent Work
10:00-10:30	Brain Break 10:00-10:15	PE	Brain Break 10:00-10:15	PE	PE 10:00-10:15-with teacher 10:15-10:30-Choiceboard
10:30-11:00	Math 10:15-11:15	Technology	Math 10:15-11:15	Technology	Math
11:00-11:30	Brain Break 11:15-11:30	Break/Independent Work	Brain Break 11:15-11:30	Break/Independent Work	Break/Independent Work
11:30-12:00	Science/SS		Science/SS		Writing
12:00-12:30	Dismissal 12:00 Travel Home	Lunch	Dismissal 12:00 Travel Home	Lunch	Lunch
12:30-1:00	Lunch-Grab and Go	Independent Work	Lunch-Grab and Go	Independent Work	
1:00-1:30		Art		Art	Independent Work
1:30-2:00	Independent Work	Independent Work	Independent Work	Independent Work	
2:00-3:45	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning

Hybrid Learning, Dual Grade 1

Group B – (Last Name M-Z)

Instruction in English

Instruction in Spanish

Instruction in English or Spanish

Bold Print – synchronous (with teacher)Regular Print – asynchronous (independent)

	Monday	Tuesday	Wednesday	Thursday	Friday
	At Home	At School	At Home	At School	At Home
8:30-9:00	Morning Routine with SEL				
9:00-9:30	Music		Music		Shared Reading
9:30-10:00	Break/Independent Work	Literacy Block	Break/Independent Work	Literacy Block	Break/Independent Work
		Brain Break 10:00-10:15		Brain Break 10:00-10:15	PE 10:00-10:15-Choiceboard
10:00-10:30	PE		PE		10:15-10:30-with teacher
10:30-11:00	Technology	Math 10:15-11:15	Technology	Math 10:15-11:15	Break/Independent Work
11:00-11:30	Break/Independent Work	Brain Break 11:15-11:30	Break/Independent Work	Brain Break 11:15-11:30	Math
11:30-12:00	, ,	Science/SS	, ,	Science/SS	Writing
12:00-12:30	Lunch	Dismissal 12:00 Travel Home	Lunch	Dismissal 12:00 Travel Home	Lunch
12:30-1:00	Independent Work	Lunch-Grab and Go	Independent Work	Lunch-Grab and Go	
1:00-1:30	Art		Art		Independent Work
1:30-2:00	Independent Work	Independent Work	Independent Work	Independent Work	
2:00-3:45	Teacher Prep and Planning				

Full Remote Learning, Dual Grade 1

Group A – (Last Name A-L)

Instruction in English

Instruction in Spanish

Instruction in English or Spanish

Bold Print – synchronous (with teacher)Regular Print – asynchronous (independent)

	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-9:00	Morning Routine with SEL				
9:00-9:30		Music		Music	Shared Reading
9:30-10:00	Literacy Block	Break/Independent Work	Literacy Block	Break/Independent Work	Break/Independent Work
10:00-10:30	Brain Break 10:00-10:15	PE	Brain Break 10:00-10:15	PE	PE 10:00-10:15-with teacher 10:15-10:30-Choiceboard
10:30-11:00	Math 10:15-11:15	Technology	Math 10:15-11:15	Technology	Math
11:00-11:30	Brain Break 11:15-11:30	Break/Independent Work	Brain Break 11:15-11:30	Break/Independent Work	Break/Independent Work
11:30-12:00	Science/SS		Science/SS	, ,	Writing
12:00-12:30	Independent Work	Lunch	Independent Work	Lunch	Lunch
12:30-1:00	Lunch	Independent Work	Lunch	Independent Work	
1:00-1:30		Art		Art	Independent Work
1:30-2:00	Independent Work	Independent Work	Independent Work	Independent Work	
2:00-3:45	Teacher Prep and Planning				

Full Remote Learning, Dual Grade 1

Group B – (Last Name M-Z)

Instruction in English

Instruction in Spanish

Instruction in English or Spanish **Bold Print – synchronous (with teacher)**Regular Print – asynchronous (independent)

	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-9:00	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with	Morning Routine with SEL
9:00-9:30	Music		Music		Shared Reading
9:30-10:00	Break/Independent Work	Literacy Block	Break/Independent Work	Literacy Block	Break/Independent Work
		Brain Break 10:00-10:15		Brain Break 10:00-10:15	PE 10:00-10:15-Choiceboard
10:00-10:30	PE		PE		10:15-10:30-with teacher
10:30-11:00	Technology	Math 10:15-11:15	Technology	Math 10:15-11:15	Break/Independent Work
11:00-11:30	Break/Independent Work	Brain Break 11:15-11:30	Break/Independent Work	Brain Break 11:15-11:30	Math
11:30-12:00		Science/SS		Science/SS	Writing
12:00-12:30	Lunch	Lunch	Lunch	Lunch	Lunch
12:30-1:00	Independent Work		Independent Work		
1:00-1:30	Art	Independent Work	Art	Independent Work	Independent Work
1:30-2:00	Independent Work		Independent Work		
2:00-3:45	Teacher Prep and Planning				

Hybrid Learning, Grade 2

Student Logs In with teacher

Independent work without teacher

Group A – (Last Name A-L)

	Monday	Tuesday	Wednesday	Thursday	Friday
	At School	At Home	At School	At Home	At Home
8:30-9:00	Morning Routine with SEL				
9:00-9:30		Art		Art	Shared Reading
9:30-10:00	Literacy Block	Break/Independent Work	Literacy Block	Break/Independent Work	Dungle/Indonesident
10:00-10:30	Brain Break 10:00-10:15	Music	Brain Break 10:00-10:15	Music	Break/Independent Work
10:30-11:00	Math 10:15-11:15		Math 10:15-11:15		Math
11:00-11:30	Brain Break 11:15-11:30	Break/Independent Work	Brain Break 11:15-11:30	Break/Independent Work	Break/Independent Work
11:30-12:00	Science/SS		Science/SS		Writing
12:00-12:30	Dismissal 12:00 Travel Home	Lunch	Dismissal 12:00 Travel Home	Lunch	Lunch
12:30-1:00	Lunch-Grab and Go	Technology	Lunch-Grab and Go	Technology	Independent Work
1:00-1:30	Independent Work	PE	Independent Work	PE	PE 1:00-1:15-with teacher 1:15-1:30-Choiceboard
1:30-2:00		Independent Work		Independent Work	Independent Work
2:00-3:45	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning

Hybrid Learning, Grade 2

Student Logs In with teacher

Independent work without teacher

Group B – (Last Name M-Z)

