

Use of funds plan:

Plan for Use of ARP ESSER Funds, an LEA must include:

**** How it will use the funds it reserves under Section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time.**

East Aurora School District will continue to address the academic impact of lost instructional time through the adoption of core curricular resources that are standards-aligned and evidence-based. This includes the adoption of new curricular resources in the areas of science, mathematics, social studies, and literacy. In addition to these resources, the district is also continuing to grow its dual language program district-wide for all Kindergarten - 4th grade students. Purchases made for the dual language program include high-quality instructional resources for all content areas in both English and Spanish.

**** How it will use its remaining ARP ESSER funds.**

For its remaining ARP ESSER funds, the district will continue with its renewal purchases of standards-aligned, evidence-based core curricular materials for all students in language arts, math, science and social studies. Since the pandemic, grades 1, 2, 3, and now 4 have been added to the dual language program. These grade levels will have instructional resources in both English and Spanish. Social wellness structures have been built in all elementary buildings, and teachers received incentive stipends for meeting academic achievement goals in both literacy and math. New intervention materials were purchased in both English and Spanish for our students needing Tier 3 early literacy intervention and mathematics intervention. Finally, a state-of-the-art resilience for education center, which will be used to house our social and mental health services, opens in the Spring of 2024. This center will provide social, emotional, mental health, and academic support to students both during and after school hours.

** How it will ensure the interventions it implements will respond to the social, emotional, mental health, and academic needs of all students and particularly those students disproportionately impacted by the COVID-19 pandemic.

The district has an MTSS framework for progress monitoring students who are receiving tier 2 and tier 3 support for social, emotional, mental health, and academic needs. Utilizing the Satchel Pulse platform, we measure the CASEL competencies of our students and tier them appropriately. MAP data is used as the gate for all students needing academic support in both literacy and math, with Aims Web as the research-based screener and progress monitoring tool for all interventions. Every ten weeks, a data cycle closes, and the school teams meet together to discuss student progress, particularly subgroup student data, as these students are disproportionately impacted by the COVID-19 pandemic. Finally, adjustments are made to students within the tiers, and a new cycle of improvement continues as we progress through the school year.

** How it engaged in meaningful consultation with stakeholders, including students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

The district created this plan with stakeholders representing all staff groups, parent group leaders and students. Plan elements were discussed and feedback was shared with parent groups at the scheduled monthly meetings. The district also invited parents and community into three planning sessions and a community forum to work with administration and district architects to help formulate plans for improved facilities and air quality as well as the creation of the Resilience Education Center (R.E.C.) to be established in the middle of the district to serve all district students and families. Discussions surrounding this facility focus on social and emotional wellness to directly and indirectly address the trauma of students in all grades and the support of activities to increase resilience and academic acceleration. The district superintendent will hold quarterly meetings in person to review plans, implementation, progress, next steps and to garner feedback. The Superintendent Advisory Councils includes four groups: Parents, Staff, Community Partners, and Students. Each of these groups are asked for feedback on the continuity of services and programs as well as on updates of health

and safety of schools throughout the school year related to the pandemic. Finally, the Superintendent meets with all unions every week to discuss concerns and to maintain quality working relationships.

** How it engaged in meaningful consultation with each of the following to the extent present in or served by the LEA: tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children and youth in foster care, migratory students, children who are incarcerated, and other underserved students.

East Aurora School District represents a majority minority community. The majority of our students are students of color, low income, English Learners, and students with disabilities. We also have a large number of students who experience homelessness, are in foster care, or have migratory status. In such, we are in constant communication with all departments that represent our subgroups of students to ensure that we are consulting and providing services that are most aligned and appropriate for each subgroup of students' needs.

Aurora East District 131
2021-2022 Safe Return to In-Person and Continuity of Services
Dr. Jennifer Norrell, Superintendent of Schools

