



***EAST AURORA***

***SCHOOL DISTRICT 131***

FALL REOPENING STAFF GUIDANCE

**2021-2022**

Updated February 28, 2022

<a href="#"><u>East Aurora Employee Fall Reopening Guidance</u></a>	3
<a href="#"><u>Maintaining Healthy School Environments</u></a>	3
Vaccination	3
Mask Wearing	3
Physical Distancing	4
COVID-19 Screening and Testing	5
Ventilation	5
Handwashing and Respiratory Etiquette	5
Hand Sanitizer in Classrooms	6
Follow Three Steps to Use Hand Sanitizer	6
School Staff Preparation for Sanitizing	6
Cleaning and Disinfecting Surfaces	6
Building & Grounds Pandemic Cleaning Procedures	7
<a href="#"><u>COVID-19 Symptoms</u></a>	7
CDC Symptoms of COVID-19 Graphic	8
<a href="#"><u>COVID-19 Positive Case and Close Contacts</u></a>	9
Close Contact to a COVID-19 Positive Individual	9
Quarantine	10
Test to Stay Strategy	11
<a href="#"><u>Grading</u></a>	12
Taking Attendance	12
<a href="#"><u>District Approved Platforms</u></a>	13
Google Enterprise/Microsoft Teams	13
Video and Livestream Instruction	13
<a href="#"><u>Student Discipline</u></a>	13
<a href="#"><u>IEP, 504, Medically Fragile and Related Health Services</u></a>	14
<a href="#"><u>Professional Development</u></a>	14
<a href="#"><u>Social Emotional Guidance</u></a>	14
Social Emotional Learning and Mental Health Resources	14
Additional Local Resources	15
National Resources	16
<a href="#"><u>School Calendar 2021-2022</u></a>	17

## East Aurora Employee Fall Reopening Guidance

This guidance document is organized to share the required practices that will be implemented in East Aurora District 131. These practices are essential for the safe return to in-person instruction and continuity of services.

- We are committed to bringing all students back to school five days a week for the 2021-2022 school year.
- All students (PreK-12<sup>th</sup>) must be prepared to return to school 5 days a week for regular schedules of in-person instruction.
- Only students who qualify for a medical exemption, for themselves or household members, and are unable to be vaccinated will be offered remote instruction.

## Maintaining Healthy School Environments

East Aurora School District 131 is committed to maintaining the healthiest school environments possible. In order to ensure the safety of all employees, the following layered prevention strategies and procedures will be followed to prevent the spreading of the COVID-19 virus:

### Vaccination

- Achieving high levels of COVID-19 vaccination among eligible students, as well as teachers, staff, and household members is critical to help schools safely resume full operations.
- Vaccination is currently the leading public health prevention strategy to end the COVID-19 pandemic. The CDC and IDPH strongly encourage all individuals eligible for the COVID-19 vaccine to be vaccinated.
- All staff must be vaccinated or submit medical or religious exemption eligibility. Any staff not vaccinated must participate in weekly testing and submission to their supervisor to remain eligible to work in the district.

### Mask Wearing

- Consistent and correct mask use is especially important indoors and in crowded outdoor settings.
- Masking is required for all based on the positivity rate continuum indicating 3% or higher (only medically verified exemptions allowed). \*See Below

### Students

- PreK-5th Grade: Masks are required for students, per current CDC, IDPH, and KCHD guidance.
- 6th Grade-12th Grade: Masks are required for all students when COVID transmission levels increase to moderate and above. Universal masking will be required for all regardless of vaccination status based on the transmission levels chart below.
- Schools are permitted to verify student vaccination status in a number of ways, including requesting proof of vaccination records, reviewing I-Care records, and allowing individuals to attest to their vaccination status. Administration will be provided with a list of students in 6<sup>th</sup>-12<sup>th</sup> grade that are cleared to not wear a mask indoors.
- All passengers and drivers on buses must wear a mask regardless of vaccination status per CDC and IDPH guidance.