J	Monday	Tuesday	Wednesday	Thursday	Friday
	At Home	At School	At Home	At School	At Home
8:30-9:00	Morning Routine with SEL				
9:00-9:30	Art		Art		Shared Reading
9:30-10:00	Break/Independent Work	Literacy Block	Break/Independent Work	Literacy Block	
10:00-10:30	Music	Brain Break 10:00-10:15	Music	Brain Break 10:00-10:15	Break/Independent Work
10:30-11:00		Math 10:15-11:15		Math 10:15-11:15	
11:00-11:30	Break/Independent Work	Brain Break 11:15-11:30	Break/Independent Work	Brain Break 11:15-11:30	Math
11:30-12:00		Science/SS		Science/SS	Writing
12:00-12:30	Lunch	Dismissal 12:00 Travel Home	Lunch	Dismissal 12:00 Travel Home	Lunch
12:30-1:00	Technology	Lunch-Grab and Go	Technology	Lunch-Grab and Go	Independent Work
1:00-1:30	PE	Independent Work	PE	Independent Work	PE 1:00-1:15-Choiceboard 1:15-1:30-with teacher
1:30-2:00	Independent Work		Independent Work		Independent Work
2:00-3:45	Teacher Prep and Planning				

Full Remote Learning, Grade 2

Student Logs In with teacher

Independent work without teacher

Group A – (Last Name A-L)

	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-9:00	Morning Routine with SEL				
9:00-9:30		Art		Art	Shared Reading
9:30-10:00	Literacy Block	Break/Independent Work	Literacy Block	Break/Independent Work	Book for the state of
	Brain Break 10:00-10:15		Brain Break 10:00-10:15		Break/Independent Work
10:00-10:30		Music		Music	
10:30-11:00	Math 10:15-11:15		Math 10:15-11:15		Math
11:00-11:30		Break/Independent		Break/Independent	Break/Independent
	Brain Break 11:15-11:30	Work	Brain Break 11:15-11:30	Work	Work
11:30-12:00	Science/SS		Science/SS		Writing
12:00-12:30	Independent Work	Lunch	Independent Work	Lunch	Lunch
12:30-1:00	Lunch	Technology	Lunch	Technology	Independent Work
1:00-1:30	Independent Work	PE	Independent Work	PE	PE 1:00-1:15-with teacher 1:15-1:30-Choiceboard
1:30-2:00		Independent Work		Independent Work	Independent Work
2:00-3:45	Teacher Prep and Planning				

Full Remote Learning, Grade 2

Student Logs In with teacher

Independent work without teacher

Group B – (Last Name M-Z)

	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-9:00	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL
9:00-9:30	Art		Art		Shared Reading
9:30-10:00	Break/Independent Work	Literacy Block	Break/Independent Work	Literacy Block	
		Brain Break 10:00-10:15		Brain Break 10:00-10:15	Break/Independent
10:00-10:30	Music		Music		Work
10:30-11:00		Math 10:15-11:15		Math 10:15-11:15	
11:00-11:30	Break/Independent Work	Brain Break 11:15-11:30	Break/Independent Work	Brain Break 11:15-11:30	Math
11:30-12:00		Science/SS		Science/SS	Writing
12:00-12:30	Lunch	Lunch	Lunch	Lunch	Lunch
12:30-1:00	Technology		Technology		Independent Work
1:00-1:30	PE	Independent Work	PE	Independent Work	PE 1:00-1:15-Choiceboard 1:15-1:30-with teacher
1:30-2:00	Independent Work		Independent Work		Independent Work
2:00-3:45	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning

Hybrid Learning, Dual Grade 2

Group A – (Last Name A-L)

Instruction in English

Instruction in Spanish

Instruction in English or Spanish

Bold Print – synchronous (with teacher) Regular Print – asynchronous (independent)

	Monday At School	Tuesday At Home	Wednesday At School	Thursday At Home	Friday At Home
8:30-9:00	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with
9:00-9:30		Art		Art	Shared Reading
9:30-10:00	Literacy Block	Break/Independent Work	Literacy Block	Break/Independent Work	
10.00 10.20	Brain Break 10:00-10:15	Music	Brain Break 10:00-10:15	Music	Break/Independent Work
10:00-10:30		Music		Music	
10:30-11:00	Math 10:15-11:15		Math 10:15-11:15		Math
11:00-11:30		EL Support		EL Support	Break/Independent Work
	Brain Break 11:15-11:30	Break/Independent Work	Brain Break 11:15-11:30	Break/Independent Work	
11:30-12:00	Science/SS		Science/SS		Writing
12:00-12:30	Dismissal 12:00 Travel Home	Lunch	Dismissal 12:00 Travel Home	Lunch	Lunch
12:30-1:00	Lunch-Grab and Go	Technology	Lunch-Grab and Go	Technology	Independent Work
1:00-1:30	Independent Work	PE	Independent Work	PE	PE 1:00-1:15-with teacher 1:15-1:30-Choiceboard
1:30-2:00		Independent Work		Independent Work	Independent Work
2:00-3:45	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning

Hybrid Learning, Dual Grade 2

Group B – (Last Name M-Z)

Instruction in English

Instruction in Spanish

Instruction in English or Spanish

Bold Print – synchronous (with teacher) Regular Print – asynchronous (independent)

	Monday	Tuesday	Wednesday	Thursday	Friday
	At Home	At School	At Home	At School	At Home
8:30-9:00	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL
9:00-9:30	Art		Art		Shared Reading
9:30-10:00	Break/Independent Work	Literacy Block	Break/Independent Work	Literacy Block	
40.00.40.00		Brain Break 10:00-10:15		Brain Break 10:00-10:15	Break/Independent Work
10:00-10:30	Music		Music		
10:30-11:00		Math 10:15-11:15		Math 10:15-11:15	Break/Independent Work
44 00 44 00	Book the decreed of March		Book (to do condo da Mondo		24.11
11:00-11:30	Break/Independent Work	Brain Break 11:15-11:30	Break/Independent Work	Brain Break 11:15-11:30	Math
11:30-12:00		Science/SS		Science/SS	Writing
		Dismissal 12:00		Dismissal 12:00	
12:00-12:30	Lunch	Travel Home	Lunch	Travel Home	Lunch
12:30-1:00	Technology	Lunch-Grab and Go	Technology	Lunch-Grab and Go	Independent Work
					PE 1:00-1:15-Choiceboard
1:00-1:30	PE	Independent Work	PE	Independent Work	1:15-1:30-with teacher
1:30-2:00	Independent Work		Independent Work		Independent Work
2:00-3:45	Teacher Prep and Planning				

Instruction in English

Instruction in Spanish

Instruction in English or Spanish

Bold Print – synchronous (with teacher) Regular Print – asynchronous (independent)

Group A – (Last Name A-L)

