



Common FAQs from the January 2026 Elementary Dual Language Town Hall Meetings

- 1) Will parents have to make their selection for Dual Language preference every year moving forward?
 - a) All families will be making their selection regarding dual language for the 2026/2027 school year. In subsequent years, only incoming kindergarten families will need to make this selection.
- 2) What supports are available to parents/guardians as they are making their registration selection?
 - a) A video will be included in the registration process as a quick reference regarding choosing between English and Spanish (dual language) or English instruction.
 - b) Families can always watch the recorded town hall video as a reference as well.
 - c) Families can reach out to parent/family liaisons to discuss any registration questions.
 - d) Schools will be providing opportunities for support on site to register.
 - e) The district Welcome Center staff is always available to support families who need assistance when registering.
- 3) Will siblings attend the same school?
 - a) Families that register by the March 25 date will be guaranteed that siblings attend the same school if the students are also requesting the same program (if all siblings in elementary select dual language they can attend the same school, if all siblings in elementary select English instruction they can attend the same school).
- 4) When do parents have to complete their registration?
 - a) Registration needs to be completed by March 25th for guaranteed program placement
- 5) Are we moving away from our principles of Dual Language?
 - a) We are maintaining the same principles of dual language as we have had for years.
- 6) What does the data say about our dual program?
 - a) Data shows that the growth performance of our current 5th grade dual students is similar to the growth performance of our current 6th grade non-dual students in both reading and math.
 - b) IAR achievement data shows that the performance of our 5th grade dual students (in spring of 4th grade) scored lower in reading than their 6th grade non-dual counterparts (in the spring of their 5th grade year).
 - c) IAR achievement data shows that the performance of our 5th grade dual students (in spring of 4th grade) scored higher in math than their 6th grade non-dual counterparts (in the spring of their 5th grade year).
- 7) What is the plan for Dual Language in Middle School and High School?
 - a) We plan to continue Spanish instruction in middle school and high school. The specifics have not yet been determined, but it will likely be an elective option students could choose.
- 8) What resources are available to non-Spanish speaking parents to support their children in Dual Language?
 - a) We plan to provide parent workshops and pilot a parent class to learn Spanish as well.