## Staff

- Fully vaccinated staff should submit documentation of vaccinated status to be considered should transmission levels decrease to low levels and mask wearing becomes optional for vaccinated individuals.
- Once Human Resources receives and verifies documentation, a list will be sent to each building's administrator.
- All passengers and drivers on busses must wear a mask regardless of vaccination status if positivity rates are 3% or higher.
- Universal masking will be required for all regardless of vaccination status based on the positivity rate chart below.

Universal Masking per School/Work Site	Masking Required	Masking Recommended	Masking Optional
PreK Schools	<p><b><u>At all times for students.</u></b></p> <ul style="list-style-type: none"> <li>Staff: Any location identified as an Outbreak Site.</li> <li>Covid positive cases at that site are 3% or greater.</li> <li>Minimum of 5 days if triggered.</li> </ul>	<p>Staff Only</p> <ul style="list-style-type: none"> <li>Covid positive cases at that site are 2%.</li> </ul>	<p>Staff Only</p> <ul style="list-style-type: none"> <li>Covid positive cases are less than 2% at that site and less than 8% in the community.</li> </ul>
K-12 <sup>th</sup> Grade Schools	<ul style="list-style-type: none"> <li>Any location identified as an Outbreak Site.</li> <li>Covid positive cases at that site are 3% or greater.</li> <li>Minimum of 5 days if triggered.</li> </ul>	<ul style="list-style-type: none"> <li>Covid positive cases at that site are 2%.</li> </ul>	<ul style="list-style-type: none"> <li>Covid positive cases are less than 2% at that site and less than 8% in the community.</li> </ul>
District Office Locations			

## Physical Distancing

### Students

- Per the CDC, in the K-12 classroom setting, the close contact definition excludes students who were 3 to 6 feet from an infected student where both students were engaged in the consistent and correct use of well-fitting masks; and other K-12 school prevention strategies were in place in the K-12 school setting.
- To the greatest extent possible, all district school buildings will develop classroom layouts that allow at least 3 feet of physical distance.
- Each teacher is required to have a seating chart.
- The number of people in hallways will be limited to the greatest extent possible.

### Staff

- Per the CDC, a close contact is someone who was within 6 feet of an infected person for a cumulative total of 15 minutes or more over a 24-hour period. Therefore, staff must practice physical distancing of 6 feet to the greatest extent possible.
- Staff should abstain from physical contact, including, but not limited to, handshakes, high fives, hugs, etc.

\*The CDC recommends the above physical distancing combined with indoor mask-wearing by people who are not fully vaccinated to reduce transmission risk. Because of the importance of in-person learning, schools where not everyone is fully vaccinated should implement physical distancing to the extent possible within their structure.

should not exclude students from in-person learning to keep a minimum distance requirement. Mask use by people who are not fully vaccinated is particularly important when physical distance cannot be maintained.

### COVID-19 Screening and Testing

- Staff should stay home when they have signs of any infectious illness and be referred to their healthcare provider for testing and care.
- By coming to work, the employee is certifying they are symptom-free.
- In district, symptomatic COVID testing will be available to staff (and students) to determine if isolation is required for the employee. This will be available at Cowherd Middle School, Simmons Middle School, Waldo Middle School, and East Aurora High School.

### Ventilation

The CDC recommends increased circulation of outdoor air as much as possible, for example, by opening windows and doors. To the greatest extent possible, individual school buildings will follow these guidelines so long as weather permits us to do so. All new HVAC systems and roof top units meet CDC guidelines. All classroom window units meet the guidelines when they pull fresh air from the outside.

### Handwashing and Respiratory Etiquette

Staff members should practice handwashing and respiratory etiquette (covering coughs and sneezes). Staff are encouraged to wash their hands frequently throughout the day in order to prevent the spreading of germs.

Short videos from the CDC that show proper handwashing:



<https://youtu.be/fpXh2XHwMmE> (English)



<https://youtu.be/d6GqqqSC4Zw> (Spanish)

### Hand Sanitizer in Classrooms

Washing hands with soap and water is the best way to get rid of germs in most situations. However, ther

will also be gel and foam hand sanitizer available in all classrooms for students to use throughout the school day. Students may use an alcohol-based gel and foam hand sanitizer that contains at least 60% alcohol if soap and water are not available.