	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-9:00	Morning Routine with SEL				
9:00-9:30		Art		Art	Shared Reading
9:30-10:00	Literacy Block	Break/Independent Work	Literacy Block	Break/Independent Work	
	Brain Break 10:00-10:15		Brain Break 10:00-10:15		Break/Independent Work
10:00-10:30		Music		Music	
10:30-11:00	Math 10:15-11:15		Math 10:15-11:15		Math
11.00 11.20		Brook/Indopendent Work		Proak/Indopondent Work	Proak/Indopendent Work
11:00-11:30	Brain Break 11:15-11:30	Break/Independent Work	Brain Break 11:15-11:30	Break/Independent Work	Break/Independent Work
11:30-12:00	Science/SS		Science/SS		Writing
12:00-12:30	Independent Work	Lunch	Independent Work	Lunch	Lunch
12:30-1:00	Lunch	Technology	Lunch	Technology	Independent Work
1:00-1:30	Independent Work	PE	Independent Work	PE	PE 1:00-1:15-with teacher 1:15-1:30-Choiceboard
1:30-2:00	·	Independent Work	·	Independent Work	Independent Work
2:00-3:45	Teacher Prep and Planning				

Group B – (Last Name M-Z)

Instruction in English

Instruction in Spanish

Instruction in English or Spanish

Bold Print – synchronous (with teacher) Regular Print – asynchronous (independent)

	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-9:00	Morning Routine with SEL				
9:00-9:30	Art		Art		Shared Reading
9:30-10:00	Break/Independent Work	Literacy Block	Break/Independent Work	Literacy Block	
		Brain Break 10:00-10:15		Brain Break 10:00-10:15	Break/Independent Work
10:00-10:30	Music		Music		
10:30-11:00		Math 10:15-11:15		Math 10:15-11:15	Break/Independent Work
11:00-11:30	Break/Independent Work	Brain Break 11:15-11:30	Break/Independent Work	Brain Break 11:15-11:30	Math
11:30-12:00		Science/SS		Science/SS	Writing
12:00-12:30	Lunch	Lunch	Lunch	Lunch	Lunch
12:30-1:00	Technology		Technology		Independent Work
1:00-1:30	PE	Independent Work	PE	Independent Work	PE 1:00-1:15-Choiceboard
	· -				1:15-1:30-with teacher
1:30-2:00	Independent Work		Independent Work		Independent Work
2:00-3:45	Teacher Prep and Planning				

Hybrid Learning, Grade 3

Student Logs In with teacher

Independent work without teacher

Group A – (Last Name A-L)

	Monday	Tuesday	Wednesday	Thursday	Friday
	At School	At Home	At School	At Home	At Home
8:30-9:00	Morning Routine with SEL				
9:00-9:30		Break/Independent Work		Break/Independent Work	Shared Reading
9:30-10:00	Literacy Block	PE	Literacy Block	PE	PE 9:30-9:45-with teacher 9:45-10:00-Choiceboard
10:00-10:30	Brain Break 10:00-10:15	FLES	Brain Break 10:00-10:15	FLES	FLES 10:00-10:15-with teacher 10:15-10:30-Choiceboard
10:30-11:00	Math 10:15-11:15	Art	Math 10:15-11:15	Art	Math
11:00-11:30	Brain Break 11:15-11:30	Break/Independent Work	Brain Break 11:15-11:30	Break/Independent Work	Break/Independent Work
11:30-12:00	Science/SS		Science/SS		
12:00-12:30	Dismissal 12:00 Travel Home	Lunch	Dismissal 12:00 Travel Home	Lunch	Lunch
12:30-1:00	Lunch-Grab and Go		Lunch-Grab and Go		
1:00-1:30		Independent Work		Independent Work	Independent Work
1:30-2:00	Independent Work	Music	Independent Work	Music	
2:00-3:45	Teacher Prep and Planning				

Hyrbid Learning, Grade 3

Student Logs In with teacher

Independent work without teacher

Group B – (Last Name M-Z)

	Monday At Home	Tuesday At School	Wednesday At Home	Thursday At School	Friday At Home
8:30-9:00	Morning Routine with SEL				
9:00-9:30	Break/Independent Work		Break/Independent Work		Shared Reading
9:30-10:00	PE	Literacy Block	PE	Literacy Block	PE 9:30-9:45-Choiceboard 9:45-10:00-with teacher
10:00-10:30	FLES	Brain Break 10:00-10:15	FLES	Brain Break 10:00-10:15	FLES 10:00-10:15-Choiceboard 10:15-10:30-with teacher
10:30-11:00	Art	Math 10:15-11:15	Art	Math 10:15-11:15	Break/Independent Work
11:00-11:30	Break/Independent	Brain Break 11:15-11:30	Break/Independent	Brain Break 11:15-11:30	Math
11:30-12:00	Work	Science/SS	Work	Science/SS	Break/Independent Work
12:00-12:30	Lunch	Dismissal 12:00 Travel Home	Lunch	Dismissal 12:00 Travel Home	Lunch
12:30-1:00		Lunch-Grab and Go		Lunch-Grab and Go	
1:00-1:30	Independent Work		Independent Work		Independent Work
1:30-2:00	Music	Independent Work	Music	Independent Work	
2:00-3:45	Teacher Prep and Planning				

Student Logs In with teacher

Independent work without teacher

Group A – (Last Name A-L)

	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-9:00	Morning Routine with SEL				
9:00-9:30		Break/Independent Work		Break/Independent Work	Shared Reading
9:30-10:00	Literacy Block	PE	Literacy Block	PE	PE 9:30-9:45-with teacher 9:45-10:00-Choiceboard
	Brain Break 10:00-10:15		Brain Break 10:00-10:15		FLES
10:00-10:30		FLES		FLES	10:00-10:15-with teacher 10:15-10:30-Choiceboard
10:30-11:00	Math 10:15-11:15	Art	Math 10:15-11:15	Art	Math
11:00-11:30	Brain Break 11:15-11:30	Break/Independent	Brain Break 11:15-11:30	Break/Independent	Break/Independent Work
11:30-12:00	Science/SS	Work	Science/SS	Work	,,
12:00-12:30	Independent Work	Lunch	Independent Work	Lunch	Lunch
12:30-1:00	Lunch		Lunch		
1:00-1:30		Independent Work		Independent Work	Independent Work
1:30-2:00	Independent Work	Music	Independent Work	Music	
2:00-3:45	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning

Student Logs In with teacher

Independent work without teacher

Group B – (Last Name M-Z)