All students in-person for 5 days.	
Masking requirements <u>based on covid positivity continuum.</u>	
Students will be 3 feet apart to the greatest extent possible.	
Learning Renewal	<ul style="list-style-type: none">• Assessments for Reading and Mathematics starting at the end of August to determine grade-level proficiency.• After school tutoring offered Monday-Thursday grades K-12.• Professional development for all teachers and principals to address testing and monitoring of student performance on academic assessments.
Evidence-based Interventions	<ul style="list-style-type: none">• Nostalgia professional development, curriculum writing and presentations (CRTL -Culturally Relevant Teaching and Learning).• Reading and Math Interventionists• NWEA MAP and AIMswab Plus data analysis to determine intervention and targeted support.• After school 21st Century Programming, Monday-Thursday, K-12.• After school tutoring K-12
Social-Emotional Learning	<ul style="list-style-type: none">• Wellness committees established at each school to address trauma-informed practices.• Partnership with Northwestern Lurie Children’s Hospital Center for Childhood Resilience.• Nostalgia units to promote student resilience.• Culturally relevant teaching and learning practices to increase engagement and promote belonging.• Enhance and promote afterschool activities and clubs for all students.• Planning and development of REC-Resilience Educator Center to drastically improve social-emotional wellness and address therapeutic needs.
K-12	<ul style="list-style-type: none">• Full day of in-person instruction 5 days a week (all students unless medically exempt – see below for further details).• Students medically exempt (individual or household member) or on isolation/quarantine <u>ONLY</u> will have synchronous remote learning.• All students are provided an electronic device with all platforms available on the device.• Students will have assigned seating throughout the day.• Students must not come to school with fever, shortness of breath or difficulty breathing, or with a cough without a negative COVID test and/or alternate diagnosis from doctor. Click here for medical resources.• Masking is required for all individuals at all times during 3% or higher positivity in each school (only medically verified exemptions allowed). Click here for COVID-19 Medical Exemption Eligibility Form.

Jumpstart and Preschool

Jumpstart

- Health and safety precautions will be followed during all in person services.
- Visits will be held under 90 minutes.
- Most visits will be conducted in the morning.
- Self-certification will be required prior to home visit.

Pre-K

- Masks are required for students unless medically exempt.
- Students will use and have access to individualized bins that contain targeted curricular resources aligned to the student’s learning goals.
- Students with full-day preschool will be spaced for naptime; student cots will be labeled for individual use, no masks during naps.
- Students sit 3 feet apart at lunch (full-day preschool) to the greatest extent possible and may have mask off while eating.
- Physical distancing will be 3 feet between students in classrooms to the greatest extent possible.
- Students who opt-in will participate in COVID screening protocols to avoid unnecessary quarantine time.
- Parents will be able to take students in district for symptomatic COVID testing to determine if isolation and quarantine time is required for the student and siblings in the same household. Testing is available at the following sites: Simmons and East Aurora High School. Call to schedule appointment at 630-892-4355. Home tests are also accepted.

Student Guidelines

Kindergarten - Grade 5

- Masking is required for all individuals at all times during 3% or higher positivity in each school (only medically verified exemptions allowed). [Click here for COVID-19 Medical Exemption Eligibility Form.](#)
- Students sit 3 feet apart at lunch to the greatest extent possible and may have mask off while eating.
- Physical distancing will be 3 feet between students in classrooms to the greatest extent possible.
- Students who opt-in will participate in COVID screening protocols to avoid unnecessary quarantine time.
- Parents will be able to take students in district for symptomatic COVID testing to determine if isolation and quarantine time is required for the student and siblings in the same household. Testing is available at the following sites: Simmons and East Aurora High School. Call to schedule appointment at 630-892-4355. Home tests are also accepted.

Grades 6-8

- 12 years and older may be vaccinated per current CDC and IDPH guidance.
- Masking is required for all individuals at all times during 3% or higher positivity in each school (only medically verified exemptions allowed). [Click here for COVID-19 Medical Exemption Eligibility Form.](#)
- Students sit 3 feet apart at lunch to the greatest extent possible and may have mask off while eating only.
- Physical distancing will be 3 feet between students in classrooms to the greatest extent possible.
- Students who opt-in will participate in COVID screening protocols to avoid unnecessary quarantine time.
- Parents will be able to take students in district for symptomatic COVID testing to determine if isolation and quarantine time is required for the student and siblings in the same household. Testing is available at the following sites: Simmons and East Aurora High School. Call to schedule appointment at 630-892-4355. Home tests are also accepted.

Grades 9-12

- 12 years and older may be vaccinated per current CDC and IDPH guidance.
- Masking is required for all individuals at all times during 3% or higher positivity in each school (only medically verified exemptions allowed). [Click here for COVID-19 Medical Exemption Eligibility Form.](#)
- Students sit 3 feet apart at lunch to the greatest extent possible and may have mask off while eating only.
- Physical distancing will be 3 feet between students in classrooms to the greatest extent possible.
- Students who opt-in will participate in COVID screening protocols to avoid unnecessary quarantine time.
- Parents will be able to take students in district for symptomatic COVID testing to determine if isolation and quarantine time is required for the student and siblings in the same household. Testing is available at the following sites: Cowherd, Simmons, Waldo and East Aurora High School. Call to schedule appointment at 630-892-4355. Home tests are also accepted.