Sanitizers can quickly reduce the number of germs on hands in many situations. However, please remember the following:

- Sanitizers do not get rid of all types of germs.
- Hand sanitizers may not be as effective when hands are visibly dirty or greasy.
- Hand sanitizers might not remove harmful chemicals from hands like pesticides and heavy metals.

### Follow Three Steps to Use Hand Sanitizer the Right Way

1. Apply the gel product to the palm of one hand (read the label to learn the correct amount).
2. Rub your hands together.
3. Rub the gel over all the surfaces of your hands and fingers until your hands are dry. This should take around 20 seconds.

### School Staff Preparation for Sanitizing

- Desks and surface area should be free of any paper prior to sanitizing
- All personal items should be removed from desks and any surface areas
- All personal property must be removed from surfaces.
- Surfaces that are not cleared will need to be cleaned due to the liability of damage to personal property.
- Surfaces that are not cleared will need to be cleaned by the teacher. Cleaning supplies will be available.

### Cleaning and Disinfecting Surfaces

Your safety and wellness will be our main priority when school opens this fall. In order to stop the spread of germs, there will be specific cleaning and disinfecting procedures implemented this fall when schools reopen. We will be following these guidelines when cleaning and disinfecting schools:

- If surfaces are dirty, they will be cleaned using a detergent or soap and water prior to disinfection.
- Employees will follow the manufacturer's instructions for all cleaning and disinfection products for concentration, application method and contact time, etc.
- Frequently touched surfaces (e.g., door handles, sink handles) within the school will be cleaned more frequently.
- Cleaning products will not be used near children, and staff will ensure that there is adequate ventilation when using these products to prevent children or themselves from inhaling toxic fumes when returning for in-person instruction.



### Building & Grounds Pandemic Cleaning Procedures

- Cleaning staff will close off areas used by the individuals with COVID-19 and wait as long as practical before beginning cleaning and disinfection to minimize potential for exposure to respiratory droplets. Outside doors

and windows will be opened to increase air circulation in the area. If possible, wait up to 24 hours before beginning cleaning and disinfection.

- ❑ Cleaning staff should clean and disinfect all areas (e.g., offices, bathrooms, and common areas).
- ❑ If surfaces are dirty, they should be cleaned using a detergent or soap and water prior to disinfection.
- ❑ For disinfection, chemicals such as Oxivir, Virex and Virex plus will be used to kill germs on surfaces or objects. Disinfection usually requires the product to remain on the surface for a certain period (e.g., letting it stand for 1 minute).
- ❑ After the duration time, surfaces will be wiped clean.
- ❑ Floors will be sanitized with the current dispensing ration, using Virex and let dry.
- ❑ For soft (porous) surfaces such as carpeted floor, rugs, and drapes, visible contamination will be removed if present and cleaned, by vacuuming and extraction with appropriate cleaners. Where needed, if the items can be laundered, launder items using the warmest appropriate water setting for the items and then dry items completely.
- ❑ Frequently touched surfaces and objects will be routinely cleaned and disinfected. This may include cleaning objects/surfaces not ordinarily cleaned daily (e.g., doorknobs, light switches, classroom sink handles, countertops), as well as more frequent (three times daily based on usage) cleaning of restrooms and high traffic areas.
- ❑ When appropriate, the GenEon electrolyte mist sprayer will be used appropriately to disinfect hard, non-porous surfaces.

## COVID-19 Symptoms

East Aurora School District 131 will take all precautionary measures to ensure that all staff and students are safe and healthy at school. Students, teachers, and staff who have symptoms of infectious illness should stay home and be referred to their healthcare provider for testing and care. It is important for all East Aurora employees to be aware of the symptoms outlined by the Center for Disease Control (CDC) for COVID-19.

People with COVID-19 have had a wide range of symptoms reported – ranging from mild symptoms to severe illness. Symptoms may appear 2-14 days after exposure to the virus.

Please refer to the symptoms provided by the CDC below.

