

East Aurora School District 131 PaCE | Postsecondary and Career Expectations

Each student should have an individualized learning plan to help make decisions about career and postsecondary (PS) education or training, to plan a course of study, and to make postsecondary decisions.



By the end of 9th grade

A student should be supported to:

- revisit career cluster interest survey and take a career interest survey in SchoolLinks
- complete an orientation to career clusters
- select a career pathway (CP) within a career cluster of interest
- attend College & Career Fairs
- meet with a counselor to discuss coursework and PS/career plans using the ISBE College and Career Readiness Indicators
- begin determining eligibility for advanced placement (AP) courses
- outline a plan for community service and extracurricular activities related to PS plans
- begin determining eligibility for AP courses
- identify 2-3 adults to support the student through the PS and career selection process
- understand transcript and how to calculate GPA
- attend Post-Secondary field trip

A student should know:

- how to contact their Student Support Team
- East Aurora High School graduation requirements
- one or two career clusters for further exploration and development
- how CP courses and experiences articulate to degree programs at PS options
- the relationship between HS coursework, attendance, and grades to PS plans
- importance of community service and extracurricular activities to PS and career plans
- understand the benefit of the Early College Program
- general cost ranges of various PS options
- the functionality of the College & Career Center (CCC)



By the end of 10th grade

A student should be supported to:

- explore career cluster oriented workshop in the College & Career Center (CCC)
- complete an introductory course to a particular career cluster or cluster grouping
- select a career pathway (CP) within a career cluster of interest
- attend College & Career Fairs
- identify and participate in an opportunity related to the CP (employment and/or extracurricular)
- identify 2-3 adults to support the student through the PS and career selection process
- review coursework, and PS/career plans in relation to the ISBE College and Career Readiness Indicators (every year)
- complete or enroll in at least one Early College credit opportunity based on 4 year plan
- attend a PS financial literacy workshop
- attend Post-Secondary field trip

A student should know:

- East Aurora High School graduation requirements
- educational requirements, cost, expected entry level, and midpoint salary for occupations in selected CP
- how CP courses and experiences articulate to degree programs at PS options
- different types of PS credentials and institutions
- general timing of PS entrance exams and applications
- benefit of Early College Program credit opportunities to PS access and completion
- the functionality of the College & Career Center (CCC)
- how to explore postsecondary opportunities on SchoolLinks

By the end of 11th grade

A student should be supported to:

- revisit the career survey in SchoolLinks
- participate in a mock job interview
- create a resume and personal statement
- identify and participate in an opportunity related to the CP (employment and/or extracurricular)
- complete or enroll in at least one Early College Program credit opportunity based on 4 year plan
- visit at least 3 PS institutions or opportunities
- take at least one college entrance exam
- identify 2-3 adults to support the student through the PS and career selection process
- attend College & Career Fairs
- consistently utilize the College & Career Center (CCC) for workshops, rep visits, panels, etc.
- complete a Junior Conference with Counselor

A student should know:

- East Aurora High School graduation requirements
- entrance requirements, application deadlines, testing deadlines, cost, and preparation postsecondary opportunities
- how to align their career interests with postsecondary planning
- how career pathway courses and experiences articulate to degree programs at postsecondary options
- 3-5 match schools, one safety, one reach school for PS program of study
- identify financial aid deadlines for chosen PS options
- eligibility requirements for PS scholarships
- how to navigate the college application process utilizing Common App and SchoolLinks

By the end of 12th grade

By the end of 12th grade a student should be supported to:

- complete 3 or more admissions applications to PS institutions
- meet with a school counselor to ensure all steps in the PS admissions process are completed on time
- attend a FAFSA completion workshop
- complete the FAFSA
- meet with counselor to ensure all graduation requirements have been met
- identify 2-3 adults to support the student through the PS and career selection process
- visit at least 3 PS institutions or opportunities
- obtain an internship opportunity related to the CP
- attend a financial aid award letter workshop
- attend College & Career Fairs
- complete or enroll in at least one Early College credit opportunity based on 4 year plan
- consistently utilize the College & Career Center (CCC) for workshops, rep visits, panels, etc.
- fulfill scholarship applications
- attend letter of recommendation and Common App workshop
- complete a Senior Conference with Counselor

A student should know:

- East Aurora High School graduation requirements
- how CP courses and experiences articulate to degree programs at PS options
- 3-5 match schools, one safety, one reach school for PS program of study
- estimated cost of each PS option
- affordability of PS options in relation to expected entry-level career salary and anticipated debt
- terms and conditions of any scholarship or loan
- request letter of recommendation, submit transcripts, & college applications through SchoolLinks
- how to fulfill Common App if needed