Universal Masking per School/Work Site	Masking Required	Masking Recommended	Masking Optional
PreK Schools	<p><u>At all times for students.</u></p> <ul style="list-style-type: none"> • Staff: Any location identified as an Outbreak Site. • Covid positive cases at that site are 3% or greater. • Minimum of 5 days if triggered. 	<p>Staff Only</p> <ul style="list-style-type: none"> • Covid positive cases at that site are 2%. 	<p>Staff Only</p> <ul style="list-style-type: none"> • Covid positive cases are less than 2% at that site and less than 8% in the community.
K-12 th Grade Schools	<ul style="list-style-type: none"> • Any location identified as an Outbreak Site. • Covid positive cases at that site are 3% or greater. • Minimum of 5 days if triggered. 	<ul style="list-style-type: none"> • Covid positive cases at that site are 2%. 	<ul style="list-style-type: none"> • Covid positive cases are less than 2% at that site and less than 8% in the community.
District Office Locations			

Medical Exemptions

- Only students who qualify for a medical exemption, for themselves or household members, and are unable to be vaccinated will be offered remote instruction. [Click here to complete survey.](#)
- Masking is required for **all** based on **moderate and above** transmission levels (only medically verified exemption allowed). [Click here for COVID-19 Medical Exemption Eligibility Form.](#)
- Google Classroom will be utilized for daily synchronous instruction through Swivls (cameras for streaming classroom instruction).

How will families be notified of approval?

- Duration of approval will be determined by the Assistant Director of Health Services and Executive Director of Schools.
- Students who receive approval for a medical exemption from in-person learning will be offered full remote synchronous learning and notified by building principal.
- Students with IEP's will be offered all services via tele-therapy if remote learning per medical exemption.

This guidance document is organized to share the required practices that will be implemented in East Aurora District 131. These practices are essential to minimizing the risks of exposure to COVID19 for students, staff and families.

Illinois Department of Public Health (IDPH) requires that all public institutions adhere to the following guidelines.

IDPH/CDC guidelines:

- Consistent and correct mask use is especially important indoors and in crowded outdoor settings.
- Masking is required for **all** based on **moderate and above** transmission levels (only medically verified exemptions allowed).
- CDC recommends schools maintain at least 3 feet of physical distance to the extent possible between students within classrooms, combined with indoor mask wearing to reduce transmission risk.
- Screening testing, ventilation, handwashing and respiratory etiquette, staying home when sick and getting tested, contact tracing in combination with quarantine and isolation, and cleaning and disinfection are also important layers of prevention to keep schools safe.
- Students, teachers, and staff must stay home when they have signs of any infectious illness and be referred to their healthcare provider for testing and care. **By coming to school, the parent and student are certifying that the student is symptom free (see chart attached).**
- Many schools serve children under the age of 12 who are not eligible for vaccination at this time. Therefore, this guidance emphasizes implementing layered prevention strategies (e.g., using multiple prevention strategies together consistently) to protect people who are not fully vaccinated, including students, teachers, staff, and other members of their households.
- In general, people do not need to wear masks when outdoors. CDC recommends that people who are not fully vaccinated wear a mask in crowded outdoor settings or during activities that involve sustained close contact with other people who are not fully vaccinated.

**Maintaining
Healthy
School
Environments**

Maintaining Healthy School Environments

East Aurora School District 131 is committed to maintaining the healthiest school environments possible during the Coronavirus Pandemic. In order to ensure the safety of all students and school personnel, the following procedures will be followed in order to prevent the spread of the COVID19 virus:

Social Distancing

- To the greatest extent possible, all district school buildings will develop classroom layouts that allow at least 3 feet of physical distance between students and staff.
- Each teacher is required to have a seating chart and develop a marked path of travel within the classroom in order to maintain social distancing from entry into the classroom.

Handwashing

- Students are encouraged to wash their hands frequently throughout the day in order to prevent the spreading of germs.

Hand Sanitizer in Classrooms

- There will be residual hand sanitizer available in all classrooms.
- Sanitizers can quickly reduce the number of germs on hands. Residual continues to kill microscopic germs long after drying.

Cafeterias/Food Service

- Hand hygiene for all students must be practiced.
- Breakfast will be made available daily before (hot meals) and after (Grab-and-Class) the bell.
- Lunches will be scheduled in the cafeteria, gymnasiums and/or classrooms depending upon space needs.

Buildings and Grounds Pandemic Cleaning Procedures

Your child's safety and wellness is our main priority. In order to stop the spread of germs, there will be specific cleaning and disinfecting procedures implemented.