- ❑ Fever or chills
- ❑ Cough
- ❑ Shortness of breath or difficulty breathing
- ❑ Muscle or body aches
- ❑ New loss of taste or smell
- ❑ Vomiting or diarrhea

The CDC and IDPH guidelines for individuals who are suspected of having COVID-19 symptoms, whether they are tested or not, state that 24 hours must elapse from the resolution of fever without fever-reducing medication and 5 days must pass after symptoms first appear.

The CDC will continue to update this list as they learn more about COVID-19.



# Symptoms of Coronavirus (COVID-19)

**Know the symptoms of COVID-19, which can include the following:**



Symptoms can range from mild to severe illness, and appear 2–14 days after you are exposed to the virus that causes COVID-19.

## Seek medical care immediately if someone has Emergency Warning Signs of COVID-19

- Trouble breathing
- Persistent pain or pressure in the chest
- New confusion
- Inability to wake or stay awake
- Pale, gray, or blue-colored skin, lips, or nail beds, depending on skin tone

This list is not all possible symptoms. Please call your healthcare provider for any other symptoms that are severe or concerning to you.



Centers for Disease  
Control and Prevention  
National Center for Emerging and  
Zoonotic Infectious Diseases

[cdc.gov/coronavirus](https://cdc.gov/coronavirus)

(5-8716) 4

## COVID 19 Positive Case and Close Contacts

If you are someone who has COVID-19, the following procedures must be followed:

- Contact your healthcare provider
- Notify your building or department supervisor and Human Resources (Jalitz Martinez and Amanda Sanderson).
- Human Resources will gather information for reporting, instruct on next steps and determine possible close contacts that may need to be placed on quarantine.
- A release note from the doctor or Health Department is needed before the employee can return to work.
- Isolate for AT LEAST 5 DAYS after symptom onset (or date of positive test result if asymptomatic). You may return to work after your symptoms improve, and you must be fever-free without medication for the last 24 hours.
- Cleaning and disinfecting procedures will be implemented by the building principal with maintenance staff, as required.
- All positive cases will be reported to the KCHD by the HR Department and to the associate superintendent. The KCHD will be provided information to complete contact tracing.
- All proper notifications will be made to the school community as quickly as possible via various communication methods while maintain confidentiality.
- Staff will use their paid time off (sick/personal/vacation time) for days missed from work.

If a staff member develops symptoms of COVID-19 during the school day:

- The person who is ill with symptoms should go home or should visit a healthcare provider immediately.
- Symptom screening is available in district at East High School and Simmons Middle School. If you wish to be screened by the VNA staff at an in-district location with the BINAX rapid test, please call 630-892-4355 to schedule at a testing location.
- Cleaning and disinfecting procedures will be implemented by the building principal with maintenance staff, as required.

### Close Contact to a COVID-19 Positive Individual

Per the CDC, a close contact is someone who was within 6 feet of an infected person for a cumulative total of 15 minutes or more over a 24-hour period.

Exception: Per the CDC, in the K-12 classroom setting, the close contact definition excludes students who were 3 to 6 feet of an infected student where both students were engaged in consistent and correct use of well-fitting masks; and other K-12 school prevention strategies were in place in the K-12 school setting. This exception does not apply to teachers, staff, or other adults in the indoor classroom setting.

If you are someone who has been identified as a close contact and are unvaccinated, the following procedures must be followed:

### Close Contact with a COVID-19 positive individual outside of work:

- Notify your building or department supervisor and Human Resources (Jalitza Martinez and Amanda Sanderson).
- The employee will need to quarantine for 5 days if not fully vaccinated. They will follow the quarantine return to work procedures which include completing the Quarantine Acknowledgement form.
- Fully vaccinated staff may continue to work, if in close contact with a positive individual, but will need to self-monitor and notify Human Resources and isolate if they begin to have COVID-19 symptoms.