	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-9:00	Morning Routine with SEL	Morning Routine with SEL			
9:00-9:30	Break/Independent Work		Break/Independent Work		Shared Reading
9:30-10:00	PE	Literacy Block	PE	Literacy Block	PE 9:30-9:45-Choiceboard 9:45-10:00-with teacher
		Brain Break 10:00-10:15		Brain Break 10:00-10:15	FLES 10:00-10:15-Choiceboard
10:00-10:30	FLES		FLES		10:15-10:30-with teacher
10:30-11:00	Art	Math 10:15-11:15	Art	Math 10:15-11:15	Break/Independent Work
11:00-11:30	Break/Independent	Brain Break 11:15-11:30	Break/Independent	Brain Break 11:15-11:30	Math
11:30-12:00	Work	Science/SS	Work	Science/SS	Break/Independent Work
12:00-12:30	Lunch	Lunch	Lunch	Lunch	Lunch
12:30-1:00					
1:00-1:30	Independent Work	Independent Work	Independent Work	Independent Work	Independent Work
1:30-2:00	Music		Music		
2:00-3:45	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning

Hybrid Learning, Dual Grade 3

Instruction in English

Instruction in Spanish

Instruction in English or Spanish

Bold Print – synchronous (with teacher) Regular Print – asynchronous (independent)

Group A – (Last Name A-L)

	Monday	Tuesday	Wednesday	Thursday	Friday
	At School	At Home	At School	At Home	At Home
8:30-9:00	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL
9:00-9:30		Break/Independent Work		Break/Independent Work	Shared Reading
9:30-10:00	Literacy Block	PE	Literacy Block	PE	PE 9:30-9:45-with teacher 9:45-10:00-Choiceboard
10:00-10:30	Brain Break 10:00-10:15	FLES	Brain Break 10:00-10:15	FLES	FLES 10:00-10:15-with teacher 10:15-10:30-Choiceboard
10:30-11:00	Math 10:15-11:15	Art	Math 10:15-11:15	Art	Math
11:00-11:30	Brain Break 11:15-11:30 Science/SS	Break/Independent Work	Brain Break 11:15-11:30 Science/SS	Break/Independent Work	Break/Independent Work
12:00-12:30	Dismissal 12:00 Travel Home	Lunch	Dismissal 12:00 Travel Home	Lunch	Lunch
12:30-1:00	Lunch-Grab and Go		Lunch-Grab and Go		
1:00-1:30		Independent Work		Independent Work	Independent Work
1:30-2:00	Independent Work	Music	Independent Work	Music	
2:00-3:45	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning

Hybrid Learning, Dual Grade 3

Group B – (Last Name M-Z)

Instruction in English

Instruction in Spanish

Instruction in English or Spanish

Bold Print – synchronous (with teacher) Regular Print – asynchronous (independent)

	Monday	Tuesday	Wednesday	Thursday	Friday
	At Home	At School	At Home	At School	At Home
8:30-9:00	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL
9:00-9:30	Break/Independent Work		Break/Independent Work		Shared Reading
9:30-10:00	PE	Literacy Block	PE	Literacy Block	PE 9:30-9:45-Choiceboard 9:45-10:00-with teacher
10:00-10:30	FLES	Brain Break 10:00-10:15	FLES	Brain Break 10:00-10:15	FLES 10:00-10:15-Choiceboard 10:15-10:30-with teacher
10:30-11:00	Art	Math 10:15-11:15	Art	Math 10:15-11:15	Break/Independent Work
11:00-11:30	Break/Independent Work	Brain Break 11:15-11:30	Break/Independent Work	Brain Break 11:15-11:30	Math
11:30-12:00	, ,	Science/SS	, '	Science/SS	Break/Independent Work
12:00-12:30	Lunch	Dismissal 12:00 Travel Home	Lunch	Dismissal 12:00 Travel Home	Lunch
12:30-1:00		Lunch-Grab and Go		Lunch-Grab and Go	
1:00-1:30	Independent Work		Independent Work		Independent Work
1:30-2:00	Music	Independent Work	Music	Independent Work	
2:00-3:45	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning

Instruction in English

Instruction in Spanish

Instruction in English or Spanish **Bold Print – synchronous (with teacher)** Regular Print – asynchronous (independent)

Group A – (Last Name A-L)

	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-9:00	Morning Routine with SEL				
9:00-9:30		Break/Independent Work		Break/Independent Work	Shared Reading
9:30-10:00	Literacy Block	PE	Literacy Block	PE	PE 9:30-9:45-with teacher 9:45-10:00-Choiceboard
10:00-10:30	Brain Break 10:00-10:15	FLES	Brain Break 10:00-10:15	FLES	FLES 10:00-10:15-with teacher 10:15-10:30-Choiceboard
10:30-11:00	Math 10:15-11:15	Art	Math 10:15-11:15	Art	Math
11:00-11:30	Brain Break 11:15-11:30	Break/Independent Work	Brain Break 11:15-11:30	Break/Independent Work	Break/Independent Work
11:30-12:00	Science/SS		Science/SS		
12:00-12:30	Independent Work	Lunch	Independent Work	Lunch	Lunch
12:30-1:00	Lunch		Lunch		
1:00-1:30		Independent Work		Independent Work	Independent Work
1:30-2:00	Independent Work	Music	Independent Work	Music	
2:00-3:45	Teacher Prep and Planning				

Instruction in English

Instruction in Spanish

Instruction in English or Spanish

Bold Print – synchronous (with teacher)Regular Print – asynchronous (independent)

Group B – (Last Name M-Z)

	Mondov	Tuesday	Moderadou	Thursday	Friday
	Monday	Tuesday	Wednesday	Thursday	riluay
8:30-9:00	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL
9:00-9:30	Break/Independent Work		Break/Independent Work		Shared Reading
9:30-10:00	PE	Literacy Block	PE	Literacy Block	PE 9:30-9:45-Choiceboard 9:45-10:00-with teacher
10:00-10:30	FLES	Brain Break 10:00-10:15	FLES	Brain Break 10:00-10:15	FLES 10:00-10:15-Choiceboard 10:15-10:30-with teacher
10:30-11:00	Art	Math 10:15-11:15	Art	Math 10:15-11:15	Break/Independent Work
11:00-11:30	Break/Independent Work	Brain Break 11:15-11:30	Break/Independent Work	Brain Break 11:15-11:30	Math
11:30-12:00		Science/SS		Science/SS	Break/Independent Work
12:00-12:30	Lunch	Lunch	Lunch	Lunch	Lunch
12:30-1:00 1:00-1:30	Independent Work				
1:30-2:00	Music		Music		
2:00-3:45	Teacher Prep and Planning				

Hybrid Learning, Grade 4

Student Logs In with teacher

Independent work without teacher

Group A – (Last Name A-L)

