



East Aurora District 131: E-Learning Plan

Dr. Jennifer Norrell, Superintendent of Schools

	Preschool & Elementary Schools Pre-K – 5th Grade	Middle Schools 6th-8th Grade	High School 9th-12th Grade
Access for Students	<ul style="list-style-type: none"> ● Preschool & Elementary Devices: I-Pads for every student ● Preschool & Elementary Access: Free internet access for all (disseminate hotspots based on individual family needs) ● Preschool Curricular Resources: E-learning plan for each student aligned to Illinois Early Learning and Development Standards. ● Elementary Curricular Resources: E-learning plans for each student aligned to Common Core state standards in all content areas. ● Students will access all core curricular platforms via Class Link single sign-on or via the District Website. ● Core curricular programs for students in grades K-5 include the following: ReadyGEN and Biliteracy Pathways for language arts, iReady math, My World Interactive for social studies, and StemScopes for 	<ul style="list-style-type: none"> ● Middle School Devices: Chromebooks for every student ● Middle School Access: Free internet access for all (disseminate hotspots based on individual family needs) ● Middle School Curricular Resources: E-learning plans for each student aligned to Common Core state standards in all content areas. ● Students will access all core curricular platforms via Class Link single sign-on or via the District Website. ● Core curricular programs for students in grades 6-8 include the following: teacher-created units using novel studies for language arts, iReady math, My World Interactive for social studies, and StemScopes for science. ● Student work assignments will be posted in Google Classroom 	<ul style="list-style-type: none"> ● High School Devices: Chromebooks for every student ● High School Access: Free internet access for all (disseminate hotspots based on individual family needs) ● High School Curricular Resources: E-learning plans for each student aligned to Common Core state standards in all content areas. ● Students will access all core curricular platforms via Class Link single sign-on or via the District Website. ● Core curricular programs for students in grades 9-12 include the following: Pre-AP & AP College Board curricular resources, teacher-created units aligned to Common Core State Standards. ● Credit recovery for all content areas will be available for students through the Edgenuity Platform.

	<p>science.</p> <ul style="list-style-type: none"> ● District-wide dual language program in Grades K-2 include ReadyGEN and Biliteracy Pathways, iReady Math, My World Interactive and StemScopes. ● Student work assignments will be posted in Google Classroom for quality/interactive e-learning experience. 	<p>for quality/interactive e-learning experience.</p>	
<p>Addressing Students with Specific Needs</p>	<p style="text-align: center;">Expectations For All Students PK – 12</p> <ul style="list-style-type: none"> ● Students with disabilities will receive modified assignments and work according to their individualized education plans (IEPs). ● Students receiving instruction in the general setting, with resource support, or through an instructional environment will receive instruction via Google Classroom utilizing both synchronous and asynchronous instruction. ● Student assignments will be aligned to the Common Core State Standards. ● Students in our Life Skills (LS) and Structured Learning Classrooms (SLC) will receive work packets aligned to Common Core State Standards that address their specific IEP needs. ● Students in grades 9-12 will have courses modified in Edgenuity to fit their Individualized Education Plans (IEPs). ● Credit recovery for all content areas for students in grades 9-12 will be available for students through the Edgenuity Platform, with accommodations and modifications made in alignment with the student’s IEP. ● Students in grades K-12 in need of reading intervention support will have virtual access to their intervention materials through the Soluciones and Fountas and Pinnell Digital LLI Libraries (grades K-5) as well as Reading Plus (grades 6-12). 		
<p>English Learners</p>	<p style="text-align: center;">Expectations For All Students PK – 12</p> <ul style="list-style-type: none"> ● Students with the EL designation will receive support from certified instructors to meet the requirements of their program, whether it be through bilingual instruction (PK), dual language (K-2), or sheltered instruction (3-12). ● Students with the EL designation will receive work aligned to Common Core State Standards, with scaffolded instruction to support their specific needs according to the data that is provided from their ACCESS scores within the domains of listening, speaking, reading, and writing. ● Students with the EL designation will receive instruction through E-learning plans utilizing both the asynchronous and 		

	<p>synchronous learning via Google Classroom.</p> <ul style="list-style-type: none"> ● Newcomer support and support through the English as a Second Language (ESL) strand for English Learners in grades 6-12 will be included in students individualized E-learning plans. ● Core curricular resources for English Learners in grades K-5 include ReadyGEN and Biliteracy Pathways for language arts, iReady math, My World Interactive for social studies, and StemScopes for science. ● Core curricular resources for English Learners in grades 6-8 include teacher-created novel units of study for language arts, iReady math, My World Interactive for social studies, and StemScopes for science. ● Core curricular resources for English Learners in grades 9-12 include Pre-AP and AP College Board curricular resources, teacher-created units aligned to Common Core State Standards. ● Credit recovery for all content areas in grades 9-12 will be available for students through the Edgenuity Platform, with appropriate scaffolds provided for English Learners to access the content.
<p>E-Learning Mandates, Expectations, & General Communication</p>	<p style="text-align: center;">Expectations For All Students PK – 12</p> <ul style="list-style-type: none"> ● Staff will assign work for each E-learning plan with a minimum of five clock hours of instruction (8:30am - 1:30 pm). ● All students are provided equitable access to the internet. ● All students are provided an electronic device with all platforms available on the device. ● Each device will also include a charger. ● Hotspot dissemination will be provided based on individual family needs. ● Online submission will provide evidence of work completion. ● All staff have been provided professional development in Google Classroom, Class Link, and ongoing professional development for core curricular resources is embedded as self-paced modules within each platform. ● All staff will be provided written directions and the phone number for help lines if there is a need for additional support. ● Staff will be available via email to support students through their E-learning plans. ● Staff will receive an email from Human Resources regarding the expectations for e-learning and a support list of district office personnel for any additional questions or concerns.
<p>District Support</p>	<p>Dr. Lori Campbell, Associate Superintendent for Teaching and Learning</p> <p>Ms. Jalitza Martinez, Associate Superintendent for Staff and Student Services</p> <p>Dr. Lisa Dallacqua, Assistant Superintendent of Curriculum, Instruction, Assessment and Grants</p> <p>Dr. David Ballard, Executive Director Secondary Schools</p>

Ms. Patricia Rangel, Principal and Elementary Lead Support

Mr. Brad Wieher, Executive Director of Curriculum and Instruction

Ms. Megan McEwen-Terry, Executive Director for Student Services

Dr. Rita Guzman, Executive of Language Acquisition

Ms. Rosary Horne, Director of Early Learning

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