If a staff member has had a close contact while at work, with an individual confirmed to have a case of COVID-19, the following steps will be taken immediately to reduce transmission:

- Human Resources will notify any staff member that has been identified as being in close contact with a positive individual while at work and placed on a 5-day quarantine if not fully vaccinated. They will follow the quarantine return to work procedures which include completing the Quarantine Acknowledgement form.
- Fully vaccinated employees will not need to quarantine.
- HR will notify the Kane County Health Department.
- The proper notifications will be made as quickly as possible via various communication methods while maintaining confidentiality.
- Staff will use their paid time off (sick/personal/vacation time) for days missed from work.

### Quarantine

The local health department will make the final determination on who is to be quarantined and for how long. They also may determine that a close contact is not a candidate for modified quarantine due to a high-risk exposure (e.g., sustained close contact without masking).

Fully vaccinated individuals and asymptomatic individuals do not need to quarantine.

Masks in schools will decrease the number of persons who must stay home and quarantine as a result of their close contact to a COVID-19 case. Unvaccinated individuals who had consistent mask use may qualify for a modified quarantine with 3 options:

- Option 1: Quarantine at home for 14 calendar days. Date of last exposure is considered day 0.
- Option 2: Quarantine for 5 calendar days after the close contact's last exposure to the COVID-19 case. Date of last exposure is considered day 0. The individual may end quarantine after day 5 if no symptoms of COVID-19 developed during daily monitoring. SARS-CoV-2 PCR testing is recommended and may be required by the local health department. The individual can maintain physical distancing and masking at all times when returning to school; for classrooms where masking is strictly adhered to, physical distance of 3-6 feet is acceptable for return.



- Option 3: Quarantine period is for 5 calendar days after the last exposure if no symptoms developed during daily monitoring AND the individual has a negative SARS-CoV-2 diagnostic test (PCR) that was collected within 48 hours of exposure day 5 (starting on day 4 or after). The individual is responsible for obtaining a copy of the negative results for documentation purposes. The individual can maintain physical distancing and masking at all times when returning to school: for classrooms where masking is strictly adhered to, physical distance of 3 to 6 feet is acceptable for return.

### Test to Stay Strategy (Only available to students and staff who opt-in to district screening protocol)

The Test to Stay Strategy, as has been documented by CDC, if schools test close contacts, on days one, three, and five, from date of exposure by a PCR or rapid antigen test, close contacts are permitted to remain in the classroom as long as the results are negative. (See IDPH's Interim Guidance on Testing for COVID-19 in Community Settings and Schools for specific details on testing in schools).

- Only applicable when both the COVID-19 confirmed individual and close contact were engaged in consistent and correct use of well-fitting masks and the school requires masking for all individuals (ages 2 and older) who are not fully vaccinated, as recommended by the CDC.
- Test to Stay may be used for any indoor exposure, with the exception of household exposures.
- If the close contact is identified five days or more from the date of exposure, adjust testing accordingly, ideally on days five and seven after the last exposure.
- When testing in the outlined cadence is not possible due to the weekends and holidays, staff should be tested at the earliest possible opportunity.
- At the conclusion of the Test to Stay modified quarantine period, the school should notify the local health department that the staff has successfully completed testing and remained negative.
- Local health department has the authority to assess high risk exposures and order a traditional quarantine without the option for Test to Stay.
- If at any time the staff tests positive or becomes symptomatic, they should be immediately isolated and sent home, and the local health department notified.
- Screening protocol will include COVID screening randomly of students and staff of 10% of a school population weekly by an external provider.

\*Note: The guidance is subject to change based upon updates from CDC/IDPH/KCHD. CDC (Center for Disease Control), IDPH (Illinois Department of Public Health), KCHD (Kane County Health Department).