	Monday At School	Tuesday At Home	Wednesday At School	Thursday At Home	Friday At Home
8:30-9:00	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL
9:00-9:30	Literacy Block	Break/Independent Work	Literacy Block	Break/Independent Work	Shared Reading and
9:30-10:00	,	Music	,	Music	Writing
10:00-10:30	Brain Break 10:00-10:15	Break/Independent Work	Brain Break 10:00-10:15	Break/Independent Work	Break/Independent Work
10:30-11:00	Math 10:15-11:15	PE	Math 10:15-11:15	PE	PE 10:30-10:45-with teacher 10:45-11:00-Choiceboard
11:00-11:30	Brain Break 11:15-11:30	Break/Independent	Brain Break 11:15-11:30	Break/Independent	Math
11:30-12:00	Science/SS	Work	Science/SS	Work	Break/Independent Work
12:00-12:30	Dismissal 12:00 Travel Home	Lunch	Dismissal 12:00 Travel Home	Lunch	Lunch
12:30-1:00	Lunch-Grab and Go	Independent Work	Lunch-Grab and Go	Independent Work	Independent Work
1:00-1:30	Independent Work	FLES	Independent Work	FLES	FLES 1:00-1:15-with teacher 1:15-1:30-Choiceboard
1:30-2:00		Art		Art	Independent Work
2:00-3:45	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning

Hybrid Learning, Grade 4

Group B – (Last Name M-Z)

Student Logs In with teacher

Independent work without teacher

	Monday At Home	Tuesday At School	Wednesday At Home	Thursday At School	Friday At Home	
8:30-9:00	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL	
9:00-9:30	Break/Independent Work	Literacy Block	Break/Independent Work	Literacy Block	Shared Reading and	
9:30-10:00	Music	-	Music	·	Writing	
10:00-10:30	Break/Independent	Brain Break 10:00-10:15	Break/Independent	Brain Break 10:00-10:15	Break/Independent Work	
10.00-10.30	Work		Work		break/independent work	
10:30-11:00	PE	Math 10:15-11:15	PE	Math 10:15-11:15	PE 10:30-10:45-Choiceboard 10:45-11:00-with teacher	
11:00-11:30	Break/Independent	Brain Break 11:15-11:30	Break/Independent	Brain Break 11:15-11:30	Break/Independent Work	
11:30-12:00	Work	Science/SS	Work	Science/SS	Math	
12:00-12:30	Lunch	Dismissal 12:00 Travel Home	Lunch	Dismissal 12:00 Travel Home	Lunch	
12:30-1:00	Independent Work	Lunch-Grab and Go	Independent Work	Lunch-Grab and Go	Independent Work	
1:00-1:30	FLES	Independent Work	Independent Work FLES		FLES 1:00-1:15-Choiceboard 1:15-1:30-with teacher	
1:30-2:00	Independent Work		Independent Work		Independent Work	
2:00-3:45	Teacher Prep and Planning	Teacher Prep and Planning Planning		Teacher Prep and Planning	Teacher Prep and Planning	

Student Logs In with teacher

Independent work without teacher

Group A – (Last Name A-L)

During independent work time, students <u>may</u> need to meet individually of in small group with teacher for duided reading, LL support of related services.						
	Monday	Tuesday	Wednesday	Thursday	Friday	
8:30-9:00	Morning Routine with SEL	Morning Routine with SEL			Morning Routine with SEL	
9:00-9:30	Literacy Block	Break/Independent Work Literacy Block		Break/Independent Work	Shared Reading and	
9:30-10:00	,	Music	ŕ	Music	Writing	
10:00-10:30	Brain Break 10:00-10:15	Break/Independent Work	Brain Break 10:00-10:15	Break/Independent Work	Break/Independent Work	
10:30-11:00	Math 10:15-11:15	PE	Math 10:15-11:15	PE	PE 10:30-10:45-with teacher 10:45-11:00-Choiceboard	
11:00-11:30	Brain Break 11:15-11:30	Break/Independent	Brain Break 11:15-11:30	Break/Independent	Math	
11:30-12:00	Science/SS	Work	Science/SS	Work	Break/Independent Work	
12:00-12:30	Independent Work	Lunch	Independent Work	Lunch	Lunch	
12:30-1:00	Lunch	Independent Work	Lunch	Independent Work	Independent Work	
1:00-1:30	Independent Work	FLES	Independent Work	FLES	FLES 1:00-1:15-with teacher 1:15-1:30-Choiceboard	
1:30-2:00		Art		Art	Independent Work	
2:00-3:45	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning	

Group B – (Last Name M-Z)

Student Logs In with teacher

Independent work without teacher

	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-9:00	Morning Routine with SEL				
9:00-9:30	Break/Independent Work	Literacy Block	Break/Independent Work	Literacy Block	Shared Reading and
9:30-10:00	Music	,	Music	,	Writing
	Break/Independent	Brain Break 10:00-10:15	Break/Independent	Brain Break 10:00-10:15	
10:00-10:30	Work		Work		Break/Independent Work
10:30-11:00	PE	Math 10:15-11:15	PE	Math 10:15-11:15	PE 10:30-10:45-Choiceboard 10:45-11:00-with teacher
11:00-11:30	Break/Independent	Brain Break 11:15-11:30	Break/Independent	Brain Break 11:15-11:30	Break/Independent Work
11:30-12:00	Work	Science/SS	Work	Science/SS	Math
12:00-12:30	Lunch	Lunch	Lunch	Lunch	Lunch
12:30-1:00	Independent Work		Independent Work		Independent Work
1:00-1:30	FLES	Independent Work	dependent Work FLES		FLES 1:00-1:15-Choiceboard 1:15-1:30-with teacher
1:30-2:00	Independent Work		Independent Work		Independent Work
2:00-3:45	Teacher Prep and Planning				

Hybrid Learning, Grade 5

Student Logs In with teacher

Independent work without teacher

Group A – (Last Name A-L)

During in			lly or in small group with teach	<u> </u>	
	Monday	Tuesday	Wednesday	Thursday	Friday
	At School	At Home	At School	At Home	At Home
8:30-9:00	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL
9:00-9:30	Literacy Block	Break/Independent Work	Literacy Block	Break/Independent Work	Shared Reading and
9:30-10:00	•	Art	-	Art	Writing
10:00-10:30	Brain Break 10:00-10:15	Break/Independent Work	Brain Break 10:00-10:15	Break/Independent Work	Break/Independent
40.00.44.00	Math 10:15-11:15	-	Math 10:15-11:15		Work
10:30-11:00	Width 10:13 11:13	Music		Music	
11:00-11:30	Brain Break 11:15-11:30	Break/Independent	Brain Break 11:15-11:30	Break/Independent	Math
11:30-12:00	Science/SS	Work	Science/SS	Work	Break/Independent Work
12:00-12:30	Dismissal 12:00 Travel Home	Lunch	Dismissal 12:00 Travel Home	Lunch	Lunch
12:30-1:00	Lunch-Grab and Go	FLES	Lunch-Grab and Go	FLES	FLES 12:30-12:45-with teacher 12:45-1:00-Choiceboard
1:00-1:30		Independent Work		Independent Work	Independent Work
1:30-2:00	Independent Work	PE	Independent Work	PE	PE 1:30-1:45-with teacher 1:45-2:00-Choiceboard
2:00-3:45	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning

Hybrid Learning, Grade 5

Group B – (Last Name M-Z)

Student Logs In with teacher

Independent work without teacher

J	Monday At Home	Tuesday At School	Wednesday At Home	Thursday At School	Friday At Home
8:30-9:00	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL
9:00-9:30	Break/Independent Work	Literacy Block	Break/Independent Work	Literacy Block	Shared Reading and
9:30-10:00	Art	,	Art	,	Writing
	Break/Independent	Brain Break 10:00-10:15	Break/Independent	Brain Break 10:00-10:15	
10:00-10:30	Work		Work		
10:30-11:00	Music	Math 10:15-11:15 Music		Math 10:15-11:15	Break/Independent Work
11.00 11.20					
11:00-11:30	Break/Independent Work	Brain Break 11:15-11:30	Break/Independent Work	Brain Break 11:15-11:30	
11:30-12:00	WOIK	Science/SS	WOIK	Science/SS	Math
12:00-12:30	Lunch	Dismissal 12:00 Travel Home	Lunch	Dismissal 12:00 Travel Home	Lunch
12:30-1:00	FLES	Lunch	FLES	Lunch	FLES 12:30-12:45-Choiceboard 12:45-1:00-with teacher
1:00-1:30	Independent Work		Independent Work		Independent Work
1:30-2:00	PE	Independent Work	PE	Independent Work	PE 1:30-1:45-Choiceboard 1:45-2:00-with teacher
2:00-3:45	Teacher Prep and Planning	Teacher Prep and Planning	•		Teacher Prep and Planning

Student Logs In with teacher

Independent work without teacher

Group A – (Last Name A-L)

					r e
	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-9:00	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL
9:00-9:30	Literacy Block	Break/Independent Work	Literacy Block	Break/Independent Work	Shared Reading and
9:30-10:00	,	Art	,	Art	Writing
10:00-10:30	Brain Break 10:00-10:15	Break/Independent Work	Brain Break 10:00-10:15	Break/Independent Work	Break/Independent Work
10:30-11:00	Math 10:15-11:15	Music	Math 10:15-11:15	Music	Joseph Market Ma
11:00-11:30	Brain Break 11:15-11:30	Break/Independent	Brain Break 11:15-11:30	Break/Independent	Math
11:30-12:00	Science/SS	Work	Science/SS	Work	Break/Independent Work
12:00-12:30	Independent Work	Lunch	Independent Work	Lunch	Lunch
12:30-1:00	Lunch	FLES	FLES Lunch		FLES 12:30-12:45-with teacher 12:45-1:00-Choiceboard
1:00-1:30		Independent Work		Independent Work	Independent Work
1:30-2:00	Independent Work	ndependent Work PE Independent Work		PE	PE 1:30-1:45-with teacher 1:45-2:00-Choiceboard
2:00-3:45	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning	Teacher Prep and Planning

Student Logs In with teacher

Independent work without teacher

Group B – (Last Name M-Z)

During independent work time, students <u>may</u> need to meet individually of in small group with teather for duided keading, EL Support of Related Services.						
	Monday	Tuesday	Wednesday	Thursday	Friday	
8:30-9:00	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL	Morning Routine with SEL	
9:00-9:30	Break/Independent Work	Literacy Block	Break/Independent Work	Literacy Block	Shared Reading and	
9:30-10:00	Art		Art		Writing	
	Break/Independent	Brain Break 10:00-10:15	Break/Independent	Brain Break 10:00-10:15		
10:00-10:30	Work		Work			
10:30-11:00	Music	Math 10:15-11:15	Music	Math 10:15-11:15	Break/Independent Work	
11:00-11:30	Break/Independent	Brain Break 11:15-11:30	Break/Independent	Brain Break 11:15-11:30		
11:30-12:00	Work	Science/SS	Work	Science/SS	Math	
12:00-12:30	Lunch	Lunch	Lunch	Lunch	Lunch	
12:30-1:00	FLES		FLES		FLES 12:30-12:45-Choiceboard 12:45-1:00-with teacher	
1:00-1:30	Independent Work	Independent Work	Independent Work	Independent Work	Independent Work	
1:30-2:00	PE		PE	·	PE 1:30-1:45-Choiceboard 1:45-2:00-with teacher	
2:00-3:45	Teacher Prep and Planning	Teacher Prep and Teacher Prep and Planning Planning		Teacher Prep and Planning	Teacher Prep and Planning	



Middle School Summary

- Students report onsite 2 days per week
- Middle Schools will follow their current Red Day / Black Day Schedule
- Monday and Tuesday (Cowherd, FRMA, Simmons, EAHS, EAEC)
- Wednesday and Thursday (Waldo)
 - Will be housed at EAHS, but will not attend on same days as high school students