- All schools have new heating and air-conditioning ventilation or will have air purifiers in place to ensure air quality.
- Cleaning staff will clean and disinfect all areas (e.g., offices, bathrooms, and common areas).
- If surfaces are dirty, they will be cleaned using a detergent or soap and water prior to disinfection.
- For disinfection, utilize chemicals such as Oxivir, Virex and Virex plus will be used to kill germs on surfaces or objects. Follow the manufacturer's instructions for all cleaning and disinfection products (e.g., concentration, application method and contact time, etc.). Disinfection usually requires the product to remain on the surface for a certain period (e.g., letting it stand for 1 minute).
- After the duration time, surfaces will be wiped clean.
- Floors will be sanitized with the current dispensing ration, using Virex.
- For soft (porous) surfaces such as carpeted floor, rugs, and drapes, remove visible contamination will be removed if present and clean, by vacuuming and extraction with appropriate cleaners. Where needed, if the items can be items, items will be laundered, using the warmest appropriate water setting for the items and then dry items completely.

- Frequently touched surfaces will be routinely cleaned and disinfected. This may include cleaning objects/surfaces not ordinarily cleaned daily (e.g., doorknobs, light switches, classroom sink handles, countertops), as well as more frequent (three times daily based on usage) cleaning of restrooms and high traffic areas.
- When appropriate, the GenEon electrolyte mist sprayer will be used appropriately to disinfect hard, non-porous surfaces.

Staying Home and Staying Safe

- **Fully Vaccinated:** an individual is considered fully vaccinated 2 weeks after the second dose in a 2-dose vaccine series or 2 weeks after a single dose vaccine. Fully vaccinated individuals do not need to quarantine if in close contact with a COVID-19 positive individual. **Isolation:** is for individuals who have COVID-19 symptoms (see chart) or tested positive for COVID-19 (asymptomatic individuals also). These individuals will stay home at least 10 days from the start of symptoms or the date of their positive test if asymptomatic.
- Google Classroom will be utilized for daily synchronous instruction through Swivls (cameras for streaming classroom instruction).

If a student has COVID-19 symptoms there are three options:

- **Option #1:** The symptomatic student will need to isolate along with all same household siblings in the district for 5 days unless the siblings have opted-in to screening testing.
- **Option #2:** If the symptomatic student is tested at one of the testing sites (there will be sites in district for parents to bring students), and the student test is negative, the siblings will not have to remain home in isolation. Home tests are also accepted. Symptomatic student can return after being 24-hour fever free (without fever reducing medicine) and symptoms have subsided.
- **Option #3:** Symptomatic student can receive alternate diagnosis from medical doctor to be released to return to school.
- **If a student tests positive for COVID-19, the following steps will be followed:**
 - The parent/guardian will receive a Notification of Student Having COVID-19 Symptoms OR Student Positive COVID-19 Letter notifying them of the exclusion period start and end date.
 - Students may return to school following the 5-day exclusion period if the student is fever free without fever reducing medication for 24 hours and other symptoms of COVID-19 are improving.
 - Students who test positive for COVID-19 MUST provide a Release from Isolation Letter from the public health department to the school nurse in order to return to school.
 - The parent/guardians of students who have been in close contact with a COVID-19 individual will receive notification of close contact with quarantine start and end dates.
 - Guidance from the public health department will be provided recommending that their child see a health care provider and be tested for COVID-19.

- **Quarantine: The local health department will make the final determination on who is to be quarantined and for how long. They also may determine that a close contact is not a candidate for modified quarantine due to a high-risk exposure (e.g., sustained close contact without masking).**

A. Confirmed OR Probable COVID-19 case

- a. Isolate at home for at least 5 calendar days from onset of symptoms. Date of last exposure is considered day 0.
- b. The individual may end isolation after 5 calendar days and return to school if symptoms are improving AND the individual is 24 hours fever free (without fever reducing medications).

B. Symptomatic Individual with Negative COVID-19 Diagnostic Test

- a. Isolate at home for 5 calendar days until symptoms are improving AND the individual is 24 hours fever free (without fever reducing medications).
 - i. Individuals must test negative within 48 hours of onset of symptoms to return to school sooner than the 5 calendar day isolation period.
 - ii. Home tests are allowed.

C. Symptomatic Individual without Negative COVID-19 Diagnostic Test

- a. Isolate at home for at least 5 calendar days from onset of symptoms.
- b. The individual may end isolation after 5 calendar days and return to school if symptoms are improving AND the individual is 24 hours fever free (without fever reducing medications).