## Grading

The Illinois State Board of Education (ISBE) encourages school districts to return to traditional grading policies to the greatest extent possible. For students both in-person and approved for remote instruction due to medical or quarantine/isolation requirements. As a school district, we want to ensure that all East Aurora students have the necessary tools, technology, and teacher supports to be academically successful learning remotely from home. Please see below for specific grading expectations:

Letter Grades (A/B/C/D)
<ul style="list-style-type: none"><li>Teachers will utilize letter grades (A/B/C/D) for assignments, assessments, and activities completed.</li></ul>
Pass (P)
<ul style="list-style-type: none"><li>Students who experience a health crisis and/or social-emotional learning issues during remote learning times may be issued a (P) for pass instead of a letter grade at the teacher's discretion.</li><li>The teacher team will provide any make-up work for students to complete once they are healthy and able to do so.</li></ul>
Incomplete (I) or Fail (F)
<ul style="list-style-type: none"><li>The letter grade of (I) for incomplete may be assigned to students who do not complete adequate assignments and assessments to merit a passing A/B/C/D letter grade.</li><li>The letter grade of (F) for fail may be assigned to students who do not complete the assignment, assessments, or activity AND after no response to the teacher or counselor is given after multiple attempts to reach out to the parents or guardians.</li><li>All I's must have principal approval.</li></ul>

### Taking Attendance

Daily attendance and engagement of all students is expected during in person instruction and for those approved for remote learning.

- Teachers should document formal attendance into Infinite Campus daily.
- Teachers or other school staff members will contact any families who are not in attendance or who do not engage during in person or remote learning.

## District Approved Platforms

### Google Enterprise/Microsoft Teams – Synchronous (LIVE) Learning

All teachers and support staff should access Google Enterprise and Microsoft Teams using the Microsoft 0365 credentials. Staff members are not allowed to use their personal Gmail accounts to interact or provide instruction to students. Please note staff is expected to follow district guidance on which platform to use at any given time.

It is imperative that you remain flexible and prepared to host synchronous learning on both (Google and Teams). Synchronous learning is defined as live instruction with students. Staff members must show their face during synchronous learning. Using a profile picture, blank screen, or using a screen with just your name is prohibited. Each teacher must add a school administrator to their Google Classroom as a co-teacher or provide the Meets/Teams link for classes.

### Video and Livestream Instruction:

- The Board of Education's policies and student behavior standards will still apply when a student is receiving instruction by video or other remote means.
- Students are not permitted to download or make copies of recorded lessons.
- During live streamed classroom instruction, students and/or their families may not make audio or video recordings or take pictures of the screen.
- Persons other than the student should not watch live-streamed classes, unless a parent's assistance during the lesson is essential due to a student's special needs.
- Students must leave the google meets call after the teacher has ended the class.
- Failure to abide by these expectations and other student behavior standards will subject the student to disciplinary measures in the same manner as if the conduct took place at school.

## Student Discipline

Student engagement expectations should be reviewed at the beginning of the school year. Teachers should explicitly state and discuss the appropriate use of technology and how students should conduct themselves. If a student fails to respond to redirection or fails to comply with the expectations, the following should be considered:

- Have a counselor or support staff member contact the student for SEL support.
- For elementary schools, the behaviorist should be engaged to provide support for reoccurring concerns and invited into the remote learning environment or classroom if needed.
- For middle and high schools, the counselors and/or deans should provide support for reoccurring concerns and invited into the remote learning environment as necessary.
- Contact the student's home to discuss with the parent(s) the infraction and review the expectations.

If a student is causing disruption that cannot be remediated successfully, which causes harm to the remote learning environment (i.e. use of profanity, vulgarity, inappropriate exposure of body, etc.), the student should be removed from the remote learning environment. The parents and school administration should be contacted.

All documentation should be entered in IC (PLP) and a discipline referral should be submitted. Speak with your building administration for further guidance.



## IEP, 504 and Medically Fragile Students & Students with Related Service Providers (OT/PT/Speech & Social Work)

The Department of Student Services is coordinating with our families who either have a child who is medically fragile, or a child who receives services in the areas of OT, PT, Speech and Social Work. IEPs, 504 plans for all students with specific instruction, medical and health needs will be planned and executed through the Department of Student Services in collaboration with special educators, related service providers and building leaders. EA will implement a model for the delivery of services remotely via Google Meets or Microsoft teams teletherapy visits and when necessary, services may be provided in-person (safety protocols will be implemented for any in-person therapy or support service).