East Aurora District 131 Middle School Hybrid / Remote Schedule

	Mon	day Rad Day	Tuess	lay Black Day	Wodnesd	n. Red Day	Thursday	Black Day	Friday
		day Red Day		day Black Day		lay Red Day	Thursday		Red & Black Day
	A-L	M-Z	M-Z	A-L	A-L	M-Z	M-Z	A-L	All Students
Attendance / SEL 7:30 a.m 8:00 a.m.	,	t with Period 1 Core* Teacher	•	t with Period 1 Core* Teacher		ith Period 1 Core* acher	SEL/Breakfast wit Teac		SEL/Breakfast with Period 1 Core* Teacher
Period 1 8:00 a.m 9:00 a.m.	Core#1	Encore/PE or Independent Study**	Core#1	Encore/PE or Independent Study**	Core#1	Encore/PE or Independent Study**	Core#1	Encore/PE or Independent Study**	Core#1
9:00 a.m9:10 a.m.				P	assing Period / Mo	ovement Break			
Period 2 9:10 a.m10:10 a.m.	Core#2	Encore/PE or Independent Study**	Core #2	Encore/PE or Independent Study**	Core #2	Encore/PE or Independent Study**	Core #2	Encore/PE or Independent Study**	Core#2
10:10 a.m 10:20 a.m.	Passing Period / Movement Break								
Period 3 10:20 a.m11:20 a.m.	Core#3	Encore/PE or Independent Study**	Core #3	Encore/PE or Independent Study**	Core #3	Encore/PE or Independent Study**	Core#3	Encore/PE or Independent Study**	Core#3
11:20 a.m11:30 a.m.				P	assing Period / Mo	ovement Break			
Period 4 11:30 a.m12:30 p.m.	Core #4	Encore/PE or Independent Study**	Core #4	Encore/PE or Independent Study**	Core #4	Encore/PE or Independent Study**	Core #4	Encore/PE or Independent Study**	Core#4
12:30 p.m1:45 p.m.				Studen	t Dismissal / Teach	ner Planning / Lunch	1		
1:45 p.m2:30 p.m.		ort-Newcomers, Level 1 al student schedule)	Level 1		EL Support-Newcomers, Level 1 (per individual student schedule)		EL Support-N Levo (per individual st	el 1	EL Support-Newcomers, Level 1 (per individual student schedule)
		ntion (per individual ent schedule)		ntion (per individual ent schedule)		on (per individual schedule)	Math intervention student so		Math intervention (per individual student schedule)
		tudy / Online Platform other students	Independent Study / Online Platform for all other students		Independent Study / Online Platform for all other students		Independent Study / Online Platform for all other students		Independent Study / Online Platform for all other students
	Teac	her Planning	Teac	her Planning	Teacher	Planning	Teacher F	Planning	Teacher Planning

^{*}Student schedules may also reflect reading intervention during this time.

^{**}Independent study is student-choice through district online platforms.

^{*}Core Classes=English Language Arts, Math, Social Studies, and Science.

^{*}Encore Classes=Art, Music, Band, Choir, Drama, FLEX (6th), Foreign Language, PE, PLTW, and FACS.



Middle School Onsite Hybrid Schedule

Monday	Tuesday	Wednesday	Thursday	Friday
All Hybrid Students	All Hybrid Students	All Hybrid Students	All Hybrid Students	Remote Learning for All Students Using
Follow current	Follow current	Follow current	Follow current	Current Schedule
Red/Black Day	Red/Black Day	Red/Black Day	Red/Black Day	
Schedule	Schedule	Schedule	Schedule	
Cowherd	Cowherd	Waldo	Waldo	
FRMA	FRMA	Housed at EAHS	Housed at EAHS	
Simmons	Simmons	Grades 6-8	Grades 6-8	



High School

- All students in grades 9-12 will report onsite Monday and Tuesday
 - EAHS
 - EAEC
- Will use block schedule revised for hybrid instruction



High School 4th Quarter Hybrid Schedule

EAHS EAEC	Monday (HYBRID)	Tuesday (HYBRID)	Wednesday (FULL REMOTE)	Thursday (FULL REMOTE)	Friday Alternate All students remote learning
8:15 – 9:25 am	1	5	1	5	1 / 5
9:35 – 10:45 am	2	6	2	6	2 / 6
10:55 – 12:05 am	3	7	3	7	3 / 7
12:15 – 1:25 pm	4		4		4 / 0
	Dismissal Time	0 Dismissal Time	Dismissal Time	0 Dismissal Time	Dismissal Time
2:15 – 3:15 pm	Student Support Time Remote	Student Support Time Remote	PLC Time	Student Support Time Remote	Student Support Time Remote



EAST AURORA STUDENT MEALS

Full Remote Breakfast & Lunch Distribution

Breakfast and lunch will be provided for all East Aurora students Monday-Thursday via on-site and bus stops. On Thursday, the district will also provide a 5-day meal pack option at the on-site locations.

Grab & Go On-site

Meals will be provided Monday-Thursday from 11:00 a.m.-1:30 p.m. at five school

locations:

Allen Elementary School - DOOR #8

700 S. Farnsworth Avenue, Aurora

Krug Elementary School - DOOR #4

240 Melrose Avenue, Aurora

Simmons Middle School - DOOR #6 1130 Sheffer Road. Aurora

1130 Sheller Road, Adroia

East Aurora High School - DOOR #8

500 Tomcat Lane, Aurora

Beginning April 6, EAHS DOOR #15

Oak Park Elementary School - DOOR #3 1200 Front Street, Aurora

Grab & Go on the Run (Bus stops)

Meals will provide today's lunch and tomorrow's breakfast, at bus stops throughout the district. Monday through Thursday* from 12:45 p.m. – 2:45 p.m., times will be updated when hybrid in-person days begin.

Hybrid Breakfast & Lunch Distribution

Hybrid students coming to school will receive breakfast on-site. Students will also receive "Grab and Go" lunch to bring home upon leaving.

Students will receive "Grab and Go" breakfast. Students will receive "Grab and Go" lunch to bring home on hybrid days.



^{*}Thursday routes will include two meals for Friday.



PRISCO COMMUNITY CENTER EOLA COMMUNITY CENTER VAUGHAN ATHLETIC CENTER

SPRING SESSION – 3rd QUARTER: JAN. 18 - MARCH 26

We're excited for the opportunity to continue to provide extended care to families in our community during the 2020-2021 school year. Register today at https://bit.ly/342qGby.

ECARE INFORMATION

eCARE is a Fox Valley Park District-run program, housed in Fox Valley Park District facilities, which offers full-day options for children (kindergarten through fifth grade) whose parents require extended care.

eCARE is designed to meet the needs of parents and children in kindergarten through fifth grade outside of school hours. This extended care program provides solutions for families in our community by providing activities, recreation and enrichment for youth in collaboration with the school district. Arts and crafts, healthy snacks, indoor and outdoor play, eLearning/homework time and games are offered under the supervision of qualified, caring staff.

It is our goal to provide quality care, where participants feel safe, stay active and are fully supervised. We look forward to offering extracurricular activities, building lifelong friendships and creating school-aged memories.

eCARE will not meet on Jan. 18 & Feb. 15. Please see our Day-Off School programs and Spring Break Camps for additional care options on no-school days.

ECARE PROGRAM

- Available all-day from 7 a.m. to 6 p.m. at Fox Valley Park District facilities
- Two, three and five-day options available
- Child to staff ratio at 10:1
- View the Parent Handbook for additional information

OPTIONS

Full-day care is available two, three or five days per week at the following Fox Valley Park District facilities:

Prisco Community Center	Eola Community Center	Vaughan Athletic Center
150 W. Illinois Avenue	555 S. Eola Road	2121 W. Indian Trail Road
Aurora, IL 60506	Aurora, IL 60504	Aurora, IL 60506

eCARE options	Hours	Price per day	Schedule
Full-day	7 a.m6 p.m.	\$40*	2 days: Tu/Th 3 days: M/W/F 5 days: M-F (\$38/day)

*EASD131 families may contact EASD131 Building Principals to discuss financial assistance.