D. Asymptomatic Individual who is Close Contact to Confirmed Probable

- a. Quarantine for 5 calendar days after last exposure to the COVID-19 case.
 - i. Individuals who have had diagnoses of COVID-19 confirmed within 90 days do not need to quarantine for 5 calendar days. (Must show proof of the positive COVID test result).
 - ii. If the individual develops symptoms, they must observe the 5 day quarantine period OR obtain a negative test. (Home tests are allowed).
 - iii. Individuals who are up to date with COVID-19 vaccinations do not need to isolate after exposure unless they develop symptoms.

indoors at school, regardless of the mask policy at school.

- However, if the close contact is identified five days or more from the date of exposure, adjust testing accordingly, ideally on days five and seven after the last exposure.
- When testing in the outlined cadence is not possible due to weekends and holidays, students should be tested at the earliest possible opportunity.
- At the conclusion of the Test-to-Stay modified quarantine period, the school should notify the local health department that the student has successfully completed testing and remained negative.
- Local health departments have the authority to assess high-risk exposures and order a traditional quarantine without the option for Test-to-Stay.
- If at any time the student tests positive or becomes symptomatic, they should be immediately isolated and sent home, and the local health department notified.

*****Note the guidance is subject to change.***

Symptoms of Coronavirus (COVID-19)

Know the symptoms of COVID-19, which can include the following:



Symptoms can range from mild to severe illness, and appear 2–14 days after you are exposed to the virus that causes COVID-19.

Seek medical care immediately if someone has Emergency Warning Signs of COVID-19

- Trouble breathing
- Persistent pain or pressure in the chest
- New confusion
- Inability to wake or stay awake
- Pale, gray, or blue-colored skin, lips, or nail beds, depending on skin tone

This list is not all possible symptoms. Please call your healthcare provider for any other symptoms that are severe or concerning to you.



Centers for Disease
Control and Prevention
National Center for Emerging and
Zoonotic Infectious Diseases

cdc.gov/coronavirus



SCHOOL SCHEDULE

EAST AURORA SCHOOL DISTRICT 131

See below for 2021-22 school day. Visit www.d131.org/school-schedule for all schedule information.

Pre-K Half Day School Hours (Early Childhood Center, Child Service Center, and Oak Park)

School Schedule	Weekdays	School Schedule	Weekdays
*AM Start	8:15 AM	*PM Start	11:45 AM
AM End	10:45 AM	PM End	2:15 PM
*Pre-K snack included - Does not honor late start Tuesday			

Pre-K Full Day School Hours (Early Childhood Center and O'Donnell)

School Schedule	Mon	Tue (Late Start)	Wed	Thu	Fri
*Start	8:00 AM	9:00 AM	8:00 AM	8:00 AM	8:00 AM
End	3:00 PM	3:00 PM	3:00 PM	3:00 PM	3:00 PM
*Breakfast included					

STEAM Academy School Hours (Benavides)

School Schedule	Mon	Tue (Late Start)	Wed	Thu	Fri
*Start	8:20 AM	9:20 AM	8:20 AM	8:20 AM	8:20 AM
End	3:30 PM	3:30 PM	3:30 PM	3:30 PM	3:30 PM
*Breakfast included					

Elementary School Hours (Allen, Bardwell, Beaupre, Brady, Dieterich, Gates, Hermes, Johnson, Krug, Oak Park, O'Donnell, & Rollins)

School Schedule	Mon	Tue (Late Start)	Wed	Thu	Fri
Breakfast	8:00 AM	9:00 AM	8:00 AM	8:00 AM	8:00 AM
Start	8:30 AM	9:30 AM	8:30 AM	8:30 AM	8:30 AM
End	3:30 PM	3:30 PM	3:30 PM	3:30 PM	3:30 PM

Middle School and Magnet Academy School Hours (Cowherd, Simmons, Waldo and Magnet Academy)

School Schedule	Mon	Tue (Late Start)	Wed	Thu	Fri
Breakfast	7:00 AM	8:00 AM	7:00 AM	7:00 AM	7:00 AM
Start	7:30 AM	8:30 AM	7:30 AM	7:30 AM	7:30 AM
End	2:30 PM	2:30 PM	2:30 PM	2:30 PM	2:30 PM

High School Hours (East Aurora High School and Extension Campus)

School Schedule	Mon	Tue (Late Start)	Wed	Thu	Fri
Breakfast	7:15 AM	8:15 AM	7:15 AM	7:15 AM	7:15 AM
Start	8:00 AM	9:00 AM	8:00 AM	8:00 AM	8:00 AM
End	3:20 PM	3:20 PM	3:20 PM	3:20 PM	3:20 PM