## Professional Development

All students and teaching staff in East Aurora School District will have access to technology so that learning may continue without interruption during the Coronavirus Pandemic. Professional development will continue to be offered specifically for Nearpod and Peardeck to ensure engagement of students approved for remote learning.

## Social Emotional Guidance

When opening schools for in-person learning, our priority will be health and social emotional safety. Teachers and support staff will schedule daily SEL check-ins with their students in order to provide a safe space for students to ask questions and share any concerns.

- ❑ Social workers, school counselors and health staff will connect with students who are experiencing social and emotional distress. They will also provide outside agency resources, social emotional resources, and online learning resources to families.
- ❑ Students who receive social work minutes through their IEP or 504 plan will receive individualized support through a combination of in-person therapy and/or teletherapy.
- ❑ Teachers, counselors and social workers should communicate any student SEL concerns to the family and their building administrator in order to keep students safe.

### Social Emotional Learning and Mental Health Resources

#### Helpful Links:

- ❑ [SEL and Mental Health Resources for COVID-19](#)
- ❑ [Illinois State Board of Education Coronavirus \(COVID-19\) Updates and Resources](#)
- ❑ [Casel Cares: COVID-19 Resources](#)
- ❑ [COVID-19 Coronavirus Support for youth and families](#)
- ❑ [CDC Coping with Stress and Mental Health](#)
- ❑ [American School Counselor Association: Planning for Virtual/Distance School Counseling During an Emergency Shutdown](#)
- ❑ [A Big Lift: Keeping Students Safe, Sound and Secure](#)

## Additional Local Resources

Presence Mercy Adolescent Behavioral Health	630-801-2657 (intake) 630-859-2222 (main) 1325 N. Highland Ave, Aurora	Still taking walk-in for a free mental health assessment daily, 8 a.m. to 7:30 p.m., but all walk-ins will be screened for any COVID-19-like symptoms. PHP, Inpatient & Outpatient are still operating per normal with attention to any symptoms.
Linden Oaks at Edwards Hospital Adolescent Behavioral Health	630-305-5027 (main/crisis line) 852 S. West St., Naperville	Only doing level of care assessments over the phone unless unusual circumstance. Very selective admission at this point. Only 2 people allowed in for screening (adolescent and one parent). Main campus is still open for inpatient. Outpatient only accepting on case-by-case basis.
Suicide Prevention Services	630-482-9696 (main/crisis line) 528 S. Batavia Ave., Batavia	Walk-in and counseling services are NOT open at this time but one can call the crisis line where trained staff will problem solve, provide emotional support, teach coping and provide further resources.
Family Counseling Services	630-844-2662 70 S. River St., Aurora	FCS is NOT offering in person services at this time. Their current hours are M-Th from 8 AM to 6 PM. They will work through crises over the phone or via Tele-health (Skype) with callers.
Aurora Police Department	630-256-5000	Non-emergency. Call 911 for emergencies.
National Alliance on Mental Illness (NAMI) South Kane	630-896-6264 <a href="http://www.namikdk.org">www.namikdk.org</a>	Call for resources, online support groups, COVID-19 help, and Tele-therapy. Online chat features also open 24/7.
Kane County Connects – Human Services Hotline	Dial 211	Hotline can connect callers to local resources such as food pantries, medical services, counseling, employment support, legal assistance, clothing, utility services, counseling, transportation, childcare services.



## National Resources

National Suicide Prevention Hotline	1-800-273-TALK (8255)	Call if you or a loved one is experiencing a mental health crisis. Open 24/7.
The WarmLine	1-866-359-7953	Call for mental health or substance abuse support. This is not a “crisis line” but a source of support for you or a family member. Open M–F, 8 a.m. to 5 p.m.
CARES Line	1-800-345-9049	Call to talk to a mental health professional if you or your child is a risk to themselves or others or for more referral services. Open 24/7.
CALL4CALM	Text the word “TALK” or “HABLAR” (for Spanish speakers) to 552-020. Also, text other terms, like “unemployment” or “food” or “shelter” to the same number to receive information on how to access supports and services.	Illinois Department of Human Services support line is reachable via text. Individuals can speak with a mental health professional. can. Within 24 hours, that individual will receive a call from a mental health professional employed by a local community health center. Calls are FREE and ANONYMOUS.
National Alliance On Mental Illness (NAMI) South Kane	630-896-6264 <a href="http://www.namikdk.org">www.namikdk.org</a>	Call for resources, online support groups, COVID-19 help, and Teletherapy. Online chat features also open 24/7.on-emergency. Call 911 for emergencies.