> Park District My Where fun begins

REGISTER TODAY!

To enroll, complete online registration at https://bit.ly/342qGby

Children must attend a participating elementary school in order to register for eCARE.

If you have guestions, please feel free to contact the Fox Valley Park District at: eCARE@fvpd.net

SCHOLARSHIP PROGRAM

The Fox Valley Park District recognizes that all residents should have opportunities to participate in recreation programs. The District offers a scholarship program to resident families who are at or below the federal poverty level. Residents who qualify may apply to receive up to \$160 for each member of the family towards scholarship eligible programs each year. Application and additional information are available at online at foxvalleyparkdistrict.org.

Fox Valley

CHILD CARE RESOURCES

Aurora Early Learning Center

630-256-7700

- Expansion Preschool, 4-year olds
- Mixed Preschool, 3 5 year olds
- Young Preschool, 2 3 year olds
- Twos, 2 year olds
- Toddler Rooms up to 5 years and Infants
- Slots filling up fast; accept Illinois subsidy (those who qualify pay copay); otherwise rate sheet applies

Fox Valley Park District eCare

wherefunbegins.org | (activity code 799999)

- See <u>our website</u> for details about this program for EASD 131 families.
- Available all-day from 7 a.m. to 6 p.m. at Fox Valley Park District facilities
- Two, three and five-day options available for fullday care
- Child to staff ratio at 10:1 (Groups less than 50 practicing social distancing)
- Park District locations will be added as additional sites for EASD131 participants to receive grab-andgo meals
- A financial assistance program is available by contacting your building principal.

Hometown Child Care

630-898-4663 (Ask for Lisa)

https://hometownchildcare.com/

- 0 3 years old for Early Head Start Program
- Child Care assistance through YWCA 3 5 years old for Preschool for All program; subsidized care

Marie Wilkinson Child Development Center

630-851-7772

- School ages 5 12 year olds
- Expansion Preschool, 4 year olds
- Mixed Preschool, 3 5 year olds
- Young Preschool, 2 3 year olds

People for Child Care

630-892-4303

• After school programming; subsidized care

Two Rivers Head Start Agency

1-800-847-9010

- Early Head Start Program, Infants 3 years old & pregnant mothers
- Infant Room: 6 weeks 15 mo
- Toddler Room: 15 mo 36 mo
- Full-day/Full-year, 6:30 a.m. 6 p.m.
- Half-Day: 3 ½ hrs/day (morning or afternoon), 4 days/week, 9 mo/year
- Full-Day: 6 hrs/day (9 a.m. 3 p.m.), 5 days/week,
 9 mo/year

YWCA Aurora

630-790-6600

- Ages six weeks to 3 years
- Early Head Start-Child Care Partnership Program (w/Hometown Child Care)
- Preschool for All Expansion Program



AMENDED

EAST AURORA SCHOOL DISTRICT 131

2020-21 SCHOOL CALENDAR

417 Fifth Street, Aurora IL 60505 (630) 299-5550 www.d131.org info@d131.org





AUGUST					
М	T	W	Th	F	
3	4	5	6	7	
10	11	12	13	14	
17	18	19	20	21	
24	25	26	27	28	
31					

SEPTEMBER					
M	Т	W	Th	F	
	1	2	3	4	
7	8	9	10	11	
14	15	16	17	18	
21	22	23	24	25	
28	29	30			

OCTOBER					
M	F				
			1	2	
5	6	7	8	9	
12	13	14	15	16	
19	20	21	22	23	
26	27	28	29	30	

NOVEMBER					
М	T	W	Th	F	
2	3	4	5	6	
9	10	11	12	13	
16	17	18	19	20	
23	24	25	26	27	
30					

DECEMBER					
M T W Th F					
	1	2	3	4	
7	8	9	10	11	
14	15	16	17	18	
21	22	23	24	25	
28	29	30	31		

JANUARY					
M	Т	W	Th	F	
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11	12	13	14	15	
18	19	20	21	22	
25	26	27	28	29	

FEBRUARY					
M T W Th F					
1	2	3	4	5	
8	9	10	11	12	
15	16	17	18	19	
22	23	24	25	26	

MARCH					
М	T	W	Th	F	
1	2	3	4	5	
8	9	10	11	12	
15	16	17	18	19	
22	23	24	25	26	
29	30	31			

APRIL					
М	T	W	Th	F	
			1	2	
5	6	7	8	9	
12	13	14	15	16	
19	20	21	22	23	
26	27	28	29	30	

MAY					
M	Т	W	Th	F	
3	4	5	6	7	
10	11	12	13	14	
17	18	19	20	21	
24	25	26	27	28	
31					

	JUNE					
М	Т	W	Th	F		
	1	2	3	4		
7 *	8 *	9 *	10 *	11 *		
14	15	16	17	18		
21	22	23	24	25		
28	29	30				



Non-attendance day for students

Half Day: Student Attendance

* Student Emergency Days (If Necessary)

AUGUST

24 **Institute Day**

25 31

Institute Day First Day for Students

SEPTEMBER

No School - Labor Day - District Closed Half Day for Students (All Remote Learning) -18

School Improvement

OCTOBER

12 No School - Columbus Day - District Closed

23 Start of Second Quarter 29 Half Day for Students (All Remote Learning) -

Parent Teacher Conferences

30 No School - Parent Teacher Conferences

NOVEMBER

3 No School - Election Day

11 No School - Veterans Day - District Closed

18 Half Day for Students (All Remote Learning) - School Improvement

26-27 No School - Thankgiving Break - District Closed

DECEMBER

18 Half Day for Students (All Remote Learning) - School Improvement

21-31 No School - Winter Break

JANUARY

1 No School - Winter Break

No School - Institute Day

No School - Start of Third Quarter - Martin Luther King Jr - District Closed

FEBRUARY

No School - Presidents Day - District Closed 15

Parent Teacher Conferences 24

Half Day for Students (All Remote Learning) 25

County Wide Institute Day 26

MARCH

25 Start of Fourth Quarter

29-31 No School - Spring Break

APRIL

1-5 No School - Spring Break

MAY

Half Day for Students (All Remote Learning) -

School Improvement

No School - Memorial Day - District Closed 31

JUNE

4 Last Day of School - Half Day for Students (All Remote Learning) - School Improvement

^{*} If no additional emergency days are used, the last day of school for students and staff will be June 4, 2021. In the event an additional emergency day is used, 6/4 will become a full day and 6/5 will be a half day of attendance for students. If all 5 emergency days are used, the last day of school for students and staff will be 6/9.