

Students gain an appreciation for multiculturalism.

What is the purpose of a Dual Language program?

Dual Language has three main goals:

- Bilingualism
- Biliteracy
- Multiculturalism

The Dual Language program prepares students for a global society. Students develop abilities to listen, speak, read, and write in both English and Spanish. They also develop an appreciation for different cultures.



For questions, please contact:

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DUAL LANGUAGE PROGRAM



Department of Language Acquisition

DUAL LANGUAGE



Students become bilingual individuals.

What is Dual Language?

Dual Language education integrates native English speaking students with native Spanish speaking students for academic instruction. Instruction is presented in both languages.

Social and academic learning occurs in an environment that values the language and culture of all students. This sets high standards for students to ultimately achieve high academic success in Spanish and English.

Dual Language Commitment

- Is a long-term commitment: Kindergarten until 5th grade.
- Encourages the use of the target language outside of the school.
- Embraces other cultures and languages.
- Enjoys the challenges and celebrate the results of dual language education.

"Dual Language is the educational experience I wanted for my daughter, so she is prepared for her future."

- Dual Language parent

Benefits of Dual Language

Research has proven that Dual Language programs:

- Are means of training for the Seal of Biliteracy.
- Increase academic achievement for ALL students.
- · Increase problem-solving skills.
- Enhance communication skills.



Students will have the ability to listen, speak, read and write in two languages.

How do I apply for this program?

All families with incoming kindergarten students from throughout the district qualify for entry into the Dual Language Program. The registration process begins late winter. Once accepted, students are expected to participate in the program until 5th grade.



The Kindergarten registration process occurs in late winter/early spring.

Language dominance of the students is determined during the registration process in order to create the Kinder classrooms.



No later than **30 days after** the beginning of the school year or **14 days after** student enrollment, the district will notify student guardians that the student has been enrolled in language acquisition services.