AUGUST				
M	T	W	TH	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	(31)			

SEPTEMBER				
M	T	W	TH	F
		1	2	3
6	(7)	8	9	10
13	(14)	15	16	17
20	(21)	22	23	24
27	(28)	29	30	

OCTOBER				
M	T	W	TH	F
				1
4	(5)	6	7	8
11	(12)	13	14	15
18	(19)	20	21	22
25	(26)	27	28	29

NOVEMBER				
M	T	W	TH	F
1	(2)	3	4	5
8	(9)	10	11	12
15	(16)	17	18	19
22	(23)	24	25	26
29	(30)			

DECEMBER				
M	T	W	TH	F
		1	2	3
6	(7)	8	9	10
13	(14)	15	16	17
20	(21)	22	23	24
27	28	29	30	31

JANUARY				
M	T	W	TH	F
3	4	5	6	7
10	(11)	12	13	14
17	(18)	19	20	21
24	(25)	26	27	28
31				

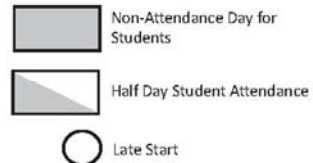
FEBRUARY				
M	T	W	TH	F
	(1)	2	3	4
7	(8)	9	10	11
14	(15)	16	17	18
21	(22)	23	24	25
28				

MARCH				
M	T	W	TH	F
	(1)	2	3	4
7	(8)	9	10	11
14	(15)	16	17	18
21	(22)	23	24	25
28	29	30	31	

APRIL				
M	T	W	TH	F
				1
4	(5)	6	7	8
11	(12)	13	14	15
18	(19)	20	21	22
25	(26)	27	28	29

MAY				
M	T	W	TH	F
2	(3)	4	5	6
9	(10)	11	12	13
16	(17)	18	19	20
23	(24)	25	26	27
30	(31)			

JUNE				
M	T	W	TH	F
		1	2	3
*6	*7	*8	*9	*10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	



### AUGUST

- 23 Institute Day
- 24 Institute Day
- 25 First Day for Students

### SEPTEMBER

- 6 No School - Labor Day - District Closed
- 17 Half Day for Students - School Improvement

### OCTOBER

- 11 No School - Columbus Day - District Closed
- 27 Start of Second Quarter
- 28 No School - Parent Teacher Conferences
- 29 No School - Parent Teacher Conferences

### NOVEMBER

- 11 No School - Veterans Day - District Closed
- 17 Half Day for Students - School Improvement
- 24-26 No School - Thanksgiving Break - District Closed

### DECEMBER

- 17 Half Day for Students - School Improvement
- 23-31 No School - Winter Break

### JANUARY

- 3-5 No School - Winter Break
- 6 No School - Institute Day
- 10 Start of Third Quarter
- 17 No School - Martin Luther King Jr. Day - District Closed

### FEBRUARY

- 21 No School - Presidents Day - District Closed
- 23 Parent Teacher Conferences
- 24 Half Day for Students
- 25 No School - Countywide Institute Day

### MARCH

- 23 Start of Fourth Quarter
- 28-31 No School - Spring Break

### APRIL

- 1 No School - Spring Break
- 13 Half Day for Students - School Improvement
- 15 Non-Attendance Day

### MAY

- 30 No School - Memorial Day - District Closed

### JUNE

- 3 Last Day of School - Half Day for Students - School Improvement

\* If no additional emergency days are used, the last day of school for students and staff will be June 3, 2022. In the event an additional emergency day is used, 6/6 will become a full day and 6/7 will be a half day of attendance for students. If all 5 emergency days are used, the last day of school for students and staff will be 6/10.